



Yarramundi

Alexandria Park Community School is on Cadigal Land. We would like to acknowledge and pay respect to the **Cadigal** people of the **Eora** nation, the traditional owners of the land on which we teach and learn. We acknowledge their living culture and their unique role in the life of this region. We would also like to pay respect to elders past, present, and emerging.

In **Gomberee**, the language of the **Cadigal** people, the word **Yarramundi** (yarra'-mu-ndi) means flowing mouth which is an analogy for story telling or a story teller. We name our newsletter **Yarramundi** as it tells the stories of Alex Park as we progress through each school year.



Yarramundi also means amphitheater or a place where stories are told. This is why we have named the gathering space in the primary playground **Yarramundi**.

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Principal's Report



Welcome back to Term 4. I know it will be a busy yet productive time for our students, teachers, and school community. I hope many of you had an opportunity to rest over the break and spend time together. I look forward to seeing you all in coming weeks.

In June 2023, the NSW Government announced a ban on all mobile phones on all Department of Education High School sites from Term 4 2023. Go to the High School DP Report on Page 20 for more information.



This week is a very important time for our Year 12 students as their HSC exams start tomorrow. We wish all students the best of luck for their exams. Our teachers and school executive staff will be working hard to support our students during this time. Please make sure you contact the school if you have any questions regarding this process.

Our K-2 students will be taking part in the two-week intensive swimming program. This important program supports the development of safety near water as well as students' swimming skills. It will be great to see the progress each student makes during this time. Thank you to our teachers and any parent/carer volunteers for their commitment and support to this valuable program.

Kindergarten 2024 enrolments – please make sure you have enrolled your child /completed any paperwork for next year. We will be holding our orientation sessions at 9:15 am on Wednesday 1st November, Wednesday 8th November and Wednesday 15th November. Please contact Amanda Fetherston (Kindy enrolment officer) on 9698 1967 if you require support during this process.

As mentioned in our last newsletter our school took part in external validation at the end of Term 3. This Term we will be asking for parent feedback in preparation for the development of our new strategic improvement plan. We will be sending parent surveys in coming weeks including Tell Them From Me (TTFM) – we hope a great number of parents participate in this process. We value your feedback.

On Saturday our school will be open as a voting site for the referendum. Our P&C will be running a BBQ and cake stall during the day. Please register at:

volunteersignup.org/WJW49



I look forward to seeing many families throughout the day on Saturday. Thank you to any parents/carers who help support the event.

On the last Thursday of Term 3 Neilson IQ came to our school for a working bee. I would like to thank Ms Casey, Mr Crawford for organising the day. I would also like to thank all of the volunteers and our P&C for helping to facilitate the day. Our grounds are looking wonderful!

Primary Student Pick Up

Any parent/carer arriving at the school prior to 3:00pm, please enter via the small Park Rd/Bus Bay gate. High School will be using the main gate from 2:50pm to unlock their mobile phone pouches.

Debra Lade
Principal

School Calendar

Date	What's Happening
9 th October	First day of Term 4 for all students K-12.
11 th October	HSC Examination Period begins.
11 th October	Year 12 Kick Start Day.
17 th October	Primary School Tour.
1 st November	Kindergarten Orientation Sessions.
6 th November	P&C Meeting.
7 th November	Primary School Tour.
8 th November	Kindergarten Orientation Sessions.
9 th November	3-6 Assembly presented by 3/4M and 3/4F.
15 th November	Kindergarten Orientation Sessions.
16 th November	3-6 Assembly presented by 3/4J.
21 st November	Primary School Tour.
22 nd November	Starting School Information Session.
23 rd November	Assembly presented by the Inclusive Education Unit
30 th November	K-6 Assembly.
4 th December	P&C Final meeting for 2023 and AGM.
15 th December	Last Day of Term 4.

APCS News

Parking Signage Changes

A number of changes are coming to improve road safety for our students, staff, parents and carers and to increase the availability of disability parking at peak times during student drop off and pick up.



The changes include an additional three Disability Parking spaces between the hours of 8:30am and 9:30am and 2:30pm and 3:30pm.

To improve pedestrian safety near the Kiss and Drop slip road, tactile markers will be installed at each side of the footpath. Please remember that vehicles waiting to enter the slip road should NOT park over the footpath.

The drivers of vehicles waiting to enter the slip road are also reminded not to stop in front of the driveway to the Community Centre carpark.

This carpark is an entrance and exit for our students travelling to school via Assisted School Transport.

No stopping lines will be marked on the road in front of the driveway during the next few weeks as a visual reminder.

Other parking changes include 15-minute parking signage near the bus zone at the front of the school.

The signage and road safety changes should be installed in the new two weeks. Curb ramps will be installed several weeks after this at all spaces with Disability Parking signage.

Working Bee

Volunteers from Neilson IQ took a break from the office and put their working gloves on for a working bee at APCS last term. The team put together garden beds, gave the weeds a good run for their money and spread mulch throughout garden beds across the school. The playhouse in the Bush Garden also got a makeover with a new coat of paint. Thank you to the team from Neilson IQ for their time and dedication to reinvigorating our school grounds.



NeilsonIQ



ALEXANDRIA PARK COMMUNITY SCHOOL

Kindergarten Orientation

Alexandria Park Community School is a vibrant and unique Kindergarten to Year 12 school located in heart of Sydney, right opposite Alexandria Park. We provide an outstanding transition to Kindergarten program in partnership with our Community Centre.

Families with children starting school in 2024 are invited to join us at the following transition events.

Kindergarten Orientation Sessions

Orientation is a special opportunity for children who have enrolled in Kindergarten for 2024 to visit our school, meet some teachers and explore their new learning environment.

- **Wednesday 1st November - 9:15am,**
- **Wednesday 8th November - 9:15am,**
- **Wednesday 15th November - 9:15am.**

Please submit an enrolment form as soon as possible to be included in our orientation sessions.

