

NEWSLETTER

Community Opportunity Success in a caring learning environment

Alexandria
Park
Community
School is on
Gadigal
Land

WELCOME TO COUNTRY

Term 3, August 2019

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PRINCIPAL'S REPORT

I feel privileged to be the Principal of Alexandria Park Community and I love the wonderful sense of community at our great school. I want to thank our amazing, dedicated and caring staff, our inspiring and fun students and our supportive and engaged parents for making our school great.

Great Teachers and Inspired learners.

I love to walk around the school and visits classrooms. I continue to be awe of the collaborative and respectful way that teaching and learning is undertaken at our school.

Great launch to wellbeing week

My wellbeing was so boosted yesterday by the positive energy from staff in the school, the visits I had to some high school classrooms and the tasty treats on offer in staffrooms. A great start to the week.

Ms Luo's English class madly working away exploring multi-modal texts, Mr Guinness going all Soh - Cah - Toa with year 11 Maths, Mr Okell's geography class in work groups doing final prep presentations on Biomes, Mr Bashir's science class completing major assessment task in scientific investigation, Ms Sanders and Ms O'Toole's art class up to their elbows in clay and cardboard, newspaper and glue, Mr Cosgrave's Technology class all showing a quiet and steady focus to master coding to make a cartoon frog leap a toadstool.

Visit the primary classrooms on most mornings and you become immersed in high quality expert literacy and language teaching and learning. I visited Ms Smith's 5/6 class and quite frankly it's been way too long since I have done so.

Ms Wayland's year 4 all had their writing goals on display in their writing folders and were at different points in their writing process, able to reflect on their goals to continue to move forward in the process.



And don't they love to talk about their writing! Mr Hansen's class too in various groups around the room, using a variety of resources to support their writing, and I loved that Ashley was on the big interactive board researching her setting for her writing, 'Paris and the Eiffel Tower'. Whilst it was all things L3 around the Kindy rooms.

I leave you with a clip of my fav cartoon frog.

<https://www.youtube.com/watch?v=lfrJzkipzCyg>



Deadly Kids (and Staff) Doing Well.

Congratulations to our Deadly students and staff. Duane of year 10 and Shyaleigh of year 6 were nominated to receive the 2019 Deadly Kids Doing Well award for Alexandria Park Community School. Uncle Hilton was awarded the Aunty Fay Carrol Memorial award and Mr Abdullah received the inaugural Gamarada award.



Year 12, 2019

Trial HSC examinations have finished and students are in classes to get timely and important feedback from their teachers as they come to the final weeks of their schooling. The school has planned a number of events to celebrate and farewell our year 12 co-hort. I know we all wish them the best and remind year 12 students and their parents about the detailed menu of support for our HSC students located at its link on the school website.

NASCA trip to Japan

Congratulations to Shyla, Jermal and Sharlese who represented their school and country on a recent trip to Japan with NASCA (National Aboriginal Sporting Change Academy). These 3 talented students were recognised for their commitment to their schoolwork and the NASCA program and the deep pride that they have for their culture. They tell me that it was an absolutely fantastic trip and they all learnt so much and created lifelong friends from around the world.

The first few days were spent in Tokyo doing some sightseeing and visiting the Australian Embassy to meet the Ambassador. This was a great event and both Jermal and Shyla both spoke on behalf of NASCA and their school. In Beppu, about 7 hours from Tokyo, the students participated in the Child Fund Pass It Back Cup with kids from Japan and Laos. Although language was a barrier they all made great connections and was a

super fun week and learnt an immense amount about each other's cultures. They all represented Alexandria Park Community School and NASCA extremely well and we are so proud of each of them.



School Development Day 20th December 2019 - Notification of variation

Staff at APCS have agreed to vary the timing of the final School Development Day held on 20th December 2019. Students K – 12 finish the 2019 school year on Wednesday 18th December. In the past staff have participated in 2 days of professional learning on Thursday 19th December and Friday 20th December. This year the school will vary the timing of the school development day which would be held on 20th December. The school will hold 2 X 3 hours of 'twilight' professional development for staff during term 3 and term 4 to replace the School Development Day held on 20th December 2019.

This change does not affect the students.

If you would like Camp Australia to offer their service on Thursday 19th and Friday 20th December please email the school with your expression of interest in this service. The school can then speak with Camp Australia to ascertain if this can be possible.

The school office on Park Rd will be open on Friday 20th December 2019 from 9am till 3pm.

Parent Cyber Safety Education Session at APCS Monday 28 October from 5.00pm – 6.00pm

Protecting children in their digital worlds is an ever-evolving task for Australian families. Now more than ever parents are looking for guidance in how to manage screen time and navigate the world of games and social media. Technology offers so many benefits for kids and families, but stress-levels are high with the idea of how to manage the risks and challenges that are an inevitable part of the digital world.

We are therefore pleased to help our parent community by offering a crucial and engaging education session with ySafe, Australia's leading provider of cyber safety education. Designed by their award-winning team of cyber safety experts, this practical, strategy-rich session will cover the most important points that all families need to know about online safety, covering key information about social media and gaming, screen time recommendations and step-by-step instructions on how to set up a cyber safe home for kids of all ages. If you've ever struggled with getting your kids off their games and into bed, worried about the content of the games that they are playing or felt concerned that your child was spending too much time in the digital world, this workshop is for you!

Please register for this event by following the link provided.

[Link to Eventbrite Page:](#)

<http://bit.do/alexpark>

Alexandria Park Community School

Project update

August 2019



Caption – Artist impression Alexandria Park Community School

Progress summary

Demolition works for Stage 1 are now complete. During demolition waste material was segregated to allow the separate waste streams to be recycled and reused. The contractor is committed to an 80% target for reuse and/or recycling of waste during the works.



Caption: Timelapse progress images – 16 April 2019 and 7 August 2019

Civil and remediation works have started, with an increasing number of heavy machines on site. Finalisation of the detailed design process is nearing completion.



Caption: Earthworks on site

Upcoming works - The works will shortly expand to include installation of screw piles (the ground anchoring system used for building foundations) and pile caps. The team is also preparing to upgrade the existing on-site stormwater culvert.

Site Management - All site works are carried out in strict accordance with the approved environmental management plans, applicable legislation, regulations, policies and guidelines. School Infrastructure is committed to ensuring the health and safety of Alexandria Park Community School's students and staff and the neighbouring community. Noise, vibration and air quality monitoring is ongoing during the associated works.

Site operational hours

Standard site working hours are:

- 7.00am to 6.00pm - Monday to Friday
- 7.30am to 3.30pm - Saturdays
- No work takes place on Sundays or public holidays.

Car Pick Up Procedures

REMINDER: Please do not pick up your children from Buckland Street.



It is potentially dangerous to double park on Buckland Street to wait for your children after school.

The school has implemented staff supervised after school pick up arrangement on Power Avenue using the bus bay as a pick up zone.

Please comply with these after school pick up procedures

Warning – the City of Sydney parking rangers and Redfern Police have been alerted to the potential danger of cars double parking on Buckland Street to pick up children after school.

Organising time to talk to a teacher

At times parents and carers may come to school wanting to talk to a teacher. Teachers have a professional responsibility and a duty of care to their students and their classes and as such they are not available to meet with parents or carers when they are on allocated teaching or playground duties. If you need to speak to a teacher please make an appointment by either phoning on 96981967 or calling into the office or by emailing the school putting the name of the teacher in the subject box.

