

PRINCIPAL'S REPORT

It has been a busy few weeks with lots of wonderful visitors coming to see the great things that are happening around the school. These included Member for Heffron Mr Ron Hoenig and Mr Jihad Dib, Member for Lakemba came for a visit to APCS last Tuesday.

They visited classes across the primary school and high school, talked to students and teachers and attended the girls' basketball game against Orange High School. Then on Friday we had a visit from Member for Sydney, Tanya Plibersek, who came to speak to Year 6 students about her role in Parliament.

Microsoft Workplace Learning for Aboriginal Students

Sharlese Davis has been participating in the Microsoft Workplace Learning Program. Over the past few months Sharlese has been attending workshops learning about the role of Artificial Intelligence, the latest Mixed Reality Technology including HoloLens and working with their Dynamics Team to build a PowerApp. Sharlese has participated in work experience, goal setting and has had a mentor from Microsoft.

This has been an incredible program that Sharlese has thoroughly enjoyed.

Happy Holidays & Start of Term 4

It has been a wonderful Term 3 and I would like to take the opportunity to thank all the teachers, students and parents for their support throughout this term. Please enjoy and make the most of your Term 3 break.

We hope the weather is good and you are able to spend lots of time with family and friends doing the things you enjoy. Please be aware that there is **NO SCHOOL DEVELOPMENT DAY**

AT THE BEGINNING OF TERM 4 and school resumes for staff and students on Monday 14th October.

Alexandria Park Community School

Project update

September 2019

Investing in our schools

The NSW Government is investing \$6.7 billion over the next four years to deliver 190 new and the next four years to deliver 190 new and upgraded schools to support communities across NSW. In addition, a record \$1.3 billion is being spent on school maintenance over five years. This is the largest investment in public education infrastructure in the history of NSW.



Caption – Artist impression Alexandria Park Community School

Alexandria Park Community School project Alexandria Park Community School is being redeveloped to cater for increasing student enrolments from Kindergarten to Year 12. The new school includes permanent learning spaces, special education learning spaces, and special

high school program rooms for subjects such as visual and performing arts, science and metal and woodwork. The redevelopment also provides new core facilities including an administration area, hall, library, gymnasium, sports courts and play spaces.

The school is continuing to operate as usual during construction using temporary pop-up classrooms and facilities for staff and students from Kindergarten through to Year 12.

Progress Summary

- Construction is generally underway with a new site access and a truck wash-down bay in place
- Site earthworks are well progressed and detailed earthworks have commenced
- Installation and pouring of footings is underway
- Design documentation is being finalised.

Next Steps

- Start pouring the ground floor slab
- Installation of formwork for upper levels
- Drainage and civil works to be progressed to the site perimeter
- Preparation for arrival and installation of the tower crane, scheduled for September 2019





Caption: Installation of groundfloor pilecaps and concrete pouring

Caption: Timelapse progress images – 8 August and 30 August 2019

Site Management

All site works are carried out in strict accordance with the approved environmental management plans, applicable legislation, regulations, policies and guidelines. School Infrastructure is committed to ensuring the health and safety of Alexandria Park Community School's students and staff and the neighbouring community. Noise, vibration and air quality monitoring is ongoing during the associated works.

Site operational hours

Standard site working hours are:

- 7.00am to 6.00pm Monday to Friday
- 7.30am to 3.30pm Saturdays

No work takes place on Sundays or public holidays.



SCHOOL CALENDAR

Date	What's Happening
16 -24 September	Year 11 Exams
20 September	3-6 Assembly – Hosted by 5/6M
23 September	Stage 1 Wildplay Discovery Centre Excursion
24 September	Year 12 Graduation Celebrations – Sky Zone
25 September	Year 12 Graduation
27 September	K-2 Assembly – Hosted by 1/2M
27 September	Last Day of Term 3 K-12!
14 October	First Day of Term 4 K-12!
16 October	APCS School Readiness Playgroup 9-11AM
17 October-11	HSC Examinations
November	
23 October	Kindergarten Information Morning – 9:30-11:00AM
23 October	Kindergarten 2020 In-Class Transitions Begin 9:30-11:00AM
4-8 November	HealthCare Plan/Anaphylaxis Plan Update Week

NSW Education	
<i>Tell Them From Me:</i> Partners in Learning survey	li do

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

You may remember that our students participated in a *Tell Them From Me* student survey in Term 1 this year. This term parents and carers are given the opportunity to participate.

