

ALEXANDRIA PARK COMMUNITY SCHOOL

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Tuesday 16^h February 2021

Dear Parents and Carers,

Welcome to Term One. This note contains information for the students and families of 3/4A

Class Organisation

Mr Bradley Hansen 3/4H (Assistant Principal Wellbeing), Ms Cristina Santone 3/4S, Ms Molly Moore 3/4M (Assistant Principal Curriculum), Ms Christine Hill 3/4C, Mr Jacob Ansell 3/4A



Class

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-11:00	English Music (Ms Campisi)	English	English	English	Sport
11:00-11:10	Eating Time				
11:10-11:50	Lunch				
11:50-12:50	Maths	STEAM	Maths	Library (Ms Ruschen)	Creative Arts
12:50-1:50				Maths	History
1:50-2:15	Afternoon tea				
2:15-3:10	Mindfulness	PDH	SRE/SEE	Visual Arts	Assembly (even weeks)

Positive Behaviour for Learning

Positive Behaviour for Learning (PBL) is Alex Park's whole-school behaviour support program which provides students, staff and families with clear expectations for behaviour and common, positive language for discussing behaviour. The three values of PBL at Alex Park are:



These values are reinforced through direct teaching the language used by all staff throughout the school, and visual posters displayed throughout the school. We are continuing to recognise positive behaviour, effort and achievement through our Daily Achievement system and recognition at assemblies, and to manage behaviour through the school discipline system which includes behaviour contracts.

APCS is an Allergy Aware School

As you may be aware, there are students in our school who have an allergy to certain types of food. In order to help ensure that all our students are safe, we ask you to please not send your child with foods, which contain common allergens such as nuts, eggs, or fish. This includes food items such as peanut butter and Nutella.

Curriculum

This table provides an overview of key topic areas for the term.

Key Learning Area	Topics/ Strands	Content Covered
English	Writing Reading Comprehension	Students will develop their understanding of how stories can be communicated using images. Through an in-depth study of a wordless picture book and animated short films, they will explore how visual narratives are constructed. Students will explore a range of strategies for reading comprehension, and collaborate in groups to discuss and analyse a range of texts.

Maths	Working mathematically	Students will learn how to describe and represent mathematical situations in a variety of ways using mathematical terminology and some conventions.
	Whole number	Students apply place value to order, read and represent numbers of up to and beyond five digits
	Addition and Subtraction	Students develop efficient strategies for addition and subtraction and recognise patterns.
	Time	Students read and record time in one-minute intervals and convert between hours, minutes and seconds.
	Length	Students will estimate, measure and record lengths and distances using millimetres, centimetres, metres and kilometres.
	Area	Students will measure, record, compare and estimate areas using square centimetres and square metres.
History	Community and Remembrance	This topic provides a study of identity and diversity in both a local and a broader context. Moving from the heritage of their local area, students explore the historical features and diversity of their community.
Science and Technology	Material World	Students will participate in a range of STEAM activities to develop an understanding of the relationship between solids and liquids through a real world learning context.
Arts	Visual Arts	Students explore visual literacy and will use a variety of media to create artworks.
	Music	Students will study the guitar and participate in a range of singing, performing, listening and movement tasks. Students are introduced to common chords and riffs from famous music of the last 50 years, gaining the ability to perform a selection of popular music.
PDHPE	Safety and Well being	Students investigate safe and unsafe features of specific environments and explore actions to enhance their own and others' safety and well being.

	Games and sports	Students will participate in a range of activities to improve physical fitness. They will learn how to run a fitness lesson
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Home work

Home work will go home fortnightly on Mondays. Students will have a grid of activities to complete over that fortnight in their home work scrapbook

Library

During library lessons, all students will be focusing on developing their skills in information literacy and digital literacy. These focuses help to develop life-long skills that students can apply to many areas of learning throughout their education. This year, some classes will attend the library together and have their lessons co-taught by Miss Ruschen and Mr Moir, providing further opportunity for collaboration and networking. There will be many exciting events throughout the year, including the Premier's Reading Challenge, Book Week, book fairs and more. Students are highly encouraged to borrow from the library, but are required to have a library bag to do so.

Administration

Please ensure that a note is sent to the class teacher explaining all absences. If your child is absent due to illness please provide a medical certificate where possible.

Payments of fees and for excursions can be made online through the school website via the make a payment button. Alternatively, you can pay at the office. Permission notes must be returned to class teachers for students to attend excursions. We cannot accept verbal permission over the phone.

Classroom Learning Hub

This term 3/4C will be sharing a classroom hub with 3/4S. 3/4M, 3/4A and 3/4H will share across two classroom hubs. A classroom hub consists of four spaces; Presentation, Informal Learning, Collaborative Learning and a Practical Activities Area. Throughout the term we will be taking advantage of the space to integrate a future focussed co-teach approach to delivering lessons, such as Reading Groups, STEAM, PBL, Grades and Numeracy Groups.



Key Dates

- 15th February Primary swimming carnival
- 17th February SRE/SEE commences
- 23rd February K-6 'Meet-the-Teacher' sessions from 3:45pm
- 19th March Harmony Day

Class Supplies

- Lead pencils
- Scrapbook
- Tissues
- Paper towel
- Headphones
- Hand soap
- Whiteboard markers

Kind regards,

Stage 2 Team

Mr Bradley Hansen (Assistant Principal - Wellbeing), Ms Molly Moore (Assistant Principal - Curriculum), Ms Cristina Santone, Mr Jacob Ansell, Ms Christina Hill