

Community Opportunity Success in a caring learning environment

Alexandria
Park
Community
School is on
Gadigal
Land

Term 2, June 2019

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PRINCIPAL'S REPORT

Welcome to our June newsletter – how fast this term has been! And how exciting!

Much to celebrate including Uncle Hilton's 60th birthday. At a high school assembly students sang Happy Birthday to Uncle Hilton and presented him with a 60 years of age badge and a birthday day sash which he wore proudly. Staff surprised him with a birthday party and a gift of an Indigenous Round Rugby League jersey.

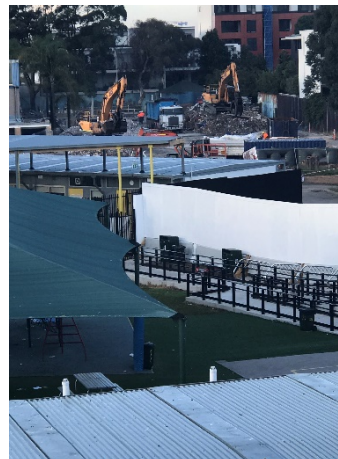
Food Allergy awareness week continues to be an important event at our school. This year Rachel Dulson spoke to the high



school staff about food allergies and how they are managed in families to upskill the high school staff in their knowledge and understanding of anaphylaxis and allergy management.



Whilst it is exciting that the construction phase of our new school has begun it has been sad to watch the demolition of the much loved Junior Campus building and The Denzil.



APCS REDEVELOPMENT – MAY UPDATE

Investing in our schools

The NSW Government is investing \$6 billion over the next four years to deliver more than 170 new and upgraded schools to support communities across NSW. In addition, a record \$1.3 billion is being spent on school maintenance over four years. This is the largest investment in public education infrastructure in the history of NSW.

Alexandria Park Community School project

Alexandria Park Community School is being redeveloped to cater for increasing student enrolments from Kindergarten to Year 12. The redevelopment project will deliver a new school which can accommodate 1,000 primary school students and up to 1,200 high school students.

The new school is being constructed in two phases and includes:

- 104 new permanent innovative learning spaces
- 6 special education learning spaces
- 12 special program rooms (high school) for subjects including visual and performing arts, science and metal and woodwork
- Other new facilities including a library, hall, gymnasium, administration areas and multiple sports courts and play spaces.

So, the school can remain open during construction, classes are being conducted in two pop-up schools, one for K-6 and the other for 7-12 students.

Progress summary

The Contractor has protected and stored off site, a series of Aboriginal and Torres Strait Island artworks from the school's buildings including the Jim Simon (2003) painting, the Gadigal Map and the Dot painting. The mural on the metal fencing is also being protected during the construction works.

The Contractor has protected and stored off site, a series of Aboriginal and Torres Strait Island artworks from the school's buildings including the Jim Simon (2003) painting, the Gadigal Map and the Dot painting. The mural on the metal fencing is also being protected during the construction works. The design team is reviewing opportunities for re-installation of these artworks into the new school buildings.



Site establishment has been carried out and temporary fencing and hoarding erected to safely separate the construction site from the school grounds. Site sheds and amenities have been installed and site vehicle access has been established.

Upcoming works

Demolition and site remediation works for



phase one of the project will continue, including (as

previously notified) the removal of known

hazardous materials from the site. There will be

unavoidable noise associated with the demolition

and construction, but the contractor is working to

minimise impacts wherever possible. All work on site is being carried out in strict accordance with approved environmental management plans, applicable legislation, regulations, policies and guidelines to ensure the health and safety of the school and local community. Sprinklers are being used on site to contain dust and noise and air quality monitoring is being carried out.

Construction working hours

Normal working hours are from 7.00am to 6.00pm Monday to Friday and 7.30am to 3.30pm on Saturdays.

No work will take place on Sundays or public holidays.

For more information contact:

School Infrastructure NSW Email: schoolinfrastructure@det.nsw.edu.au Phone: 1300 482 651

www.schoolinfrastructure.nsw.gov.au



CELEBRATING STUDENT SUCCESS

Congratulations to Tate and Jarvis, Taekwondo brothers and champions. Tate brought home gold on the in the 6th Annual Taekwondo Festival, it is the first time he has won gold. Jarvis too receiving medals. I asked the boys to tell our community about the sport of Taekwondo. Here is their story:

Taekwondo comes from Korea. Tae meaning 'foot'. Kwon meaning 'fist'. Do meaning 'way of' Taekwondo means 'the way of the hand and fist'. The name Taekwondo has only been used since 1955 while the martial arts roots began 2,300 years ago in Korea.

Our academy is called the Australian Martial Arts Academy and has been around for 38yrs in Marrickville. Grand Master Ridvan grew up in Redfern and started boxing at the PCYC in Redfern at the age of 10. Through his work with Taekwondo GM Ridvan been inducted into the World Taekwondo Hall of Fame.

Tate;

I have been doing Taekwondo since I was 3, so for 8 years now. I enjoy teaching the 3-5yr olds and passing on the techniques that I have learned. I can't wait to get a red instructor shirt and be a part of the teaching team. I love working with the weapons best and prefer the Bo Staff the most. My goals are to become a Grand Master and have a 9th Dan Black Belt. I am currently working towards my 3rd Dan.

Jarvis;

I have been doing Taekwondo since I was 2 ½, I grew up on the mats watching my brother. I have been going for 6yrs. I love the tricking and kicking side of Taekwondo, I am currently working on a round off back flip. I love competing in competitions and really enjoy showing off my skills in extreme weapons. I like the pressure of the gradings as I get to challenge myself. My goals are to go on and be the best in the world with the Karmas and to go on and get my 9th Dan. I am currently working towards my 2nd Dan.