The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on public computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 2nd and 27th September. Computer facilities are available on both the Junior and Senior campus offices. Participating in the survey is entirely voluntary. However, your response is very much appreciated. To access the survey type the address below into a search engine.

http://nsw.tellthemfromme.com/parent2019apcs

The link is also posted on the school's Facebook page. More information about the survey is available at: https://surveys.cese.nsw.gov.au/information-for-parents

CANTEEN UPDATE Alex Park Canteen on its Way to being GrEAT!

The Healthy School Strategy promotes healthy food and drink choices for all students in NSW. All NSW school canteens must meet the Food and Drink Criteria by the end of December 2019. Good news is that Alex Park and Skool Snacks are on the way!

The school has audited the canteen and found it be meeting the criteria of being a healthy canteen. The

canteen menu has been submitted to the department and is awaiting official certification. Once certification is received the school will receive its Healthy Canteen badge and be added to the Premier's 'Healthy Canteen Map'. See the table below for information about the criteria.



Target minimum criteria for all school canteens

Everyday food and drinks	Occasional food and drinks
At least ¾ of the menu.	No more than ¼ of the menu.
No Health Star Rating (HSR) cut-off.	Health Star Rating (HSR) of 3.5 stars and above.
Portion limits for flavoured milk, juice and ready-to-eat meals.	Portion limits for all Occasional food and drinks.
Display, favourably price, promote and advertise Everyday choices.	Occasional food and drinks not promoted at point of sale.

*Sugary drinks are not to be sold in NSW public schools.

PRIMARY SCHOOL NEWS

DEPUTY PRINCIPAL REPORT

As we are coming towards the end of the term, I would like to thank all of our teachers for planning such wonderful learning experiences for our students. This week (Week 9) our teachers have been taking part in their CPC days (collaborative planning conferences). During these days teachers evaluate lessons and units they have taught and plan together for the next term. I am already excited to hear about some of the learning experiences.

Transition programs

Next term all of the teachers will be working with our students to support their transition to the next stage of their learning. Miss Ozdirik will be preparing materials for students to use, highlighting any big changes occurring to their routines. Year 6 will take part in a high school transition program in our co-teaching space and we will organise for taster lessons with the high school teachers. Year 2 will also be part of transition lessons to prepare them for upper primary learning. Our 2020 Kindy students will begin their in in-class transitions from October 23rd over a period of four weeks.

Uniform Expectations

I would like to continue to remind everyone to dress in full school uniform including a school hat and jumper or jacket (when needed). If children are playing in uncovered areas they must wear a hat otherwise they will be asked to move to the COLA (Covered Outdoor Learning Area) or playground shaded equipment.

PBL Carnival

We are starting to plan our end of year carnival which will celebrate student achievement throughout the year. All students will be issued with one token per ten deadlies earned throughout this semester. Next tem we will be asking for volunteers to be part of the day, as well as calling for donations or expertise to help make the day a successful event. If you think there is a stall you could contribute to, or you have a skill in a particular area to share e.g. face painting, then please contact Mrs Lade. We will be holding the carnival Friday 13th December

Co-teaching Space

We are continuing to utilise the co-teaching space and will be included information about next term's learning experiences in our term 4 class letters.

I hope you have a happy and safe holiday and look forward to seeing you all in **Term 4 on Monday 14th October** (reminder no SDD day) students return on day 1.

Debra Lade Deputy Principal

EARLY STAGE 1(KINDERGARTEN) NEWS - HEALTHY HAROLD



This term students have been learning how to be healthy, make safe choices and maintain positive relationships with each other. Ms Parker has been teaching this strand to K-6 classes each week. In Weeks 8 & 9 Ms Fogarty had organised a visit from Healthy Harold. Each class attended one session during this time. Kindergarten explored how to build friendships and care for others, feelings and emotions, safe and unsafe situations and early warning signs, safe places and people to turn to for help. Healthy Harold aims to empower our children and young people to make safer and healthier choices through education.

KG NEWS

KG have been working very hard this term! We have started practising our Magic Words at school and at home! Look at how beautiful our writing it! Mr Gleaves and KG ©

KINDERGARTEN 2020 INFORMATION

Transition playgroup is in full swing as we welcome more students starting kindergarten at APCS in 2020. The playgroup runs every Wednesday during school term from 9-11AM.



