

# NEWSLETTER

Community Opportunity Success in a caring learning environment

Alexandria  
Park  
Community  
School is on  
Gadigal  
Land

WELCOME TO COUNTRY

Term 1, April 2019

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## PRINCIPAL'S REPORT

Congratulations to Biwali Bayles who received the outstanding achievement in sport award at the recent Nangai Mai Awards. The Nangai Mai Awards celebrate the outstanding achievement across a diversity of areas in Aboriginal Education. Biwali was unable to attend the awards as on that day he was captaining our school's Open Boys basketball Knock-out team in the regional finals. His award was accepted on his behalf by his brother TJ Bayles who is in Year 2. It was a great honour to have Richard Booth asked to deliver the Acknowledgement of Country in Gadigal Wongal language at the awards. Much thanks to Aunty Eunice and Tribal Warrior who teach the children language as part of the mentoring program.



## What's happening in classrooms?

Whenever I walk around the school visiting classrooms I can see that teachers know their students well, know what they need to learn and how they learn best. This is evidenced in the relationship that students have





with their teachers and their peers, and how so often, learning activities are planned and resources based on individual and group needs. So proud of our school every day.



## ALEXANDRIA PARK COMMUNITY SCHOOL PARTNERSHIP WITH THE CARRIAGEWORKS

### SOLID GROUND – ARTIST IN RESIDENCE PROGRAM:

The Solid Ground Program will be continuing its 4th year at Alexandria Park Community School, with Indigenous singer/songwriter and musician **Marcus Corowa for 2019**.

Marcus draws on his Aboriginal and South Sea Islander heritage to create a soulful, soothing sound distinctly his own. Aboriginal and Torres Strait Islander students interested in music, song writing, poetry or just wanting to learn something new are invited to participate in Solid Ground this year.

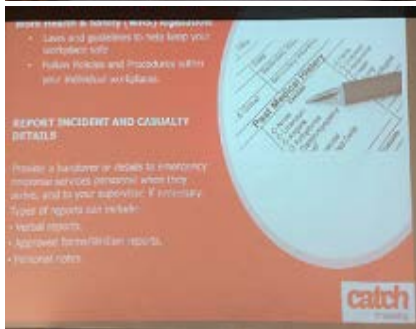
Music workshops led by Marcus will take place on Tuesdays during term 2 and again later in June to October.



Plans are to record songs and perform live as part of the 2019 project. IMAGE TAKEN BY Daniel Boud, 2019.

### CARDIO-PULMONARY RESCUSCITATION AND ANAPHYLAXIS TRAINING

Staff at our school consistently update their health and safety training requirements. Most recently staff completed their face to face CPR and anaphylaxis training



**Reporting to parents** - A major strategy for reporting to parents is 'Parent teacher' meetings. Much has been done in recent years to improve our parent teacher meetings for all. Bookings can now be made on line. The number of parent teacher meeting dates has increased from 2 to 3 to accommodate increasing student numbers and courses offered in the secondary school. The dates of the parent teacher meetings have been moved to earlier in the year so that relationships can be formed and early feedback provided.



### **Redevelopment Update - Site Establishment**

Site establishment has commenced to prepare the work area for construction. Richard Crookes Constructions will install temporary fencing and hoarding to separate the site from the school grounds. They will also install site sheds and amenities and set up site vehicle access.

Construction will begin shortly after this with the remediation of known asbestos within the site. This work will be carried out in strict accordance with all applicable legislation, regulations, policies and guidelines to ensure the health and safety of the school and local community at all times.

### **Weekly Interface meetings**

Each Thursday at 8am a meeting is held with representatives from Richard Crookes Constructions, Schools Infrastructure and APCS. At these meetings Ricard Crookes representatives present a 4 week look ahead, disruption notices are discussed and finalised and school feedback provided.



### **Construction working hours**

Normal working hours will be from 7am to 6pm Monday to Friday and 7.30am to 3.30pm on Saturdays. No work will take place on Sundays or public holidays.

### **Traffic control plan**

Please see the diagram of the traffic plan on later pages of this newsletter

### **The Settlement leadership program**

I am super impressed with our students who are part of The Settlement leadership program. Already as part of the program the students have advocated for local youth issues with UN representatives, visited University of Sydney to consider pathways for future study, represented the program at Tribal Warriors morning boxing and completed several workshops building on their individual leadership skills.

Recently a number of the teachers participated in a fantastic trivia night organised by these students as a fundraising activity for the cultural exchange to Alice Springs and Uluru.



### **Health notices**

#### **Keep coughing kids home and see your GP.**

Whooping cough (also called pertussis) began increasing across NSW towards the end of 2018, especially in children between the ages of 5 and 14 years. NSW Health anticipates that this increase will continue into 2019.

School-aged children who are infected with whooping cough usually experience a troubling cough that can persist for months, but they rarely get severe illness. However, they can spread the infection to younger siblings and other more vulnerable people, who are at higher risk of severe disease. Whooping cough can be a life threatening infection in babies.



What can you do to prevent whooping cough?

1. Make sure vaccinations are up to date for all family members
2. Be alert for symptoms of whooping cough
3. Keep coughing kids home, to prevent them spreading the infection to others, and see your GP to get them tested for whooping cough

For more information on Whooping Cough and vaccination visit the [NSW Health Website](https://www.health.nsw.gov.au/Infectious/whoopingcough/Pages/default.aspx)(<https://www.health.nsw.gov.au/Infectious/whoopingcough/Pages/default.aspx>)

You can also find out about other important infectious disease alerts by visiting the alerts page(<https://www.health.nsw.gov.au/Infectious/alerts/Pages/default.aspx>).

## **NSW SCHOOL VACCINATION PROGRAM - MENINGOCOCCAL ACWY**

The Ministry of Health will soon be issuing consent forms for Meningococcal ACWY vaccinations as part of the School Vaccination Program in 2019. The Ministry has asked the Department of Education to support the campaign by sending information to secondary schools, to increase the chances of adolescents engaging with the vaccination program.

Information from the Ministry of Health about Meningococcal ACWY is provided below. Schools may wish to include this information to parents and carers through their usual communication channels, for example a newsletter or P&C meetings.

### **Meningococcal ACWY vaccines for students 15 years and over**

A vaccine that protects against four strains of meningococcal disease will again be provided to secondary students in NSW via the NSW School Vaccination Program in 2019.

Schools will soon distribute a vaccination consent card to all students in year 10, allowing them to receive the meningococcal ACWY (MenACWY) vaccine later in the year.

This vaccine is different to the meningococcal C (MenC) vaccine that children born between 2003 and 2018 were offered at the age of 12 months under the National Immunisation Program, as the MenACWY vaccine protects against an additional three strains of meningococcal disease).

The NSW School Vaccination Program has provided MenACWY vaccine to older adolescents - who are at increased risk of meningococcal disease - since 2017.

To ensure all older adolescents have the opportunity to protect themselves against meningococcal disease caused by strains A,C,W and Y, anyone between the ages of 15 and 19 years who missed the vaccine at school can access free vaccine from their GP.

This vaccine does not protect against all strains of meningococcal, so all people should be aware of the signs and symptoms of meningococcal disease, even if they are vaccinated.

For more information on meningococcal disease and the NSW school vaccination program see the NSW Health website (<https://www.health.nsw.gov.au/Infectious/Pages/default.aspx>).