Starting School Information Session

For families of enrolled students, this session will provide specific information about the first days and weeks of Kindergarten.

- **Wednesday 22nd November - 5:00pm.**

To find out more about our Kindergarten programs and enrolment for 2024, visit our website:

<https://alexparkcs-c.schools.nsw.gov.au/enrolling-at-apcs.html>



Follow our Facebook page to see regular updates about life at our dynamic, diverse and engaging school.

<https://www.facebook.com/alexandriaparkcommunityschool>

Alexandria Park Community School is on Cadigal Land

ALEXANDRIA PARK COMMUNITY CENTRE



We have activities for families with children from birth to 5 years of age.

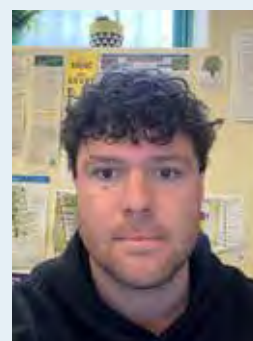
Community Centre News

The School Readiness Playgroup has been a popular Wednesday group in Term 3 for some of our Kindergarten 2024 children. The current Kindergarten teachers have been assisting Jo and Shaelene to provide a range of fun preschool activities for the children each week as well as visits to the school. Here's some photos taken during Science Week.

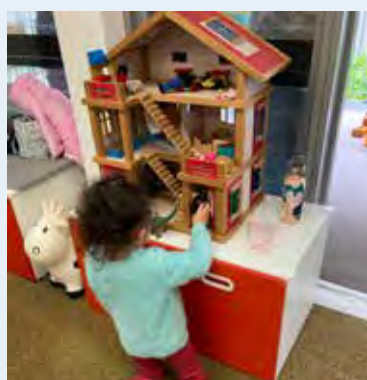


The Community Centre will be starting a Baby Playgroup in Term 4. The group is for local families with babies under 12 months. The playgroup will run on Fridays from 10am to 11.30am throughout the term. Families can register their interest by calling Tom on 0419 119 390.

During Term 4, 2023 and Term 1, 2024 Tom Hill will again be filling in for Jo Fletcher as she takes some leave. Tom has been filling in for the Facilitator at Glebe Public School SaCC



(Schools as Community Centre) during Term 3 and is looking forward to returning to Alexandria Park Community Centre SaCC in Term 4. Tom will be running the weekly programs at the Community Centre and can't wait to catch up with all the families again and meeting the new families. The Community Centre will continue as usual with all of its activities as well as taking donations of clothing, toys and books. If you have any questions please don't hesitate to call Tom on 0419 119 390 or just pop in and see him.



Alexandria Park Community School is on Cadigal Land



Primary DP News

Every 4 years all schools within the NSW Department of Education complete the external validation process. This process requires the school to provide an evidence bank that shows how the school is performing against the school excellence framework. The school panel submits the evidence and a panel, comprising of a Principal, School Leadership and Peer Principal analyses the evidence provided and other school systems.

The school team then participates in a meeting where clarifying questions are asked, and the school is validated against the NSW School Excellence Framework. This framework consists of 14 elements in the areas of Leading, Teaching and Learning. At the end of Term 3 APCS completed their validation, with the panel impressed with the delivery of service, with particular strengths in wellbeing and leadership identified by the panel.

Our next step is the development of a school Situational Analysis, in which the school collects qualitative and quantitative data to determine the next steps of our plan. Student and parent voice is key to all parties sharing their input in reaching our goals. Further opportunities will be offered next Term for parents to share feedback about and aspirations for the school. Our school's ongoing goal is that every student, every teacher, every leader, and our school improve every year.

I want to thank you for your ongoing support and engagement with the school.

On behalf of the school executive team, I would like to express our genuine appreciation for the diligent efforts made by our students, staff, and the broader school community. It's through dedication and hard work that we have achieved many of our goals whilst making learning fun for the students who attend our great school.

Paul Keevers
Deputy Principal 3-6



Throughout Term 3, we've had the opportunity to run a series of school programs that support student learning and wellbeing.

Reading project - In collaboration with The University of Sydney (UOS), a number of identified Year 2-4 students took part in a 'Reading Project' to improve their reading fluency. Each student was matched with a beginning teacher who delivered 1-on-1 lessons over the 6 week period, based on reading, comprehension and vocabulary. The project was supported by Sydney Uni lecturer, Criss Moore and teachers Sara Touchard and Tim Schepis. Feedback has been positive with students enjoying taking part in these individualised lessons. They have all shown impressive growth and attainment which is testament to their positive attitude. We're looking forward to the continuation of this project in 2024.

Got-it - Throughout the year, we have been working alongside the 'Got-it' team who have delivered insightful K-6 teacher professional learning as well as parent seminars on various topics including emotion regulation. In Term 3, they have also facilitated an intensive 8-week program for identified families that focused on recognising and describing feelings, and developing strategies to effectively manage them. With the conclusion of the program, we are now looking at ways that we can embed these strategies into everyday school practices, as well as continue to run similar support programs in the future.

Mobileyes - This year we were given the opportunity to offer both optical and dental clinics, with approximately 150 students being screened over the course of the 2 week period. There are a number of studies that highlight the important connection between learning and vision, with around 1-in-10 students having a vision impairment that affects their achievements at school. Thank you to all families who provided consent for their child to attend these clinics, and we'll endeavour to offer similar programs next year.

I hope that everyone has a restorative break, as it certainly has been a busy Term. I'll see you all in Term 4.

