

Yarramundi

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Yarramundi

Alexandria Park Community School is on Cadigal Land. We would like to acknowledge and pay respect to the **Cadigal** people of the **Eora** nation, the traditional owners of the land on which we teach and learn. We acknowledge their living culture and their unique role in the life of this region. We would also like to pay respect to elders past, present, and emerging.

In **Gomberee**, the language of the **Cadigal** people, the word **Yarramundi** (yarra'-mu-ndi) means flowing mouth which is an analogy for story telling or a story teller. We name our newsletter **Yarramundi** as it tells the stories of Alex Park as we progress through each school year.



Yarramundi also means ampitheatre or a place where stories are told. This is why we have named the gathering space in the primary playground **Yarramundi**.

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Principal's Report



I would like to warmly welcome back our students and families to Term 3.

This term is shaping up to be another exciting term with lots already scheduled on the calendar.

However, in line with the Department's current COVID 'blitz', we have had to review some of our plans and make some changes. The health and wellbeing of our school community is very important, and we will provide timely updates on any further changes.

A visit from Georgina Harrison, Secretary of the Department of Education

We began the first day of term with a visit from Georgina Harrison, Secretary of the Department of Education.

Georgina visited the Community Centre, talked to students in classrooms, and met with the staff.

I have just received a letter of thanks from Georgina:



Dear Louise,

I wanted to say thank you for hosting me earlier this term at Alexandria Park and what a pleasure it was to spend the morning with you and your students.

It is always wonderful to see first-hand how a school community comes together to support students in these challenging times and your team's commitment to student learning was clearly evident during my visit.

Please also pass on my thanks to the staff and students involved in the Education Week filming, I enjoyed talking to them and learning about being a student through their eyes.

I wish you all the best for the remainder of 2022.

Kind regards,

Georgina Harrison

Secretary

Department of Education

Year 12 and the HSC

Our Year 12 students have completed their **Trial HSC Examinations**. I would like to congratulate all the Year 12 students for their conduct, commitment and effort as well as acknowledge the hard work and dedication of teaching staff to ensure that our students are thoroughly prepared.

Last week, Year 12 students submitted their **HSC** Major Projects in English Extension and Society and Culture. The **HSC** Visual Arts major works are due on Monday.

For all these students this has been a huge effort, showing great determination, organisation, and commitment. On August 31 we will have the **HSC** Music Soiree, where the students will showcase their **HSC** Music performance pieces for an audience.

Wear it Purple Day

Wear it Purple Day was first launched 12 years ago at Burwood Girls High School and has now become a global movement and key date on the NSW Department of Education calendar.

Seventy-five percent of LGBTQIA+ young people in Australia still experience bullying based on their identity.

This number is unacceptably high and has far-reaching implications, with LGBTQIA+ young people at a statistically higher risk of poorer physical and mental health outcomes.

APCS celebrated **Wear it Purple Day** on Friday 26th August by wearing purple, writing positive messages and decorating the school with drawings.



Congratulations to the following students for their outstanding sporting achievements:

Many APCS students play for the Kogarah Waratahs Football Team.

On Saturday they won the **U17s Minor Premiers Grand Final**, which was many years in the making for the team, of which Joey Bentley of Year 11 is the Captain.



Armarni Bentley in Year 9 has been selected for **2022 Sydney Representative U14 Rugby Union XVS team**.

She captained the team during Regionals selection and was undefeated.

Armarni has also played for the city team in a **City versus Country** clash in Bathurst on 31st July and will compete against Brisbane later in the year.

Congratulations to the APCS girls Under 15s Basketball Team – they won 5 games in a row and are now on to **Regionals**.





Mobile Device Policy

There have been a lot of discussions lately, especially in the media, in relation to restricting the use of phones in schools.

Our **Positive Behaviour for Learning** teams have been looking into different strategies to restrict the use of mobile phones during school time.

The next steps will involve hearing from the school community.

All stakeholders will have a chance to let us know what they think is best via the school surveys. **There will be more information to come regarding this issue.**



School Calendar

Date	What's Happening
31 st August	Kindergarten 2023 Information Evening.
1 st September	3-6 Assembly hosted by 6W.
5 th - 9 th September	APCS Book Week Fair.
5 th September	K-6 Book Week Parade - 9:30-10:30 am.
5 th September	APCS P&C Meeting - 6:30 pm.
7 th September	Battle for Australia 80th Anniversary Commemoration Service.
8 th September	K-6 Assembly - hosted by 5/6A and 5/6W.
12 th - 21 st September	Mobileyes and Dental Care Program.
13 th September	High School Tour.
15 th September	K-2 Assembly hosted by 1T and 1P.
21 st September	Year 12 Graduation.
22 nd September	K-2 Assembly - presented by 2O.
23 rd September	Last Day of Term 3.
10 th October.	First Day of Term 4.



TRIBAL WARRIOR

TRIBAL WARRIOR CULTURAL CRUISE

ACON's LOVE Project invites older lesbian, gay, bisexual, transgender and queer (LGBTQ) community members to a Tribal Warrior Cultural Cruise.

Jump aboard the Marl Nawi (Big Canoe) and learn the traditional culture, history, and stories of one of the most beautiful harbours in the world. Hear stories of the Gadigal, Guringal, Wangal, Gammaraigal and Wallumedegal people of Sydney Harbour and learn the Aboriginal names and meanings of significant Sydney landmarks, before stepping ashore on Be-lang-le-wool (Clark Island). Learn about life pre-colonisation, coastal lifestyle, traditional fishing methods and food gathering techniques.

Free Event – Booking essential and limited



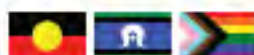
Where to meet: Eastern Pontoon, Circular Quay
7 Macquarie St, Sydney

Date: Saturday 3 September **Time:** 10am to 12pm

REGISTER HERE

Or contact Russ

t: 02 9206 2017 **e:** rgluyas@acon.org.au



Proudly supported by the City of Sydney.





APCS News

Road Safety and Traffic

Dear Parents and Carers,

A reminder that when dropping off and collecting students from school that we respect our neighbourhood businesses, homes and road rules.



- Please refrain from parking/stopping in driveways and apartment block car parks. These are for residents and their visitors only.
- Local businesses have nominated parking spots for their employees and customers, please respect this by not parking in their allocated spaces and parking bays.
- Areas of **NO STOPPING/NO STANDING** are marked clearly by signs. You risk a significant fine and loss of demerit points for parking in these spaces.
- Pedestrians should use the crossing on Park Road and avoid crossing the road at other unsafe locations.

We ask that we all work together to be road and pedestrian safe and respect our local community when accessing the school.

DRIVING OFFENCES IN SCHOOL ZONES

Disobey 'No Parking' Sign
 FINE: \$191 (1 demerit point)
 'KISS & DROP' ZONE
 ONLY stop to drop off or pick up
 Stay within 3 meters of your car
 Stay less than 2 minutes

Disobey 'No Stopping' Sign
 FINE: \$344 (3 demerit points)
 DO NOT STOP for ANY reason

Child or Passenger Not Restrained
 FINE: \$344 (3 demerit points)

Driver Uses Mobile Phone When Not Allowed by Law
 FINE: \$457 (3 demerit points)

For more information see Road Rules 2014. NSW: view <http://www.nsw.gov.au/roadsafety/rules/roadrules/index.html>

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'KISS & DROP' ZONE

Child or Passenger Not Restrained
 FINE: \$344 (3 demerit points)

Driver Uses Mobile Phone When Not Allowed by Law
 DO NOT talk, text or view your phone while driving.
 FINE: \$457 (3 demerit points)

Disobey 'No Stopping' Sign
 DO NOT STOP for ANY reason
 FINE: \$457 (3 demerit points)

For more information see Road Rules 2014. NSW: view <http://www.nsw.gov.au/roadsafety/rules/roadrules/index.html>

Artist In Residence

Last Term's **NAIDOC** Celebration was the absolute highlight of the year so far with our **Artist in Residence** students leading and performing at both our school **NAIDOC** assemblies.



The students proudly represented themselves, their families and their Aboriginal cultures as they talked to us all about what **NAIDOC** meant to them and performed traditional dances and some special songs for our families and school community.



Our special mentor from Solid Ground, **Marcus Corowa** sent us a very special video message with the cast from 'The Sunshine Club', which inspired the students to be proud of who they are and overcome any nerves they may have been feeling about the day.

They definitely did themselves and all of us proud and even brought tears to the eyes of many audience members.

The students showed us all how we can **Get Up, Stand Up** and **Show Up** to celebrate Aboriginal culture and share that with the wider community.

This Term **Marcus Corowa** is back working with both Primary and High School students in Years 7 & 8 to write some songs and keep fostering cultural pride and engagement in these students.

Stay tuned for other special performances later in the year.



Boys Hip Hop Workshop

On Tuesday 16th August a group of Years 4 – 9 participated in a special **Boys Hip Hop workshop** run by the **NSW Arts Unit** at Netball Central in Olympic Park.



The boys represented Alexandria Park Community School amongst 300 other boys from across the State to learn about different Hip Hop styles and choreography.



The highlight of the day would have to be our own Tristan Johnson-Doolan wowing the crowd with his fabulous MJ dancing and passing on some tips to the other students.



All of the boys really tried their best even when they were pushed out of their comfort zones and were asked to perform in front of others. Ms Campisi and Costa were extremely proud of the student's behaviour and participation and for trying something new.

On The Job With Corrine

Corrine Hickey-Roberts, on the job as a school based trainee at Taronga Zoo.



School Readiness Playgroup

The **School Readiness Playgroup** began this Term and we have had lots of children attending. The Playgroup is for any child who will be enrolling in Kindergarten next year at our school.



The Playgroup is run **weekly on a Wednesday from 9:15am to 11:00am** and provides an opportunity for the Kinder 2023 children to play and learn with some of their peers as well as the parents meeting other Kinder 2023 parents.



The families also have the opportunity to take tours of various sections of school so they become familiar with the school environment, which will help the children have a smoother transition to Kindergarten next year.



ALEXANDRIA PARK COMMUNITY SCHOOL



Kindergarten Information Evening

Alexandria Park Community School is a vibrant and unique Kindergarten to Year 12 school located in heart of Sydney, right opposite Alexandria Park.

We provide an outstanding transition to Kindergarten program in partnership with our Community Centre. Families with children starting school in 2023 are invited to join us at the following transition event.

Parents and carers are invited to our Kindy 2023 Information Evening.

Wednesday 31st August 5:30pm

Learn about the Kindergarten curriculum and teaching programs at Alex Park, and hear some tips for helping your child get ready to start school. Also learn about our Kindergarten transition playgroup and orientation program. (Please note this session is for parents and carers, children are not required to attend.)