You can also find out about other important infectious disease alerts by visiting the [alerts page](https://www.health.nsw.gov.au/Infectious/alerts/Pages/default.aspx)(<https://www.health.nsw.gov.au/Infectious/alerts/Pages/default.aspx>).

**Tell Them From Me student feedback survey (Term 1, 2019)** I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the Tell Them From Me student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices. More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used Tell Them From Me to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 11 March and 12 April. Participating in the survey is entirely voluntary.



A consent form and FAQs for parents/carers about the survey is being sent home with students. **If you do not** want your child or children to participate, please return the form to school by 27th March Copies of the form and FAQs are available from: <http://surveys.cese.nsw.gov.au/information-for-parents>.

The consent form and FAQs are available in 23 languages.

### SCHOOL CALENDAR

Date	What's happening
1 April	P & C meeting at 6.30pm – PLC, Park Road Building
2 April	High School Parent/Teacher meeting for <b>Years 7, 10 &amp; 12 only</b>
5 April	K-2 Assembly hosted by 1A
9 April	Year 6 Fundraiser – Crazy Hair Day for K-6
11 April	Stage 1 (Years 1&2) Sydney Park History Excursion
12 April	Year 7 excursion to Sydney Royal Easter Show
12 April	APCS P&C Autumn End of Term Raffle Drawn
12 April	Last Day of Term 1
29 April	Staff Development Day – <b>No school for students</b>
30 April	<b>Term 2 starts today for all K-12</b>
6 May	P & C meeting at 6.30pm – PLC, Park Road Building
8 May	School Photos K-12
14 May	<b>High School Parent/Teacher night – Years 8,9 and 11</b>

### PRIMARY SCHOOL

#### DEPUTY PRINCIPAL REPORT

We have made it to the end of term and what a wonderful term it has been. This week our Primary teachers have met in stages for their Collaborative Planning Conferences (CPC) days. These days are an important part of the teaching and learning cycle as it allows our teachers to have time together to reflect on student achievement and the programs taught throughout the term. It also presents teachers with the opportunity to plan units of work for Term 2 to make sure we have consistency across the grades and stages.

We have had many exciting learning experiences for our students during the past few weeks including Harmony Day, K-2 & 3-6 Assemblies and the Stage 3 Taronga Zoo excursion. As the weather is becoming cooler so is the need to wear warmer clothing, especially in the morning. Please encourage your child to be wearing our school uniform every day. If you need to purchase a jacket for winter they are available from the Park Rd office or our P&C run a second hand uniform shop on Friday mornings in the Art Room. During the term we have had many parents attend our K-2 & 3-6 assemblies. The roster for Term two is below and we hope to see you when it is your child's assembly. They will continue to take place on Friday afternoons in the Primary Hall at 2.15pm.



ANZAC Assembly Week 1	K-2 & 3-6
K-2 Week 2	1D
3-6 Week 3	4/5M
K-2 Week 4	1W
3-6 Week 5	4G
K-2 Week 6	KF
3-6 Week 7	3H
K-2 Week 8	KP
3-6 Week 9	3J
Week 10	NAIDOC

I would also like to thank all of the parents/carers who came to our Parent Teacher interview evening and met with their child's classroom teacher. Building strong partnerships between home and school is paramount in planning for the learning needs of our students.

Debra Lade  
Deputy Principal Primary

### EARLY STAGE 1(KINDERGARTEN) NEWS

Kindergarten have been having fun and keeping active during sport on Mondays. Teachers and students are noticing improvements each week, as students practise their fundamental movement skills. KF look forward to their "Buddies" art lessons each week. Students are joined by 6O as they work on art projects together. Their favourite artwork so far took several lessons to complete. KG and KH have been working hard in Mathematics. Students have been learning about 2D shapes and numbers and patterns. Students love using the whiteboard tables because it makes learning even more fun. KH love their pet fish as well. We are proud of all of our students' wonderful work this term.



### STAGE 1(YEARS 1&2) NEWS

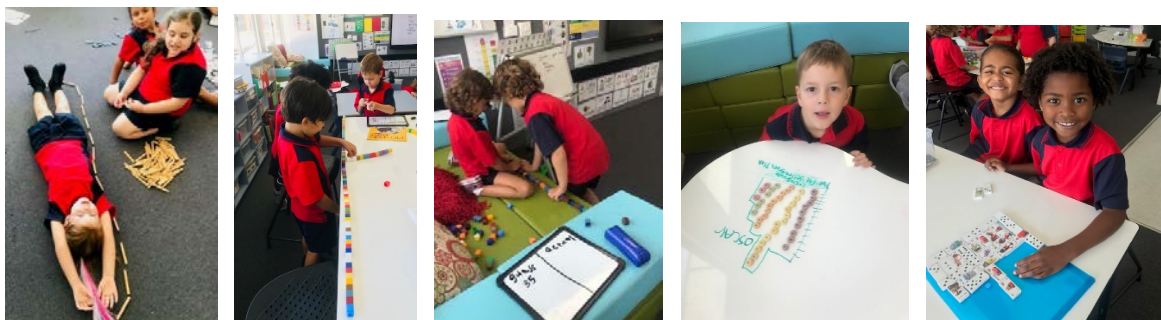
It has been a busy Term 1 with Stage One enjoying their learning experiences.

In L3 sessions, students have been engaged in activities to improve their literacy skills.





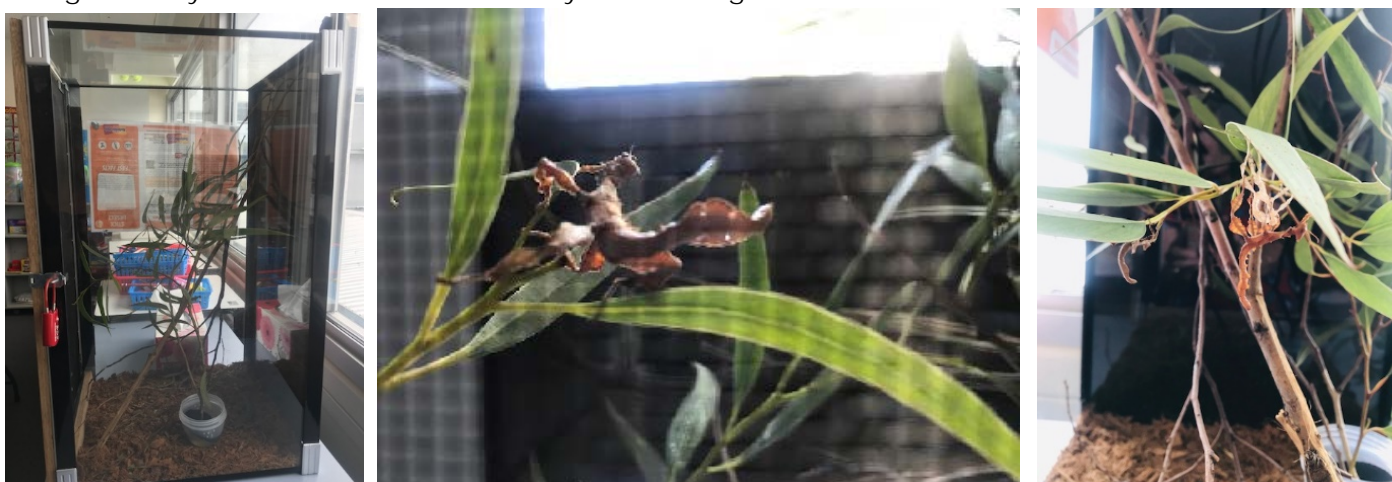
Practical mathematics lessons are fun and meaningful. Students have worked cooperatively to understand the concepts of area, length, whole number, fractions and data.



