

# ALEXANDRIA PARK COMMUNITY SCHOOL

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Wednesday 21st October 2020

Dear Parents and Carers,

Welcome to Term Four! This note contains information for the students and families of 5F.

Thank you for your support with the move into our new school and the changes in associated routines. Our class has had a smooth transition with the students settling in beautifully. We are sharing our hub with 6O (the Year 6 OC class). Our class has a home base on one side of the hub and we share the performance space, wet area and breakout spaces. 5F have enjoyed working as small groups in these spaces, utilising them to write, practise and perform their fractured fairy tales in drama. Whilst most teaching and learning is completed with me as the class teacher, Ms Oluk and I are beginning to engage in certain elements of the team teaching model. We are looking forward to working with this model as the term progresses.

If you need to contact me, please feel free to send me an email [gabrielle.friedlander2@det.nsw.edu.au](mailto:gabrielle.friedlander2@det.nsw.edu.au)



## CLASS ORGANISATION

5/6O	David Olsen (Assistant Principal-Curriculum) David Moir
5/6S	Joy Smith (Assistant Principal-Wellbeing)
5/6M	Amanda McLean
5F	Gabrielle Friedlander
6O	Sarah Oluk

## CURRICULUM

Key Learning Area	Topics/Strands	Content Covered
English	<i>Tamburlaine's Elephants</i> by Geraldine McCraughton- novel study	Students will analyse the novel through a focus on character, theme and language. They will also further develop their skills in reading comprehension and essay writing.
	<i>Mulan</i> - film study	Students will summarise the film and evaluate the intended messages and themes. They also will explore how aspects of personal perspective can influence understanding of the film.
Mathematics	Volume & Capacity	Students will choose appropriate units of measurement for volume and capacity.
	Mass	Students will select and use the appropriate unit and device to measure the masses of objects, and can convert between units of mass
	Position	Students locate and describe position on maps using a grid reference system to describe locations.
	Revision	Students will be given the opportunity to revise all concepts covered during the year.
Geography	Factors that Shape Places	Students will investigate how people change the natural environment in Australia and other places around the world. They will also explore how the environment influences the human characteristics of places.
Science and Technology	Material World	Students will investigate the ways materials can be changed and manipulated to suit various purposes. They will use design thinking to design a prototype of some new playground equipment considering its material properties.
Creative Arts	Dance	Students will perform and interpret dances from around the world. They will have a specific focus on Bangara Dance Company.
PDHPE	Get Active	Students will learn how to play basketball, soccer and softball. They will learn the rules of the games as well as the skills required to play. Students will learn the value of team sports.
	Managing change and transitions	Students examine change and investigate strategies to manage transitions and challenges. They will learn to recognise and understand types of change, e.g. physical change and changing feelings toward other people.

## 5F CLASS TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 – 10:00	English	Music <i>Mr Whipp</i>	Maths	P.E.	Maths
10:00 – 11:00		English			English
11:00 – 11:50	<b>LUNCH</b>				
11.50 – 12.50	Maths	D.E.A.R	D.E.A.R	PBL circles	D.E.A.R
		Science	English	Geography	PDH
12.50 – 1.50	Library <i>Ms Ruchen</i>		Dance <i>Ms Attwood</i>		Enrichment
1.50 – 2.15	<b>RECESS</b>				
2:14 – 3:00	Reflection journal Modelled reading	Modelled reading	S.R.E	Reflection Journal Modelled reading	Spelling test <i>Ms Attwood</i>

### ATTENDANCE

Please ensure that you continue to notify the school of all student absences due to illness and please provide a medical certificate where possible.

### UNIFORM

All students must be in the correct school uniform. Please refer to the school's website:

<https://alexparkcs-c.schools.nsw.gov.au/about-our-school/uniform.html>

The approved uniform for APCS students is:

- APCS red polo shirt with logo
- Navy pants/shorts/skort, navy socks, black school shoes every day except on their sport day
- Navy blue jumper or jacket with school logo

### EQUIPMENT

During these challenging circumstances it is important that students keep in mind that they should not be sharing equipment whilst at school. This includes classroom supplies and playground sporting equipment. Students must also bring a water bottle to school as bubblers are not currently in use. All equipment should be clearly marked with students' names.

### SUN SAFETY

We remind families that sun safety is paramount at this time of year. Please ensure that your child has a school hat to wear during all outdoor activities. We also recommend the use of sunscreen, which can be stored in student trays for regular application throughout the day.

## KEY DATES

17 <sup>th</sup> – 23 <sup>rd</sup> October	CBCA Book Week
20 <sup>th</sup> October	Book Week Dress Up Day
30 <sup>th</sup> October	World Teachers Day
9 <sup>th</sup> -13 <sup>th</sup> October	NAIDOC Week
2 <sup>nd</sup> November	P&C Meeting 6.30pm
7 <sup>th</sup> December	P&C Meeting 6.30pm
11 <sup>th</sup> December	K-6 reports sent home
16 <sup>th</sup> December	Final day for students

Kind regards,

Gabrielle Friedlander  
5F Class Teacher  
[Gabrielle.friedlander2@det.nsw.edu.au](mailto:Gabrielle.friedlander2@det.nsw.edu.au)