

ALEXANDRIA PARK COMMUNITY SCHOOL

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28th July 2020

Dear Parents and Carers,

Welcome to Term Three. This note contains information for the students and families of 3/4S.

Class Organisation from left to right,

Mr Cameron Whipp *Music*, Ms Molly Moore 3/4M (Assistant Principal Curriculum), Ms Jessie Attwood *Library*, Mr Jacob Ansell 3/4A, Ms Cristina Santone 3/4S, Mr Bradley Hansen 3/4H (Assistant Principal Wellbeing)



Class timetable

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|----------------------------------|-------------|------------------------------|-------------|---------------------|
| 9:00-10:00 | English | English | Music (<i>Mr Whipp</i>) | English | 3-6 Sport |
| 10:00 - 11:00 | Science | | History | | |
| 11.00 -11.10 | Eating Time | | | | |
| 11.10 - 11.50 | Lunch | | | | |
| 11.50-12.50 | Library (<i>Ms Attwood</i>) | Maths | Maths | PBL circles | Science |
| 12.50 - 1.50 | Maths | | | PDH | |
| 1.50 - 2.15 | Afternoon tea | | | | |
| 2.15- 3.10 | Languages | Visual Arts | SRE | Drama | Integrated learning |

Positive Behaviour for Learning

Positive Behaviour for Learning (PBL) is Alex Park's whole-school behaviour support program, which provides students, staff and families with clear expectations for behaviour and common, positive language for discussing behaviour. The three values of PBL at Alex Park are:



These values are reinforced through direct teaching, the language used by all staff throughout the school, and visual posters displayed throughout the school. We are continuing to recognise positive behaviour, effort and achievement through our Deadlies achievement system and recognition at assemblies, and to manage behaviour through the school discipline system, which includes behaviour contracts.

APCS is an Allergy Aware School

As you may be aware, there are students in our school who have an allergy to certain types of food. In order to help ensure that all our students are safe, we ask you to please not send your child with foods, which contain common allergens such as nuts, eggs, or fish. This includes food items such as peanut butter and Nutella.

Curriculum

This table provides an overview of key topic areas for the term.

| Key Learning Area | Topics/ Strands | Content Covered |
|-------------------|------------------------|---|
| English | Reading Comprehension | Students will share in the serial reading of a class novel and complete an in-depth study of plot, characterisation and setting. Students will focus on developing improved inferential comprehension in guided reading groups. |
| | Writing | Students will work on the "Sentence a Day" program and they will learn to plan, write and edit persuasive texts. |
| | Public Speaking | Students will prepare a speech throughout the Term to deliver based on multiculturalism in Australia. Students will choose from the topics provided. |
| Maths | Working Mathematically | Students will learn how to describe and represent mathematical situations in a variety of ways using mathematical terminology and some conventions. |
| | Whole Number | Students apply place value to order, read and represent numbers beyond five digits. |

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|----------|-----------------------------|---|
| | Area | Students will measure, record, compare and estimate areas using square centimetres and square metres. |
| | Angles | Students use informal experiences of creating, identifying and describing a range of angles. |
| | 2D shapes | Students will learn to distinguish between regular and irregular shapes and to describe shapes using specific topic language. |
| | Multiplication and Division | Students will select and apply a range of mental and written strategies for multiplication and division. |
| Language | Gadigal Language | Students will learn some key words in Gadigal language |
| History | First Contacts | Students will learn about Aboriginal and Torres Strait Islander Peoples long connection to country and what life was like for them prior to European contact. Students will study the early years of European settlement, identifying and explaining the impact on Aboriginal people. |
| Art | Visual Arts | Students will create artworks for the pop-up school farewell showcase. |
| | Music | Students will study 'The Four Seasons' by Vivaldi and participate in a range of singing, performing, composing, listening and appraising tasks. Students are introduced to the music of the Baroque period and to the genre of the solo concerto, whilst exploring programme music further. |
| PDHPE | Healthy Living | Students will apply knowledge, understanding and skills to take action to enhance their own and others health, safety, wellbeing and participation in physical activity. |
| | Games and Sports | Students will participate in a range of activities to practice athletics skills. |

Homework

Students will receive a homework grid on Monday through Google Classroom and must choose at least 3 activities from the grid to complete each week, ready to hand in on the following Monday. The grid will be changed weekly and will reflect what students are learning in the classroom.

Administration

Please ensure that a note is sent to the class teacher explaining all absences. If your child is absent due to illness please provide a medical certificate where possible.

Payments of fees and for excursions can now be made online through the school website via the following url: <https://quickweb.westpac.com.au/OnlinePaymentServlet>. Alternatively, you

can pay at the office. Permission notes must be returned to class teachers for students to attend excursions. We cannot accept verbal permission over the phone.

Key Dates

- 3rd-7th August Education week.
- 11th & 12th August - Stage Two Science incursion.
- 17th-21st August - Science Week.
- 21st August - Sports carnival.
- 24th-28th August Book week.

Class Supplies

- Soap
- Paper towel
- Tissues

Kind regards,

Stage 2 Team

Mr Bradley Hansen, Ms Molly Moore, Ms Cristina Santone, Mr Jacob Ansell