In visual arts, students have displayed their love of art by studying the works of Pablo Picasso and Vincent Van Gogh. Below are examples of Stage One masterpieces.



A huge thank you to the Stamenkovic family for donating three stick insects and a fantastic enclosure. 1D



are totally enthralled by these unique creatures. Did you know stick insects shed their skin as they grow?



## STAGE 2 (YEARS 3&4) NEWS

Term 1 has slipped away very quickly but stage 2 is working hard and enjoying our learning and collaboration.

Teachers attended Camdenville Public School recently to observe Project Based Learning. We witnessed some fabulous lessons and gained an insight into planning for this style of teaching and learning, and are looking forward to implementing this in term 2.

Our classes have had fun working together, and on this occasion 4G and 4/5M were weaving 'God's eyes'.

We celebrated Harmony Day by participating in various cultural activities including making South American masks.



## STAGE 3 (YEARS 5&6) NEWS

### ERTH WORKSHOP

On Wednesday 20th March, a group of students in stage 3 had the opportunity of attending an Erth Workshop at Carriageworks. This workshop allowed students to explore their creativity through senses, as well as the world of design, puppetry, stage sets and costuming.





### Stage 3 Excursion to Taronga Zoo - what the students had to say

This term Stage 3 went to Taronga Zoo as a part of their science unit. What I loved about that trip was the workshop. It gave us a brilliant opportunity to see some exquisite animals not displayed on site. I loved how they explained what the animals do, eat or do to protect themselves naturally. Overall, the excursion was amazing and I hope we can visit again. Maisie 5O

I had a fabulous time at the zoo. We got many special opportunities, such as the natural habitats that were full of wonderful animals and nature. I especially liked the bird show and the tigers, because of the birds' intelligence and the tigers' cuteness. Micah 5O

Our trip to the zoo was such a fun experience. I absolutely loved it because we got to see, feel and smell so many awesome animals, marsupials, birds and others! My favourite animal was the meerkats, they are so cute. I even saw them burrowing and digging into the ground. Yesui 5/6M







### STAGE 3 GOES TO THE CIRCUS WITH GO GO!

Friday sport for S3 continues to assist students develop fitness, strength, mobility and flexibility whilst having some fun times. In Go Go Stage 3 students have been learning some circus skills. Skills students are learning about and developing enhances our PE Unit "Active Lifestyles".



### MUSIC NEWS

This month has been an exciting month for music in primary school! The choir performed the song 'Man In The Mirror' twice for Harmony Day, with soloist Elizabeth Kenny doing an amazing job of the lead vocal line. The whole choir did exceptionally well considering the short amount of time available to rehearse the song. Well done choir!

1/2M performed 'I'll Fly Away' for their assembly item and the students sung, played instruments and performed actions very professionally.

Kindergarten students were treated to a special performance of 'Fool on The Hill' by High School students in the High School music room. The Primary students were amazed by the abilities of the older students on flute, guitar, keyboard and singing.

Cameron Whipp

### PBL UPDATE K-6

The K-6 PBL committee commenced Harmony Day with a parent information session. During the session we discussed our updated matrix and PBL circles as well as providing an opportunity for community and families to give some feedback on the 2018 PBL Carnival. We also shared some examples of the lessons taught in classrooms, rewards and behaviour management systems.



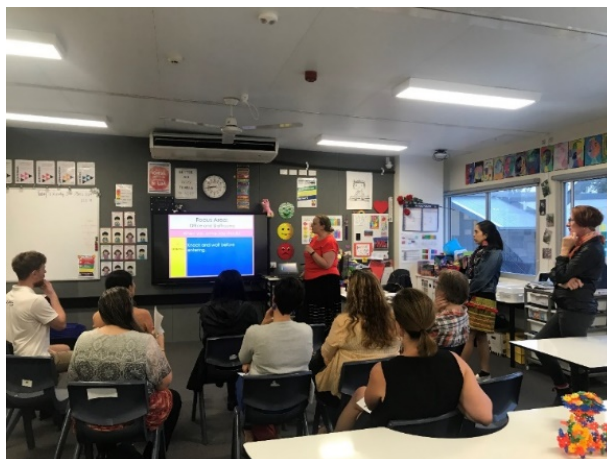
One of the focus areas for 2019 is moving straight to the COLA when the music is playing. This is an example of ensuring students transition safely from play and show they are ready to Be A Learner.



This term the PBL team have met fortnightly to focus on new targets for 2019 such as updating the positive reward system. We are in the process of designing a '50 Deadlies' award!

Thanks! ☺

The PBL Committee (K-6)



## NAPLAN

Dear Parent or Carers,

During May 2019, students at our school in Years 3, 5, 7 and 9 will sit the NAPLAN paper assessments. The schedule for tests is as follows:

Tuesday 14 May	Wednesday 15 May	Thursday 16 May
<b>Language Conventions test</b> <b>(spelling, grammar and punctuation)</b>  <b>Writing test</b>	<b>Reading test</b>	<b>Numeracy test</b>

On Friday 17 May, a 'catch-up' day is scheduled for students who missed a test. Students may be

exempt from the NAPLAN tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests.

Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, braille, coloured paper versions and electronic tests are also available to meet the needs of individual students. Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer after consultation with the school principal. To withdraw your child from NAPLAN, a parent or carer consent form must be signed. Please make an appointment with your child's teacher if you need to discuss your child's participation in NAPLAN.

Any questions? Contact the NAPLAN team on 1300 119 556 or [naplan.nsw@nesa.nsw.edu.au](mailto:naplan.nsw@nesa.nsw.edu.au).

For further information about NAPLAN, visit the NESAs website.

## CELEBRATING STUDENT SUCCESS!

Congratulations to Jarvis in year 3 for his outstanding achievements at the recent ISKA (International Sport Karate Association) Open. He came second in the 8-9 age group in the "Extreme Weapons" as well as in "Traditional Forms" competitions. Great job Jarvis!



## **HIGH SCHOOL NEWS- DEPUTY PRINCIPAL'S REPORT**

As we come to the end of the term it is a good time to remind us all about some important school procedures and policies.

### **Procedures for signing in and signing out of school**

If high school students arrive late to school they are to sign in at the High School office. This term we have implemented a new strategy to encourage students to arrive on time. The policy is that if students are late more than three times in a week they will have to attend a lunch time detention. This strategy has been highly successful and we have seen a reduction in students arriving late to school. If they have a legitimate reason such as an appointment, could you please give your child a note so their absence will be recorded as "explained".

Students are not to leave the school grounds during the day without permission. They must bring a note to the office and sign out. If they do not have a note but need to leave school, parents/ carers will be contacted.

### **School Uniform**

Students of Alexandria Park Community School are expected to wear full school uniform. All students are to wear full school uniform every school day. This presents a positive school image outside of the school and contributes to a shared school identity within. The weather has started to cool down, now is the time to stock up on your winter school uniform.

