

ALEXANDRIA PARK COMMUNITY SCHOOL

Park Road Alexandria 2015
phone +61 2 9698 1967
email alexparkcs-c.school@det.nsw.edu.au
web www.alexparkcs-c.schools.nsw.edu.au



Wednesday 21st October 2020

Dear Parents and Caregivers,

Welcome to the last term of Kindergarten! We are looking forward to an exciting term in our wonderful new school. The students have shown remarkable courage, resilience and flexibility as they have settled into their new learning spaces and we are very proud of them all.

Class Organisation

KP Ms Coco Page and Ms Jessie Attwood

KH Ms Grace Humphreys

KG Ms Beck Campisi

KA Ms Lisa Akkoumi

Learning in Our New School

Our new school is designed to offer a range of flexible and collaborative learning spaces. Classrooms are organised in “hubs” which are shared by two or more classes. In Kindergarten, KP and KG share a hub and KA and KH share a hub. The Kindergarten hubs are arranged as follows:

- A “home space” for each class, used for whole-class activities with the home teacher such as morning check-in, listening to stories and direct teaching of new concepts
- A “work space” for each class, with desk spaces for each child to use, for example during whole-class writing or maths lessons
- Shared collaborative spaces where two classes can work together or in small groups
- Lots of floor space for games, playing and collaboration
- A shared “practical activities area” for art, science, and other messy activities

Teachers are flexibly using all these areas to provide meaningful and fun learning activities for all students. At times, students are permitted to move throughout all the spaces and mix with students from the other class in the hub. At other times, students stay in their home class and complete a lesson or activity with their home teacher.

Class teachers continue to teach small group reading and writing lessons to their own students and are responsible for their own students’ academic growth and progress in all curriculum areas. If you have any concerns about your child’s progress or well being, please contact their class teacher.

Positive Behaviour for Learning

Positive Behaviour for Learning (PBL) is Alex Park’s whole-school behaviour support program, which provides students, staff and families with clear expectations for behaviour and common, positive language for discussing behaviour. The three values of PBL at Alex Park are:

**BE A
LEARNER**

**BE
RESPECTFUL**

**BE
SAFE**

These values are reinforced through direct teaching, the language used by all staff throughout the school, and visual posters displayed throughout the school. We are continuing to recognise positive behaviour, effort and achievement through our Deadly's achievement system and recognition at assemblies, and to manage behaviour through the school discipline system, which includes behaviour contracts.

APCS is an Allergy Aware School

In order to help ensure that all our students are safe, we ask you to speak with your child about not sharing food and if you could also be mindful of this when packing your child's lunch. We have students with allergies to foods such as tuna, sesame, coconut, nuts, eggs, fish and severe allergies to **peanut butter and Nutella**.

Home Reading

It is important for students to read at home every day. The Kindergarten home reading program will continue this term. Please ensure your child's plastic reading folder and reading log is in their bag **every day** so they can exchange their reader for a new book. Students can also access the PM eCollection with their personal account details and Sunshine Online (username and password both alexpark).

Library

It is important to read to your child and enjoy sharing a variety of books daily. Students are encouraged to borrow a book from the Yakka Taka (library). Please send a library bag to school on your child's library day.

Sun Safety

Alexandria Park is a Sun Safe school. **Students must have a hat every day**. Please ensure that if your child has lost their school hat, they have another spare hat to wear that day. It is also important that students apply sunscreen before school every day.

Canteen (Crua)

In even weeks of the school term (Weeks 2, 4, 6, 8 and 10), Kindergarten students are scheduled to play on the Oraywa (rooftop playground). This means they cannot make over-the-counter purchases at the Crua (canteen) during these weeks. Please pre-order everything for your child including snacks, drinks and iceblocks using the Flexischools website or app. If students need to use cash, they can pre-order their snacks at the Crua window before school for delivery at lunch eating time.

Mornings

Supervision at school begins at 8:40am. Please do not drop your child to school before 8:40am.

