

ALEXANDRIA PARK
COMMUNITY SCHOOL
Community Opportunity Success



Yarramundi



Alexandria Park Community School is on Cadigal Land



Yarramundi

Alexandria Park Community School is on Cadigal Land.

We would like to acknowledge and pay respect to the Cadigal people of the Eora nation, the traditional owners of the land on which we teach and learn. We acknowledge their living culture and their unique role in the life of this region. We would also like to pay respect to elders past, present, and emerging.

In Gomberee, the language of the Cadigal people, the word Yarramundi (yarra'-mu-ndi) means flowing mouth which is an analogy for story telling or a story teller. We name our newsletter Yarramundi as it tells the stories of Alex Park as we progress through each school year. Yarramundi also means amphitheater or a place where stories are told. This is why we have named the gathering space in the primary playground Yarramundi.

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School Calendar

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| 17 June..... | Primary School Tours |
| 17 June..... | Year 8 & 10 Subject Selection Session |
| 18-20 June..... | Year 5 Camp |
| 18 June..... | Stage 1 Excursion Technology Park |
| 19 June..... | Year 11 Hospitality Work Placement |
| 24 June..... | High School Tour |
| 24 June..... | Year 8 & 10 Parent Teacher Interviews |
| 25 June..... | K-6 Pyjama Day |
| 25 June..... | High School Careers Expo |
| 26 June..... | Year 10 Excursion Australian Museum |
| 2 July..... | P&C Meeting |
| 2 July..... | Stage 1 Excursion Sydney Park |
| 4 July..... | NAIDOC Celebrations |
| 4 July..... | Last Day of School |
| 22 July..... | First Day Back at School |



Principal's Report



NAIDOC

This term our NAIDOC Committee for K-12 have been meeting every Friday to plan our upcoming NAIDOC Week celebrations.

All our families are invited on Friday 4 July to come and celebrate with us. We are looking forward to seeing our families and community members on the day.

There will be official Assemblies for both Primary and High School, a community lunch in Alex Park oval and teaches Vs students touch footy match to end the day.

ENROLMENTS

In Week 6 we held our first Kindy Information Session for 2026 which was very successful.

I would like to remind families if they have siblings, to complete

enrolment of their children in the school. Our next information evening will be on Wednesday 27 August at 5.30pm and all are welcome to attend.

Additionally, we are continuing to run our High School Tours for Year 7 2026. Please visit our website to book a tour if you are interested in attending.

REPORTS

Our Semester 1 reports for Primary School will be sent home at the end of the term. This is a very valuable part of the Teaching & Learning cycle. Please take time to speak with your child in relation to their achievements and their goals for Semester 2.

High School reports have gone out throughout the term. Families are invited to contact the school should they wish to discuss their

child's progress.

We will be holding Parent/Teacher Interviews for Year 7 & 9 next term in Week 2 which will complete all of our face-to-face interviews for the year.

ATTENDANCE

We would like to continue to improve our overall student attendance in relation to unexplained absences. If you know your child is going to be away, please email the school to make us aware. If your child is absent, please reply to the SMS text message explaining why your child is not at school. Our Admin Staff will follow up by phone for any unexplained absences after 7 days. Next term, families will be receiving written communication through School Bytes for extended unjustified absences.

Thank you to all our families

who are completing Extended Leave Forms for travel and to all families who have supplied medical certificates.

SPORT

At APCS we continue to thrive in the area of sport. On the 10 June we had our annual Athletics Carnival. Our students thoroughly enjoyed the day competing to the best of their ability. Congratulations to the PDHPE team for outstanding organisation of the event and to all the place getters we look forward to them competing at the next level.

Looking forward to seeing many of you at NAIDOC on the last day of term!

Debra Lade
Principal



**THE NEXT
GENERATION:
STRENGTH,
VISION &
LEGACY**
6-13 JULY 2025



**THE NEXT
GENERATION:
STRENGTH,
VISION &
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Ancestral Lines by Jeremy Morgan Worrall

This artwork is a visual representation of the generational lines that carry through my mob. When I think of the next generation, I think towards my ancestors—Lucy Wright, Enoch Wright, Nonie Wright—through to my Nanna Audrie and my Mother Vanessa. Looking back gives me the strength and vision to look forward. Each figure in the painting is tied to family lines, like songlines, reflecting what they knew and what they passed on. The first represents lore, hunting, and tracking. The second reflects care, weaving, and love. The third shows the two combined, while the final two carry unfinished elements—symbols of knowledge and care in motion. Above them sits the essence of Country—swirling skies and a giant moon over Emmaville. It is by the fire, under these cool skies, where the next generation finds their strength, vision, and legacy.



Aboriginal Flag designed by Mr Harold Thomas, Torres Strait Islander Flag reproduced by kind permission of the Torres Strait Island Regional Council, designed by the late Mr Bernard Namok

#NAIDOC2025

#BLAKLOUDPROUD

@naidocweek

@naidocweek

facebook.com/NAIDOC

NAIDOC Week: Save the Date

This year's NAIDOC Week marks a powerful milestone: 50 years of honouring and elevating Indigenous voices, culture, and resilience. The 2025 theme, "The Next Generation: Strength, Vision & Legacy," celebrates not only the achievements of the past but the bright future ahead, empowered by the strength of our young leaders, the vision of our communities, and the legacy of our ancestors.

The APCS NAIDOC committee has been meeting every week since last term to put together some amazing plans for our NAIDOC celebrations this year.

To compliment our teaching and learning programs going on in classrooms, we have

a number of exciting events happening in Week 10.

Please save the date – Friday 4 July where we would like to invite families and community to come and celebrate with us. There will be official Assemblies for both Primary and High School, a community lunch in Alex Park Oval and the Grand Final of our NAIDOC Knockout and a teachers Vs students touch footy match to end the day.

We look forward to seeing as many families as possible and community members there on the day.



Aunty Deb Daley



Uncle Hilton Donovan



THE NEXT GENERATION: STRENGTH, VISION & LEGACY

6-13 JULY 2025



In honour of this year's
NAIDOC theme

The Next Generation: Strength, Vision & Legacy

Alexandria Park

Community School invites
parents, carers, guardians
and Elders of the
community to join us for our
NAIDOC day celebrations on

Friday July 4 Week 10

- **9:30–10:45** – Primary School
NAIDOC assembly in the Denzil
- **11:00–12:00** – Community
picnic at Alexandria Park –
bring a picnic and a blanket!
- **12:10–1:10** – High School
NAIDOC assembly in the Denzil
- **2:00–2:45** – High School
Teachers vs students touch
footy match.

Alexandria Park Community School **NAIDOC** Committee:

Uncle Hilton Donovan
AEO Senior Campus

Aunty Deb Daley
AEO Junior Campus

Alexandria Park Community School is on Gadigal Land



Primary Deputy Principal News

Term Two has been a very busy time with cross country, debating, basketball and soccer matches, excursions, assemblies, gymnastics programs, vocal workshops, spelling bees and in amongst it all teaching and learning. Looking ahead, in coming weeks we have Year Five heading to Canberra for their three-day excursion as well as NAIDOC celebrations in Week Ten.

Staff are busy finalising assessments and preparing student Semester One reports, which will be distributed at the end of the term. Teachers continually assess students both informally and formally across all key learning

areas and social/emotional development. Please remember that reports capture a period of learning for your child and show not only achievements but offer considered next steps for developmental learning progress. In 2025 we have sought to simplify our reporting process and language to provide clearer indicators of progress and achievement.

Learning, like growing up, is incremental. In learning, success is not always about giant leaps; often, it's the small, consistent steps that lead to significant progress. Encouraging students to tackle learning tasks incrementally helps build momentum, confidence and

reduces feelings of 'I can't'. By focusing on one thing at a time, students can make steady progress toward their goals, enhancing their learning experience.

BEING ON TIME FOR SCHOOL

As we review our attendance processes at school, we continue to see improvements in students attending regularly and on time. Arriving at school on time ensures that students engage fully in their learning from the start of each lesson, reducing anxiety of understanding what is happening in a lesson and minimising disruption. Students often 'catch up' and chat with friends before



school starts, which has significant benefits to social and emotional wellbeing. Students are supervised from 8:40am each day, with our 9am bell starting the school day.

2026 KINDERGARTEN ENROLMENTS

In week six we welcomed new and prospective parents to our first school information session and tour to showcase the world of learning at Alexandria Park Community School. If one of your children is due to start 'big school' in 2026 or you know of any prospective kindergarten children in your community, please know that we are now beginning the first

steps for 2026 enrolment. Enrolment can be started on line or via our administration office staff who can guide you through the steps and timeline for kindergarten orientation.

David Olsen,
Primary Deputy Principal

Paul Keevers,
Primary Deputy Principal

Primary News

Early Stage 1

Kindergarten

This month in Explore and Learn, Kindergarten have been learning about what maps are used for and how to read picture maps. Kindergarten have thoroughly enjoyed reading the picture maps for Luna Park, Taronga Zoo and Alexandria, their local neighbourhood. They have also enjoyed inputting their knowledge of their local area into a picture graph.

Additionally, Kindergarten have been participating in gymnastics once a week with Ms Nicole. They have been practicing their rhythmic and balancing skills as well as their summer saults and bar flips!

Lastly, Kindergarten students have thoroughly enjoyed making dioramas with their buddies. They have made diorama scenes from the stories 'Who Sank the Boat', 'The Billy Goats Gruff' and 'The Three Little Pigs'.



Kindergarten have been participating in gymnastics once a week with Ms Nicole.



Kindergarten have been learning how to read picture maps for their local neighbourhood.



Primary News

Stage 1

Years 1 & 2

Year 1 students have been exploring data and probability to better understand the likelihood of different outcomes. By collecting and analysing simple data, they are learning to make predictions and informed choices. These skills are useful when strategizing during addition games, such as selecting the best numbers to aim for or predicting the most common results.

Meanwhile, our Year 2 mathematicians have delved into the fascinating world of symmetry using

shapes! They enjoyed mirroring the missing half of symmetrical pictures, honing their understanding of symmetry. Well done, Year 2, for your fantastic work! Keep an eye out for symmetrical patterns in the world around you.

Year 2 students have been delving into the fascinating world of symmetry using shapes!





Year 1 students have been exploring data and probability.



Primary News

Stage 2

Years 3 & 4

Stage 2 have been enjoying a very busy Term 2 full of lots of exciting learning activities.