For more information and to enrol, see our Kindergarten transition webpage which will be continually updated throughout the year:

<https://alexparkes-c.schools.nsw.gov.au/about-our-school/welcome-to-the-kindergarten-transition-information-page.html>

Alexandria Park Community School is on Cadigal Land

Primary DP News



It has been nice over the past week to have the sun shining and to be able to see our students running around outside. We have been able to be part of some school events including the APCS Athletics and Zone carnivals.

On Tuesday 23rd August, Year 6 students fundraised for their graduation with a **'Sporting Colours Day'**. All students were encouraged to wear their favourite sporting team colours to school. You can be sure that I was dressed in red and white to support the Sydney Swans.

In Week 7, on Monday 29th August, Years K-6 participated **'Jump Rope for Heart'** for the Heart Foundation. Our students have been busy practising their skipping skills and improving their aerobic fitness over the past few weeks.

On Wednesday 31st August, we are holding our second Kindergarten 2023 orientation evening at 5:30PM. If you are an existing APCS family with a child starting Kindergarten next year, it would be great to see you at this event. Please also remember to submit your enrolment form as we are starting to look at our class numbers for next year.

In Weeks 9 and 10 (12th-21st September) there will be a **'Mobile eyes and Dental van'** onsite at the school to assess children's eyesight and teeth. Notes will be going home this week.

This week is **Wellbeing Week**, and I would like to thank all of our teachers, administration and support staff for their tireless work and continued commitment to our school, the students and the public education system. Some hardworking students will receive positive letters home celebrating their hard work and efforts during this Term.

Debra Lade
Deputy Principal K-2



This winter has seen students engaged in learning programs and a range of extra-curricular activities, such as the Stage 3 Broken Bay camp, band, choir, hip-hop dance and our recent **UNSW ICAS** tests for students wishing to challenge themselves further academically.

Winter has also delivered challenges in our day-to-day operations during peak flu season and the ongoing COVID-19 pandemic.

As you will know from the media and past home-school communication, NSW is suffering a shortage of teachers. This continues to be relevant to our school. There have been many days when there are no casual teachers available across our network.

On these days, we try hard to cover classes with teachers known to students (such as learning support, library, or special programs teachers). When this is not possible (we've run out of options), classes are sometimes split, that is, spread over other classes where they work on their own program alongside students from that other class.

This situation is far from ideal and decisions to split classes are not taken lightly. Teachers and school staff struggle with the same health issues troubling the wider community – they must stay home if COVID positive or symptomatic – and that means disruption for students. We do everything we can to minimise disruption and continue to work towards solutions. We appreciate your ongoing understanding and support during this period.

We anticipate with the upcoming weather we can see a reduction in illness and a return of community events at our school.

Paul Keevers
Deputy Principal 3-6



Primary News

Kindergarten News

As a part of our **Storytelling** unit of work we have been singing nursery rhymes that tell simple stories and reading fairy tales.



During **Explore and Learn** sessions students have enjoyed using these stories as inspiration for their own writing and artworks, construction, puppet shows and imaginary play.



Students and teachers especially look forward to Fridays when all four classes get together to sing and have fun!





Stage 1 News

In science Stage 1 are learning about **vibrations**. We experimented with sound waves to watch the rice move.



We have been loving our **gymnastics** classes, where we are learning to balance, do forward rolls, skip, develop hand-stand skills, and build our strength.



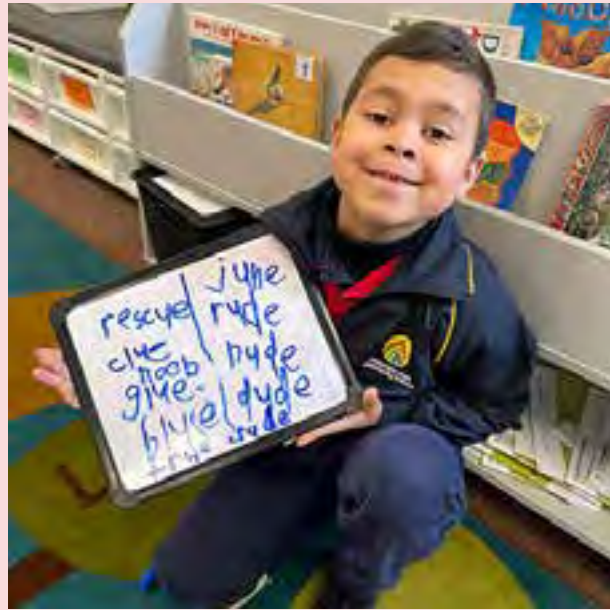


Stage 1 has been looking at **measurement** in mathematics and exploring **multimodal texts** in writing and creating **dioramas** to express and support our persuasive writing.





This week Year 1 has been focussing on the long 'O' sound in our **phonics** activities.



In recreating the flying machines of Leonardo Da Vinci, we had maximum creativity with mixed results in the flight test!



Stage 2 News

We are loving practising for **Jump Rope for Heart**. Not only is it so much fun we are loving being outdoors and getting fit! We can't wait for the big day to show off our skills!



On 28th of August our team of Stage 2 students competed in the Sydney regionals for the **Tournament of Minds competition** at Randwick Boys High School.

Tournament of Minds (or **TOM** for short) is a school competition where teams of students work together to solve problems in either The Arts, Language and Literature, STEM or Social Sciences. In the exciting world of **TOM**, wacky, weird and absurd ideas are encouraged.

The team secured a spot in the finals with an honourable mention, ending up placing second! We are so proud of the team and to be able to showcase APCS talent to the Sydney region!





Stage 3 News

Science and Technology – Semester 1 Wrap up



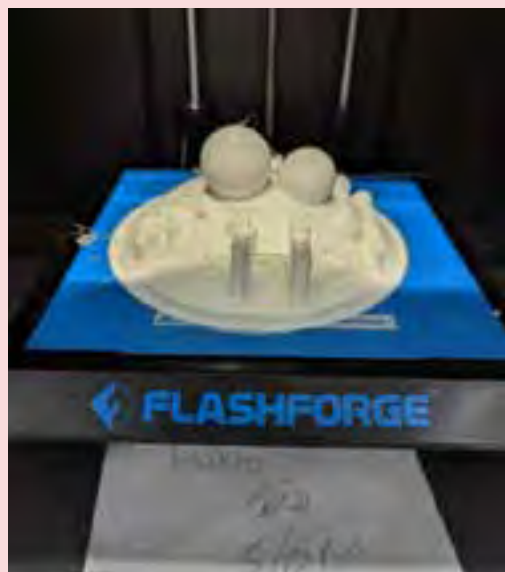
For semester 1 this year, I was lucky enough to be responsible for setting up the Primary School's new technology hub which consists of 11 brand new **Flashforge 3D printers**.

Stage 3 were the lucky students that got to be first to use them!

For an hour each week the students were taught digital technology skills within our science unit of work.

We used the web-based program Tinkercad to learn how to create **3D CAD** (Computer Assisted Design) models which we were then able to export and print to our new Flashforge 3D printers.

Our first project was to create our own scale model of the solar system. This involved researching the size of the planets, and then reducing them by a scale of 1:5 billion! Students then created 3D models which showed the relative size of the planets, using the Sun as a base on which they could all sit. It was an incredible learning curve, for both the students, and for me!



Our second project was even more complicated! We researched a volcano to find the longitude and latitude. We then extracted the topographical data from Google Earth and imported this into **Tinkercad** so that we could manipulate the 3D model and create a cutaway model showing the internal workings of a volcano.

This task was incredibly complicated, and many of us didn't get to printing stage, which was OK! It was all about the process and learning as we went.



Well done Stage 3!



Primary Music News

Music News

In Music this Term students have been learning about Instruments of the Orchestra and appreciating a variety of Orchestral music.



Kindergarten have been exploring the various movements from Carnival of the Animals by drawing pictures and moving our bodies in response to the sounds of the instruments.



We particularly love dancing with the ribbon sticks and being conductors.



Stage 1 has been learning about Gustav Holst's "The Planets".



They have been outstanding at using descriptive language to explain the dynamics in the music and even using the music for a bit of mindfulness practice.



In Stage 2 & 3 students have been learning about how instruments work and how we can play them in different ways to create different timbre, texture and dynamics.

They have been listening to the music of Vivaldi, Prokofiev and Camille Saint-Sans.



Primary Library News - K-6 Yakka Taka

August 2022

Term 3 might be one of the busiest terms in the K-6 Library each year! With the Premier's Reading Challenge coming to an end, along with Book Week celebrations, we have exciting event around every corner!

Premier's Reading Challenge 2022:



This year, we had over 100 students across Years 3-6 finish the Premier's Reading Challenge!

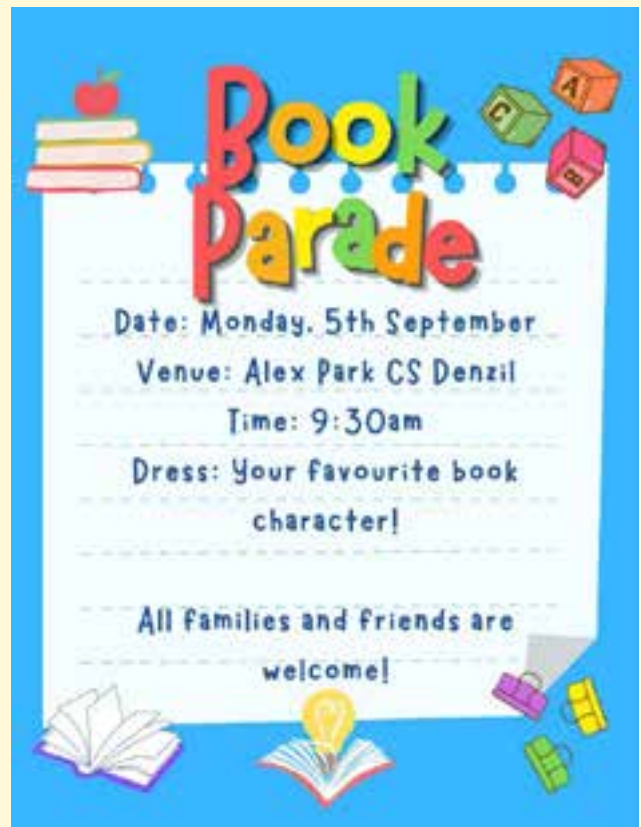
Students worked very hard across all classes to read and log 20 books from their lists and should be commended for their efforts.

Students in Years K-2 also participated, reading 30 books together as a group.

Well done to all students and teachers on their efforts!

