

# ALEXANDRIA PARK COMMUNITY SCHOOL

Park Road Alexandria 2015

phone +61 2 9698 1967

email [alexparkcs-c.school@det.nsw.edu.au](mailto:alexparkcs-c.school@det.nsw.edu.au)

web [www.alexparkcs-c.schools.nsw.edu.au](http://www.alexparkcs-c.schools.nsw.edu.au)



Monday May 4th 2020

Dear Parents and Caregivers,

Welcome to Term Two! We hope that, despite the unusual circumstances we are all in at the moment, you were able to find some time to rest and relax with your families during the school holidays.

We are all looking forward to a wonderful term full of learning. Whether at home or at school, we have lots of exciting activities planned for the students so they can continue their learning.

## Organisation for Weeks 1 and 2

Online learning continues during these weeks. School is open for children of essential workers. Children at school will work under supervision of a teacher to complete the work assigned in their online learning environment.

## Organisation from Week 3

Each class has been allocated ONE DAY to attend school. Where possible, they will have some time to work with their class teacher on this day. During the rest of the week, online learning continues and school remains open for children of essential workers under the same arrangements as Weeks 1 and 2. Allocated days for Kindergarten are:

KP Monday

KG Tuesday

KH Wednesday

KA Thursday

## Learning at Home

We recognise there are many challenges associated with learning at home, especially for very young children. We have tried to make our systems as simple and child-friendly as possible. We have made some changes to the way we are delivering learning this term, in order to support families the best we can. Some strategies we are using include:

- provision of workbooks and worksheets that students can mainly do independently
- use of videos to engage children and explain activities
- subscriptions to interactive games and learning platforms
- simple day plan that mostly repeats in format each day
- Zoom lessons for library and music to connect students to school and their teachers

## How to support your child at home

Please remember that we are not expecting you to be a teacher at home. It is important for you to encourage and assist your child but please do not feel you need to sit with them all day. The following tips may help:

- *Play is learning.* Get up, move around, be silly, have some fun!
- *Short and often is best.* Your child might work better in several short sessions than one long session.
- *2.5 hours is enough.* The Department of Education is recommending that Kindergarten students complete about 2.5 hours of work at home each day. You do not need to replicate a full school day.

- *Learning is everywhere.* Where can you find learning in your everyday life? If your child doesn't want to read their reader today, can you read some words on signs while you are at the park?
- *You are doing your best.* Relax and remember this is not forever!

### **Attendance**

Students who are learning online are to **answer the daily attendance question** posted on Google Classroom. This will tell teachers who is attending and participating in online learning. Students who are learning at home but not accessing the online resources will be contacted by their teacher (once per week).

***If your child is sick, please contact the school office as usual to inform them of your child's absence. This applies for students learning at home or at school.***

### **Work Submission**

It is very important for teachers to continue to monitor students' learning while they are at home. Please support us by **submitting evidence of your child's at-home learning** through the "Classwork" tab on Google Classroom. This term we are asking for **two items to be submitted each week**: one item during the first half of each week (Monday-Wednesday) and another item during the second half of each week (Wednesday-Friday). These items do not need to be complicated - a photo of a piece of work or of your child completing an online activity would be wonderful.

### **Zoom times**

Kindergarten students will be able to participate in two live Zoom lessons each week. The links to access these lessons will be posted in the Google Classroom.

#### *Music: Tuesdays 10:30am*

Students will continue to sing and move to develop their musicality through Google Classroom in Mr Whipp's music lessons with a particular focus on composition and musical concept of pitch.

#### *Library: Thursdays 12:30pm*

Students will continue to participate in the Premier's Reading Challenge and be exposed to rich texts through weekly Live Zoom storytime with Ms. Attwood. A live zoom at 12.30 every Thursday will occur with time for discussion. Students will also be provided with activities to strengthen their critical thinking about texts within the K-2 Library Google Classroom – the code for which is j6urvsi. This is also where zoom links will be posted.

### **Learning at School**

On any day your child attends school, including allocated school days from Week 3, please send in the following booklets from their Learning at Home pack. This helps us to ensure continuity of learning between home and school. As students may be with a different teacher and in a different room each day, these books will be sent home each day and need to come back the next day the student is at school.

- English booklet (for that week)
- Maths booklet
- Count Every Day booklet
- Farms booklet

### **Mornings and Afternoons at School**

Students are to be dropped off and picked up at the COLA. It is important that we reduce the number of adults on school grounds. ***Please leave the schools grounds promptly after you have dropped your child and do not arrive for pick-up earlier than 3pm.***

## Canteen & School Lunches

The canteen will remain closed during Weeks 1 - 4 (Phase 1 transition). The canteen is liaising closely with the school in regards to when they will reopen. Communication will be sent home as soon as a date is confirmed. Please make sure you send your child to school with a packed lunch including a water bottle (labelled) every day.

## Curriculum

This table provides a brief overview of the content taught to all Kindergarten students this term.

<i>English</i> <ul style="list-style-type: none"><li>● Learning to Read</li><li>● Letters and Sounds</li><li>● Sight words</li><li>● Literature and responding to stories</li><li>● Digital technology</li><li>● Writing</li><li>● Speaking and Listening</li></ul>	<i>Maths</i> <ul style="list-style-type: none"><li>● Whole Number</li><li>● Addition</li><li>● Data</li><li>● Position</li><li>● Time</li><li>● Area</li><li>● Fractions and Decimals</li><li>● Volume and Capacity</li><li>● Mass</li></ul>
<i>Integrated Learning: HSIE- (Human Society &amp; Its Environment) and Science and Technology</i> "Farm" <ul style="list-style-type: none"><li>● Needs of living things</li><li>● How plants grow</li><li>● Investigating a snow pea plant as it grows</li><li>● What we use from farms; products including food and fibre</li><li>● Why farms are important</li><li>● How we can for places like farms</li><li>● Special places in our environment: community garden, school chickens</li><li>● Maps</li></ul>	<i>Creative Arts</i>  Visual Arts <ul style="list-style-type: none"><li>● Tjanpi Desert Weavers</li><li>● Art activities related to farms</li></ul> Music <ul style="list-style-type: none"><li>● Singing</li><li>● Composition</li><li>● Pitch</li></ul>
<i>PDHPE (Personal Development, Health and Physical Education)</i> <ul style="list-style-type: none"><li>● Fundamental movement skills</li><li>● Fitness</li><li>● Being safe</li><li>● Being kind</li></ul>	<i>Library</i> <ul style="list-style-type: none"><li>● Literature appreciation</li><li>● Premier's Reading Challenge</li></ul>

We look forward to another great term full of fun learning!

Kind regards,

*Ms Coco Page, Ms Grace Humphreys, Mr Daniel Gleaves, Ms Lisa Akkoumi and Ms Jessie Attwood*