The students have been loving Kitchen Garden lessons with the fabulous Ms Ward. In their first lesson, they explored the Maani (garden) and discovered so many different shades of green among the plants growing there. Over the last four weeks, they have been cooking delicious recipes in our kitchen. We are so lucky to have access to the specialised kitchen spaces in our high school.

The students have made pizza, muffins, sweet potato fries and chips&dip, all using produce available in our school gardens. Each week they have been practising using a peeler and knife to prepare ingredients - we are so proud of how safely they use these tools, and of how much they have improved their skills!

Stage 2 were also very fortunate to experience a special visit and presentation from paralympian Taylor Gosens. Taylor is a judo athlete with vision impairment, and she shared with us her journey to the Paralympics in Paris in 2024. She inspired the students with her amazing stories of trying all different sports and activities, and challenged everyone to make sure they include everyone in their games, no matter their ability.

The students also contributed their ideas about how to make playgrounds more inclusive. Taylor was very impressed with the students' responses. Some lucky students took home an Australian Paralympic Team scarf as a prize!



Some lucky students took home an Australian Paralympic Team scarf as a prize!



The students have been loving Kitchen Garden lessons with the fabulous Ms Ward.



Primary News

Stage 3

Years 5 & 6

We are thrilled to share some fantastic news from Stage Three!

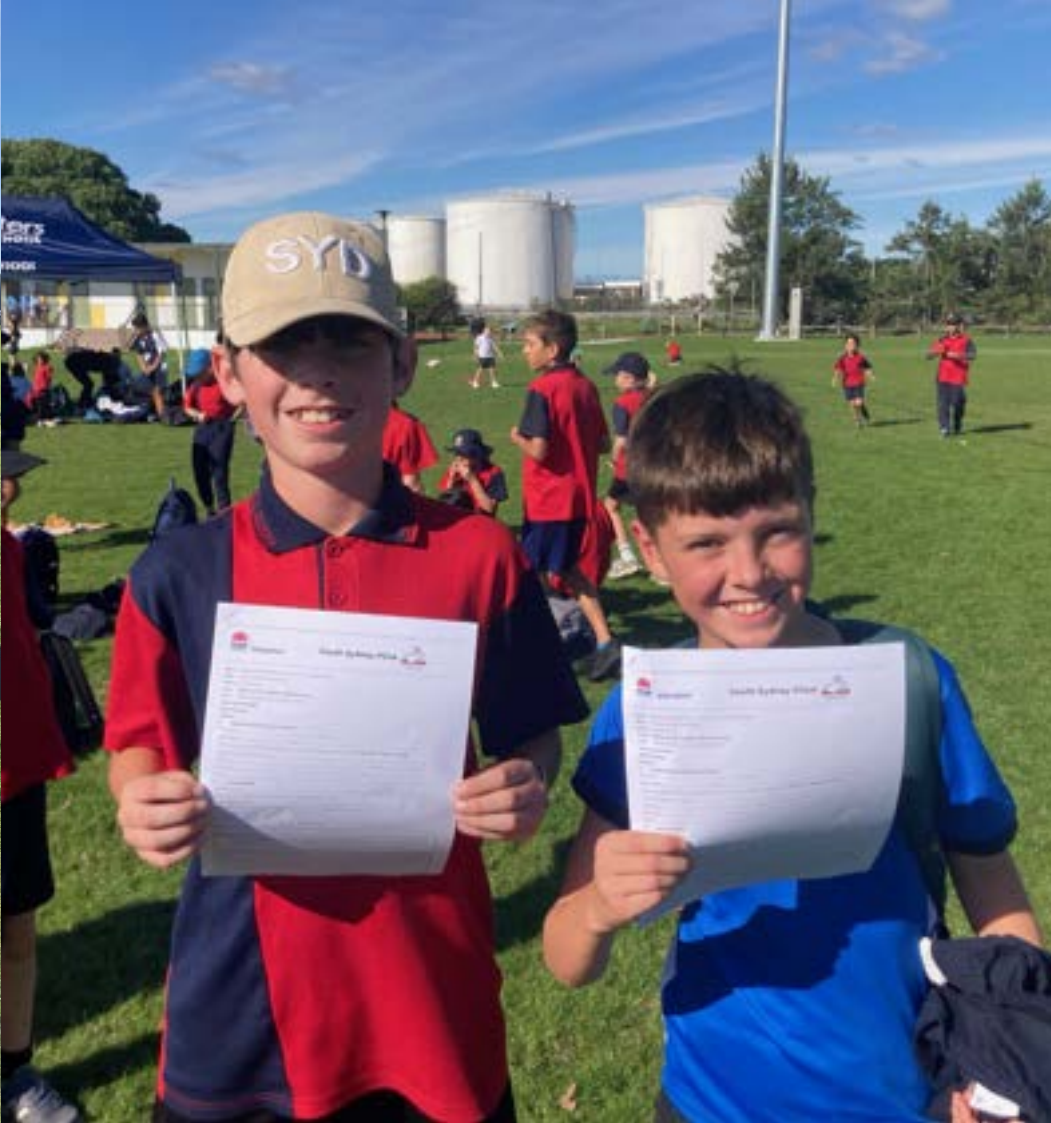
First, our Year 6 fundraiser, Crazy Hair Day, was a tremendous success! As the first fundraiser of the year, we raised an impressive \$402.50 to support our Year 6 end-of-year celebrations. A massive thank you to all students, families, and staff who participated and donated. Everyone involved had so much fun showing off their wild and wacky hairstyles!

In addition, we had some incredible achievements at the Zone Cross Country event held in Tempe.

Stage Three was proudly represented by Alyssa, Albert, and Elijah, who all performed exceptionally well and successfully qualified for the regionals. Congratulations to all competitors for their hard work and dedication!



Stage 3 had some incredible achievements at the Zone Cross Country event.



**Our Year 6
Crazy Hair Day
fundraiser was
a tremendous
success.**



Primary News

Primary Support Unit

It's been a busy and exciting term in the Primary Support Unit!

Our students have been actively engaged in a range of learning experiences across all subject areas. They've especially enjoyed developing their physical skills through gymnastics sessions and expressing themselves creatively during fun and engaging music lessons.

We're also very excited about an upcoming collaboration with the High School Support Unit as we work together on a special NAIDOC Week art project. Keep an eye out for our students' amazing creations, which will be

showcased in Week 10 in the Denzil foyer.

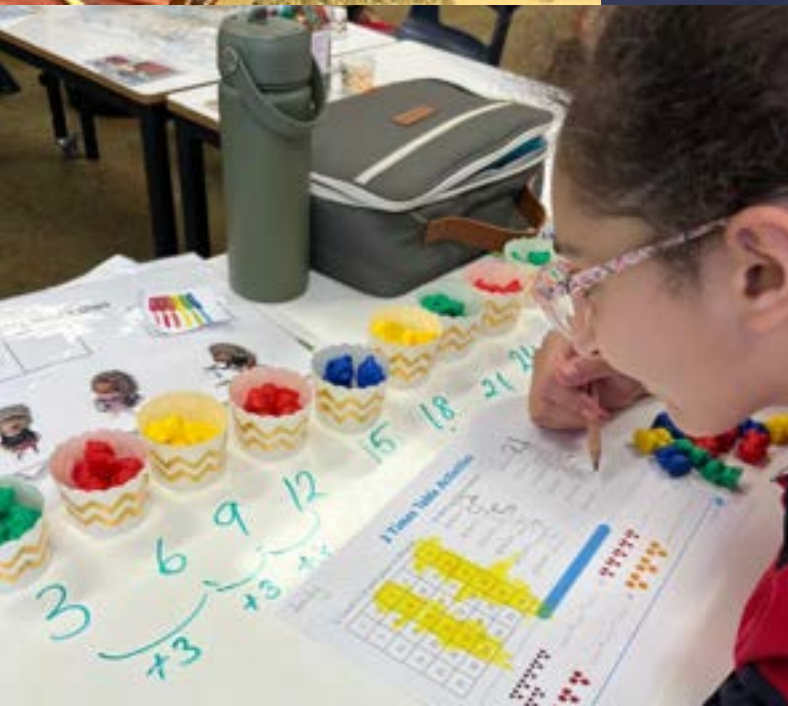
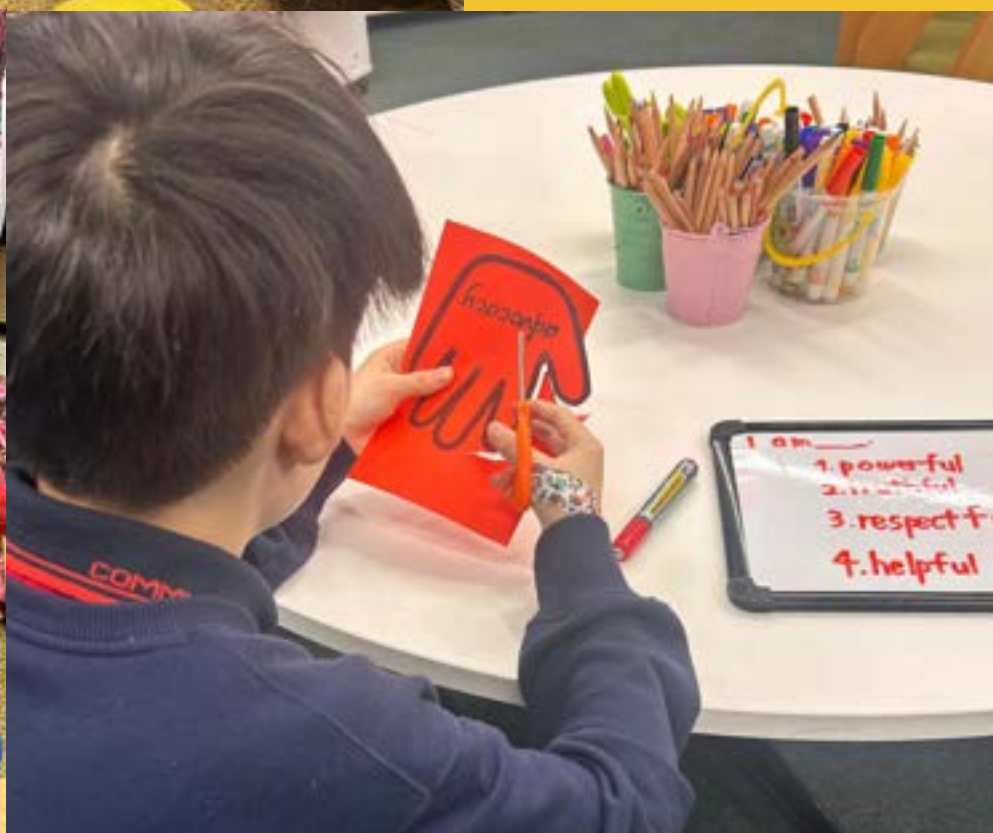
To top off a wonderful term, we're looking forward to our excursion to the Sydney Wildlife Zoo and Aquarium—an opportunity for students to explore, learn, and connect with Australia's unique animals in a hands-on way.

