

# NEWSLETTER

Community Opportunity Success in a caring learning environment

Alexandria  
Park  
Community  
School is on  
Gadigal  
Land  
WELCOME TO COUNTRY

Term 4 November 2019

Park Road, Alexandria NSW 2015 P: 02 96981967 F: 02 9319 5007 alexparkcs-c.school@det.nsw.edu.au

## PRINCIPAL'S REPORT

**Our students do us proud travelling to and from school.**

Please enjoy reading some excerpts from a letter to the school by a community member.

Dear Principal of Alex Park Community School,

I write tonight to congratulate your students on their outstanding behaviour in the public places including the public buses.....I observed three of your students who were walking along Wyndham Street in Alexandria. They were very mindful of others, stopped and waited at two sets of traffic lights and allowed other people to walk first, one of which has a baby in a pram..... I was in a bus from Elizabeth Street in the city when the bus stopped near your school .....your students got on the bus calmly, moved right to the back of the bus and stood, and then spoke to each other softly and respectfully..... I saw more adults coming onto the bus and they were able to take the vacant seats which have been left by your students. What a credit to your school, themselves and their families!



### High Achieving students

Our Girls Under 15s knock-out basketball team delivered a knock-out blow in the 2019 Combined High Schools (CHS) competition achieving a bronze medal for 3rd place in the State. Way to go girls!

Congratulations to Biwali Bayles of year 12. Biwali is a 2019 recipient of a NSW Combined High Schools (CHS) sporting Blue and also a Sydney East Sports Association Blue both for basketball. Since completing year 12 and his HSC exams this year Biwali has been based in Canberra at the Institute of Sport participating in the Centre of Excellence program.



Jaida Conway of year 11 recently attended the NSW Schools Constitutional Convention at NSW Parliament House and has been selected to participate in the National Schools Constitutional Convention in Canberra (NSCC) from 17 – 19 March 2020. Jaida is a highly intelligent articulate school leader with a strong sense of social justice and commitment to her Culture. I know will achieve outstanding results.



Chan Nazir Sen-ying of year 7 will be performing as part of the NSW Public Schools Millennium Marching Band at Schools Spectacular on Thursday 21 November, Friday 22 November, and Saturday 23 November.



### **Judo Success – from Joshua Riddett – Judo NSW**

On the 15th of September Bilguundalai N & Roman S represented Alexandria Park Community School in Judo NSW's Junior Schools Cup. We won the following medals in the competition: 1 Gold, 0 Silver, 0 Bronze.

Judo is a sport where individuals compete against each other to score an 'Ippon' which is awarded for a controlled throw or for pinning an opponent down for 20 seconds. Judo has many practical uses and teaches using opponent's momentum to your benefit. Overall, I would like to congratulate Bilguundalai and Roman Sansonov on behalf of our school for their efforts!

Joshua Riddett  
Judo NSW



### **Bicycles and Scooters at school.**

It is great to see many students (and parents) who ride their bikes or scooters to and from school and students who walk to school. In this way physical activity is seamlessly integrated into the school day. There have, however, been some concerns around the safety of riders and of their bikes and scooters. We have introduced some improvement measures to accommodate more scooters and to make the property safer.

Riders who bring their bicycles and scooters and skateboards onto school grounds, are responsible for safe riding behaviours

- ✓ Students are to always correctly wear an Australian Standards approved helmet when riding.
- ✓ Students must always ride in a safe manner, following these guidelines and the NSW road rules relating to bicycles.
- ✓ **Bicycles and scooters are not to be ridden in school grounds during or after school hours. All riders, students and adults, are to dismount before entering the school grounds and walk their bikes or scooters with them whilst on the school grounds.**
- ✓ Storing their bike or scooter in the correct manner in the appropriate storage area.

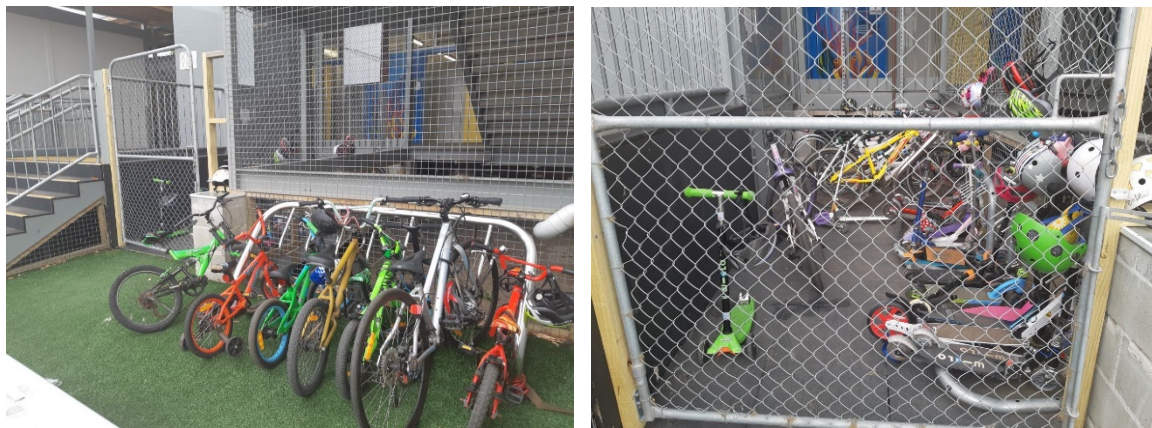
Parents and carers are responsible for:

- ✓ the maintenance of their child's scooter or bike ensuring that they are in good, safe working order.
- ✓ ensuring their child is wearing adequate protective gear, including a helmet, knee pads, wrist guards, elbow guards as required
- ✓ reinforcing the rules and safety advice for riding scooters and bikes to and from school, as outlined in this information report and RTA advice brochures.

### **Storage of bikes and scooters**

Years K – 4 have bike and scooter racks near the lift at staircase 4. Year 5 and 6 bikes are also parked there.

Years 5 and 6 scooters are stored outside Ms Fetherston's office.



High School students use the bike racks near the high school canteen.

Scooters, skateboards, helmets and protective gear are brought and stored at school at the owner's risk.

**BIKES AND SCOOTERS ARE NOT TO BE RIDDEN INSIDE THE SCHOOL BY TEACHERS, PARENTS, STUDENTS OR VISITORS.**

### YEAR 12 FORMAL

A magical night was held for all at Cockle Bay. The 2019 Year 12 formal was fun and good spirited. Our students were not 'students' but young adults, well presented, engaging, inclusive, celebratory, excited and full of promise. They took photos, laughed, took selfies, danced, photo-boothed, gave funny awards, filmed themselves laughing, dancing and receiving awards and took some more selfies. Enjoy some photos from the year 12 formal



## **Last day of attendance for students in term 4 is Wednesday 18 December 2019.**

All students in Kindergarten to Year 11 are required to attend school until Wednesday 18 December 2019, the last day of teaching for 2019. If parents are seeking permission for their child to be absent from school for a period of time the [Exemption from School - Procedures](#) should be followed.

### **Travelling to and from school via ATP**

A reminder to students who travel to and from school via walking through ATP. You are not allowed to enter the buildings when you walk through the park. You cannot take 'short-cuts' through the buildings. The buildings are workplaces - they are monitored by security and only persons with business in one of the workplaces should be inside the buildings. Please stay on the outdoor paths when travelling through ATP.

Tram testing is underway across the CBD and South East Light Rail route.

With cyclists, pedestrians, drivers and trams interacting together, it's important we all play our part to stay safe around light rail.

Whether you're walking or riding your bike, avoid distractions and cross the tram tracks safely. Drivers should be aware that road conditions have changed and to follow traffic signals.



