

## ALEXANDRIA PARK COMMUNITY SCHOOL

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21<sup>st</sup> October 2020

Dear Parents and Carers,

Welcome to Term Four. This note contains information for the students and families of 3/4A.

### **Class Organisation from left to right,**

Mr Cameron Whipp *Music*, Ms Molly Moore 3/4M (Assistant Principal Curriculum), Ms Jessie Attwood, Mr Jacob Ansell 3/4A, Ms Cristina Santone 3/4S, Mr Bradley Hansen 3/4H (Assistant Principal Wellbeing)



### **Class timetable**

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	English	Maths	Maths	English	3-6 Sport
10:00 – 11:00		Arts	Library ( <i>Ms Ruschen</i> )		
11.00 – 11.10	Eating Time				
11.10 – 11.50	Lunch				
11.50-12.50	Maths	History	Maths	Music	STEAM
12.50 – 1.50	Geography		Library	PBL circles	
1.50 – 2.15	Afternoon tea				
2.15- 3.10	Mindfulness	Child protection	SRE	Visual Arts	Assembly ( <i>even weeks</i> )

### **Positive Behaviour for Learning**

Positive Behaviour for Learning (PBL) is Alex Park's whole-school behaviour support program, which provides students, staff and families with clear expectations for behaviour and common, positive language for discussing behaviour. The three values of PBL at Alex Park are:

**BE A  
LEARNER**

**BE  
RESPECTFUL**

**BE  
SAFE**

These values are reinforced through direct teaching, the language used by all staff throughout the school, and visual posters displayed throughout the school. We are continuing to recognise positive behaviour, effort and achievement through our Deadlies achievement system and recognition at assemblies, and to manage behaviour through the school discipline system, which includes behaviour contracts.

### **APCS is an Allergy Aware School**

As you are may be aware, there are students in our school who have an allergy to certain types of food. In order to help ensure that all our students are safe, we ask you to please not send your child with foods, which contain common allergens such as nuts, eggs, or fish. This includes food items such as peanut butter and Nutella.

### **New learning spaces**

This term, 3/4A will be sharing a classroom hub with 3/4M. A classroom hub consists of four spaces; Presentation, Informal Learning, Collaborative Learning and a Practical Activities Area. At first our class will be establishing where their Homebase classroom is, which is the Presentation and Informal Learning spaces. Throughout the term, 3/4A and 3/4M will be taking advantage of the space to integrate a future focussed co-teach approach to delivering lessons, such as Reading Groups, STEAM, PBL Circles and Numeracy Groups.



### **Playground**

In odd weeks, Stage 2 and 3 will be playing on the Oraywa and they will need to order their lunch in the morning as they will not be able to access the canteen at lunch times. In even weeks Stage 2 and 3 students will play in the Burra Gorang.

## Curriculum

This table provides an overview of key topic areas for the term.

Key Learning Area	Topics/ Strands	Content Covered
English	Writing	Students will share in the serial reading of a class novel and complete an in-depth study of plot, characterisation and setting. Students will focus on developing improved inferential comprehension in guided reading groups.
	Reading Comprehension	Students will work on the "Sentence a Day" program and they will learn to plan, write and edit informative texts.
	Public Speaking	Students will prepare a speech throughout the Term to deliver based on multiculturalism in Australia. Students will choose from the topics provided.
Maths	Working mathematically	Students will learn how to describe and represent mathematical situations in a variety of ways using mathematical terminology and some conventions.
	Whole number	Students apply place value to order, read and represent numbers of up to five digits.
	Fractions and Decimals	Students represent, model and compare commonly used fractions and decimals.
	Mass	Students will measure, record, compare and estimate the masses of objects using kilograms and grams.
	Volume and capacity	Students will measure, record, compare and estimate volumes and capacities using litres, millilitres and cubic centimetres.
	3D objects	Students will make, compare, sketch and name three-dimensional objects, and describe their features.
History	First Contacts	Students will learn about Aboriginal and Torres Strait Islander Peoples long connection to country

		and what life was like for them prior to European contact. Students will study the early years of European settlement, identifying and explaining the impact on Aboriginal people.
Science and Technology	Physical forces	Students will participate in STEAM activities. They will learn that objects move as a result of a push or pull force. Students will understand that forces can be exerted by one object on another through direct contact or from a distance.
Arts	Visual Arts	Visual Arts will be embedded in STEAM activities and students will design and create a variety of projects. .
	Music	Students will study the guitar and participate in a range of singing, performing, listening and movement tasks. Students are introduced to common chords and riffs from famous music of the last 50 years, gaining the ability to perform a selection of popular music.
PDHPE	Healthy living  Games and sports.	Students will apply knowledge, understanding and skills to take action to enhance their own and others health, safety, wellbeing and participation in physical activity.  Students will participate in a range of activities to improve physical fitness. They will learn how to run a fitness lesson.

## Administration

Please ensure that a note is sent to the class teacher explaining all absences. If your child is absent due to illness please provide a medical certificate where possible.

Payments of fees and for excursions can now be made online through the school website via the following url: <https://quickweb.westpac.com.au/OnlinePaymentServlet>. Alternatively, you can pay at the office. Permission notes must be returned to class teachers for students to attend excursions. We cannot accept verbal permission over the phone.

## Key Dates

- 20th October- Book Week dress up day and fundraiser
- 9th-13th November- NAIDOC week
- 13th November-NAIDOC assembly

## Class Supplies

- Lead pencils

- Tissues
- Paper towel
- Hand soap
- Whiteboard markers

Kind regards,

Stage 2 Team

Mr Bradley Hansen (Assistant Principal- Wellbeing), Ms Molly Moore (Assistant Principal-Curriculum), Ms Cristina Santone, Mr Jacob Ansell