



NEWSLETTER

Community Opportunity Success in a caring learning environment

Alexandria
Park
Community
School is on
Gadigal
Land

Term 2, JULY 2018

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PRINCIPAL'S REPORT



NAIDOC WEEK is celebrated at APCS from 2 JULY 2018-6 JULY 2018



Our NAIDOC week launch was a fantastic event where the 2018 NAIDOC theme was explained by our MC's Aunty Joy Smith, Aunty Deb Daley and Aunty Leanne Turner. Staff and students from APCS packed into the Denzil with staff and students from Central Sydney Intensive English High School to acknowledge Country and the Gadigal people, the traditional owners of the land. Much thanks to Shyaleigh Morris for the Acknowledgment of Country in language. We were entertained by the amazing and talented Redfern Community Dance Group. Many of the dancers are students of APCS. Bruce Shillingsworth, one of our fantastic fathers played Didge for the performance and we thank him for his support and involvement in our school.

Thank you Jodie Choolburra for the wonderful photos.



A Positive Approach to Wellbeing: Helping Students Connect, Succeed and Thrive



Recently all K-12 staff engaged in a professional learning opportunity presented by Patrick Faucher, Principal of Green Square School and a team of professionals with expertise working with children. The vision of this project is to create optimal learning conditions through a consistent and planned approach to student, staff and community wellbeing at APCS. As a community, it is planned that we will all learn,

teach and lead practices and process that embed the principles of neuroscience and positive relationships into all areas of a student's learning journey. In collaboration with the Ngaramadhi Space, a multidisciplinary team based at Green Square School, we will collaborate together to improve the level of in-class and clinical supports offered for teachers and their families.

Alexandria Park Community School will develop expertise in applying the principles of neuroscience and body/mind awareness to help students connect, succeed and thrive in an ever-changing world. We will also create a new way of working together in the community that improves our ability to be flexible and responsive to emerging needs in the 21st century.

APCS Redevelopment Update



The redevelopment project is running to plan and construction of the redeveloped school is scheduled to commence in early 2019. As the former K-6 APCS site on Park Road is scheduled to be demolished, all current users of the building will need to be relocated in late 2018.

The APCS Community Centre will be relocated throughout Term 3 and they will commence operation in Pop-up 2 from the start of Term 4, 2018. The Community Centre is located opposite the Park Rd Administration office. We are all so excited to have Jo Fletcher with her wonderful team running their programs on our school site again. Welcome back Jo!

The development application for Wunanbiri Preschool to relocate to a temporary 'pop-up' preschool has been submitted to City of Sydney Council. The new temporary preschool facility will be located on school grounds. The graphics that have been wrapped around the ground level of our Park Rd buildings will also be used on printed screens that will wrap the Wunanbiri boundary fence.



school SRC in the planning phase.

