

APCS

OCTOBER  
2023

# Yarramundi

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Alexandria Park Community School is on Cadigal Land

# Yarramundi

**Alexandria Park Community School is on Cadigal Land.** We would like to acknowledge and pay respect to the **Cadigal** people of the **Eora** nation, the traditional owners of the land on which we teach and learn. We acknowledge their living culture and their unique role in the life of this region. We would also like to pay respect to elders past, present, and emerging.

In **Gomberee**, the language of the **Cadigal** people, the word **Yarramundi** (yarra'-mu-ndi) means flowing mouth which is an analogy for story telling or a story teller. We name our newsletter **Yarramundi** as it tells the stories of Alex Park as we progress through each school year.



**Yarramundi** also means amphitheater or a place where stories are told. This is why we have named the gathering space in the primary playground **Yarramundi**.

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# Principal's Report



I would like to congratulate our Year 12 students as the HSC exam period will be completed this week. These outstanding students have represented Alex Park with pride. They are currently in the process of signing out from school and saying their final farewells to teachers. All of the students I have spoken to are relieved to have finished their exams and looking forward to the next chapter of their lives. We hope they visit often and share their success stories.

The beauty of leading a K - 12 school is that you have the opportunity to see students experience all milestones - educational, social and developmental. Yesterday, we had the pleasure of welcoming 70 new Kindergarten students and their families. Our orientation for our 2024 students was successful and our teachers were very impressed with how settled and engaged our prospective students were. Our P&C morning tea led by our President Neil Morris and Secretary Madeline Greenberg to welcome our families.



As you are aware we are working on our new School Improvement Plan for 2024 - 2027. Parents/carers are invited to give feedback on their vision for the school and provide three wishes for the future. If you haven't had the opportunity please click on the following link so you can have your say.

<https://docs.google.com/forms/d/e/1FAIpQLScCZAgvkoDCryroMmKEmGQUjRvVaZ7thncQ3XvSAA-PEAk9Bg/viewform>



We have had a great response so far but would like to hear from everyone in our school community. Additionally, we will be running a short activity next Monday at P&C which will link our current vision statements to our vision going forward.

At this time of the year we are beginning to plan our classes for 2024. It is important we have accurate information in relation to all our students. If your family circumstances are changing for example changing address, leaving the school, enrolling a sibling. Please contact the office to complete the relevant paperwork. We are holding Primary and High School tours for any families who will be joining us next year. Families are able to register for these tours on our website under events.

The Swimming program for our Years K-2 students finishes this Friday. Congratulations to all students who have improved with their swimming skills and water safety awareness. The behaviour has been outstanding and I would like to thank our teachers, parents/carers for supporting this important program.

Our P&C are running a movie night for Years 4, 5 & 6 tomorrow night. I am looking forward to seeing our students, parents/carers at this event. There will also be a sausage sizzle prior to the movie commencing (at sunset). Thank you to everyone who is volunteering to run the event.

**Debra Lade**  
Principal

# School Calendar

Date	What's Happening
<b>1<sup>st</sup> November</b>	Kindergarten Orientation Sessions.
<b>2<sup>nd</sup> November</b>	HSC Examination Period ends.
<b>6<sup>th</sup> November</b>	P&C Meeting.
<b>7<sup>th</sup> November</b>	Primary School Tour.
<b>8<sup>th</sup> November</b>	Kindergarten Orientation Sessions.
<b>8<sup>th</sup> November</b>	Year 6 Fundraising - Crazy Hair Day.
<b>9<sup>th</sup> November</b>	3-6 Assembly presented by 3/4M and 3/4F.
<b>13<sup>th</sup> November</b>	APCS High School Tour.
<b>15<sup>th</sup> November</b>	Kindergarten Orientation Sessions.
<b>16<sup>th</sup> November</b>	3-6 Assembly presented by 3/4J.
<b>21<sup>st</sup> November</b>	Primary School Tour.
<b>22<sup>nd</sup> November</b>	Starting School Information Session.
<b>23<sup>rd</sup> November</b>	Assembly presented by the Inclusive Education Unit
<b>28<sup>th</sup> November</b>	Year 7 2024 Orientation Day.
<b>30<sup>th</sup> November</b>	Year 5 Opportunity Class 2024 Orientation.
<b>30<sup>th</sup> November</b>	K-6 Assembly.
<b>4<sup>th</sup> December</b>	P&C Final meeting for 2023 and AGM.





# APCS News

The Premier, the Education Minister and the Member for Heffron visited and spoke with Year 12 representatives and HSC teachers this week to mark the start of the HSC. We thank our special visitors for coming to our school to celebrate our students' success. Best of luck to all our students who have commenced their HSC.







ALEXANDRIA PARK COMMUNITY SCHOOL

# Kindergarten Orientation

Alexandria Park Community School is a vibrant and unique Kindergarten to Year 12 school located in heart of Sydney, right opposite Alexandria Park. We provide an outstanding transition to Kindergarten program in partnership with our Community Centre.

Families with children starting school in 2024 are invited to join us at the following transition events.

## Kindergarten Orientation Sessions

Orientation is a special opportunity for children who have enrolled in Kindergarten for 2024 to visit our school, meet some teachers and explore their new learning environment.

- **Wednesday 1<sup>st</sup> November - 9:15am,**
- **Wednesday 8<sup>th</sup> November - 9:15am,**
- **Wednesday 15<sup>th</sup> November - 9:15am.**

Please submit an enrolment form as soon as possible to be included in our orientation sessions.

## Starting School Information Session

For families of enrolled students, this session will provide specific information about the first days and weeks of Kindergarten.

- **Wednesday 22<sup>nd</sup> November - 5:00pm.**

To find out more about our Kindergarten programs and enrolment for 2024, visit our website:

<https://alexparkcs-c.schools.nsw.gov.au/enrolling-at-apcs.html>



Follow our Facebook page to see regular updates about life at our dynamic, diverse and engaging school.

<https://www.facebook.com/alexandriaparkcommunityschool>

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# ALEXANDRIA PARK COMMUNITY CENTRE



*We have activities for families with children from birth to 5 years of age.*

## Community Centre News

The School Readiness Playgroup has been a popular Wednesday group in Term 3 for some of our Kindergarten 2024 children. The current Kindergarten teachers have been assisting Jo and Shaelene to provide a range of fun preschool activities for the children each week as well as visits to the school. Here's some photos taken during Science Week.



The Community Centre will be starting a Baby Playgroup in Term 4. The group is for local families with babies under 12 months. The playgroup will run on Fridays from 10am to 11.30am throughout the term. Families can register their interest by calling Tom on 0419 119 390.

During Term 4, 2023 and Term 1, 2024 Tom Hill will again be filling in for Jo Fletcher as she takes some leave. Tom has been filling in for the Facilitator at Glebe Public School SaCC



(Schools as Community Centre) during Term 3 and is looking forward to returning to Alexandria Park Community Centre SaCC in Term 4. Tom will be running the weekly programs at the Community Centre and can't wait to catch up with all the families again and meeting the new families. The Community Centre will continue as usual with all of its activities as well as taking donations of clothing, toys and books. If you have any questions please don't hesitate to call Tom on 0419 119 390 or just pop in and see him.







# Effective Parenting Course



This free four-week course is facilitated by experienced psychologists specialising in adolescent development and behaviour. The course will assist parents to build stronger parent-child relationships and better manage and understand their adolescent's behaviour. This is a skills-building and educational program only.