#### **High School Uniform - Years 7 to Year 12**

- APCS white with blue sleeve polo shirt OR a white school shirt and tie
- Navy shorts or navy pants or navy skirt or navy skirt – shorts and skirts are to be worn to a modest and reasonable length for school attire
- Navy blue Jumper or jacket with school logo
- School Tie (optional)
- Black school shoes
- Navy socks or stockings

#### **The High School Sport uniform**

- APCS red polo shirt with logo
- Navy blue shorts, or track pants
- Sports shoes and socks

#### **These items are NOT school uniform**

- Hoodies
- Tights
- Jeans
- Non-APCS jumpers, cardigans & pullovers
- Non-navy pants or shorts.
- Tops or pants with random logo

#### **The Uniform Shop**

Our uniform shop, located on the Park Rd Building, is also open each school day 8.30am- 10.30am.

#### **Sentral Parent Portal**

Parents now have access to the Parent Portal. Year 7, 10 and 12 parents have been given access and booked their parent teacher night interviews through Sentral. Parent Teacher Night for Years 8, 9 and 11 will be on May 14th. Parents will be emailed instructions on how to access the portal and set up their account. More information on this to come.



## Support for Year 12 students

The school recognises that the HSC year is a stressful time for the students as well as their parents and carers. Here is a reminder of some of the support structures we have in place for all students.

Support at this school includes:

- Subject teachers
- Head Teachers
- Teacher Mentors
- Learning and Support teachers – Rochelle Foley and Anna Nicholls
- Head Teacher Wellbeing and Careers
- Adviser – Patricia Betar
- Deputy Principal – Louise Hawkins
- Homework Centre – the Homework Centre runs every Wednesday afternoon from 3pm to 5pm.

Your subject teachers and your Head Teachers are most happy for you to approach them with any questions you may have in regards to a concept, going through your work or for assessment help. Please speak to them.

APCS has subscribed to [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) and all students and their families have access to this wonderful resource. On the website you will find worksheets and videos on how to study effectively, goal setting, and managing stress and there are also resources for improving your literacy and numeracy skills.

**The username is alexandriapark and the password is 11success.**

Our 11 week term concludes on Friday 12th April for all students with students resuming on Tuesday 30th April.

## NEW STAFF MEMBER – DANIEL WATERWORTH



Name: Daniel Waterworth

Academic Qualifications & Institution: Bachelor Science (Geology & Physical Geography) UoW, Grad. Dip Education (UNE), Cert IV Training & Assessment, Cert II Business.

Courses: Business Studies, Geography, Business Services, Society & Culture, History (7-10), Commerce

Schools: Doonside Technology HS (2006-2010), Georges River College Hurstville Boys Campus (2010 – 2017), East Hills Girls Technology (2018), Alexandria Park Community School (2019)

2019 teaching load at Alex Park (courses, years):

Year 7 Sport, Year 8 History / Geography, Year 9 History / Geography, Year 10 History / Geography, Year 10 Commerce, Year 11 Work Studies

Other responsibilities at Alex Park (faculty-based, extra-curricular): No extra-curricular yet! Have an interest in the use of technology in the classroom and involvement with various school sports, teams and events.

First impressions of Alex Park - Alex Park appears to be a friendly and community focused school. The staff and students have been welcoming. It will be an awesome place to work!

Any other info you want to share?

I am a dad to three energetic boys!

## BEST START YEAR 7

This year APCS participated in the Best Start Year 7 online literacy and numeracy tests. Student participation was high with 92% doing the literacy test and 97% the numeracy test. The results were pleasing with 80% of our students scoring 70% or over in literacy and 66% scoring 70% or more in numeracy.

The tests are linked to both English and mathematics syllabus outcomes (Stages 2, 3 & 4) and the Australian literacy and numeracy progressions. The data provided by the Best Start tests has enabled APCS to identify skills areas on which to focus for the cohort and individual students. This data also contributes to the overall picture we create of student growth over time – from kindergarten to year 12.

A team of staff will be supporting year 7 teachers with activities that will help develop the literacy and numeracy skills of all students across all KLAs.

If you would like further information please contact me at [jane.ryan@det.nsw.edu.au](mailto:jane.ryan@det.nsw.edu.au)

## EASTER SHOW PREPARATIONS

Term 1 is the most exciting and busiest time of the year for the Ag team.

Preparations for the Sydney Royal Easter Show have are in full swing with Year 9 Agriculture rearing the layer pullets (young hens) and Year 10 Agriculture raising the broilers (meat chickens).

The sheep have arrived for their city break ahead of the Castle Hill Show. Year 11 students have been coaching the younger students on show protocols and preparing them for qualifying competitions to be held at the Castle Hill Show.

Taylor Bennet and Ushante Lancaster have put together a stunning design for our display at the Royal on Native bees. Year 9 students have been helping with the construction of 3D figures of wattle flowers to be incorporated



in the design. An excursion to the Sydney Royal Easter Show has been organised for Year 7 students on 12th April. Notes have been sent home, please return the permission note and payment.

## ENGLISH TERM 1 2019 ROUNDUP

Students are currently completing their term one assessment tasks.

Year 7 will be doing an in-class test on the novel "Crow Country".



Year 8 are writing a review of the novel "Apple and Rain".



Year 9 are completing a task on social media. Year 10 are creating trailers for potential films on the novel they are studying. Year 11 advanced and standard classes are completing a task on the mandatory reading to write unit.

Year 12 advanced and standard classes are completing their mandatory multimodal assessment tasks which are worth 25%.

This is a good time to draw attention to the fact that in all of the years 11 and 12 English courses there is a mandated multimodal assessment task. For several years now, students 7-10 at APCS have completed a multimodal assessment task each year. For this to occur in the best possible way it cannot be stressed how important it is that students bring their own devices on a regular basis.

All classes have a Google classroom set up for them in English and most year 11 and 12 tasks (along with any multimodal and many written tasks years 7-10) are submitted online. As a parent or carer you can ask for access to these Google classrooms by contacting the class teacher.

### **HUMAN SOCIETY IN ITS ENVIRONMENT (HSIE) NEWS**

Term One is almost over and it has been jammed packed. We have had a number of incursions and excursions that you can read about in this edition of the newsletter.

In classrooms there has been discussion around the state election as part of a unit on political involvement and the economy. Year 7 are studying Ancient China whilst Year 8 are looking at Polynesian Expansion. Year 9 are studying World War One and World War Two and the use of propaganda on the home fronts. Year 10 are looking deeply at the impact of the Mabo Decision on land rights in Australia on which they will be writing an essay about in class.

Year 11 and Year 12 studying Aboriginal Studies, Ancient History, Business Studies, Economics, Extension History, Legal Studies, Modern History and Work Studies. Best of luck in upcoming assessments.

### **YEAR 7 HISTORY INCURSION**

It was such a success last year that we relived history in more ways than one with the Museum of Ancient Societies at Macquarie University

Each room was set up for a different aspect of historical study, such as archaeology, source work with actual relics, recreations and an autopsy inquiry. The students were able to immerse themselves in the fascinating world of historical study by equipping themselves as a Roman foot soldier, examining actual artefacts from numerous digs and studying evidence across various stations to identify an individual from the past. The passion, knowledge and inquisitive spirit of the year 7s was just thrilling to watch.