I remind parents and carers that if they have a concern or problem with a student in our school they are not allowed to approach that child or their parent about the concern. Parents and carers are expected to discuss issues or concerns about other students through the correct procedures. If the concern is occurring during class time parents are to contact the class teacher and talk to the teacher about the concern or problem.

If the concern is happening on the playground or whilst travelling to and from school the parent is to contact the Assistant Principal or Deputy Principal to explain what is happening and allow the AP or DP to investigate and manage the students issue within the school's 'Student Behaviour Code' and 'Positive Behaviour for Learning' practices.

Parents and visitors are expected to treat all persons associated with the school with respect and courtesy. This includes all of our students.

WELCOME TO NEW STAFF AT APCS

Welcome to Ms Ashley Gray who is replacing Ms Prexl while she is on maternity leave. I achieved my Masters of Teaching and Bachelor of Education at Arts at the University of Tasmania. I taught HSIE to Years 7-10 at an Independent school in Hobart. Since then I have enjoyed being a teacher in Melbourne and Sydney for a few years.

Other employment experiences: I was a duty manager at Royal Yacht Club of Tasmania where I co-ordinated events and presentations for the Sydney to Hobart Yacht Race. In this role I learned the value of organisation, patience, creativity and adaptability, which I feel complements my teaching practice.

2019 teaching load at Alex Park (courses, years): I am currently teaching English to years 8 and 10. I'd love to see student's creating journalistic content for the newsletter.

I aim to nurture students to become active and responsible autonomous learners. I create a supportive classroom to ensure students can build confidence in actively participating in class and group discussions. I encourage students to take responsibility for their learning whether it is relocating within the classroom if someone is distracting them or informing me during consultations about lesson delivery methods they found effective. I monitor student progress to ensure my reporting is evidence based and if I notice a gap in knowledge, I either revisit or integrate it into future lessons. I strive to see students develop self-belief and exceed their own expectations.

Alex Park staff and students have been warm and welcoming. The whole school approach to NAIDOC celebrations and the active involvement of students and staff in SRC, the various clubs and sporting and academic teams gives the school a real community feeling.

Name: Emma Parker

Academic Qualifications & Institution: Bachelor of Arts & Master of Teaching (Primary) at University of Western Sydney

Teaching experience (courses, years, schools):

2014 Term 2 to Term 4 – Year 3/4 classroom teacher (Holsworthy PS)

2015 Term 1 to Term 4 – Year 2 classroom teacher (Holsworthy PS)

2016 Term 1 – Year 2/3 classroom teacher (Holsworthy PS)

2016 Term 2 to 2017 Term 1 – various blocks at Fairvale PS

2018 Term 1 to Term 4 – Various roles, including BTT & QTSS RFF (Fairvale Public School).

Other employment experiences: Tutoring at Begin Bright Gynea

Areas of passion / interests that you would like to be involved in at Alex Park: Sport, sustainability & the environment, choir

Beliefs/goals in relation to teaching, learning and student achievement:

I believe that every child is an individual; with their own personal strengths, weaknesses, ways of being and of doing, and ways of seeing the world. I will assist my students to express themselves and accept themselves for who they are, as well embrace the differences of others. I aim to inspire and foster a love of learning and will encourage learners of diverse learning abilities, styles and backgrounds; promoting learning as a positive, ongoing accomplishment.

First impressions of Alex Park –My first few weeks here at Alex Park have been great! The whole community – staff, students & parents – have made me feel very welcome & I'm really enjoying getting to know everyone.



Name: Lisa Akkoui

Academic Qualifications & Institution: Macquarie University – Bachelor of Arts with the Diploma of Education

Teaching experience: I started my teaching career at Ermington West Public School in 1999. During my twelve years there I was fortunate to have the opportunity to be a classroom teacher on all grades K-6 and positively impact the lives of students and families from a diverse range of backgrounds. I became very passionate about the importance of early intervention and spent the most part of the following eight years at Drummoyne Public School teaching kindergarten, Year One and Year Two.

Other employment experiences: I have always wanted to be an educator, completing my teaching degree as soon as I finished high school and working part time for Ryde Council, organising and implementing vacation care programs, and tutoring the children of family and friends, while completing my studies.

Areas of passion / interests that you would like to be involved in at Alex Park

I am very passionate about finding the best ways of meeting the additional learning and support needs of students, whether it be in literacy, numeracy, language or behaviour and am looking forward to diversifying my knowledge through involvement in support programs across the school.

Beliefs/goals in relation to teaching, learning and student achievement:

Equality of access to education is my main priority as a teacher. It is my hope that providing children and families with the best start to school; quality teaching, appropriate and challenging coursework, effective support and a safe and nurturing environment, will help instil a love of learning that will continue throughout their lives.

First impressions of Alex Park : Wow, what a happy, vibrant school community! I was greeted with open arms and immediately felt the positivity and support from staff and students. I am very excited to be a part of the Alex Park family.

Any other info you want to share?

I am the mother of a beautiful 16 year old daughter, Lorena, whom I spend almost all of my spare time with when I am not being a teacher!



Name: Jacob Mark Ansell

Academic Qualifications & Institution: Masters of Primary Teaching (Swinburne University)

Teaching experience: 1st year Teacher placements at (Coogee Public, Summer Hill Public School and Stanmore Public School)

Other employment experiences (what, where, how does the duties relate to/compliment 'teaching'): I previously ran a sport and recreation company between 2013 and 2017 specialising in primary aged programs, both during school and after school.

Areas of passion / interests that you would like to be involved in at Alex Park:

A healthy interest in sport and physical education have always been a part of my education ethos. I'm always keen to explore opportunities to take other subject areas and materials out of the traditional classroom, and into a game orientated environment to provide students more variety and potentially an enriching learning experience.

Beliefs/goals in relation to teaching, learning and student achievement:

My teaching beliefs revolve around remaining compassionate and realistic. A student is motivated to achieve their potential when they feel truly valued, their achievements are celebrated, and this must come from a truly genuine and honest place. I am a huge believer in collaborative lesson environments and believe that

helping students develop positive social skills should be as important in the modern multi-cultural environment as teaching the ins and outs of the curriculum.

First impressions of Alex Park – Alex Park is a fast paced, dynamic and culturally diverse learning environment. The students show an increased interest in the lives of their teachers both inside and outside of school. This helps build and emphasise a real community (excuse the pun) feel within the school.

Any other info you want to share?

I'm looking forward to bringing the sport of "Dodgebee" the combination of dodgeball and frisbee (patent pending), to the school PDHPE program in the coming months.

SCHOOL CALENDAR

Date	What's happening
29 August	Wear It Purple Day K-12
30 August	K-2 Assembly – Hosted by 2W
2 September	P&C Meeting 6:30
4 September	APCS School Readiness Playgroup 9-11AM
6 September	3-6 Assembly – Hosted by 5/6S
6 September	Legacy Badge Day – Years 9-12 SRC and School Leaders
11 September	APCS School Readiness Playgroup 9-11AM
11 September	Kindergarten 2020 Information Evening 6-7PM
13 September	K-2 Assembly – Hosted by 2S
18 September	APCS School Readiness Playgroup 9-11AM
20 September	3-6 Assembly – Hosted by 5/6M
25 September	Year 12 Graduation CSIEHS 3:30-5:30PM
27 September	K-2 Assembly – Hosted by 1/2M
27 September	Last Day of Term 3 K-12!