**Four Tuesdays from the 21st of November to the 12th of December, 2023**

**6pm - 8pm**

**WAYS Bondi Beach - 63A Wairoa Ave North Bondi**

## TOPIC AREAS INCLUDE:

- Understanding your child - adolescent development
- Reflecting on your parenting - the impact of various parenting styles
- Setting limits and boundaries that stick
- Effective communication and conflict resolution strategies
- Practical strategies for building resilience in your children
- Special topics: alcohol and other drugs, sex, mental health, navigating social media and cyberspace & enhancing internal regulation

“

“This course is one of the MOST beneficial things we have done as parents- everyone should be taught these Strategies / knowledge. Totally needed in the community”

“Both facilitators were extremely knowledgeable and generous with their information. It was great to have practical experience to reinforce the theory. I thought the content was pitched correctly to the target audience. Great service and felt privileged to have access to it”

“Absolutely life changing for me! Already recommended it to a few people.”

”



**Hurry book in today as places are limited**

Please call and speak to Luke to reserve your place  
or for more information

P. (02) 9365 2500 E. [luke@ways.org.au](mailto:luke@ways.org.au)

[ways.org.au](http://ways.org.au)



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# Primary DP News

Term 4 has certainly begun busy and full of high achievements from our students.

We are grateful for the opportunities that our students have for them to shine across such a wide range of academic, social and creative experiences: from drama to athletics, from writing to art, from swimming to cooking, from gymnastics to music and from kitchen garden to chess.

We hope that every student can find their "thing", something that engages and inspires them on their journey.



Recently, students across Years 3-6 who opted in for the University of New South Wales ICAS competitions received their results and awards.

APCS is proud of the 14 primary students receiving distinction awards (top 10% of all students) across the four sat exams and to Andrew Ha in 5W receiving a High Distinction (top 1% of students). A fantastic academic result.

**Paul Keevers**  
Deputy Principal 3-6

In Term 4, our students have the opportunity to consolidate their learning and really show how much they've accomplished.

It's been rewarding to see how much progress has been made by all students, especially our Kindergarten classes.

This is testament to their persistence and the support of their parents and families. Over the next couple of weeks, students will continue to complete assessments and have the opportunity to 'show-off' what they can do.



Teachers will use this information to provide accurate and meaningful feedback to families about student progress and achievement. Please be mindful of any stress your child may be feeling at this time - we like to remind students to do their own personal best.

Our 2024 Kindergarten Orientation sessions commence in Week 4, and will run over three consecutive weeks. This special program introduces our new Kindergarten students to school staff and enables them to explore their new learning environment.

Additionally, we are preparing tailored transition programs for all K-6 students later in the Term, to prepare them for upcoming changes and deal with any feelings of anxiety they may be feeling. These programs include taster lessons and visits to their new learning hubs, as well as social stories and anything else deemed appropriate for individual students.

We want all students to feel comfortable and ready for any changes ahead. As always, please don't hesitate to contact the school if you have any questions or concerns about transition plans for next year, as we value your feedback.

**David Olsen**  
Relieving Deputy Principal K-2

# Primary News

## Kindergarten News

### Intensive Swimming Program

Kindy thoroughly enjoyed their 2 week intensive swimming program at the NCIE. Each group got a dedicated instructor to help them gain more confidence with floating, kicking, paddling, diving, jumping and even holding their breath under water.



The teachers were blown away by how much the students improved in such a short time.



The Kindergarten students have grown and matured so much since the beginning of the year. They all did a tremendous job changing on their own and looking after all of their items.





Thank you to all of the parents who were able to lend a helping hand at the NCIE. We always appreciate your help.

## Celebrating Aboriginal Languages Week

Kindergarten had the pleasure of visiting La Perouse Public School to take part in the celebrations for Aboriginal Languages Week.

There were lots of fun and exciting stalls set up for us.



We did Dharawal language lessons, weaving, dancing, shellwork art and we even had some slimy, scaly and spikey creatures visit us from Taronga Zoo!

There were lots of students from other schools at this wonderful event, and our Kindergarten students represented APCS proudly by always displaying their PBL values: **Be a Learner, Be Respectful, Be Safe.**



It was such a busy, fun-filled day that some of us fell asleep on the bus on the way back to school.



## Stage 1 News

Students in Years 1 and 2 have been progressing well in their intensive swimming lessons that are taking place at NCIE.



They are enjoying learning about water safety and participating in the classes.



They have also been making their own dream catchers for Visual Arts this Term.





**1W**

How long is a piece of string?

In Mathematics, Year 1 students estimated and measured straight and curved lengths using a 1 metre long piece of string.



Our arms reached about 1 meter, but we are taller than 1 meter when measuring length from our feet up. Fascinating!

**2V**

2V have had a great start to swimming lessons.

They have enjoyed participating in lessons about water safety and learning new swimming skills.

One of the things they have learned about in our Maths lessons is hefting and comparing mass.



## Stage 2 News

### Our Excursion to Kamay National Park.

On 25<sup>th</sup> and 26<sup>th</sup> October, Years 3 & 4 and the IEU went to Kamay National Park in Botany Bay.



We explored two different areas of the Park, including the beach and the bush. Our guides led us through the bushland where we saw bull ants, termite nests, a cockatoo nest and even a dead snake!



We also delved into the rockpool areas where we collected various seashell samples and found anemones, crabs and even a washed-up cuttlefish! We marked our route on maps and collected soil samples with our findings. We had a great day out.





## Stage 3 News

### Stage 3 Transition

At Alex Park Year 6 students have started to think about their transition to High School. Some of them have begun attending transition afternoons led by Ms Anderson and Mr Waterworth. For our next transition afternoon, all of Year 6 will get to attend and have a taste of High School - how exciting!

### Reading Project

We are very lucky in Stage 3 to have had a group of Year 9 and 10 students come in four days a week to listen to us read. It has been lovely to see so many friendly faces of our ex Primary School students coming back to volunteer their time. A big thank you to Ms Smith and Ms Gray for organising.



### Maths Olympiad

This year, Alexandria Park had two Stage 3 teams participate in the APSMO Maths Olympiad. The aim of the competition is to teach major problem solving strategies and strengthen students' mathematical intuition prior to starting High School. Across both teams we had a number of students placed in the top 25%, and four in the top 10%. A huge congratulations to our Year 6 team who finished in the top 10% of all teams. A big thank you to Ms Worthington for leading the teams through each stage.



# Primary IEU News

## Shell Work

To celebrate the inaugural NSW Aboriginal Languages Week from 22<sup>nd</sup> – 29<sup>th</sup> October, the students from the Inclusive Education Unit participated in a shelling activity with educator and Tutruwita/Trowunna woman Dr Sarah Jane Moore.



Using shells blessed by Aunty Lola Ryan and Aunty Maxine, the students enjoyed the sensory experience of creating their works of art.



Special thanks to the Aunties for providing the La Perouse shells for us to participate in shell work at school.





## Kamay Botany Bay Excursion

Students in Years K-6 joined Stage 2 on their Kamay Botany Bay excursion on Wednesday 25<sup>th</sup> October. It was a sunny day, filled with lots of learning and adventure. Students went on a bush and beach walk. They saw lots of plants and some animals too. Students learned about different environments, finding similarities and differences between the bush and the beach in terms of weather, temperature and what sort of plants and animals thrive in those conditions.



**Ulrich** - 'My favourite part of the day was the beach walk where I saw lots of fish. I also saw a green and yellow masked parrot.'

**Domhnall** - 'I enjoyed going to the beach and seeing fish, crabs and a dead cuttlefish. I also learned about the mulberry whelk. This is a shell that attaches itself to other living creatures and drills a hole into them to eat them.'

**Emily** - 'I liked the bush walk. I saw white and yellow cockatoos.'

**Declan** - 'I did drawing at the picnic table.'



# Primary Music News

## News from the Primary Music Hub

In Primary Music this Term all students are learning instruments:

**Kindy** - Glockenspiels and Xylophones

**Stage 1** - Ukuleles

**Stage 2** - Keyboards

**Stage 3** - Guitars

All students are having a great time and showing great perseverance and stamina when it comes to learning a new skill.