We had a great turnout to our second parent information session, there is one more scheduled for Wednesday 23rd October at 9:30-11AM. More information on all our kindergarten transition events can be found on our website in the events section here: <u>https://alexparkcs-c.schools.nsw.gov.au/events.html</u>

STAGE 1 (YEAR 1&2) NEWS

This term, Stage 1 students have been exploring informative texts. They have been writing some fantastic information reports and giving exiting oral presentations on a range of different animals. We are so proud of their great work!

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STAGE 2 (YEAR 3&4) NEWS

Stage 2 students have been enjoying their spelling program, Words Their Way! Words Their Way is a teacher-directed, student-centred approach to vocabulary growth and spelling development, where students engage in a variety of sound, pattern and meaning activities, sorting pictures and words. The students love the group work and the different hands on activities! Year 3 are even creating their own spelling games using the word sorts!







STAGE 3 (YEAR 5&6) NEWS

We were paid a visit by the Federal Member for Sydney, Tanya Plibersek who spoke to Stage 3 about their recent excursion to Canberra. We conducted a Q&A session and we were privileged to hear Tanya's insights into working for government.



YARN UP! 2019

On Monday the 2nd September, 7 brave year 5 students spoke at New South Wales Parliament for Yarn Up! Students have been dedicating their lunch times to writing, rehearsing

speeches. Their efforts showed when they proudly stood at the lectern in the historical Legislative Council Chamber and presented their thoughts and opinions on topics such as human rights, Aboriginal languages, colour blindness, Australia Day, family history and good teachers. Students did an outstanding job at speaking in front of such a large audience.

Alex Park is extremely proud of all your efforts and we can't wait to do it all again next year!

Congratulations! Sienna 4/5M Louie 4/5M Tallara 4/5M Micah 50Carlee 5/6S Shyaleigh 5/6S Chase 5/6M





PRIMARY SCHOOL MUSIC NEWS

The Junior and Senior Bands had a great day out at the Daceyville Big Band Bash, held at Daceyville Public School. Students performed first thing in the morning, then enjoyed wandering around the school grounds sampling fairy floss, BBQ, cakes, face painting and trash and treasure. Many students asked 'are we going to do this every year?' and the answer is a definite YES! The day finished with a dance along to the Australian Navy Band and then an interesting bus trip home with our instruments and all of the goodies bought from the Trash and Treasure.



SRC NEWS – THE GREAT BOOK SWAP

Holding The Great Book Swap at Alexandria Park Community School was a great chance for the SRC to get all students from K-6 involved in raising money for the Indigenous Literacy Foundation.

Many students donated books and on the day of the stall we raised over \$300! The Indigenous Literacy Foundation (ILF) works to put books into the hands of children and families in remote Indigenous communities across Australia. In the lifetime of the project, with the support of many people and organisations including schools, they have sent more than 120,000 new, high quality books to over 230 remote communities.



The ILF also runs an early literacy project called Book Buzz, which puts board books into the hands of babies, toddlers and their families. The Foundation has published and funded more than 40 community books, some of which are translated into first language.





APCS STUDENT IN THE NEWS

Last year I had the opportunity to appear on a television show called "This Time Next Year".

We went to the studio at the start of last year and filmed the first part of the show where I pledged that by this time next year I will earn my black belt in Taekwondo. I had my Taekwondo grading in June so I spent 5 days a week training to get my black belt.

(m) thistimenextyear



Channel 9 came and filmed my grading which went for 5 hours. I wasn't allowed to talk about being on the show and what my pledge was.

THY

Image: Constraint of the second se

In February this year we went back and filmed the second part of the show, where I got to come out and show everyone that I had achieved my blackbelt. Being filmed was fun. By Jarvis H

You can watch the whole story on 9 Catchup TV – This Time Next Year, Season 2 Episode 6.

 Image: Constraint of the second se

HIGH SCHOOL NEWS

DEPUTY PRINCIPAL REPORT

Year 12 2019

As Year 12 move towards their last week of classes and their final exams, I would like to take the opportunity to thank them for the contribution they have made to Alexandria Park Community School as well as wish them good luck for their upcoming exams. Year 12 have continued to prepare diligently and to access the many supports in place to help them in their final weeks. We look forward to sharing in your celebrations in December.