We both currently attend 5 days a week, attending different classes. Tricking, leadership classes, Masters Class, junior Xtreme team, black belt class along with other normal classes for our age group. Martial arts has helped us both to learn to focus, it provides us with opportunities to grow and challenge ourselves.

HSC MINIMUM STANDARDS

From 2020, students in NSW will need to demonstrate a minimum standard of literacy and numeracy to receive their Higher School Certificate (HSC).

The minimum standard for the HSC 2020 is linked to NAPLAN 2017 results. Students who received a band 8 or higher in their Year 9 Reading, Writing and Numeracy NAPLAN tests have already met the standard and will not need to sit the minimum standard online tests.

Students will need to sit the online tests in the areas in which they did NOT score band 8 or higher.

The HSC minimum standard online tests are each 45 minutes long, and include:

- a multiple choice test for reading;
- a multiple choice test for numeracy; and
- a test for writing (around 500 words) based on a written or visual prompt.

These tests are based around the Australian Core Skills Framework and the minimum standard is set at level 3. This means that students who demonstrate the standard have the basic functional skills used in everyday life, for work and further study.

Students have two opportunities each year to sit these online tests, from Year 10 until Year 12. Students will also be able to complete the tests for up to five years after starting HSC.

Students will be supported by the school to meet the minimum standard. Please contact Ms Ryan the Head Teacher of English if you would like more information.

CANTEEN

Our school canteen is amazing and provides fresh, healthy, fun, tasty foods and snacks for students and staff.

Lunch can be ordered in person at the counter before school, or for your convenience via the flexischools app or website: <https://www.flexischools.com.au/>

Simply register, select 'Alexandria Park Community School' and your child's year and name, and the menu options will be displayed for either primary or high school canteen.

Currently the canteen is offering their Winter menu, with a selection of sandwiches, wraps, healthy snacks and drinks as well as hot daily specials including meatball sub, spaghetti Bolognese, and beef sliders.

The servings are portion controlled and items and meal portions vary between primary and high school.

Senior students are not permitted to leave the school grounds and go to local shops to buy food. No student is to leave the school grounds without permission. Take a look at some of the food from our canteen this week.



SEMESTER 1 2019 REPORTS

All students in years K-10 will receive formal, written reports at the end of this term. The reports will be distributed to parents on Thursday, July 4th. An SMS message will be sent to parents to notify them that their child is bringing home their academic report.

School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with **respect**

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
a part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.
Respectful.
Communication.**

School Community Charter

education.nsw.gov.au

SCHOOL CALENDAR

Date	What's happening
5 June	Kindergarten Information Morning
7 June	K-2 Assembly – hosted by KF
7 June	APCS P&C Second-Hand Uniform Shop
12 June	UNSW Mathematics Competition
14 June	3-6 Assembly – hosted by 3H
21 June	K-2 Assembly – hosted by KP
21 June	APCS P&C Second-Hand Uniform Shop
26 June	High School Tour
28 June	3-6 Assembly – hosted by 3J
30 June	APCS Working Bee
5 July	APCS NAIDOC Celebrations
5 July	Last day of Term 2 K-12
22 July	Staff development day – NO STUDENTS AT SCHOOL
23 July	1 st Day of Term 3 – welcome back all K-12

PRIMARY SCHOOL

DEPUTY PRINCIPAL REPORT

As the weather is becoming cooler all Primary students should be wearing their winter uniforms. Our winter uniform consists of a blue school jacket or jumper, red school shirt and navy pants. Students are still expected to wear a school hat when they are playing in any area other than the COLA. They must bring a hat on sport days. Our school expectations are **'Be a Learner, Be Respectful and Be safe'**.

Some students in Stage 3 are allowed to bring devices to school to support their learning. These devices are only allowed to be used during class time. If students bring mobile phones to school (to use before or after school for parent contact) they must be stored in a safe place during the school day and are not to be used on the playground.

I would like to remind all parents, carers and students that supervision of primary students commences at 8:40AM. If students arrive at school before this time, parents/carers need to remain with their child/ren until this time. Our school day finishes at 3:00PM. If students are playing on the equipment after school, they need to be supervised otherwise students are expected to make their way home promptly as per their parent/carer arrangements.

One of our PBL targeted areas for this term is focusing on 'keeping the playground clean'. Students have time to eat their food at lunch and afternoon tea in their classrooms. They can purchase snacks from the canteen at lunch. If students are eating on the playground, they must be sitting down, and all rubbish needs to go in the bin. Having a sense of pride in our playground is important for our school community.

At the end of Week 6 Miss Wilson be commencing maternity leave. We will miss her expertise in leadership and outstanding teaching practice. We have recruited a permanent teacher to replace Miss Wilson. Ms Lisa Akkoui will begin her permanent appointment at the beginning of Term 3. Ms Martha Austin will be the Stage 1 Assistant Principal for the remainder of the year. Ms Austin currently teaches Year 1 and has been working at APCS over the past 11 years.

I would like to thank Ms Young as she has culled and collated our 'Big Book' resources to share with Wagga Wagga Public School. We have sent these books through the post this week and they should arrive shortly. I know the school and students were very grateful for the donation.



Debra Lade
Deputy Principal

EARLY STAGE 1(KINDERGARTEN) NEWS

Kindergarten have been very busy this term!

We are so lucky to have Uncle Bruce teach Aboriginal cultural lessons once a week for four weeks. KG have already enjoyed learning some songs, listening to stories and hearing the didgeridoo!

Kindy have also started Bush School recently. We are learning about plants and animals and getting our hands dirty!

We have also been so lucky to have a 'museum in a box' for two weeks. Here are some pictures of KG looking at bush tucker, animal fur, dreamtime stories and lots of other interesting artefacts from the Australian Museum.

