

ALEXANDRIA PARK COMMUNITY SCHOOL

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Thursday 7th May 2020

Dear Parents and Carers,

Welcome to Term Two. This note contains information for the students and families of Stage 1.

Class organisation

1T Leanne Toia and Erin O'Sullivan

1P Stephen Pittman (Assistant Principal Wellbeing)

1D Donna Davey and Erin O'Sullivan

1/2B Roslyn Broomfield and Tine Eriksen

2S Timothy Schepis

2M Courtley Mancell (Assistant Principal Curriculum)

Weeks 1 and 2

For the first two weeks, school will resume like it did at the end of Term 1. The school is open for the children of essential workers. Learning from home will continue for all other children via Google Classroom along with packs of work that will be sent home on a fortnightly basis. All children are expected to follow our school PBL values when working online and offline.

Year 1 children will continue to work from the Handwriting and My Digraphs booklets they received last term. The pages to be completed will be stated on the Home Learning Programs. They can also continue to work from the Maths booklet they received last term. From week 3 they will receive new booklets on a fortnightly basis related to the new units of work. The previous booklets can be kept as revision work to be completed at your child's own pace.

Year 2 children will have new booklets for the first two weeks of learning which will be sent home to families or available for pick up at the Primary office. From week 3 they will receive new booklets on a fortnightly basis related to the new units of work.

Organisation of week 3 and 4 (Phase 1 of returning to school)

Phase 1 of returning to school will start in week 3. Each class in Stage 1 will have one rostered day to attend. Please see below:

Monday- 1D, **Tuesday-** 2S, **Wednesday-** 1/2B, **Thursday-** 1T, **Friday-** 1P and 2M

Each class will be split into smaller groups and supervised by their class teacher (where possible) and another teacher in the school.

Mornings and Afternoons at School

Students are to be dropped off and picked up at the COLA. It is important that we reduce the number of adults on school grounds. ***Please leave the schools grounds promptly after you have dropped your child and do not arrive for pick-up earlier than 3pm.***

Class Supplies and Equipment

In order to maintain hygiene and social distancing at school, we ask that your child bring in the following:

- their own lunch each day- the canteen will remain closed.
- a water bottle- bubblers will not be accessible.
- play equipment- one toy to play with during break times, however, we will provide some equipment such as skipping ropes, hoola, hoops, chalk,etc.
- a box of tissues
- hand sanitiser/ liquid soap

If possible, your child can bring in their own pencil case to minimise the sharing of resources like writing pencils, coloured pencils, rulers, erasers, etc.

Canteen & School Lunches

The canteen will remain closed during Weeks 1 - 4 (Phase 1 transition). The canteen is liaising closely with the school in regards to when they will reopen. Communication will be sent home as soon as a date is confirmed. Please make sure you send your child to school with a packed lunch including a water bottle (labelled) every day.

Class Timetable

Please refer to the 'Home Learning Programs' uploaded on the Google Classroom each week or in your child's packs of work that are sent home.

ZOOM

Your child's class teacher will post information regarding class Zoom meetings in the Google Classroom- including days, times and links. See below for your child's music and library Zoom lessons. Class codes and links have been posted in the Google Classroom.

	Tuesday	Thursday
12:30pm	Music- Year 1	
2:15pm	Music- Year 2	Library- Year 1 and 2

Online attendance

Students are to check in each morning via Google classroom by clicking on the attendance question posted each day onto the class stream. If your child is sick and unable to complete work that day please call or email the Park Rd office so they can be put on sick leave.

Curriculum

The suggested curriculum requirements for learning from home and school for Stage 1 are as follows:

EARLY STAGE 1	STAGE 1	STAGE 2	STAGE 3
TOTAL 2.5 hours + other	TOTAL 2.5 hours + other	TOTAL 3 hours + other	TOTAL 3 hours + other
45-60 mins English	45-60 mins English	45-60 mins English	45-60 mins English
30-45 mins Mathematics	30-45 mins Mathematics	30-45 mins Mathematics	30-45 mins Mathematics
30-60 mins Other KLAS: Creative arts, HSIE, PDHPE, SciTech	30-60 mins Other KLAS: Creative arts, HSIE, PDHPE, SciTech	60-90 mins Other KLAS: Creative arts, HSIE, PDHPE, SciTech	60-90 mins Other KLAS: Creative arts, HSIE, PDHPE, SciTech
Other activities: wellbeing, sport, physical activity*	Other activities: wellbeing, sport, physical activity*	Other activities: wellbeing, sport, physical activity*	Other activities: wellbeing, sport, physical activity*

This table provides an overview of key topic areas for the term:

Key Learning Area	Content/ Topics
English	<p>Students will engage with a number of descriptive texts to understand the relevance of describing characters and setting when writing narratives.</p> <p>Students will continue to work on letter formation and handwriting legibility.</p> <p>Weekly library lessons will continue with Miss Attwood in Miss Attwood's Google Classroom Library.</p> <p>Students will practise their speaking and listening skills through their dance/ drama unit.</p> <p>Students will also engage with PM Readers, Magic Words and Soundwaves</p>
Mathematics	<p>Students will cover a range of mathematics topics including: Multiplication and Division, Patterns and Algebra, Addition and Subtraction, Length, Area, 2D Space, 3D Space , Whole Number, Data, Fractions and Decimals.</p>
Science and Technology/ Geography	<p>Students will investigate and explore the places around us in our physical world.</p>
Creative Arts	<p>Students will continue to sing and move to develop their musicality through Google Classroom in Mr Whipp's Music Lessons with a particular focus on composition and the musical concept of pitch.</p> <p>Students will also engage in a dance/ drama unit where they will practise their speaking and listening skills.</p> <p>Students will explore Aboriginal art and storytelling through symbols and pictures.</p>

PDH	Students will develop healthy attitudes and behaviours to be able to make informed decisions to lead a healthy lifestyle.
PE	Students will explore a variety of movement skills in dance and perform them in sequences and situations.

Last but not least, the Stage 1 teachers have been tremendously impressed with the children's resilience adjusting to the sudden changes to school life. We recognise that these times are challenging for all families and we greatly appreciate your support. Whilst we aim to provide as much consistency and stability in the children's learning, it is also important that we remain positive and look out for each other's well being.

Kind regards,

Miss Mancell, Mr Schepis, Mrs Broomfield, Mrs Eriksen, Mr Pittman, Mrs Davey, Mrs Toia, Miss O'Sullivan