PRIMARY SCHOOL

DEPUTY PRINCIPAL REPORT

We are so lucky to be part of such a wonderful school community where we have carefully planned and exciting learning experiences for our students. This term has already included: Stage 3 Camp, K-6 Peer Support, Open classrooms for Education Day, Book Week and our participation in the Reading Project. I would like to thank all of the staff for planning these events.

Picking up and drop off at APCS

For your child's safety it is important that your child is supervised at all times before school and after school. There is an executive on duty from 8.40 each morning. In the afternoons students must wait with their teacher until they are picked up by their parent/carer. If they are walking or catching the bus they must make their way immediately home. At no time are students permitted to be playing in the school grounds unsupervised. Camp Australia runs the after school care program at APCS. Any students who have not been picked up by 3.10 will be taken to the administration office so they are in a safe place.

Uniform Expectations

Due to the cooler weather students have been wearing jumpers and jackets in the mornings. It is important for your child to be in our full school uniform as this helps promote a sense of pride in our school. Our administration office has uniforms available to purchase for our students or our P&C runs a second hand uniform shop on Fridays. Additionally, there is also lots of clothing left in our 'lost property'. Please remember to label all of your child's items and speak to them about looking after their clothing.

Staffing Changes

Miss Wilson welcomed the arrival of her baby boy in the school holidays. His name is Ezra and both baby and Mum are doing very well. Miss Akkoui has taken over from Miss Wilson on 2W. Miss Akkoui has transferred to Alex Park as a permanent teacher. She has many years of experience working on K-2 and we look forward to her being part of our school community. Ms Woodburne will be taking leave for medical reasons for the remainder of the year. Mr Ansel who has been teaching at Alex Park during terms 2&3 will be teaching 1W Monday-Wednesday. Mr Moir will continue to teach on Thursday & Fridays. We also welcome Ms Parker as our PDHPE specialist teacher for Terms 3&4. She is supporting our fitness programs and teaching the safe living units K-6.

Co-teaching Space

All classes in K-6 have started to utilise our K-6 co-teaching space. They are teaching one lesson in the space each week. We have purchased shared resources for the students and teachers to use. The teachers have reported they are enjoying working with their co-teaching partners and also developing relationships with other students in each grade. We will share some more information about programs taught throughout the year.

Debra Lade – Deputy Principal



EARLY STAGE 1 (KINDERGARTEN) NEWS

This term the Kindergarten teachers have been continuing to engage in learning about the L3 literacy program. On Friday 2nd August, class teachers visited Brighton-Le-Sands Public School to join with other L3 teachers to deepen their understanding of literacy teaching. We were very inspired by all the conversations we had and classrooms we visited.



We have started to implement many of these ideas in our classrooms and we know there will be many benefits for our students.

This term in mathematics KH have been learning how to make patterns, count in ordinal numbers, add two numbers together and many more fun things. KH loves mathematics and building their mathematical knowledge. Families are encouraged to find time to practice counting and exploring numbers at home.



KG have started learning how to write. Students are quickly becoming confident, creative authors! Look at how they have been practising their spelling and writing during L3.



KF has been enjoying outdoor learning in Bush School. Recently, students have been finding different creatures and building houses for insects. Students have enjoyed using their imagination to create campfires and make things using found objects. For open classrooms KF had Mr Whipp host a music lesson for families to watch.



KF loves music lessons and it was really great to show our families our skills.

KINDERGARTEN 2020 INFORMATION

Our Transition playgroup started this term for all students starting kindergarten at APCS in 2020. The playgroup runs every Wednesday during school term from 9-11 AM. Please see the flyer for details of upcoming

Kindergarten Information Sessions, our School Readiness Program as well as in-class transitions which are happening later in the year. Our next Kindergarten Parent Information Session is on Wednesday, September 11th at 6:00-7:00PM. More information for each event can be found on our website in the events section here : <https://alexparks-c.schools.nsw.gov.au/events.html>



Location: Primary School Hall

- Wednesday 11th September 6-7pm
- Wednesday 23rd October 9:30-11am

Student Readiness Program

Location: Primary School Hall

School Readiness Playgroup

All carers are expected to attend and support their child during each session.

- Term 3**
9-11am every Wednesday beginning 24th July – Wednesday 18th September
- Term 4**
9-11am most Wednesdays beginning 16th October – Wednesday 11th December

In-class transition lessons

1	9:30 – 11am Wednesday 23rd October
2	9:30 – 11am Wednesday 20th October
3	9:30 – 11am Wednesday 6th November
4	9:30 – 11 am Wednesday 18th November

- Offering outstanding educational programs for Kindergarten – Year 12.
- A focus on supporting our Kindergarten students to transition to school, ensuring a positive and rewarding start to their school experience.
- Alexandria Park Community School caters for the academic, social and emotional needs of all students.

Join us for each Parent Information Session to meet our Principal and staff and find out about our school and information for starting in 2020. Bring your child to Student Readiness activities to help support them in preparing for school at APCS.



Buckland Street, ALEXANDRIA, 2015 Tel (02) 9698 1967

www.alexparkcs.schools.nsw.edu.au
www.alexparkcs.schools.nsw.edu.au

STAGE 1(YEARS 1&2) NEWS

1D and 1W have started co-teaching weekly, delivering the geography unit "People and Places".

"Co-teaching or team-teaching is when two educators work together to **plan, organise, instruct and make**



assessments on the same group of students, sharing the same classroom." Both classes are working well and enjoying the experiences as shown by the photos.



In Term 3, stage 1 are having a fantastic time in dance with Jack learning new skills and new moves.



Some fun and exciting mathematics has been had by stage 1 students, and 1D are discovering 3D objects.



STAGE 2 (YEARS 3&4) NEWS

Term 3 is disappearing fast but stage 2 is working hard and enjoying our learning and collaboration. Class 4G have spent time becoming more mindful, taking part in a daily meditation break and collaborative mindfulness tasks. The students have created a life-size 'tree of growth' that outlines goals they want to



achieve to create a more mindful and positive learning space as well as individual goals on how to deal with stress.

Stage 2 have been discussing gratitude and have worked hard on respecting themselves and others. Students have been adding to the gratitude wall in the school and as a result feeling more confident about their positive traits.

"Our Meditation time is the best as it is relaxing and calms me down. It helps me focus on my work for the rest of the day and it allows me to think creatively. I particularly like imagining that I am in a garden where I can sit alone and let all my stresses melt away." –Nomuun 4G

QANTAS EXCURSION

Students in Year 3 were selected to perform for staff at Qantas to open NAIDOC week. They performed the Brolga dance from Arnhem Land that was taught to them by Aunty Sarah with permission from owners. They were then treated to delicious lunch and a tour of an A380 including staff



quarters, cockpit and 1st class.

STAGE 3 (YEARS 5&6) NEWS

Students in 5/6M exploring friction, static electricity and the flow of protons and electrons in science for Science Week.



Stage 3 Canberra excursion

Our 3-day excursion to Canberra was a huge success, with students enjoying a range of activities including visits to Parliament House, the National Museum, Questacon, Telstra Tower, The Australian Institute of Sport and Mount Ainslie. We also had a tour of the National War Memorial, where our school captains, Chloe and Parker laid a wreath in memory of those who lost their lives fighting in past wars. We were extremely proud of the exemplary behaviour and enthusiasm shown by students at all times.



ABORIGINAL DANCE GROUP



PRIMARY SCHOOL MUSIC NEWS



Students are enjoying learning about the Instruments of the Orchestra during music classes this term. The pieces for study are 'Carnival of the Animals', 'Peter and the Wolf' and 'Ode to Joy'.