Thanks!

The Kindy Team



KINDERGARTEN 2020

Preparations are already underway to welcome our kindergarten class of 2020. Please see the flyer below for details of upcoming Kindergarten Information Sessions, our School Readiness Program as well as in-class transitions which are happening later in the year. Our first Parent Information Session is on Wednesday, June 5th at 9:30-11:00. More information for each event can be found on our

website in the events section here : <https://alexparkcs-c.schools.nsw.gov.au/events.html>

Information for Parents of Students Enrolling in Kindergarten 2020

Alexandria Park Community School

Parent Information Sessions

Location: Primary School Hall

- Wednesday 5th June 9:30-11am
- Wednesday 11th September 6-7pm
- Wednesday 23rd October 9:30-11am

Student Readiness Program

Location: Primary School Hall

School Readiness Playgroup

All carers are expected to attend and support their child during each session.

- Term 3**
9-11am every Wednesday beginning 24th July – Wednesday 18th September
- Term 4**
9-11am most Wednesdays beginning 16th October – Wednesday 11th December

In-class transition lessons

1	9:30 – 11am Wednesday 23rd October
2	9:30 – 11am Wednesday 30th October
3	9:30 – 11am Wednesday 6th November
4	9:30 – 11am Wednesday 13th November

❖ Offering outstanding educational programs for Kindergarten – Year 12.

❖ A focus on supporting our Kindergarten students to transition to school, ensuring a positive and rewarding start to their school experience.

❖ Alexandria Park Community School caters for the academic, social and emotional needs of all students.

Join us for each Parent Information Session to meet our Principal and staff and find out about our school and information for starting in 2020. Bring your child to Student Readiness activities to help support them in preparing for school at APCS.



Alexandria Park Community School

www.alexparkcs-c.schools.nsw.edu.au

www.facebook.com/alexandriaparkcommunityschool/

Buckland Street, ALEXANDRIA, 2015 Tel (02) 9698 1967



STAGE 1(YEARS 1&2) NEWS

Year 1 and Year 2 classes have lots of exciting things happening this term. Our science and geography integrated unit for the term 'Weather and the amazing earth around us' involves exploring how we use the earth's resources sustainably. Students are looking at the impact we have on our natural environment and how we can make a difference in our everyday life.

Students have also been enjoying learning about factual texts and writing about weather events they have researched. Mrs McLaurin, our English as an additional language or dialect (EAL/D) teacher, has been co-teaching writing with Year 1 and 2 teachers once a week. This has been a great opportunity for

teachers to work with each other and to plan some effective and engaging lessons.

Additionally, Miss Ozdirik, the learning and support teacher (LAST), has been working in Stage 1 classes to support our writing program as well as running the "Minilit" intensive reading program and Lego social skills group for selected students.



Above – Autumn leaf rubbing artworks 2W, Sorry Day artwork 1D

STAGE 2 (YEARS 3&4) NEWS

On the 7th of May, Stage Two went on an excursion to Carriage works to look at "The National 2019 exhibition" featuring a number of artists including Australia's Tony Albert. The students saw artworks from many Australian artists.



This installation by Nat Thomas recreates a scene from a Hollywood film. Students were invited to lie down on the platform and simulate hanging and falling from a tall building.



Stage 2 then went inside a building at Carriage works, which had been filled with 300 tonnes of soil. They raked, dampened, and fertilised it.

It was all part of 'Absorption', the latest installation from Sydney-based organisation Kaldor Public Art Projects.

Did you know that there are 4-6 billion living organisms in just two teaspoons of soil?

Our students got to rake and fertilise the soil with crushed up cuttle fish, which adds calcium. Classes have taken some back to school and are growing carrots out of this very healthy soil!



STAGE 3 (YEARS 5&6) NEWS

Written by Casper and Kristoffer in 6O - PBL 'Reach' workshops

As part of our 'PBL Circles' program, students in Stage 3 participated in a workshop delivered by youth organisation 'Reach'. The session was based on positive relationships and accepting each other's differences.



'Sorry Day' workshop and visit from artist Kerry Toomey

We were fortunate to be visited by Aboriginal artist, Kerry Toomey, who spoke to Stage 3 about her history and about the significance of 'Sorry Day'. Kerry shared pictures of her artwork and students created a figure made out of a wooden peg and fabric. Everyone created their own pegs that fitted their personalities after been shown some pegs created by Aunty Kerry.



Stage 3 students are leading art workshops for K-4 students, and all art works will be on display in the school during NAIDOC Week.

Science and Technology

In science, 4/5M have been learning about the growth and survival of living things, and how adaptations over time suit the

environment. They made models of ecosystems, to learn more about how the living and nonliving things interact with each other, and to show what living things need for survival in their ecosystems. The

models helped to understand how animals and plants adapt together over time to get outcomes they both want. Children worked together,

assembling the structure using recycled materials.



History

In 6O, students designed and painted their own posters based on our human rights. Each student chose the particular right



In 6O, students designed and painted their own posters based on our human rights.

Each student chose the particular right that they believed to be most important and created a protest-type poster demanding action.

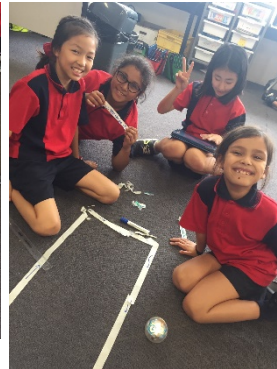
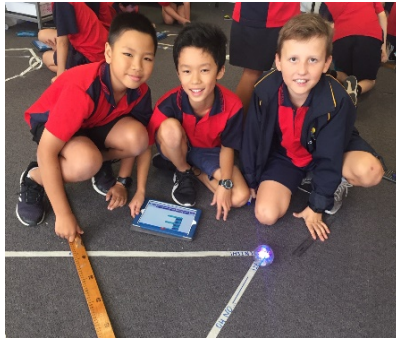
They pencilled out a design which they then water coloured. Their posters are now on display for all to view as they walk past our room.