We all understand that when we are learning something new we need to practice.

Practice makes **PROGRESS!**

### Stage 2 students had the privilege of meeting Teacher Goi from Thailand.

She came in to a Music lesson and taught us how to sing a traditional Thai children's song about elephants.

We learnt about the significance of elephants in Thai culture and that you might just see one walking down the street if you are ever to visit Thailand.

3/4F thoroughly enjoyed the actions, wiggling our trunks and bottoms like elephants!



## AIR

Artist in Residence students have completed 2 days at Kiln Recording Studios in St. Peters and have successfully recorded 3 original rap tracks they wrote themselves.

The students showed great courage and confidence with some putting themselves out of their comfort zones to perform and record in a professional studio.





They took feedback and also critiqued their own work so they were able to produce 3 tracks of a high standard.

The sound engineer, who works with many Hip Hop artists, said they were the consummate professionals.



The students also got to meet local Hip Hop artist "Dibz" who was very impressed with their track and gave great feedback to them all.

We look forward to sharing this track with Community at Solid Ground's end of year celebrations.





# Primary Sport News

## Regional Athletics Carnival

As students have begun Term, the rep 4 sporting programs with great enthusiasm for Term 4, the representative season for Alex Park was not quite done yet!

Kymeesha Shillingsworth, Messi Okenla and Ivy O'Bryan traded out the red Alex Park School shirt for the red and green South Sydney Zone colours at this year's regional athletics carnival.



All 3 participated in a range of athletics and field disciplines performing admirably.

A special mention also to Uncle Bruce Shillingsworth for organising transport for the students to and from the event.





# Primary Transition News

## Transition to High School

Our Year 6 students have started their exciting transition to High School this Term!

In Week 2, the Year 6 students who will be attending APCS next year participated in a Q&A session and 'Introduction to High School' presentation with the Year 7 Advisor, Ms Anderson and Head Teacher Year 7, Mr Waterworth.



The Year 6 students learnt about the subjects they will be studying in High School, how to read a High School timetable and the names of some of the buildings where they will learn next year.

In Week 4, we tested the student's knowledge of High School with a Kahootz. The Year 6 students were very competitive and excited to show what they had learnt.

We played a 'Who am I?' game where students had to guess teachers' identities. Students also had the opportunity to share some facts about themselves.

This session was supported by our AEOs Uncle Hilton and Warwick; Learning and Support teacher, Anna Nicholls; Head Teacher Jenla, Maeve Thomson and Deputy Principal, Kylie Biddle.

Later in the Term, all of Year 6 will participate in a sports afternoon run by Head Teacher PDHPE, Alex Baker to give students an introduction to sport in high school.

Our APCS Orientation Day is on Tuesday 28<sup>th</sup> November, where all of Year 7 2024 will be joining us for a full day of activities from 9:00 am - 2:30 pm. More information will be provided soon about the details of the day's events.

We have really enjoyed getting to know the students so far and can't wait to see them again soon!



# High School DP News



## Years 7, 8 and 9 Semester 2 - Check-In Assessments

Check-In Assessments for Years 7, 8 and 9 will happen in Week 5 of this Term. Check-In Assessments are online assessments for students in Years 3 to 9. They are mapped to the NSW Syllabuses and National Literacy and Numeracy Learning Progressions.

All students complete a reading assessment and a numeracy assessment. Assessments are designed to take up to 60 minutes each. The reading and numeracy assessments have approximately 50 questions (including a small number of questions for trial purposes). This State-wide assessment assists us to identify how students are performing in literacy and numeracy and to guide teachers in tailoring their teaching more specifically to student needs.

**We will be asking students in Years 7, 8 and 9 to bring their laptops (fully charged).**

The proposed schedule for the Check-In Assessments is as follows:

**Please note this may be subject to change, students will be notified, and information shared with parents if and when they do.**

### Week 5

Monday, November 6, 2023,	Tuesday, November 7, 2023	Wednesday November 8, 2023
<b>Roll Call</b> 8:40am to 8:50am	<b>Roll Call</b> 8:40am to 8:50am	<b>Roll Call</b> 8:40am to 8:50am
<b>Period 1</b> – 8:50am to 9:50am (Year 7 Reading Assessment)	<b>Period 1</b> – 8:50am to 9:50am (Year 8 Reading Assessment)	<b>Period 1</b> – 8:50am to 9:50am (Year 9 Reading Assessment)
<b>Period 2</b> – 9:50am to 10:50am (Year 7 Numeracy Assessment)	<b>Period 2</b> – 9:50am to 10:50am (Year 8 Numeracy Assessment)	<b>Period 2</b> – 9:50am to 10:50am (Year 9 Numeracy Assessment)
<b>Recess</b> (10:50pm to 11:10pm)	<b>Recess</b> (10:50pm to 11:10pm)	<b>Recess</b> (10:50pm to 11:10pm)
<b>Regular Period 3 class</b> (11:10pm to 12:10pm)	<b>Regular Period 3 class</b> (11:10pm to 12:10pm)	<b>Regular Period 3 class</b> (11:10pm to 12:10pm)
<b>Regular Period 4 Class</b> (12:10pm to 1:10pm)	<b>Regular Period 4 Class</b> (12:10pm to 1:10pm)	<b>Regular Period 4 Class</b> (12:10pm to 1:10pm)
<b>Lunch</b> (1:10pm to 1:50pm)	<b>Lunch</b> (1:10pm to 1:50pm)	<b>Lunch</b> (1:10pm to 1:50pm)
<b>Regular Period 5 Class</b> (1:50pm to 2:50pm)	<b>Regular Period 5 Class</b> (1:50pm to 2:50pm)	<b>Regular Period 5 Class</b> (1:50pm to 2:50pm)

## End of Year High School Sports Presentation

In Week 9 of this Term, on Thursday 7<sup>th</sup> December, we will host our annual Sports Presentation afternoon. This is the first year we will have it as an exclusive event to the academic assembly, as we aim to promote our commitment and acknowledge our sporting achievements throughout 2023. We will be sure to send invitations to our parents and carers once information has been confirmed.

## Behaviour code and expectations for Students

At APCS we are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students, and we expect nothing less than respectful communication between staff and students. Any profanity or inappropriate gestures directed towards teachers carry consequences, which include formal cautions and/or suspensions.





We would like to work closely with our parent, carers and community members to promote positive relationships with between all.

For more information on the NSW Department of Education Behaviour Code for Students, please refer to the following QR code:



### Year 11 Academic Reviews

Throughout the year our Head Teacher of Student Engagement, Miss Cantrell as well as myself as the Deputy Principal overseeing the Year 11 student group, which have commenced the Year 12 course for 2024, have met with students and their parents/carers in relation to their academic progress. It is extremely important that we support and guide students to be meeting the minimum requirements to receive the award of a HSC.

These requirements are perused by the NSW Department of Education together with the NSW Education Standards Authority.

Students who do not meet the minimum requirements in relation to their school attendance and/or their assessment tasks submission are subject to review and therefore potentially place themselves in a position where they may not be able to complete the HSC. For more information about compulsory School attendance please see the QR code:



**Steven Marcos**  
Act. Deputy Principal



### YONDR Pouches

A reminder that students **MUST** bring their **YONDR** pouches to school everyday and use them to secure their phones, airpods and smartwatches. If students are seen with a phone more than once at school, then parents will need to collect the phone from the school - see our policy on the website if you would like further clarification.

Teachers are noticing greater concentration from students in class, and better engagement with learning from all students. Staff on duty are noticing that students are more active and are forming better connections with their peers with the new phone system in place.

### Safety To and From School

Students are reminded to act safely on the way to and from school every day. Use road crossings, look both ways before stepping out, and respect other pedestrians and road users.