Transport for NSW have some safety tips here <https://sydneylightrail.transport.nsw.gov.au/safety>

There is an interactive map for road closures, interchanges, pedestrian zones and more here <https://sydneylightrail.transport.nsw.gov.au/map>

For more information see Sydney light rail here <https://sydneylightrail.transport.nsw.gov.au/>

## NSW Department of Education – School Infrastructure



# Alexandria Park Community School

Project update

November 2019

### Investing in our schools

The NSW Government is investing \$6.7 billion over the next four years to deliver 190 new and upgraded schools to support communities across NSW. In addition, a record \$1.3 billion is being spent on school maintenance over five years. This is the largest investment in public education infrastructure in the history of NSW.



The first concrete capping slab has been poured

### Alexandria Park Community School project

The overall masterplan for Alexandria Park Community School will allow the school to cater for 1000 primary students and up to 1200 secondary students.

The school is being redeveloped to cater for increasing student enrolments from Kindergarten to Year 12. The redevelopment includes new permanent learning spaces, special education learning spaces,

and specialist rooms for subjects such as visual and performing arts, science, metalwork and woodwork. The redevelopment also provides new core facilities including an administration area, hall, library, gymnasium, sports courts and play spaces.

Stage 1 of the redevelopment is underway and will deliver facilities to cater for 1000 primary students and 850 secondary students, in line with population forecasting and to meet the capacity outlined in the approved business case.

Stage 1 of the project will deliver the highest quality facilities for students and staff with design and construction maintaining capacity to readily develop additional general learning spaces for an additional 400 secondary students in the future Stage 2 works.

School Infrastructure NSW is working closely with the Principal of Alexandria Park Community School, the Director, Educational Leadership and the Project Reference Group to deliver this project in alignment with the approved final business case.

Alexandria Park Community School is continuing to operate as usual during construction using temporary pop-up classrooms and facilities for staff and students from Kindergarten to Year 12.

### For more information contact:

School Infrastructure NSW  
Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)  
Phone: 1300 482 651  
[www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au)

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## NSW Department of Education – School Infrastructure

### Progress Summary

- The first concrete capping slab has been poured.
- Two tower cranes have been installed on site.
- Installation and pouring of footings is ongoing.
- Replacement of the stormwater culvert is progressing.
- Design documentation is being reviewed and finalised.



### Next Steps

- Continuing the ground floor concrete capping slabs.
- Installation of scaffolding and formwork for the new building's upper levels.
- Ongoing drainage and civil works.



Time-lapse progress images – 1 September and 4 November 2019



Works commenced to the stormwater culvert passing through the site

### Site Management

All site works are carried out in strict accordance with approved environmental management plans, applicable legislation, regulations, policies and guidelines. School Infrastructure is committed to ensuring the health and safety of Alexandria Park Community School students and staff and the neighbouring community. Noise, vibration and air quality monitoring is ongoing during the associated works.

### Site operational hours

Standard site working hours are:

- 7.00am to 6.00pm – Monday to Friday
- 7.30am to 3.30pm – Saturdays

No work takes place on Sundays or public holidays.

## SCHOOL CALENDAR

Date	What's Happening
18-29 November	K-2 Intensive Swimming Program
25 November	Year 12 Sign-out Day
25-29 November	Year 10 Work Experience
29 November	3-6 Assembly – Hosted by 5O
2 December	P&C Meeting and AGM
3 December	Year 7 Orientation Day
4 December	Year 3 Transition Information Morning
5 December	OC Orientation
6 December	Kindergarten Presentation Day
9-13 December	Year 11 Work Placement
11 December	Year 1-6 Presentation Day
11 December	Year 10 Korean Cultural Excursion
13 December	K-6 PBL Carnival
16 December	The Alex Factor Talent Show (K-6)
16 December	K-6 Reports sent home
17 December	HSC Results
17 December	Year 6 Graduation
18 December	Last Day of School K-12

## PRIMARY SCHOOL NEWS

### DEPUTY PRINCIPAL REPORT

As the term is drawing to a close our students and teachers are still engaged in many learning experiences. This week K-2 have been swimming each day and we are very thankful that we decided to book buses to take the children to NCIE due to the increased smoke in the air from the devastating bush fires around the country. Our thoughts are with all of the people who have been affected by the fires, especially schools who have lost all of their resources. It has been pleasing to see so many students wearing a school hat over the past few weeks. 5O were the lucky recipients of some zooper doopers as everyone in the class had a school hat. Next week we will be looking for the best K-2 class.



In Week 5 staff had a K-12 Professional Learning session on co-teaching where our primary co-teaching pairs prepared presentations to share with our high school teachers. They were very impressed with the programs



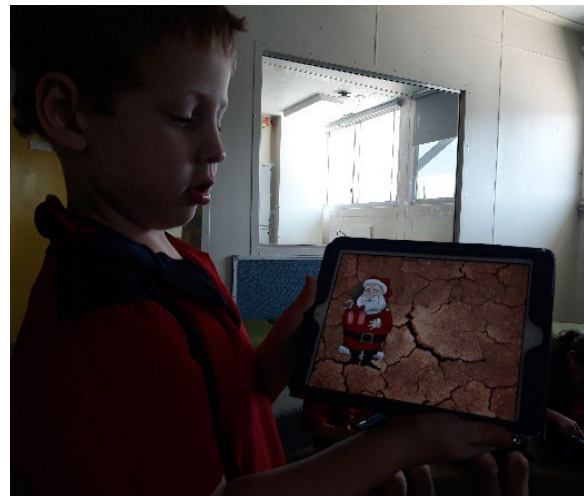
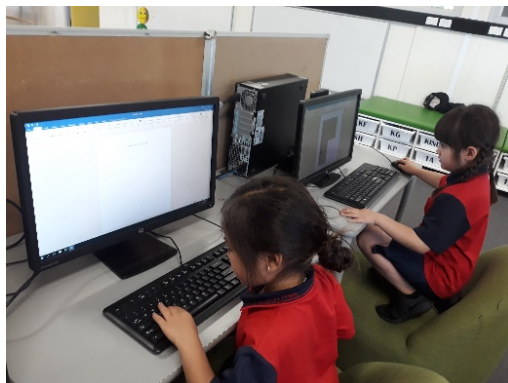
we have been running and with the planning and preparation for our co-teach lessons. We will be continuing to focus on co-teaching in 2020 in preparation for the move to our new school. We are also currently in the process of preparing our students for 2020 and have been running transition programs in Years 2 & 6 as well as supporting some students with social stories. It would be great if you could also have conversations with your child or children about changing classes next year and also being in with other students in their year group. We will be sending home end of year reports in Week 10 and we will include information about the start of the year. A reminder that our PBL carnival is on Friday 13<sup>th</sup> December. This is to celebrate student achievement throughout the year and recognising how our students are always ready to be safe and respectful learners. We will be sending home a note asking for donations and volunteers to help make the carnival bigger and better than ever. Looking forward to a busy and productive end of term.

Debra Lade

Deputy Principal

## EARLY STAGE 1(KINDERGARTEN) NEWS

In Term 4, Kindergarten has been using the co-teaching space for digital technology lessons. Each week, students in KF and KG have been using the desktop computers, bee bots, active panels and iPads. We are learning how to log in to the computer, use a mouse, type a sentence, use different iPad applications, program a path for bee bots to follow and use the active panel for learning games. It has been wonderful to see the students learn so much and improve in only a few weeks!



## STAGE 1 (YEAR 1&2) NEWS

### Visual Arts

Stage One students are making their own dreamcatchers. They have used lots of different materials such as wire coat hangers, pipe cleaners, feathers, beads, bells and wool. The students are very engaged and proud of what they are making creating.

### Drama

Stage One students have been having a great time in the Collaborative Learning Space exploring dramatic techniques such as facial expression and gesture to communicate emotions and simple stories.