Stem – BY 50

Spheros are so amazing and we are so much more engaged in science, maths and STEM. You can change the colour, which might sound bland but it's really fun. As well as that, we have learned so many programming skills in coding through this technology. Doug/Cruz 50

50 have been using Spheros. It is an entertaining mix of coding, fun, technology and education. Ivy and Micah 50



SPORT

K-2 Sport

Everyone from K-2 looks forward to Term Two because we participate in GoGo Sport lessons. Fundamental movement skills, cooperation, resilience and perseverance are all taught through fun and active sessions with the wonderful GoGo Sport coaches.



K-6 Cross Country Carnival The Cross Country Carnival went off to a great start! Kindergarten participated in their first Cross Country and Year 1 and Year 2 enjoyed this year's event. Unfortunately, the rain washed out the Years 3-6 session of the carnival, but we rescheduled the following week. Congratulations to all the place getters in each age group!



PRIMARY ZONE CROSS COUNTRY

On Friday 24th May, around 50 students attended the Zone Cross Country Carnival at Tempe Reserve. There were 4 age groups for both boys and girls, with the younger years running 2km and the senior years running 3km. All students tried their best and we finished equal 5th from eleven participating schools in the area. Additionally, there were incredible individual performances with 5 students finishing in the top 6 and now heading off to run at the Regional carnival.



8/9 year old boys



8/9 year old girls



10 year old boys



10 year old girls



11 year old boys



11 year old girls



12/13 year old boys



12/13 year old girls

Winners:



Elijah Lees – 4th 10 year boys



Grace Mackey 4th 11yr girls



Sacha Bond 5th 12/13yr boys



Nicole Irawan 4th 12/13yr girls

HIGH SCHOOL NEWS

DEPUTY PRINCIPAL'S REPORT

Term 2 can be quite rigorous for all students as it is a busy time with assessment tasks. Students should be focusing on ensuring they have planned focused study times to suit their busy schedules, ensuring their class notes are up to date and they are developing summary notes in preparation for exams or completing their assessment tasks to the best of their abilities. Students, especially those in Year 12 should complete revision questions and practice papers. We encourage all students to set goals and plan to put actions in place to achieve their goals. After tasks encourage your child to gain feedback from teachers and focus on what they are doing well and how they can improve the work they produce. We wish them well in their assessment tasks and examinations

Year 11 and 12 Semester One reports have been distributed. Over the next few weeks every Year 12 student will meet with myself, Ms Fatouros the Year Adviser, the Head Teacher Wellbeing Ms Betar, the Head Teacher of Year 12 Ms Siamas and Uncle Hilton, our Aboriginal Education Officer, together we will be reviewing their academic achievements, attendance and post-school goals. Reports for students in Years 7 to 10 will be distributed in the last week of this term.

As the weather gets colder it is a good time to remind students of the school uniform. Students are expected to wear full school uniform, this includes navy pants or navy skirt or skort and the navy blue jumper or jacket with the school logo. The jumper and jacket are available from the uniform shop, located on the Park Rd building. The uniform shop is open from 8:30 to 10:30 each day. Jeans, tights and hoodies are not part of the school uniform.

Students are also reminded to bring their equipment each day, this includes their books, pencil case and calculator. We are a BYOD school and students are asked to bring their device with them to school each day. Each faculty has a pod of computers that teachers can book for their classes if students do not have a device. Please do not bring valuables or any unnecessary items to school.

Louise Hawkins
Deputy Principal – High School

NEW TEACHER – Mr Finley Guinness



Name: Mr Finley Guinness

Tertiary Qualification: Bachelor of Science (Mathematics Major) / Bachelor of Education (with Honours) from University of New South Wales – completed 2008-2012

Teaching Experience: I began casual teaching in Term 4 2012 at Randwick Girls' High School and Sydney Girls' High School which lead to a temporary full-time role at Randwick Girls' High School that lasted from the beginning of 2013 through to the end of Term 1 2014. I was lucky to find a permanent placement at Gundagai High School where I spent 5 years in the beautiful Riverina. I decided to move back to Sydney, to be with my partner and family again and was lucky (once again) to find a position at Alex Park. I have taught Mathematics at most high school levels from

Year 7 to Year 12 and look forward to the challenge of taking Mathematics Extension 2 classes in the future. My eyes were opened to other areas of teaching by taking a Year 9 Science class (in 2013) for a year and would consider teaching out of my chosen area again somewhere down the line.

Teaching Style: I like to support every student to apply themselves and do their best. To achieve this, I believe it is important to build a strong rapport with each student and ensure all the necessary supports are in place to promote their learning. Where possible, I like to tailor my lessons or materials to the interests of my students. I have a belief that anyone can study Mathematics however some need the persistence and time to conquer some concepts.

Extra-Curricular Roles: I have enjoyed many roles at the schools I have taught at. I was a Year advisor at Gundagai, taking over the Year 9 group at the beginning of 2015 and taking them through to the end of their Year 12 in 2018. I ran the Chess Club at Randwick Girls for a year and coached volleyball and basketball at Gundagai High for two years. I had assisted with the homework club at Randwick Girls' and helped establish and supervise the weekly Mathematics homework club at Gundagai High. I have also assisted with various other activities, e.g. the Gundagai Show Cattle Parading Competition.