A special congratulations to 5F who had the most students complete the challenge and who will be celebrating their hard work with a special prize!

Book Week 2022:



Book Fair 2022:





Date 5th - 9th September

Time 8:30 - 9 am; 3 - 4 pm except for Mon mornings.

Place K - 6 Yakka Taka

Dear Parents,

Your child's Book Fair is like having an exciting bookstore come in to their school. Each student is given a time to visit and explore the books on offer. If they haven't already spoken to you about their 'Student Wish List', you can use this invitation to discuss the Book Fair and the books they have seen.

To purchase from the Book Fair, simply go online and make your payment. Then return the form below with the titles listed, and your child will bring them home to enjoy.



**Books
start at
\$5**



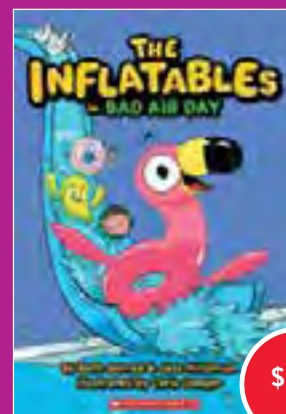
\$5

BIN CHICKEN

A funny, rhyming ode to the queen of the rubbish pile, the ibis!

100101420 | PICTURE BOOK |

AGES 3+



\$9

THE INFLATABLES IN BAD AIR DAY

These inflatable pals are about to make some big waves!

100101173 | CHAPTER BOOK |

AGES 7+

SCHOLASTIC Book Fairs

If you are unable to attend the Fair you may wish to choose from the books in the invitation. List your choices below and pay in advance.

Wish List Payment

Please send this form in to school with your child BEFORE the Book Fair closes

Child's name:

Class:

Item No.	Title	Price

Total: \$

Payment Receipt Number

BF22 02

Online Payment:

www.scholastic.com.au/payment

You will receive an 8-digit receipt number with your credit card payment.

Record your receipt number below:

Please provide the following details:

First name:

Surname:

Daytime ph:

School: Suburb/State:

Receipt Number

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Amount Paid

\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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HAND SELECTED FROM OVER 50 PUBLISHERS BY SCHOLASTIC—THE GLOBAL EXPERTS ON GETTING **MORE CHILDREN READING.**

HUGE SELECTION OF **AUSTRALIAN AUTHORS** AND **ILLUSTRATORS.** LOOK FOR THIS ICON!



SCHOLASTIC

Primary Sport News

K-2 Athletics Carnival

Early Stage One and Stage One participated in a fun morning filled with a range of athletic activities.



This included, Tug-o-War, parachute games, relay races, vortex throws and egg and spoon races.

These activities required so many skills, including eye-hand and foot coordination, balance, cooperation, a positive attitude and most importantly team work!

We all had a blast dressed in our house colours and using our new sporting equipment!



HIP HOP CLASS IN GLEBE

FOR BEGINNERS AGES 13 TO 18



Join this fun after-school dance class open to anyone 13 to 18 years. No dance experience is needed.

Led by an experienced dance teacher, you'll get an introduction to hip hop dance and culture. Learn basic steps, grooves, rhythms and freestyle techniques and explore hip hop music and foundations. We'll create a short, choreographed dance by the end of the program.

We aim to deliver inclusive and accessible events. If you have any particular access or communication needs please contact Lauren Al-Ali, youth and community worker on 02 9265 9333.

Benledi House

186 Glebe Point Road, Glebe

Every Thursday, 11 August to
15 September

4pm to 5pm

Free - bookings essential.

Call 02 9265 9333 or email

lalali@cityofsydney.nsw.gov.au.

High School DP News



Trial HSC has now been completed for our final year students, the Class of 2022 and they are encouraged to reflect on teacher feedback post trial to prepare for the final **HSC** examinations.

The **HSC timetable** has been released and students can log in and find their **HSC** timetable.

HSC written exams will start on **Wednesday 12th October 2022** with English Paper 1 and finish on **Friday 4th November 2022**.

Exams will be held in The Denzil.

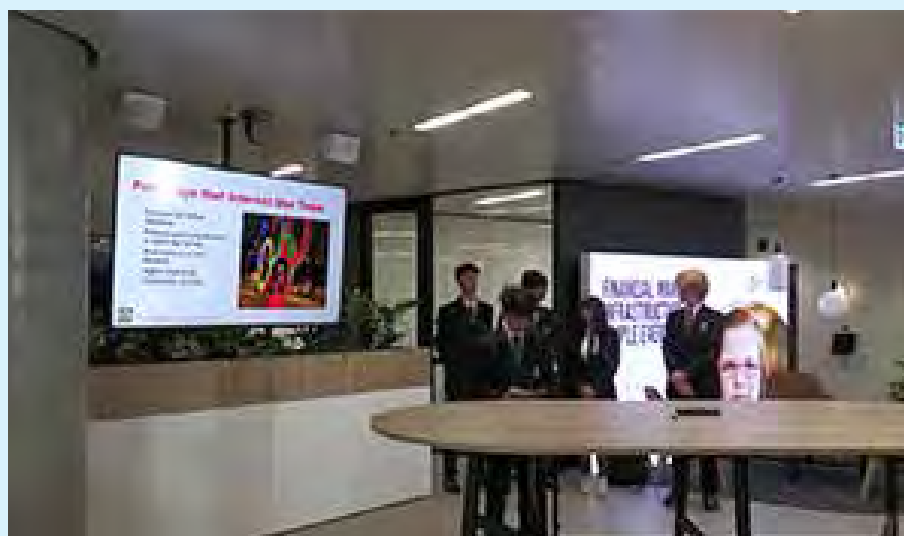
Our Visual Arts and Society and Culture Students have submitted their major works for external assessment.

The **HSC** external Music Practical Examinations will be completed by mid September.

The Music students have been practicing their performances with lunchtime concerts and afternoon soirees.

On Wednesday 21st September students and families are invited to celebrate the class of 2022 in The Denzil.

The afternoon will include a formal assembly, presentation of portfolios and special awards as well as a special presentation from the class of 2022.



This will be a wonderful celebration of a resilient and determined group of students.

More information to come for what promises to be a wonderful afternoon.

Year 10 students have been talking about subject selections and patterns of study for years 11 and 12.

Students have had presentations and taster lessons in some subjects to help them make informed decisions about patterns of study.

You can access more information about subjects and patterns of study on the school website.



Our Business Studies and Commerce students have also been working with Channel Seven on a project for Enterprise in the Community.

Year 10 students **Anabelle, Arik, Kai, Sam** and **Sean** created a presentation detailing solutions to a Human Resources problem given to them by Channel Seven.



They worked with Channel Seven to present solutions to industry and other schools. They were incredibly impressive in their research and presentation and have been invited to visit with Channel Seven later in the year.



High School also had a wonderful wellbeing week. Students and teachers dressed up for book week. We celebrated **Wear it Purple Day** - APCS strives to foster supportive, safe, empowering and inclusive environments for rainbow young people. Our student leaders wrote and delivered 'random notes of kindness' to their teachers.

In our PBL lessons this month we have talked about the dangers of vaping. Vaping is dangerous and can be addictive. We have looked at the resources available on the facts in class:

<https://www.health.nsw.gov.au/vaping>



We have also in our PBL lessons talked about mobile phones. Students are to leave mobile phones in bags throughout the day, students know that they are not allowed to use mobile phones in class. Future PBL lessons have been scheduled around keeping safe online and school uniform.

Also, another reminder that we have the **Alex Park Pantry** available for students and families. Please email the school if you would like to make a donation.

Thecla Siamas
Deputy Principal High School

High School News

It has been a fantastic start to Term 3 after a very hectic end to Term 2. Reports have been issued and parents and students should now have a good understanding of how individual students have adapted to life at "big school".

Term 3 Theme "Power"

This Term, the Year 7 Hub is focussed on the theme of "Power". Students are interpreting this theme in a number of ways across Maths, Science, English and Geography.

Maths and Science are taking a more traditional approach, as can be seen in the picture of Frankie in Mr Swetmans 7A Science class.

Frankie is literally feeling the power here with the static electric machine thing that Mr Swetman tells me is really called a Van Der Graaf generator.

In English and Geography, students are exploring the concept of Power through the Geography topic of "Water". How do we use water and who controls what it is used for?

English and Geography have been working closely with our Culturally Nourishing School mentor Auntie Jeanie Moran and our very own Uncle Dez as they consider the rights to use saltwater and freshwater resources.

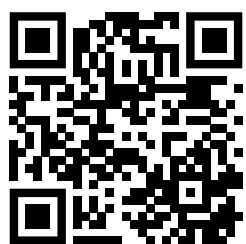
Auntie Jeanie, a Yuin woman from the NSW South Coast has worked with the students in evaluating access rights to traditional fishing grounds and the Yuin peoples Native Title Claim which includes claims to saltwater resources at sea.



Positive Behaviors For Learning (PBL) Year 7

Teachers continued to reinforce the PBL expectations of students with Year 7 class rooms. The APCS behaviors are Safety, Respect and Learning. We are focussing particularly on Respect. Respect for ourselves, respect for our peers and respect for staff.

Many students have missed out on a lot of experiences during the pandemic and its associated lockdowns. Research now suggests that this has resulted in delays to emotional, social and physical development in some children. Currently in Year 7 we are seeing students that are having issues with working with new people, being very over excited and having empathy for their peers in different social situations. This is increasing anxiety in many students.



Staff will continue to work with students and reinforce our PBL values and expectations. It would be great for parents to continue this conversation at home. Especially around respect and empathy for peers. **ReachOut.com** has a range of resources for parents to help with these discussions.

<https://parents.au.reachout.com/>



PBL Rules for the learning spaces in Year 7

YEAR 7 LEARNING SPACES

BE A LEARNER

- Be prepared for learning by taking out devices, equipment and books.
- Sit down and start your 'Do Now' activity at the start of class.
- Use technology respectfully and with teacher permission.
- Be an active learner, try your best and take pride in your work.

BE RESPECTFUL

- Listen for teachers instructions.
- Respect each other's right to learn and share opinions.
- Return all furniture to its original spot.
- Use respectful language.