Building strength and confidence during gymnastics!





Hands-on
learning and
active fun in
the Primary
Support Unit!



Primary News

Music

In Week 6 a group of students from Year 5 -8 attended the Boys Vocal Workshops at the world renowned Trackdown Studios.

The 3-day Boys Vocal Program is a non-audition vocal program led by tutors Stuart Davis and Arlo Sim at Trackdown Studios at the Entertainment Quarter, Moore Park.

During the first 2 days of the workshop, students and teachers work on vocal warm-ups, vocal techniques, ensemble singing, filming a film clip and developing an exciting, harmonised repertoire.

On the third day, students record the track with sound engineers at Trackdown Studios, where they experience the recording, engineering and mixing process. Following the program, the completed music clip and recording are available to all schools via the Arts Unit website.

All the boys involved were highly engaged and made some great connections with other boys from around the state who share their love for creative and performing arts.

One of Alex Park students, Miller Lloyd Lewis was selected to have a featured vocalist part in the song, which only 4 out of 120 students were selected for. Go Alex Park!

We can't wait to share the final song and video clip with you all.



Boys Vocal Workshops.



All the boys involved were highly engaged and made some great connections.



Primary News

Music

PULSE Alive.

A group of Stage 3 students represented Alex Park Community School at the PULSE Alive Concert series at Ken Rosewall Arena.

The students spent a term learning choreography to dance in a massed Dance group with Public School students from all over NSW, in front of a crowd of over 5000 people!

The group did an amazing job performing a high energy and party vibes dance to the classic song "Dancing in the Street".

A big thank you to Ms Mulhall who helped the students and Ms Campisi refine their dance moves so they could be superstars on the dance floor.



Stage 3 Music students attend the PULSE Alive Concert series at Ken Rosewall Arena.



The group did an amazing job performing “Dancing in the Street”.



Primary News

Aboriginal & Torres Strait Islander Veterans Commemoration Service

On Friday 30 May, Auntie Deb, Uncle Hilton, Ms Campisi and Ms McLaughlin accompanied a group of Primary students to attend the Aboriginal & Torres Strait Islander Veterans Commemoration Service at the Anzac Memorial in Hyde Park.

The Stage 3 Choir sang the National Anthem in Dharawal language with the official Army band and 6 students were chosen to have the very important job of flag orderlies.

All students did an outstanding job at this service, with many members of the public coming up to commend them on their efforts.

This is a service Alex Park Community School has been a part of for many years, a ceremony that highlights the invaluable contributions made by Aboriginal veterans and the challenges they faced when they returned home.

All students and teachers learnt a lot at this service.

"I wanted to express my thanks to Alexandria Park Community School for supporting the ceremony held on 30 May 2025 at the Anzac Memorial. The students did an outstanding job with the choir performing the Australian National Anthem in Dharawal language and English alongside the Australian Army Band Sydney. Six of the students in the choir also carried out flag orderlies duties during the service and they did the school proud. Once again, thank you for supporting this important service."

- Harry Allie AM BEM

Aboriginal and Torres Strait Islander Veterans
Commemoration Committee Chair



Our Primary Music students attended the Aboriginal & Torres Strait Islander Veterans Commemoration Service.



Our Stage 3 Choir did an outstanding job singing the National Anthem with the official Army band.



Primary News

Library

The Purr-fect Library Update: Term 2

We're not kitten around - our library is the cat's meow this term! We celebrated National Simultaneous Storytime with "The Truck Cat" by Deborah Frenkel and Danny Snell, and it was absolutely claw-some!

KINDERGARTEN: "HELPING HANDS" PROGRAM

Our little kittens are pouncing on new vocabulary with their paw-some "Helpful Hands" art project! They've been lapping up stories like "Two Turtles" by Kian Thomas and Jake A Minton and Meerkat Mayhem by Mem Fox and Judy Horacek, while clawing their way through new words about kindness. These fur-st year students are feline fine about expressing empathy through art!

YEARS 1-2: "LOCAL HEROES" PROGRAM

Our curious cats are having a whisker-ful time exploring Yellamundie stories about local heroes like Proud Gadigal Girl Alyrah and Jezarah from the Bundjalung Tribe! They created meow-velous thank-you cards for community heroes. These tail-ented students are recognizing heroes who are the cream of the crop!

YEARS 3-4: "VOICES OF AUTHORITY" PROGRAM

These cool cats are creating purr-fectly amazing graffiti art using vocabulary words! Through texts like "Suri's Wall" by Lucy Estela and Matt Ottley, they're exploring voices of authority concepts like influence, truth, responsibility, courage with cat-like reflexes, incorporating new vocabulary into their artistic

ex-purr-essions! We can't wait to show off their im-purr-essive work at term's end!

YEARS 5-6: "STANDING STRONG" PROGRAM

Our top cats are tackling the Australian Museum's "Unsettled" exhibition with cat-titude! These senior students aren't pussy-footing around difficult concepts like perspective, communication and war. Their artistic response is absolutely paw-nomenal!

Fur real, we look forward to showcasing all our students' finished cat-ivities by the end of term!



We celebrated National Simultaneous Storytime with "The Truck Cat" by Deborah Frenkel and Danny Snell.

Stage One created Thank-You Cards for their community heroes.





High School Deputy Principal News

It has been a productive and enriching term at Alexandria Park Community School. Our dedicated staff have continued to deliver engaging programs, creating diverse learning opportunities that support academic growth and inspire every student to strive for their personal best.

This term has also seen a number of exciting learning experiences for our students. Our Year 11 Drama class attended Michael Jackson: The Musical, gaining valuable insights into theatrical production and enhancing their understanding of stagecraft. Meanwhile, our Year 11 Ancient and Modern History students visited the Chau Chak Wing

Museum at the University of Sydney. Through exploring a variety of exhibits, students developed a deeper understanding of how museum displays are curated and how historical narratives are constructed through exhibition design.

In the area of sport, students have represented Alexandria Park Community School with pride. We recently held our annual Cross Country Carnival, with several students progressing to the Zone level and achieving commendable results. We congratulate all participants on their enthusiasm, effort, and commitment and we thank Ms Baker and the PDHPE Faculty for their coordination of these exciting events.

Looking ahead, we are eagerly preparing for our upcoming Athletics Carnival on the 10th of June. We look forward to witnessing the determination of our students. Please note that this is a compulsory school day, and all students in Years 7–12 are expected to attend.

Preparations are also underway for our annual NAIDOC Week celebrations. We deeply value the significance of this important occasion. We are proud to honour the history, culture, and achievements of Aboriginal and Torres Strait Islander peoples through a full day of events. This year's celebration will include a whole-school picnic, a special assembly, and a wide range of faculty-



led activities that highlight and celebrate Aboriginal and Torres Strait Islander heritage.

ACADEMIC FOCUS

As we approach the latter part of the term, we would like to encourage all students to remain focused on their academic goals. Our Back on Track Program for Year 11 and 12 is available to support students who may need help staying on top of their studies. Held in the school library every Wednesday from after lunch until 2:50 PM, this program offers targeted assistance with classwork, assessments, and the resolution of N warnings. Support is provided by our Student Support Officer, who works closely with learners to improve their

outcomes and reduce academic pressure.

We also encourage students to make the most of the APCS Homework Centre, which offers additional support outside of regular class hours. Supervised by teaching staff, the Homework Centre is an excellent resource for students working on homework, projects, or upcoming assessments. All students from Year 7 to Year 12 are welcome and encouraged to attend every Wednesday from 3:00 PM to 5:00 PM.

N WARNINGS

Please refer to Page 16 of the Assessment Booklet for a detailed explanation of the N Warning process. This applies to students in

Years 10, 11, and 12. Timely submission of assessment tasks and consistent attendance are critical to avoid receiving N warnings, which may impact a student's eligibility for the Higher School Certificate (HSC). If you have any questions regarding N Warnings, please feel free to contact a Deputy Principal for assistance.

https://alexparkcs-c.schools.nsw.gov.au/content/dam/doe/sws/schools/a/alexparkcs-c/learning-at-our-school-2021/2022-curriculum-and-assessment-booklets/11_APCS_AssessmentBooklet_VERSION_3_UPDATED_Year11_2025.0306_wking_update.pdf



High School Deputy Principal News

YEAR 11 AND 12 ACADEMIC REVIEWS

Deputy Principals Mr. S. Marcos and Ms. J. Garcia have been conducting one-on-one academic progress meetings with students and their parents/carers. These meetings are essential in ensuring students meet the requirements for the HSC, as set out by the NSW Department of Education and the NSW Education Standards Authority (NESA). Students who do not meet minimum attendance or assessment requirements risk not being able to meet requirements for the HSC. We strongly encourage open communication and proactive support to ensure every student remains engaged.

For more information about compulsory school attendance, please visit the NSW Department of Education website.

https://education.nsw.gov.au/content/dam/main-education/en/home/student-wellbeing/attendance-matters---resources-for-schools/Compulsory_school_attendance_parents_QAupdate_2022.pdf

STUDENT BEHAVIOUR EXPECTATIONS

At APCS, we are committed to fostering a safe, supportive, and respectful learning environment. We model and expect respectful communication at all times. Profanity or

inappropriate gestures directed toward staff members will result in immediate and appropriate consequences, including suspension. We value our partnerships with parents, carers, and the broader school community and encourage ongoing collaboration to support positive student behaviour. For further details, please refer to the NSW Department of Education's Behaviour Code for Students.