Key Dates

- **11/12/2020** K-6 reports sent home
- **16/12/2020** Last day of school

Class Timetable KP

	MONDAY Ms Page	TUESDAY Ms Attwood	WEDNESDAY Ms Page	THURSDAY Ms Page	FRIDAY Ms Page
9:00am	English	English	English	English	English <i>Ms Attwood</i>
10:00am	English	English	English	English	English <i>Ms Attwood</i>
11:00am	SUPERVISED EATING TIME				
11:10am	LUNCH				
11:50am	Maths on the Move/Mathematics	Mathematics	Library <i>Ms Ruschen</i>	PE/Sport	Mathematics
12:50pp	Integrated Learning	Music <i>Mr Whipp</i>	Mathematics	Mathematics	Creative Arts Gomberee
1:50pm	SUPERVISED EATING TIME				
1:55pm	AFTERNOON TEA				
2:15pm	PDH	Integrated Learning	Special Religious Education	Integrated Learning	K-6 Virtual Assembly

Curriculum

This table provides an overview of the content taught to all Kindergarten students this term.

Key Learning Area	Topics/ Strands	Content Covered
English	<ul style="list-style-type: none"> • Writing • Reading • Speaking and Listening • Literature appreciation • Digital Technology 	<p>During English lessons students will:</p> <ul style="list-style-type: none"> • Engage with a wide range of quality books and texts. They will participate in a variety of whole class, small group and independent reading and writing activities. • Continue to develop reading skills such as recognising sight words, using their knowledge of sounds to read words, and using pictures and context to gain meaning. • Explain and discuss their understanding and opinions of characters and events in stories. • Use their knowledge of sounds to write words. • Continue to develop correct pencil grip and letter formation. • Identify the theme or 'big idea' in stories. • Independently write stories and information texts using knowledge of topic words and spelling strategies. • Develop their oral language by participating in extended conversations about books and shared experiences. • Use technology such as computers and iPads to type sentences, record spoken texts and create multimodal texts using pictures, words, colours and graphics.
Mathematics	<ul style="list-style-type: none"> • Whole Number • Number and Algebra • Measurement and Geometry 	<p>In Mathematics, students will continue to learn to:</p> <ul style="list-style-type: none"> • Count forwards and backwards, order, read and represent numbers to 30 and beyond. • Understand the purpose of money, and learn about the values of coins. • Use concrete materials, pictures and technology to add and subtract small collections and numbers.

	<ul style="list-style-type: none"> • Working Mathematically 	<ul style="list-style-type: none"> • Use strategies such as counting on from the larger number to add. • Share objects to create equal groups and compare groups. • Investigate the properties of 3D objects. • Compare the volume of objects. • Give and follow directions using the language of position.
<p>Integrated Learning</p> <ul style="list-style-type: none"> • Science and Technology • Creative Arts • Mathematics 3D Space 	“Inventions”	<p>This term we are completing an ‘integrated’ unit which focuses on science and makes connections to English, mathematics and creative arts. Students will</p> <ul style="list-style-type: none"> • Explore the movement of different objects and how this is linked to their shape and properties. • Investigate how pushes and pulls impact the movement of objects. • Learn about, design and make a variety of ‘Inventions’ to suit a specific purpose. • Read books, write texts and create artworks related to their inventions investigations.
Creative Arts	<p>Visual Arts Music Dance</p>	<ul style="list-style-type: none"> • Students will continue to develop their skills in a range of mediums as they make artworks based on the topic ‘Inventions’. • Students will explore dance concepts such as movement, space, form and tempo. • Students will perform a variety of songs from different times and cultures. There will be a particular focus on the musical concept of pitch.
PDHPE (Personal Development Health and Physical Education)	Child Protection Sport	<ul style="list-style-type: none"> • Students will learn about recognising safe and unsafe situations and develop the ability to communicate to others and seek help when needed. Students will learn about the characteristics of healthy, positive relationships. • Students will engage in weekly sport sessions to develop their gross motor skills and learn to perform a variety of movement sequences.

We look forward to another great term full of fun learning!

Kind regards,

Ms Coco Page, Ms Jessie Attwood, Ms Grace Humphreys, Ms Lisa Akkoumi and Ms Beck Campisi.