## STAGE 2 (YEAR 3&4) NEWS

Stage 2 have been engaging in PBL Circles. Students have been learning to promote and maintain a safe and respectful learning environment with open communication. They are given the opportunity to acquire the knowledge, skills and values to problem solve and positively contribute to the community.



## STAGE 3 (YEAR 5&6) NEWS

6O have been commemorating their last few weeks of primary school by taking part in a series of 'Best of' activities. Students are nominating some of the lessons that they've enjoyed the most over the years. One of these lessons included following a recipe to make pretzels. Students measured and combined ingredients and learned how to safely bake these in the high school kitchen. Most importantly, they ate them too! It was great to see the class working well together and enjoying themselves.



## Metropolitan Public Speaking Competition.

Congratulations to Zoe Shahinian-Bremaud (4G) and Zoe Mackenzie Fitzsimmons (6O) for their excellent speeches and representing the school successfully this year. Ms Mancell was so proud of their dedication in not only planning their speeches, but also their skills in delivery and presentation.



## Year 6 VALID High Achievers – Science and Technology

Congratulations to our Year 6 students (left to right) Kristoffer, Zoe, Xixi, Isla, Azuki, Parker and Darcy who all achieved results for VALID in the top 100 (out of 5231 candidates). A truly impressive feat! These students' achievements included:

ZOE MACKENZIE FITZSIMMONS	2nd with 8 others
DARCY NORTON	4 <sup>th</sup> with 12 others
PARKER WU	5 <sup>th</sup> with 36 others
AZUKI GANIVET	5 <sup>th</sup> with 36 others
ISLA HACKETT	5 <sup>th</sup> with 36 others
XI XI LIU	5 <sup>th</sup> with 36 others
KRISTOFFER STRIBLING	6 <sup>th</sup> with 29 others

## PRIMARY SCHOOL MUSIC NEWS

It has been a very busy month at Alex Park for the performing arts with many different events and excursions that have all been a success. *HAVE YOU BROUGHT BACK YOUR NOTE TO MR WHIPP IF YOU ARE INTERESTED IN JOINING BAND NEXT YEAR? PLEASE DO SO AS SOON AS POSSIBLE.*



The senior choir performed at the Cliff Noble Community Centre as part of Bandana Day celebrations. The audience loved the performance so much that they applauded the students as they left the building



Kindergarten students are very lucky to participate in a combined singing lesson each week led by the dynamic Kindy team – Mr Daniel Gleaves, Ms Grace Humphreys, Ms Jade Fogarty and the wonderful Ms Coco Page leading the lesson. The students love the opportunity to participate in an energetic and exciting hour of singing.



The Halloween concert was well received by many, with great costumes giving the event a fun atmosphere. Students performed creepy songs such as 'Along Came A Spider' and 'The Spook'



Students who are interested in joining the band next year were treated to a performance from the wonderful Senior Band. Students looked on in amazement as different songs from Harry Potter, Star Wars and other movies were demonstrated on different instruments such as the clarinet and flute. If your child is interested in joining the band next year, please fill out the form from Mr Whipp and bring it back to school.

Next year will mark the first year that the band program will extend into high school, so even if your child is entering year 7 they can still participate.



The Choir and Dance group did a spectacular job entertaining the audience at the annual FACS conference at the Big Top, Luna Park. Students loved the chance to visit the park and perform in front of an audience of 1000 people. It was a little nerve wracking at the start but the students did an amazing job and impressed the audience greatly, performing both 'A Million Dreams' and 'High Hopes'.

## JUNIOR SRC NEWS

The Alexandria Park Community School Junior SRC has raised over \$1500 for the CanTeen Foundation by holding their own National Bandana Day Fundraising week. The students and teachers looked fantastic in their colourful bandanas, which were sold out by National Bandana Day on the 25th of October.



## HIGH SCHOOL NEWS

### DEPUTY PRINCIPAL REPORT

#### Year 12 2019

It is with a great sense of pride and sadness that we congratulate our Year 12 students on the completion of their HSC exams. The students handled themselves with patience, diligence and respect. We wish them the best of luck for the future and can't wait to hear about their post-school adventures.

#### Year 11 – Kickstart Year 12 Day

Our new Year 12 cohort started the term with a great start. We began the day with motivational speaker, Rex Betar. Rex was incredibly inspirational and gave the students and teachers brilliant advice.

He told us that, "you have control over your destiny, whatever your story is acknowledge how you have overcome any obstacles, challenge yourself and find a cause you are passionate about and be relentless." Students then completed workshops on preparing for the HSC, goal setting, organisation and study tips. We were very lucky to

"It was a very beneficial day for me to learn and understand every techniques and concepts that are necessary to complete yr 12 with flying colours."

"It was really helpful and I feel confident about Yr 12 and my HSC/ATAR."

have a presenter from the University Admissions Centre explain the ATAR and guest speakers from Headspace and Edrolo. Feedback from the students was extremely positive.



### Upcoming Assessment Tasks

Through this term students are completing their final assessment tasks for their courses. Here are some tips to help them complete their tasks successfully.

1. Plan in advance. Use study time to ensure that you have planned your time to prepare for exams and assessments.
2. Be ready; check your class work is up to date. Consult your teachers with any questions.

3. Get plenty of sleep. A set routine of going to sleep and waking up is recommended as is a minimum of eight hours (preferably ten hours) for teenagers.

4. Eat healthy, sleep well and exercise.

### Student Wellbeing week

This week our SRC has been leading activities at lunchtime. This has included yoga, mindfulness colouring and cookie decorating. The students have really enjoyed participating in the activities. I really enjoyed the mindfulness colouring and I can't wait to finish it.



### ENGLISH/Languages Other Than English/Creative and Performing Arts

Term 4 has been very busy as we come to the close of another education-action-packed year. The English/LOTE/CAPA team are extremely involved in a diversity of community activities – and they manage to do some awesome classroom teaching in the delivery of learning experiences.

Year 8 are currently lost in the magical world of Shakespeare's *A Midsummer Night's Dream*. Students are writing their own additional scenes which we hope to see performed in early December.

Shakespeare continues to reign in Year 9 – through the study of the timeless love story, *Romeo and Juliet*. Students are reading the play and viewing both the Zeffirelli and Luhrmann productions in order to evaluate the play's continued relevance to social issues.

As a prelude to stage 6 in 2020 we decided to create a new program for year 10 in term 4. It is called 'learning to learn' with a focus on non-fiction texts. This unit is aimed at providing the perfect segue into the mandatory Term 1 'Reading to write' module in year 11.

And then there is the New Year 12 – who are more than halfway through the common module *Texts and human experiences*.

Earlier in the term Ms Cantrell (International Student Coordinator) and Mr Jun (assistant to Ms Cantrell) hosted an Australian eating experience for the international students and on December 6 they will all be going on a wonderful bushwalk. Food and journeys are such wonderful shared experiences and the stories these students will have to tell will enhance their English-speaking skills.

## EAL/D Creative Writing Excursion

On Wednesday 30th October 14 students and 2 teachers set out to walk, to awaken their creative spirit and to write. If the train ride all the way up to Berowra wasn't enough, Ms Medway kept telling the students to put their phones away and listen to the birds. Then there was the final trek back up the hill! Many sweaty faces emerged from Ku ring gai National Park that warm afternoon. Some beautiful immersive writing occurred however, and that was the point.