## YEAR 10 TALK LAW

On Tuesday 19th March, all of Year 10 participated, enjoyed and learnt about different types of laws protecting them in Australia with help of the TalkLaw Program. The program is run by the law firm King & Wood Malletsons, who sends lawyers to sit with the students in small groups and engage in a lesson and conversation about their rights online and their interaction with the police.

Students really engaged in the topic of social media by reading and discussing a variety of real life scenarios and cases. They were introduced to privacy laws and social media laws encompassing cyberbullying, sexting and defamation. This session was especially relevant to year 10 because almost every teen uses social media without knowing the dangers and laws surrounding it. This also fits into our school Online Safety Program.

Year 10 are also invited to Day 2 of the program that is scheduled for Monday 1st April. Students will be attending the law firm in Circular Quay and completing a lesson on their rights and responsibilities at work as well as participating in a mock trial. We are all looking forward to it!



## REFLECTION ON YEAR 11 MODERN HISTORY TO SYDNEY LIVING HISTORY MUSEUM by Nic Doring

Our class went on an excursion to the Museum of Sydney and the Police and Justice Museum with Fort St High School in order to learn how to curate a museum exhibition. The lectures taught us how to put together the design of an exhibition, how to do research for an exhibition and how to gather artefacts and sources.

From the lectures I took much interest in the significance of design of an exhibition and how to make it interesting and enticing for visitors while also making it educational and informing. Colours and themes of the exhibition draw your eye to the exhibition and make you more likely to remember the information provided. Colour and theme also reflects what the exhibition is about, for example in the street photographer exhibition they used colours and themes, such as word font and shapes that were prevalent in the 30's, 40's and 50's. This made it immersive and more memorable.

After lunch we went to the Police and Justice Museum. We saw a lot of artefact that demonstrated how effective artefacts are at helping to tell a story, as they make it easy for people to visualise and imagine.

The interactive nature of the rooms in the Police and Justice museum with replicas of forms and prison cells drove home the importance of physical, touchable, interactive things in telling stories and making museums more memorable.

The excursion to Sydney Living Museums was a very effective and educational excursion. It helped me to better understand what makes museums great, memorable and educational.

## GAMPU MONUL SALTWATER EXHIBITION AUSTRALIAN NATIONAL MARITIME MUSEUM - YEAR 11 & 12 LEGAL STUDIES AND YEAR 12 ABOROGINAL STUDIES



The Gapu Monuk exhibition is a display of artefacts relating to the native title claim of the Yolŋu people of North-East Arnhem land. Students engaged with the Indigenous Education officer of the Maritime Museum to evaluate a series of bark paintings which were recognised as title deeds in a landmark High Court case. Aboriginal Studies and Legal Studies students are required to understand how indigenous people and their law may be recognised by the Australian legal system. Students appreciated the opportunity to view such complex artefacts which promoted to think critically about the law and how it can be effective.



## THE HISTORY PROJECT – GREEN SQUARE LIBRARY YEAR 12 HISTORY EXTENSION



Year 12 History Extension students are required to complete a History Projects as part of their assessment schedule. Students construct their own question focused on an area of interest and conduct rigorous research to present an historical inquiry as a 2500 word essay. To support students in this task the class went to Green Square library to use this valuable local resource for the History Project. Students walked from school to the library and worked in a pre-booked room. Librarians assisted students in working through the catalogue.

**YEAR 12 BUSINESS STUDES EXCURSION** Year 12 Business Studies is currently studying the topic of marketing while also exploring local business such as The Grounds of Alexandria and McDonald's Waterloo. In the HSC year 12 need to complete an essay and use examples from a case study we have studied in class. We look at a variety of businesses; however, we are closely focusing on how McDonalds has become the market leader within the fast food industry. We have attended two excursions to McDonalds Waterloo, where the very kind owner, Emily Orpin has spoken to the students about her responsibilities as a franchisee as well as how marketing affects the way they promote their product to their target market. The students have engaged in market research, have received a back of house tour as well as having the opportunity to gather real hand evidence for their upcoming assessment on marketing at McDonald's.



### Year 12 Business Studies excursion – a student's perspective

Year 12 Business Studies were given the opportunity to attend an excursion at The Grounds of Alexandria. The purpose of this excursion was to give students a unique opportunity to visit a successful business within our local community and view the operational process. Their marketing campaign for Valentine's Day was full of love and flowers as the Grounds was preparing for one of their busiest nights. The students were able to engage and explore the role of a marketing and operations manager. We also tried a variety of delicious menu options, including their limited edition desserts for Valentine's Day. Students took notes as we went on a tour of the Grounds to prepare them for section 4 of their HSC, an essay based on a business case study.

### TECHNICAL AND APPLIED SCIENCES (TAS) NEWS

Another busy and exciting start to 2019 for our TAS students. In Graphics the 3D printers and new laser cutter/engraver have our student excited about learning new skills.

TAS subjects provide the opportunity for students to complete practical projects which are both challenging and rewarding. They allow students to develop design concepts, computer aided drawing skills and practical skills which are an asset both personally and later in the workplace.

Year 7 and 8 technology students are creating timber amplifiers for their smart phones.

Year 9 graphics technology students are designing and drawing in 3D using sketchup software and printing their designs using 3D printers.

Year 10 graphics students are compiling a unit of work in architectural drawing. They have to design, draw, decorate and furnish their houses like real architects.

Year 11 Engineering studies students have learnt about engineering fundamentals and are now using this new knowledge studying engineered products.

Year 11 Design and Technology students are learning about Australian Designers and year 12 are busy learning about innovation and working on their major design projects for their HSC.

