

# ALEXANDRIA PARK COMMUNITY SCHOOL

Park Road Alexandria 2015  
phone +61 2 9698 1967  
fax +61 2 9315 5007  
email [alexparkcs-c.school@det.nsw.edu.au](mailto:alexparkcs-c.school@det.nsw.edu.au)  
web [www.alexparkcs-c.schools.nsw.edu.au](http://www.alexparkcs-c.schools.nsw.edu.au)



Wednesday 6th May 2020

Dear Parents and Carers,

Welcome to Term Two. This note contains information for the students and families of 5/6S.

Thank you so much for your great support as your children continue working from home. I would like to acknowledge just how difficult this time is for you. We will come through this together and the most important thing is to keep our childrens' outlook positive and upbeat.

I will be online during the day to assist with any online learning questions. I have requested that if students need assistance they should email me so I can address any learning needs and provide additional support when required. For students attending school the supervising teachers will be able to help.

Parents please contact the school or myself if you have any questions.

## Class Organisation

5/6O David Olsen (Assistant Principal-Curriculum)  
David Moir  
5/6M Amanda McLean  
5F Gabrielle Friedlander  
6O Sarah Oluk  
5/6S Joy Smith (Assistant Principal-Wellbeing)  
Adam Baillie

## Curriculum

All students will continue to be provided with one unit of work, for those learning from home and at school. Hard copy booklets (which complement the unit) will still be available at the front office or can be posted upon request. Please refer to our Google Classroom or hard copy booklets for daily learning activities, which are outlined in the Stage 3 Week Plans.

As you were advised in Term One, our Google Classroom code is **ex5rct**.

For Stage 3 students, the Department of Education recommends approximately 3.5 hours of learning throughout the day, which can be timetabled to suit the needs of students. If learning online, please encourage your child to spend time away from computer screens and engage in a range of physical activities.

This table provides an overview of key topic areas for the term:

<b>Key Learning Area</b>	<b>Topics/ Strands</b>	<b>Content Covered</b>
English	Persuasive Texts  The School Magazine	Students will learn about the conventions of persuasive texts, and apply these in a variety of contexts.  Students will explore a range of strategies for reading comprehension, with an explicit focus on the Super Six strategies, based on articles featured in the magazine.
Mathematics	2D Shapes  3D Space  Angles  Multiplication and Division	Students will manipulate, classify and draw two-dimensional shapes, including equilateral, isosceles and scalene triangles, and describe their properties.  Students will identify three-dimensional objects, including prisms and pyramids, on the basis of their properties, and visualise, sketch and construct them given drawings of different views.  Students will measure and construct angles, and apply angle relationships to find unknown angles.  Students will select and apply appropriate mental, written or calculator strategies for multiplication and division.
History	The Australian Colonies	Students will learn about colonial Australia in the 1800s and how the colony developed. They will examine significant events and people, political and economic developments.
Science and Technology	Earth & Space	Students will learn about Earth's place in The Solar System, and various technologies used to explore Space.
Creative Arts	Visual Arts  Music	Focusing on identity and their personal journey, students will explore a range of Indigenous artists and designers.  Students will continue to sing and move to develop their musicality through Google Classroom in Mr Whipp's music lessons, with a particular focus on composition and musical concept of pitch. The Stage 3 Music 'Zoom session' will take place on Wednesdays at 12:30pm.
PDHPE	Practise and Perform	This term students will be focusing on developing their knowledge of movement skills and concepts - gaining an understanding of how the body moves when taking part in physical activity.

		In light of our current situation, Stage 3 will also partake in regular activities based around health and well being to ensure a positive outlook and mentality is maintained.
--	--	---

### **Organisation for Weeks 1 and 2**

Online learning continues during these weeks. School is open for children of essential workers. Children at school will work under supervision of a teacher to complete the work assigned in their online learning environment.

### **Organisation for Weeks 3 & 4**

Each class has been allocated ONE DAY to attend school. Where possible, they will have some time to work with their class teacher on this day. During the rest of the week, online learning continues and school remains open for children of essential workers under the same arrangements as Weeks 1 and 2. Allocated days for Stage 3 are:

5F Monday                      6O Tuesday      5/6S Wednesday      5/6O Thursday                      5/6M  
Friday

### **Mornings and Afternoons at School**

Students are to be dropped off at the COLA and will meet and be picked up from the Primary basketball court in the mornings, after breaks and make their way home at the end of the school day. It is important that we reduce the number of adults on school grounds. ***Please leave the schools grounds promptly after you have dropped your child and do not arrive for pick-up earlier than 3pm.*** The 'kiss-and-ride' and bus lines routines will continue and the 750 bus service is still available.

### **Canteen & School Lunches**

The canteen will remain closed during Weeks 1 - 4 (Phase 1 transition). The canteen is liaising closely with the school in regards to when they will reopen. Communication will be sent home as soon as a date is confirmed. Please make sure you send your child to school with a packed lunch including a water bottle (labelled) every day.

### **Attendance**

Teachers will be marking rolls in classrooms for students at school. Students working online must remember to check-in each morning via the attendance question in our Google Classroom. Students working from hard-copy booklets will be automatically marked present unless otherwise notified by parents. The classroom teacher will call once per week to check in with these students. Please ensure that you continue to notify the school of all student absences due to illness and provide a medical certificate where possible. This applies for students working from home and in school.

### **ZOOM**

5/6S will have ZOOM meetings at least twice a week at 9:30am. The students will be notified of this the day before, on Google Classroom.

Stage 3 Music ZOOM lessons with Mr Whipp will be at 12.30 every Wednesday.

Stage 3 Library ZOOM lessons with Ms Lim will be at 2.15 every Friday.

**Equipment**

It is important that students are not sharing equipment whilst at school. This includes classroom supplies, such as pens, pencils and devices, and playground sporting equipment. Personal equipment should be clearly marked with student names and kept separate to others' belongings.

**Stage 3 Camp - Broken Bay**

As you can understand, there has been a delay in information regarding the upcoming sport and recreation excursion. We are doing our best to be able to offer this opportunity and ask for your patience while we await confirmation. Please contact Mr Olsen if you require further details.

On behalf of the Stage 3 team, I would like to thank you for your understanding and support under these challenging circumstances.

Kind regards,

Joy Smith  
Class Teacher