If you ride a bike or scooter to school, wear a helmet and follow road rules. Keep to the left on shared spaces and give way to pedestrians.

### Save the Date

The fabulous 2023 Presentation Day will be held from 4:00 pm - 6:00 pm on Wednesday 13<sup>th</sup> December in the Denzil.

We have responded to parent feedback about the time of the event and anticipate that the later start will enable more parents to be here to celebrate the achievements of our amazing student cohort.

**Kylie Biddle**  
Rel. Deputy Principal

# High School News

## UBS Finance Academy



### Sam's Experience

The UBS Finance Academy is a once a year academy for the top 50 business and economics students in NSW that I was lucky enough to be accepted into and attend.

At the UBS Finance Academy I was given the opportunity to learn and gain an overview on topics such as global banking and markets, economics, careers in finance such as investment banking, equities research and sales, and wealth and asset management.

I was taken on a tour of the UBS trading floor and learnt about the operations of venture capital firms, private equity firms and hedge funds.

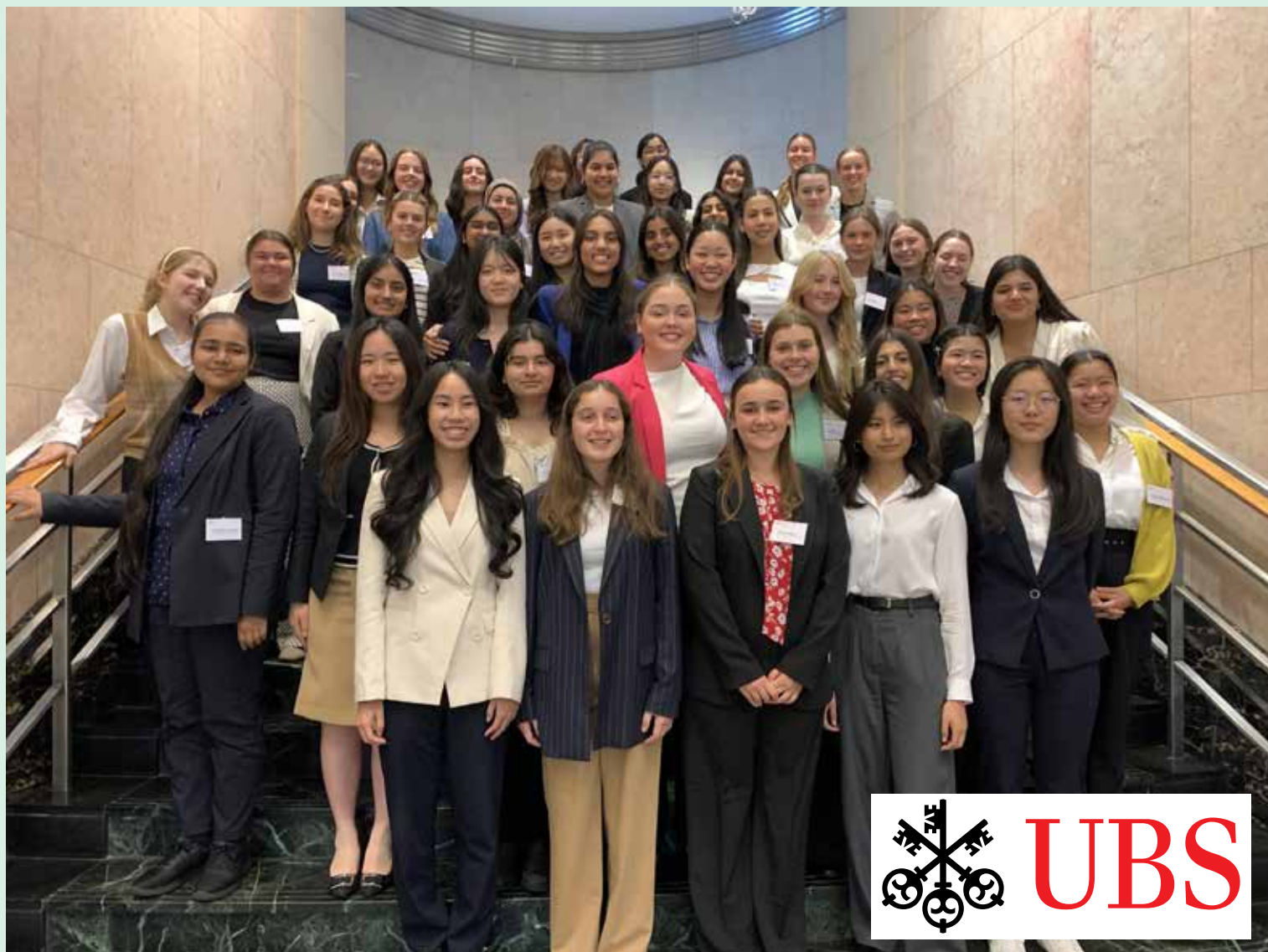
We also learnt about negotiation and interview skills and I was given the opportunity to put this to the test in mock interviews and a case study based on an acquisition deal between a private equity firm and an international IVF firm, where my group and I achieved first place in the competition.

The experience gave me insight into a career in finance as they offer opportunities for success such as cadetships that enable you to have a career in finance and also study with your HECS debt being paid for by UBS.

Overall the UBS Finance Academy was an amazing and insightful experience and I will be without a doubt applying for a cadetship.







### Tanya's Experience

The UBS Women Leadership Program was an amazing experience for any girl, whether they want to get into finance or not. Many guest speakers gave us an overview of each UBS Department, like Global Banking, Assessment Management, Global Markets and Wealth Management. Skills like presenting and public speaking are also developed through group presentations.

On Day 2, we received an interviewing skills session, followed by mock interviews, led by actual employers, who gave us feedback on areas we can improve. We had a guest presenter, who was a CEO of an organisation, and had explained to us the fundamentals of tax, which many girls said they found the most helpful. We had one workshop, called Simitri where we got personal, and were describing ourselves and how we would react during meetings, what would make us sound more professional in a working environment.

During a visit to trading floor ASX on level 22 we got to experience the actual rise and fall of stock prices. They talked about the traders buying and selling fixed-income securities, shares, commodities, foreign exchange and more.

Many opportunities come out of the Program. Examples include a cadetship, which allows for you to work for the company full time while doing university part time. Training and knowledge is provided. It's a great opportunity for young women to learn and develop new leadership skills that can be used for all future careers.



## Construction Day

Our students are offered as many opportunities as possible and one of them was a couple of days getting down and dirty in construction.



13 boys travelled to Auburn where they had to lay the metal fabrication for concreting and erect scaffolding.



The event was enjoyed by all and very beneficial as it exposed students to real work experiences and they gained an understanding of the construction environment.

## Business Studies Excursion

On Thursday 26<sup>th</sup> October, our Business Studies students had the opportunity to attend a behind the scenes excursion at McDonalds Waterloo and Green Square.

Students are learning about the topic of operations in a global business.

They are currently preparing for their first Year 12 assessment task and are required to write an extended response where they incorporate examples from our business case study, McDonalds.







We were very fortunate to have the restaurant manager, Garry Smulakovsky (an ex-student of Alexandria Park Community School) give the students a comparison of both stores, with the students feeling confident to ask questions about the operation process.

We study a variety of businesses; however, we are closely focusing on how McDonalds has become the market leader within the fast-food industry. Students went on a behind the scenes tour of the operation process and understand how each store caters to their specific target market. The students were able to see examples of leading-edge technology in the operation process and understand how performance objectives such as speed and quality are achieved.



We thank Garry for giving our students the opportunity to experience and gather real hand evidence for their upcoming assessment. We look forward to more excursions in the future.