<https://education.nsw.gov.au/content/dam/main-education/policy-library/public/supporting-documents/pd-2006-0316-01-behaviourcodestudents.pdf>



SCHOOL UNIFORM EXPECTATIONS

The NSW Department of Education supports school uniform policies as a way to promote student belonging and create a strong school identity. Uniforms also support safety and ensure students are easily identifiable both within school grounds and in the community.

APCS Uniform Requirements:

- APCS navy blue and white polo shirt
- Navy or black pants, shorts, or skirt (no logos)
- Plain white collared shirt
- APCS tie (optional)
- Plain black shoes (no Crocs, sandals, or slippers)

- APCS red and navy polo shirt (for sport)
- Plain navy bottoms (only on sport days or during PDHPE practical lessons)

Footwear that is not enclosed presents a safety hazard and is strictly prohibited. In cases where students have a foot injury, parents/carers must notify the school to discuss temporary alternative arrangements.

At Alexandria Park Community School, we take immense pride in the achievements of all our students—from Year 7 through to Year 12. Every success, whether academic, creative, sporting, or personal, reflects the

dedication of our students and the unwavering support of our staff and families.

Our faculty teams are continually planning and refining programs to ensure every student is given the opportunity to thrive. We remain committed to creating a learning environment that supports, challenges, and inspires each learner to reach their personal best.

Steven Marcos,
Deputy Principal

Jessica Garcia,
Relieving Deputy Principal

High School News

Mathematics

Australian Mathematics Competition 2025

We are excited to announce that students at Alexandria Park Community School will have the opportunity to participate in the **Australian Mathematics Competition (AMC)** on **Thursday, 7 August 2025**.

Open to all students from **Years 7 to 12**, the AMC is one of the most respected national mathematics competitions, encouraging critical thinking, creativity, and perseverance in solving mathematical problems. It's an excellent way for students to challenge themselves and gain recognition for their mathematical abilities.

PAYMENT INFORMATION

A small entry fee is required to take part in the competition. Payments can be made via:

1. The School Bytes Portal:

- Log in to the **School Bytes** app or portal.
- Go to **'Statement of Account'**.
- Scroll to the bottom and click **'Add an item'**.
- Select your **child's name**, then choose **'General'**.

- You will then see **'Australian Mathematics Competition'** as an option.

2. At the School Office:

- Payment can also be made **by cash or card** directly at the front office during school hours.

Please ensure payment is made by **Friday, 1st August (Week 2, Term 3)** to finalise your child's registration.

WHAT ARE OUR STUDENTS LEARNING?

Here's a snapshot of what each year group is currently exploring in their mathematics lessons:

- **Year 7** is delving into the world of decimals and percentages, sharpening their skills in financial literacy and measurement.
- **Years 8 and 9** are investigating linear relationships, learning how to represent and interpret equations and graphs—foundational knowledge for algebra and real-world

modelling.

- **Year 10** is beginning their journey into trigonometry, discovering the relationships between angles and sides in right-angled triangles—a topic rich in applications across science and engineering.

We encourage families to support students in preparing for the AMC and to continue engaging with their learning at home.

MATHEMATICAL FACT OF THE MONTH by Mr. Suyasa

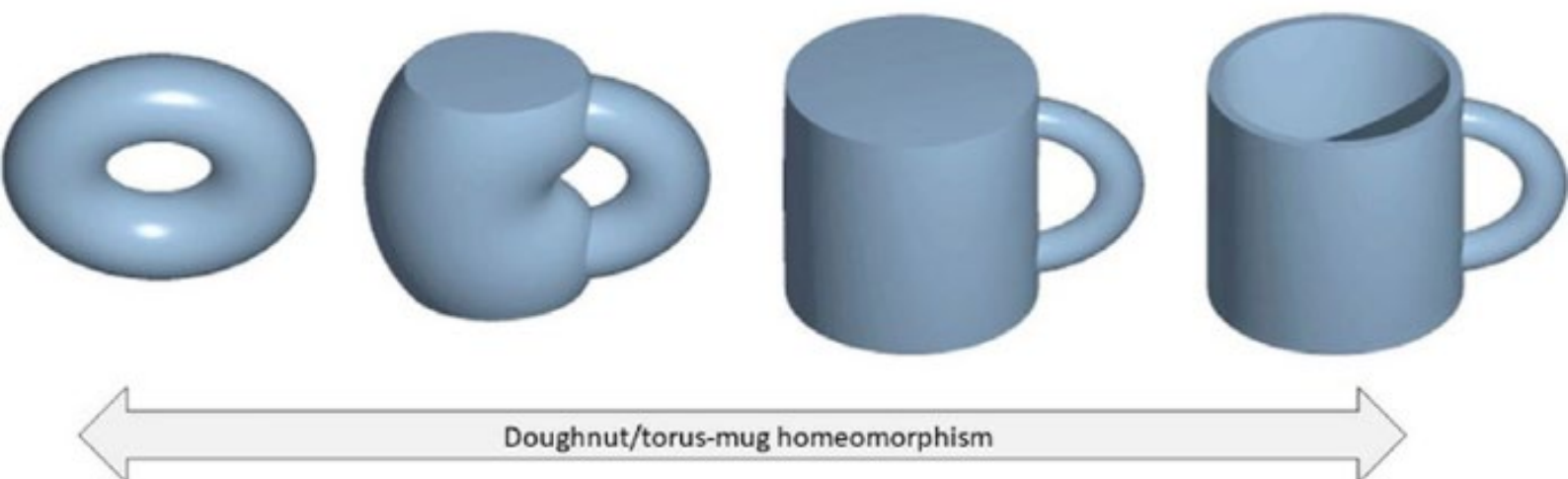
"To a mathematician, a coffee mug is topologically indistinct from a donut." This quirky yet profound idea from topology reminds us that mathematics is not only about numbers—it's also about understanding shapes, spaces, and transformations in ways that defy our everyday intuition!

If you have any questions about the AMC or your child's maths learning, please don't hesitate to get in touch with the Mathematics Faculty.

AMC.

AUSTRALIAN
MATHEMATICS COMPETITION

APCS Students
will have the
opportunity to
participate in
the Australian
Mathematics
Competition.



High School News

Science

Term 2 has been an exciting and productive time for the Science faculty at APCS. We have a few staff updates and plenty of student highlights to share.

Firstly, Mrs Khalil has begun her maternity leave - we look forward to welcoming her back next year. In the meantime, we are delighted to have Miss O'Malley join our team. Since starting with us at the beginning of Term 2, Miss O'Malley has proven to be a fantastic addition to both our faculty and the wider APCS community. She has taken on Mrs Khalil's classes and quickly made a positive impact in the classroom.

Across the school, our students have been deeply engaged in a variety of scientific investigations and activities.

Year 7 students have been exploring the structure of the Earth and the rock cycle. Recently, they have spent time examining different types of rocks, building their understanding of geological processes through hands-on observation.

Year 8 has been investigating the separation of mixtures. They have conducted several experiments, including filtration and evaporation, and explored how temperature affects solubility.

Year 9 has been learning about electricity. Throughout the term, they've investigated static electricity and built their knowledge of electric circuits by working with various circuit components.

Year 10 students have focused on the structure of DNA. In recent weeks, they've brought science to life by constructing detailed models of the DNA double helix, helping to visualise this essential molecule.

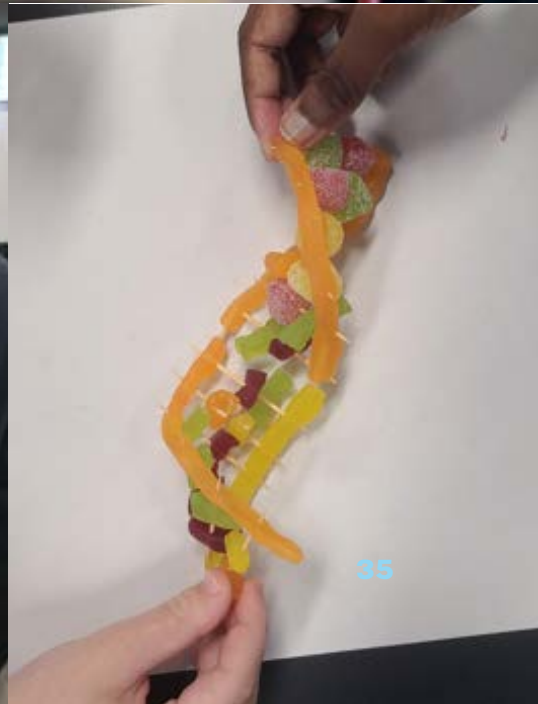
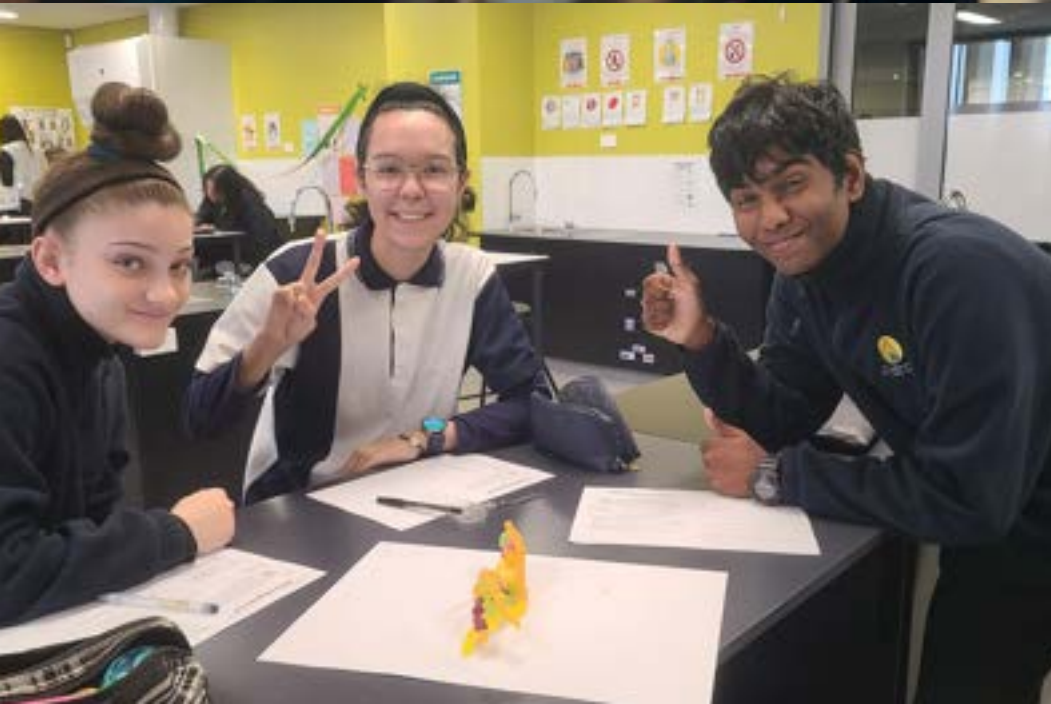
It's been wonderful to see students so actively engaged in their learning, and we look forward to seeing what the rest of the year brings!