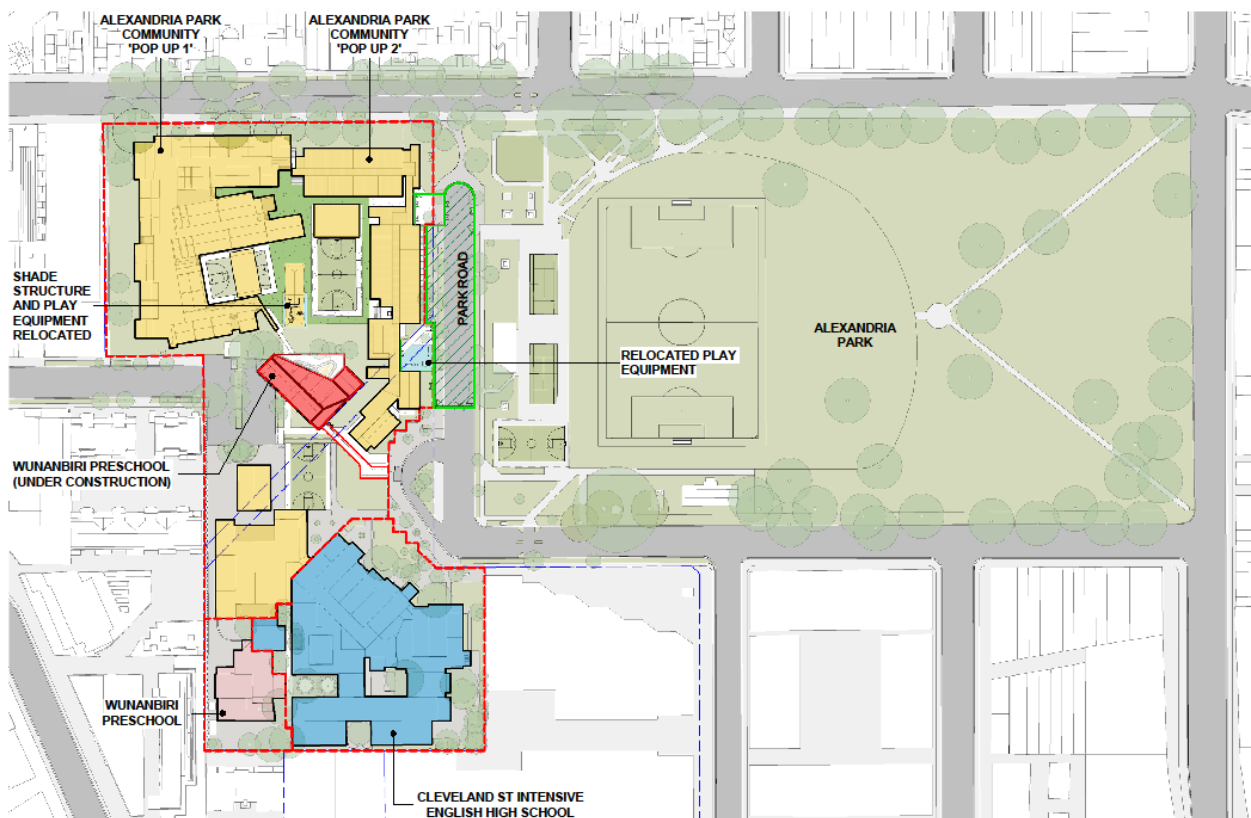
To ensure that the school has sufficient access to play space, the Department has requested that the City of Sydney Council close Park Road for temporary play space during the redevelopment. This area will be used for expanded recreational space for school and community use when the redevelopment is complete. When Wunanbiri is relocated, the Park Road play space will be fenced to maintain student safety during school hours. The School SRC have been tasked with the project to develop designs that can be painted on the road surface. We hope that students can design a fun, colourful new space for our school to use. Ideas may include handball courts and hopscotch. On the left you can see our high

The playground equipment that is currently next to the car park, will be relocated to a position adjacent to the newly constructed path over the swale and over a part of the synthetic grass between the basketball courts.

Construction of the new temporary preschool facility for Wunanbiri will commence in early September 2018, pending DA approval. Wunanbiri Preschool will be relocated into the new temporary preschool facility in late 2018 and they will commence operation in their new premises from Day 1, Term 1 2019.

Central Sydney Intensive English High School will be relocated to Mitchell Road, Alexandria in late 2018 and they will commence operation in their new premises from Day 1, Term 1 2019.

SITE PLAN | 2018 - 2019 (FOLLOWING CLOSURE OF PARK ROAD)



Kindergarten 2019 Information Morning

The 2019 Kindy information morning was an outstanding event which attracted many families who are looking to start their children in Kindergarten in 2019. Syhaleigh Morris launched the event with her Acknowledgement of Country setting the scene for what was a well organised and informative morning. A great job done by Ms Wayland and the Kindy team. The SRC students who welcomed and directed guests, and spoke to parents about their favourite Kindy memories were outstanding - as were our school captains who talked about the Year 6 / Kindy Buddy program so professionally. I always learn so much about starting school and Kindy when I attend such events. A number of our current parents attended the session to welcome new parents, provide morning tea, speak about the P & C and Ethics classes, and answer general questions. Great to see that some of the parents were interested in looking in on Mr Alexopolous's classes in the technology room opposite the hall. The laser printers were on full pelt and Year 7 students were highly engaged in computer design lessons and in period 2 year 12 engineering studies. A great way to showcase how K - 12 can and does work in a school. Much thanks to all involved.



APCS School Readiness Program
For families with children aged 3-5 years
Wednesdays 9am-11am
Alexandria Park Community Centre



The School Readiness program is for local families who will be enrolling in Kindergarten at Alexandria Park Community School in 2019.
(younger siblings welcome)

Cost is \$2 per family
For more information please contact Jo 9319 3207

NAIDOC celebrations

Alexandria Park Community School is celebrating NAIDOC on **Friday 6th July**. All families and community are invited to attend the assembly at **11:45am in the Denzil**.