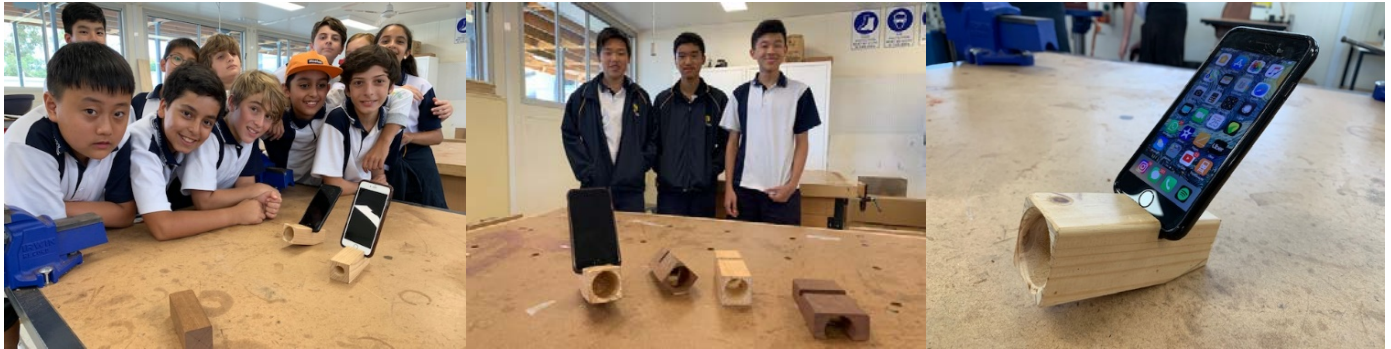


## BEBRAS COMPUTATIONAL CHALLENGE

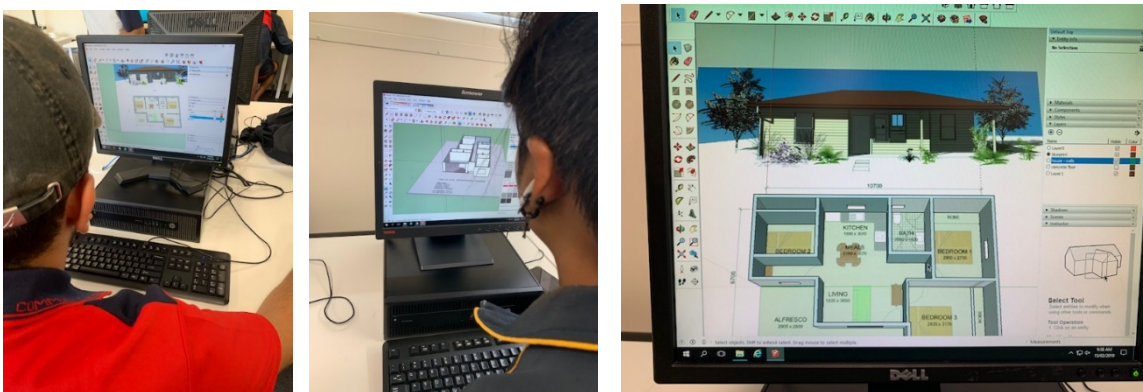
During Week 7, Year 8 undertook the Bebras Challenge, an international student Computational Thinking Challenge run by CSIRO Education and Outreach through the Digital Careers program. The goal is to promote Computational Thinking to students in a way that highlights student ability beyond Science or Maths skills



## YEAR 7 AND 8 MANDATORY TECHNOLOGY



## GRAPHICS TECHNOLOGY





## WELLBEING - LOVE BITES PROGRAM

On Tuesday 26th March all students from Year 10 participated in the **Love Bites Program**. This is an award winning program designed to be interactive and focus on the development of respectful relationships for young people aged 11 to 17. The program aims to provide a safe environment in which young people can discuss and learn about their rights and responsibilities in relationships and look at ways to access support when needed. The feedback from students, teachers and facilitators was very positive and APCS will continue to support these programs while the need continues.

**RAISE Mentoring** will be kicking off next term with a new group of Year 8 students. This is a program that has run successfully at our school for several years now. Selected students are paired with a mentor who visits every week with the group to mentor the student one-on-one for an hour. The mentors are from the corporate sector who donate their time for free to the program. It's an excellent program and students always report positive outcomes at the conclusion of the program in Term 4.

**WEAVE** have returned to deliver a program, Light Up, a social emotional learning program designed for young people in Years 5 to 12 to help them navigate the challenges they might face in their lives – as a young person and beyond. The program is focussed on mental health and well-being and aims to build skills, resilience and knowledge for life. This is an hour per fortnight and selected students from Year 8 attend.

Earlier this term we hosted an afternoon tea for parents of our Aboriginal and Torres Strait Islander students in Year 7. At this event the Aboriginal and Educational Wellbeing Team spoke about the importance of education and goal setting. **Personalised Learning Pathway Plans** were produced by students with the assistance of our Aboriginal staff and the staff from the Team.

On Wednesday 3rd April, an outreach event developed by the **Macquarie Project** will spend two hours with the Aboriginal and Torres Strait Islander students in Years 9 and 10. Students will meet with role models and hear about their educational success stories, learn about career aspirations and develop their Personalised Learning Pathway Plans.

## CAREERS

**Professional Cadetships Australia** gave a talk to Year 12 about cadetship opportunities in Business and Engineering and were lucky enough to be visited by the Dux of 2018, Jia Ying Pang, who was successful in her application for a Business cadetship. Jia Ying told the class all about her experiences in the corporate sector to date and encouraged as many students as were interested to apply for the program.

**University of Sydney** have presented information to Year 12 and next Term UNSW will be presenting. Students are given the latest undergraduate guide and informed about scholarships, early entry and bonus point schemes. It is also an excellent chance for the m to ask questions about Degrees.

Early next term, **My Gateway**, a group training organisation, will speak to students in the Year 11 and 12 Work Studies classes about the apprenticeship and traineeship program and offer a pathway option to students not interested in university. They will also talk to Year 10 students about school based traineeships.

Many students in Year 10 have now completed their **first resume** and some are already using them for job applications with McDonalds and Pizza Hut who have advertised casual vacancies.

An excursion in the last week of this term is also planned for these students to visit . John Holland have the contract to build the Metro train tunnel Stations in Waterloo and Marrickville and they have offered to host some students to show them opportunities available in the construction industry.

## SCIENCE UPDATE

### YEAR 11 BIOLOGY EXCURSION

Year 11 Biology classes accompanied by Ms Heslop and Ms Agathopoulos had an excursion to Centennial Parklands. The excursion tied into the syllabus which involved undertaking research on how biotic and abiotic factors influence the parklands. The main biotic organisms was an area of trees which is inhabited by 30, 000 fruit bats. The students looked at how the bats influence abiotic factors such as soil pH, light intensity, humidity and soil moisture. As well as various biotic factors, such as plant density and canopy cover. The students enjoyed putting their skills to use in preparation for their Depth Study which will involve undertaking a scientific investigation.



## YEAR 11 & 12 CHEMISTRY

Our year 11 and chemistry students have been busy doing practical work in the labs.



## MATHEMATICS

High school students have had a great start to the year in Mathematics. They have been tackling various topics in Maths from Functions to Indices to Measurement to Fractions.

Students enjoyed a fantastic celebration of Mathematics on International pi Day on the 14th March. Students from Years 8, 9 and 10 helped organise and run the day, including running activities for both primary school and high school. We sold and ate pi decorated pies while chatting about the wonderful relationship between the circumference and diameter of a circle and about why pi is such an irrational number.



As part of the school's transition program, students from Years 4, 5 and 6 had the opportunity to learn from students from Year 10 who shared their expertise, passion and knowledge about pi and numbers. Students participated in measuring activities, pi competitions and making of pi themed bracelets. Congratulations to our 2019 pi

champions!! Lachlan Lo in Year 5 recited pi to 134 places, while Brendan Hin in Year 9 recited pi to 150 places!

## SENIOR SRC – HARMONY DAY

Our school celebrated Harmony Day on Tuesday the 19th. The continuing message of Harmony Day is 'Everyone Belongs'. It is about community participation, inclusiveness, celebrating diversity, respect and belonging. Communities themselves decide how they would like to come together to celebrate the occasion. The SRC team worked together to create information packs for different parts of the world as part of our Harmony Day celebrations and ran sessions during programs where students used this information to create posters. The SRC also gave talks about Harmony Day to





their year groups during year meetings. We showed up to school on Tuesday wearing orange or different cultural clothes that represent our diverse cultures. It was great to see the students celebrate Harmony Day and the diversity of cultures our school embraces.

### YEARS 7-12 Positive Behaviour for Learning (PBL) Update



It is great to see how our 7-12 students have settled into 2019 and engaged in our positive behaviour for learning program of "Be a Learner". The following students were recognised in Week 7 for being excellent learning role models for their peers. They each earned a PBL certificate and a \$5 canteen voucher.