Year 8 students have been conducting experiments on filtration and evaporation.



Year 9 students
have been
investigating
static
electricity
and electric
circuits.



High School News

English

During week 3, students in Year 11 EAL/D English hosted an afternoon with Uncle Hilton.

Students are engaging in a Close Study of Text for English and watching the Australian film *The Sapphires*. Uncle Hilton answered questions created by students to broaden their knowledge around Australia's involvement in the Vietnam War and gaining a better understanding of what life in Australia was like during this time for Indigenous people.

Additionally, students were able to learn about Uncle Hilton's childhood and his favourite memories involving his family.

For those who have had the pleasure of meeting Uncle Hilton know how much of a wonderful storyteller he is, so the class absolutely loved their time together!

Year 11 students absolutely loved their time with Uncle Hilton!



High School News

CAPA

Year 9 Photography and Digital Media have started a new topic this Term, Exploring Light.

In this unit students are exploring the role of light in photography. Students are learning the fundamentals of how to manipulate both natural and unnatural light sources in order to enhance their photos, create moods or even tell a story.

This includes, but is not limited to:

- How shadow can be used to highlight or change areas of a photo
 - How light can change the mood or feel of a photo
 - How coloured light can be added to also change the feel or mood of a photo.
- How to slow down shutter speed and adapt aperture to create 'light painting' images.



Students are learning how to manipulate both natural and unnatural light sources.

High School News

HSIE

Year 12 Economics attended the UBS HSC Economics Day, joining 800 other students to hear from the experts at UBS, the RBA, senior markers and the Great Ross Gittins himself. Kevin and Jules were patient enough to queue and get a photo and a quick chat with the Guru of Economics journalism.

Our Year 11 Ancient History and Modern History students embarked on an engaging excursion to the Chau Chak Wing Museum at the University of Sydney. This visit was a valuable opportunity for students to deepen their understanding of how museums present and interpret the past, directly supporting their Historical Investigation projects.

The experience gave students insight into how historians and archaeologists collaborate with museums to interpret evidence, challenge perspectives, and communicate historical significance. Parents and careers are invited to view their project at out Night at

the Museum event on the 24 of June from 1:50pm to 4:30pm.

Our Year 11 Legal Studies students recently took part in a valuable and engaging excursion to the NSW State Parliament and the Police and Justice Museum in Sydney. At NSW Parliament House, students participated in a guided tour of both the Legislative Assembly and Legislative Council chambers.

Following this, students visited the Police and Justice Museum, where they explored fascinating exhibitions on crime, punishment, and policing in colonial and modern Australia. With access to historical artefacts, old courtrooms, and true crime stories, students reflected on how the legal system has evolved and the importance of legal rights and responsibilities. Student further demonstrated their understanding through a mock trial run.

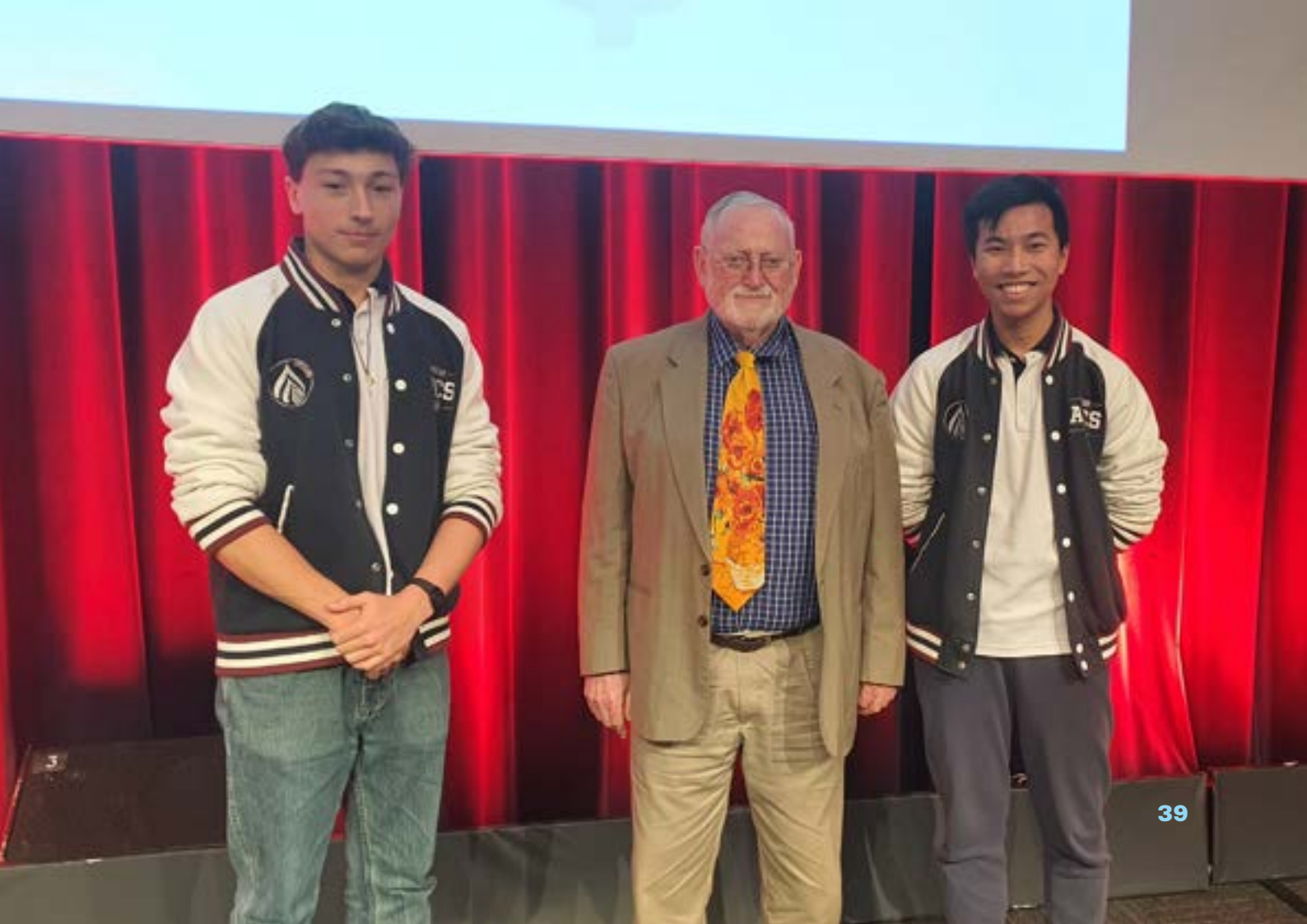


Chau Chak Wing Museum at the University of Sydney.



**Year 11 Legal
Studies with
Ms Er and Dan
Waterworth
(Senior
Education
Officer)**

**Jules Lonchamp
and Kevin Nguyen
with Ross Gittins**



High School News

TAS

PART 1: TAS TEACHER UPSKILLING WORKSHOP.

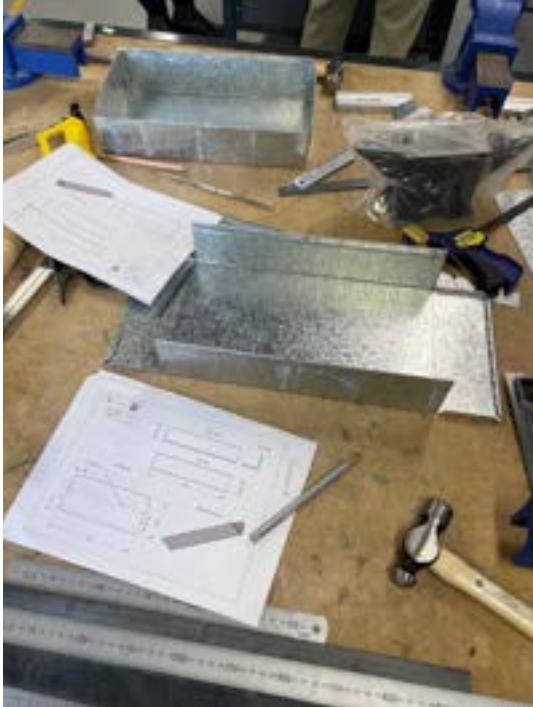
Technology and Applied Studies (TAS) faculty recently hosted the Department of Education run TAS Teacher Upskilling (TTU) workshop, a two-day professional learning program. This workshop focused on enhancing teacher expertise and confidence in delivering Stage 4 Technology Mandatory, with a particular emphasis on Materials Technology Metal.

The skills and knowledge gained will play a key role in the successful implementation of the new Stage 4 Technology Mandatory syllabus from next year.

PART 2: DESIGN AND TECHNOLOGY “DIRECTOR’S CHAIR” PROJECT.

In Term 1, Year 11 Design and Technology students completed an Assessment Task focused on designing and producing a prototype of a “Director’s Chair,” inspired by the style and themes of a film director of their choice. The task challenged students to apply design thinking and practical skills to create a functional and visually compelling piece.

Featured here are some outstanding examples of their work, can you guess which film or director inspired each design?



Our TAS faculty hosted the Department of Education run TAS Teacher Upskilling workshop.



Year 11 students completed a 'Director's Chair' project - can you guess which film or director inspired each design?



High School News

PDHPE

We're excited to share some highlights from the sporting calendar this term!

CROSS-COUNTRY CARNIVAL

In Week 2, the High School Cross-Country Carnival was a fantastic success. Students enjoyed a day of beautiful weather, school spirit, and enthusiastic participation. Whether they were running the cross-country course or cheering on their peers, the energy across the school was incredible.

This year, we once again included the much-loved Tug-of-War Sport House Competition, which saw students battling it out in a fun and spirited show of strength and teamwork. When not on the track, students also had the chance to earn extra points for their sport houses through the Oz-Tag House Competition, which was played with great enthusiasm and skill.