**A reminder to support your local McDonalds on Saturday 18<sup>th</sup> November for McHappy Day.** The annual contribution assists Ronald McDonald House Charities to support more families with seriously ill children. Waterloo McDonalds will have a kid zone, a petting zoo and face painting on McHappy Day.

## Nikola Anderson - Year 7 Advisor 2024

I am very excited to be taking on the role of Year 7 Advisor for 2024. I was warmly welcomed this year to Alexandria Park Community School in the role of English/EAL/D teacher. It was clear from the start that this school is focused on supporting students through the different phases of their learning journey, starting with their transition to High School, and I wanted to be part of that journey.



I have been teaching for over 10 years across Sydney in both the Inner West and South-West Sydney and I have been involved in transition programs across these schools. I have learnt that transition is all about relationships. It is the relationships we build between students and teachers, parents and teachers, and within our school community. In the High School at Alex Park, there is a huge team helping students transition to High School. This includes:

- Head Teacher Year 7, **Dan Waterworth**;
- Head Teacher Jenla (Learning Support and EALD), **Maeve Thomson**;
- Head Teacher Wellbeing, **Trish Betar**;
- Learning and Support Teacher Year 7, **Anna Nicholls**;
- Deputy Principals, **Steven Marcos** and **Kylie Biddle**;
- Aboriginal Education Officer, **Uncle Hilton**;
- The National Aboriginal Sporting Chance Academy (**NASCA**);
- Principal, **Debra Lade** and many more.

I am just one part of this dedicated team of educators, who are here to support our new Year 7 students as they start their High School journey. I look forward to meeting all of our Year 7 students and their families. I might already be a familiar face to some of you, as I'm an Erskineville local and mum of two young boys. I grew up in Erskineville and I have watched it change over the years and become the inclusive, diverse and vibrant community it is today.

Alexandria Park Community School is at the centre of this, including students from Alexandria, Erskineville, Redfern, Waterloo, St Peters, Zetland, Eveleigh and across Sydney.

**We wish you all the best for the start of your High School journey!**



## Inter-generational Games Hour - Cliff Nobel Community Centre

APCS students participated in the first Inter-Generational Games Hour at the Cliff Nobel Community Centre.



Students will be visiting each week to play games with members of the community.



Students participated in chess, scrabble, darts, cornhole and dominos and the first event was a great success.

## YONDR Pouch Art Winners!

Students were asked to decorate their **YONDR** pouch to improve pride in them and encourage use.

I'm proud to announce the winners, who will receive a \$40 gift voucher!

Thank you to all the students who took part and made your **YONDR** pouches fabulous.







## High School Term 3 100% Attendance Award Recipients

### Term 3 100% Attendance Awards

Thank you to our High School students who continue to strive for 100% attendance. We commend you on your efforts.

We are thrilled to announce that the number of students receiving these awards in Term 3 has doubled compared with Term 2 - an outstanding result!



Gabriel Piccinini Barboza - 7A  
Vivienne Kiss - 7A

Khuslen Uuganbayar - 7A  
Victor Zhang - 7A  
Roy Zhao - 7A  
Lan Yin - 7E

Saruul Byambadorj - 7L  
Brandon Bell - 7P

Holly McLaren - 7P  
Lara Williamson - 7P

Jessica Parker - 7R  
Jackson Goss - 7X

Conrad Lin - 7X  
Gavin Lin - 7X

Zac Luu - 7X

Tiara Sanuri - 7X  
Chloe Sholkoff - 7R

Aaron Ting - 7X  
Jayden Tran - 7X

Vineth Abeysinghe - 8A

Sara Delevski - 8A

Alexandra Webster - 8A

Marc O'Driscoll - 8E

Florence Vaimoso - 8E

Isabella Baliclic Martinez - 8L

Chloe Choi - 8P

James Parker - 8P

Edmund Chock - 8X

Fergus Daly - 8X

Rianna Ghosh - 8P

Umaarah Haider - 8X

Michael Holmes - 8X

Dante Jaisajja - 8X

Nathan Kantor - 8X

Jasper Li - 8X

Henry Murray - 8X

Ruby Voorn - 8X

Jaycee Chung Su Yuen - 8X

Amanda Cheng - 9X

Caleb Cheng - 9P

Lynna Deng - 9X

Dominy Dong - 9X

Alfred Huang - 9X

Erin Huang - 9P

Scott Lang - 9L

Susana Li - 9X

Connor McLaren - 9E

Zain Meqdadi - 9P

Jadon Ng - 9X

Lloyd Nguyen - 9L

Daniel Phan - 9L

Uliti Po'uha - 9L

Sapphire Powell - 9X

Fitria Ranau - 9P

William Spencer - 9X

Ruhan Wegapitiya Vitharalalaga - 9A

Chloe Wei - 9P

Thomas Wood - 9P

Wenhao Xu - 9X

Christopher Zmak - 9X

Louis Cecchellero - 9X

Hamka Misra - 10A

Andy Baatarjargal - 10E

Cody Finlayson - 10E

Enkhbileg Gantulga - 10E

Zula Ikhubayar - 10E

Emma Peng - 10E

Han Zhang - 10E

Natalie Lee - 10L

Mohammed Meqdadi - 10L

Kevin Nguyen - 10L

Mana Rameka - 10L

Yousra Hamadi - 10X

Nicka Jazayeri - 10X

Benjamin Tjoeng - 10X

Joseph Qiu - 10X

Ericka Huang - 11A

Matthew Jung - 11A

Hai Anh La - 11A

Alan Liao - 11A

Sam Lin - 11A

Sam O'Driscoll - 11A

Kuo Tang - 11A

Merry Yen - 11A

Peter Yu - 11A

Denzel Daud - 11X

Daniel Niu - 11X

Heneel Patel - 11X

Salvin Syed - 11X

### Term 3 Attendance Improvement Awards

We are pleased to announce a new attendance award for High School students whose attendance has improved from Term 2 to Term 3. Well done students and keep up the great work.



Thank you parents and carers for your continued efforts in ensuring your child attends school regularly and on time.

Madison Bell - 7K

Ekin Du - 7A

Oscar Kidd - 7L

Cloris Ling - 7X

Nomin Batkhishig - 7A

Thomas Catanzariti - 7A

Jethro Gibbs - 7L

Dylan Morris - 7E

Sabella Rojas Fort - 7E

Isaac Wales - 7L

Magnus Barnes - 7P

Faiz Falak - 7X

Emma Jazayeri - 7A

Callan Knox - 7K

Alexandra Martin Prazak - 7E

Beau Mawby - 7L

Tyler Song - 7E

Nazareno Petrolo - 7R

Thomas Scott Kicuroski - 7X

Hank Tackenberg - 7P

Iyad Hakami - 7K

Arlo Nix - 7R

Dante Alexander - 7L

Garrick Singh Badhan - 7X

Henry Leahy - 7L

Tom Keir - 7R

Noah Lassman - 7E

Ramani Ryan - 7P

Marko Vuckovic - 7X

Sofia Terron - 7K

Lakeisha Carr - 7K

Pamela Elabdallah-Lawton - 7K

Damien Phillips - 7A

Izaiah Ward - 7A

Joaquin Artemis - 8E

Ali Bunyadi - 8X

Techin Jantep - 8E

Miranda Lara - 8X

Kelly Clifton - 8X

Dhya Muhammad Huzaimi - 8L

Zoe Shahinian-Bremaud - 8E

Emujin Bat-Erdene - 8P

Daisy Harrington - 8X

Ali Murtazaev - 8X

Eva Sholkoff - 8L

Buyandi Munkhbold - 8L

Temuuel Boldbaatar - 8L



Helena Filopoulos - 8A  
Djenab Alifembokarsan - 8A  
Aiden Johnson - 8X  
Fabio Camargo Da Almeida - 8L  
Brooklyn Reddy - 8E  
Matthew Bednarchuk - 8X  
Ruari Sutherland - 8A  
Kali-Ann Williams - 8L  
Serra Kizgin - 8P