Year 12 Major Projects

Congratulations to all Year 12 students who completed major projects during Term 3. Anyone who had the opportunity to view or listen to the Visual Arts and Music Compositions and Extension 2 English projects could only be impressed at the level of work presented.

NAPLAN

Year 7 and 9 student NAPLAN packages have arrived at school. They will be distributed to students to take home for their parents.

2020 Captains Elections

Elections for 2020 Year 12 captains took place this week during year meetings. Ms Siamas and her team are busy counting the votes and we look forward to the outcome.

Year 9 Students attend Heroes Day

This week all of Year 9 attended the full day event run by the Reach Foundation. With a focus on making positive life choices, students explored strategies to reframe the way challenges are perceived and faced as well as developed skills and ideas to build social and emotional skills, increase self-awareness, develop meaningful connections with each other. Student and staff feedback from the day was incredibly positive.

HIGH SCHOOL EXPERIENCE – A STUDENT'S PERSPECTIVE

Kimthean K, one of our transition 'High School Experience' students from CSIEHS wrote this lovely piece about his week at Alex Park. We welcome new students from CSIEHS to Alex Park nearly every term and we're very lucky to have such diversity of experience and language enriching our school environment - Laura Medway, EAL/D Coordinator



Diary about High School Experience

Having a High School Experience (HSE) is extremely good for a new student to prepare to attend new school so they can even know about their new school much better and especially it is a good way for a new student to adapt to their new environment. Furthermore, HSE is significant for all new students to assist them to find news friends because basically school is a place where students and teachers are met and to help each other. Therefore high school experience is very essential for majority of students who study language as their second language.

For me as a new student who now is having high school experience at APCS (Alexandria Park Community School). The first day at this school made me glad to greet new friends as well as teachers and they are friendly and give me a warm welcome, I am really appreciate what they have done for me even though I am a new student. I actually like school environment and classes too. For environment in this school is clean, fresh and comfortable to study and for all of each classes are colourful which convince me want to study at this school and I like school programs such as sport and others etc.

It is almost one week that I have been in this school and it gives me a lot of experience. The APCS is such a best school for student who want to attend.

ENGLISH

The NAPLAN results for years 7 & 9 are being handed out to students this week. If you don't receive them, please contact me via email: jane.ryan@det.nsw.edu.au

Almost all year 10 students have successfully completed the HSC minimum standards tests online. A few students will need to re-sit some in term four. The data from all these tests will be used by the teaching staff to target areas of need in reading, writing and numeracy.

During this term students from year 10, Arel P, Hayden L and Lotus S have participated in an invitational debating competition held Friday evenings at the Australian Disputes Centre at 1 Castlereagh Street in the Sydney CBD. Hayden has been selected as a finalist – to be held on September 20.

HUMAN SOCIETY IN ITS ENVIRONMENT (HSIE)

Yr 9 Zoo Excursion



Yr 9 HSIE took our students to the Taronga Zoo to explore ecosystems, the threat of palm oil production and biomes. Despite some threatening weather the rain held out and students were given time to visit the animals, particularly the tigers, where they found information for their assessment task on the threats of palm oil, while the reptiles and penguins were also very popular. An ecosystems lesson at the new education and science centre showed the students a variety of ecosystems and gave the students opportunities to get up close and personal with a few critters. It was a great day out for both students and teachers, with exemplary behaviour being demonstrated by all.

Year 11 Modern History Night at the Museum

Year 11 modern history students hosted the second annual 'Night at the Museum' on Wednesday 11th September. It was a fun and innovative night where students curated exhibitions on significant individuals in history. The personalities that students chose were civil rights activist Joyce Clauge, Karl Marx, Winston Churchill, Pol Pot, Malcolm X and Steve Jobs.



Year 11 and 12 Aboriginal Studies and Legal Studies to leadership conference at Killara High School

On the 6th September Year 11 and 12 Aboriginal studies and legal studies spent the day at Killara HS participating in a 'leading by listening: why Aboriginal voices matter and how listening can shape the future'. We heard from Taylor Clarke who heads the 'Give a Dam' Foundation. Participated in a number of scenarios and our student leaders Ethan J, Zoe Z and Jaida C lead a panel with Ms Thomson challenging ideas on research, constitutional change and institutionalised racism. An exceptional day! Thank you to Killara for hosting us.