Well done to the following students;

- Year 7 - Ethan Cardozo
- Year 8 - Jude Carters
- Year 9 - Jonathan Fung
- Year 10 - Tia Mordaunt-Buksh
- Year 11 - Oisin McGlone
- Year 12 - Intan Alitembokarsan

Additionally, a couple of positive comments our students have earned this week.

Michael in Year 9 - "worked really well in Maths today and has developed his knowledge of algebra. He has worked diligently and showed excellent PBL values for being a great learner." Mr Bennett

Jack and Bryan in Year 12 - "Students have shown dedication to their learning by developing their study notes, asking questions, completing drafts and preparing for their assessment in Business Studies in a diligent manner." Mrs. Fatouros

We look forward to students collecting more positive comments and deadlies by the end of term! Well done!

Mrs. Fatouros  
7-12 PBL Coordinator

### TERM 1 HIGH SCHOOL SPORT UPDATE High School PDHPE Team 2019



Clockwise From left: Tiffany-Jane Kasz, Alex Forbath, Jess Stafford, Natalie Casale, Constance Rossides

As a team we are committed to providing students with opportunities to enhance their own and others' health, safety, wellbeing and participation in physical activity.

Together the team has a range of skills and expertise in developing students' self-management, interpersonal and movement skills as well as sports coaching in athletics, basketball, soccer and personal fitness, among many others. If you see one of the team in the classroom, sports field or playground be sure to say hi!

It has been a busy start to 2019 for APCS Sport! Our students have participated in many competitions and the school is very proud of their efforts. I would like to take this opportunity to thank our teacher coaches who take time out of their schedule to support our students' sporting endeavours. Their mentorship and dedication to training for our school representative teams is unique and our students and staff are lucky to have them!

Special mention goes out to Jermal Ibrahim Haas who was successful in achieving a place in the Sydney East Zone Soccer Team, after a full day of game tryouts. As well, to Shannon Lo of Year 12, who secured a place in the Sydney East Zone Netball team against some extremely tough competition from girls from the rest of the Sydney East Zone. These students will now have the opportunity to play in the representative teams for Sydney East Zone against other Zone in the Sydney Region.

Enjoy the following articles about our sporting highlights in Term 1, 2019!

Miss Kasz/PDHPE teacher

### **GIRLS BASKETBALL**

The Open Girls Basketball Knockout team consists of the following students: Trinity Paulson (Captain), Vilde Havnes, Marion Silk, Sophia Masteeva, Kalaney Carr, Tenayah Logan, Mequynne Logan, Shyla Mundine, Maggie Vaka, Mariam Issa, Bella Conway and Siu Afu .

These girls have not only played exceptionally well so far this year, but they have also shown strength, teamwork and dedication. This was best demonstrated on Wednesday 20th March when the girls played 4 x 40 minute matches and went through undefeated at Central Venue Sutherland against Sydney Girls, Randwick Girls, Jannali and Blackwattle.



Our successful team is now through to round 4 of the competition! Tenayah Logan won woman of the match, achieving almost every shot attempted and defeating multiple defenders that came her way with the help of her teammates.

On Thursday 8th March, a few members of the basketball team participated in Zone Basketball tryouts at Randwick Girls. They played 20 minute matches against Randwick Girls, Rose Bay and South Sydney, where they performed incredibly well with only one substitute all day! Only ten girls from all the schools participating could be chosen to be a part of the Sydney East Zone team. Alex Park congratulates Shyla Mundine and Marion Silk for their exceptional

performance that day and being selected for the Zone team.

Coach: Natalie Casale

### **BOYS BASKETBALL**

Thursday 21st of March 2019, will be a day long remembered by the Open Boys Basketball team. The boys were initially slow to wake up as we exited the Tribal Warrior bus at Sutherland basketball stadium. A lacklustre first game victory was followed by a disappointing 2-point loss to Endeavour sports. A long break ensued where the boys regrouped, put their game faces on and showed an improved performance to beat a hot shooting Sydney Tech side. Finishing second in our pool put us in a crossover game against Sydney Boys High. Sydney High, to quote their website, were undefeated CHS state champions in 2017 and 2018 and we remembered the players on their team from our disappointing loss in the U15 state finals in 2017. We had the best player, Biwali, but they had the full time coach and scholarship players on their side. Our boys were desperate to win and started the game playing better than they had for a long time. Sydney High were kept in it with some hot shooting but as Terry Denzil told the boys "a six point lead will frustrate them and break their backs". Our boys



listened and pushed ahead by 8 points, then ten, with some amazing defense and successful shooting. Liam Johnson then hit the only 3 point shot of his school basketball career on the buzzer and Alexandria Park Community School had defeated the 2017 and 2018 undefeated CHS Champions, 70-57. It was an amazing physical and emotional feat by the boys and we now move on to the state's top 32 schools. I'd like to thank Terry Denzil for his support and knowledge, as well as Tribal Warrior, whose use of their bus allowed us to arrive and leave in style.

Coach: Stewart Okell and Terry Denzil.

### **GIRLS OPEN TOUCH FOOTBALL**

The girls Open Touch Football team competed in the CHS knockout competition at Alexandria Park in week 6, Term 1. The Alex Park girls came up against a strong team from Caringbah High School. The team were lead around the field by their co-captains Kalaney Carr and Marion Silk, who showed great resilience to play for lengthy periods of time in a fast paced game with limited subs. Going down 8-nil wasn't the best result, however the girls rallied together and supported each other in great spirit. The girls hope to train throughout the year so that they can improve their skills for next year's competition. Special mention must go to Siu Afu and Haylee Faau who did a great communicating and uplifting the team to unify the team's efforts on the field during the game.



The team included: Kalaney Carr, Marion Silk, Trisha Williams, Trisha Lo, Shyla Mundine, Jamie Anderson, Hayley Faau , Grace Collins, Siu Afu.

Coach: Kylee Heslop

### **UNDER 15 GIRLS EASTERN SUBURBS ZONE NETBALL**

The following Alexandria Park -Under 15 girl's netball team played Randwick Girl's High School in the Eastern Suburbs Zone under 15's Netball Knockout which was held on Wednesday the 20th of March.

The following netball players from our school were-

Hannah Smith, Arita Mahibub, Mam Mannix, Sela Po'uha, Tupou Poh'ua, Maida Reb, Olivia Martinez, Tia Mordaunt- Buksh and Saverah Lather.

Woman of the match- was Sela Po'uha.

Even though it was a tough netball game, our girls played exceptionally well and should be all recognised and congratulated for their diligence, positive attitude and showing great sportswomanship.

A Great Day.

Coach: Joanne Agathopolous

### **YEAR 9 & 10 SPORT - DANCE**







Karlie from "Redfern Dance Company" now provides dance classes to our students as part of the primary and secondary school sport program. The students choosing dance love it, and will soon be ready to perform dance items at school events.

### OUR VERY OWN "CLASS CLOWNS" NATIONAL RUNNER-UP!

On Friday the 29th of March, Alex Park's very own Nic Doring competed in the Melbourne International Comedy Festival's Class Clowns competition. Class Clowns is a national stand-comedy competition where high school students compete to see who the funniest student is in Australia. Nic represented NSW at the national final and came Runner Up for the entire competition. His routine will be broadcast on television and uploaded to YouTube so keep an eye out!



### P&C UPDATE

What a busy month it's been for the P&C, with Harmony Day International cake stall, Parent/Teacher interviews, Alexandria Sunday Funday and End of Term raffle!