David Olsen
Relieving Deputy Principal K-2



Primary News

Kindergarten News

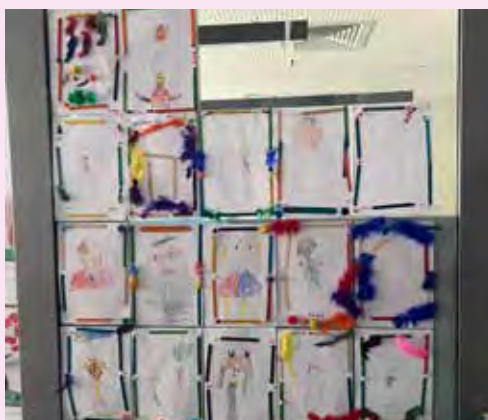
Kindergarten loved hearing about Aunty Deb's special place in our Storytelling unit.



The students reflected on the importance of places in Aboriginal cultures and made connections to their own and others lives and the importance of telling stories.

We have loved exploring storytelling through various Australian books.

We have loved learning about Aboriginal Dreamtime stories that have been around before once upon a time!





We have learnt how to be calm like a river, not laugh at our friends or be like a silly bush turkey.

Kindergarten also enjoyed participating in Jump Rope for Heart.



We learnt how to jump, skip, hop and balance.

This helped students understand the importance of physical activity and being active everyday to keep us healthy and strong.

Stage 1 News

2C

2C in the Kitchen.



2V

2V making avocado and kale dip in Kitchen Garden Lessons.



1A

This Term 1A have been studying living creatures and enjoyed looking at live stick insects.



In art they have had fun animating the characters they designed.

1T

1T in Kitchen Garden





1W

1W students have been learning about People and Places in our local area.



Special Guest Speaker Roger talked to us about his role as our APCS School Crossing Supervisor, keeping active and involved in our community.

Students asked lots of great questions and made connections to their own lives.

Mrs. Eriksen and 1W would like to thank Roger for keeping us safe at the zebra crossing.

Stage 2 News

In Term 3, Years 3 and 4 learnt about the life cycles of living things. We grew snow pea plants and observed how they changed over time.



We measured their growth, drew diagrams and recorded our observations in a logbook. Some plants grew to over 30cm tall! When the plants had used all the energy in their seeds, we planted them in our Maani (rooftop garden) so they could keep growing.



We also loved participating in Jump Rope for Heart. We all enjoyed learning new skipping skills and keeping our hearts fit and healthy.



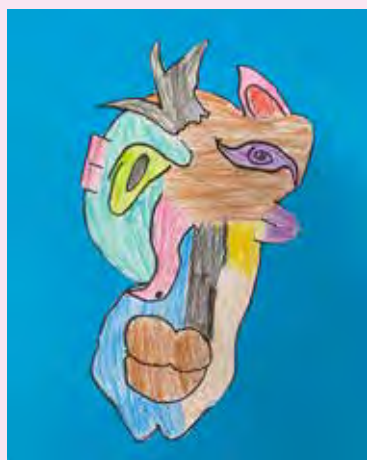


Stage 3 News

Stage Three students have been learning about electricity in Science and Technology. They have learned about safety, investigated various sources of electricity, conducted experiments and created circuits. The highlight so far has been completing a collaborative STEM design task to create a project that incorporated circuits and digital technologies including Makey-Makey. A special thanks to our P&C committee for helping Stage Three to purchase this technology.



During Creative Arts this Term, Stage Three students have been exploring the works of a range of well-known artists and artworks. Students have had a great time exploring the process of creating a portrait, focusing on proportion using a variety of mediums and practice skills relevant to the elements of art.



A select number of Stage Three students were chosen to participate in the acclaimed Sydney Story Factory program. This Term, students explored geographical story telling, character development, narrative obstacles and more when they went on a writing adventure that allowed them to discover who they are, and who they want to be.

They had to watch out for Ngalyod - an Indigenous Dreaming character whose shape shifting abilities made things a little bit tricky. Well done to all who participated in this event.

Congratulations to our Stage Three PSSA Football team for winning the PSSA knockout.

A special thanks goes to Mr Jablonski for guiding them through to their victory.

Debating Success Streak Continues

Our Years 5&6 debating team have defeated yet another school in their knockout finals journey.

Bangor Public School students travelled up from the Shire and did a great job arguing the affirmative for the topic "that the last session of each school day should be dedicated to art and creativity," but they were no match for the Alex Parkians.

The Alex Parkians are now in the top 2 schools in the Sydney Region, which started with over 120 teams. They are eagerly awaiting details of their final debate. Go Alex Park!



Primary Music News

The Big Band Bash

The Big Band Bash was held at Daceyville and there were many school bands and even an army band performing there.

We reached Daceyville Public School where there was already a band playing when we walked in.

After we played, we watched the Pagewood Junior Band play before we got to explore all of the food and game stalls.

They sold cotton candy, hot dogs, cakes, biscuits, cupcakes, toastie stalls and hot chocolate and games like jumping castle, raffle and people selling play equipment.

The army band played many popular songs that everyone knew and sang along to, it was basically a disco or concert!

We would like to thank Mr Whipp and Mr Molloy for helping us practice and bringing us along.

Written by Nathaniel L., Ben A., Andy G. and Andy S. in 6C.

Living Heritage Performance – Sydney Town Hall

On Monday 4th September Ms Campisi, Mr Whipp and Aunty Deb took a group of Aboriginal students in Years 2-6 to open a very special First Nations forum at Sydney Town Hall.

The panel discussed the role and importance of “Living Heritage” in Aboriginal Culture with an expert panel of Astronomers, Artists, Historians, Storytellers and Linguists.

The students had a meet and greet with the panelists and were able to ask questions about the work they all do in their expert fields.



The students did an outstanding job representing our school and singing their hearts out on the stage.

There were many audience members with tears in their eyes.

A big thank you to the families who attended and to Tribal Warrior who supported us with transport.

Cantabile Music Festival – Sydney Opera House

On Wednesday 20th September Ms Campisi, Ms McLaughlin and Marcela took the Stage 3 choir to perform at the Sydney Opera House for the Cantabile Music Festival.