BE SAFE

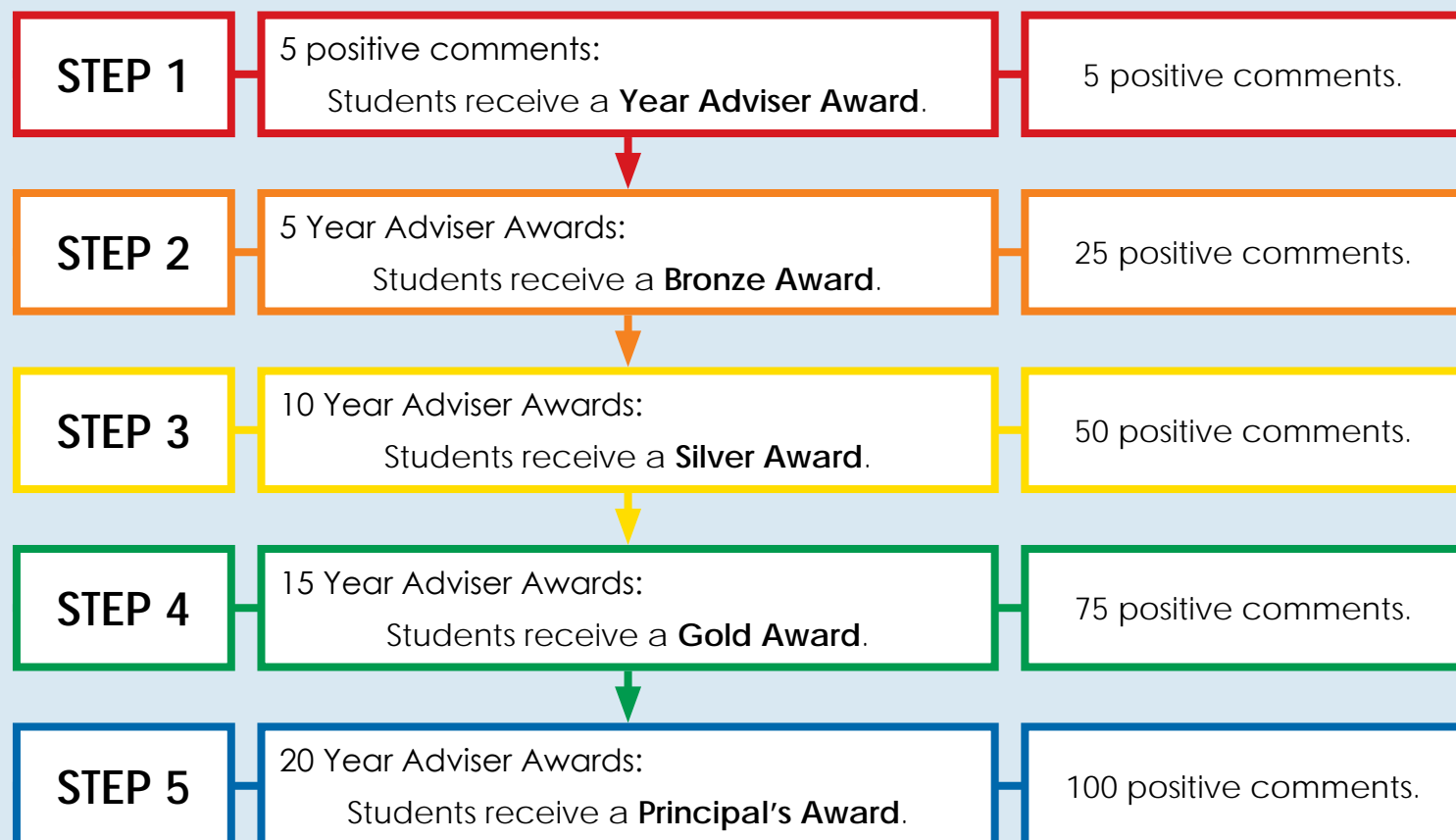
- When the bell goes, line up outside your classroom.
- Hang your bags on the bag holders.
- You must have teacher permission before entering another learning space.
- Be in the right place at the right time.

Positive Behaviour for Learning 7-12

Positive Behaviour for Learning brings together the whole-school community to contribute to developing a positive, safe and supportive learning culture. We do this through our reward system as well as the behaviour management flowchart. Our school aims to have a consistent approach to PBL that embodies high expectations and a supportive school community. Our PBL values at Alex Park are.

Be a Learner, Be Safe, Be Respectful.

Reward System:





Congratulations to the following students who earned a principal, gold, silver and bronze award in semester 1 of 2022. We are so proud of you!

We celebrated these students in Week 4, of Term 3 by acknowledging them with a certificate in front of their year groups. Students who earned a gold award were invited to a pizza lunch on Thursday 11th August. Students who earned a principal's award earned 100 positive comments in Semester 1, that is on average one positive comment a day. Well done! These students received a movie voucher and enjoyed a pizza lunch with their peers. Keep up the great work.



Congratulations, to these 147 students. They range from Year 7-10 and earned between 25-49 positive comments in semester 1.

MD Murtaza Bin HOSSAIN
Amanda CHENG
Jessica OYE
Nomuun Erdene GADINJAV
Preston JOHNSON-DOOLAN
Saleha BAQIR
Kayla RYAN
Kashi GOLEMBIEWSKI
Simon OYE
Tahara ADAMS
Sai JAYAVARAPU
Alex LU
Jack MADDEN
Munkh-Od ALTANGEREL
Jeremy AREVALO
Madoc LEWIS
Jacob YAGHI
John BARRIE
Emily ELABDALLAH-LAWTON
Luke LAWSON
Winnie ZHUANG
Bruce KENNY
Kaitlyn PHILLIPS
Sam O'DRISCOLL
Trenton REDDY
Lilly COX
Sara DELEVSKI
Serra KIZGIN
Rayyan THUFAIL
Lizzy KENNY
Zy BELL
Acaysha POVEY
Sky MIEKK-OJA
Azar ZOLJAVKHAA
Philip YAROSHCHYK
Harry ZIAZIARIS
Gerlee ALTANGEREL
Kohen SINES

Raul XU
Matthew JUNG
Gabby SMULAKOVSKY
Salvin SYED
Natalie LEE
Dexter LEE
Jethro TATUAVA-TARIPO
Marcus WILLSON
Caleb CHENG
Alfred HUANG
Denzel DAUD
Marissa KAN
Alvin KOEI
Raymond PARNELL
Harley LAWRENCE
Ashley MORRIS
Phillip WILLIAMS
Nikeisha RANDALL
Denis TARRANT
Sean DICITRA
Jumanah HAKAMI
Brendan LEE
Oliver SCOTT
Natasha CARROLL
Balun MUNDINE
William PECKHAM
William SPENCER
Ben BULLIVANT
Emilia CARPALHOSO
Chloe CHOI
Emakhi MUNRO
Marc O'DRISCOLL
Kalisitiane LATU
Theo WYLD
Hosnik KIRAKOSYAN
Stella LAGAN
Truman MRAKOVIC
Zain MEQDADI
Enkhbileg GANTULGA
Danielle KAMARA
Antwon PECKHAM
Damian BATISTA-VASCONCELOS
Mam BETTERIDGE-MANNIX
Rassia LUKMAN
Arik ARSHAD
Emily BLUMOSER
Pasha DAVIDOV
Joseph QIU
Cody FINLAYSON
Han ZHANG
Carlee CUNNINGHAM
Nandin IKHBAYAR
Tallara STANLEY
James PARKER
Jack DAVIDSON
Eva SHOLKOFF

Malcolm SILVA
Lillian MCALEER
Benji BARNES
Louie DAVIS-HAMPTON
Oliver HAMRE
Marcelo MORAN
Elijah CAMPBELL
Kali-Ann WILLIAMS
Jonny PARTRIDGE
Jonny HINE
Joshua KAM
Winston LATU
Leilah MOA
Eseroma DEAN
Mana RAMEKA
Aaron RATTANACHAIPAT
Jackson ANDERSON
Lawrence NGUYEN
Amm Barrett
Merry YEN
Isaac LUK
Dhya MUHAMMAD HUZAIMI
Keala MEALEY-WALKER
Erick SMULAKOVSKY
Kevin NGUYEN
Batbold GANTULGA
Ruari SUTHERLAND
Charlene YEH
Scott LANG
Ethan HUNT
Mohammed MEQDADI
Thomas WOOD
Simra BAQIR
Enny DAVAASUREN
Alessandra YEH
Pantakit CHAMNIVIGAIWECH
Ella DU
Connor MCLAREN
Keven LI
Aoife SUTHERLAND
Jaliyah INGRAM
Zoe SHAHINIAN-BREMAUD
Megan DARMAWANGSA
Oliver ISSA
Ethan WIFANIE
Cooper CHIN
Lachlan WOTTON
Frankie CODE
Techin JANTEP
Anabelle BATISTA-VASCONCELOS
Jali DAY
Tate HEGGATONKLENNER
Ava PAPOULIAS
CHINGUUN BAT-ORGIL
Aaron RATTANACHAIPAT



Congratulations to these 70 students who earned a silver award. They range from Year 7-12 and earned between 50 to 74 positive comments in semester 1.

Alexandra WEBSTER
Tupou PO'UHA
Olivia GILL
Raffaelina PETROLO
Christopher ZMAK
Djenab ALITEMBOKARSAN
Samudh GUNESINGHE
Teman MOSKVIN
Arvee CUDAL
Judy CHONG
Isabela HERNANDEZ GIRALDO
Sophia STEPHENSEN

Evie DICKER
Hamish IRVINE-WALES
Alex ZENG
Yu Tong LI
Maximilian KLEYMAN
Susana LI
Rianna GHOSH
Ben GROVE
Abbi NOBILO
Eve SWANSTON
Florence VAIMOSO
Jannat ALQURASHI
Enky GANTULGA
Zenith RING
Aleksander STRIBLING
Lewis DELLICASTELLI
Mabel MRAKOVIC
Max KNOX
Umaarah HAIDER
Emujin BAT-ERDENE
Aiden JOHNSON
Otto DONNAN
Leon LANSLEY
Rohan ANDERSON HAYES
Zachary BOYD
Kevin PING
Fergus DALY
Emma RYAN
Luqman JUMA
Bronte FINLAYSON

Ali BUNYADI
Gabriel MCVEIGH
Liz DE NIL
Julia TRAN
Uliti PO'UHA
Vineth ABEYSINGHE
Ryan DO
Sam LIN
Elsie BOLD
Bilguun BATDELGER
Lauren DAVIDSON
Michael IVANTSOV
AJ MILES
Ben CLEMENT
Aza GANTULGA
Bill TSENGEL
Anika GILL
Buyandi MUNKHBOLD
Aalia BADAWI
Thu Nguyen Uyen DINH
Arlo FERMOR
Armarni BENTLEY
Brooklyn REDDY
Tadhg LIM
Sebastien ISSA
Josh STENING
Chloe WEI
Luca CECHELLERO
Sophia KATIC
Tyrone SNAEA



Congratulations to these 21 students who earned a gold award. They range from Year 7-8 and received 75 to 99 positive comments in semester 1.