Vincent Le - 9X  
Sebastien Issa - 9E  
Evie Dicker - 9A  
Juliet Miranda - 9X  
Daania Muhammad Huzaimi - 9E  
Max Knox - 9L  
Josh Stening - 9P  
Louie Davis-Hampton - 9P  
Raffaelina Petrolo - 9E  
Ashton Gill - 9E  
Alexandar Pavic - 9A  
Jack Madden - 9P  
Giordan Wall - 9A  
Kristina Marushchak - 9X  
Narumi Gerrard - 9A

Phillip Williams - 9E  
Sydney Yumul - 9E  
Shawn O'Mealey - 9A

Caue Camargo Da Almeida - 10E  
Brian Yu - 10X  
Armarni Bentley - 10A  
John San - 10A  
Willson Lai - 10E  
Eleanor Askew - 10L  
Jonny Hine - 10A  
Bolormaa Ariunbold - 10L  
Ethan Burns - 10A  
Joaquin Carabajal - 10E  
Dante Terron - 10A  
Esuah Gibson - 10E  
Marcus Willson - 10L  
Oscar Le - 10X  
Yusuf Abdullah - 10L  
Lizzy Kenny - 10A  
Trice Trieu - 10L  
Charlotte Bullivant - 10L

Anabelle Batista- Vasconcelos - 11A  
Mark Kim - 11X

Tayla Amarbat - 11A  
Lew Dellicastelli - 11A  
Austin Li - 11X  
Keala Mealey-Walker - 11A  
Raya Ghosh - 11X  
Erick Smulakovsky - 11A  
Kayden Nguyen - 11A  
Joudi Alghamdi - 11A  
Arvee Cudal - 11A  
Kyeema O'Mealey - 11A  
Acaysha Povey - 11A  
Zayne Williams - 11A  
Will Fallon - 11A  
Lucas Burbage - 11A  
Eseroma Dean - 11A  
Zenon McMahon - 11A  
Alaynah Quinlin-Naylor - 11A  
Melisha Winters - 11A  
Preston Carr - 11A  
Nelson Hoang - 11A  
T'shinta Foley - 11A  
Kane Smith - 11A  
Maddie Bullivant - 11A

## High School English News

### English

#### Reading Buddies

This Term, a select group of Years 9 and 10 students are partnering up with Years 5 and 6 students in a new literacy program: **Reading Buddies**.

This initiative not only builds reading confidence and fluency but is also assists with forming new friendships.

#### All My Own Work

Year 10 students are currently reading themselves in their transition to Stage 6 by completing HSC: All My Own Work.

It's a program designed to help HSC students follow the principles and practices of good scholarship.

This includes understanding, valuing and using ethical practices when locating and using information as part of their HSC studies.

To be eligible for the HSC, students must complete HSC: All My Own Work before they submit any work for Preliminary (Year 11) or HSC (Year 12) courses, unless they are only entered for Year 11 and Year 12 Life Skills courses.





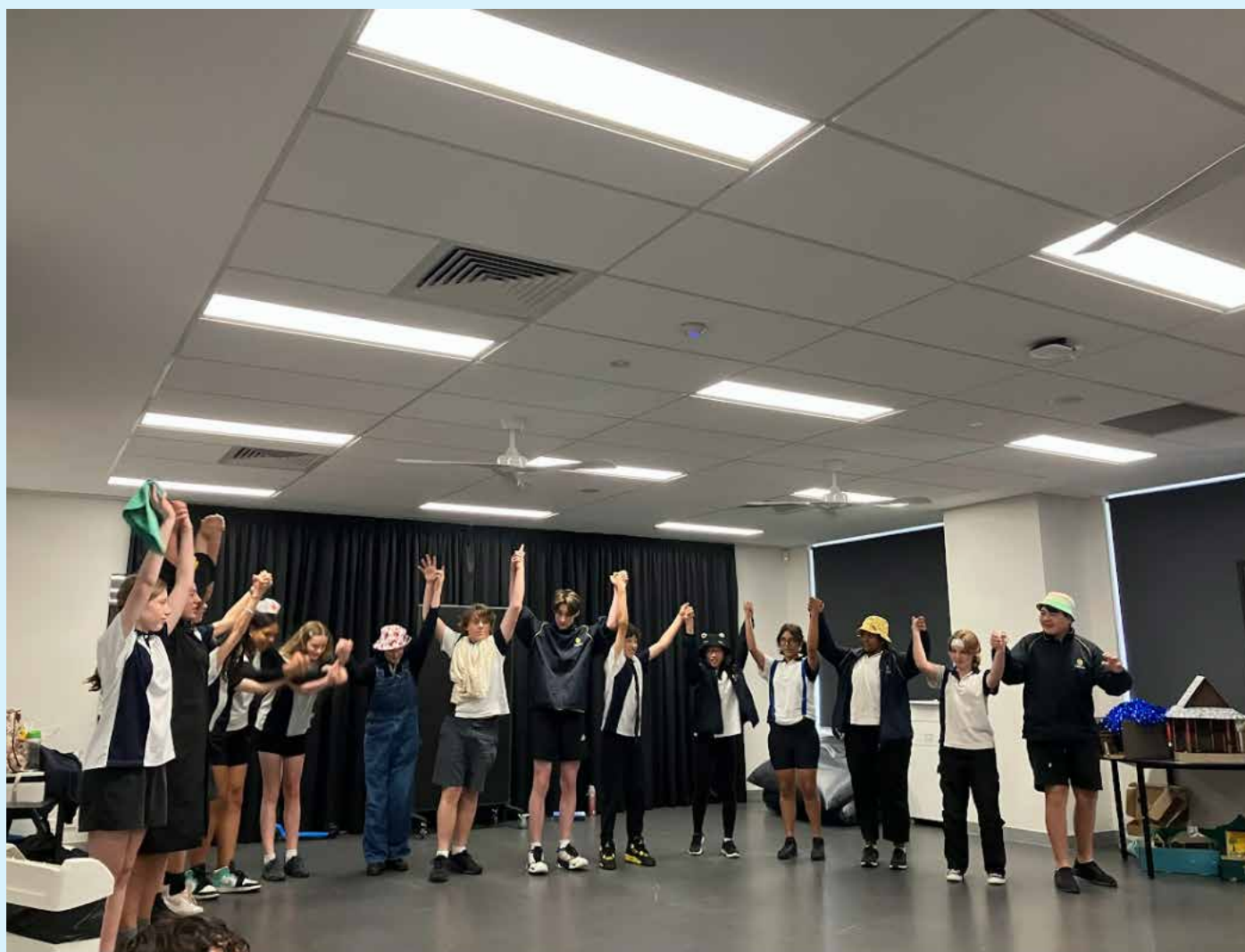


## Drama

In October Year 9 Drama wrote a play and performed it for Kindergarten. We can't tell who had more fun, Year 9, the Kindergarten students, or Mrs Riedstra. We can't wait to perform for the Primary School again.



Now we're moving onto all things musical theatre and the magical Mary Poppins.



# High School Sport News

## ISKA World Champion

Jarvis HeggatonKlenner! Jarvis competed in the ISKA World Cup, which is the largest martial arts event in the Southern Hemisphere, attracting more than 1400 competitors from all over the world.

Jarvis competed in 5 events, securing 1<sup>st</sup> place in Showmanship across 3 age groups with the Junior Xtreme team from the Australian Martial Arts Academy. Jarvis also placed 4<sup>th</sup> in Xtreme Weapons and 5<sup>th</sup> in Traditional Forms



# High School Science & TAS News

## Maani Blooms for Spring!

Year 8 Agriculture Technology students completed some botanic drawings based on the wonderful plants currently blooming in the Maani.