The students had been learning and rehearsing 9 beautiful songs including some original songs written by Public School teachers and an ex public school student.

The students performed as part of a massed combined school choir and did an amazing job!

Ms Campisi and Ms McLaughlin were so impressed with the student's commitment to learning all the lyrics and harmonies and their exemplary behaviour on the day.

Ms Campisi has been teaching choirs for 20 years and said they were hands down the most well-behaved group of students she has ever taken to the Opera House.





Thank you to all the families who helped make this event run so smoothly.

A huge thanks to Ms Campisi and Ms McLaughlin for organising, teaching, rehearsing and preparing the students to such a high level. You are much appreciated.



News from the Music Hub

As Term 3 comes to a close, we have finished our unit of work on Instruments of the Orchestra.

The students thoroughly enjoyed learning about how sound is made through various orchestral instruments, experimenting with rubber bands and tubes and exploring vibration.

Students practiced being conductors, played along to musical themes and even composed their own "program music" – which is music that tells a story.

Stage 3 did exceptionally well at reading music and learning to play Beethoven's 9th Symphony on the keyboards, otherwise known as Ode to Joy. We have some amazing musicians in our midst.

We had students who have not played the keyboard before challenging themselves to play the left hand parts and even had some creative minds composing their own accompaniment for the piece.



In Term 4 all stages will be focusing on learning various instruments. The students are very excited about a whole term of making MUSIC!

Alex Park Music Superstars!

The end of Term has seen our Alex Park students singing on the stage for various performances in community.

Primary Sport News

PSSA Soccer

Our senior PSSA soccer team (Stage 3) has actually won the competition.

There were 18 teams competing this season and our seniors ended in first place.

They remained undefeated throughout the competition, which is a great achievement.



Jump Rope for Heart



Jump Rope for Heart is a fundraising program that raises vital funds to help fight heart disease.

Students from all around Australia take part in this event, fundraising and completing activities related to skipping and exercise.

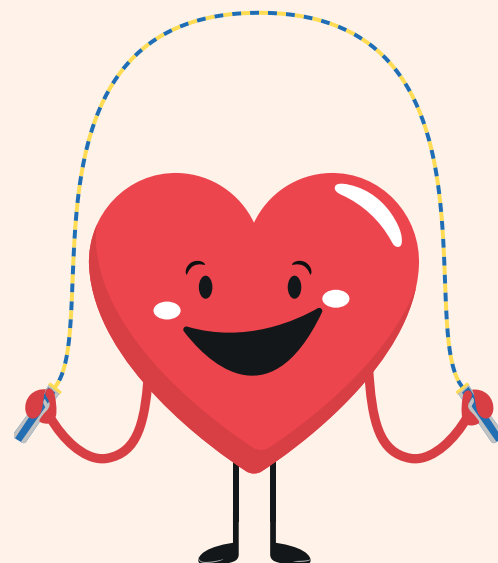
APCS Years K-6 had their Jump Off Day, with all stages taking part in a variety of fun activities including skipping with ropes, hurdles and learning to skip using hula hoops.



6O had a fantastic time supporting Kindy and the IEU in completing their Jump Off rotations.

So far we have raised over **\$5,000** for the Heart Foundation which is amazing.

Miss O'Sullivan will be ordering prizes after the holidays, so you still have two weeks to sign up and get people donating towards your skips!



Written by Florence Chen & Isabella Bouhoutsos (6O).



High School DP News



As we close in on September and the end of Term 3, we reflect on our achievements and acknowledge the milestones.

Congratulations to Year 12 on your Graduation, the memories and experience of school life indeed lasts forever. It lays down the foundation for growth and development. An inspirational teacher has a huge impact on their students, and we cannot say where their influence stops. I wish you well in all your future endeavors.

Congratulations to Year 11 Students for the completion of the HSC (Preliminary Course), Term 4, 2023 will see the start of the HSC Year 12 Course, there's no doubt that Year 12 is a tough and challenging year. It's important to remind your friends just how resilient you've all been. Looking back is just as important as looking forward to appreciating how far you've come. So, pat yourself on the back and be confident.

Scan the QR code to find 7 ways you and your friends can support each other.



Year 11 students moving onto year 12

To help welcome the new Year 12s, and to help prepare them for their final stage of schooling, our Careers Advisor, Miss Betar has arranged a special day for them off campus, the Kick Start Year 12 day. On Wednesday 11th October, (Week 1 of Term 4), all students beginning the Year 12 pattern of study are invited to attend Alexandria Town Hall from 8:50am- 2:30pm. **This is a compulsory event, and all students MUST be in school uniform and attend unless otherwise exempted.**

The day will begin with a Welcome address from our Principal Mrs. Lade and end with a keynote address from a motivational speaker. Throughout the day a variety of guests will present interesting and relevant sessions about the latest in employment trends, what the requirements are to get into university, how to organise yourself for maximum efficiency and study and looking after their mental and physical wellbeing.

Year 11 Academic Reviews

Throughout the year our Head Teacher of Student Engagement, Miss Cantrell as well as myself as the Deputy Principal overseeing the Year 11 student group have met with students and their parents/carers in relation to their academic progress, this is extremely important that we support and guide students to be meeting the minimum requirements to receive the award of a HSC. These requirements are perused by the NSW Department of Education together with the NSW Education Standards Authority.

Students who do not meet the minimum requirements in relation to their school attendance and/or their assessment tasks submission are subject to review and therefore potentially place themselves in a position where they may not be able to complete the HSC.

Scan the QR code for more information about compulsory School attendance.



Behaviour code and expectations for Students

At APCS we are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students, and we expect nothing less than respectful communication between staff and students. Any profanity or inappropriate gestures directed towards Teachers carry consequences which include, formal cautions and / or suspensions.

We would like to work closely with our parent, carers and community members to promote positive relationships with between all.