SCIENCE - TAS (TECHNOLOGY AND APPLIED STUDIES) NEWS

Technology subjects provide students the opportunity to solve real word problems which are both challenging and rewarding. They allow students to develop design concepts, problem solving skills, computer aided drawing skills and practical skills which are an asset both personally and later in the workplace.

Year 7 Technology students are engineering pine race cars and fine tuning them to be the fastest

Year 8 technology students are creating timber amplifiers for their smart phones.

Year 9 and 10 graphics technology students are designing and drawing in 3D using sketchup software and printing their designs using 3D printers.



Year 11 Engineering studies students have been on many excursions this term to further their knowledge of engineering in the real world. These include a visit to the UNSW to participate in engineering workshops and regular visits to the new APCS building site to see works taking shape.

YEAR 7 Engineering





YEAR 8 Timber



YEAR 9 & 10 Graphics & Year 11 Engineering



MUSIC

This year is the first year that APCS students will complete the HSC Music1 course. Three students, Lucy Bridges, Kerry Qian and Shanna Yan, have already completed their Performance exam and will undertake their aural paper next month. CSIEHS generously hosted the trial exam, the exam and a pre-exam Soiree in their beautiful new music room. Mr Michael Johnstone, the CSIEHS music teacher, took the following photos at the Soiree which included performances by students from both schools.







YEAR 12 MUSICIANS

The music room has been full of wonderful music over the last couple of weeks as year 12 students prepare for a farewell performance at the Graduation.



SPEAK UP

APCS aboriginal students are participating in 'Speak Up', six brave students put their hands up to be deadly and went along to the training day at NSW Parliament House. Speak Up! is a public speaking competition, for Aboriginal and Torres Strait Islander students in years 7 – 9.

Students will prepare a speech about this year's NAIDOC theme, Voice Treaty Truth. We look forward to seeing these students deliver at the Showcase competition on Monday 28 October 2019.

BASKETBALL COFFS HARBOUR TRIP

On Monday 20th May, our Open Girls Basketball team headed up to Coffs Harbour to play in round 16 of the 2019 basketball knockout competition against Coffs Harbour High School.

At 8.30am, our team fastened their seat belts for our very patient bus driver Okell (with bleeding ears) and were on their way up to the infamous Big Banana. Our 6-hour journey consisted of endless hours of karaoke captained by the famous DJ Siu, several toilet breaks and snoring students (Kalaney, Maggie, Mariam and Trinity). Once we reached the Big Banana, it was time to check into the Ibis Motel to eat dinner, have showers and get a good night's rest...after some competitive games of Uno.

The following day, our captain (Trinity) and team were up early and most definitely had their game faces on!





The first quarter started off slow, however, in the second quarter, it was Meguynne Logan's time to shine. She effectively dribbled the ball up and down the court, demonstrating offensive agility and successfully performing layups against offense



double her size in height.

Tenayah is our elite point guard. She is known for her skill, athleticism and talent handling the ball in which she consistently verified in the third quarter with the help of one of our victorious shooters - Kalaney. Shyla's ability to control the floor and to quickly find her teammates on the court was outstanding. It was



evident in the fourth quarter that Coffs Harbour lost their focus and Sophia and Siu demonstrated strong defence like never before!

Just like that, the team yet again demonstrated strength and teamwork throughout the 40-minute match against Coffs Harbour High School, winning 36-23. It's safe to say, without working so well as a team, we wouldn't have made it to the top 8 teams in the state. Go Team!

Final 8 Series Basketball

On the 19th of June, my basketball team and teachers (Ms Casale and Mr O'kell) went to Terrigal to play in the Final 8 Series for the Girls Opens Basketball competition, where we versed the top 8 teams in the state. On the first day we lost but kept our heads up high! The next day we won a couple of games and I felt so grateful that I was the only Year 7 that played in the competition that day because I was versing other players who were between the ages of 14-18. I enjoy playing basketball for my school because we have a great coach and talented players that represent our school and came sixth in the entire state! I am very much looking forward to playing in the team next year.

