

ALEXANDRIA PARK COMMUNITY SCHOOL

Park Road Alexandria 2015
phone +61 2 9698 1967
email alexparcs-c.school@det.nsw.edu.au
web www.alexparcs-c.school.nsw.edu.au



Tuesday 16th February 2021

Dear Parents and Carers,

Welcome back to school for what will be an exciting Term One! This note contains information for the students and families of 1P.

Stage 1 Classes

1P Mr Stephen Pittman (Assistant Principal, Wellbeing Stage 1)

1T Miss Erin O'Sullivan

1D Ms Donna Davey (Mon-Wed) Ms Tine Eriksen (Thur-Fri)

1/2T Ms Leanne Tota (Mon, Tues, Fri) Miss Amanda McLeod (Wed-Thurs; Assistant Principal)

2M Miss Courtney Mancell (Assistant Principal, Curriculum Stage 1)

2A Miss Amanda McLean

2V Miss Cazna Vangarden

Class Timetable 1P

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRI DAY
9.00 - 10.00	Phonics & Handwriting	Writing	Writing	Writing	Writing
10.00 - 11.00	Guided Reading	Music	Guided Reading	Guided Reading	Maths
11.00 - 11.10	Eating time				
11.10 - 11.30	Lunch 1				
11.30 - 11.50	Lunch 2				
11.50 - 12.50	Maths	Guided reading	PE/Sport	Maths	Guided Reading
12.50 - 1.50	PDH	Maths	Library	Creative and Performing Arts	HSI E/Science
1.50 - 2.15	Afternoon Tea	Afternoon Tea	Afternoon Tea	Afternoon Tea	Afternoon Tea
2.15 - 3.00	Read To	Read To	SRE/SEE	Read To	Smiling Minds/Assembly

Positive Behaviour for Learning

Positive Behaviour for Learning (PBL) is Alex Park's whole-school behaviour support program which provides students, staff and families with clear expectations for behaviour and common, positive language for discussing behaviour. The three values of PBL at Alex Park are:

Be a Learner

Be Respectful

Be Safe

Sun Safety

Students are expected to wear a hat at all times during outside activities. APCS implements a NO HAT- SIT IN THE SHADE policy. Students will be required to sit in the shade during lunch times and may miss out on sporting activities if they do not have a hat.

Curriculum

This table provides an overview of key topic areas for the term

This Term Learning will take place in our newschool. The hubs within our neighbourhood provide a range of diverse learning opportunities for our students.

Key Learning Area	Topics/ Strands	Content Covered
English	<p>Guided reading</p> <p>Writing</p> <p>Speaking and Listening</p> <p>Reflecting on Learning</p>	<p>Students participate in a variety of whole class, small group and independent reading, writing and speaking and listening activities. They develop knowledge of reading strategies to effectively read and comprehend a variety of texts.</p> <p>Students will be engaging with and responding to the texts 'Chalk' by Bill Thomson and 'The Way Back Home' by Oliver Jeffers. They will develop their writing skills to plan, compose, revise, edit and publish well-structured and detailed quality narrative texts. The students will also develop knowledge of correct spelling by learning to hear and recall different letter-sound relationships when writing.</p> <p>Develop oral language by participating in formal and informal speaking and listening tasks.</p> <p>Setting personal learning goals, using feedback and reflecting on personal achievements.</p>
Mathematics	<p>Whole Number</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p>	<p>Count forwards and backwards by twos, threes, fives and tens from any starting point.</p> <p>Partition two-digit numbers using place value.</p> <p>Read and use ordinal names to at least 'thirty-first'.</p> <p>Describe and order Australian coins according to their value.</p> <p>Use and record a range of mental strategies for addition and subtraction of one- and two-digit numbers.</p> <p>Recognise and recall combinations of numbers that add to numbers up to 20.</p> <p>Use counting on strategy and friends of ten facts.</p> <p>Solve word problems involving addition and subtraction.</p> <p>Rhythmic and skip count by twos, fives and tens from zero.</p> <p>Model and use concrete materials to make equal groups of objects to represent multiplication.</p> <p>Learn about division as equal sharing.</p> <p>Recognise, describe and represent one-half as one of two equal</p>