For more information on the NSW Department of Education Behaviour code for students, please scan the QR code.



Steven Marcos
Act. Deputy Principal



Year 11 and Year 12 students received their Semester 2 reports at the end of Term 3. Year 11 students will commence their Year 12 courses on Monday 9th October 2023. Year 11 students will take part in a Kick Start one-day event on 11th October organised by our careers advisor Ms Betar. The day will include practical strategies for students to get the most from their last year of schooling and will assist these students to achieve the high academic outcomes we are expecting from them. Additionally, students will receive support to start looking at pathways for beyond school in terms of further study or careers.

APCS Mobile Phone and Electronic Devices Policy

In June 2023, the NSW Government announced a ban on all mobile phones on all Department of Education High School sites from Term 4 2023.

Alexandria Park Community School has established, in consultation with students, staff and community, a Mobile Phone and Electronic Devices Policy including:

YONDR

1. No mobile phone use for all students in Years 7 to 12 (includes headphones and smartwatches):

- Covers all aspects of the school day, including breaks.
- Covers exemptions for learning, wellbeing or medical purposes.
- Covers all school organised events – excursions, sports carnivals, etc.
- Covers the use of canteen and other services students may pay for (cashless transactions).

2. Every student at Alexandria Park Community School will be assigned a YONDR pouch:

<https://www.veryondr.com/phone-free-schools>



3. If a mobile phone is seen at any time during the school day the consequences are as follows:

- **First offence:** immediate confiscation by teacher or Deputy Principal, parent notified by Deputy Principal and student may collect from Deputy Principal at the end of the day.
- **Second offence:** immediate confiscation by teacher or Deputy Principal and parent to collect from Deputy Principal at the end of the day.
- **Third offence:** immediate confiscation by teacher or Deputy Principal, formal caution by Deputy Principal and parent to collect from Deputy Principal.
- **Fourth offence:** immediate confiscation by teacher or Deputy Principal, suspension for continued disobedience.

4. In case of refusal to hand over the device, the Behaviour Policy will be followed.

5. If a student damages or loses a pouch the following applies:

- Students who have lost or damaged their pouch are not to bring their phone to school until they have organised a replacement pouch.
- Students are required to pay \$35 for the replacement of the damaged or lost pouch. An invoice will be sent home for the damaged school property.

The Deputy Principals will keep a minimum amount of replacement pouches. Students who wish to bring their phone but have lost their pouch, may hand the phone to the Deputy Principal and collect at the end of the day without consequence.

Kylie Biddle
Rel. Deputy Principal



Year 12 Graduation

The final week of Term 3 was a time of celebration and memories for our wonderful Year 12 students and staff.



As they prepared to face the final HSC exams in Term 4, they said goodbye to their school experience at Alexandria Park.



They signed shirts and yearbooks, reminisced, celebrated and generally gave the school an excellent reason to cheer their last week here.



Our Graduation ceremony celebrated the numerous achievements in all facets of education with wonderful speeches from our Garagna and performances from many students.

On a 35 degree day, everyone did very well in their grad gowns!



The High School students and staff formed an archway on Friday to lead them out into the future.



You have walked an amazing path, Year 12 2023. Congratulations and thank you.





High School News

VET Excellence Awards 2023

The VET Excellence Awards, a prestigious event held at NSW Parliament House on 6th September 2023, was a resounding success.

The awards ceremony celebrated students who have shown perseverance, commitment, and competence in their Vocational Education and Training Course, and have received positive feedback during their work placement.



We are so proud of our Year 12 Hospitality student, Yu Tong Li, who received an award for their excellence in this course. Yu Tong attended the event to receive their award.



Year 7 Superstars

So many Year 7 students were honoured in an assembly during Week 10.

These students had received certificates to recognise receiving 50, 75 or in one case 100 positive awards!

Awards are given to students when teachers believe they have demonstrated our PBL values of being **SAFE, RESPECTFUL LEARNERS**.



Chloe Sholkoff had received 100 comments this year, while Nazareno Petrolo received a special award for showing maturity and bravery.



Uncle Hilton was pleased to be able to give awards to all these students to recognise their achievements. We are expecting many more Year 7 students to achieve the century in Term 4 like Chloe!

Barangaroo Closing Ceremony

Some photos of the graduation ceremony for the SBATs in construction pathways, Bradley Kershaw, Cooper McGrath and Tahlea Cibillo



Year 10 Job Interview Day

This Term as part of the unit of work titled as 'The Next Chapter', students developed knowledge and understanding on a range of topics to successfully lead them into becoming independent young people. Lessons have included information on:

- What is Medicare?
- How do I obtain my own Medicare Card?
- How do I accurately read a payslip?
- What is a Tax File Number (TFN)?
- How do I obtain my own TFN?

As part of their assessment task for this unit of work, students engaged in 'Job Interview Day'. Students had the opportunity to select one of the 4 job adverts which included:

- Apprentice Automotive Technician.
- Junior Sports Coach.
- Art Gallery Assistant.
- Casual Event Staff at the Sydney Royal Easter Show.

After selecting a job advert, students were required to prepare a cover letter and a resume. The school invited Lawyers, HR Recruitment Professionals, HT's and Career Advisors from local schools to assist with interviewing all Year 10 students.



Year 10 students rose to the challenge and Job Interview Day was a success!

The overall feedback from external professionals was extremely positive and stated that they were blown away by the students' professionalism, quality of interview preparation and willingness to engage and take the task seriously.

A special thank you goes to Ms Cantrell, Mr Waterworth, Ms Ward and Mr Okell for giving up their time to assist with completing the multiple interviews. Well done Year 10!





Year 9 Advisor Report



Year 9 have had a fantastic term 3, with over one thousand positive reports being written on Year 9 students.

Let's make Term 4 even better and aim for over two thousand positive reports.

Term 4 will see the introduction of Yondr pouches for students.