All students are encouraged to wear the colours of the Aboriginal flag (red, black yellow) or Torres Strait Islander flag colours (black, white, green and blue), or otherwise they must wear their **full school** or **sports uniform**.

APCS Education Week Celebrations at APCS

Education Week 2018 runs from Monday 6 August to Friday 10 August with the theme 'Today's schools – creating tomorrow's world'. At Alex Park we will open our classrooms K-12 on the morning of Tuesday 7th August to all parents and carers. Come visit with us. A note with more information about the details of the Education Week event at APCS will be issued early in Term 3. There will be an Information Booth on site so that you can find out the latest news on the redevelopment plans.tomorrow's world at APCS.

WINTER ILLNESS

Over the winter months the illness among students and staff generally increases. It is very important that all families read the following information:

Too Sick for School – If your child is unwell please don't send them to school. You should always keep them at home and seek medical advice. This is particularly important if your child has a 24 hour gastro virus. These are often very contagious and are easily spread in a classroom.

Sick Bay – The school has a small area where students who are sick can be cared for and supervised. We call the area 'sick bay'. There is a sick bay for primary school students and a separate sick bay for high school students. The school will call parents if they feel it is necessary and you may be asked to pick your child up. The sick bay is not suitable for a student to be left in all day.

Contact Details including Emergency Contacts – It is vital that this information is kept up to date. If any information has recently changed please contact the office on 9698 1967 so they can update your details.

Have a fabulous holiday. Rest, stay warm, have fun. Thank you to all students K-12, our amazing staff and parents who make Alex Park the BEST SCHOOL!!!

Diane Fetherston, Principal

Date	What's happening
Friday 6 July	NAIDOC Day at APCS Last day of term 2.
Monday 23 July	School resumes for term 3 School development day – staff only
Tuesday 24 July	School resumes for students
Wednesday 1 August	High School Athletics carnival Opportunity Class test.
Thursday 2 August	Primary School Athletics carnival
August 6 – 10	Education Week Classroom visits Tuesday 7 August
Monday 6 August	P & C meeting 6.30pm
Tuesday 7 August	High School subject selection evening Year 8 into 9, Year 10 into 11

PRIMARY NEWS

STAGE 1 (Years 1 & 2)

Stage One students have been learning about the history of Aboriginal art in Australia and the variety of techniques used in different artworks.

Students have been inspired by female artists such as Bronwyn Bancroft and Aunty Deb. Below are some artworks from 1/2D students and a photo of Aunty Deb explaining her message of how her artwork represents Alexandria Park Community School and its students.

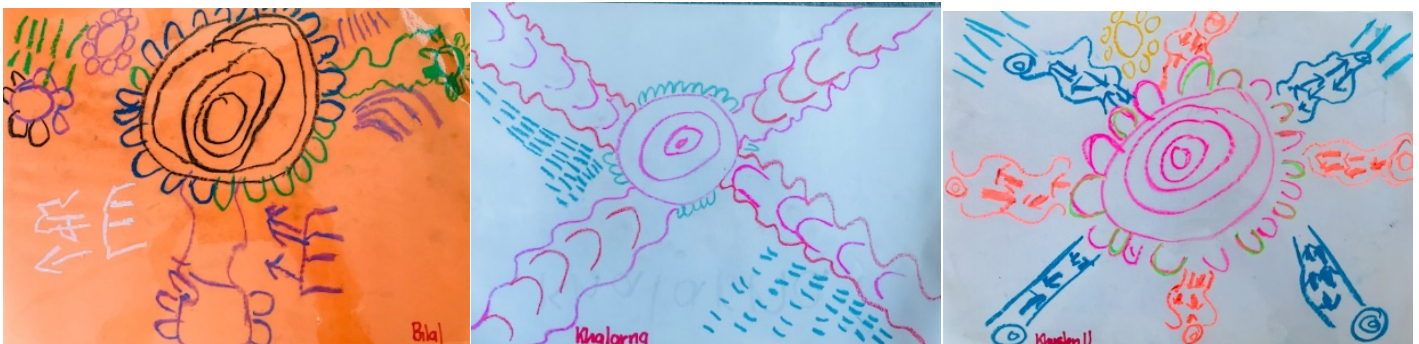




Stage One students have also learned how Aboriginal people use symbols to communicate a story. Students were encouraged to practise making some of the Aboriginal symbols that were discussed using their fingers in sand.



