

# ALEXANDRIA PARK COMMUNITY SCHOOL

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October 2020

Dear Parents and Carers,

Welcome back to school for what will be an exciting Term Four! This note contains information for the students and families of 1T.

## Stage 1 Classes

1P Mr Stephen Pittman (Assistant Principal, Wellbeing Stage 1)

1T Miss Erin O'Sullivan (Mon-Tues) Mrs Leanne Toia (Wed-Fri)

1D Mrs Donna Davey (Mon-Wed) Miss Erin O'Sullivan(Thur-Fri)

1/2B Ros Broomfield (Mon-Wed) Tine Eriksen (Thurs-Fri)

2M Courtley Mancell (Assistant Principal, Curriculum Stage 1)

2T Mr Tim Schepis

## Class Timetable 1T

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 -10.00	English	English	English	English	Creative Arts Mr Whipp
10.00 –11.00	Mathematics	English	English	English	English
11.00 -11.10	Eating Time				
11.10 –11.30	Lunch One				
11:10-11:50	Lunch Two				
11.50-12.50	Science	PE/Sport	Geography	Mathematics	Mathematics
12.50 – 1.50	Visual Arts	Mathematics	Mathematics	Geography	PDH
1.50 – 2.15	Afternoon Tea				
2.15- 3.00	English	Science	SRE	English	PDH/Assembly

## Positive Behaviour for Learning

Positive Behaviour for Learning (PBL) is Alex Park's whole-school behaviour support program which provides students, staff and families with clear expectations for behaviour and common, positive language for discussing behaviour. The three values of PBL at Alex Park are:

**Be a Learner**

**Be Respectful Be Safe**

## Sun Safety

Students are expected to wear a hat at all times during outside activities. APCS implements a NO HAT- SIT IN THE SHADE policy. Students will be required to sit in the shade during lunch times and may miss out on sporting activities if they do not have a hat.

## Curriculum

This table provides an overview of key topic areas for the term.

This Term, learning will take place in our new school. The hubs within our neighbourhood provide a range of diverse learning opportunities for our students.

Key Learning Area	Topics/ Strands	Content Covered
English	<p>Reading Groups</p> <p>Shared Reading</p> <p>Writing</p> <p>Speaking and Listening</p> <p>Informative Texts</p> <p>Reflecting on Learning</p>	<ul style="list-style-type: none"> <li>● Participate in a variety of whole class, small group and independent reading, writing and speaking and listening activities.</li> <li>● Develop knowledge of reading strategies to effectively read and comprehend a variety of texts.</li> <li>● Develop writing skills to plan, compose, revise, edit and publish well-structured and detailed quality texts including persuasive texts.</li> <li>● Develop knowledge of correct spelling by learning to hear and recall different letter-sound relationships when writing.</li> <li>● Develop oral language by participating in formal and informal speaking and listening tasks.</li> <li>● Setting personal learning goals, using feedback and reflecting on personal achievements.</li> </ul>
Mathematics	<p>Whole Number</p> <p>Time</p> <p>Addition and Subtraction</p> <p>Volume and Capacity</p> <p>Multiplication and Division</p>	<p>Count forwards and backwards by twos, threes, fives and tens from any starting point</p> <p>Partition two-digit numbers using place value</p> <p>Read and use ordinal names to at least 'thirty-first'</p> <p>Name and order months and seasons</p> <p>Use a calendar to identify the date and determine the number of days in each month</p> <p>Tell time to the half-hour</p> <p>Use a calendar to determine duration in months, weeks and days</p> <p>Recognise and recall combinations of numbers that add to numbers up to 20</p> <p>Use and record a range of mental strategies for addition and subtraction of one- and two-digit numbers</p> <p>Solve word problems involving addition and subtraction</p> <p>Use uniform informal units to measure, compare and estimate capacities</p> <p>Use uniform informal units to measure and estimate volumes</p> <p>Rhythmic and skip count by twos, fives and tens from zero</p> <p>Model and use repeated addition as a strategy for multiplication</p>

	<p>Position</p> <p>Fractions and Decimals</p> <p>Patterns and Algebra</p> <p>Chance</p> <p>Mass</p>	<p>Give and follow directions to move to familiar locations and to position objects Use the terms 'left' and 'right' to describe position in relation to self and from the perspective of a person facing in the opposite direction Describe a path from one location to another</p> <p>Recognise, describe and represent halves, quarters and eighths of whole objects, shapes and collections Use fraction notation <math>\frac{1}{4}</math> and <math>\frac{1}{8}</math></p> <p>Find missing numbers in number sentences involving one operation of addition or subtraction</p> <p>Recognise the element of chance in familiar situations Describe chance events using everyday language Identify practical activities and everyday events that involve chance</p> <p>Place objects on either side of a pan balance to obtain a level balance Use a pan balance to compare two objects based on mass</p>
Geography	Places Around Us	Students will examine the geographical locations of Australia and its connection to other places around the world.
Science	Material World	Students develop their understanding of products that include objects, systems and artefacts, and the nature of materials and resources used to produce them. Students also develop their understanding about the design and use of information for the purpose of conveying messages.
Creative Arts	Visual Arts	Students will explore the work of the artist M.C Escher. They will look at a variety of artworks and explore the mathematical principles behind how the pieces connect together to create an overall image.
	Performing Arts/Music	Students will participate in dance and music lessons this term. They will develop their skills in responding to music through movement and performance.
PDHPE	Personal Development / Health	Students will develop the knowledge and understanding, skills, values and attitudes to make informed, educated decisions about drugs.
	Physical Education	Students will participate in a range of modified games to develop skills and encourage safe participation.

## **Homework**

- Students are expected to read every day either on PM online or borrow home readers from the classroom. Books should be recorded in their Home Reading Log.
- Students should practise their Magic Words regularly.
- Additionally students can access the Matific website to complete a variety of engaging maths activities.

## **Attendance**

Your child's attendance at school is important to us. Please ensure that students arrive **before 9:00am each day**. Supervision is available on the playground from 8:40am. All absences are to be explained via phone or email to the Bunin (office), or to your child's teacher. If your child is absent due to illness, please provide a medical certificate where possible. If your child is going to be absent for two weeks or more, it is necessary to apply for extended leave through the Bunin.

## **Administration**

Payments of fees and for excursions can be made online through the school website via the following URL:

<https://quickweb.westpac.com.au/OnlinePaymentServlet3?action=EnterAccount&communityCode=DETSQW&supplierBusinessCode=8556&ActionContextId=EMjDZwAzUODkCK839W4tyw>

Alternatively you can pay at the office. Permission notes must be returned to class teachers for students to attend excursions. We cannot accept verbal permission over the phone.

## **Communication**

You are able to contact the class parent for general information on class events. Please refer to the website for upcoming events, key dates and copies of permission notes. If you need to discuss your child's progress, please arrange an appointment with the class teacher.

## **P&C Parent Representative:**

**Johanna Hamilton**

[johannabianca@hotmail.com](mailto:johannabianca@hotmail.com)

## **Term 4 Key Dates**

**30th October World Teachers Day**

**9th-13th October NAIDOC Week**

**2nd November P&C Meeting 6.30pm**

**7th December P&C Meeting 6.30pm**

**11th December K-6 reports sent home**

**16th December Final day for students**

Kind regards,

Leanne Toia and Erin O'Sullivan