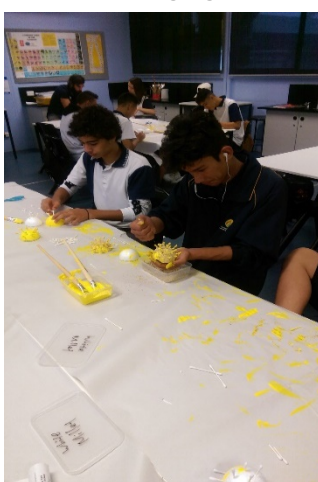
Interests: I am a keen basketball fan and keep track of the NBL (supporting the Sydney Kings) and the NBA (supporting the Houston Rockets). I have played basketball extensively in the past and am looking to get back in to playing more socially. I also enjoy a variety of film (although I tend towards comedies, dramas and science fiction) and music (mostly old school, i.e. 70's, 80's and 90's). I also like to read now and again, mostly popular science and mathematics.

First impressions: The staff of Alex Park are friendly, helpful and considerate of the local communities. The students are pleasant and motivated to learn. The community members I have interacted with are appreciative of the positive impact that the school and its staff have on the students' lives.

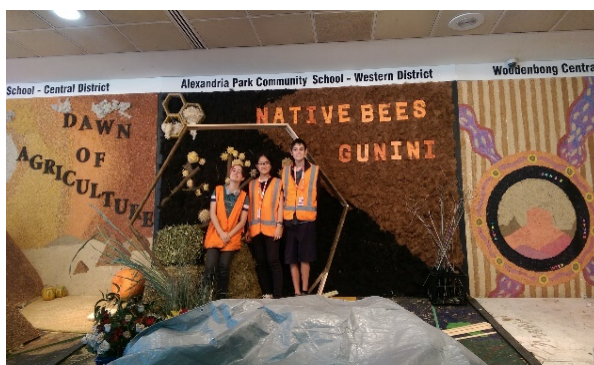
EASTER SHOW DISPLAY 2019

Alexandria Park Community School High School were invited to participate in the Schools District Exhibits Display Competition at the 2019 Sydney Royal Easter Show. Students from Years 9, 10 and 11 all worked together to put design and construction this year's display. The exhibits are a highlight in the Centre for Agricultural Excellence and attract a lot of interest, showcasing the talent and accomplishments of students to create professional displays. This demonstrates the high level of creativity and quality that can be found in our school.

The competition offers a wonderful opportunity for students to engage, educate and promote Agriculture, as



well as encouraging teamwork and public speaking. The aim of the Schools District Exhibits is to showcase the diversity of our rural pursuits through the collaboration of various faculties including; Agriculture, Design and Technology, Art and Woodwork.



Our theme captivated the importance of the Native Bee "Gunini" to the Aboriginal and Torres Strait Islander peoples and to Australian Agriculture. The



NSW minister for Agriculture awarded APCS students highly commended, for their 4th place overall for their display.

Sydney Royal Easter Show 2019 - Meat Birds Competition

APCS has such an array of opportunities for its students, one of these opportunities is through Vocational Education Training for the qualification, **Certificate 1 in Agrifood Operations**. This is a nationally recognised certificate and the students work towards this over one year.

As part of the Year 10 Agrifood course one of the requirements is to 'Support intensive livestock'. The students become competent in this unit through the husbandry and production recording of Broiler chickens.

The broiler chickens are also then entered in the Sydney Royal Show to compete against other schools across the state. The students gain skills through feeding and watering, cleaning the bedding, weighing and monitoring that the chickens are healthy throughout the 6 week period they are at the school.

This year the students received 5th Place with a pair of Female broilers- carcass and 8th place with a pair of female broilers- live.

The students also visited the show allowing them to experience and gain further knowledge on a range of Agricultural enterprises.

Young Judges at the Royal

A Young Judges training program has been implemented at APCS in which senior students who have entered Young Judges competitions, now support younger students to compete at the Sydney Royal Easter Show. Several students have become State and National Champions in these competitions and now act as student leaders to mentor younger students in the program.



Students competing this year include Sienna Johnson, Clare Lin and Hugo Borbilas, Year 11 and Chloe Juwono and Diego Blinco Lafoy, Year 9.



Student success included Sienna – Reserve Champion Dairy Goats and Clare 4th Place in Horticulture. Congratulations!

Year 7 TAS (Technical & Applied Sciences)/Science – Royal Easter Show visit

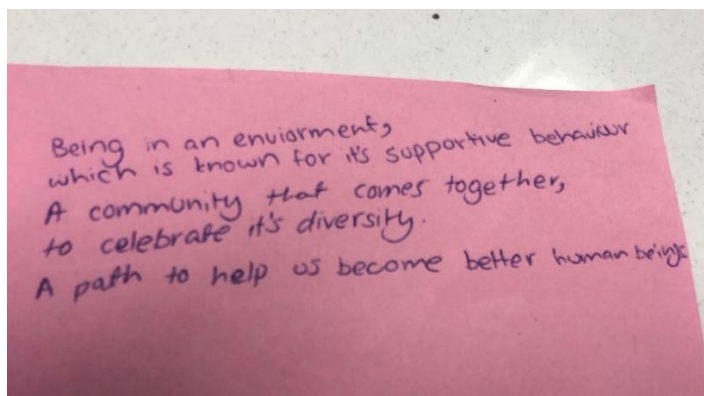
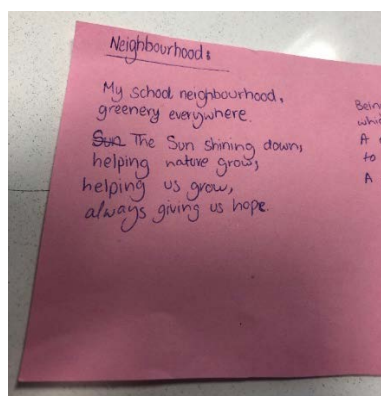
At the end of Term 1 Year 7 attended the Royal Easter Show as part of their Mandatory Technology and Science subjects. They had the opportunity to celebrate and support our school by visiting the displays created by our Agriculture students. They also had the opportunity to visit the Woolworths Produce Dome and get a better understanding of where our food comes from. It was a fun day and I think our spirits were as high as our sugar levels after eating all the fairy floss!