## HUMAN SOCIETY IN ITS ENVIRONMENT (HSIE)

## ABORIGINAL AND LEGAL STUDIES COMMUNITY EXPERIENCE TRIP

On Tuesday the 22nd of October a group of Aboriginal and Legal Studies students and their five teachers set off to learn from Gumbaynggirr and Dunghutti country on the mid-north coast of NSW for four days. We had a packed few days doing the following:

- Visiting the tree which remains where Kinchela Boys Home was and talking about the significance of this place.
- Yarrowarra Cultural Centre where we gained background information about the history of the area as well as viewed beautiful art from artists all over Australia.
- Galambila Aboriginal Health Service where we learned about holistic health care.
- Coffs Harbour Court House where we sat in on a sentencing hearing and then had the magistrate, police prosecutor, the Aboriginal Client and Community Liaison and a sheriff stay behind to speak to us and answer all our questions.
- Mutton Bird Island cultural tour with Uncle Mark Flanders where we learned about the history of the area and the importance of land management.
- Murrumbidgee Language and Culture Co-operative where we learned about their journey as the leaders in language revitalisation in NSW.
- Scotts Head Public School provided us with a student led tour of their bush tucker garden.
- Unkya Lands Council shared with us the important role of Lands Councils in fighting for land rights and their own Native Title journey.
- Aboriginal Legal Service highlighted the issues within the criminal justice system for Aboriginal peoples including the important role of ALS in trying to address these.

We all feel very fortunate to have been welcomed so openly by so many community members who shared with us their stories and their information while answering countless questions from eager students (and teachers). We have returned home feeling inspired, full of new knowledge and fresh perspectives.



## REFLECTIONS

'This years' trip allowed me to strengthen my understanding of the criminal justice system in regard to how it works and legislation. I think combining the trip with Legal Studies was incredibly beneficial for students and teachers. It is always inspiring working with communities and meeting the incredible people and seeing the organisations that are pioneering change.'

- Ms. Thomson

'This was an amazing experience for me both professionally and personally. I got to spend time with students that I have seen in the classroom but had not known how exceptional they are as young adults in the real world. I was able to witness firsthand the impact of colonisation and the hard work of Aboriginal People in their community to effect change and build a positive and just future.'

- Ms Arya

'The Aboriginal and Legal studies camp was a great experience. It allowed me to make stronger connections between the two subjects, and really learn about and engage with the stories and initiatives presented to us, as well as building stronger connections to our teachers and fellow students. We saw and were told about the impacts of colonisation and learnt about the initiatives to counteract those effects. It was an incredible experience and one I'm extremely grateful for.'



'This year is my second year on camp, when I thought it couldn't get any better. The Gumbaynggirr community amazes and inspires me. With the introduction of legal studies, this has given me the opportunity to gain more knowledge and understanding of the legal system.'

-Mr. McEwan

'This camp was a super worthwhile trip that allowed me to see a whole new point of view and experience completely new things. We built relationships with the community and saw firsthand the impact of both past and ongoing traumas and the importance that culture has to creating positive change. This was only further supported by the initiatives we visited and the places we went to. The trip really enhanced the knowledge that I have in both Legal Studies and Aboriginal Studies and made me appreciate the effort that my teachers go to provide me with extra learning opportunities.'

- Jaida C

**Parents and community members are invited to attend the annual CAPA/STEAM Showcase, which will be held on Wednesday Dec 11th from 5-7pm.**

This event will showcase the creative and innovative talents of our students in Art, Music and STEAM programs (science, technology, engineering, art and maths). There will be a combination of musical performances, innovative technology and multimedia displays, and the inaugural APCS Art exhibition, featuring artworks from years 7 – 11 alongside the HSC Visual Arts major works.

The showcase evening will begin with student performances in room 7, and will continue with an exhibition of diverse, exciting and inventive creations on the surrounding decking and down the science / technology / art corridor.

Parents and students are encouraged to attend to show support for the Alex Park creative community, and to partake in food and beverages supplied by our senior hospitality students. We hope to see you there!

### **Year 12 Legal and Aboriginal Studies Corrective Services NSW excursion**

Year 12 Aboriginal and Legal Studies students visited the offices of Corrective Services NSW near Central on Monday. They engaged with the Aboriginal Policy and Strategy Unit and looked into the programs offered to inmates by Corrective Services NSW. Students are studying the topics of crime, Indigenous People and social justice and human rights.



### **NSW Schools Constitutional Convention Article - Jaida Conway**

On Monday 11th November, I was lucky enough to attend the NSW Schools Constitutional Convention at Parliament House. I was one of the few public-school students there proud to represent Alex Park and public education. When submitting my application, I was asked what the biggest issue is facing the Australian constitution today.

The day started with a keynote lecture from Professor Anne Twomey who is Professor of Constitutional Law, & Director, Constitutional Reform Unit at the University of Sydney Law School. She talked about Constitutional reform, how exactly it occurs, and the problems that arise from our current system. I learnt a lot about how other countries reform their constitution and made me question whether or not our current method of reform is actually the best way to do it. Only eight out of forty-two Australian referendums have been passed, which proposes the idea that this might not be the most effective method. After the lecture, we were split up into groups and looked deeper at the constitution. In the afternoon session it was announced that I had been selected to represent Alex Park at Parliament House in Canberra in March.

Please see below an extract from my application.

### **APPLICATION: NSW Schools Constitutional Convention Jaida Conway - Alexandria Park Community School**

#### ***In your opinion, what is the most important constitutional issue facing Australians in 2019?***

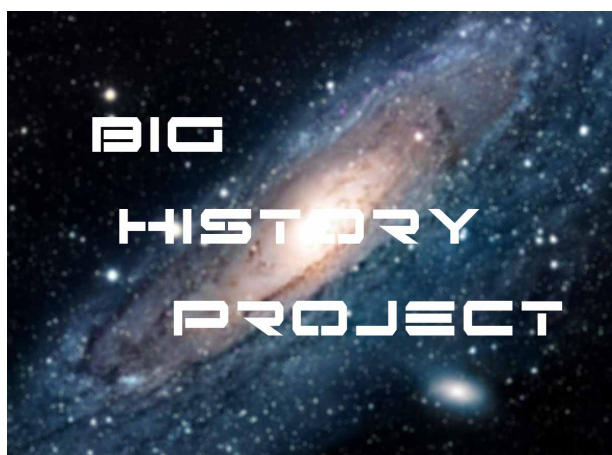
The most important constitutional issue facing Australians in 2019 is explicit recognition of Indigenous peoples within the Australian constitution. The Australian constitution is notoriously void of recognition of Aboriginal and Torres Strait Islander people as the First Peoples of the country and this has resulted in ongoing human rights violations. Furthermore, the structure and nature of the constitution and the resulting domestic laws have conflicted with international standards such as the right to self-determination, as outlined in both the International Covenant on Civil and Political Rights and the United Nations Declaration on the Rights of Indigenous Peoples ...

... There have been some reforms that have protected and recognised Indigenous People in Australia in the 20th century. Notably, in 1962 Aboriginal People received the right to vote, in 1993 Eddie Kokie Mabo overturned Terra Nullius in the High Court, the Aboriginal Languages Act was passed in 2017 and the Timber Creek case of 2019 set a precedent for compensation with loss of Native Title. However, for all the successes, Aboriginal and Torres Strait Islander Peoples are still the most vulnerable and marginalised people in Australia, their own country. Indigenous children in Australia are 1.6 times more likely to die before the age of five, Aboriginal students are significantly less likely to finish Year 12 and Aboriginal People are 15 times more likely to be incarcerated. The significant gap of wellbeing and health indications between Indigenous and non-Indigenous peoples can be attributed to the lack of constitutional recognition ...

... The spirit of constitutional reform in the form of recognition has never faded. This year the NAIDOC theme Voice, Treaty, Truth aligned to recommendations made in the Uluru Statement from the Heart. The lack of recognition of Indigenous Peoples as the nation's First Peoples in the constitution and the consequent lack of representation and legal reforms has left a scar on this nation. In order to value and respect Indigenous Peoples, their voice and place need to be recognised in a manner that is symbolically and practically adequate. Only when constitutional recognition is attained will historic wrongs be rectified.



