ALEXANDRIA PARK COMMUNITY SCHOOL

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Tuesday 28th July 2020

Dear Parents and Carers,

Welcome to Term Three. This note contains information for the students and families of 5/60. We're looking forward to a busy and engaging term ahead. The stage team have been working hard to prepare an exciting curriculum, with a wide range of learning opportunities. We are continuing to implement effective hygiene practices, and encourage all students to carry their own supply of tissues and hand sanitiser if available.



5/60 David Olsen (Assistant Principal-Curriculum)

David Moir

5/6M Amanda McLean

5F Gabrielle Friedlander

60 Sarah Oluk

5/6S Joy Smith (Assistant Principal-Wellbeing)

Curriculum

This table provides an overview of key topic areas for the term:

Key Learning Area	Topics/ Strands	Content Covered
English	Novel Study- "Call of the Wild"	Students will identify, critically analyse and respond to techniques, literary devices and language features used by the author to influence readers.
		They will also develop their skills in reading, writing, listening and oral communication, as well as in reasoning and critical thinking.
Mathematics	Fractions & Decimals	Students will compare, order and perform calculations with fractions, decimals and percentages.
	Data	Students will develop appropriate methods to collect data and construct, interpret and evaluate data displays, including dot plots, line graphs and two way tables.
	Patterns & Algebra	Students will analyse and create geometric and number patterns, construct and complete number sentences, and locate points on the Cartesian plane.
	Chance	Students will place the likelihood of simple events on a scale from 0-10 and develop an understanding of chance in everyday situations.



Geography	Working mathematically Factors that shape places	Students will continue to learn how to describe and represent mathematical situations in a variety of ways using mathematical terminology and some conventions. Students will investigate how people change the natural environment in Australia and other places around the world. They will also explore the relationship between humans and places and how external influences impact the environment.
Science and Technology	Material World	Students will investigate the ways materials can be changed and manipulated to suit various purposes. They will use design thinking to design a prototype of some new playground equipment considering its material properties.
Creative Arts	Drama	Students will learn how to interpret and convey meaning by using the elements of drama and a range of movement and voice skills in a variety of drama forms.
	Music	Students will study Saint-Saëns' programmatic suite "Carnival of the Animals" as a musical starting point to explore how composers have created descriptive music based on animals. Students will participate in a range of singing, performing, composing, listening and appraising tasks leading up to a class performance of an original 'Animal Suite'.
PDHPE	Health, wellbeing and relationships	Students will develop the knowledge, understanding and skills important for building respectful relationships, enhancing personal strengths and exploring personal identity to promote the health, safety and wellbeing of themselves and others.
	Fitness	Students will explore and implement actions to maintain and improve the quality of a healthy and active lifestyle.

Administration and Attendance

Please ensure that you continue to notify the school of all student absences due to illness and please provide a medical certificate where possible.

School uniform

All students must be in the correct school uniform. Please refer to the school's website https://alexparkcs-c.schools.nsw.gov.au/about-our-school/uniform.html

The approved uniform for APCS students is:

- APCS red polo shirt with logo
- Navy shorts/pants/skort, navy socks, black school shoes every day except on their sport day.
- Navy blue jumper or jacket with school logo

Equipment

During the challenging circumstances of Covid19 it is important that students keep in mind that they should minimise the sharing of equipment whilst at school. Students must bring a water bottle to school as bubblers are not currently in use. All equipment should be clearly marked with students' names.

Kind regards,

Mr D.Olsen and Mr D.Moir