ENGLISH

Year 8 English - Red Room Poetry workshops

Year 8 English classes are participating in a series of poetry workshops this term. The focus for the project is on our community, Alexandria Park Community School. Our first workshop was May 30 and the students wrote some amazing things. Mahd Ahmad in 8E really said it all with his two statements:



Year 10 English - Macbeth Excursion

On Thursday the 16th of May, Year 10 students attended an excursion to see a production of Macbeth at the Seymour centre. Attending teachers were Mr Sharp, Mr Jun and Ms Prexl. For some students, it was their first experience seeing a theatrical production.

Here are some positive testimonials from the students:

"Everyone came out with weapons and kept screaming."

"It was amazing, wonderful and exciting"

"I really loved the Three Sisters"

"The opening scene made me excited and scared."

"What I liked about the play were the jump scares, the drunk guy and people falling down."

All attending students were wonderfully behaved. Special thanks to Ms Prexl for organising and co-ordinating this excursion.



Year 12 English Advanced

In the year 12 English advanced course we have been doing a critical study of literature. Our chosen prescribed text is Shakespeare's Henry IV, part I and one activity students were assigned was the writing of a tribute to Prince Hal's 'nemesis', Harry Hotspur. Below are two excellent examples written by two amazing students – who wish to maintain their anonymity.

A Tribute to Hotspur

Oh Percy, son of Northumberland, you brave soul,
You fought courageously, and from my wounds, one can tell.
If only your goal was not so askew,
We could stand and fight beside one another, like brothers, and you,
The son my father never knew.
Here you lie, in your blood-stained armour,
The armour that once held a strong, fearless warrior,
The armour that conquered, that attracted the name, 'Hotspur'.
Oh here my body stands over your corpse, my body that contains,
Nothing but my own father's dishonour, over your corpse that contains,
A fighter. Which holds so much ambition and strength,
That once was called a friend, but will be remembered as a rebel.
A wonderful noble man he was, always up for a fight,
Hungry for the moral outcomes that he thought was right.
If he were to be living right now, there is no doubt,
He would be carrying our kingdom and so we shall shout,
"HONOUR", when we think of the Percies,
"HONOUR", when we think of the son of Northumberland,
"HONOUR", when we think of Henry (Harry) Percy.
Why do we honour him? Why does the word 'honour' slip,
Through our tongue and out of our mouth when we think of he?
An honourable man is one of trust and loyalty. Henry (Harry) was this.
Loved by the king himself, my father, before our morals crashed,
That results us in being here today, to honour him.
His mentality, powered by determination and grit,
is what I, Hal,
Prince of Wales, heir to the throne, will now,
Take along with me, on my journey to become a great leader,
Just like the son of Northumberland

Tribute to Hotspur

Audacious, valiant, lion hearted, valorous these were all the words used to describe

Henry Percy, son of Earl Northumberland and as his close friends knew him as,
Hotspur.

A name given to him, which only the people who were close to him understood.

Hot headed young fellow, but nonetheless an honourable one.
He fought for his people, he loved his people so much.
That he paid the ultimate price for it, with his life.
He didn't have to do things that he did, but he wanted to because that was the type of guy that he was.
He wasn't one to follow the rules, but rather the one to do what was right and make his own rules.
He was always the one who jumped at any opportunity to take part in any conflict.
He was born to die in battle
Born to be a leader, he spent his whole life trying to achieve it.
Always fighting for what he wanted and wouldn't stop at anything

Just like the wood you choose for a fire he was very wise with his choices

A raging fire in thunder storm

Embers in the dark night
The one who had the courage to curate his own legacy.
Who never relied on anyone, which created his defining characteristic trait,

He was so ambitious, that some argue was the reason for his demise.

Now it's his time to blow out the flame.
But it will always continue to shine in our hearts and mind.

HUMAN SOCIETY IN ITS ENVIRONMENT (HSIE) NEWS

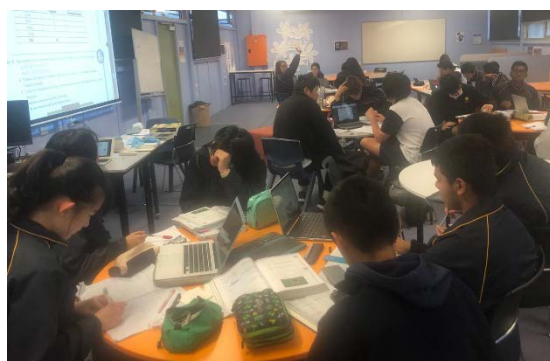
Term 2 is an assessment term and students have been writing essays on land rights in Year 10, creating propaganda posters in Year 9 and developing their source analysis skills in Years 7 and 8.

Year 7 are studying Ancient China whilst Year 8 are looking at Aboriginal and Indigenous people in the colonisation and contact history unit. Year 9 are studying World War One and World War Two Year 10 are studying The Holocaust and looking at survivors' stories. In commerce students have been looking at workplaces and the legal system. Year 12 studying Aboriginal Studies have submitted their major works which will be on exhibition later in the term.