Below are artworks produced from 1/2D representing stories using Aboriginal symbols.



STAGE 2 AND STAGE 3 NEWS (Years 3 & 4 and Years 5 & 6)

All students in Stage 2 were very excited to receive books as part of the Books in Homes program. As well as receiving additions to their personal libraries, students enjoyed listening to author, Wendy Milton, who shared about her journey to becoming a published author.



Red Room Poetry in Stage 2 and Stage 3

Our gifted and talented writers were invited to take part in a series of poetry and performing arts workshops, in collaboration with *Red Room Poetry* and artist Gabrielle 'Journey' Jones.

Red Room Poetry is a not-for-profit organisation that creates exciting projects and experiences with poetry. They aspire to make poetry accessible to all. Gabrielle is a poet, musician and a co-Founder and CEO

(Creativity Encouragement Officer) of *Creative Womyn Down Under*, a community initiative since 2006 in Sydney which helps to connect women and creativity.

Gabrielle shared her passion about using spoken word performance poetry and drumming, and performed during our K-6 assembly. We're looking forward to sharing the students' poems in future newsletters.



(Years 5 and 6)

Stage 3 Collaborative Planning Conferences (CPC)



Our Stage 3 teachers are working hard to plan highly engaging and collaborative units of work for students in Term 3. During the CPC, we also reflected on our teaching during Term 2 and reviewed our assessment practices to better suit the needs of students.

Colonial poems from 5/6W

Our students in 5/6W wrote autobiographical poems as part of their integrated studies in history and English. They have been learning about what life was like for convicts in colonial Australia.

Convict Poem

When I was only 9 years old
I was put in prison for stealing gold
I don't know why they made such a fuss
It really is outrageous
I was sentenced for about 12 years
And now I'm worried of my worst fears
There were too many people in the gaol
So, they decided to set sail
And now I'm here on this ship
I hope the guards don't find me, and crack me with their whip
I don't know where we're going to land
And neither if I can withstand
There are rats everywhere
So, I'm going to have to prepare

By Xixi (5/6W)

A Convict Poem

Convict men and women locked up in jail.
Cold and tired eating kale.
Horrible and disgusting as they are rusting and thrusting to get out.
But there is no way until they arrive at Botany Bay.

By Kelly (5/6W)

Hello from our well-travelled students in 5/6S



Hello, my name is Olivia in 5/6S, and about a year ago I flew from the U.S.A. to Australia. I'll be writing about what school was like. My school had this thing where they had a presidential election, where kids in Year 2 and above were able to vote for who we wanted to be president. I went to a Chinese immersion school, so most of the classes were taught in Chinese. At the end of every year, each class would choose a country and wear the flag's colours and parade the flag around. Every Chinese New Year all classes in all years would go to a nearby community college to perform, each year it was a different story, and each year it was a different animal. For example, Year of the Rat, Year of the Pig, etc. We had a cafeteria, and if you were getting school lunch, you would get your trays and cutlery, go to the salad bar, and choose two fruits and vegetables. Then you would get the main meal and a carton of milk, and sit down with your friends. Every Friday was pizza day.



Hello, my name is Lourdes. I moved from Chile to Australia in April, so I'll be writing about my school in Chile. At my school in Chile, we would leave the school at different times every day. I like this school's timing, because every day we go out at the same time and I don't have to worry. In Chile we also had lunch at 1:00pm so I was pretty hungry and we didn't have such a big variety of foods. So that's another reason I like this school more. Also, our recesses were shorter. In my school in Chile, for our national day, we did these big events and we ate our traditional foods. We had a cafeteria with trays and sit down tables, and art classes. We also had some days when we got stuff that we didn't use in our house and we sold it to other students, and all classes participated.

Thank you for reading our stories.