The house competition was closely contested, with only a small margin separating the top 2 teams. Ultimately, it was Wattungulle – the Yellow House – who took out the

win, showing impressive school spirit throughout the day. This year, we proudly sent our biggest and most successful team to date for the Zone Cross-Country Carnival, which was held on 3 June, with 69 students representing our school with pride and determination. An incredible highlight of the event was the achievement of 8 students who qualified for the Sydney East Regional Cross-Country Carnival:

- Dante Alexander
- Zolboo Ariunbold
- Naila Boutkabout
- Addison-Jane (AJ) de Leon
- Mara Dwyer
- Philip (Augie) Harrex
- Quinlan (Quin) Hickey
- Anand Tsogt

ATHLETICS CARNIVAL

In Week 7, on 10th June, another community celebration took place: our High School Athletics Carnival. It was another amazing day filled with positive vibes—everywhere you looked, students were actively involved and giving their best on the track and at field events.

The Year 12 cohort added a touch of fun and flair with their fancy dress outfits, providing plenty of entertainment throughout the day. One of the most exciting moments was the highly anticipated Year 12 vs Teachers Annual Relay Race. It was a nail-biter—students took an early lead, the teachers gained ground during the second baton changeover, but in a thrilling final sprint, the students reclaimed the lead and crossed the finish line first to take the win!

A reminder to all students that the top 2 competitors in each age category will qualify for the upcoming Zone Athletics Carnival, which will be held in Week 9, on 26 June. Students are encouraged to check the posted results outside the PE staffroom to see if they have qualified.

We would like to thank all staff and the Student Leadership Team, for their continued efforts in making these events so successful!



Students enjoyed a day of beautiful weather, school spirit, and enthusiastic participation at the High School Cross-Country Carnival.



The High School Athletics Carnival. It was another amazing day filled with positive vibes.



High School News

PDHPE

Extra-Curricular Sporting Teams

VOLLEYBALL

We would like to acknowledge the commitment and achievements of our Open Boys and Girls Volleyball Teams, who have represented our school with pride and determination over recent weeks.

Both teams recently competed in the CHS Knock-Out Competition, where they faced some of the strongest schools in the region. The Open Boys Team secured a solid win against Randwick High School, demonstrating excellent teamwork and strategy. In the next round, they were unfortunately defeated by Tempe High School, a powerhouse team and former national champions—a tough match that tested their resilience and skill.

Similarly, the Open Girls Team began their knockout campaign on a high with a win against Marrickville High School, before facing a formidable opponent in Sydney Girls High School. Despite a determined effort and several tightly

contested rallies, the girls were edged out in a close match.

While the knockout run has come to an end, the journey is far from over. Both teams have shown incredible dedication, training twice a week in preparation for their next major challenge—the NSW Volleyball Schools Cup Tournament, to be held in Week 9. Their ongoing commitment, teamwork, and drive to improve are a credit to their character and to the school's sporting culture.

A special shout-out goes to three of our student leaders- William, Jason Eom and Nicole De Jesus Ferreira for their outstanding contributions in coaching, mentoring, and officiating. Their leadership, reliability, and passion for the sport have played an essential role in supporting their peers and maintaining the high standards of our volleyball program.

We are incredibly proud of all involved and look forward to seeing the teams in action again soon.

RUGBY LEAGUE

The Alex Park U13s battled to a gritty win over Cronulla High in the Sydney East Boys City NRL Cup, with strong defensive teamwork and standout individual efforts making the difference.

The team defended as a unit, with fullback Ditchu Winters making several crucial cover tackles to shut down line breaks. Around the ruck, Axel Young was instrumental in controlling the pace of the game.

In attack, Bruce Shillingsworth scored multiple tries using slick stepping to slice through the defence, while Enrique Vieira's barnstorming runs also led to points and kept Cronulla on the back foot.

The boys were well supported by trainer Michael Bell Link and co-coach Chris Eves, whose wise leadership helped guide them through some tough matches.



The Open Boys and Girls Volleyball Teams represented our school with pride and determination.



APCS U13 Rugby League team win over Cronulla High in the Sydney East Boys City NRL Cup.



High School News

PDHPE

Sporting Success Beyond the School Gates

We are proud to celebrate the outstanding sporting achievements of several students who have represented their region and competed at elite levels.

Armarni Bently continues to excel in Rugby Union, recently earning selection in the Sydney East Regional Rugby Union Team. Armarni travelled to Newcastle to compete at the 2025 NSWCHSSA Boys & Girls Rugby Union Championships, where she proudly represented her region over a challenging and rewarding three-day tournament. Armarni's commitment to rugby extends beyond school sport—she is currently playing in Women's Division 1, where she holds her own against elite-level athletes, including Wallaroo and Waratah players. Her dedication, skill, and courage on the field are truly inspiring.

We also congratulate **Batbold Gantulga**, **Buyandi Munkhbold**, **TJ Sili-Mapusua**, and **Howen Chang** on their selection to the Sydney East Regional

30-man Basketball Squad. These students represented our school community with pride and professionalism during a high-level selection process.

Following the selection process, **Batbold Gantulga** was offered a place in the official Sydney East Regional Boys Basketball Team, earning the opportunity to compete at the 2025 NSWCHSSA Boys Basketball Championship in Shoalhaven. This achievement is a testament to his dedication, skill development, and impressive performance at the regional level.

Additionally, we also want to congratulate and acknowledge **Buyandi Munkhbold's** success beyond the school gates. Earlier this term Buyandi was selected for the NSW Metro U16 State Team Camp. This was a two-day camp held in Bankstown over the school holidays for the 20 best players in NSW Metro. Furthermore, Buyandi also recently competed at the National Junior Classic in Melbourne where his

team placed 5th overall in the Nation despite only having 7 players. They were the only team in NSW to place higher than 10th place and are undefeated in NSW. Later this year, Buyandi and his team will also compete at the NSW State Championships.

In football, a huge congratulations goes to **Grace Cho-Triganza**, who was selected to represent the Sydney East Regional Girls Football Team. Grace travelled with her team to compete in the 2025 NSWCHSSA Football Girls Championship, hosted by the Blacktown & Districts Soccer Football Association.

We are incredibly proud of all students who continue to challenge themselves, embrace opportunities, and represent both their region and our school with pride and professionalism. Their achievements are a reflection of hard work, sportsmanship, and passion—qualities we celebrate and encourage across all areas of school life.



Armarni Bently
earns selection
in the Sydney
East Regional
Rugby Union
Team.



Congratulations to
Batbold Gantulga
(left), Buyandi
Munkhbold, TJ Sili-
Mapusua, and Howen
Chang (below) on
their selection to the
Sydney East Regional
30-man Basketball
Squad.



Buyandi
Munkhbold (right)
selected for the
NSW Metro U16
State Team Camp.

High School News

Sport

Sport Walking Group.

From visiting historical Sydney sites to appreciating the natural beauty so close to the city, the last three weeks have been eventful for the power walking sports group.

We started off our weekly journeys with a lap of Sydney Park, taking in the beautiful nature, and observing the benefits of recreational areas in our city. Our second week involved catching the metro, and then light rail to end up in Centennial Park, where we once again analysed biodiversity and sociability in urban areas.

Just last week, we caught the train out to Circular Quay, where Mr Cutts and Mr Miles had created a geographical scavenger hunt for us; one that saw

us checking off small particular historical spots of the Rocks, most of which related to the pre-colonial and colonial history of Australia and the cultural shifts of the past 300 years.

This investigation was not only a jolly time, but allowed our groups to learn more about this incredibly diverse and interesting city we live in.

Article by **Zac Boyd**



The last three weeks have been eventful for the power walking sports group.



The walking group caught the train out to Circular Quay for a geographical scavenger hunt.



High School News

HS Support Unit

MINECRAFT EDUCATION

This term, students have been introduced to Minecraft Education and the results have been amazing!

We believe in having fun at school, and gamification in learning is the way to do it. We've found that using tech and games like Minecraft isn't just fun for students, it genuinely enhances their learning and meets their needs. Gamification is supported by the Department of Education because it helps engage today's tech savvy kids in new and meaningful ways.

The students have been using Minecraft across different subjects, especially in Maths and English. In Maths, they are using the game to explore times tables through visual arrays and building paddocks with fences and animals that help them understand area and perimeter, turning abstract ideas into real, hands-on experiences.

In English, we've been working on storytelling and descriptive language as students write about their in-game adventures and design challenges. One of our coolest projects is a collaborative Minecraft suburb designed by the Support Unit, where each student has built their dream home. We incrementally add social issues into the city to enhance our slam poetry unit about current world issues and their impacts.

It's been such a powerful way to encourage creativity, teamwork, and problem solving, and it's clear how motivated my students are when they log on and start building. It's more than just a game, it's a whole new way to learn.

SCIENCE LESSONS

In both SUP1 and SUP2 our students had an exciting hands-on experience investigating the building blocks of life — cells! As part of our unit on plant and

animal cells, we explored what these cells are made of and how they function.

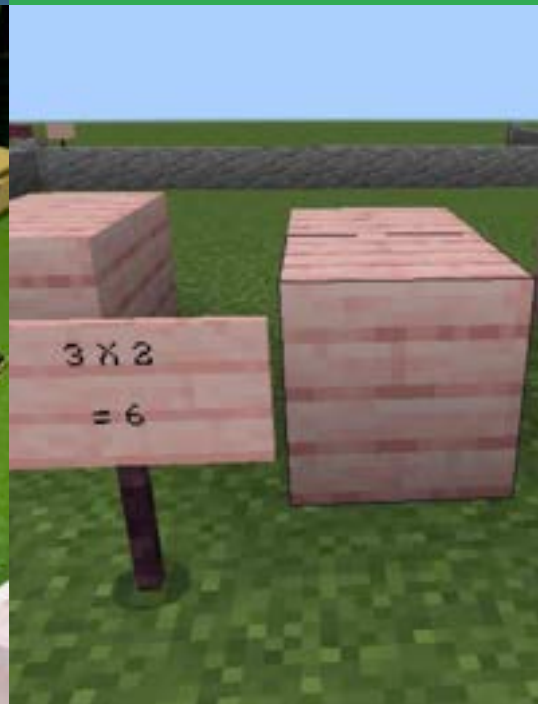
Using microscopes, students examined a fascinating range of specimens including plant tissues, aphids, blood samples, and various microorganisms. There was lots of excitement as students saw real cell structures up close — from plant cells to the tiny components of animal tissues. It was especially thrilling to observe how different cells look under magnification!