This will help students manage their technology use while at school.

Students will place their mobile phones into their pouches before they enter the school gates and open them when they leave at the end of the day.

YONDR

If you need to contact your child for an emergency situation, please do so through the office **(02) 9698 1967**, otherwise, your child can wait to read any texts or listen to voicemail once the school day has finished.

You may find your child is a little frustrated with the beginning of this process, they're so used to reaching for their phones whenever they buzz that it has become a habit that at times distracts them from not only learning but living in the moment.

Breaking this habit, like any bad habit, will be difficult for them. Please support your child during this time.

Please also remind your child to bring their learning device, a laptop or iPad, to school fully charged each day.



If they don't have a device at home, please see Ms Young in the Yakka Taka, to arrange a long term loan.

We hope you had a great break period with your children and allowed them to rest and recalibrate, ready for an epic Term 4 full of learning.

High School English News

English

For our Stage 6 students things are coming to an end. For Year 11, their preliminary course is over, and for Year 12, their time at high school has finished.

Year 11 have celebrated the end of their preliminary course by solidifying the foundations they have built over this year with their teachers that they have had from the beginning, such as Mrs Riedstra, Ms Er, Ms Anderson, and Ms McCully, along with newer additions to the Year 11 team, Mr Sharp and Mr Burgess.

They have delivered empowering speeches which reached beyond the traditional canon, and communicated texts that they believe have shaped and redefined their generation.

Their enthusiasm and determination is an absolute pleasure to work with, and we can't wait to move into the next phase of their journey with them, the HSC course.



For Year 12 it is difficult to say just how much all of their English teachers will miss them.

From Mr Sharp and Mrs Riedstra who taught them for both their Preliminary and HSC course, to Mr Miles and Ms Cusworth who joined them for their HSC course, and of course Ms Gray who swooped in for the final module.



Each and every student is dear to their teacher's heart, but also the entire faculty. We will miss their smiles, their banter, but above all else, their kindness.

We wish you all the best with the next phase of your life. Don't be strangers. We'd love to hear all about your new lives.



As for our beautiful juniors, they will continue on with brand new units next term.

Year 7 will be studying the theme of Change, year 8 will be studying the novel Apple And Rain, year 9 will be studying Satellite Boy, and year 10 will be studying some modern, Australian poetry.

Good luck, and have fun in your last term before a long, well deserved break.



Writers Group

It's also time to farewell the year 12 Writers. Mrs Riedstra will approach our talented year 11 students to start a new collaborative Writers Group but until then...

We had the best of times, we had the awesomest of times.
 We engaged in enlightenment, we engaged in shenanigans.
 It was the epoch of self belief, it was the epoch of imposter syndrome.
 It was the Wednesday afternoons of light, it was the Wednesday afternoons of shade.
 It was the semester of hope, it was the term of even more hope.
 We had every Wednesday before us, and now we have no more Wednesdays before us.
 We had regular attenders such as Yu Tong, Tary, and Zamir. We had less regular attendees such as Noah, Asher, and Harold.
 And I will miss reading your work every single week. Keep writing, and I look forward to reading your published works.



Drama

Drama are putting their finishing touches on a play, that they wrote themselves, that will be performed for Kindergarten early next term. We couldn't be prouder of how this group of sixteen students have pulled together to write collaboratively and bring out the best in each other.



Truly a dream team. We can't wait to show you photos from the performance.



Philosophical Croquet Winner - Eyad

Please congratulate Eyad when you see him, he won at philosophy.

He is happy to be referred to as either The Philosopher, or The Great Philosopher.

People probably didn't realise that philosophy could be competitive, but it really can be. Just add croquet or bocce.



High School Science & TAS News

TAS

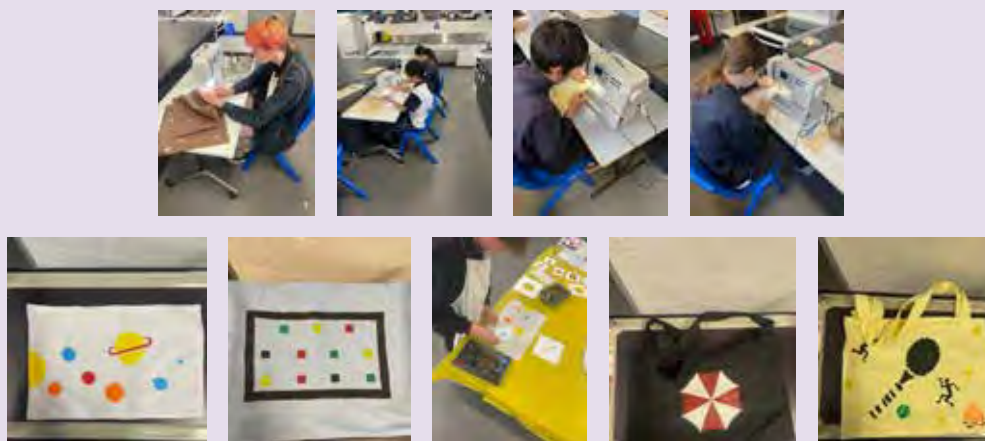
Year 7 Technology Mandatory Agri-Food/Food Focus

Year 7 end of the Term assessments great job Year 7 students.



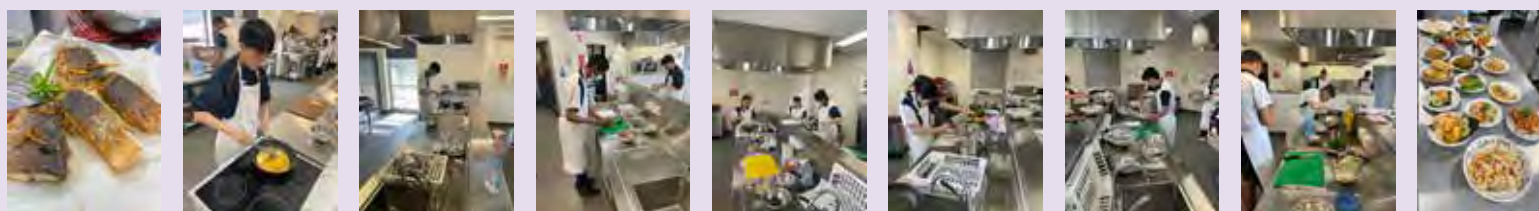
Year 8 Technology Mandatory/Materials/Textiles

Great work Year 8 students from design to product completed.