The artist-in-residence program saw singer songwriter Marcus Corowa join year 2 for a series of lessons in the music room. The students were delighted by songs about life in the Queensland tropics and all the food and animals that are in abundance there. Keep an eye out for Marcus when he features on NITV and in the future on stage – he is currently in London performing in a musical.



The senior and junior bands performed at music night in the hall and wowed the audience with how much they have learnt over the

course of the year. The junior band featured soloists who have come so far in just 6 months! If you are interested in joining the band you can join at any time - contact Mr Whipp for further information.

Jacob Eldon-Matthews, Tiana Moses and Marta Cairolì from the Senior Band received awards for their contribution to the band program.





Sybella Davis, Noah Lassman, Billie Creece, Aaliyah Davis and Luka Donnan from the Junior Band received awards for their contribution to the band program.

The Senior Band performed at the 'BandFest' competition held at the St George Auditorium, Kogarah. The judges were impressed with their skill level and awarded the band a high silver for their performances. The Junior Band attended the event and enjoyed watching bands from across Sydney whilst gaining an idea of what the music can sound like with practice.

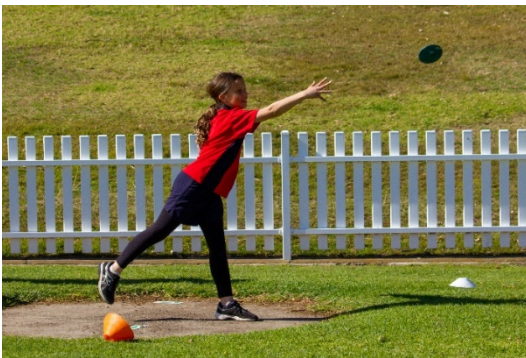
SPORT

K-6 Athletics Carnival

On Monday 29th July, K-6 students walked to Erskineville oval to participate in the school athletics carnival. All students between the ages of 5-7 participated in rotations run by the K-2 teachers and had plenty of fun! They finished off with a quick running race. Student between the ages 8-12



participated in Track and Field events throughout the day. A lot of students tried their hands at many events and were successful in gaining vital points for their house. The day finished off with the best event of the day; the Teachers vs Students 100m relay. Of course the teachers WON!



PEER SUPPORT

The primary school commenced their Peer Support program this term, with Year 6 students leading their K-5 groups. The module we are studying this year is Living Positively and it was great to see students working together and developing positive relationships. **"It's been a privilege to be able to teach younger kids and see how they interact with the activity"** (Tiana, 6O) **"I'm learning how to teach younger people and how to be a better leader"** (Raymond, 5/6S)

"Our favourite part was working with our Year 6 buddies and doing the puzzle. We liked the stories because it was interesting, and we learned how to make new friends" (Preston, Luqman, Dillon, Zoe, 4G)



INTERNET SAFETY – POLICE VISIT

On Monday 5th August, Senior Constable Danny McManus, our School Liaison Police Officer visited Stage 3 students. Senior Constable McManus delivered a cyber-safety and crime prevention workshop, discussing the importance of safety online.

Student feedback:

The police talk was very interesting and I learnt lots of things. I didn't know the average age of a gamer would be over 30, I thought it would be 13. The police officer also talked in a way that wasn't boring and in a way that made me want to listen. Samantha



NSW Police Force

The police talk taught me about how serious cyber-bullying can get and the different ways you can stop it from happening. Azuki

Our talk with the police was about how we should be careful online and not give away our personal information. Michelle



National Aboriginal and Torres Strait Islander Children's Day.

On Friday, 2 August the Friday dance group went on an excursion to Redfern Community Centre to celebrate the National Aboriginal and Torres Strait Islander Children's Day. During the visit, students had the opportunity to participate in cultural workshops, including Aboriginal dance, art, storytelling, language and song.

We learnt about Aboriginal weaving and did some ourselves, learnt more about tools and performed a medley of contemporary and traditional dance. I really enjoyed Friday! Hanna 5O

We went to the Redfern Community Centre to explore Indigenous culture. My favourite activity was the Aboriginal equations, because I thought it was a really cool way of looking at maths. Micah 5O

I really enjoyed making damper and making the bracelets. It was a really fun excursion. Raymond 5/6S

We did hip-hop and I enjoyed the dancing. I also enjoyed the delicious food. We had popcorn and poppers and spaghetti and excellent garlic bread. I liked the tent with the slime and toys. Shaylah 3J





K-6 BOOK WEEK PARADE

The theme for this year's book week was "Reading is My Secret Power", and as you can see there were some fantastic costumes on display from both the students and the staff! It was a wonderful morning, and many thanks to all the creative parents & carers who helped make our students look so fantastic and to those who were able to come and enjoy the parade!



Healthy Eating at your Outside School Hours Care

Did you know that 75% of our food budget at OSHC is spent on fresh seasonal fruits and vegetables?

We like to make sure all the children in After School Care enjoy a healthy snack at the end of a long school day. As part of the Camp Australia network, we select all the food we want to order from an approved shopping list so that there are plenty of healthy 'Green' options and no risk of food spoilage. There are also lots of different items we can use during our cooking lessons with the children.

Here's what our typical weekly menu plan looks like:

Monday	Tuesday	Wednesday	Thursday	Friday
Apples, banana, pear, mandarin, watermelon, oranges, celery, carrots, lettuce, capsicum, cucumber, grapes				
Sandwiches	Popcorn	Banana bread (cooked by children)	Baked beans with toast	Rice crackers (BBQ and plain)
Water available at all times throughout the session				

Meet the Team

We're here to make OSHC the best experience possible for your family. If you have any questions about the program, feel free to drop by, meet the team and see what happens first hand in our service.

Program Details

To find out more about our service, view our fees and to register, visit www.campastralia.com.au and search for your school.

We look forward to seeing you and your family soon!
From the Team at Camp Australia

PRIMARY ETHICS

In just over 12 months APCS's ethics program has expanded from stage 3 through to stage 1. We now have a team of six volunteer teachers who deliver lessons to more than 100 students.

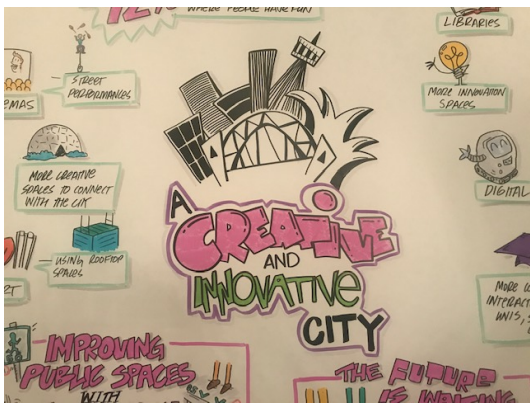
Ethics classes aim to help children develop the skills of critical thinking. Students are learning to view ethics issues from different angles, carefully listen to what other have to say, respectfully disagree with others if their own opinion differs, build on other students' ideas and to be able to reasonably support their argument.

In 2020 we hope to extend classes to include our new kindy children, and therefore provide the opportunity for students from stage 3 through to kindy to participate in ethics classes. To do so we need new volunteer teachers. Teachers come from a wide variety of backgrounds and you don't need to be a trained teacher to volunteer. We have a mix of parents, grandparents, and interested members of the local community who teach ethics.