## THE BIG HISTORY PROJECT IN TUESDAY PROGRAMS



The Big History Project is winding up for this year with year 8 completing the course in Programs. This engaging program enabled the students to connect with the invisible processes behind the scenes of our world, particularly the processes of change that created the wild and surprising variations between species. The last three terms allowed students to observe and critique the creations of their peers and their enthusiasm stayed alive for the whole term. The variations they created between species were wild, vivid, thoughtful and terrifying!

Congratulations to all students who opened their minds to the past, present and future of life on our planet.

## MATHEMATICS

Year 9 Mathematics have been working on a cross KLA Wellbeing project with PDHPE as part of their Statistics unit, called the Power to Change. They have adopted and monitored new daily individual health measures and have been evaluating how they impact their overall personal wellbeing. Students have been engaged with Excel to represent data of their sleep, screen time, physical activity and their Personal Wellbeing Rating and used these in both single and bivariate data analysis. In Week 9 Year 9 students will run a Wellness Expo to share their learning from Maths and PDHPE with students from year 6 to 10. They will share strategies using some fun and interactive activities of how students have the power to make small changes in their daily habits to improve their personal wellbeing.

### Australian Mathematics Competition

The following students have achieved some strong results in the Australian Mathematics Competition. The following students achieved a Distinction Award: Zayden Hassan (Year 7), Salvin Syed (Year 7), Minsoo Kwon (Year 8), Jonathon Chen (Year 8), Mark Xu



(Year 8), Aryan Owens (Year 8), Tian Lang Hin (Year 9), Zhendong Jiang (Year 12).

Australian Maths Competition High Achievers

## SCIENCE - TAS (TECHNOLOGY AND APPLIED STUDIES) NEWS

### Science - 2019 Student Challenge Winner Experience

2019 Earthwatch Student Challenge winner, Sienna Johnson, is back from her weeklong, all expenses paid trip to study the ecosystems of the Murray River and Mallee area in SA. Sienna spent a week with like-minded students and scientists doing small mammal and reptile trapping, vegetation studies, wetland and water surveys and much more.

"Being a part of the Earthwatch Student Challenge was one of the most adventurous and independent experiences I have ever had. I learnt a great deal from the activities we took part in as well as from the scientists and researchers who had years of knowledge and were able to answer all my questions. It was also an incredible experience to meet 10 other students from across Australia. We walked down to the river in our breaks and had campfires, ate great food and got to explore all around the property. Although I wasn't certain that I wanted to pursue a career in ecology, I am so grateful that I took the opportunity and got to experience it all and make the memories I did."

This opportunity runs each year and if you're in years 10-12 you can apply for this opportunity for 2020.



### Year 9 CSIRO VISIT

The 2019 CSIRO STEM in Schools event was held on campus with a select group of students from year 9. The Students were treated to wonderful talks from CSIRO scientists Dr. Cathy Foley and Dr. Grahame Rosolen. Dr. Foley told the students what it takes to become a successful scientist and explained her work on super conducting metals. Dr. Rosolen explained how he started off as a young student who liked to pull apart old TVs and cars and how he turned his interests into a career. The highlights of the day were the amazing electron microscopy photos of weird and wonderful creatures when seen up close and when Dr. Foley got out the liquid nitrogen to super cool some metal and create a levitating magnetic super conductor. It was a

fun event and the students asked some amazing questions after the presentations.



### YEAR 9 AGRICULTURE – LIVING IN THE CITY AND VERTICAL GARDENS

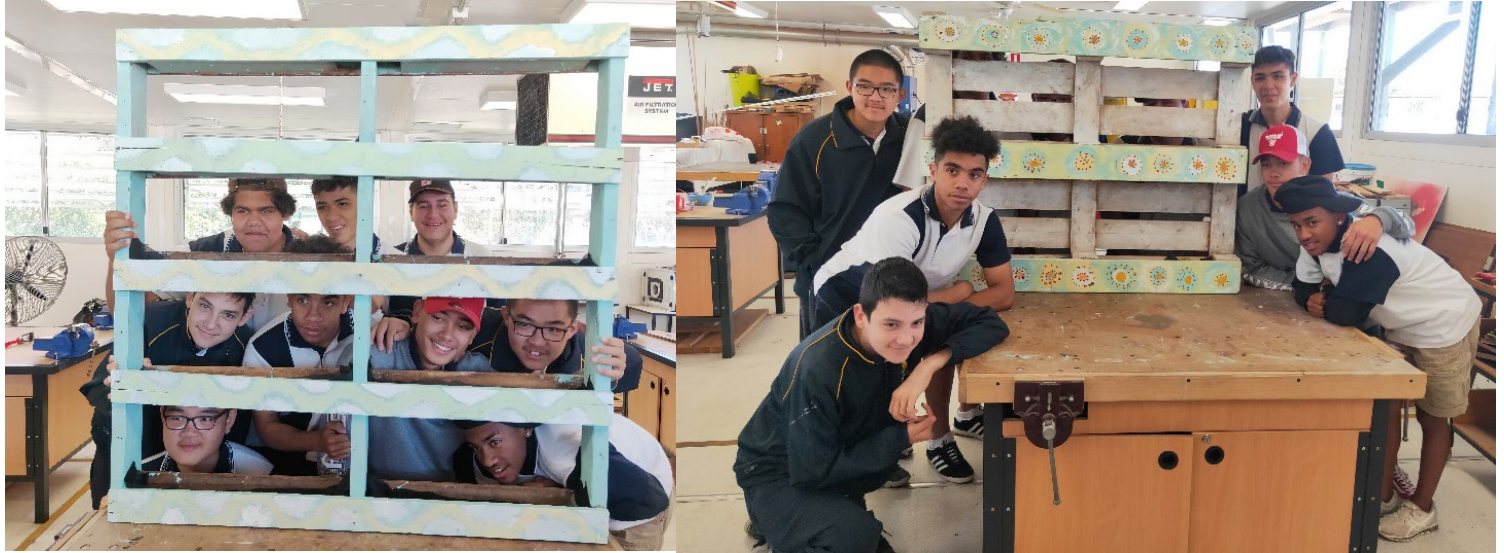
Year 9 Agriculture studied, researched and took a look at Vertical Gardens around the world.

This inspired the students to make their own Vertical Gardens. After some heavy brain storming, evaluating what works and what doesn't, the students decided to use sustainable material. All herb vertical gardens are made out of recycled pallets- which are

minimal space and contain a variety number of herbs for daily cooking- as most of us are living in an URBAN city.

Once the Year 9 students made the Vertical Gardens, they decided to paint them an array of bright colours, a garden net in each pallet line that also stores and flows water easily from the top to the bottom of the Vertical Garden.

This now, is the Product that anyone would be proud of for their own Vertical herb garden on their Urban City Balcony.



## **SPEAK UP**

APCS had five deadly students Alison Roberts, Melisha Winters, Preston Carr, AJ Miles and Makiah Roberts compete in 'Speak Up' on the 28th October. 'Speak Up' is an annual event held at Parliament House, it brings Stage 4 Aboriginal and Torres Strait Islander students together from across NSW. The students participate in a number of workshops to develop public speaking skills and enhance cultural knowledge and connections. Our five students spoke strongly, with confidence and passion about Voice, Treaty, Truth. Their voices, rich in the truths they have been taught by family and community leaders. Thank you to the families and community who support them through their preparation and, in particular, at school, Djanala and Lyall.



## **HOSPITALITY**



enjoyed the experience. They would like to visit again.