Ruby VOORN
Nathan KANTOR
Miranda LARA
Amiti FISHER
Louis REDINBAUGH
Jasper LI
Matthew BEDNARCHUK

Edmund CHOCK
Dante JAISAJA
Geo RIYANTO
Chelsea WU
Daisy HARRINGTON
Michael HOLMES
Sophia ZHUK
Seven FLOOD
Daniel PHAN
Fitria RANAU
Daania MUHAMMAD HUZAIMI
Marta CAIROLI
Helena FILOPOULOS
Ali MURTAZAEV



Congratulations to these nine Year 7 students who earned more than 100 positive comments in semester 1.

That is 5 positive comments a week, averaging one positive comment a day! Well done, we are so proud!

Breanda AU DUONG
Eadie CULLEN
Molly MEN
Afrin JAHAN
Jaycee CHUNG SU YUEN
Dhrubo ACHARJEE
Henry MURRAY
Tiffany YANG
Kelly CLIFTON

High School English News

English/Drama/LOTE News

For this newsletter we thought it might be a nice change to show you what our students have been up to rather than telling you. Please enjoy writing samples from our talented students.

Why the Sun Gleams so Bright by Tiffany Yang Year 7

Icy wind slashed her face as the snow danced its sinful waltz on the desolate tops of Mount Xueshan. It was the same as four years ago, the girl that materialised out of thin air. The snow was dyed red. The demon born from pure hatred, Yin Xiao Xue, only mentioned in the folk tales, had torn away Yang Yu Ming's family before she could blink. Fear, confusion and anger had flooded uncontrollably inside her body. Yang Yu Ming was the only survivor of the calamity that had struck Mount Xueshan four years ago. That was how it had all started for Yang Yu Ming.

Mount Xueshan is a grand mountain, divine white chrysanthemums littered on almost every patch of meadow with cherry blossoms adding to the stunning composition. Small villages are scattered around the mountain, but years and years ago as the elders had warned in their stories, the mountain used to be a home to countless demons that lurked around in the shadows to destroy those chrysanthemums. The flowers bloomed in desperate times, sprouting in the knee-deep snow to ward away the evil spirits.

Yang Yu Ming was a member of the Yang clan. She was a hair away from death, only able to survive from the flowers blooming. As Yang Yu Ming had come to this realisation, she set her goal and headed off to Taixuan Steps, a temple located at the highest, coldest, most dangerous peaks of Mount Xueshan. There, she could conquer the Yang Power. Being part of the Yang clan gives the descendants access to Yang power or else known as the Power of the Sun. The Power Sun was originally created to purge evil spirits, such as demons, to create a world of peace. But there must be a balance in everything.

The young girl was ready to embark on this risky journey. She packed her satchel with mantou, mooncakes, Chinese herbs, small pebbles, a bamboo axe tied to a tight belt around her, and a small Yin Yang keychain made of wheat that her beloved sister had made for her before her death. With everything packed, Yang Yu Ming set off. This adventure would not be an easy one, the air was very thin on the mountain and due to Yin Xiao Xue's revival, demons have become more of a frequent sight on the mountain. Luckily, since Yang Yu Ming was born on Mount Xueshan, she has built up resistance to the sheer cold and thin air, but never in her life has she even thought or tried to kill a soul, even if it was a demon.

It had been four days since she had started her journey to Taixuan Steps, Yang Yu Ming was so close to the summit that the temple was in sight. Her footsteps echoed through the mountain, crunching loudly under the thick snow. "You can do it! Just a few more steps!" She encouraged herself mentally.

When Yang Yu Ming reached her hand out to the door handle of the temple, a shadow loomed over her, the shadow spoke in a young teasing tone. "You young girl, remember me and these words, do you really think anything will happen to you when you defeat me? Will this world be a better place? Everything needs a balance, you know that very well, don't you? Even your family would agree, hehehe, oh wait, that's right! They're DEAD! You should've seen their faces the moment before they died, their reactions were HILARIOUS!"

It was like a snake hissing in Yang Yu Ming's ear, she turned around in an instant. "Who's there!" she screamed threateningly; her fists clenched into tight balls. The wind howled behind her, empty, there wasn't anyone there. "Huh...Hmm...I must be stressed..." or so she thought.

The brave youngster turned to face the intimidatingly tall temple doors. Taking a deep breath in, she opened the gates of Taixuan Steps.

Warm air flushed out and she was welcomed by the familiar aroma of the white chrysanthemums and friendly faces of the monks who had greeted her warmly. Yang Yu Ming had never felt so calm before. It was like her worries and concerns had melted into a sea of nothingness. The shrine was enveloped with pleasant golden rays and talismans to prevent demons from entering. Then she was greeted by a very familiar face, Su, or that was what he called himself. Su was a handsome young man, skilled and wise as the other monks said. Some say he can read your mind and solve all your problems. Yang Yu Ming swore it was true.

"Is there anything I can help you with, little girl?", he spoke with a gentle smile on his face, hand outstretched. Yang Yu Ming explained her encounter with Yin Xiao Xue hadn't been a good one. She asked if she could learn how to use the Yang Power as it had been passed down to her. Su, as generous as he was, offered to train her and take her into the Taixuan temple.

A few years of immense training had passed, Yang Yu Ming had turned eight and was ready. Her hair flowed down past her waist, tinted red like a flame, her fists glowed like a radiant sun. The embers rained down like snow on Mount Xueshan. The temple had become her home and wishes was to protect it with her life. Oh, what a nostalgic moment it was! To set foot on this sacred ground again, the ruins of her house, her family, they all rested here.

"No more time to waste Yang Yu Ming, it's time to settle this!" for her sake, and to let her family rest in peace.

"Hi Ming Ming, did you miss me? Oh! I see you have grown, and your goal is set, well then, let's get this started, for this will be the end of one of us. I'll let you reunite with your family as your cold body lies on the floor. Yin versus Yang." the snake-like voice meeting her once again.

Yang Yu Ming set her heart ablaze, with the help of her family spirits, Su's encouragement and training she was confident she could do it. "I'LL KILL YOU AND I'LL WATCH YOUR DEMONIC LITTLE SOUL SHRIVEL UP INTO NOTHINGNESS, YOU STINKING DEMON!", Yang Yu Ming bellowed.

The wide grin that had been plastered onto the demon's face quickly changed within a matter of seconds. BANG! "Huh?" Yin Xiao Xue looked down on her body, her eyes dilated with horror. A gaping hole gnawed in the side of her body. "H-how...", the demon was too stunned to speak. The shadows started to evaporate, all of the sins drifted out of her, floating up to the sun, like the lanterns on Lunar new year. Yang Yu Ming stared up to the sky, tears streaming down her face, her duty was fulfilled, she spoke to the demon's vapourising body.

"Yin Xiao Xue, listen to me, don't let the darkness consume you again. Just because you're part of the Yin doesn't mean that you cannot be freed by the light. Believe in hope, believe in yourself. Do that for me, Okay?"

"I... I thought you would hate me after everything I've done to you! *Sniff sniff*, Why are you giving forgiveness?!?!", the voice crying back.

"Forgive and forget, Xiao Xue. Forgive and forget", the warrior repeated. That is why the sun emits the brightest light.



A Midsummer Night's Dream Prequel by Ben Clement Year 8

Characters: **Titania** - Forest Queen, **Oberon** - Forest king, **Puck** - Oberon's sidekick, **Cherry Blossom** - Titania's sidekick, **Rohan** - Changeling Boy, **Slice, Plum and Boil** - Titania's Fairy Helpers, **Humans** - the bad people in this prequel.

ACT 1 SCENE 1

Oberon: Titania my darling we must do what is right for obviously, they are not!

Titania: But how shall we do what is right? what is right from your view?

Titania questions Oberon's judgment.

Oberon: We must do something so... so foul and disgraceful that they will surely stop hurting our land and home!

Oberon thinks with hatred.

Titania: Yes, we must but what shall we do for we must not make ourselves as bad as they are to us.

Oberon: Well, why not? For they have fallen foul, can't we?!?

Titania: No, we must not, that would be wrong! I will allow some retaliation but not to the point where they become the retaliator!

Stomps her foot in strength.

Oberon: I don't understand what you're feeling! Do you wish to get back at humans for what they have done?

Titania: Of course, I wish to avenge what they have done but I don't want to harm them. Don't you see what I see on this matter?

Oberon: Well, if you think you can stop me then be gone with your peaceful ideas because I don't want to hear them!

Oberon punches a tree while leaving.

Titania: I don't like his attitude. What do you think Cherry Blossom?

Cherry Blossom: I'm not sure your majesty but I shall find out.

Cherry Blossom goes to spy on Oberon.

Titania: I must make a plan because we... no, I must do something to save our forest! Humans are destroying it! It must be done before Oberon does something out of line.

Titania: What is he up to? I must find out before his anger reaches too much further!

End of scene i start of scene ii

Oberon: Now I must think of a plan to uphold my name as fairy king! But what could this be? I destroy their kingdom or maybe I kill their master! No, no, I will make them never eat food again!... wait, I have got it I will steal a boy from their very grasp and replace it with a fake! Mohaha!

Oberon smirks with a mischievous grin.

Oberon: I must not let Titania in on my amazing plan because then she will despise it and surely try to stop me!

Titania enters.

Titania: Oberon I need to speak to you about something very important!

Oberon: What is it?

Titania: The Humans are destroying the entire west side of the forest. We must help save the forest quickly!

Titania says out of breath.

Oberon: Okay right after I finish my plan... I mean work! Wait, no, umm my hair, yep my hair.

Oberon says in fright.

Titania: Umm, okay? Well hurry up we must do something!

Titania leaves to help.

Oberon: Now is the perfect time to start my plan! Puck quick let's go.

Puck: ...Fine ugh

Puck and Oberon leave for the human city.

Puck: So, what are we going to do here exactly?

Oberon: You will see...

Says with a grin on his face.

Oberon: We must find a child of perfect strengths that fits my approval, so go! Find that child I require it.

Puck: Got it! But may I ask why?

Oberon: We are doing this to show all of the mouth-breathing humans to never touch my forest again!

Puck goes to find a child.

End of scene ii start of scene iii

Titania: Where is Oberon? He should be here by now?

Cherry Blossom Enters.

Cherry Blossom: Thou majesty! Oberon is in the city, and we need to go fast!

Titania: Oh no! What is that stupid half-faced horn pig doing?

Cherry Blossom: I don't know but we have to find out

Titania: Okay Slic, Plum and Boil. I need you to take care of the humans in the forest while I deal with my Onion-eyed Husband.

Slice, Plum and Boil: On it!

Say in unison. Titania and Cherry Blossom leave for the human city.

Puck: Found one that fits well Sir! But it was just born, and its mother has passed... Will it still work your majesty?

Oberon: Yes! But what is this boy's name?

Oberon says in excitement.

Puck: He has no name, but we must do this quickly if we want to get it done without Titania knowing.

Oberon: You're right!

Puck and Oberon rush over to the Indian boy.

Puck: Hurry up!

Oberon: Okay!

Makes a changeling potion and takes the boy.

Oberon: I will call you Rohan because Rohan stands for ascending which represents you as the ascendant of me! The greatest!

Oberon: Puck quick we must get him back to the forest!

Oberon and Puck start taking the boy to the forest.

Titania: Where are they?

Cherry Blossom: I don't know, let me find him!

Titania: Be fast or it might be too late!

Titania waits.

Cherry Blossom: I have found them, they are running towards the forest

Titania: Let's beat them there!

Titania and Cherry Blossom run to the forest.

Titania: STOPPPP!

Oberon: Oh no...

Titania: What were you doing in the city? What are you up to with Puck?

Oberon: Showing the humans what's right!

Titania: How? What did you do Oberon!

Puck leaves in silence.

Oberon: I stole one of their children!

Cherry Blossom: No, how could you!

Charges at Oberon.

Oberon: I did what was right you Foul Foot-licker!

Slams Cherry Blossom against a tree knocking her unconscious.

Titania: Noooo, how could you!!!!

Titania Runs at Oberon and takes the child in anger.

Oberon: Noooo my child! You can't return him, you know that! Never!

Titania: I know but I will take better care than you! You Half-faced Snake!

Oberon: But he is mine! You greedy horn-wart!

Titania: I don't care, he is better with me!!!

Oberon: How could you take my Rohan! Doesn't that feel wrong?

Titania: nothing could be worse than you taking him in the first place!

Oberon leaves in sadness and anger.

Titania: You are safe with me youngling; I will take care of you to the best of my ability.

Rohan starts to cry. Titania and the Indian boy leave to go home.

End.

The Haunted Victim and Assailant by Afrin Jahan Year 7

CASE NUMBER: A09-05084391. The body was found in the bedroom at XX Fowler St. The body was in perfect condition except for a missing head. Cause and suspect unknown. These were the words the ghost of the victim saw as it peered over the detective's shoulders. What injustice. If only it could tell them who it was...

"I... help...murder..." it managed to choke out. The detective jumped in place, nearly dropping the files. She stared at the body, clenched her teeth and continued reading. The ghost knew exactly who to talk to. The Fabled Psychics. These people were renowned for their sharp perception, sensing information hidden from sight. They were mostly mysterious, and they were extremely hard to reach, but the ghost knew where they were.

It just so happened that I was one of the Fabled Psychics. My name was Apollo, and as I swept my messy, dark-auburn hair out of my eyes, I got myself ready for another day. I could smell the bitter scent of coffee lingering on my blazer, and I hovered my hand over the brass knob when I heard my phone buzz. Gaia - We have a meeting. Don't forget. Me - Yeah, I remember. I'll meet you guys at the Hall.

I laughed softly at her seriousness. It was always a delight to meet with my colleagues. I opened the door slowly. A sharp gust of wind hit me like a slap, and I pulled my scarf tight as I trudged through the piercing cold.

When I arrived, the safety of ivory white columns greeted me. A large hall stood in front of me, intricately carved designs lining every wall like calligraphy on paper. It was a familiar sight amidst the chaos surrounding it. Stepping up the stairs, I could hear two people bickering.

"It's not a surprise that you lost it, Romeo. You were probably busy texting someone while it flew away."

"Oh, come on. It doesn't matter that much! It's just a piece of paper!"

"That was my meeting request, dimwit!"

I stared at them, holding back laughter. "Is Dionysus still the same as always?" I asked. Gaia glanced at me and rolled her eyes. "Just look at him!" she groaned. Out of the corner of my eye, I saw a mess of golden hair walking towards us. "Apollo!" she shouted. "Artemis!" I shouted back. She ran into my arms. We've known each other our whole lifetimes, so it seemed fit for me to call her my sister. There was something about the way she smiled though, that seemed a bit off. "I love this Hall. It brings back so many memories," she reminisced. We all bickered for a while, until Dionysus stopped mid-sentence. "Wait, where's Castor?" he questioned. Soon after, we heard a clutter at the stairs, and we looked down to see Castor. He was frantically reaching for his phone and got up quickly. "H-hey guys," he said, red-faced. Dionysus put an arm around his shoulder and beamed at him.

All of us sat at a round table inside. The lamps scattered around the interior gave the place a warm glow. Even then, the air felt heavy around us, and we stared down at our laps. "Why did you call us here?" I looked at Gaia. "A-actually, I was the one who did," Artemis squeaked. She tensed up and looked away from us before continuing. "You know my sister Athena? The one that always insisted on moving away with me? Well..." she spoke. She looked like she was about to crumble, when she managed to squeeze out the words, "... she was murdered."

Everyone froze. The silence spoke louder than our words ever could. Her eyes brimmed with water, and I reached out to comfort her. Athena was the last bit of family she had. Artemis held back her tears and continued. "Well, the night after she was murdered, her ghost came to me." She gestured for something to come towards us, and a glowing figure came out of the corner. It floated soberly toward us, taking its place next to Artemis. The ghost greeted us and explained that it knew who murdered her, and that it couldn't tell who it was directly because of a curse. Athena had to give us a series of clues to lead us to the assailant.

We all got up from our seats and followed Athena to a small but brightly lit room. On a small desk lay a jack in the box. Surrounding it were 3 different cards, showing pictures of different places. One was a person's bedroom, the second was a library, and the third was a road with a streetlight.

"You must choose the place from the clue," the ghost explained. We all looked at each other, hesitantly, and started discussing. "All of these are places that could have lamps. It's probably not on the street, though, knowing that it's a common place," Castor said. We nodded in agreement. "What about the library? It's full of lamps," Gaia suggested, pointing towards the antique lamp. "Yeah, but there's too many people there. It wouldn't go easily unnoticed," Dionysus spoke. "The bedroom it is," I declared.

Athena's ghost smiled and we followed her to a bedroom in a house identical to that in the picture. It seemed to be hers, as she appeared to sit on the bed in contentment. A look of grief briefly flashed across Artemis' face, before she quickly plastered on a smile. We saw the lamp sitting on the bedside table. Dionysus started rummaging through the random mess on the table and found a bullet. "Hey, what's this?" he called. I went to look when... BOOM!

We heard an explosion in the other room. Athena slipped through the wall, and we were about to climb through the window when Artemis was grabbed from the doorway. "Hey!" I screamed. I went to grab her, but Castor grabbed my arm and pulled me out. He was too strong, and as I ran, I looked back to see the house erupt in smoke, like a volcano ready to erupt. There were no flames though. I kept running, tears filling my eyes as Castor tugged on my shoulder.

The rest was a blur, probably because I didn't want to remember it. It was a flurry of emotions as we made it back to the hall. "What was that!?" I growled at them; my voice hoarse. "We should have gone after her! Artemis is one of us!" Gaia glared at me and replied, "We can't afford to lose another one of us!". Biting my tongue, I turned to Athena. "The person who took Artemis must've been the murderer. They must have realised we were looking for them, so we need to be wary," I said. The ghost nodded. The ghost showed us another clue, a broken handle. There were two images this time, one of a knife, and one of a gun. As soon as I saw it, an image of a gun popped into my head, and the handle matched perfectly. I pointed it and the ghost nodded. We had to go back to the house to retrieve the weapon. Meanwhile...

Artemis brushed the soot on her shoulder off. Clenching her fist, she thought, they're too smart for their own good. What do I do if they find out? Tell them it was all a mistake? She pondered for a while, until she grabbed the broken gun in the room. Artemis scribbled a note on a scrap of paper and sighed. It was better this way. But you didn't have to push me.

We walked back to the house. My heart told me to run, but my body stayed still as I looked at it. Dionysus grabbed what was left of the gun and saw a piece of paper stuck to it. "I'm sorry," it said, and soon after we heard the click of a gun. "Artemis?" I gasped. "I'm sorry," she repeated shakily and fired a bullet into Dionysus' arm. He howled in pain and fell, and Castor grabbed him, holding him tight. "Why are you doing this? Why?" I croaked.

"It was a mistake. All of it," was what she said. "Athena, why did you keep insisting on moving out with me? Do you realise how much better I feel here? With all my friends, people that understand me. They're like family! That night, when you packed your bags and told me you were ready to leave, I was horrified. Why now? When I finally found my place in the world, you wanted to take it away from me. What's so good about that place? I love it here, and I will never let it go." I flinched when she dropped the gun. "I didn't want to force you," Athena spoke. She hugged Artemis, and she shivered at the touch. The psychic fell. I stayed still and stood in fear that something even worse would happen. Finally, she mustered the courage to speak. "Arrest me." we're the only words that came out of her mouth.

Two years on, I still look back at the house. Flashes of smoke surround it from time to time. I got out of the car, staring at the cold floor. Today was the day she would come out of prison. Artemis. I looked up to that same bush of golden hair, running towards me. I hugged her the same way I did then, knowing that this was what she was waiting for all these years. To return home, to her friends, no, family. She gazed up at me with a sombre expression, and Gaia, Dionysus and Castor gathered around. We were back together, and that was all that mattered in that moment.

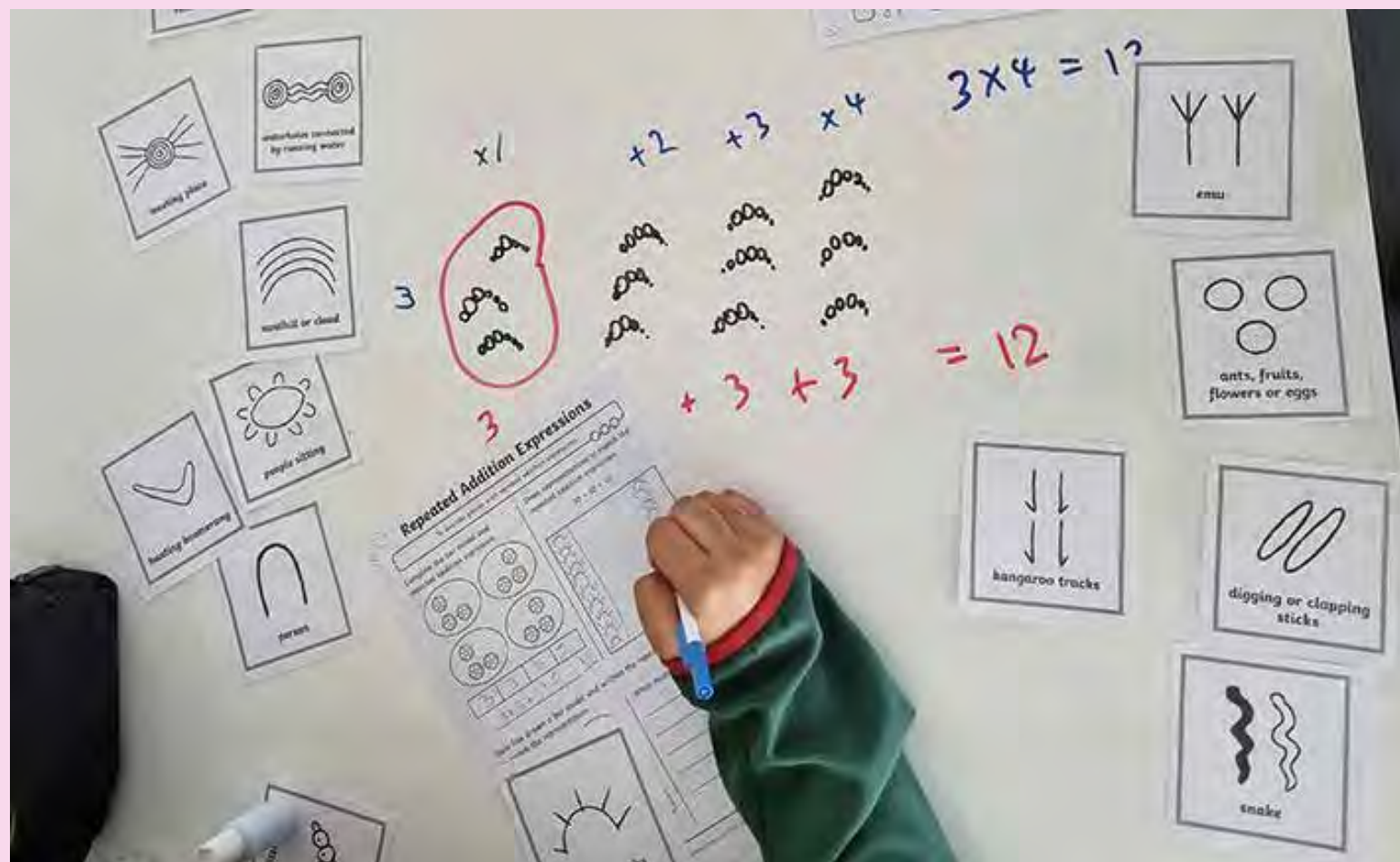


High School Maths News

Maths Matters

It has been a very busy time in Mathematics over the last month.

The Year 12 students have just completed their Trial HSC exams and are busy making preparations for their HSC exams. The Trial exams are an opportunity for students to fine tune their study routines for the HSC exams beginning in Term 4.



Year 11 students are close to their completion of their foundation course and it is pleasing that many of these students have adjusted to the more intense study work load of the senior years.

It is important that these study routines are consolidated and maintained from the very beginning their final year of study commencing in Term 4.

As Year 10 students prepare to select the courses for their senior pathway of study it is important that students consider courses they would enjoy and in which they can do well. This is particularly relevant in Mathematics and students should discuss with their Mathematics teachers the level of Mathematics they should attempt in Year 11.

Although we do not like to discourage any student from attempting a particular level in Mathematics it is important that students choose a level of Mathematics for which they are prepared and can sustain the required study effort through to the HSC without negatively impacting on their other courses.

Students in Years 7 to 9 are currently working through the various topics of the syllabus. Students should work towards achieving a deep understanding of concepts in preference to just moving from concept to concept with little thought.



Participation in practical in class activities give students opportunities to develop this deeper understanding. However in every lesson not all students necessarily achieve this deeper understanding.

Consequently, the Mathematics Faculty make themselves available for students, particularly for homework on Wednesday afternoons after school.

High School Science News

Permaculture Garden

South Eveleigh x APCS x Jiwah x Lucky Kwong

In late May, as part of SE's ongoing collaborations with the local community, we invited students from Alexandria Park Community School to come to SE to plant some herbs and vegetables in our permaculture veggie patch located in Village Square.

The students were accompanied by APCS's Aboriginal Education Officer, Gumbianggirr man, Uncle Hilton Donovan and Science teacher Hannah Ward. It was a fun, educational and culturally rich morning with one of SE's gardeners, Cudgenburra/Bundjalung man, Clarence Slockee joining the fun.

Following an Acknowledgement of Country and planting activities with the students, everyone discussed the importance of caring for Country.



Kylie Kwong suggested the students plant Asian greens and herbs; bok choy, tatsoi, Chinese white cabbage, snow peas, coriander and Vietnamese mint, which she could then combine with the existing native warrigal greens and bush mint Clarence and his Jiwah team planted over a year ago; to create a unique dish for the menu at Lucky Kwong, which directly reflects local native species of SE and Gadigal country along with a very special friendship.



More than 6 weeks later, the students plants are absolutely flourishing, the veggie patch has come alive once again with all of their wonderful, vibrant energy and sunlight, having been severely damaged from the recent torrential rain.

SE also invited the students to nominate their preferred local NFP organisation, they chose 'The Settlement, a First Nations community hub in Darlington.



To celebrate this special collaboration and friendship, we will be launching this dish, 'Stir-fry of South Eveleigh & Alexandria Park School's Community Vegetables w Five-Spice Tofu & Asian Herbs' at Lucky Kwong, with a percentage of the sales donated to 'The Settlement'.

For SE, APCS, Jiwah and Lucky Kwong we hope that this activity only reaffirms the precious, rich bonds we all nurture and celebrate within our local neighbourhood and for the young students in particular, to feel inspired, fulfilled and a 'sense of connection' by seeing all of their hard work, patience and collaboration going to nourish the community around them.



Nuclear Scientists!

On Tuesday 23rd August the year 12 physics and chemistry class went on an excursion to the The Australian Nuclear Science and Technology Organisation (ANSTO) facility to learn about the intricacies of nuclear science.

Before entering the facility, students undertook a demonstration that provided an insight into the nature of radioactivity.

We conducted two experiments about alpha, beta and gamma radiation, and the change in intensity of radioactivity over distance.



Students then had to remove all recording devices before leaving NSW and entering a separate territory guarded by the Australian Federal Police.

Students visited separate facilities in ANSTO including the OPAL reactor and learnt of the medical uses of technetium-99m.

As said by star student Ryan Da Silva "I was interested by the accuracy of the Atomic Mass Spectroscopy which can detect even one atom of uranium in a sample."

Overall, the experience was spectacular, educational, and enjoyable.





High School TAS News

Esports

Congratulations to the APCS META HSE Esports team for becoming the NSW state champions on Saturday.



Edward To, Jonathan Koei, Billy Ikhbayar, Thomas Page and Zola Sodbileg competed in a thrilling Valorant final against Ryde Secondary College.

If you're not into first person shooters or video games, imagine a 5 set tennis match where APCS had to come from behind to overcome 7 match points to win!!!

If you are a gamer you can check it all out by clicking the link below.

Billy gets a post-match interview that you can watch at 2:39:15.

<https://www.twitch.tv/videos/1553508388>



Congratulate the boys if you see them and wish them good luck for the nationals!



After School Coding Club

Nexgen Codecamp is a unique Coding & Robotics course for year 7 to 11 STEM students with a focus on hands on, practical examples and fun projects.

Last term was aimed at beginners in the use of the Arduino microcontrollers, this term students have begun to learn the coding language Python.

If your child is interested, please send an email to:

dylan.cosgrave@det.nsw.edu.au

for further information. The club runs from 3:00pm-4:30pm every Wednesday.

Stage 5 IST

Year 9 have just completed their animations on the theme "culture" and hopefully we can share some on Facebook soon.



Year 10 are in the middle of their Data topic and are beginning to plan a hypothetical data project for Sydney Council. They have to select/collect data, filter and clean the data, analyse and draw conclusions.

Mandatory Technology

Students of 8TEC3 are deep into their pencil box projects. They have their hair tied back, all their fingers and tenon saws at the ready.





It has been an enjoyable Term so far and I can't wait to see their final products. If they're anything like me, I hope they will have it with them tucked away in a draw full of nick knacks for years to come.



TIMBER!

TAS teachers have been upskilling themselves in Timber technology. They have been learning skills with woodwork, using tools safely, and managing classes in the woodwork room. This means that Mr Cosgrave, Ms Ward and Mr Tungka are now able to safely teach Stage 4 students how to make their very own pencil box from radiata pine.



We have such wonderful facilities in APCS to teach woodworking skills, and teachers can't wait to have students learning and building in these spaces. The photos show some of the pencil boxes that the teachers made, and the steps to building them.





High School Creative Arts News

Art News

Year 8 have completed their pots!



Inspired by the work of the Hermannsburg Potters, Year 8 have been busy over the last semester hand-building pots with decorative lids and sculptures that represent their connections to aspects of culture.



Their works are now fired, painted and completed!



Some students have explored their connections to communities, Country, ceremonies and traditions, while others have made some stunning representations of significant aspects of popular and contemporary culture.



Others still have made works that comment on social issues such as marine pollution and education inequality.

Congratulations on some truly outstanding work Year 8!

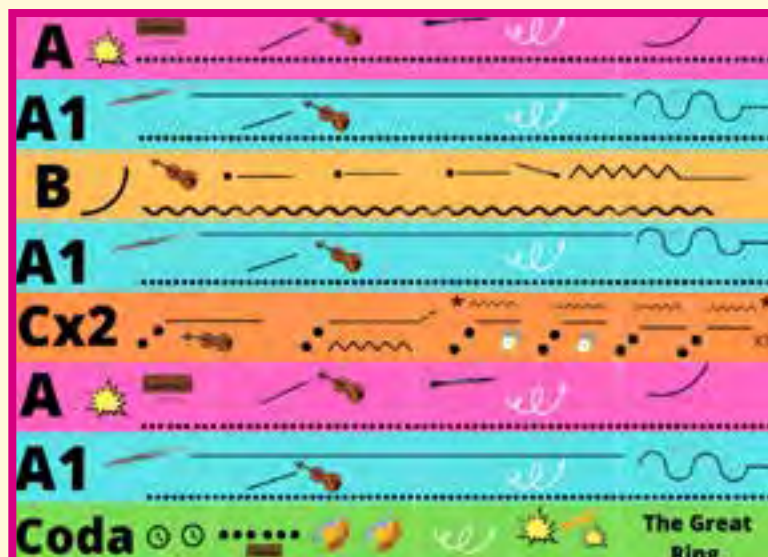
Music News

Year 7 Music

This Term Year 7 students have been learning about some of music's Classic Hits and how listening maps can help us to hear and understand more of what is happening as we listen.

For their assessment task students developed their own listening map for an unknown piece of music.

This challenged them to develop their aural skills and understanding of the concepts of music. Here are some finished listening maps.



Guitar Lessons

Our guitar teacher, Tom Wood, has vacancies for High School students who would like to learn acoustic or electric guitar or bass.

Tom teaches on Thursdays during school time.

Please complete the google form if you would like more information or contact Ms Winfield.



https://docs.google.com/forms/d/e/1FAIpQLSdSmho vSbky1rvOVKwx6juQJi6dWu2yp9uMcco8ctA_feAOtw/viewform?vc=0&c=0&w=1&flr=0

High School Sport News

Armarni Bentley Rugby Super Star

Congratulations Armarni Bentley Year 9 who has been selected for 2022 Sydney Representative U14 Rugby Union XV's team. Armarni captained the team during Regional selections and was undefeated. She played for the City team in a City versus Country clash in Bathurst on 31 July and will compete against Brisbane later in the year.



APCS's own Armani Bentley seated with ball on right.

APCS vs GRC Penshurst

U15's Girls Basketball – 9th August 2022

After a short train trip from Redfern to Penshurst, the Alex Park Under 15's Girls Basketball Team arrived at Georges River College Penshurst ready to play our first game for the Sydney East 2022 Knockout.



Confidence was riding high as we had two key players from the Opens Team (Mequynne Logan and Maggie Vaka) representing us.

Along with experienced players in Karleisha Munro, Talita Haumono and Laylani Leatigaga and first timers Kali-Ann Williams, Kaitlyn Phillips, Nikeisha Randall and Gisele Mundine we warmed up in the COLA ready for the game.

Alex Park started out strong, scoring the first 8 points of the game before GRC entered the game. Throughout the game, Alex Park played strong defence with several blocked shots and a number of steals stopping GRC at every turn.

The APCS girls also dominated on the glass with Maggie and Mequynne cleaning up many of the missed of the missed shots. The girls were successful on running many fast breaks throughout the game, which added a number of easy points.

A strong lead early on gave the opportunity for our Year 7 first-timers a chance to get a bit of extra court time to gain some experience.

They flashed great potential and that experience will be much needed in future games.

Although it was GRC Penshurst's first season in the competition, they still showed plenty on fight but were outdone in the end by the strong play of Alex Park on both sides of the ball.

After the final whistle Alex Park had defeated GRC by a margin of 39-24.

Due to having a bye in the first round, the Alex Park Girls now move on to Round Robin competition at the central venue on the 22nd of August.

A big shout out for all those supporting the team at Alex Park and also to my co-coach Ms Natalie Casale who did a tremendous job of organising the day, getting us to the game and most importantly shouting the hot chips after the game!



U/15's Rugby League Metro Gala Day

On 2nd of August 2022 the Under 15's boys rugby league team played in the Metro City Gala Day Cup. This was the 2nd of Gala days with tough competition.

The boys played four games on the day against Tuggerah Lakes, St Edwards, Cronulla high and Narrabeen sports high.

Even though we lost all four games the boys played with enthusiasm and passion.



Our first game of the day was against Tuggerah lakes with hard fought contest with the boys going down 20-4.

Our second game was against Cronulla again boys played hard and fair but went down 16-4.

Our third game we played Narrabeen Sports High who were well drilled and again the boys went down 22-8.

Our final game was against the winners of the tournament St Edwards Catholic High School from Central Coast going down with are hard fought lost 24-4.

The Boys and I would like to Thank Uncle Cyril and Tribal Warrior for providing transport on the day. We would also like to Thank Uncle Sol from RYC for supporting the boys on the day.



**Australian International
Sports Organisation**

AUSTRALIAN SPORTS PROGRAM

- Come and play iconic Australian sports such as:
AFL, Basketball, Cricket, Hockey, Netball, Rugby League, Soccer & Volleyball
- Learn new skills, meet new friends, network and play in social matches
- All members of the community aged 18+ are welcome
Ideal for international students, people from multicultural , refugee and asylum seeker backgrounds
- **FREE** to attend with **FREE** lunch provided!

WHEN: Sunday 28th of August, 2022 | 1:00PM - 3:30PM

WHERE: KGV Recreation Centre, 15 Cumberland St, The Rocks NSW 2000

REGISTER: www.ausiso.com/asp



Contact us on 0410 104 758 or info@ausiso.com

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High School HSIE News

Year 10 Subject Selection

It's that time of the year where our Year 10 students are choosing their subjects for Years 11 and 12. HSIE have a wide variety of subjects on offer that cater to all students' interests and their paths for the future.

- **Aboriginal Studies:** Focuses on Aboriginal peoples' relationship to the land, Aboriginal heritage and identity. It includes the development of skills in culturally appropriate research and inquiry methods and case studies.
- **Ancient History:** Students investigate past people, groups, events, institutions, societies and historical sites from the sources available, by applying the methods used by historians and archaeologists.
- **Business Studies:** Encompasses the theoretical and practical aspects of business in ways students will encounter throughout their lives. It offers learning from the planning of a small business to the management of operations, marketing, finance and human resource in large businesses.
- **Economics:** Provides understanding of many aspects of the economy and its operation. It investigates issues such as why unemployment or inflation rates change and how these changes will impact on individuals in society. There is a strong emphasis on the problems and issues in a contemporary Australian economic context.
- **Legal Studies:** The course develops knowledge and understanding of the nature and functions of law and law-making, the development of Australian and international legal systems, the Australian constitution and law reform. Students investigate issues that illustrate how the law operates in practice.
- **Modern History:** The course is structured to provide students with opportunities to investigate the role of key features, issues, individuals, groups, events and concepts from the 19th to the present using the methods of historical inquiry.
- **Society and Culture:** This course promotes students' awareness of the cultural continuities and changes within societies and cultures and promotes an awareness of individuals, groups and institutions and facilitates intercultural understanding and communication.
- **Work Studies:** The aim of the Work Studies is to enable young people to develop the skills, knowledge, understanding and confidence to allow them to experience a successful transition from school to work and further education and training.

Additionally, in Year 12 students can do **HSC History Extension**. This involves the study and evaluation of the ideas and processes used by historians to construct history. In Part I of the course, students investigate the question 'What is history?' through a selection of readings and through one case study. In Part II, students design, undertake and communicate their own personal historical inquiry. If any students have questions about any of the subjects, please direct them to the HSIE staffroom and we will answer any questions they may have.

Enterprise in the Community

Last Term we held our Enterprise in the Community Finals where Year 11 Business Studies teams and Year 10 Commerce battled it out to solve real world Business problems and present the solutions to their clients, the business owners. Our winners, Sam, Sean, Anabelle, Arik and Kai of Year 10 presented solutions to Human Resource problems from Seven West media. Our winners will now represent Alexandria Park Community School at the EITC finals on the 24th of August, presenting along with 4 other schools, to try and become Sydney Champions. We'd like to thank the representatives from Channel 7 and Seven Mile Venture Lab for the time they took to work with the students and in particular, Trent from Channel 7, who has continued to help our champs prepare for their final.

Yakka Taka

High School Library News

Book Week 2022 (22/8/22 - 26/8/22) is fast approaching. This is the Book Week poster chosen by the Children's Book Council of Australia (CBC) in support of the Book Week theme:

Dreaming with eyes open...

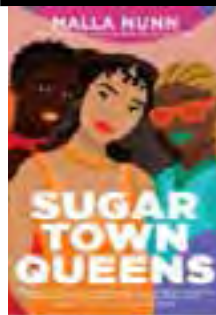
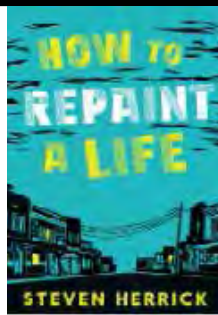
You can borrow below CBC shortlisted books from the Yakka Taka. The CBC judges will announce the winners during book week. You can receive a positive comment on sentral if you vote for a book by sending a message to the library email: apcslibrary@gmail.com. If your pick matches the winner in the CBC August announcement, you will receive 10 positive comments on Sentral.



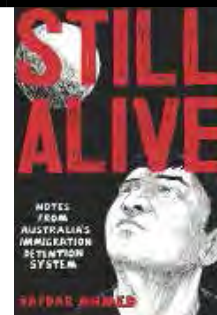
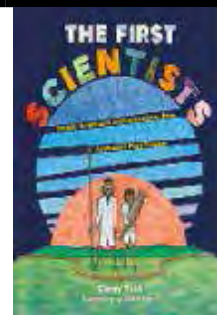
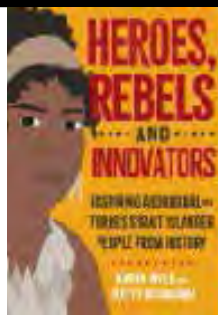
Picture Books



Fiction



Non-Fiction





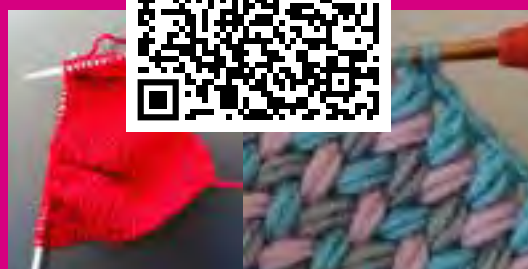
Extra curricular activities (Term 4)

APCS library will host a knitting club & a book club in the high school Yakka Taka during Term 4, 2022. More information & application forms will be posted on students' daily notices via the Sentral parent portal over the next few weekends. Please complete the online application forms prior to the end of Term 3 if you are interested in joining either of the clubs. Only the first 10 applicants will be accepted in each of the clubs. Successful applicants will be notified via email.

Book Club



Knitting Club



WIP IT

Wear It Purple roller derby workshop



City of Sydney and the University of Sydney's Roller Derby League present this free event for young rainbow people and their supporters ages 15 to 25 years.

Roller skates are available to borrow or you can wear your own. All skaters need to bring their own helmet.

Bookings essential.

Peter Forsyth Auditorium

Saturday 27 August

3pm - 5pm

Book now at

whatson.sydney/wip-it

CITY OF SYDNEY 

Peter Forsyth Auditorium, Glebe

Glebe after-school youth sports program



13 to 18
years




4 pm to 5.45pm

Tuesdays, 9 August to 20 September

Free bookings required.

Call 02 9265 933 or email gcummins@cityofsydney.gov.au
for more information.

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