Year 9 TAS Food Technology

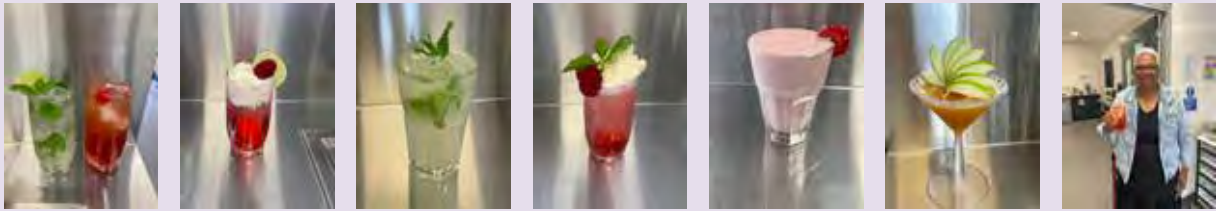
Year 9 students end of the Term assessments great work in the kitchen and amazing variety of dishes.





Year 11 TAS Hospitality

Year 11 hospitality students this Term have been creating non alcoholic beverages so colourful and tasty and the skills of garnishing amazing.



Our taste testers Aunty Deb and Year 11 adviser Ms H.

Year 12 Hospitality

Farewell our Year 12 Hospitality students!



High School HSIE News

Night at the Museum: Year 11 Modern History

On Thursday 14th September Year 11 showcased the museum exhibits they created in Modern History.

Night at the Museum

Bringing history to life

A session of curated exhibits

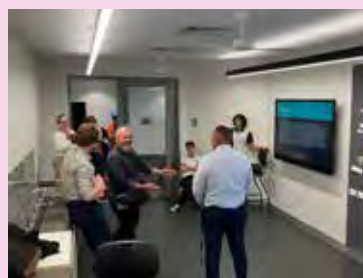
by Year 11 Modern History students.

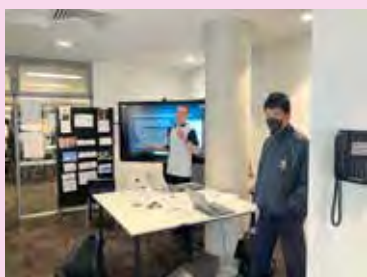
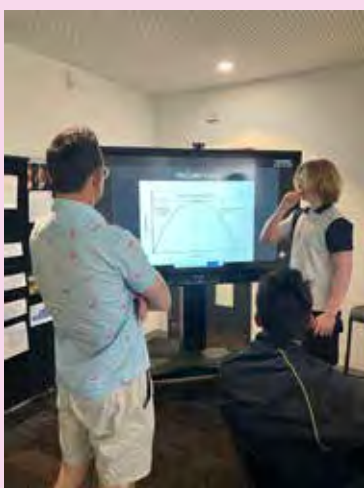
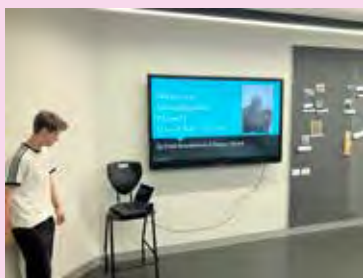


Week 9 Thursday 14th Sept (W2-ART)

Period 3, Lunchtime and After School

Each student was present to highlight the main points of their presentation.





High School Music News

HSC Practical Exam

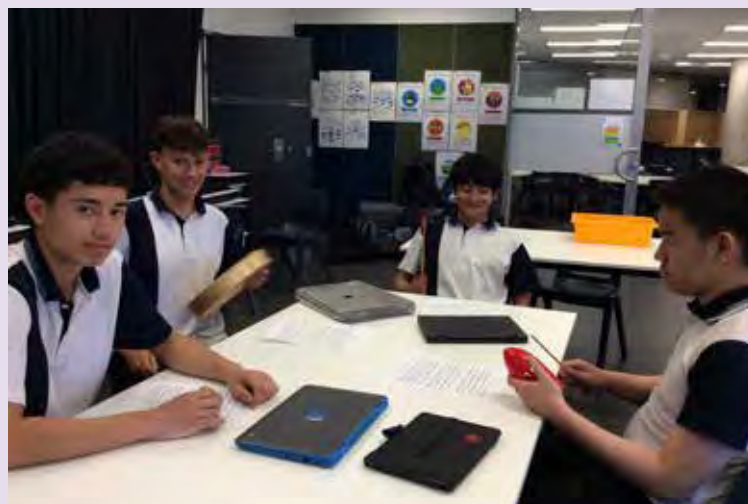
Alex Park students Tadhg and Jonny completed their HSC practical Exam on 7th September. This exam accounts for 70% of their HSC Music mark. Both students worked extremely hard in the weeks leading up to the exam to perfect their programs and gave outstanding performances on the day. Congratulations!



Year 10 Music

The Year 10 Music class completed amazing compositions this Term based on an artwork of their choice. These will be presented at an exhibition later in the year.

Students have recently begun a unit of work based on the work of Australian contemporary composer, Elena Kats-Chernin. Here the students were performing one of her pieces on percussion.





Year 11 Music

Year 11 Music Students have completed a very busy Term, which included a composition and performance skill development.



They are currently preparing performances to present at Year meetings next Term.

