

ALEXANDRIA PARK COMMUNITY SCHOOL

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Tuesday 16^h February 2021

Dear Parents and Carers,

Welcome to Term One. This note contains information for the students and families of 3/4C
Class Organisation

Mr Bradley Hansen 3/4H (Assistant Principal Wellbeing), Ms Cristina Santone 3/4S, Ms Molly Moore 3/4M (Assistant Principal Curriculum), Ms Christine Hill 3/4C, Mr Jacob Ansell 3/4A



Class timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00- 11:00	English	English	English	English	Sport
	Integrated learning			(Ms Ruschen) Library	
11:00 - 11:10	Eating Time				
11:10 - 11:50	Lunch				
11:50- 12:50	Maths	STEAM	Maths	Maths	Music (Ms Campsi and Mr Mbir)
12:50 - 1:50			History	Integrated learning	Integrated learning
1:50 - 2:15	Afternoon tea				
2:15- 3:10	Mindfulness	PDH	SRE	Visual Arts	Assembly (even weeks)

Positive Behaviour for Learning

Positive Behaviour for Learning (PBL) is Alex Park's whole-school behaviour support program which provides students, staff and families with clear expectations for behaviour and common, positive language for discussing behaviour. The three values of PBL at Alex Park are:

**BE A
LEARNER**

**BE
SAFE**

**BE
RESPECTFUL**

These values are reinforced through direct teaching the language used by all staff throughout the school, and visual posters displayed throughout the school. We are continuing to recognise positive behaviour, effort and achievement through our Deadies achievement system and recognition at assemblies, and to manage behaviour through the school discipline system which includes behaviour contracts.

APCS is an Allergy Aware School

As you may be aware, there are students in our school who have an allergy to certain types of food. In order to help ensure that all our students are safe, we ask you to please not send your child with foods, which contain common allergens such as nuts, eggs, or fish. This includes food items such as peanut butter and Nutella.

Curriculum

This table provides an overview of key topic areas for the term.

Key Learning Area	Topics/ Strands	Content Covered
English	Writing Reading Comprehension	Students will develop their understanding of how stories can be communicated using images. Through an in-depth study of a wordless picture book and animated short films, they will explore how visual narratives are constructed. Students will explore a range of strategies for reading comprehension, and collaborate in groups to discuss and analyse a range of texts.

Mat hs	Worki ng mat he mati call y	Stude nts will learn how to descri be and repre sent mat he mati cal situati ons in a vari ety of ways usi ng mat he mati cal ter mi nol ogy and so me conve nti ons.
	Whol e nu mber	Stude nts appl y pl ace val ue to orde r, read and repre sent nu mbers of up to and beyo nd fi ve di gits
	Addi ti on and Subtrac ti on	Stude nts devel op effi ci ent strate gi es for addi ti on and subtrac ti on and recogni se patte rns.
	Ti me	Stude nts read and record ti me in one- mi nute i ntervals and conve rt bet ween hours, mi nutes and seconds.
	Le ngt h	Stude nts will esti ma te, mea sure and record le ngt hs and di stances usi ng mi lli me tres, ce nti me tres, me tres and ki lo me tres.
	Area	Stude nts will mea sure, record, co mpa re and esti ma te areas usi ng square ce nti me tres and square me tres.
Hi story	Co mmuni ty and Re me mbra nce	This topi c provi des a study of i de nti ty and di ve rsi ty in bot h a lo cal and a broa der conte xt. Movi ng from the heri tage of thei r lo cal area, stude nts expl ore the hi sto ri cal featu res and di ve rsi ty of thei r co mmuni ty.
Sci ence and Tech nol ogy	Ma te ri al Wo rl d	Stude nts will parti ci pate in a range of STEAM acti vi ti es to devel op an unde rsta ndi ng of the re la ti onshi p bet ween soli ds and li qui ds thro ugh a re al wo rl d le ar ni ng conte xt.
Arts	Vi su al Arts	Stude nts expl ore vi su al li te ra cy and will use a vari ety of me dia to cre ate art wo rks.
	Musi c	Stude nts will stu dy the gui tar and parti ci pate in a range of si ngi ng, perfo rmi ng, li ste ni ng and mo ve me nt ta sks. Stude nts are i ntro duced to co mmo n cho rds and ri ffs from fa mo us musi c of the la st 50 years, gai ni ng the abi li ty to perfo rma se lecti on of po pu lar musi c.
PDHPE	Saf e ty and We ll bei ng	Stude nts i nve sti ga te safe and un safe featu res of spe ci fic en vi ron me nts and expl ore ac ti ons to en ha nce thei r own and o the rs' saf e ty and we ll bei ng.

	Games and sports	Students will participate in a range of activities to improve physical fitness. They will learn how to run a fitness lesson
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Home work

Home work will go home fortnightly on Mondays. Students will have a grid of activities to complete over that fortnight in their home work scrapbook

Library

During library lessons, all students will be focusing on developing their skills in information literacy and digital literacy. These focuses help to develop life-long skills that students can apply to many areas of learning throughout their education. This year, some classes will attend the library together and have their lessons co-taught by Miss Ruschen and Mr Mir, providing further opportunity for collaboration and networking. There will be many exciting events throughout the year, including the Premier's Reading Challenge, Book Week, book fairs and more. Students are highly encouraged to borrow from the library, but are required to have a library bag to do so.

Administration

Please ensure that a note is sent to the class teacher explaining all absences. If your child is absent due to illness please provide a medical certificate where possible.

Payments of fees and for excursions can now be made online through the school website via the 'make a payment' button. Alternatively, you can pay at the office. Permission notes must be returned to class teachers for students to attend excursions. We cannot accept verbal permission over the phone.

Classroom Learning Hub

This term 3/4C will be sharing a classroom hub with 3/4S. 3/4M, 3/4A and 3/4H will share across two classroom hubs. A classroom hub consists of four spaces; Presentation, Informal Learning, Collaborative Learning and a Practical Activities Area. Throughout the term we will be taking advantage of the space to integrate a future focussed co-teach approach to delivering lessons, such as Reading Groups, STEAM, PBL Grades and Numeracy Groups.



Key Dates

- 15th February Primary swimming carnival
- 17th February SRE/SEE commences
- 23rd February K6 'Meet-the-Teacher' sessions from 3:45pm
- 19th March Harmony Day

Class Supplies

- Lead pencils
- Scrapbook
- Tissues
- Paper towel
- Headphones
- Hand soap
- Whiteboard markers

Kind regards,

Stage 2 Team

Mr Bradley Hansen (Assistant Principal - Wellbeing), Ms Molly Moore (Assistant Principal - Curriculum), Ms Cristina Santone, Mr Jacob Ansell, Ms Christine Hill