

# ALEXANDRIA PARK COMMUNITY SCHOOL

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Tuesday 16<sup>th</sup> February 2021

Dear Parents and Carers,

Welcome to Term One. This note contains information for the students and families of 50

Congratulations to your children on their OC placement and welcome to Alexandria Park Community School. Our class is now complete and it's wonderful to see so many enthusiastic faces, eager to learn. Class 50 have settled into our school beautifully and I am excited to watch them grow as individuals and learners.

## Class Organisation

- 5/6O David Osen (Assistant Principal - Curriculum), Lucy Jillings (Thursdays only)
- 5/6B Ros Broonfield, Lucy Jillings (Fridays only)
- 6F Gabrielle Friedlander
- 5O Sarah Ouk
- 5/6S Joy Smith (Assistant Principal - Wellbeing)
- 5/6A Lynette Allen

## Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRI DAY
9.00 - 10.00	English	Sport	English	Library (Ms Ruschen)	English
10.00 – 11.00	English	Sport	English	Music (Mr Whipp)	English
11.00 - 11.10 SUPERMSED EATING TIME					
11.10 – 11.50 LUNCH					
11.50- 12.50	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
12.50 – 1.50	Science and Technology	PDHPE	Visual Arts	History	Enrichment/ STEM
1.50 – 2.15 AFTERNOON TEA					
2.15- 3.00	Science and Technology	PBL Grades	SRE/SEE	History	Assembly/ Enrichment

## Curriculum

This table provides an overview of key topic areas for the term

Key Learning Area	Topics/ Strands	Content Covered
English	Travel and tourism (persuasive texts)	Students will compose, edit and present well-structured and coherent texts using persuasive devices. They will create a digital text based on a travel destination, experimenting with persuasive language, design, layout and graphics.
	Debating	Students will learn to communicate effectively, and experiment with ways to strengthen an argument in order to entertain and persuade the audience.
Mathematics	Working Mathematically	Students will learn how to describe and represent mathematical situations in a variety of ways using mathematical terminology and some conventions.
	Whole Number	Students will order, read and represent integers of any size and describe the properties of whole numbers.
	Addition and subtraction	Students will develop appropriate strategies for addition and subtraction with counting numbers of any size.
	Time	Students will use 24-hour time and a.m and p.m notation in real-life situations, and construct timelines.
Mathematics	Multiplication and Division	Students will select and apply appropriate mental, written or calculator strategies for multiplication and division.
	History	Australia as a Nation
Science and Technology	Living World	Students will examine how environment affects the growth, survival and adaptation of living things and how these adaptations over time suit their environment. Students will also use materials, tools and equipment to develop a solution to a problem, integrating digital technologies to help their investigation.
Creative Arts	Visual Arts	Students will explore how weaving is used in different cultures to create artworks or for the creation of practical items. They will learn about particular weaving patterns and the techniques used.
PDHPE	PDH	Students will explore some ways to establish and maintain caring and respectful relationships.
	PE	Students will study the effects of physical activity on health and some strategies of how to monitor and evaluate physical activity levels.

## Library

During library lessons, all students will be focusing on developing their skills in information literacy and digital literacy. These focuses help to develop life-long skills that students can apply to many areas of learning throughout their education. This year, some classes will attend the library together and have their lessons co-taught by Miss Ruschen and Mr Mir, providing further opportunity for collaboration and networking. There will be many exciting events throughout the year, including the Premier's Reading Challenge, Book Week, book fairs and more. Students are highly encouraged to borrow from the library, but are required to have a library bag to do so.

## Stage 3 'Family Recipe' project

Students will be participating in a stage-based project during Terms 1 and 2. The aim is to produce a recipe book at the end of the semester. Templates have been sent home with examples of recipes and the stories behind why the recipe is important to the family. Please return the completed template by Friday March 19 (Week 8). If more space is required please attach another sheet. We look forward to receiving your contributions.

## Attendance

Please ensure that you continue to notify the school of all student absences due to illness and please provide a medical certificate where possible. We continue to adhere to health and safety recommendations, and ask that all students displaying COVID-19 symptoms are not present at school.

## Uniform

All students must be in the correct school uniform. Please refer to the school's website <https://alexparcs-c.schools.nsw.gov.au/about-our-school/uniform.html>

## Equipment

It is important that students keep in mind that they should not be sharing equipment whilst at school. We also encourage students to bring a water bottle to school. All equipment should be clearly marked with students' names.

## Sun-safety

We remind families that sun safety is paramount at this time of year. Please ensure that your child has a school hat to wear during all outdoor activities. We also recommend the use of sunscreen, which can be stored in student trays for regular application throughout the day.

## Key dates

15 <sup>th</sup> February	Primary swimming carnival
17 <sup>th</sup> February	SRE/SEE commences
23 <sup>rd</sup> February	Primary 'Meet-the-Teacher' afternoon
11 <sup>th</sup> March	Selective High School Placement Test 2022
19 <sup>th</sup> March	Harmony Day

If you have any questions or would like a chance to meet with me, please email me at [sarah.duk@det.nsw.edu.au](mailto:sarah.duk@det.nsw.edu.au) to arrange a time.

Kind regards,  
Ms Sarah Duk