At APCS each Tuesday students participate in Project based learning. In 2019 HSIE is running the BIG HISTORY PROJECT. The BHP It is a multi-disciplinary approach to knowledge for learners around the world. Co-founded by Bill Gates and Professor David Christian and a host of experts. The course spans 13.8 billion years. It weaves insights from many disciplines to form a single story that helps us better understand people, civilizations, and how we are connected to everything around us. Students in Year 10 have been inventing a species that could live on earth in the future.

MATHEMATICS

All classes are working well in Mathematics this term. Students are preparing for various assessments coming up in the next few weeks. This is Year 10 Mathematics 5.3 working on presenting and analysing data displays. This knowledge will be used in their Sustainability in Statistics project next semester.



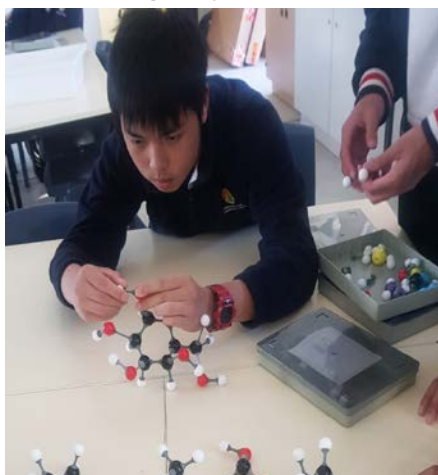
SCIENCE - Year 11 Biology

This term the Year 11 Biology students have had scalpel in hand dissecting and relating the scientific concepts to living things. A fish was dissected allowing the students to investigate the gas exchange via gills, as well as the structure of the organs and how the structure improves the efficiency of its function. A sheep heart was dissected to assist the students understanding of the transport systems used within animals, in particular the transport of blood in the **cardiovascular system**.



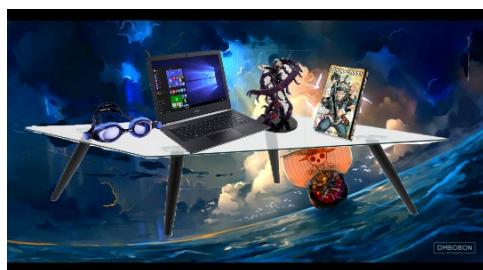
Year 12 Chemistry

Year 12 Chemistry class having fun modelling polymers, as part of their organic chemistry module.



IST – Year 7-10 Digital Technologies

The Year 7 and 8 Digital technology classes have been using Adobe Photoshop to learn digital editing techniques, aligned with their English, HSIE and Visual Arts subjects. There have been some really great results with creating self-portraits in Photoshop. They also spent a lesson tearing apart an old laptop and some students arranged all the parts into a piece of art!



Year 9 have just completed their first major project this year, so congratulations are in order. They have been creating a step by step guide on how to disassemble desktop computers and laptops. Using tools, they have successfully opened and pulled apart all the hardware and identified all the major components required for a computer to function.



Year 10 also completed their major coding project. In class Year 10 have been individually coding Sphero robots. They had to design a program to either play a game with Sphero or use Sphero to solve a problem. We have had games ranging from an interactive Magic 8 ball to guessing games. We also had a romantic robot that spins around you and your partner and alarm clocks that you need to shake to turn off.

AGRICULTURE – Bush Tucker Garden

The Agriculture students have been busy designing and constructing a new garden beds at APCS. The school was supported by Indigigrow who supplied the school with the garden beds, soil and native bush food seedlings. It was a great activity which required a great deal of manual labour, from screwing the beds together to shovelling the soil and transporting it with wheel borrows. The students learnt about the native plants from the Indigigrow Horticulturalist, and an insight into a landscaper gardens career.

The students will maintain the garden area and hope to harvest the Native produce.

It was also great to have the Preliminary Aboriginal Studies students involved in the planting of the seedlings. This will be an important initiative for them to discuss in the HSC course as they look at initiatives to maintain Aboriginal culture.

FITNESS CLUB

APCS Fitness Club is back!

After a short hiatus due to the demolition of our beloved Denzil, we are back and ready to hit the ground running.

APCS Fitness Club is run by Miss Kasz, a qualified group Personal Trainer and PDHPE teacher. With the support of Mr Abdullah, APCS Fitness Club is run on Monday, Thursday and Friday mornings at 7am on the junior basketball court or under the Cola in wet weather conditions. Students aged 12+ can attend (younger students will need to seek special permission from Miss Kasz after a conversation with a parent or guardian). Monday and Friday sessions will consist of long distance running training to Erskineville Oval or Sydney Park or Circuit Training sessions. Thursday morning sessions will focus on Boxing skills and exercises.

Students who would like to attend can wear non-school uniform sporting attire and closed in shoes. Students should bring a water bottle and a towel for a shower, plus their school uniform to change into after a shower (showers are in the senior and junior demountables). APCS Fitness Club is free for all students and school community members. Catch our updates on the APCS school Facebook pages and search our hashtag #APCSFITNESSCLUB.

If parents or guardians have any questions regarding APCS Fitness Club, please contact Miss Kasz on tiffany-jane.kasz3@det.nsw.edu.au or the school's phone number 9698 1967.



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FREE ONLINE HEALTH PROGRAM FOR TEENAGERS

FREE FITNESS TRACKER
(valued at \$149)

FREE online healthy lifestyle program for 13-17 year olds who are above a healthy weight.

Register now!
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FREE resources
Weekly online activities
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P&C UPDATE

It's been another busy month for the P&C culminating in the wonderful 'Adopt a Farmer Mufti and BBQ' on which we collaborated with the SRC on to raise money for our drought stricken farmers. Students were encouraged to dress up as farmers or farm animals and enjoyed a sausage lunch. Together we raised over \$1,000 so well done everybody and thank you to our wonderful volunteers (in particular James Chin and Michael Lassman our BBQ Masters) and to our junior and senior SRC helpers! We were all impressed with our students' behaviour as they patiently lined up and waited for their turn – so well done kids!