Teaching requires a commitment of an hour a week including preparation time. APCS ethics classes are held on Wednesday afternoons from 2:20pm to 2:50pm. To become an ethics teacher, you are provided with online training modules and a 2 day training workshop after completing an interview, a Working with Children Check and a Criminal Record Check. All course materials are provided online and preparation involves printing course materials and being familiar with them before teaching your regular class.

For more information about becoming a volunteer to for general information about Primary Ethics please visit www.primaryethics.co.au, or email the APCS Ethics Coordinator, Darcie Funk at darcieleighfunk@yahoo.co.uk.

If you are interested in enrolling your child in ethics classes, please contact the school office. For more information about Primary Ethics, please visit: www.primaryethics.com.au



HIGH SCHOOL NEWS

DEPUTY PRINCIPAL'S REPORT

Earlier this term we held our Subject Selection evening for Year 8 and Year 10. The night was very well attended by these cohorts and I would like to thank the parents and caregivers for attending; along with our dedicated staff. Year 10 students have had their interviews with the Head Teachers regarding their subjects to ensure they are in line with their future plans. For Year 10 students who are considering studying TAFE delivered VET courses or NSW School of Languages options please see Ms Betar to collect your application form and discuss the process.



Three of our Year 10 students Shyla, Jermal and Sharlese went to Japan with National Aboriginal Sporting Chance Academy earlier this term. They had a fantastic trip and learnt a lot about the Japanese culture and have made some lifelong friends from around the world. The students spent the first few days in Tokyo and did some sightseeing. They were invited to the Australian Embassy to meet the Ambassador. This was a great event and Jermal and Shyla both spoke on behalf of NASCA and our school. The students then took the bullet train to Beppu where they participated in the ChildFund Pass It Back Cup with kids from Japan and Laos. They all had an incredible time.

Year 12 students have completed their Trial HSC Exams. The teachers have been very impressed with our students' diligent approach to these exams. This is to the students' credit, and we are very proud of them. The rest of the school have gone on with their daily routines alongside these exams, and I am also appreciative of the cooperation they have shown towards their senior schoolmates by keeping noise to a minimum. Students have now returned to their normal classes to complete important work to facilitate the finalisation of their HSC courses.



I had the pleasure of attending the 2050 Youth Summit ceremony hosted by the Lord Mayor of Sydney. Nic Doring and Trisha Williams hosted the event and some of our other Year 11 students presented their ideas for a sustainable, creative and innovative city. They presented their ideas for affordable housing, utilising the underground tunnels in the city and technology to create a safer city.

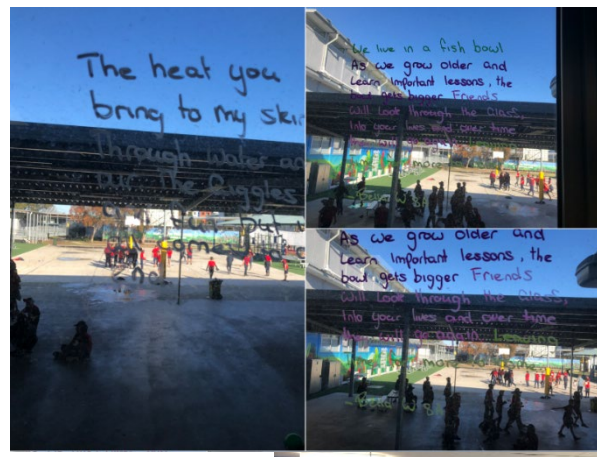
ENGLISH

Red Room Poetry

The English department has been extraordinarily busy – and mainly in a poetic way.

Selected Year 8 students spent two hours workshoping with Sara Saleh from Red Room Poetry. Students wrote some of their poems on the windows – using liquid chalk – which shows how poetry can be almost anywhere. The students were inspired by the workshop and their poems were reflective – demonstrating their engagement and their love of language.





Year 11 have written some amazing poems – here are some for you to enjoy:

Where I'm From - By Shane Yong

I'm from Malaysia

From the exotic fruits and the spicy food

I'm from the open sewers

From the smell of waste

I'm from Shopping malls

Escaping the heat of a tropical country

I'm from the old motorbikes

Spewing unburnt petrol scent

I'm from the airplane

From Malaysia to Australia

Where my new life began

I'm from Australia

From new friends to a new culture

I'm from Coles, Woolworths

From the new grocery stores

I'm from the fresher air of these parks

From the scent of wet grass

I'm from Salty Chocolate

From the revolting taste of vegemite

I'm from two countries

From where one story ended and another began

I'm from all the happy years I spent with my grandma

From the company she gave me

As well as the wise stories she told me

I'm from the times when I was smaller

From the times where I could fit into the backseats whilst lying down

When I'm back in Malaysia

The old forgotten memories sparked

My Malaysian taste buds awoken

The mother tongue having a stretch after years of loneliness



Year 12 have just completed their HSC Trial examinations – they coped very well with the experience and below is an example of a wonderful piece of creative writing (Module C, The craft of writing) written under pressure.

a) i. It was quiet and nothing,
 The stillness of the universe offered solace,
 In that solace remained, I,
 I am quiet and unmoving.
 But the vacuum must begone a day,
 I am now travelling through ~~stars~~ stars and debris,
 I collide with others and pave my own way,
 The universe is cruel as it is beautiful.
 I soar and float through the illuminated nothingness.

ii) A star bursts, a planet breaks, a life perishes.
 However, I am not phased.
 Why? I fly through such waste anyway.
 But I mourn, I cry and I die every time
 a piece of me flits away.
 I carry life, while I soar, I must be responsible.
 But how can I be when you pay no mind to me?
 Wars, only tore through my skin.
 But I still allow the life to be birthed through
 because you are my kin.
 Throughout centuries I have known the happiness of life,
 but it will not continue if I continue to suffer and die.
 I am in a vacuum yet again. Looking down,
 at the beautiful greenery being eroded by
 mechanical sin.

I know ask you my dearest human.
~~What will ~~and/or~~ happen if~~
 Through the years of history, technology and life.
 What have you gained through my insight?
 ii) I used to be green and lifelike,
 I eroded into sand and dust particles,
 but now as I near my end.
 I, thank you for all you have shared.
 I will come again, when this nothingness,
 forgets my existence and I forget its.
 Now, I picture a vacuum.

MATHEMATICS

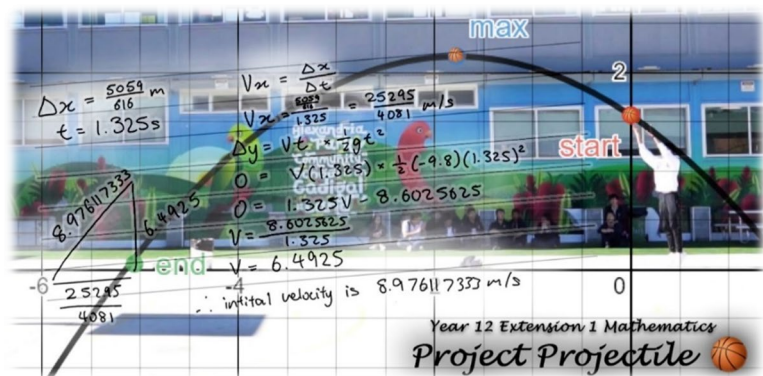
Technological innovations revolutionised the way we do things in Maths. This year, all high school students had to complete one investigation-style task in place of a traditional in-class exam.