Year 11 Hospitality students have been given an assessment on "How to prepare and serve non-alcoholic beverages". Part of the task was to serve children's specialty drinks and they chose to serve Baby chinos. They prepared and served baby chinos to our little ones at Wunanburi pre-school. Thank you to Aunty Tracey, Aunty Jo and all staff for giving our students the opportunity to practise their hospitality skills. Our students gained a lot from this activity and thoroughly

## PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE) UPDATE

### Teacher Profile – Ms Stafford

We all know Ms Stafford from the amazing work she does in the high school PDHPE department, but did you also know that Ms Stafford is a semi-professional athlete?

Let's find out more!

**Ms Stafford. You've recently been representing Australia at the World University Games in Napoli, Italy. Tell us more!**

**How did you get started in athletics? Have you always loved the sport?**

I started athletics at age 7 through my local Little Athletics club. I actually hated it to begin with! But my parents had already paid for the season so I stuck it out and by the end of it I loved it. Since then, I haven't looked back!

**What is your favourite event and why?**

My favourite event would have to be the 400m because it is the event I am best at. It has also challenged me the most both physically and mentally. It is essentially a sprint, but a long sprint; meaning you need to have speed as well as endurance. And due to the lactic you endure; this can really test your mental strength as it is easy to begin doubting yourself in the last quarter. I love the feeling of finishing a race, especially in this particular event as every race is unique and rewarding in its own way.

**What is your training regime?**

I train six days a week. This is comprised of three lactic/speed endurance sessions on the track, two gym sessions and one tempo or long run session.

**How do you balance the demands of training and teaching?**

I think training and teaching work well together as they are an outlet from each other. But it's all about time management. Luckily, most of my training sessions are in the afternoons so I am able to finish my teaching day and then go and train. I use my weekends to catch up on/prepare my work for the teaching week so during the week there are less demands on me in this respect; and hence I can focus more on my training.

**What advice do you have to young people aspiring to representative sport?**

Go. For. It. Your body is capable of a lot more than you probably realise. The biggest battle is self-belief - it sounds clichéd but if you believe in yourself and your abilities, you're halfway there. So long as you have the passion, drive and determination to do whatever it takes to get you where you want to be, don't give up. There will be tough times along the way, but so long as the goal remains constant, there is always something you can do to better yourself and take a step in the right direction.

**Thank you Ms Stafford. It's been fascinating getting insight from such a successful sports person.**

You're welcome. See you in class, or maybe on the track!



Ms Stafford (second from left) receiving a bronze medal at the World University Games in Napoli, Italy.

### SENIOR SRC

Last term Alex Park held its first wellbeing week for the teachers which was very successful. Since then it has been a goal of the captains and SRC to host a wellbeing week for students to help encourage students to care for their physical and mental health. With end of year exams coming up for years 7 to 10 and our year 12s preparing for the HSC year ahead The SRC have created a variety of activities that will be held throughout week 6. The week will kickstart on Monday with a student vs teacher basketball game which is open to all year groups.

On Tuesday Miss Kasz and Miss Casale will be leading a yoga session to encourage mindfulness. Wednesday will be our mindful colouring day. On Thursday the SRC will be helping lead a cookie decorating activity. Free food is always good for your wellbeing! Finally, on Friday we will finish the week with a gaming activity. Mr Jun has agreed to bring his Nintendo switch for students to play during lunch to encourage peer interaction. We hope this week will be a big success and become a regular tradition at APCS.



## CHARITY BOUNCE

Charity Bounce is a not for profit organisation that is delivered by youth workers in partnership with professional sports, engaging professional athletes to motivate change and inspire young people. Alex Park is lucky enough to have Josie Taoi jump on board and assist our students with their basketball skills and overall fitness.

Josie Taoi has been around the basketball community for many years, having had the

opportunity to play representative basketball, as well as experience playing basketball internationally. Josie's project focus at Charity Bounce involves young women's resiliency basketball programs. Josie has experience working closely with schools, principals and teachers developing engaging basketball programs for senior students in secondary school.

Charity Bounce runs every Tuesday lunch and is a fantastic opportunity to get our students moving, improving on their skills in basketball and creating strong peer relationships!



***"Charity Bounce is an engaging program for students that take interest in basketball. Once every week, there is training session ongoing with the help of Coach Josephine. Josephine creates fun and challenging skill-based drills and also focuses on the techniques of basketball. As an active participant, I enjoy going to Charity Bounce and definitely would recommend it to anyone who wants to give it a go". - Angela Sun 9X***

## UNDER 15s GIRLS BASKETBALL KNOCKOUT CHAMPIONSHIP

On Wednesday the 30th October, my basketball team went to play in the finals for the U15 Girls Basketball Knockout Competition in Terrigal with Ms Casale and Mr Okell. We played 3 games on the first day and versed Ballina HS, Westfields and Willoughby HS. We won 2 games out of the 3, which meant we made it through to the semi-finals. After this, we went to the beach and played around on the sand! Then we went home to the Ibis Motel and relaxed.

The next day we played in the semi-finals. We versed Wollongong HS and lost by 10 points. It was a very close game but my team fought to the very end. We then played against West Wyalong to playoff for 3rd place and won! We placed 3rd in the state and the team was awarded a bronze medal- a great achievement.



We then got McDonalds and headed home. The team would like to thank Ms Casale and Mr Okell for giving up their time and to the school for this wonderful and memorable opportunity. Kyeema O'Mealey - 7L



## CAREERS AND WELLBEING

Term 4 began for our Year 11 students with a "Kick Start Year 12" whole day event held at Redfern Town Hall. The objective of the day was to prepare the Year 11 students for their final year of study. Several guest speakers presented on various topics aimed at motivating and informing students with the skills they will need to make a success of their final school year.

Enrichment programs this Term are directed at Year 10 with a focus on study skills. All Year 10 are expected to complete the mandatory course; All My Own Work before they can be enrolled into their Year 11 on NESA.

Cyber safety is a priority at APCS and to help students, teachers and parents navigate their way through the cyber world, we invited Yasmin London from Ysafe Cyber safety to deliver a series of sessions to all our High School students, teachers and parents. These sessions were very interesting and informative and well received by all groups.

## A MESSAGE FROM YOUR YEAR 7-12 SCHOOL CAPTAINS



Captains for 2020 are Hugo Borbilas, Sienna Johnson, Jaida Conway, Nic Doring and Tom Jiang

Thank you for voting for us. We are excited to represent you and work together to bring you some fun and memorable events. We are already more than halfway through the term and it has been a busy one.

Some notable events have been the Year 12 Kickstart day at the start of the term to prepare us for year 12, three of the five captains went on the Aboriginal and Legal Studies community trip. SRC have hosted Bandana Day.

On the 11th November the captains ran a special assembly marking Armistice Day and our own Jaida represented young people across the state at the Constitutional Convention at Parliament House. She has been selected to represent NSW in Canberra next year.

We have completed a little profile of ourselves so that you can get to know us. Please come and speak with us at any time with your ideas. We feel honoured to be serving our school community.

### **HUGO BORBILAS**

Saluton! I'm Hugo Borbilas and received my position among the APCS Fellowship Committee with utter excitement. I am a visionary by nature and look forward to meeting you if I haven't already and contributing to our school community to the best of my ability. My favourite subjects are English and History, both of which I do extension units in, but regard all subjects at APCS as being superbly taught. I am an Esperantist and general linguaphile, and enjoy reading, ancient history, riding my scooter and writing poetry and stories (sometimes all of these at the same time, to some extent).



### **NIC DORING**



Pictured: A younger Nic Doring from his previous illegal street GoKarting days. He had just come second in the biggest and last race of his career.