This lab session helped bring our classroom learning to life. Students practiced using microscopes and engaged in discussions about how cells are the foundation of all living things.

They can't wait to learn more exciting things as they explore cells, microbes and germs!



Our Support Unit students have been introduced to Minecraft Education and the results have been amazing!



Students examined a fascinating range of specimens using microscopes.



High School News

HS Support Unit

Support Unit Community Access Program.

EXPLORING OUR COMMUNITY

Over the past few weeks, our Support Unit students have been busy learning beyond the classroom as part of our Community Access Program. This program is designed to help students build confidence, independence, and real-world skills by engaging with the local community.

Our students have visited a wide range of places including local shops, parks, transport hubs, and food outlets. Each outing has been a valuable opportunity to explore the many services available in our area and to practise essential independent living skills.

Highlights of our program include:

- Learning to plan trips using public transport apps and timetables
- Gaining confidence with catching trains and buses
- Practising how to pay for items, count change,

- and budget during shopping trips
- Shopping for ingredients and understanding nutrition and food choices
- Discovering different types of food and cuisines during our lunch outings
- Understanding how to behave appropriately in community settings
- And even braving torrential rain with resilience and good humour!

Through these experiences, our students are developing the practical skills and social understanding they need to participate fully and confidently in their communities. We are so proud of their efforts, teamwork, and growth throughout the term.

Thank you to all the staff who have supported this program and to the wider community for welcoming and encouraging our students.

Stay tuned for more adventures!



High School News

Learning & Support

It has been a busy and rewarding semester for the Learning and Support Team. We've introduced several new initiatives to further enhance support for our students, and continue to prioritise the development of essential literacy and numeracy skills through tailored programs that meet individual learning needs.

One of the exciting developments this term is the introduction of the Back on Track Program—a supportive initiative designed to assist Year 11 and 12 students stay on top of their studies. Held every Wednesday after lunch in the Yaka Takka, the program runs until 2:50 pm and provides a quiet, focused space where students can complete outstanding classwork, assessments, or respond to N warnings.

Through Back on Track, students can:

- Receive one-on-one support from our dedicated Student Support Officer
- Complete overdue or challenging work in a supportive environment

While attendance is voluntary, we strongly encourage students who are behind or in need of extra guidance to attend. It's a positive step toward remaining organised and achieving success. We'd especially like to acknowledge Tessa, our Student Support Officer, who has been instrumental in implementing this program and continues to support students each week with care and dedication.

In addition, Ms Saukuru has been working closely with selected students through the Small Group Tuition Program, providing targeted literacy and numeracy support. This program has been invaluable in building student confidence and skills in a structured small-group setting. Students are responding positively to the differentiated approach, and we look forward to seeing their continued growth.

Ms Frisnyak, our Learning and Support Teacher, is also running targeted literacy and reading groups with selected students. These sessions have

been well received, with students showing increased engagement and making strong progress in their reading development. It's been a joy to witness their improvement.

Finally, our School Learning Support Officers continue to play a vital role in the classroom, working closely with students to reinforce understanding, break down instructions, and ensure every student can access the curriculum effectively. Their ongoing commitment makes a real difference in helping students feel supported, confident, and capable in their learning.

The Learning and Support Team is dedicated to helping every student reach their full academic potential. We are proud of the progress our learners have made and remain committed to working closely with them to ensure their ongoing success.

Warm regards,

Jessica Garcia
*Deputy Principal (Relieving)
Learning and Support*

High School News

Library

Yakka Taka high school Library

ICAS

We are distributing ICAS information via school bytes. Please complete the online permission note if you wish to ensure your child's participation. You will then need to register your child by making payments directly to ICAS

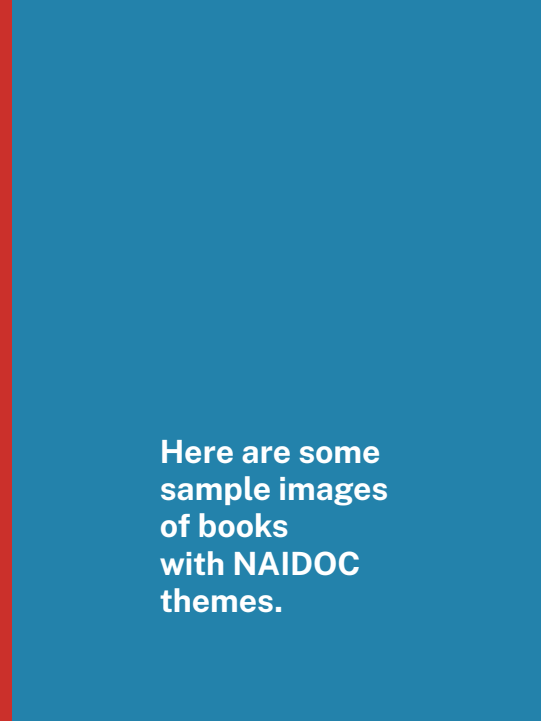
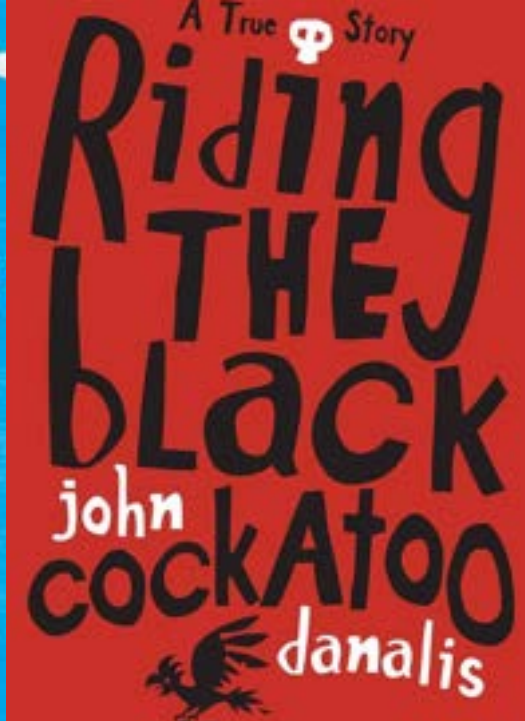
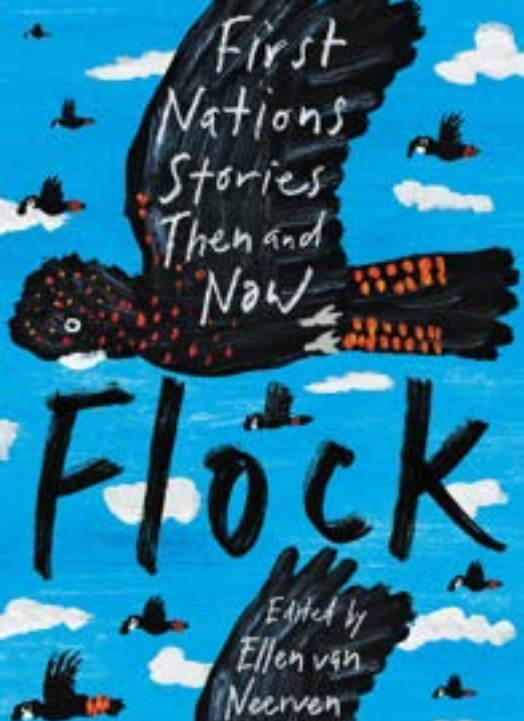
NAIDOC

We are celebrating NAIDOC this term. A reading list of fiction & non-fiction titles has been compiled. Please checkout a detailed reading list in Oliver library catalogue via student portal.

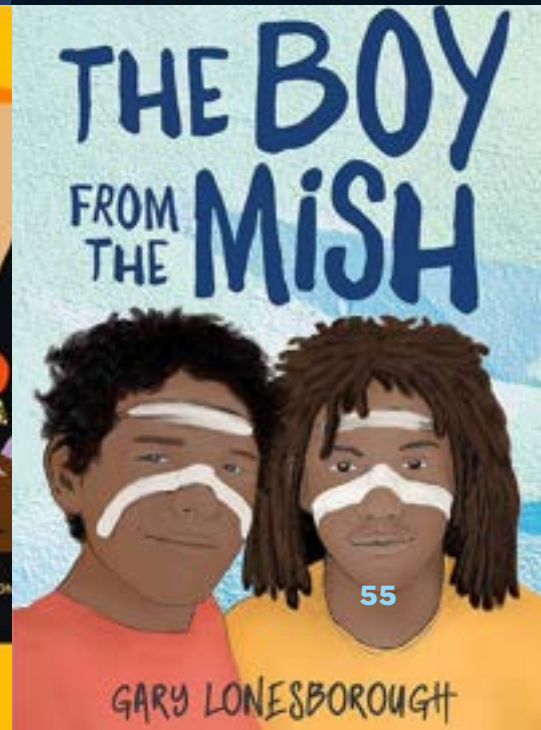
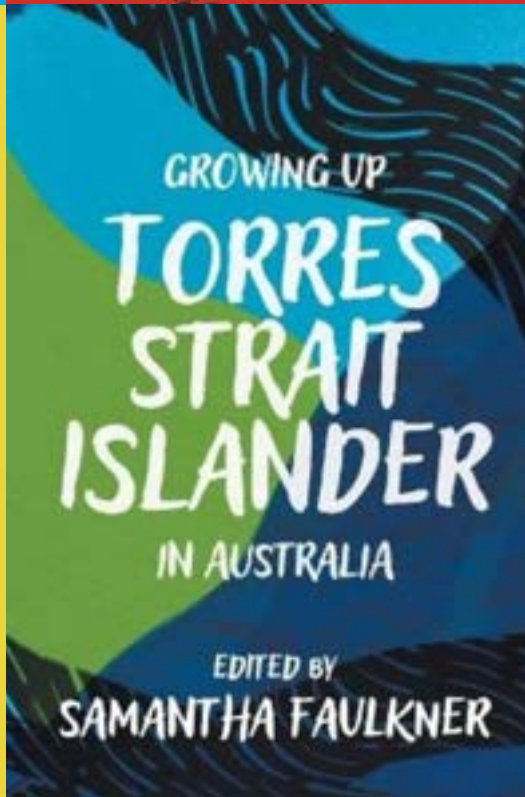
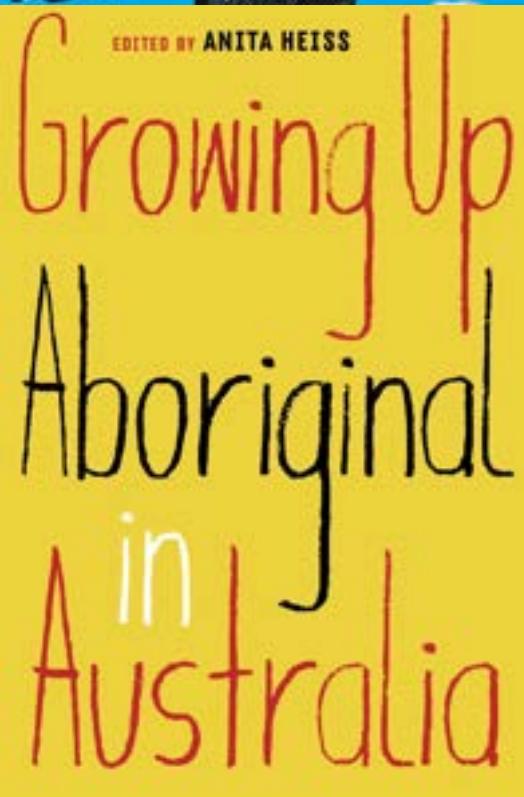