Year 7 students were assigned to "Plan a Vacation" where they had to do their research, create itineraries, manage time and money, tally up expenses and do presentations in the end to share their wonderful ideas. Year 8 students received the highly anticipated 3D modelling project which we named "The Block" in which students learn to take measurements from architectural floor plan designs and turn them into accurately scaled 3D models on a program called Google Sketchup. They got to paint the walls, furnish their dream home and auction it off too, like that popular reality TV series The Block. It's a lot of fun.



Soon, Year 9 students will be looking into fitness, health data and statistics. Year 10 students will be investigating rates of resource consumption, sustainability and statistics as well. Year 11 students completed tasks involving trigonometry and graphing.

Finally, Year 12 extension maths students were challenged to check if laws of physics apply to them in their investigative task. They started off on the playground, each of them threw a basketball with style. Mr. Liang



filmed their throws with a high-speed camera and converted them into slow motion footages for them to analyse. The basketball is a projectile which alliterates with the word project and thus it's called "Project Projectile", get it? 😊 Anyway, it was a great experience for the students and the teachers. One might find it hard to imagine the amount of work teachers put into the planning, delivering and marking of these complex projects. Some credit goes to

those students who also spent countless numbers of hours on their maths assignments, perfecting their craft. One wouldn't find it hard to recognise that the time was well spent!

HUMAN SOCIETY IN ITS ENVIRONMENT (HSIE) NEWS

Year 8 HSIE is currently studying the concept of liveability and there is no better way to understand liveability than by observing your local area. We completed fieldwork on a walk through Alexandria and Erskineville, with our final destination being the hill in Sydney Park.

We stopped at five different points on the journey to note down some observations about the types of buildings, businesses, green spaces and other aspects of our community. The best part? The liveability of our community was improved by the respectful behaviour of the year 8 cohort on the day. Their thoughtful interactions with the neighbourhood and insightful comments made our day and we look forward to seeing how they would change aspects of APCS to improve the liveability of our community.



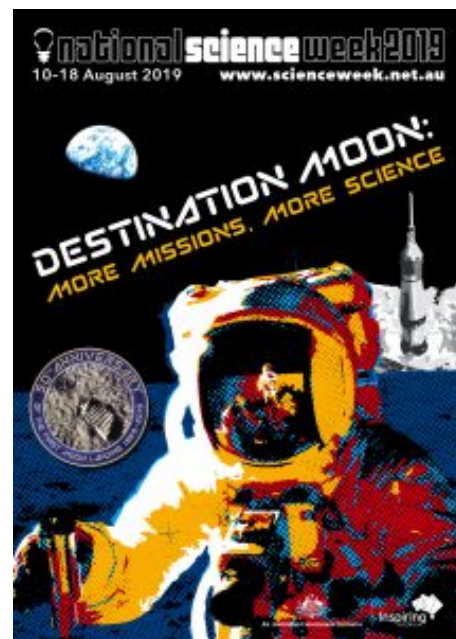
SCIENCE

Science week 10- 18 August 2019

Destination Moon: more missions, more science is the school theme for National Science Week in 2019.

This theme is a way for students to discover past missions to the Moon and space programs that have solved some of the seemingly unsolvable problems—and current and future space programs, operations and missions. Many of these use big picture thinking in science to solve problems, and technology, engineering and mathematics to design new solutions. This will help forge our future paths in the areas of space operations, space science, Earth observations, positioning systems and communications.

There has been a lot of exciting and interesting activities happening for APCS science week 2019.



Friday 9th August – Year 10 Science & Maths Exposed excursion – UWS

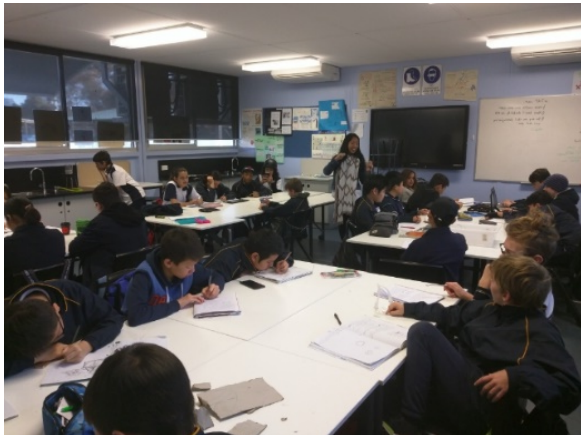


Blast off Mr Cosgrave!



Friday 9th August – Year 8 Space Incursion – Launch into the Future

Monday-Friday 12th- 16th August – Year 7 – More Science



Also we would like to welcome Ms Tat to the Science Department who brings with her a wealth of experience and ideas.

Tuesday 13th August – Year 10 USyd Engineering Students workshops

Below - Chairs made from balloons that focuses on force distribution, safety devices that protect eggs in a horizontal collision



Below - Safety devices that prot



Left – Rockets that harness chemical energy

ENGINEERING DAY – A STUDENT'S PERSPECTIVE – By Immanuel 10X

The day started off with the class learning about what engineering was and how it worked and the sort of problems it solves. As an activity to make us think we were asked to make rockets that would fly through the air. So we were given tips on how a rocket is shaped and the materials to make our rocket. We had to make a plan before we started. We had 2 plastic bottles, a tennis ball, tape, scissors and my group also used highlighters. After building our rockets we had to fill it up with water and launch it. Our group won this task.

The second lesson explained what the different types of engineering were and what they did. We were then given another challenge which was to make a chair out of balloons that didn't pop when a person sat on them. The materials included balloons and tape. Extra points were given out to the groups that had the tallest and most realistic chair. We were all given a budget and a set amount of materials that we were allowed to use. Our group had won the last challenge and were given extra points to our budget. So my group bought a lot of balloons and made a "chair" but when we sat on it at the end the balloons popped and we lost.

My group had missed out of the introduction of the last lesson since we got lost, but then we were told we had to make a structure out of popsicle sticks, rubber bands, straws, tape and small sticks. The aim was for our structure to protect an egg that would be rammed into a wooden block. Our group was confused from the beginning and were lost with the building. One group member made a structure and ended up building a structure that protected the egg. But there were no winners in the challenge as so many people protected their eggs and it was also the last challenge.

WELLBEING AND CAREERS

This term has started off well with Subject Selection for both Years 8 and 10 going into a new Stage next year. For Year 10 students the focus is on their post school choices and I already have two students signing up for a School Based Part Time Traineeship. These boys will be well placed to gain an apprenticeship and the skills and attributes that make them employable anywhere they choose. The transferable skills they'll master while employed in their traineeships will go with them throughout life and be an attribute when applying to university or further employment. I hope many other Year 10 students will apply for this opportunity.

We have a representative from a training provider coming to school on the 20th August to interview students and gauge their area of interest regarding a school-based traineeship. Hopefully he will source employers for all the students interested and motivated to work hard throughout their final two years of school.

Some Year 11 and 12 students will accompany their Year Adviser to Hurstville Aquatic Centre for a 'wellbeing day'. The event targets senior high school students in years 11 and 12 using a range of mediums to meet the needs of teenagers aged between 15 - 18 years old. There will be a range of information focusing on one's whole self, specifically targeting mental health, wellbeing, nutrition, oral health, physical activity, social media, life readiness, financial wellbeing and employment.

Years 10-12 will participate in a program designed to help them think about their futures beyond school. The focus will be on positive expectations. The Department of Education has funded The Truth Project which is an interactive workshop in which data from Year 13's "After The ATAR 1 & 2" is synthesised into a combination of stories, videos, interactive data displays and practical workshop to enhance the overall student experience and engagement with the program.