A huge thank you to all the parents who came to say hello at the 'Parent Retreat and Snack Shack' on Parent/Teacher night – we got to meet some new faces and to spread the message about how the P&C works with the school to help all our kids. Also to those tireless volunteers who coordinated raffle and Sunday Funday donations and were our feet on the ground for all these events.

As Term 1 draws to a close, we wanted to show you some photos of the equipment that your P&C has helped fund for our classrooms and to invite everyone who can to get involved. For upcoming P&C events please see our pages on the school website:



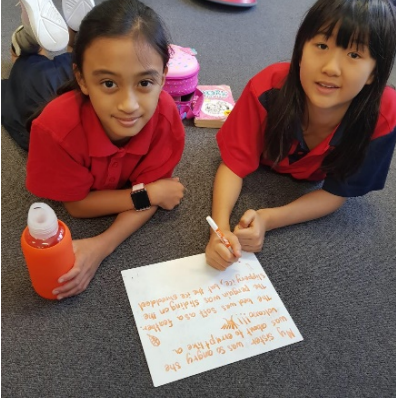
<https://alexparkcs-c.schools.nsw.gov.au/p-c/upcoming-events-get-involved.html>

and you can also follow us on Facebook:

<https://www.facebook.com/groups/apcspandc/>







### HSC Minimum Standards

As you may be aware a decision was made by the NSW government that all students must achieve a certain standard in literacy and numeracy in order to receive a Higher School Certificate from 2020. The year 12 cohort of 2020 (this year's Year 11) were able to prequalify for this if they achieved Band 8s in Reading, Writing and Numeracy. Thereafter ALL students must complete the online reading, writing and numeracy tests in years 10, 11 or 12 (or up to a few years after you have completed year 12.).

**Most of our current year 11 students have already met this requirement.**

### Why do we need a minimum standard?

You need reading, writing and maths skills to be successful in everyday life after school. That's why you're required to show a minimum standard of literacy and numeracy to receive the Higher School Certificate (HSC) from 2020. To check you have the basics right, you need to sit short online tests of reading, writing and maths for everyday life. You get two chances a year to pass each of the tests from Year 10 until a few years after the HSC. If you pass the online tests of basic reading, writing and numeracy skills you will show you've met the HSC minimum standard.

### Timetable

#### I will complete the HSC in 2019

You do not need to meet the HSC minimum standard or pass the online tests to receive the HSC.

#### I will complete the HSC in 2021 or later

You need to meet the HSC minimum standard to receive the HSC.

**To show you meet the standard you need to:**

- ✓ pass the online reading test and
- ✓ pass the online writing test and
- ✓ pass the online numeracy test.

### How is the standard set?

The standard is set at level 3 of the Australian Core Skills Framework (ACSF), which means students will have the basic reading, writing and maths skills needed for everyday tasks and future learning after school. It includes skills for tasks such as:

- ✓ following safety instructions in equipment manuals
- ✓ understanding a mobile phone plan

- ✓ writing a job application
- ✓ creating a personal weekly budget.

Together with the NSW Literacy and Numeracy Strategy, the HSC minimum standard is part of an effort to improve the literacy and numeracy outcomes for students.

### Disability provisions and exemptions

Some students with disabilities will be eligible for extra provisions for the minimum standard online tests or be exempt from meeting the HSC minimum standard in order to receive their HSC.

### How will it take place at APCS?

Students in Year 10 will do the tests during class time – parents and students will be notified of times next term and we will then work with those students who do not pass first time.

For further information please go to the NESA link <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>

Or contact Miss Ryan at [jane.ryan@det.nsw.edu.au](mailto:jane.ryan@det.nsw.edu.au)

## CAMP AUSTRALIA

It's almost school holiday time and you know what that means – Holiday Club!

Join us at Alexandria Park Community School for a fun time with positive learning outcomes in Jungle Jam!

These holidays, you could be making bath bombs, playing musical instruments, conducting science experiments, baking healthy cookies, going on excursions, playing sports & games and way more!

Please see our entire holiday program below.

To book now, visit:

[www.campastralia.com.au/holidayclubs](http://www.campastralia.com.au/holidayclubs)

or call: **1300 105 343**

24 hours a day, 7 days a week.

We look forward to seeing you and your family at **Jungle Jam**.



**BOOKINGS NOW OPEN FOR**

**JUNGLE JAM SCHOOL HOLIDAY PROGRAMS**

NSW Alexandria Park Community School K-7 Campus  
9-13 Park Road ALEXANDRIA NSW 2015  
0450 776 374 (06:45 - 18:00)

<p><b>Monday, 15 April</b> Creatures &amp; Creations Deep in the jungle, there's mystery in the air. Today is your choice, speak to your Park Ranger about what you want to do. Full Fee: \$61.82</p>	<p><b>Wednesday, 24 April</b> Movie Madness at Hoyts Cinemas Are you ready to join Emmet, Lucy &amp; Batman on an adventure? Join us to see the new smash hit movie, The Lego Movie 2. Please arrive by 8:45am. Full Fee: \$93.82</p>
<p><b>Tuesday, 16 April</b> Enter the Jungle Lab Get your science kit on, today we're entering the Jungle Lab. We'll be making our own soap &amp; bath bombs with a surprise twist at the end... Full Fee: \$79.32</p>	<p><b>Friday, 26 April</b> Crafty little things ART-iculate yourself! Today we're creating whatever our 'arts' desire. Full Fee: \$61.82</p>
<p><b>Wednesday, 17 April</b> Exhibit Yay! at Australian Museum Take an exploration through learning and history at the Australian Museum. Please arrive by 8:45am. Full Fee: \$94.82</p>	<p><b>Monday, 29 April</b> It's all Fun &amp; Frames What frame of mind are you in? Today we'll explore our creativity by designing our own one-of-a-kind photo frame. Full Fee: \$74.82</p>
<p><b>Thursday, 18 April</b> The Jungle Bake Off Today we'll be exploring ways that people in the jungle might cook food, as we bake cookies in our solar powered ovens. Full Fee: \$76.82</p>	
<p><b>Tuesday, 23 April</b> Bangin' Jungle Beats Are you ready for a thumping good time? Today, we'll bang and crash our way through an African Drumming workshop where we explore music, culture and fun! Full Fee: \$81.32</p>	

Daily Requirements: Children must bring their own healthy snack and lunch (no nut products or food that requires heating please), wet weather gear, art smock and suitable clothing for an active and sunsmart day.

**Something for every child.**  
**1300 105 343**  
[www.campastralia.com.au/holidayclubs](http://www.campastralia.com.au/holidayclubs)

Dear Parents and Carers,

During the school holidays construction works will be continuing on the APCS

redevelopment. Concrete barriers and hoarding will be established.

**As a result, the concrete path adjacent to Belmont Street will not be accessible from the start of Term 2 (Tuesday, April 30th).**



This is the path that runs in front of the green shed and chicken coop/sheep pen.

To access the school from Belmont Street, please use the high school pedestrian entry gate, and proceed along the corridors. To access the Park Road Building from Belmont Street, walk past the high school canteen and across the basketball court to the COLA (Covered Outdoor Learning Area).





# ALEXANDRIA PARK COMMUNITY SCHOOL DEVELOPMENT TRAFFIC CONTROL PLAN PHASE 1: 08/04/2019 – 01/12/2020