Mequynne L 7L



U15 Girls Basketball

On Tuesday the 10th September the U15 Girls Basketball team versed Orange High School at Alexandria Basketball Stadium. After arriving at the venue we warmed up and despite the other team looking tall and intimidating we played our hardest and we won 49-24. Our team scored incredible 3 pointers and we were even lucky enough to have Ron Hoenig and Ms Fetherston watch and cheer us on. I love playing basketball at Alex Park because we have so much support from Ms Casale, the school, charity bounce and the community. Our team looks after each other and we work together which pays off in our games. We cheer each other on and I really like that about our team. We are playing Hunter Sports High School next so wish us luck!! Bella W 8A



Table Officials

On Tuesday the 10th September, Cullum P and I got a really good opportunity to go and Table official for the girls U15 Basketball game against Orange High School. We were able to learn a new skill that we can put to use again (how to score) and had a lot of fun! We are looking forward to doing it again.



CROSS COUNTRY

A number of our high school students competed in the Zone Cross

Country at Centennial Park and proudly represented Alex Park. It was a great day with successful results! Munk in Year 7 demonstrated an exceptional running performance, finishing 1st place for under 12's. Peter and Ken in Year 11 competed lucky last, finishing off the day with a bang! Ken finished in 10th place for under 17's and Peter finishing in 5th place for under 18's.

Alex Park congratulates all students who attended Cross Country and gave it their best shot. Well done!

Year 8:

Year 7:

Chloe T Mark W Harry R Annabelle B Hannah S Emily B Oliver I Josephine M Marissa K Keegan D Kashi G Dongwon J Munkh T Adam D Jason Y Aulio C Maxwell S Madoc L Manuel R Jun D Karl B Cosmo E Milos M Hestyn H Tim B Matthew B Jonathan F Edward T Chloe J

Year 9:

Peter Y Ken W

Year 11:







NEWS FROM THE LIBRARY

REACH results have been announced. Parents can check results online & print certificates with login details issued. Below is a list of students who have received awards of Exemplary & Outstanding. The grading names in REACH are different to those previously used in ICAS tests. However, the levels are the same. Parents may also refer to below chart for equivalent terms used.

REACH	ICAS
Exemplary = E	High Distinction
Outstanding = O	Distinction
Commendable	Credit
Good Effort	Merit
Participation	Participation

Class	Name	Science	English	Writing	Maths	Class	Name
3H	Liam Straker	0	о		0	60	Gabriel Pantos
3J	Zac Luu	о				60	Daniel Ju
50	Adria Sexton	0		0		7X	Brendan Lee
50	Elijah Lees	0	0		ο	7X	Marley Seebacher
50	Cynthia Huang	о	о	E	E	7X	Senying Chan (Nazir)
50	Toby Hannan	ο			О	7X	Zaydan Hassan
50	lvy Lin	о				7X	Salvin Syed
50	Baxter Hosie	E	0		о	7X	Harry Royal
50	Maisie Chan	E	0	0		7X	Simon Oye
50	Grace Mackey	0				8X	Aulio Chai
50	Roman Samsonov	0			о	8X	Asher Cattley
50	Alisha Woo	0		0	о	8X	Noah Mrakovuc
50	Nonna Higuchi- Waythe		ο			8X	Mark Xu
50	Cruz Mactavish			0		8X	Queenie Meng
50	Samantha Nguyen			0		8X	Min Soo Kwon
50	Rayden Wong				о	9X	Nanzeeba Khan
50	Lucas Hon				о	9X	Crystal Wu
50	Theodore Sanuri				о	9X	Jasmine Moon
6S	Xi Liu	0			о	10L	Dingshuan Hou
60	Nicole Irawan	0	о	0	о	10X	Lydia Raynor
60	Parker Wu	E	0			10X	Vasili Pteris
60	Zoe Mackenzie Fitzsimmons		E	ο	0		
60	Casper Lucas-Funk		0	0			
60	Anirudh Rajan		0	E			

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Class	Name	Science	English	Writing	Maths
60	Gabriel Pantos				0
60	Daniel Ju				0
7X	Brendan Lee	0			0
7X	Marley Seebacher	0	0		
7X	Senying Chan (Nazir)		0		
7X	Zaydan Hassan				0
7X	Salvin Syed				0
7X	Harry Royal				0
7X	Simon Oye				0
8X	Aulio Chai	0			
8X	Asher Cattley		0		
8X	Noah Mrakovuc		0		
8X	Mark Xu				о
8X	Queenie Meng				0
8X	Min Soo Kwon				0
9X	Nanzeeba Khan	0			
9X	Crystal Wu			о	0
9X	Jasmine Moon				о
10L	Dingshuan Hou				о
10X	Lydia Raynor		0		
10X	Vasili Pteris				о