Their teacher, Ms Bice, worked with the students to select samples of plants to study. Students looked at the structure of the plants, their colours, and their space within the whole Maani planting.



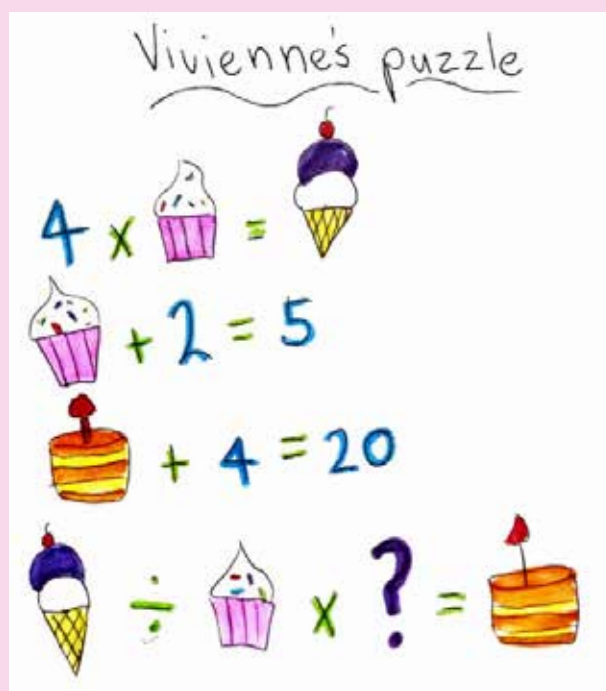
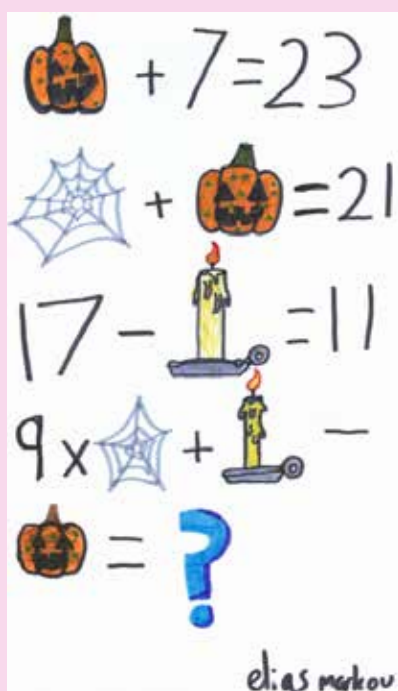
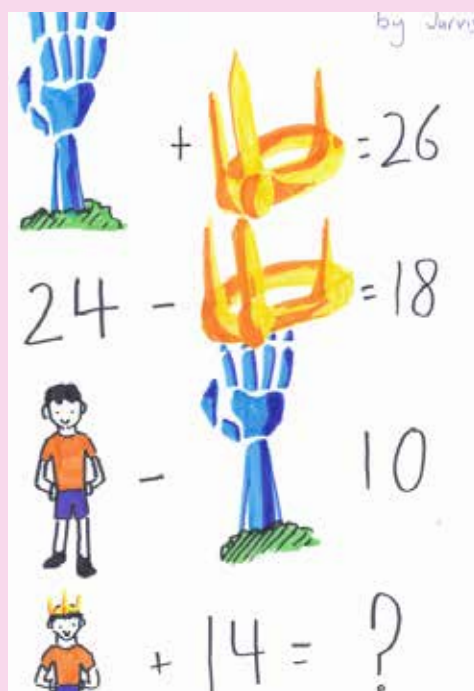


# High School Mathematics News

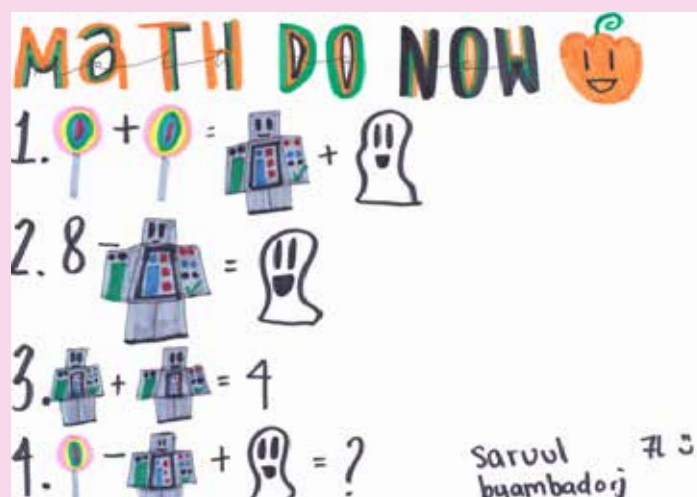
This Semester Has Been One Of Combining Creativity With Mathematics.

## Year 7

In Year 7, students have been exploring algebra and indices.



They have produced some excellent picture puzzle posters that are now displayed outside the Mathematics staffroom in the Warretah Building on Level 3.



Can you solve them?

## Year 8

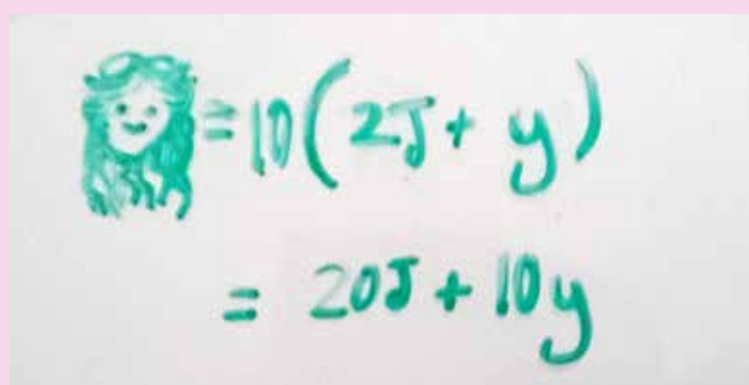
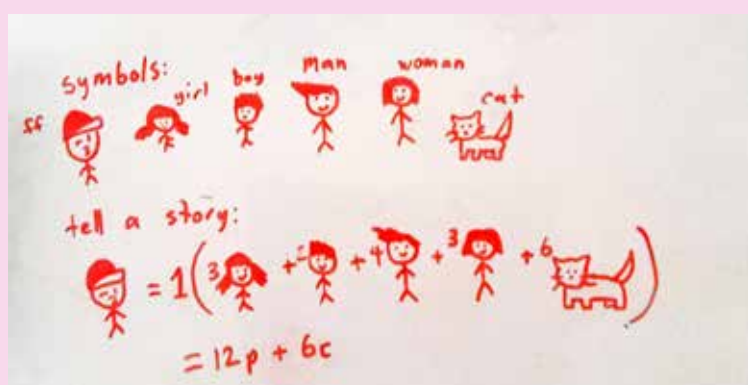
The Year 8 assessment task for Term 4 required students to create a map where they had to position various buildings and features to show their understanding of key maths terminology in relation to angles around parallel lines and angles around points of intersection.

Some students used their devices to come up with detailed cities, others chose to channel their drawing skills by sketching by hand.