Congratulations to Chloe in 5/6W



Chloe Nicolson is a student in 5/6W who loves to dance. She has been dancing since she was two years old and her current dance school is Village Nation Performing Arts. She has recently represented our school in the NSW Public Schools State Dance Ensemble. Chloe is also involved in lots of different events such as School Spectacular, In The Spotlight Festival and the State Dance Festival. In the July school holidays, Chloe is performing in the pantomime 'Sleeping Beauty' at the State Theatre alongside

many famous faces. She is very excited as this is her first time performing at the State Theatre. It is in the 2nd week of the July school holidays and she would love it if you could come and watch! For more info, you can go to <https://www.statetheatre.com.au/showcalendar/sleeping-beauty/>.

ALEXANDRIA PARK COMMUNITY SCHOOL STUDENT, ANGELA FU SELECTED TO ATTEND PRESTIGIOUS UBS FINANCE ACADEMY



ANGELA FU is one of 40 year 11 high school students from across NSW who has demonstrated an interest in finance and has been chosen to attend the prestigious UBS Finance Academy to be held in Sydney next week.

"The UBS Finance Academy is integral to UBS's commitment to nurture Australia's future talent," said Matthew Grounds, UBS Chief Executive Officer, Australasia. "We are proud that the Academy is in its 16th year."

The UBS Finance Academy supplements our suite of educational programs which have provided educational guidance and assistance to more than 6,400 school students to date."

During the week long fully subsidised residential course, attendees gain a first-hand insight into financial markets the operations of a bank and the many career paths open to them, some of which they previously wouldn't know existed. Students meet key industry players

as well as gain a practical and working knowledge of financial markets via workshops, 'day in the life of' presentations, mock case studies and a visit to UBS's trading floor amongst other activities.

A number of previous students have gone on to pursue a career in finance, one of which is Jessie Zhuang who attended the UBS Finance Academy in 2014 and now works at UBS. "As my exposure to the world of finance was previously limited to economics studies at school, the Academy was an eye opening experience for me" she said. "The UBS Finance Academy gave me the opportunity to broaden my horizon with respect to finance and financial markets. By providing an introduction to various markets, concepts, and sectors including that of M&A, Fixed Income and Equities Research, this helped me shape my future career and study aspirations. Additionally, the leadership and public speaking content in the Academy helped me to develop the skills and confidence to pursue a challenging career in this highly dynamic industry."

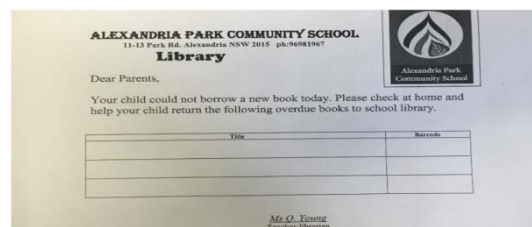
The Secondary Principals' Council in NSW has supported the initiative since its inception and has assisted UBS in the selection process. Students are assessed on their aptitude for business, economics and other finance related subjects.

President of the NSW Secondary School Principals' Council, Chris Presland said, "The UBS Finance Academy is a wonderful opportunity for bright young deserving students to gain a rare insight into the world of finance. The Academy highlights the breadth and depth of career paths available in the financial services industry. UBS's commitment and dedication to supporting secondary school students is commendable and we are proud to have been involved with the Academy since its inception."

LIBRARY NEWS

News from the library (June-July)

1. Yr3-4 classes participated again in Books-in-Homes again this term. Ms Tracey Rom & Mr Jason Min who represent local business *Goodman*, attended our books giving assembly. Author Wendy Milton is inspiring APCS students with her talk on reading & writing in school and at home.
2. K-9 students should read lots of books listed on NSW Premier's Reading Challenge website <https://products.schools.nsw.edu.au/prc/home.html> PRC books are read to K-2 students during library lessons. APCS teacher librarian Ms Young will validate your child's reading in August. Yr3-9 students are expected to read for themselves & you can also help your child make online reading log entries as they complete each book by August. Please visit your local library during school holidays.
3. It's almost school holidays. Please let your child bring back overdue library books that are found at home. Please write a return message on the back of an overdue slip which might be brought back by your child showing book titles during last week of school (see *sample note below*). There are no fines for late returns. However if books are lost, you need to pay \$6 per book to school office.
4. **ICAS English & Mathematics tests** will take place in Term 3 at Alexandria Park Community School. We are registered to full capacity for both subjects. Please do NOT make further online payment for these tests. English test will be on Tuesday (31/7/2018) & Maths test will be on Tuesday (14/8/2018). A reminder note will be issued to registered students one week prior to sitting dates. