

PRINCIPAL'S REPORT Happy holidays

End of term 2 and holidays approach. Last day of school for staff and students is Friday 25 June. Staff return to duties in term 3 on Monday 12 July. **Students from K – 12 return on Tuesday 13 July 2021.**

NAIDOC at APCS

NAIDOC Week 2021 is held from Sunday 4 July to Sunday 11 July. During term 2 our teaching, and co-curricular programs focus on learning about NAIDOC and the annual theme, planning for our school's NAIDOC celebrations and recognising our NAIDOC award winners. The final week of term 2 at APCS is 'NAIDOC Week' culminating in our NAIDOC Day on Friday 25th June.



Congratulations to our exceptional athletes



Tyrone (year 11) is a talented Rugby League player. He plays on the wing for his club Botany Rams. He has been selected as part of the South Sydney Rabbitoh's under 18's representative team. He has recently been selected in the NSW CHS (Combined High Schools) team.

Armarni (year 8) plays representative Rugby Union for Southern Districts. She has been selected into the Sydney Under 14's Representative team to play at the regional carnival at the end of June.





Sacha (year 8) will be representing APCS and the Sydney East Sports Association at the NSW All-Schools State Championships.

A huge Term 2 at APCS

Student learning continues to thrive across the school. High quality teaching underpinned by high levels of professionalism and commitment ensure that learning opportunities are engaging contributing to a culture focused on individual and collaborative learning.



Collaborative practices

At Alex Park we ensure that our teaching teams are provided with the time and support to collaborate with each other, to share curriculum knowledge, data, feedback and other information about student progress and achievement, to systematically plan units of work and lessons to improve teaching and learning in their classes, year groups, stages and faculties.



In Stage One the team worked on developing the main elements of the English teaching and learning program for Term Three. Students will be learning strategies used to read and write informative texts and develop their understanding of the language and text features. The team also utilised the planning day to

discuss the science and geography units and plan some interesting investigative learning experiences. Stage One will also be supporting our high potential and gifted students through the development of some enrichment mathematics groups and the team mapped out how this will be implemented.



Stage 2 teachers were collaboratively planning the Stage 2 STEAM unit for next semester. The teachers were developing their programs by viewing, selecting and discussing how to integrate content from the Science and Geography syllabus. They were able to develop engaging practical activities for the students to participate in for semester 2, that covers Science, Technology, Engineering, Art and Mathematics.

KINDERGARTEN 2022

Our first Kindergarten 2022 Parent Information Session was a great success, with many families turning out to hear about what school at APCS will be like for their littlies next year.





For those parents who did not get a chance to attend this event, a Parent Information Evening will be held next term on August 25thbetween 6PM and 7PM. The Kindergarten School Readiness program will start next term and will be run by the Alexandria Community Centre every Wednesday morning during the school term from 9-11AM starting on July 14th. This program is open to family who have enrolled for Kindergarten at APCS in 2022 and their younger siblings. Further information is available on the school website here: <u>https://alexparkcs-c.schools.nsw.gov.au/about-our-school/kindergarten_2022_enrolments.html</u>



High School tours

It was wonderful to welcome parents and children from Darlington and Erskineville Public Schools and show off our wonderful new school.



PROPOSED WestConnex traffic changes in Alexandria:

- closure of Anderson Street at Mitchell Road
- closure of Brennan Street at McEvoy Street
- closure of Loveridge Street at McEvoy Street

- mid-block closure of Lawrence Street between Maddox and Harley streets
- continuous footpath treatment in Renwick Street at Mitchell Road
- narrowing Mitchell Road to provide a raised pedestrian crossing to improve local access, including for children at the nearby school.

These proposed changes will make it safer for people walking in the area.

https://www.cityofsydney.nsw.gov.au/proposed-works-maintenance/proposed-westconnex-trafficchanges-in-alexandria

SCHOOL CALENDAR

Date	What's Happening
23 rd June	K-2 Athletics Carnival – Alexandria Park
23 rd June	3-6 Athletics Carnival – Erskineville Oval
24 th June	K-11 Reports distributed
25 th June	NAIDOC Day
25 th June	Last Day of Term 2
28 th -June – 12 th July	Rocketeers Holiday Club – Camp Australia
12 th July	Staff Development Day – no children at School
13 th July	First Day of Term 3 for students K-12
14 th July 9-11AM	Kindergarten 2022 School Readiness program – Community Centre
20 th July	Year 8 & 9 Parent/Teacher Meetings
21 st July	Opportunity Class Placement Test for Year 5 2022
21 st July 9-11AM	Kindergarten 2022 School Readiness program – Community Centre
2 nd August 6:30PM	APCS P&C Meeting
2 nd -13 th August	HSC Trial Examinations
4 th August 9-11AM	Kindergarten 2022 School Readiness program – Community Centre
11th August 9-11AM	Kindergarten 2022 School Readiness program – Community Centre
11 th -13 th August	Stage 3 Canberra Camp
18th August 9-11AM	Kindergarten 2022 School Readiness program – Community Centre

PRIMARY SCHOOL NEWS

DEPUTY PRINCIPAL REPORT

Last week our teachers were involved in collaborative planning conferences where they work together to set up their programs for Term 3. I know there are many exciting events planned already and Stage 3 will be able to go to camp. K-2 will be part of a Dance program and as always Stage 2 have planned many exciting lessons particularly in their STEAM sessions. As you know I ran our parent induction session and it was so pleasing to have so many families attend and look at supporting their child in the classroom.

We have been running breakfast club for the past 4 weeks and I would like to thank our SLSO team, teachers and parent helpers who have made this possible. It has been very popular. I am sure you have been paying close attention to the news so I would like to remind everyone to be as safe as possible in this current COVID climate. Hopefully., the latest outbreak is minimal and we are able to return to school as normal and also enjoy our holiday period.

Our 3-6 Athletics Carnival was held on Wednesday 23rd June, and Mr Ansell, Ms Broomfield and our teachers and support staff did an amazing job to make this event successful.

Enjoy your break and see you all next term!

EARLY STAGE 1 (KINDERGARTEN) NEWS

Kindy Farm visited Alex Park Community School. This engaging and hands on learning experience supports our kindergarten students in learning about living things and their needs. Kindy students were able to hold chicks, feed a calf and cuddle a rabbit.



STAGE 1 (YEARS 1&2 NEWS)

Stage 1 Excursion - Past, Present, Future

As a part of Stage 1 curriculum focus 'The Past in Present Local Places' they have explored the history of our local community.

This term Stage 1 adventured out on three local excursions to observe the changes to our community and land over time. They first investigated the changes at Alexandria Park, then Technology Park and Sydney Park. Each unique, beautiful and full of history!

Alexandria Park

Did you know?

Alexandria Park was originally sandhills but was earmarked for industrial development when noxious industries were forced out of the city in 1860.



Technology Park - Locomotive Street

Students compared old vs new buildings on opposite sides of the street, they discussed features of the buildings and what they were used for. They explored the train artefact, behind the engine building and tracks and inscriptions on the ground.





Sydney Park

Did you know that Sydney Park used to be a waste site? So much development has gone into Sydney Park to make it what it is today.

Photographic Timeline of Sydney Park



Stage 1 explored the wetlands, wildlife and fauna, brickworks and the playground. Did you know? In the past clay was found in the rich grounds of Sydney Park and was used to create bricks. The Brickwork chimneys are still in the parklands today. You can also find drawings carved into bricks that are laid throughout the parkland.



Mr Beckham shared his knowledge of the Traditional Owners of the land. He also taught us a dance about totem animals.



Playground fun!



Some more memories made



Guest visit

Stage One was privileged to have Aden Ridgeway, the grandfather of year 2 student Christopher Ridgeway, come and speak to us about his experiences as a Gumbaynggirr person and his contributions to National politics through his election to the Australian Senate. Mr Ridgeway emphasised the importance of land rights and changes within our local community.



STAGE 2 (YEARS 3&4 NEWS)

As the term comes to an end, Stage Two students have started their final Science project. They are combining everything they've learned in our STEAM rotations to design and build a sustainable house that suits a specific environment. Students brought in lots of recyclable materials, did some in-depth research and are now building the houses to present in week 10.



Pathways to Reconciliation

Over the last 3 weeks students from Years 3 & 4 have been participating in Pathways to Reconciliation workshops.

The program supports schools and communities to foster a higher level of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions.

The students have learnt from Uncle Jimmy Smith about connection to Country. He shared his knowledge of the local environment and all the uses of plants and natural materials in Aboriginal ceremony, tradition and medicine.

Aunty Kerry Johnson led a dance workshop where students learnt a traditional cleansing dance and how stories are taught and learnt through movement.

Students have been inspired to express their learnings through the creation of artworks and stories that highlight their understanding and connection to their local Aboriginal community and commitment to reconciliation.

Keep a look out on the school fence next term for the beautiful artworks our students have created.













Public Speaking

STAGE 3 (YEARS 5&6) NEWS

Stage 3 Debating

This year, we have two teams in the Premier's Debating Competition and one team in the Sydney Primary Debating Competition. The teams are developing their skills of persuasion and are really pulling together as a team. Congratulations to all teams on their successes so far!







Congratulations to Felwah A. and Saumya B. from Stage 2 and Anouk B. Katja M. from Stage 3 who represented our school at the Multicultural Perspectives Public Speaking Competition final at Tempe Public School.





Stage 3 Poetry – Reconciliation poem by Susan G.

CAPA (Creative and Performing Arts) NEWS

We have been winding up term 3 in preparation for NAIDOC Day which will feature the stage 3 choir. Keep your eyes peeled for a fantastic video of this performance.

There is a new keyboard Hub set up in the CAPA space for all students to use, which has proven a hit already!



APCS BAND

CONGRATULATIONS Alex Park Bands. What an amazing first half of the year. We are so proud of the concerts and open rehearsals you have taken part in.

Lesson and rehearsal recommencement for term 3:

First Senior Band rehearsal for term 3: Friday 16th of July, 2021.

First Junior Band rehearsal for term 3: Thursday 15th of July, 2021.

Holiday Songs:

Junior Band: Beethoven's Ninth, Power Rock, Zombie Stomp, Song 22 and 23 of Traditions of Excellence

Senior Band: RattleSnake, The Tempest, We Know The Way

We can't wait to see you all again next term. Happy Holidays.

GREEN TEAM



The Green Team have started to build their rainbow bridge for a pathway through the garden bed.

The students are very passionate about the garden beds and feel this might help to protect our plants.

The SRC are working with us and now writing to Bunnings for donations of more stones and pavers for other areas of our gardens.

PRIMARY K-6 CALM AREA

Students from Kindergarten to Year 6 have been having great fun at lunch time in the playground calm area. It has been lovely to see students in different classes and year groups coming together to play, invent and challenge their brains. From Lego, to Twister, to Monopoly, to chess, we have it all! If you haven't visited yet come by in term 3! You'll find us at the back of the Bunin at lunch.





NEWS FROM THE PRIMARY LIBRARY

The K-6 library would like to extend a HUGE thank you to the following members of our school community, for their generous assistance with time and resources:

- Fiona McDonald and her amazingly talented team for the beautiful library bags they have handmade and donated! We have had high interest in these across all classes and been able to provide free library bags to some very grateful and excited students!
- Jo Kiss, Nicola Cools, Fiona McDonald, Rowena Nelson, Christie Allan, Jacqui Williams and their families for covering many of our brand-new books, helping to ease a big backlog of resources. Some very keen readers have been highly grateful to be able to get their hands on these!

The Primary Library has been a hive of activity this month as students continue to improve their research skills, reading engagement and digital literacy, all while busily borrowing consistently at the same time!









HIGH SCHOOL NEWS

DEPUTY PRINCIPAL'S REPORT

Reports

Years 7 to 11 will receive a hard copy of their semester 1 reports by the end of term. The reports will also be published to the Sentral Portal by the end of term.

Uniform

As the weather gets colder we have been reminding of the school uniform. Students are expected to wear full school uniform, this includes navy/black pants, navy/black skirt or skort and the navy-blue jumper or jacket with the school logo. The jumper and jacket are available from the uniform shop, located in the front office or Bunin. The uniform shop is open each day from 8:30am. Jeans, tights and hoodies are not part of the school uniform.

Year 7 2022

A reminder for current Year 6 parents of who are enrolling their child in Year 7 at APCS in 2022 to please return their enrolment form to the office as soon as possible.

VISUAL ARTS

Year 7 have recently finished their still life study with a short unit on zines, consolidating their knowledge of the different elements of art.

Year 8 artists have completed their Connection to Culture unit, with some beautiful pots on display in the art room. Keep an eye out for these making their way home soon!

Below are some examples from 8X! From left to right: Jun J., Undral B., Yu Man Y., Jocelyn S., Eric L., Yousra H., Sacha B., Nikita C.





Year 9 are busily carving their lino prints, and Year 10 are currently working on paintings that make powerful statements and challenge their audiences to rethink political and social issues.

"If I could say it in words, there would be no reason to paint" - Edward Hopper

Year 11 are almost at the end of their study of Modernist portraiture. They have been writing essays on the way that artists use visual language to communicate concepts, and took part in a gallery activity with post-it notes to collaboratively analyse their artworks. Students have then used the "evidence" to build their own extended responses which are looking excellent so far!



Their portraits are coming along nicely too! Below are artworks in progress by (clockwise from top left) Sally Wei, Sam T. Grace N., Gerlee A. Natalie B. and Molly T.



Our two HSC students are still working towards submitting their Bodies of Work next term. Below is a 'teaser' for Kimthean Kry's sculptural work in paper, titled 'Hope comes from drowning.' We can't wait to see it finished!



HIGH SCHOOL MUSIC NEWS - Instrumental Music Program Update This week we have expanded the range of lessons available in the high school Instrumental Music Program to include Acoustic Guitar, Electric Guitar and Bass. Mr Tom Wood (pictured below) will now be teaching these instruments on a Thursday. Miss Josie Gibson is teaching Singing and Piano on Fridays.

If you would like your child to join the Instrumental Music Program please complete the Expression of Interest form:



https://docs.google.com/forms/d/1uGyC6MU2paT4b6huBlxvV4_2C5cZJE0IQ4TMZpf--Es/edit

Year 7 Music

Students in year 7 have been developing their performance skills on guitar and have mastered three songs this term: 'My Island Home', 'Shotgun' and 'Hall of Fame'





SCIENCE and MANDATORY TECHNOLOGY – SCIENCE THRILLS!

Mr Berscheid and Mr Swetman developed an interactive exhibit in our science laboratories to engage visitors to our school for Open Night during Week 9. In addition to anatomic models (check out that skeleton!), these passionate educators also gave visitors experience of chemical reactions, forces, fluid mechanics, electrostatics and cellular biology.

APCS students benefit daily from the knowledge and enthusiasm of these creative young staff members, and it was great to see the wider community able to take part in just some of the amazing experiences provided for our students in the science laboratories.



IST, Computers and Mandatory Technology news

Our year 7 & 8 classes have demonstrated great creativity and skill by coding their own "choose your own adventure" application. They had to plan, design and code the app using the website code.org. Year 8 have moved onto some basic game development with the program Unity and Mr. B's year 7 class really got into the Arduino microcontrollers this term!



Year 9 have completed their robotics subject and had a great time using the mBots and Sphero's.

They have also just finished coding their websites using HTML and CSS. Below are just a few of the final results!





10 Information, Software and Technology (IST) Great Debate

This term the two year 10 IST classes participated in a fantastic debate. They went head-to-head to see who was the superior class once and for all! They expertly debated the premise "artificial intelligence will benefit humanity in the long term". And while the debates raged all day with great wit, sound evidence and savage rebuttals the final result was a 3-3 draw. The battle for who is the #1 IST class will have to be determined at a later date...

Slalom Virtual and Augmented Reality Day

Last term the tech consultancy team from Slalom volunteered their time to visit Alexandria Park Community School in Sydney had the chance to share with a group of Year 10 and 11 students how to achieve Augmented Reality (AR) and Virtual Reality (VR) themselves!

The students especially loved the interactive elements of the workshop and found it a great way to put their IST skills to practice, making their own AR/VR experiences and sharing with the group. Prizes were awarded at the

end of the day and it was an amazing experience to see and talk to tech professionals while learning about some cutting-edge technology.



TECHNOLOGY AND APPLIED SCIENCES (TAS) NEWS - APCS Café

On 28th May, Year 12 Hospitality students prepared for and ran a café at school as an assessment for their Vocational Education and Training (VET) certificate. Two external assessors visited the school to observe the students and their work. All students passed their assessment, and one assessor had this to say about the café:

"The students were well organised and assigned to their various stations. The menu included a range of nonalcoholic beverages, espresso and meals providing opportunities for food and beverage service and handling customer complaints. The service period included breakfast, morning tea, lunch and afternoon tea allowing the students to demonstrate multiple service periods. It was great to see the new kitchen and students confidently engaged with the industry standard equipment."

Well done to Mrs Mishra, Ms Povey and the Year 12 hospitality students for staging such a successful event.





YEAR 12 UPDATE

This term has been a busy one for our year 12s. Most of their school-based assessment tasks have been due this month, but with the term coming to an end that means NAIDOC day is on the way, with lots of activities that everyone is excited about! After that the focus will move to preparation for the trial exams happening early next term, while the countdown begins for the HSC itself (110 days)!

HIGH SCHOOL LIBRARY NEWS

The Children's Book Council of Australia has announced the 2021 shortlist. Here are some titles in the JNR & SNR fiction categories.



As the school holiday approaches, students & families are encouraged to take up some winter reading via Wheelers ebook & audio book platform. Below instruction helps you access the Wheelers website via DoE student portal & APCS Oliver library.

1. Log in DoE student portal	
Login with your DoE account	2. Click on <u>OLIVER</u> library
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3. Click on <u>NEWS</u> tab	4. Find <u>Wheelers</u> icon & click



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SPORT UPDATE - Open Girls Basketball

At the start of Term 2, the Open Girls Basketball team went to the Central Venue in Sutherland for Round 3 of the Basketball Knockout Competition. We got on the train at 7:30am and arrived at the venue at 8:30am. Our first game was against Menai and they were a pretty challenging team but we won with the final score being 37 to 24. Our next team we played against was Sydney Girls we won by 18 points and it was a fun game. We won our last game against Heathcote being 16 points in front of them. We ended the day playing the team that came second in pool B which was Caringbah and we ended up doubling their points, ending the game 52 to 25. It was a good day, even though everyone was exhausted after, it was worth it! Written by Kyanah H. in Year 10



APCS x Charity Bounce

At Alex Park we were lucky enough to be approached by Charity Bounce, a basketball-based charity who aim to inspire positive change through sport, to provide a 15-week basketball training programme for our U15 teams. Charity Bounce, aided by Sydney Comets basketball, provided access to Alexandria Basketball Stadium and are sending down professional coaches to teach the students basketball skills and work ethic, which will be reflected in our basketball results and student educational outcomes.



HOMEWORK CENTRE (Years 7-12)

APCS Secondary Homework Centre is open every Wednesday after school, 2:50pm – 5pm on the Yakka Takka All students in years 7-12 are welcome to attend to do homework and assignments with help, if needed, from supervising teachers. If you have any questions please feel free to call the senior office on: (02)96981967 or email <u>muhammad.abdullah@det.nsw.edu.au</u> or <u>laura.a.medway@det.nsw.edu.au</u>

■ 尊敬的家长/监护人[→]

我校的课后辅导班开始了。时间**是每周三下午** 2:50-5:00. **地点是学校**图书馆的 Yakka Takka **教室**。 我们有辅导老师为 7 **到** 12 年级<mark>的学生提供免</mark>费作业辅导。

如果你有疑问的话请**用以上的**电子邮箱来联系高校办公室老师或拨打学校点话:02 9698 1967

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APCS хоёрдогч гэрийн даалгаврын төв нь Лхагва гараг бүр хичээл тарсны дараа 14:50 - 17:00 цагт Якка Такка дээр ажилладаг

7-12 насны бүх оюутнуудыг хянах багш нараас шаардлагатай тохиолдолд гэрийн даалгавар, даалгавар гүйцэтгэхэд оролцохыг урьж байна.

এপিসিএস মাধ্যমিক হোমওয়ার্ক কেন্দ্র বিদ্যালয়ের পরে প্রতি বুধবার, দুপুর ২:৫০ - ইয়াক্কা তক্কায় বিকেল ৫ টা পর্যন্ত খোলা থাকে

7-10 বছর বয়সের সমস্ত শিক্ষার্থী শিক্ষকদের তদারকি করা শিক্ষকদের কাছ থেকে সাহায্যের প্রয়োজনে হোমওয়ার্ক এবং অ্যাসাইনমেন্ট করতে উপস্থিত থাকতে স্বাগত।

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Pusat pekerjaan rumah sekolah menengah APCS buka setiap hari Rabu sepulang sekolah, pukul 14.50 - 17.00 di Yakka Takka

Semua siswa kelas 7-12 boleh hadir untuk mengerjakan pekerjaan rumah dan tugas dengan bantuan, jika diperlukan, dari pengawas guru.

HSC ACTION RESEARCH PROJECT

Hello, my name is Andrea Fatouros, I am a Year 11 and 12 Business Studies teacher and HSC teacher quality adviser for business studies. My role is to help create and deliver engaging and relevant professional development for HSC teachers across the state. I would like to give you an update on the HSC action research project I am leading at APCS with several Year 12 teachers. The aim of the project is to increase student lift by creating an environment where teachers reflect, share, and learn from one through collegial discussions.

In our most recent professional development day, we reviewed the research-based learning from Wayne Sawyer's paper, "Successful teaching in the HSC". Ms. Sanders our English Extension teacher at APCS and Ms Casale, Community and Family Studies teacher volunteered to tune their Year 12 task. A tuning protocol is when colleagues act as critical friends and provide focused feedback to aid in future planning of teaching and learning actives. Next term Year 12 teachers will be partaking in *'learning walks and talks'* which see teachers viewing each other's lessons. The aim of this is to foster conversation about teaching and learning in order to develop a shared vision of high-quality teaching that impacts on student learning. Stay tuned for some insight into our Year 12 lessons!



Mrs. A Fatouros PBL Coordinator APCS Business Studies teacher HSC teacher quality adviser



Year 12 teachers engaging in a collegial discussion with our Deputy of Instructional Leadership, Mrs. Godby about effective feedback in the HSC

HSC PBL UPDATE

During our PBL lessons this term we have revised our PBL values of be a learner, be safe and be respectful. We have also learnt more about reconciliation week, food allergy awareness week and developed strategies in acting as a positive bystander. Based on teacher and student feedback, the PBL team have revised our student achievement program. See below.



Congratulations to the following students who have received a Bronze award this term.

- 1. Kyra C.
- 2. Alexander K.
- 3. Tallara S.
- 4. Rohan A.
- 5. Jack D.
- 6. Sebastien I.
- 7. Ben C.
- 8. Oliver H.
- 9. Sam L.
- 10. Hanna Y.
- 11. Luca C.
- 12. Ella D.
- 13. Max K.
- 14. Emma R. 15. Lauren D.
- 16. Alfred H.
- 17. Jessica O.
- 18. Christopher Z.

A special mention to Daniel P. and Seven F. who have achieved their second bronze award this term. Students will receive their certificates during the NAIDOC assembly on Friday 25th June. We look forward to congratulating them with a pizza and movie afternoon. Well done! 🐵 Mrs Fatouros – PBL Coordinator

WELLBEING & CAREERS

Year 12

Lunchtime talks from University of Sydney and Macquarie University have occurred this term and UNSW are booked in to speak to interested students early term 3. These are invaluable opportunities for students to ask questions and learn about what the different universities offer.

I strongly urge all students hoping to attend university next year to register as soon as possible with UAC and then apply for the Schools Recommendation Scheme, (SRS). This is an early offer scheme.

The Schools Recommendation Scheme (SRS) is one-way institutions make early offers of undergraduate admission to Year 12 students. They do this by using criteria other than (or in addition to) the ATAR.

To apply for SRS you must be a Year 12 applicant who is attempting one of the following:

an Australian Year 12 qualification in 2021

• an International Baccalaureate in Australia in 2021.

You must also be:

- a UAC applicant for undergraduate admission in 2022
- an Australian or New Zealand citizen, a permanent resident of Australia or the holder of an Australian permanent resident humanitarian visa.

Institution criteria

Participating institutions may use one or more of the following criteria listed when considering your application:

- your Year 11 studies
- your school's rating of your abilities in different areas of study
- your school's rating of your aptitudes
- your Educational Access Schemes (EAS) application (if applicable)
- institution-specific documents (if applicable).

Institutions will then make offers based:

- solely on SRS criteria
- on both SRS criteria and ATAR/selection rank
- on SRS criteria and ATAR and equity criteria.

Each institution has its own policy for determining SRS eligibility and making offers. For example, you may also have to submit an EAS application institution-defined dates, or attend a school in a particular region.

White Card Course

15 students persevered through a whole day of training to acquire their WHS White Card. We hosted a student from Newtown High School who needed a White card for his Entertainment course and most of the students form our school who acquired the card did so to allow them access to construction sites as either workers or engineering students.

Year 10

Ngina Horticulture Workshop. 1st May

A small group of interested students from Years 9 and 10 were invited to attend a Horticulture workshop at school where an expert gardener from Nursery & Garden Industry NSW & ACT Ltd (NGINA) is the peak representative body for operators in the nursery and garden industries. Students loved the opportunity to plant some vegetables and learn about the career opportunities in the horticultural industry.

TAFE Course

Students currently in Year 10 who want to study a Vocational course as part of their HSC pattern of study are encouraged to apply now. Applications close in September and positions fill up fast. There are a multitude of courses available and many contribute to an ATAR calculation. ALL COURSES CONTRIBUTE TOWARDS THE HSC.

Work Experience

Year 10 are encouraged to seek a work experience through their own contacts. I am more than willing to follow up on behalf of students but I need names of possible employers and contact information. Work experience is scheduled for November but many places who take work experience students need a lot of notice so please don't leave it till the last minute as you may miss out.

CELEBRATING STUDENT SUCCESS – TAEKWANDO BROTHERS



Jarvis and Tate took part in the ISKA Illawarra Championship and came away happy. Jarvis Traditional Forms Xtreme Weapons

Tate Traditional Forms 4th Sword Combat

Jarvis HK, Grand Master Ridvan, Tate HK Both brothers took part in grading on the weekend and advanced up to the next level in their belt promotion.

SCHOOL HOLIDAY ROAD SAFETY REMINDER FOR FAMILIES

With the school holidays approaching, daily routines will soon change. Different play locations and holiday destinations means different traffic environments.

So, to help keep our children safe, families are reminded about these key road safety points:

- Stop, look, listen, think every time you cross the road. If your child is aged 8 years or younger hold their hand when walking near or across roads. If your child is 9-10 years old always actively supervise them.
- It's the law that everyone wears a helmet when riding a bike in a public place. It makes sense to wear a helmet when riding scooters and skateboards too!
- *Click clack front 'n back* every person for every trip. Everyone in the car must be securely buckled up in the right seatbelt or child restraint.
- Talk to your child about being a safe road user. Reinforce safe road behaviours by being a good role model! Children learn safe road behaviours from the adults who care for them. Talk about what you are doing to be safe when near roads, in the car and when riding.
- **Point out road safety differences and dangers in new environments.** This is especially important when on holidays in different surroundings. Roads, footpaths, parks, carparks, bike tracks and bike lanes may look different in holiday areas.

The best way to keep your child safe is to actively supervise them.

Talk and teach your child about road safety every time you are out an about.

Remind other adults who care for your children to do this too.



You can find out more at:

Safety Town https://www.safetytown.com.au/

<u>Department of Education</u> https://education.nsw.gov.au/teaching-and-learning/curriculum/key-learning-areas/pdhpe/road-safety-education

Transport for NSW https://roadsafety.transport.nsw.gov.au/stayingsafe/children/pedestriansafety.html

Have a safe holiday break!

APCS REDEVELOPMENT UPDATE

NSW Department of Education – School Infrastructure



Alexandria Park Community School Project update

June 2021

Investing in our schools

The NSW Government is investing \$7.9 billion over the next four years, continuing its program to deliver 215 new and upgraded schools to support communities across NSW. This is the largest investment in public education infrastructure in the history of NSW.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

Alexandria Park Community School

We are redeveloping Alexandria Park Community School so students from Kindergarten to Year 12 can learn in innovative learning environments.

The project provides new permanent learning spaces, special education learning spaces, special program rooms (high school) for subjects including visual and performing arts, science, and woodwork, and new facilities including an administration area, hall, library, gymnasium, multiple sports courts, and play spaces.

Phase 1 of the redevelopment has been completed, and Phase 2 is in progress.

Progress summary

Phase 2 is in progress with a target to complete works in early 2022.

Work to deliver the synthetic sports field and two basketball courts is underway. These are constructed as community Joint Use facilities which will be shared between the school and City of Sydney after school hours.

Construction of the Denzil (multi-purpose hall and indoor sports court) and Mujmoonah is well underway with all framework now installed and the concrete roof complete.

A crane is onsite to lift building materials to assist in the construction of buildings for Phase 2 works.

Next steps

- Continue construction of the Denzil and Mujmoonah building structure.
- Start delivery of the Dungoola (Rain Garden) works.
- Continue civil works for Getiela (multipurpose sports field).

Playground

Shade structures for the Burragorang playground were installed by the school during the April 2021 holidays. Improved drainage works for the Burragorang playground performed well over the recent wet weather.

For more information contact:

School Infrastructure NSW Email: schoolinfrastructure@det.nsw.edu.au Phone: 1300 482 651



Image gallery



Food and technology hub at Alexandria Park Community School



Wood and metal work hub at Alexandria Park Community School



CAMP AUSTRALIA UPDATE



Guiding children's growth

Newsletter





EXTRAORDINARY HOLIDAY ADVENTURES

Bookings now open for Mission II

www.campaustralia.com.au/rocketeers

A message from your Coordinator

We are looking forward to blasting off on adventures during our Rocketeers holiday program! We will be exploring history at the Powerhouse Museum, cooking delicious and healthy sushi in Project: Ninja, and blasting off to the cinema to watch Monster Zone. Each day is unique with activities tailored to the theme and inclusive of all children's interests!

What happened in OSHC last week

Over the last two weeks we have been building and strengthening friendships with collaborative block building challenges, a <u>comfortable friends</u> chill out zone and braided friendship bracelets. We have also been learning about flags from around the world, designing our own working flag poles and making LEGO Aboriginal flags.

It's free to register

To attend our program, you must register your child. You can register an account with us at <u>pp.campaustralia.com.au</u> or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.











Activities coming up

- Talent show
- Minecraft battles incursion
- Yoga

What's on the menu

- Honeycomb smash
- Child made bubble tea
- Fruit kebabs

Visit our blog

New articles are added each week for parents and cover various topics to help families.

Visit our blog



www.campaustralia.com.au





TO BOOK ONLINE : WWW.CITYOFSYDNEY.NSW.GOV.AU: FOLLOW THE LINKS: COMMUNITY/YOUNG PEOPLE/SCHOOL HOLIDAYS http://www.cityofsydney.nsw.gov.au/school-holidays

FOR MORE INFORMATION CONTACT 8512 8771

One convenient pick up and drop off locations for the school holida y program Sydney Town Hall—456 Kent street, Sydn ey