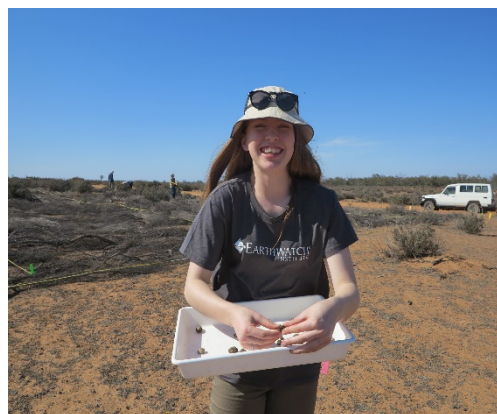
It is an amazing experience to be one of the APCS school captains of 2020. My favourite subjects are Mathematics and Aboriginal Studies. I play basketball and do stand-up comedy in my free time. I'm looking forward to getting to know everyone in our close community better! It makes me very proud to be a part of our school and makes me even more proud to be one of the five captains representing our school.

### **JAIDA CONWAY**

Being school captain is an amazing opportunity and one that I am especially grateful for. My favourite subjects at school are Aboriginal Studies, Legal Studies and Modern History. In my spare time, I like to read and go swimming. I feel extremely lucky to be one of the five school captains representing Alexandria Park. This school has done so much for me, providing me with so many opportunities that has helped me learn about my culture, my identity as an Aboriginal person, and myself. I hope that as school captain I'm able to return the favour.



### **SIENNA JOHNSON**



My name is Sienna and I'm thrilled to be one of your school captains for 2020. My favourite subjects are English (I'm doing 4 units so I clearly love it) and PDHPE, although I do also enjoy biology. In my spare time I love to exercise, either by dancing or doing a workout and I recently have gotten back into reading which I am really enjoying. Looking forward to getting to know more of you over the next year - come say "hi" anytime. This photo was taken on a scholarship program I went on called Earthwatch last holidays, (I got to hold lots of lizards which was fun.)

## TOM JIANG

[Me at the Great Wall of China.  
Very windy]



I feel so lucky to be one of your school captains for 2020 and am so honoured to represent you all. I learn so much at APCS every day. You guys teach me so much about school and life. I love our closely-knit community, it's one of the defining aspects of this great school and it's really amazing what we can achieve together. (Teamwork! hi-five!)

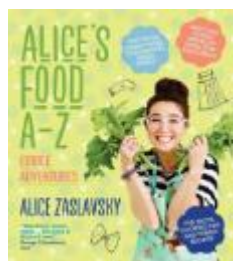
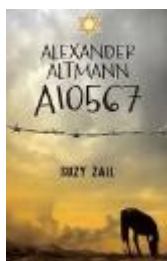
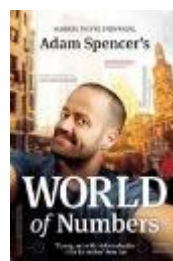
Some random facts about me: In my spare time I enjoy getting active. Running, swimming, soccer. (Just sweating it out). Also hanging out with my mates and making music/loud noises. (Rocking it out).

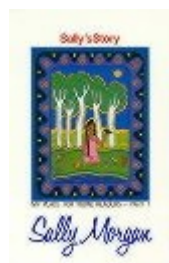
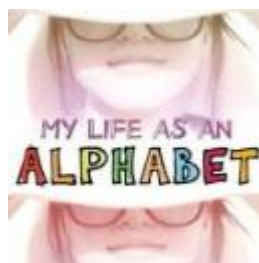
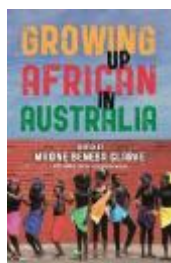
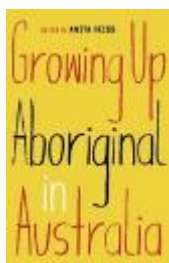
I can't wait for what lies ahead of us. We have some exciting events planned for the remainder of 2019 and also for 2020, which I think will be a great year for everyone at APCS. If you need anything or have anything you want to talk about (ideas for the school, random stuff) feel free to approach me (I'll normally be chilling around the senior study). See ya around!

## LIBRARY NEWS

APCS students who have completed NSW Premier's Reading Challenge 2019 are patiently waiting for their certificates and medals to arrive at school. 2020 PRC booklist is now on the website:  
<https://products.schools.nsw.edu.au/prc/home.html>

Students who wish to participate in the 2020 reading challenge may commence their reading now. You can borrow the books below from our school library for the remainder of Term 4. You can also seek to acquire the books from your local library.





1. It's mid-term loan stocktake time for APCS library. Below is a sample overdue notice that will be issued in 2 weeks' time. Please let your child bring back overdue library books that are found at home if you wish to avoid receiving such overdue notices.

2. As you might have been aware there isn't a physical library for APCS high school students this year. However, Ms Young (Teacher-librarian) has been delivering various information skills lessons alongside

subject teachers in Yr7 English & HSIE classes; Yr10 programs' classes & Yr11-12 Depth study classes.

<b>Borrower: John Citizen</b>		<b>Roll Class: 11A-8556</b>	
<b>NOTICE OF OVERDUE ITEMS</b>			
18 Feb 2019			
Please return all overdue books			
Title/Author	Classification	Barcode	Date due
Camp Creepy Time : the adventures of Einstein P. Fleet / Gershon, Dann, Gershon,	TEX F GER	R28902A3397	11 Dec 2015
Overdue items reported: 1 of 1			
Library Manager			

There has also been a library book room (one high school classroom located @ Park Rd building) where Ms Young holds daily lunchtime activities such as chess, cards, IT devices and quiz contests. High school students have also worked on their assignments & group work in this room.



Below is a score sheet of students who have participated in various quiz contests throughout previous terms and may become eligible for semi-final & final quiz competitions towards the end of term 4.

Class	Name	Score
8X	Mark Xu	17
9L	Rhythm Halder	15
9L	Oliver Pasusuwan	36
9L	Diego Blinco Lafoy	43
9X	Jonathan Fung	13
11L	Sebastian Wooldridge	16



## P&C Update

Come along to our last P&C Meeting for 2019, on Monday, December 2<sup>nd</sup> at 6:30PM in the PLC in the Park Rd Building. There will be an update on the school redevelopment, as well as end of year information. **The P&C will also hold their AGM straight after the regular meeting, when all Executive Positions become vacant and we welcome nominations for President, Vice President, Treasurer, and Secretary.** If you would like to nominate, you can find the form on our website here: <https://alexparkcs-c.schools.nsw.gov.au/p-c/forms-and-programs.html> under APCS P&C AGM Nominations. Joining the P&C is a great way to become involved in your child's school and to improve the learning and enrichment opportunities for all the kids at APCS. Through a variety of fundraising initiatives, **the P&C were able to donate an incredible \$50,000 towards new technology for the school this year!** We encourage all parents to get involved in any way they can to help make our great school even better for our kids.

The P&C are selling good quality, durable backpacks in two sizes and these are now available for order in preparation for the new year. The 'Unopak' is suitable for Primary School Students and the cost is \$45. The 'Discovery' is suitable for High School Students and the cost is \$55.

If you would like to purchase one of these bags, please email [apcsschoolbags@gmail.com](mailto:apcsschoolbags@gmail.com) with your order. **Payments must be made to the P&C Bank account and not to the school.** The details are:

**BSB 062 112 Account: 1017 4930 . Please use your child's name in the description.**



**SPARTAN**  
School Supply Specialist



**Alexandria Park Community School**

**P & C Official School Bags**

### UNOPAK – Primary School Bag



- Padded laptop pocket
- Adjustable shoulder straps
- Durable fabric to last 6+ years
- Padded back panel for spinal comfort
- Mesh drink bottle holder
- Used in 1000+ Schools Australia wide

Price - **\$45.00**



**SPARTAN**  
School Supply Specialist



**Alexandria Park Community School**

**P & C Official School Bags**

### Standard Discovery – Secondary School Bag



- Laptop Pocket
- Front accessory Pocket
- Mesh drink bottle holder
- Heavy Duty & Durable
- Side compression straps
- Lightweight back panel

Price - **\$55.00**

VeeLittleYogis

# Kids Yoga & Mindfulness

at Alexandria Park Community School



## Our Classes Include:

- ✓ Activation | Warm Up
- ✓ Yoga Story | Theme
- ✓ Group | Partner Work
- ✓ Games
- ✓ Affirmations | Songs
- ✓ Breathing Exercises | Relaxation
- ✓ Simple Meditation
- ✓ Mindfulness Activities
- ✓ Visuals | Props | Resources



Classes every term on **Mondays, Tuesdays and Thursdays**. Limited mats per term.