	<p>Fractions</p> <p>Patterns and Algebra</p> <p>Data</p> <p>Length</p> <p>Area</p> <p>2D Space</p> <p>3D Space</p>	<p>parts of whole objects, shapes and collections. Use the fraction notation $\frac{1}{2}$</p> <p>Find missing numbers in number sentences involving one operation of addition or subtraction</p> <p>Collect, check and classify data that is relevant and meaningful to them</p> <p>Students will know how to estimate, measure, record and compare lengths and distances using informal units and the importance of those units being uniform</p> <p>Students will learn to estimate and measure the areas of objects using informal units.</p> <p>Students learn the language required to observe and describe the properties of 2D shapes and how they interact with the surrounding world</p> <p>Students learn to recognise and classify familiar three-dimensional objects using obvious features.</p>
Science/ Geography	Weather and the Earth Around Us	Students learn about the earth's resources and weather patterns in our local environment. They will investigate impacts on the environment, and develop responsibility for their actions in daily life
Creative Arts	Visual Arts	Students will learn how to utilise a range of techniques and media to convey different seasons and weather conditions.
	Performing Arts/ Music	Students will participate in dance and music lessons this term. They will develop their skills in responding to music through movement and performance.
PDHPE	Personal Development / Health	Students explore their sense of self and the factors that contribute to and influence their identity. They learn about emotions, how to enhance their interactions with others and the physical, emotional and social changes they go through as they grow older.
	Physical Education	Students develop specific fundamental movement skills (FMS) while participating in individual/group/team physical activities. They apply decision-making and problem-solving strategies to develop and perform movement skills and sequences, building their self-awareness and communication skills in the process.

Library

- During library lessons, all students will be focusing on developing their skills in information literacy and digital literacy. These focuses help to develop life-long skills that students can apply to many areas of learning throughout their education. This year, some classes will attend the library together and have their lessons co-taught by Miss Ruschen and M Moir, providing further opportunity for collaboration and networking. There will be many exciting events throughout the year, including the Premier's Reading Challenge, Book Week, book fairs and more. Students are highly encouraged to borrow from the library, but are required to have a library bag to do so.

Home work

- Students are expected to read every day either on P Morline or borrow home readers from the classroom. Books should be recorded in their Home Reading Log.
- Students should practise reading and spelling their Magic Words daily.
- Students can access the Matific website to complete a variety of engaging maths activities.

Attendance

Your child's attendance at school is important to us. Please ensure that students arrive **before 9:00am each day**. Supervision is available on the playground from 8:40am. All absences are to be explained via a phone or email to the Buri n (office), or to your child's teacher. If your child is absent due to illness, please provide a medical certificate where possible. If your child is going to be absent for two weeks or more, it is necessary to apply for extended leave through the Buri n.

We continue to adhere to the latest health and safety recommendations, and ask that all students exhibiting COVID-19 symptoms are not present at school.

Administration

Payments of fees and for excursions can be made online through the school website via the make a payment button. Alternatively you can pay at the office. Permission notes must be returned to class teachers for students to attend excursions. We cannot accept verbal permission over the phone.

Communication

You are able to contact the class parent for general information on class events. Please refer to the website for upcoming events, key dates and copies of permission notes. If you need to discuss your child's progress, please arrange an appointment with the class teacher.

Term 1 Key Dates

Wednesday 17th February - SRE/SEE commences

Monday 15th February - Primary Swimming Carnival (Year 2 (Aged 8+) to Year 6)

Tuesday 23rd February - Meet the teacher sessions

Monday 1st March - P and C Meeting

Friday 19th March - Harmony Day celebrations

Tuesday 30th March - K-6 Parent Teacher Interviews

Kind regards,

Stephen Pittman