In September Souths Cares are delivering a one hour workshop to their members on resilience and later in the month will be taking these students on a visit to Cushman & Wakefield to hear about employment pathways.

On Wednesday 4th September the Defence Forces are coming to school to talk about careers in the Forces. This will be a lunchtime presentation and any student from the High school is welcome to attend.

On 11th September all Year 9 are invited to attend a whole day at Chatswood for a HEROES DAY. This day is a series of high-impact workshops that encourage students to explore their world, challenge their perceptions and find meaning and purpose in their lives. It should be amazing and the school will fund the cost of hiring a bus to transport our Year 9s in safety to and from Chatswood. This event will cost students \$10.

YEAR 10 AGRIFOOD

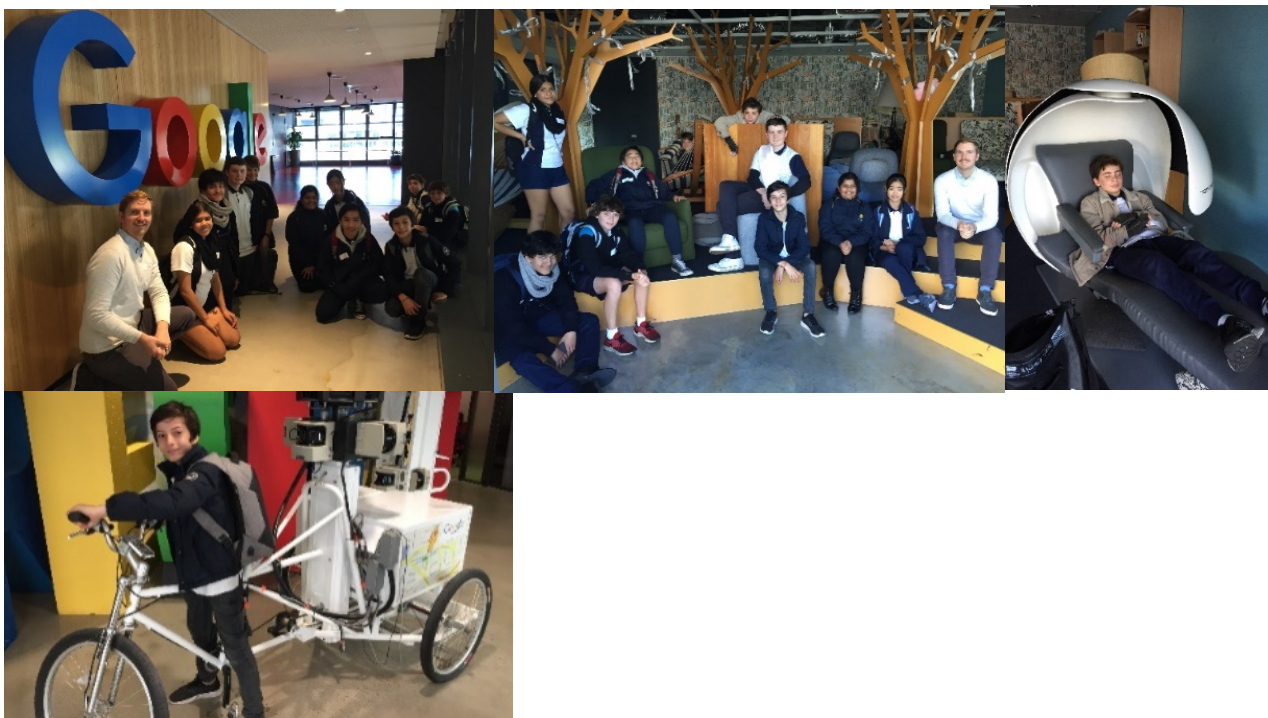
The year 10 Agrifood class are learning about plant production and horticulture this Term. It involved the students cultivating the soil, researching vegetables that will grow in the current climate and planting the seedlings. The students will maintain the plants over the next 2 terms and will look to harvest the produce next Term.



INTERGRATED SCIENCE & TECHNOLOGY (IST)

Information Software and Technology - Google excursion

Last term ten year 7 students were selected to go on an excursion to the Google offices and get an insight into what working in a global tech company is like. As we made our way to the Google offices in Darling Harbour the students didn't know what to expect but by the end of it we were all ready to work for Google. The excursion began with a talk and question time with different programmers and technology staff. Afterwards we were given a tour of the offices. We found hidden rooms, sleeping pods, flexible working areas, a free cafeteria on every floor, free barista coffee and hidden messages and artwork throughout! It was an amazing day for our students and a great opportunity to see themselves in technology careers one day.



-Science - 2019 Student Challenge

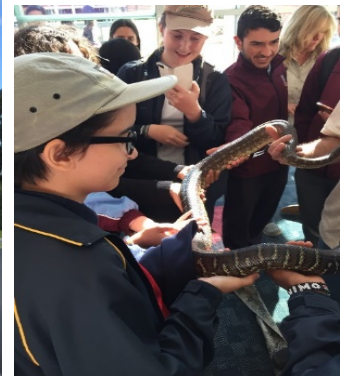
Congratulations to Sienna Johnson for winning the opportunity to be part of the 2019 Student Challenge with the Earthwatch Institute. Sienna had to complete an application and source a teacher reference outlining why she would be a suitable candidate for a week long, all expenses paid trip to study the ecosystems of the Murray River and Mallee area in SA. Sienna will spend a week with like-minded students and scientists doing small mammal and reptile trapping, vegetation studies, wetland and water surveys and much more. This opportunity runs each year and if you're in years 10-12 you can apply for this opportunity for 2020.



Year 10 - Science and Math Exposed Excursion For Science Week 2019 year 10 students were invited to Western Sydney University to be entertained by Surfing Scientist Ruben Meerman and the team from Fizzics Education. This included a multimedia laser presentation, explosions, liquid nitrogen and a mathematical explanation of the Periodic Table!!!! Year 10 had a great day out at the WSU Parramatta campus and were pretty excited when Mr. Cosgrave was called on stage for a demonstration.



of campus life and enjoy all the stalls from Western Sydney University and companies to showcase maths and science.



Science Week - Year 8 Science Incursion

On Friday 8th August during period 5, all year 8 science students had the opportunity to witness and take part in "Launch to the Future" presentation. They celebrated the National Science Week Schools Theme: "Destination Moon: More Missions, More Science ". The presentation was full of fun as well as educational content. There were hilarious scenes that educated students on topics such as the moon and space science. Students learned:

- How space science helps to solve unsolvable problems
- Space engineering helps to design new solutions
- How maths helps to drive the future

Science, engineering and maths were the main focus. A very worthwhile and hilarious way to finish on Friday

MUSIC

Student Achievements

SEN-YING CHAN NAZIR

Sen (7X) is a member of the NSW Public Schools Millennium Marching Band. She is pictured here second from left in the Anzac Day Parade earlier this year. Sen was selected to attend a week-long State Band Camp in July and also recently achieved a B grade in her Grade 5 Piano Exam. Congratulations!



YEAR 7 JAZZ BAND

The Year 7 Jazz Band rehearses on Tuesdays at 8.00 in the Music Room. New players are always welcome.



MLC AUSTRALIAN MUSIC DAY

Elective music students from years 10 and 11 engaged in a variety of composition and music technology activities at MLC Burwood earlier this term. In hands-on workshops they explored composition with synthesisers and how to write a successful riff. Students also enjoyed a performance by duo Toehider.