**ICAS
information will
be distributed
via school bytes.**





Here are some sample images of books with NAIDOC themes.





Other School News

Student Achievement Spotlight

In the last week of Term One, I was approached in class by Mr Cutts, who took me to see Ms Crapis. They offered me the opportunity to participate in the Windeward Bound 2025 East Coast Youth Leadership Challenge - an incredible experience generously funded by Rotary NSW. I was honoured to be selected for this voyage, which ran from the 10th to the 20 of May, sailing from Sydney to Brisbane over eleven unforgettable days.

The program brought together young people aged 14 to 17 from across the country. We were divided into three watches, with around six participants in each. Living and working in close quarters onboard the Windeward Bound ship gave me a real taste of life at sea. It was a unique environment that pushed us all outside our comfort zones, teaching us resilience, teamwork,

and interpersonal skills. We quickly formed strong bonds as a youth crew, supporting one another through the challenges of daily life on a tall ship.

One of the most valuable lessons I took from this experience was the importance of personal responsibility. Each of us had a specific role to play, and the smooth running of the ship depended on every person doing their part. If I didn't sweep the galley floors, how could we eat there? If I didn't hose down the deck, it would become dirty and begin to degrade. If I didn't haul the main staysail halyard, the sail wouldn't be raised. Every task, no matter how small, was essential, and during rough conditions, even when five-metre waves were crashing against the boat, we had to remain focused, complete our watch duties, fasten the braces, and

conduct safety checks.

This program taught me that resilience isn't just about pushing through hard times, it's about showing up, day after day, and being reliable even when it's tough. Despite all the challenges and tests, the voyage was one of the most rewarding experiences of my life. I don't regret stepping onto the deck for a second.

I would like to sincerely thank Mr Cutts for nominating me, Ms Crapis for setting it all up, Rotary NSW for funding my trip, and the crew of the Windeward Bound and everyone who supported me on this journey. It was truly an unforgettable experience, and the skills I developed will stay with me for the rest of my life.

Gabriel McVeigh
Year 10





P&C Update



2024 Wrap-Up & Exciting Plans for 2025!

Dear Families,

As we reflect on 2024, the P&C would like to extend a heartfelt thank you for your incredible support and involvement throughout the year.

\$95,473 Raised in 2024!

Thanks to your support at our events and initiatives, we are thrilled to announce that we raised a fantastic \$95,473 this year. These funds have made a real and lasting impact across both the Primary and High School.

WHAT WE FUNDED IN 2024

Here are just some of the projects and resources your contributions helped bring to life:

- Digital SLR Cameras for High School Photography & Digital Media
- Seed funding for the High School Band

- New sound system
- Neurodiversity support resources
- Basketball T-shirts (Primary & High School)
- Girls' High School Netball uniforms
- Girls' Football Team equipment

EVENTS & COMMUNITY SUPPORT

We proudly supported and hosted a wide variety of events and initiatives, including:

- Year 6 Graduation
- Year 10 Farewell Boat Cruise
- Year 12 Formal & Yearbooks
- Catering for MADD Night
- Icy Poles for Primary Cross Country
- Buddy Benches for Primary
- Yarning Circle project
- SASS Recognition Morning Tea
- Playground Sports Equipment enhancement (K-6)
- Meet the Teacher BBQ,

Movie Night (K-4), and Year 5 & 6 Disco

- Trivia Night & Silent Auction – Raised \$9,128
- Election BBQ & Cake Stall – Raised \$3,822

LOOKING AHEAD TO 2025

We're excited to announce some approved proposals for 2025, including:

- High School and Primary Girls' Soccer Kits & Equipment
- Primary School Literacy Resources, including new readers
- Continued support for the High School Band

Thank you once again for being such an important part of our school community. Your involvement — whether attending events, volunteering time, or simply showing up — makes all the difference.

Warm regards,
Your P&C Team



WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to [What is a reasonable adjustment?](#) below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The [Disability Discrimination Act 1992](#) and the [Disability Standards for Education 2005](#) describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the [Disability Discrimination Act 1992](#).

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

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HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the [Australian Education Regulation 2013](#). For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the [Disability Discrimination Act 1992](#) and [Disability Standards for Education 2005](#).

This document must be attributed as *Fact sheet for parents, guardians and carers*.



NCCD

For more information please visit the NCCD's website at:

<https://www.nccd.edu.au/>

Upcoming Community Events...

TASK
HOLIDAYS
let's make memories!

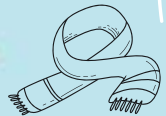
ALEX PARK



Bookings Close - Wed. 2 July

| M 7 July | T 8 July | W 9 July | T 10 July | F 11 July |
|---|---|---|--|--|
| EVERYDAY AVENGERS A tribute to real-life and fictional heroes | PLANET PROTECTORS Hands-on sustainability and garden goodness | LAUGH LAB Mischievous, giggles, and good-hearted pranks galore | OOSH TV - WIZARD WORKSHOP Star in a magical movie with broomsticks, dragons, and FX! | BONJOUR BASH A celebration of French culture and creativity inspired by Bastille Day |
|  |  |  |  |  |
| COMIC BOOK MAKING Daily Total \$79 | RECYCLED ART CHALLENGE Daily Total \$79 | PRANK CHALLENGE Daily Total \$79 | SPECIAL FX Daily Total \$105 | CRÊPE-MAKING Daily Total \$79 |

hello
WINTER



Bookings Close - Wed. 9 July

| M 14 July | T 15 July | W 16 July | T 17 July | F 18 July | M 21 July |
|--|---|---|--|---|---|
| TASK BOOK OF RECORDS TASK-exclusive challenge day - break records and have a blast | WILD EXPLORERS Outdoor adventure meets imagination - think camp vibes without the tent! | MISSION POSSIBLE Secret missions, coded messages, and stealthy games | MYSTIC MAYHEM Where illusions, tricks, and spells reign supreme | FROSTY FESTIVITIES Christmas in July - a mid-year winter wonderland | WINTER CARNIVAL A joyful winter celebration filled with funfair energy |
|  |  |  |  |  |  |
| TASK VS TASK Daily Total \$79 | SCAVENGER HUNT Daily Total \$105 | SPECIAL GUEST: FUN FORENSICS Daily Total \$92 | MAGIC SHOW Daily Total \$92 | COOKIE DECORATING Daily Total \$79 | JUMPING CASTLES Daily Total \$105 |

For bookings log into BookMe: <http://hubhello.com/#login>

YURUNGAI LEARNING CENTRE HAS VACANCIES



Criteria: Aboriginal/Torres Strait Islander children who need help with homework who attend Alexandria Park Community School

Yurungai Learning Centre is a FREE after school homework support program to help children with home work, confidence building, culture.

3-6 pm Children will be collected from school and parents/caregivers will collect children from Centre

- Afternoon meal provided
- Support available
- Cultural activities
- Weekly outings

If you think this would be a great place for your child/children then please contact Aunty Viv on 0417 259 851 or pop into the centre at 67 Raglan street Waterloo



**Barnardos
Australia**

Road safety

Walking safely together to and from school

Walking to and from school is a great way to spend time with your child and encourage safe and healthy behaviours.

Here are a few tips to help keep your child safer as a pedestrian:

- Plan, practise and talk with your child about being alert in the road environment.
- Until your child is at least 8 years old, always hold their hand, as they can be easily distracted. Children need your help to spot dangers.
- Then, up until at least 10 years old, supervise your child very closely, and hold their hand when crossing the road.
- Always use pedestrian crossings where possible.
- Meet your child near the school gate. Never call them from across the road.
- Explain why the places you have chosen to cross are the safest. Talk to them about why they should **stop, look, listen, think** before crossing a driveway, road or car park.

Children learn safe road user habits from you and will continue them when they are old enough to travel alone.



For more information on keeping children safe in the road environment visit the families section on [safetytown.com.au](https://www.safetytown.com.au)



Key road safety messages to share with your child in Kindergarten to Year 2

- Hold a grown up's hand when:
 - you cross the road
 - you're on the footpath
 - you're in a car park

Key road safety messages to share with your child in Years 3 to 6

- Hold an adult's hand when you cross the road (until at least 10)
- Use a safe place to cross the road
- **Stop! Look! Listen! Think!** every time you cross the road and keep checking until safely across

STOP!

one step back from the kerb

LOOK!

continuously both ways

LISTEN!

for the sounds of approaching traffic

THINK!

whether it is safe to cross and keep checking until safely across

ALEXANDRIA PARK COMMUNITY SCHOOL

Community Opportunity Success

TERM 2 **2025**

📍 Park Road, Alexandria, NSW, Australia, 2015

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✉ alexparkcs-c.school@det.nsw.edu.au

🌐 alexparkcs-c.schools.nsw.gov.au

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Community Opportunity Success



Yarramundi

Alexandria Park Community School is on Cadigal Land