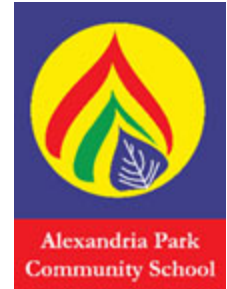


# ALEXANDRIA PARK COMMUNITY SCHOOL

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Tuesday 5th May 2020

Dear Parents and Carers,

Welcome to Term Two. This note contains information for the students and families of 3/4S

## Class Organisation

Ms Molly Moore - 3/4M (Assistant Principal Curriculum)

Mr Bradley Hansen - 3/4H (Assistant Principal Well-being)

Mr Jacob Ansell - 3/4A

Ms Cristina Santone - 3/4S

## Class Weekly Timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday
Approx. 45 - 60mins	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH
Approx. 30-45 mins	MATHEMATICS	MATHEMATICS	MATHEMATICS	MATHEMATICS	MATHEMATICS  LIBRARY LIVE @ 12:30PM
Approx. 60-90mins	PE/DANCE	SCIENCE & TECHNOLOGY	MUSIC LIVE @ 2:15PM	GEOGRAPHY	PDH

## Organisation for Weeks 1 and 2

Online learning continues during these weeks. School is open for children of essential workers. Children at school will work under supervision of a teacher to complete the work assigned in their online learning environment.

## Organisation for Weeks 3 & 4

Each class has been allocated ONE DAY to attend school. Where possible, they will have some time to work with their class teacher on this day. During the rest of the week, online learning continues and school remains open for children of essential workers under the same arrangements as Weeks 1 and 2. Allocated days for Stage 2 are:

3/4A Monday

3/4H Tuesday

3/4M Thursday

3/4S Wednesday

## Mornings and Afternoons at School

Students are to be dropped off at the COLA and will meet and be picked up from the Primary basketball court in the mornings, after breaks and at the end of school. It is important that we reduce the number of adults on school grounds. ***Please leave the schools grounds promptly after you have dropped your child and do not arrive for pick-up earlier than 3pm.***

## Canteen & School Lunches

The canteen will remain closed during Weeks 1 - 4 (Phase 1 transition). The canteen is liaising closely with the school in regards to when they will reopen. Communication will be sent home as soon as a date is confirmed. Please make sure you send your child to school with a packed lunch including a water bottle (labelled) every day.

## Curriculum

This table provides an overview of key topic areas for the term. The Department of Education recommends that students in Stage 2 participate in learning activities for three and a half hours per day. This includes 45-60mins for English, 45mins - 60 mins for Mathematics, 60-90 mins for KLA subjects such as Geography, Music, Science & Technology, PDHPE & Creative Arts. Students will be asked to submit one form of Writing, Reading, Mathematics and KLA for marking and teacher feedback each week.

Key Learning Area	Topics/ Strands	Content Covered
English	Poetry	Students will study poems and write poetry using a range of devices such as sound play, word play and imagery. They will explore how these may be applied to narrative poetry.
	Reading Comprehension	Students will be using the online platform of PM readers. This is an interactive website where teachers will set books for students. Students will be able to record themselves reading and they will edit passages of the text.  Students log ins for the online PM readers will be provided through Google classroom.

Maths	Whole Number	Students will apply place value to order, read and represent numbers of up to five digits.
	Patterns & Algebra	Students will generalise properties of odd and even numbers, generate number patterns and complete simple number sentences by calculating missing values.
	Length	Students will estimate, measure and record lengths and distances using millimetres, centimetres, metres and kilometres.
	Data	Students will collect data, and construct and evaluate data displays including tables, picture graphs and column graphs.
	Angles	Students use informal experiences of creating, identifying and describing a range of angles.
Geography	Places are similar and different	Students will examine natural and human features of Australia and the diverse characteristics of Australia's neighbouring communities. Students will also use digital technologies to collect and analyse information about Australia. This topic also touches on sustainability.
Science and Technology	Earth and Space	Students will learn about the way earth changes, the relationship between Sun and Earth and investigate Aboriginal and Torres Strait people's observations of seasons.
Creative Arts	Dance	Students will perform familiar movement patterns in a variety of dance situations.
	Music	Students will develop their understanding of the musical concept of pitch through the study of Aboriginal Music. There will be a live ZOOM sessions with Mr Whipp every Wednesday at 2:15PM. The link will be posted each week.
PDHPE	Safety First	Students will be exploring a diverse range of different factors that can have an influence on health and safety in our daily lives. This will be achieved through the use of various technologies and critical thinking skills.
	Dance	Students will participate in a range of weekly dance routines to get their heart rate pumping, using websites and videos as guides.

## Google Classroom

The classroom code for 3/4S is **mddds3n**

Google Classroom (GC) will be the primary online platform for both teachers and students. Students will need to follow the schools' PBL Values when using GC. Students are to complete the work on the document that is set for them each day, this will be found in the 'Classwork' tab at the top of the GC page.

Teachers will post a daily message and thread for students to let them know what work is to be submitted, any special announcements and to address any concerns students have with the work.

## ZOOM

3/4S will have ZOOM meetings at 9.30am on days that Ms Santone is not on supervision at school. The students will be notified of this the day before, on Google Classroom.

Stage 2 Music ZOOM lessons with Mr Whipp will be at 2:15 every Wednesday.

Stage 2 Library ZOOM lessons with Ms Lim will be at 12:30 every Friday.

## Online attendance

Students are to check in each morning via Google classroom by clicking on the attendance question posted each day onto the class stream. If your child is sick and unable to complete work that day please call or email the Park Rd office so they can be put on sick leave.

## Stage Play Areas

Stage 2 will be allocated the COLA and Primary Basketball area during lunch and afternoon tea playtime. This means that only Stage 2 students are to remain in this area. Students are encouraged to bring in their own equipment to play with during these times, as there is to be no sharing amongst others.

## A message for YEAR 4 PARENTS/CARERS regarding the Opportunity Class Placement Test.

The placement process for opportunity class entry in 2021, including the Opportunity Class Placement Test, will be delayed until later in the year. As a result, applications will not open on 28 April 2020 as previously advised. This delay is in response to the social distancing measures that are currently in place to help slow the spread of COVID-19 throughout the community. The opportunity class placement will still go ahead in 2020 however, the process for that, including the timeline, will look a little different this year. **The High Performing Students Unit intends to ensure Year 5 students are placed in opportunity classes in 2021 with minimal disruption to schools and families.** Revised dates for applications, tests and process changes (including any changes to school assessment scores) will be announced as soon as they are confirmed. Web pages will be updated shortly to reflect this message.

Please continue to monitor the department's website via <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5> to remain up to date with information relating to opportunity classes.

Kind regards,

Cristina Santone

Stage 2 Classroom Teacher