ELECTIVE ART EXCURSION TO ART GALLERY OF NSW



Year 11 CITY OF SYDNEY YOUTH SUMMIT



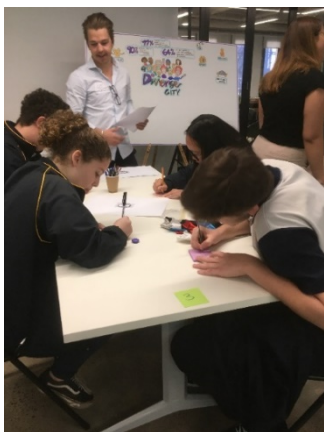
A group of year 11 students attended the City of Sydney's Youth Summit to discuss the plans for Sydney in 2050. They worked in groups to devise plans on the themes of sustainability, diversity, creativity and innovation, safety and a green city. Two of our



groups were voted as having the best ideas, and will be presenting these to the Lord Mayor, Clover Moore. Our winning groups were:

Promoting diversity through affordable housing - Nic, Jaida, Clare and Hugo

Creativity and Innovation by utilising underground tunnels as creative spaces - Oisin, Shane, Ushante and Tom
Nic and Trisha will also be the MCs for this prestigious event.



YEAR 12 NEWS - Important Information and Upcoming events

Dear parents and caregivers,

We have provided important information to all year 12 students and parents on the following matters

- Year 12 clearance procedures
- Applications for year 12 references
- Year 12 academic and wellbeing support
- Leaving APCS with respect and dignity

Copies of these letters are available on the school website or by clicking on the link below

https://alexparkcs-c.schools.nsw.gov.au/permissions/stage_6_years_11_and_12_communication.html

The following Year 12 events will be occurring during Term 3 to celebrate the Year 12 cohort of 2019.

1) Year 12 Graduation

Wednesday 25th September 2019

From 3:30pm – 5pm

Central Sydney Intensive English School

57-77 Mitchell Road, Alexandria

*We welcome parents, caregivers, families and friends to this event

RSVP by phoning the office on 93981967

2) Year 12 – Week of, Monday 23rd September to Friday 27th September

Closer to the date, Year 12 will be notified about some activities that will take place during their final week at APCS. There will be some educational lectures and workshops as well as a Year 12 picnic.

Last day of formal lessons for year 12

Friday 27th September

3) Year 12 formal

Thursday 14th November 2019

6.30pm to 11.30pm

L'Aqua – Rooftop Level, Cockle Bay Wharf, Darling Park,

Sydney – Gold Room

\$90 per person paid by Monday 2nd September

4) HSC Examinations starts Thursday 17th October and concludes Monday 11th November. Please see the following link for further information <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/key-dates-exam-timetables/hsc-written-exam-timetable> on exam times and Year 12 support.

LIBRARY NEWS APCS library has donated hundreds of Big books to Wagga Wagga Public School in Term 2, 2019. Wagga Wagga Public School had a massive fire which destroyed lots of its school resources. We had to cull many big books during the last library stocktake since there wasn't storage space due to our big move. We are glad that these books become useful & helpful learning & teaching resources for a country school like WWPS. Below is an appreciation letter from WWPS Teacher-librarian.



PRINCIPAL: Leanne Harvey
 WAGGA WAGGA PUBLIC SCHOOL
 70 GURWOOD STREET
 WAGGA WAGGA, 2650
 PHONE: (02) 69213398
 FAX: (02) 6921 8745
 EMAIL: waggawagga-p.school@det.nsw.edu.au

June 27, 2019

ATT: Librarians at Alexandria Park Community School

Dear Ms Reid, Ms Broomfield & Ms Young,

Thank you for your kind thoughts and donation of big books to our school. After the devastation of the fire in January, it has certainly been a difficult start to our school year. We are grateful for the heart-warming support we have received from teachers, schools and community members from across NSW.

Your donation was gratefully received by our Junior School teachers, and it has gone a long way to replacing our lost resources.

Kind regards,

Sherrilee Allen
 WWPS Teacher Librarian

to pay \$6 per book to school office.

P&C UPDATE – Term 3 A big thank you to all of the families to contributed to the book worm during book week. The APCS kids loved seeing their names up on the worm after handing over their \$5 donations.

The next P&C meeting will be held in the PLC room this coming Monday night September 2, from 6:30PM. Feel free to come along with your children, everyone is welcome. A key feature of the meeting will be voting to spend already raised funds to support the school's information technology systems for the students. We need a minimum of 11 P&C members to pass this, so please come along and ensure we can upgrade the stage 1's ipads and laptops. This is the first phase of a spending plan which will roll out to stage 2 and stage 3 ipads and laptops in early 2021.

2020 will be the key year for the P&C before we move into our impressive new building in 2021. Be part of the school and come along, join and make a difference to the future of our school. The AGM will be held on Monday November 4 at 6:30pm. We will be seeking nominations for President, Vice Presidents, Treasurer and Secretary as well as Fundraising, and other vital roles that support the continued improvements to our school.

K-9 students should read lots of books listed on NSW Premier's Reading Challenge website
<https://online.det.nsw.edu.au/prc/home.html>

PRC books are read to K-2 students during library lessons. Library teacher will help make online reading logs for K-2 students. Yr3-9 students are expected to read for themselves & parents may also help their children make online reading log entries as they complete each book by August. APCS teacher-librarian Ms Young will validate K-9 students' reading challenge completion in final week of August.

It's almost mid-term loan stocktake time for APCS library. Please let your child bring back overdue library books that are found at home. Below are 2 sample overdue notes. Please write a return message on the back of overdue slips if you believe the overdue books had been returned last term. There are no fines for late returns. However, if books are lost, you need

Borrower: John Citizen

Roll Class: 11A-8556

NOTICE OF OVERDUE ITEMS

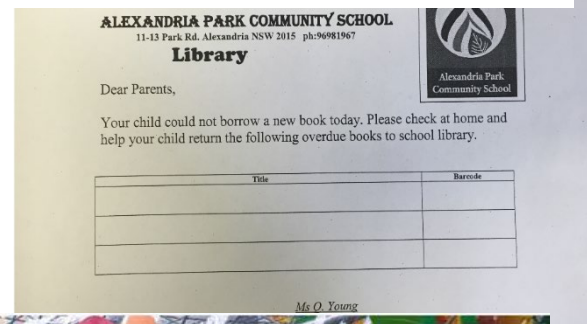
18 Feb 2019

Please return all overdue books

Title/Author	Classification	Barcode	Date due
Camp Creepy Time : the adventures of Einstein P. Fleet / Gershon, Dann, Gershon,	TEX F GER	R28902A3397	11 Dec 2015

Overdue items reported: 1 of 1

Library Manager



The Tell Them From Me Parent & Caregiver Survey 2019



Wednesday 29th August, 2019



Dear Parents and carers,

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the Tell Them From Me student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

You may remember that our students in years 4 to 12 participated in a Tell Them From Me student survey in Term 1 this year. This term parents and carers are given the opportunity to participate.

The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on public computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be open until 27th of September. Computer facilities are available on both the Park Rd and Buckland St offices.

Participating in the survey is entirely voluntary. However, your response is very much appreciated.

To access the survey type the address below into a search engine.

<http://nsw.tellthemfromme.com/parent2019apcs>

The link is also posted on the school's website. More information about the survey is available at:

<https://surveys.cese.nsw.gov.au/information-for-parents>

Yours sincerely,

A handwritten signature in black ink that reads 'Diane Fetherston'.

Diane Fetherston

Principal