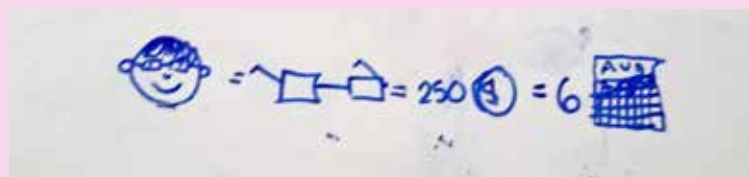
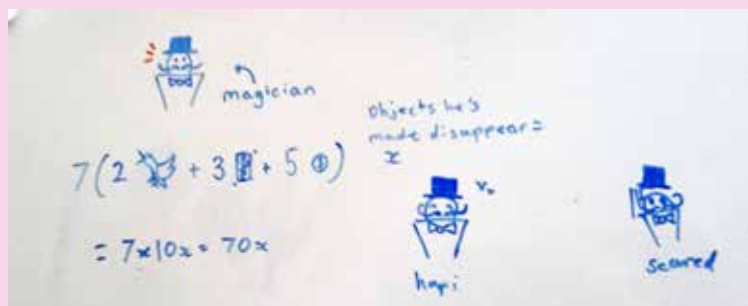


## Year 9

Before jumping into the topic of Quadratics, Ms Barnett's class had some fun with reviewing algebra by creating our own symbols to tell stories.



It was a wonderful opportunity to get to know the students since most used their own life experiences to tell their stories (e.g. including their after-school activities and home chores).



We concluded this lesson by examining the use of symbolism in Aboriginal art.



The class was lucky enough to have a special guest, Julie Smith from Culturally Nourishing Schooling:

<https://www.culturallynourishingschooling.org.au/>

who had heard about this class since the start of the year and was very excited to finally meet them.



# Culturally Nourishing Schooling





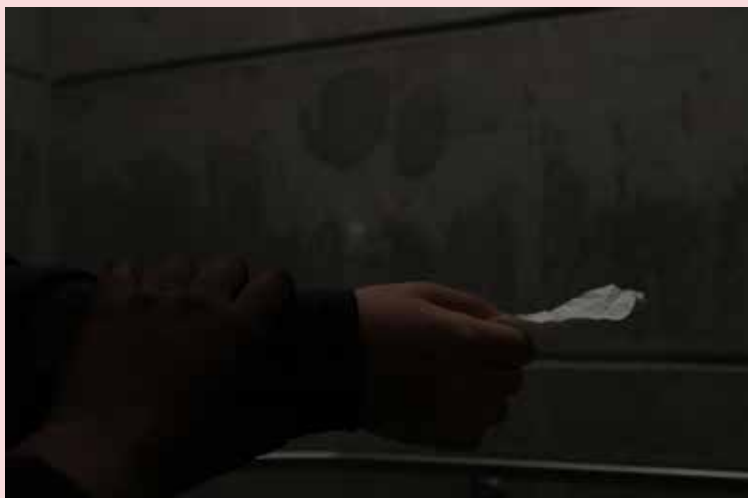
# High School Visual Arts News

## Editing

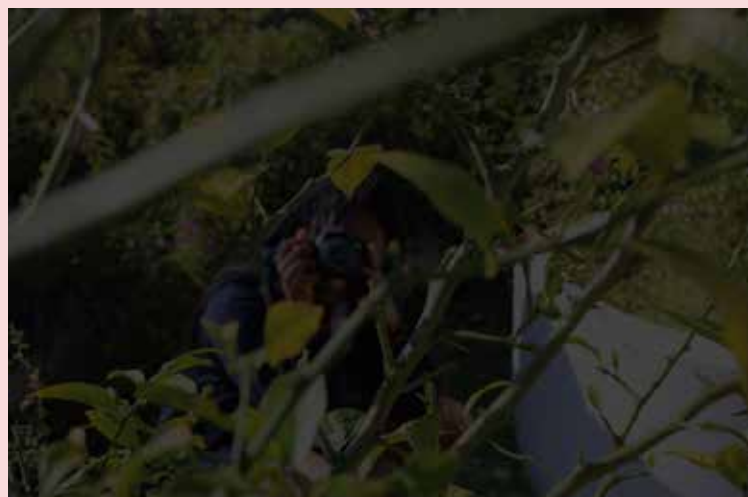
Year 10 Visual Arts have been learning about photography and digital editing.



Inspired by the work of Tracey Moffatt, they have been investigating how to create narratives, moods and mysteries.



They certainly succeeded in creating some eerie and intriguing results!





Check out some scenes from their photographic fictions:







# Art workshop in Alexandria for ages 13 to 18



Do you have a love and appreciation for art or graffiti?

Join our free 10-week after school art workshop program. You'll spend a few weeks planning and learning techniques and then put them into practice to create your own unique pieces to take home.

We aim to deliver inclusive and accessible events. If you have any particular access or communication needs please contact Lauren Al-Ali, youth and community worker on 02 9265 9116 or [lalali@cityofsydney.nsw.gov.au](mailto:lalali@cityofsydney.nsw.gov.au).

**Cliff Noble Community Centre  
Corner Renwick and Suttor  
Streets, Alexandria**

Thursdays, 3pm–6pm

19 October to 14 December

To book contact Lauren Al-Ali

on 02 9265 9116 or email

[lalali@cityofsydney.nsw.gov.au](mailto:lalali@cityofsydney.nsw.gov.au)

**CITY OF SYDNEY** 

Alexandria Park Community School is on Cadigal Land

# High School Music News

## Year 7 Music

Year 7 students have been exploring Twelve Bar Blues this Term. They are currently working to create their own original Blues piece for a group performance.



In the lead-up to the performance they have been developing a range of performance skills on acoustic and electric guitar, bass and keyboard.

## Year 10 Music



Year 10 Music students recently completed a composition task where they were required to represent an artwork of their choice through music. All the students created extremely evocative compositions. Please take time to enjoy one of the compositions via the QR code:



[https://musescore.com/user/70760293/scores/11995555?share=copy\\_link](https://musescore.com/user/70760293/scores/11995555?share=copy_link)

## Year 11 Music

Year 11 have also been composing. For their assessment they were asked to write a composition to represent the topic "Music for Small Ensembles". One of the resulting compositions can be heard via the QR code.







# Library News

## ICAS Assessments

ICAS Assessments are independent online tests, designed to recognise & reward academic excellence.

It is a national competition supported by the University of Sydney.

Many APCS Years 3 - 10 students chose to participate in ICAS 2023 last Term.

Students in the below list have been awarded with Distinctions & High Distinctions in English, Writing, Mathematics & Science. Let's congratulate them!

**High Distinction = HD**

**Distinction = D**

Class	Name	Writing	English	Science	Mathematics
3A	Genevieve Moir	D			
4M	Martina Piccinini Barboza		D		
4M	Elizabeth Lee	D	D	D	D
4J	Rosemary Smit	D			
4F	Albert O'Neil			D	
5W	Marlowe Smith		D	D	D
5W	Andrew Ha		HD		D
5W	Joe Hwang				D
5W	Ocean Liang				D
5W	Angela Zhao				D
6O	Andy Gao		D		D
6O	Zoe Ng				D
6O	Florence Chen			D	
6O	Abigail Susanto			D	D
7X	Justin Wang				D
7X	Thomas S Kicuroski	D	D		
8X	Molly Men	HD	HD	D	D
8X	Kelly Clifton	D	D		
8X	Eadie Cullen		HD	D	
10X	Xi Xi Liu	D		D	



# After-school healthy cooking for ages 13 to 18

**Cliff Noble Community Centre  
Corner Renwick and Suttor  
Streets, Alexandria**

Mondays, 3pm to 6pm

16 October to 18 December

To book call Lauren Al-Ali on  
02 9265 9116 or email

[lalali@cityofsydney.nsw.gov.au](mailto:lalali@cityofsydney.nsw.gov.au)



Do you enjoy cooking or would like to learn how?

Join us after school on Mondays for this free activity.  
You'll cook a different main dish and dessert each week  
and get to eat what you make.

Bring your friends or meet some new people.

Free wifi is available in the centre.

**CITY OF SYDNEY** 

Alexandria Park Community School is on Cadigal Land