**Ages K - Year 6**

**Mondays | 3 - 4.15 pm**

**Tuesdays | 8 - 8.45 am** \*New Morning Yoga Class!

**Thursdays | 3 - 4.15 pm**

FREE Trial available upon request\*\*

## Want calm, balanced and confident children?

*"Yoga helps kids develop inner strength and calm, to better handle today's fast-paced and sometimes stressful lifestyle."*



Valerie Anne | Yoga Instructor & Early Childhood Educator

## Book your child's spot on the mat today:

Email:

[info@veelittleyogis.com.au](mailto:info@veelittleyogis.com.au)

Phone:

0406 250 184

Website:

[www.veelittleyogis.com.au](http://www.veelittleyogis.com.au)



## GREEN SQUARE YOUTH EVENTS

Basketball competitions

BBQ dinner provided

**FREE**

Prizes to be won

For more information  
and to book in please  
contact

Lorraine on 8512 8771

**FREE**

### ***Youth Basketball competitions***

TUESDAY 26 November 4pm-7pm—Nuffield Park,  
basketball court, Ascot Ave, Zetland

TUESDAY 17 December 4-7pm—Perry Park Recreation  
centre, 1B Maddox street, Alexandria.

Young people aged 8-14 years.



# Basketball Clinic

City Of Sydney Is hosting a .....

## **BASKETBALL CLINIC**

Show off your skills and learn some new skills to show off over the summer.

Come and join us for fun, fitness, socialising and basketball

Where:

**Alexandria Park Basketball Courts**  
(across from the community school)

When:

**Mondays 3-5pm**

**25th November — 16th December**

Who:

**Ages 12-18 (all skill levels)**

Free BBQ and Drinks are provided.



# YOUTH in The CITY



cityofsydneyyouth



CITY OF SYDNEY

## HIGH SCHOOL HOLIDAY PROGRAM

FOR YOUNG PEOPLE AGED 13—18 years (Or younger if in high school)

Week 1		Week 2		Week 3	
Monday 6 January		Monday 13 January		Monday 20 January	
Cost	10.30am - 4pm Movies at Fox Studios BYO lunch or money to buy	Cost	10.30am - 4pm Cooking at Ultimo community centre	Cost	10.30am - 4pm Ice Skating at Canterbury BYO lunch, drink or money to buy.
\$8		\$5		\$13	
Tuesday 7 January		Tuesday 14 January		Tuesday 21 January	
Cost	9.30am - 4pm Surf lessons at Maroubra BYO lunch or money to buy, drink, swimmers, sunscreen, hat and towel	Cost	9.30am - 4pm Raging Waters BYO lunch or money to buy, drink, sunscreen, swimmers, towel and hat	Cost	9.30am - 4pm Frisbee at Coogee beach BYO lunch or money to buy, drink, sunscreen, swimmers, towel and hat
\$15		\$25		\$2	
Wednesday 8 January		Wednesday 15 January		Wednesday 22 January	
Cost	10.30am - 4pm Rock climbing + Fencing BYO lunch or money to buy and wear appropriate shoes	Cost	10.30am - 4pm Sports Gala Day at Perry Park Lunch provided	Cost	10.30am - 3pm Escape room BYO Lunch, drink or money to buy
\$17		\$2		\$15	
Thursday 9 January		Thursday 16 January		Thursday 23 January	
Cost	10.30am - 4pm Sports at Maybank Community centre Lunch provided	Cost	10.30am - 4pm RSPCA BYO lunch or money to buy, wear enclosed shoes, change of clothes—OPTIONAL—washing dogs	Cost	10.30am - 4pm Taronga Zoo BYO lunch or money to buy, drink, sunscreen, towel and hat
\$2.		\$2		\$15	
Friday 10 January		Friday 17 January		Friday 24 January	
Cost:	9.30am - 4pm Des Renford Pool BYO lunch or money to buy, drink, swimmers, sunscreen, towel and hat	Cost	9.30am - 4pm Snorkelling at Clovelly BYO lunch or money to buy, drink, sunscreen, swimmers, towel and hat	Cost	9.30am - 4pm Bronte to Bondi walk and Swimming BYO lunch or money to buy, drink, swimmers, sunscreen, towel and hat
\$5		\$2		\$2	

### BOOKING AND PAYMENT SYSTEM:

TO BOOK ONLINE: [WWW.CITYOFSYDNEY.NSW.GOV.AU](http://WWW.CITYOFSYDNEY.NSW.GOV.AU)

<http://www.cityofsydney.nsw.gov.au/school-holidays>

FOR MORE INFORMATION CONTACT 8512 8771

Youth Services has several convenient pick up and drop off locations for the School Holiday Program:

Sydney, Erskineville, and Ultimo

*\*Please note that bus pick up and drop off times may vary for each location*



# YOUTH in The CITY



cityofsydneyyouth



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Friday 10 January		Friday 17 January		Friday 24 January	
Cost: \$5	9.30am - 4pm Des Renford Pool BYO lunch or money to buy, drink, swimmers, sunscreen, towel and hat	Cost \$2	9.30am - 4pm Snorkelling at Clovelly BYO lunch or money to buy, drink, sunscreen, swimmers, towel and hat	Cost \$2	9.30am - 4pm Bronte to Bondi walk and Swimming BYO lunch or money to buy, drink, swimmers, sunscreen, towel and hat

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Sydney, Erskineville, and Ultimo

*\*Please note that bus pick up and drop off times may vary for each location*

# Summer Holiday Club



Book into a **Summer of discovery**, right here at **Holiday Club**.

Helping children discover their passions in life is something we value at Holiday Club. Right here in our clubs we've got our future leaders. Our future scientists, actors, lawyers, CEOs, chefs, dentists and even Prime Ministers!

Discovery all starts with variety and exposure; and this Summer, we've got a jam-packed program with all kinds of activities. We've got active excursions, engineering projects, mindfulness incursions, cooking workshops and everything in between.

## Engineering

## Cooking



## Active Play



## Mindfulness



Camp Australia Alexandria Park Community School Holiday Club will be operating on Thursday 19<sup>th</sup> December, Friday 20<sup>th</sup> December, Monday 23<sup>rd</sup> December and Tuesday 24<sup>th</sup> December. We hope that you enjoy your holiday break and we will resume Holiday Club on Monday 6<sup>th</sup> January 2020.

Book now. To find out when these activities are on during the school holidays and to find your nearest service, visit: [www.campastralia.com.au/holidayclubs](http://www.campastralia.com.au/holidayclubs).

We look forward to seeing you at **Holiday Club**.

The Camp Australia Team



Access any one of our 230+ Holiday Club locations Australia-wide. Near home, work or even your holiday destination!



Want more excursions? Maybe more club days? Pick any program near you, they're all unique.



Avoid a late booking charge and save \$10 by booking at least 7 days in advance. Plus, with limited space, spots fill up.

To find locations near you and to book, visit [www.campastralia.com.au/holidayclubs](http://www.campastralia.com.au/holidayclubs)

**HOLIDAY**CLUB