ALEXANDRI A PARK COMMUNI TY SCHOOL

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Tuesday 16^h February 2021

Dear Parents and Carers,

Wel come to Term One. This note contains information for the students and families of 3/4A Class Organisation

Mr Bradley Hansen 3/4H (Assistant Principal Wellbeing), Ms Cristina Santone 3/4S, Ms Molly Moore 3/4M (Assistant Principal Curriculum), Ms Christine Hll 3/4C, Mr Jacob Ansell 3/4A



d ass				Ti met able	
	Monday	Tues day	We dnes day	Thursday	Fri day
9: 00- 11: 00	English				
		English	English	English	Sport
	Musi c (Ms Campi si)				
11 00 11 10			Eati ng Ti me		
11 10 11 50	Lunch				
11 50-12 50	Mat hs	STEAM	Mat hs	Li brary (Ms Ruschen)	Creative Arts
12 50 - 1 50				Mat hs	Hi story
1 50 - 2 15	Afternoon tea				
2 15- 3 10	M ndf ul ness	PDH	SRE/SEE	Visual Arts	Assembly (even weeks)

Positive Behaviour for Learning

Positive Behaviour for Learning (PBL) is Alex Park's whole-school behaviour support program, which provides students, staff and families with dear expectations for behaviour and common, positive language for discussing behaviour. The three values of PBL at Alex Park are:







These values are reinforced through direct teaching the language used by all staff throughout the school, and visual posters displayed throughout the school. We are continuing to recognise positive behaviour, effort and achievement through our Deadlies achievement system and recognition at assemblies, and to manage behaviour through the school discipline system, which includes behaviour contracts.

APCS is an Allergy Aware School

As you may be a ware, there are students in our school who have an allergy to certain types of food. In order to help ensure that all our students are safe, we ask you to please not send your child with foods, which contain common allergens such as nuts, eggs, or fish. This includes food items such as peanut butter and Nutella

Curri cul u m

This table provides an overview of key topic areas for the term

Key Learni ng Area	Topics/Strands	Content Covered
English	Writing Reading Comprehension	Students will devel op their understanding of how stories can be communicated using i mages. Through an indepth study of a wordless picture book and animated short films, they will explore how visual narratives are constructed. Students will explore a range of strategies for reading comprehension, and collaborate in groups to discuss and analyse a range of texts.

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Mat hs	Worki ng mat he mati call y	Students will learn how to describe and represent mat he matical situations in a variety of ways using mat he matical terminology and some conventions.
	Whole number	Students apply place value to order, read and represent numbers of up to and beyond five digits
	Additi on and Subtracti on	Students devel op efficient strategies for addition and subtraction and recognise patterns.
	Ti me	Students read and record time in one-minute intervals and convert between hours, minutes and seconds.
	Length	Students will estimate, measure and record lengths and distances using millimetres, centimetres, metres and kilometres.
	Area	Students will measure record compare and estimate areas using square centimetres and square metres.
History	Community and Remembrance	This topic provides a study of identity and diversity in both alocal and a broader context. Moving from the heritage of their local area, students explore the historical features and diversity of their community.
Sci ence and Technol ogy	Material World	Students will participate in a range of STEAM activities to devel op an understanding of the relationship bet ween solids and liquids through a real worldlearning context.
	Visual Arts	Students explore visual literacy and will use a variety of media to create art works.
Arts	Musi c	Students will study the guitar and participate in a range of singing performing listening and movement tasks. Students are introduced to common chords and riffs from famous music of the last 50 years, gaining the ability to performa selection of popular music
PDHPE	Saf et y and Well bei ng	Students investigate safe and unsafe features of specific environments and explore actions to enhance their own and others' safety and well being

I ull a littless lesson		•	Students will participate in a range of activities to improve physical fitness. They will learn how to run a fitness less on
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Ho me work

Ho me work will go ho me fort nightly on Mondays. Students will have a grid of activities to complete over that fortnight in their home work scrapbook

Li brary

During library lessons, all students will be focusing on developing their skills in information literacy and digital literacy. These focuses help to develop life-long skills that students can apply to many areas of learning throughout their education. This year, some classes will attend the library together and have their lessons co-taught by Miss Ruschen and Mr. Moir, providing further opportunity for collaboration and net working. There will be many exciting events throughout the year, including the Premier's Reading Challenge, Book Week, book fairs and more. Students are highly encouraged to borrow from the library, but are required to have a library bag to do so

Ad mi ni strati on

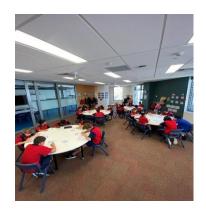
Please ensure that a note is sent to the dass teacher explaining all absences. If your childis absent due to illness please provide a medical certificate where possible

Payments of fees and for excursions can be made online through the school website via the make a payment button. Alternatively, you can pay at the office. Per mission notes must be returned to class teachers for students to attend excursions. We cannot accept verbal per mission over the phone.

Classroom Learning Hub

This ter m 3/4C will be sharing a dassroomhub with 3/4S. 3/4M 3/4A and 3/4H will share across two dassroomhubs. A dassroomhub consists of four spaces; Presentation, Informal Learning Collaborative Learning and a Practical Activities Area. Throughout the term we will be taking advantage of the space to integrate a future focussed co-teach approach to delivering lessons, such as Reading Groups, STEAM, PBL Grdes and Numeracy Groups.





Key Dates

- 15th February Pri mary swi mmi ng carni val
- 17th February SRE/SEE commences
- 23rd February K 6' Meet-the-Teacher's essions from 3 45pm
- 19th March Harmony Day

ass Supplies

- Lead pencils
- Scrapbook
- Tissues
- Paper towel
- Headphones
- Hand soap
- Whiteboard markers

Ki nd regards,

Stage 2 Team

Mr Bradley Hansen (Assistant Principal-Wellbeing), Ms Molly Moore (Assistant Principal-Curriculum), Ms Cristina Santone, Mr Jacob Ansell, Ms Christina Hll