James commented on how polite the students were, and how they were quick to learn how to cook and serve the sausages efficiently so that everyone was fed in a timely manner.



The P&C also had a stand at our parent/teacher interview night for years 8, 9 and 11. We met some lovely parents and carers, provided light refreshments and offered second-hand uniforms for sale, Alex Park T-shirts and Gadigal bags.

If you are looking to purchase second-hand uniform, we have a second-hand uniform stand before and after school every 2nd Friday – the next two will be on June 7th and June 21st so come along if you need to stock up on some spare shirts, jackets or jumpers.

We are also calling for volunteers for our working bee on Sunday June 30th to prepare our school for end of term NAIDOC celebrations – come for an hour or a few. We would love to see you there. Please email your availability to apcspandc@gmail.com or contact us on our Facebook page <https://www.facebook.com/groups/apcspandc/>.

Our next P&C meeting will be on Monday June 3rd at 6:30PM, and our last meeting for term 2 will be on Monday July 1st. All welcome!

Join in the Camp Australia fun!

The term is certainly going fast, but as they say: *"time flies when you are having fun!"*
It has been another great week in OSHC, enjoying time with friends, getting active and joining in some great activities.

As children have different interests and stay for different periods of time, we provide a wide range of engaging activities. These include outdoor sports and play time, creative time for building and construction or music and drama, homework and quiet time, arts and crafts, making healthy snacks and so much more.

Cancellation Reminder

We are very pleased to have so many children enjoying the activities provided at After School Care. However, we have limited spaces available. Please remember to cancel your After School Care bookings if your child is not attending. This opens a space for another child to book in and enjoy the fun! You can cancel your bookings online via the Parent Portal or by phone by contacting Customer Service.

Program details

To find out more about our program, view our fees and to register feel free to visit us in the program or head to www.campaustalia.com.au.

Safety • Meaningful • Innovative • Leadership • Education







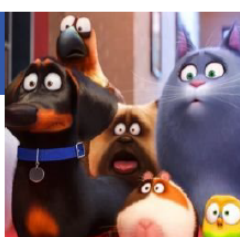

we make kids smile

CAMP AUSTRALIA WINTER HOLIDAY CLUB

Camp Australia will once again be offering Holiday Care at Alexandria Park Community School.

Please see their Winter program below:

Phone: 0450 776 374 **Program Times:** 06:45 am - 06:00 pm

MON 08 JUL ARTISAN SOUVENIRS In the depths of the bazaars and markets around the world, there's hidden treasures waiting to be discovered. Today we're getting crafty and making our own Holiday Club souvenirs. Full Fee \$61.82 After Max. CCS* \$9.27	  CLUB BASED	TUE 09 JUL SCRATCH & DISCOVER Where better to start our journey than our own backyard! Today we're going to get creative as we make our very own scratch maps... from scratch! Full Fee \$76.32 After Max. CCS* \$11.44	  INCURSION
WED 10 JUL ACTIVE NATION Boot it like Buddy, net it like Natalie, manoeuvre like Messi. Today we're joined by some special guests as they bring sports from around the world to Holiday Club. Full Fee \$81.32 After Max. CCS* \$12.19	  INCURSION	THU 11 JUL MOVIE MADNESS AT HOYTS CINEMAS Have you ever wondered what our pets REALLY get up to when we leave the house for work and school? Wonder no more as today we're off to see The Secret Life of Pets 2! Full Fee \$91.82 After Max. CCS* \$13.77	  EXCURSION

**FRI
12 JUL**

GETTING PHYSIC-AL

For every action, there is an equal and opposite reaction. Today we're exploring science through fun experiments and learning.

Full Fee \$61.82 | After Max. CCS* \$9.27



CLUB BASED

**MON
15 JUL**

PLANET PROTECTORS!

Prepare your dual passports, we're travelling from recycling to sport. Bring along some old paper to turn into art, then get our runners on for some sustainability games.

Full Fee \$75.82 | After Max. CCS* \$11.37



INCURSION

**TUE
16 JUL**

THE OLYMPIAD

Today at Holiday Club we travel back to Ancient Greece as we learn about the Olympics. Plus, we're holding our own mini-Olympics! Get involved!

Full Fee \$61.82 | After Max. CCS* \$9.27



CLUB BASED

**WED
17 JUL**

ZERO GRAVITY! AT SKYZONE TRAMPOLINE PARKS

Bounce into action at Skyzone Trampoline Park. Defy gravity as you flip, jump and bounce on their huge range of trampolines. How high can you jump?

Full Fee \$95.82 | After Max. CCS* \$14.37



EXCURSION

**THU
18 JUL**

IT'S A GIANT WORLD

From GIANT Tic Tac Toe to GIANT Jenga, it's going to be a HUGE day of games. Will you be the one to knock over the giant Jenga tower?!

Full Fee \$77.82 | After Max. CCS* \$11.67



INCURSION

**FRI
19 JUL**

IT'S CARNIVALE TIME!

Summer, when Rio lights up with Carnivale. Today, we're joined by Party Higher, as they transform Holiday Club into party town with drama, dancing, games and more!

Full Fee \$81.82 | After Max. CCS* \$12.27



INCURSION

Monday 22nd July – Staff Development Day

**MON
22 JUL**

GLOBAL FRIENDS

Culture is an amazing thing to be celebrated, and today we're asking everyone to bring something in to show your family heritage. With cultural games and activities, we'll all learn something new!

Full Fee \$61.82 | After Max. CCS* \$9.27



CLUB BASED