Year 12 Graduation

It was wonderful to see and hear our Year 12 students performing at the Graduation ceremony.

They showed great musicality, confidence and poise.



High School Sport News

16th International Dragon Boat Competition

Recently, Year 11 student Oliver represented Australia in the 16th International Dragon Boat competition in Thailand.

The Australian team had some exceptionally tough competition, with the US and Canadian team having a lot of depth and capability.

The team came back with bronze medals – with Ollie showing off his here.



Staff v Year 12 Students Volleyball

As part of celebrating their Graduation, during lunchtime in the Denzil, the bitter rivalry between staff and Year 12 students continued with teams facing off for bragging rights in a contest of durability and skill in Volleyball.

With star staffy Mitchell Swetman sidelined with a niggling injury it was game on. The game itself was a tight struggle with power serving blocking and spiking from several players some trick shots from Dan Waterworth and flukes from NASCA recruit Brooklyn were highlights of the match.

The staff prevailed once again the final score staff 21 students 14. Outstanding serving from Sophie Cusworth who was awarded Player Of The Match status was a feature for this diminutive dynamite from the Old Dart.

The contest continues when old foes renew their rivalry in the 'DENZIL' for the final battle in a game of Basketball, tipoff at lunchtime with the staff looking for a 3-0 clean sweep. The students will be looking to instill some pride and inflict some pain on their older, astute rivals. Referee yours truly predicts a tough tight struggle with the staff to emerge victorious.





Year 8 Gala Day

This Term Year 8 students had a fantastic day representing APCS at the Eastern Suburbs Zone Gala Day. Students displayed positive attitude, behaviour and great teamwork skills to compete in the various round robin competitions.

Our four soccer teams were up against some tough competition, yet they continued to display constant determination. The boys and girls oz-tag teams thoroughly enjoyed participating at the social competition and mixing among other peers within the zone. Out of the four Ultimate Vortex teams, we had two teams successfully qualify into the semi-finals and finished in 4th place in both Pool A and Pool B draws. The three Netball teams truly shined on the courts. In particular, the A team were undefeated until they lost one game going into the finals around- everyone was extremely proud of their efforts. Well done Year 8!

Year 7 Denzil Shield

This Term for Year 7 Integrated Sport, students participated in European Handball and Ultimate Frisbee/ Ultimate Vortex. Students had several weeks to practice skill development, and then competed in house groups for the Denzil Shield. In Sport, we focus on the attributes that make someone a good player.



These attributes include good players:

- Try their best.
- Play by the rules.
- Play honestly and with integrity.

Congratulations to students who were awarded Best & Fairest from their respective house groups. Well done to the Warrettah (Red) House for taking out the Denzil Shield in European Handball and to Wautangal (Green) House for coming top in Ultimate Frisbee.

Next Term, Year 7 students have the opportunity to engage in Swim School as part of the annual APCS Swim School Program. More information to come at the start of Term 4.



Youth Olympics Asia Cup

The East Asian Youth Games (**EAYG**) is a continental multi-sport event held every four years among players from East Asian NOCs which are members of the East Asian Olympic Committees (EAOC).

Ulaanbaatar in Mongolia is hosting the **EAYG** for the first time.

Billy in Year 12 competed in the 5v5 basketball. His team (Mongolia) came third.



Organizing a multi-sport event, East Asian Youth Games, for the first time in Mongolia will contribute to spreading and promoting the ideals of Olympism/Olympic Values, in compliance with the provisions contained in the Olympic Charter. And the fundamental principles are expressed in the Olympic Charter, and the Constitution and Rules of the Olympic Council of Asia are to be observed and safeguarded.

The mission of the East Asian Youth Games is to promote the development of sports, culture, education, and the spirit of fair play in sports competitions among young people in East Asia and build up the physical fitness of young generation in the region. Discover the young talented players in East Asia and strengthen the relationships between them and inspire them to participate in the Olympic Games in 2028 and 2032.

While promoting the Host city, Mongolian history, tradition, culture, and art will be introduced and advertised to the participating players and officials during the event.





Library News

Yr7 Monitor Team

Some Year 7 students have been in training to become library monitors this Term.

They are punctual at attending the training sessions every Thursday lunch time.

They are very diligent at learning new skills for helping run the library smoothly.

Let's applaud & congratulate the Year 7 monitor team for providing a great library service.

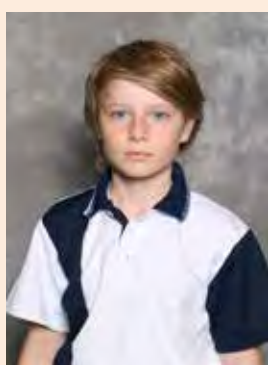
They are: Vivienne K, Edward M, Sahil I, Undral T, Joshua S, Emilia T, Uka U, Webster T, Tiara S, Gavin L and Marko V.

Skills:

- Put returned books on shelves.
- Put genre labels on library books.
- Covering new books.
- Read & write short book reviews on library Oliver system.



Vivienne K. (7A)



Edward M. (7A)



Sahil I. (7L)



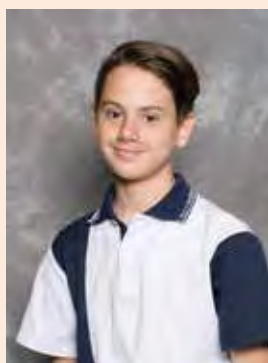
Undral T. (7L)



Joshua S. (7P)



Emilia T. (7R)



Marko V. (7X)



Webster T. (7R)



Tiara S. (7X)



Gavin L. (7X)

Spring Reading

Students & families are encouraged to take up some spring reading via Wheelers ebook & audiobook platform.

You can access the Wheelers website via DoE student portal & APCS Oliver library. You may like to check out below books which were recommended by APCS students & staff during the Book Week celebration.

