

## ALEXANDRIA PARK COMMUNITY SCHOOL

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Wednesday 21st October 2020

Dear Parents and Carers,

Welcome to Term Four 2020. This note contains information for the students and families of 5/6M. Thank you for your continued support with the transition into our new school. Students will continue to have a home base class space and teacher and we are excited to be in our new future focused learning spaces. This will provide us with more opportunities for across stage collaboration and co-teaching time between students and staff. We look forward to sharing our work with you!



### Class Timetable

|               | MONDAY               | TUESDAY              | WEDNESDAY            | THURSDAY    | FRIDAY               |
|---------------|----------------------|----------------------|----------------------|-------------|----------------------|
| 9.00 – 9.15   | INDEPENDENT READING  | INDEPENDENT READING  | INDEPENDENT READING  | PE          | READING              |
| 9.15-10.00    | ENGLISH<br>(Reading) | ENGLISH<br>(Reading) | ENGLISH<br>(Reading) |             | ENGLISH<br>(Reading) |
| 10.00-11.00   | ENGLISH<br>(Writing) | LIBRARY<br>(RFF)     | ENGLISH<br>(Writing) |             | ENGLISH<br>(Writing) |
| 11.00 -11.10  | Eating Time          |                      |                      |             |                      |
| 11.10 – 11.50 | Lunch                |                      |                      |             |                      |
| 11.50-12.50   | MATHS                | MATHS                | MATHS                | PBL CIRCLES | PDHPE                |

|                                   |                         |       |              |         |                             |
|-----------------------------------|-------------------------|-------|--------------|---------|-----------------------------|
|                                   |                         |       |              | MATHS   | (Mr Moir)                   |
| <b>COMPUTERLESS<br/>FREE-TIME</b> |                         |       |              |         |                             |
| <b>12.50 – 1.50</b>               | HSIE<br><br>(Geography) | DANCE | MATHS        | SCIENCE | MUSIC<br><br>(RFF)          |
| <b>1.50 – 1.55</b>                | Eating Time             |       |              |         |                             |
| <b>1.55 – 2.15</b>                | Afternoon tea           |       |              |         |                             |
| <b>2.15 – 3.00</b>                | HSIE                    | DANCE | SRE (ETHICS) | SCIENCE | WHOLE<br>SCHOOL<br>ASSEMBLY |

### CLASS ORGANISATION

|      |  |
|------|--|
| 5/6O | David Olsen (Assistant Principal-Curriculum)<br>David Moir |
| 5/6S | Joy Smith (Assistant Principal-Wellbeing)                  |
| 5/6M | Amanda McLean  |
| 5F   | Gabrielle Friedlander                                      |
| 6O   | Sarah Oluk   |

### CURRICULUM

| Key Learning Area | Topics/ Strands  | Content Covered  |
|-------------------|--|--|
| English           | <i>Tamburlaine's Elephants</i> by Geraldine McCraughton-<br>novel study<br><br><i>Mulan</i> - film study | Students will analyse the novel through a focus on character, theme and language. They will also further develop their skills in reading comprehension and essay writing.<br><br>Students will summarise the film and evaluate the intended messages and themes. They also will explore how aspects of personal perspective can influence understanding of the film.   |
| Mathematics       | Volume & Capacity<br><br>Mass<br><br>Position<br><br>Revision  | Students will choose appropriate units of measurement for volume and capacity.<br><br>Students will select and use the appropriate unit and device to measure the masses of objects, and can convert between units of mass<br><br>Students locate and describe position on maps using a grid reference system to describe locations.<br><br>Students will be given the opportunity to revise all concepts covered during the year. |
| Geography         | Factors that Shape Places  | Students will investigate how people change the natural environment in Australia and other places around the world. They will also explore how the environment influences the human characteristics of places.   |

|                        |                                 |   |
|------------------------|---------------------------------|---|
| Science and Technology | Material World                  | Students will investigate the ways materials can be changed and manipulated to suit various purposes. They will use design thinking to design a prototype of some new playground equipment considering its material properties. |
| Creative Arts          | Dance                           | Students will perform and interpret dances from around the world. They will have a specific focus on Bangarra Dance Company.  |
| PDHPE                  | Get Active                      | Students will learn how to play basketball, soccer and softball. They will learn the rules of the games as well as the skills required to play. Students will learn the value of team sports.                                   |
|                        | Managing change and transitions | Students examine change and investigate strategies to manage transitions and challenges. They will learn to recognise and understand types of change, e.g. physical change and changing feelings toward other people.           |

### **ATTENDANCE**

Please ensure that you continue to notify the school of all student absences due to illness and please provide a medical certificate where possible.

### **UNIFORM**

All students must be in the correct school uniform. Please refer to the school's website <https://alexparkcs-c.schools.nsw.gov.au/about-our-school/uniform.html>

### **EQUIPMENT**

During these challenging circumstances it is important that students keep in mind that they should not be sharing equipment whilst at school. This includes classroom supplies and playground sporting equipment. Students must also bring a water bottle to school as bubblers are not currently in use. All equipment should be clearly marked with students' names.

### **SUN SAFETY**

We remind families that sun safety is paramount at this time of year. Please ensure that your child has a school hat to wear during all outdoor activities. We also recommend the use of sunscreen, which can be stored in student trays for regular application throughout the day.

### **KEY DATES**

|   |                        |
|---|------------------------|
| 30 <sup>th</sup> October                  | World Teachers Day     |
| 9 <sup>th</sup> -13 <sup>th</sup> October | NAIDOC Week            |
| 2 <sup>nd</sup> November                  | P&C Meeting 6.30pm     |
| 7 <sup>th</sup> December                  | P&C Meeting 6.30pm     |
| 11 <sup>th</sup> December                 | K-6 reports sent home  |
| 16 <sup>th</sup> December                 | Final day for students |

Kind regards,

Amanda McLean  
(Class Teacher)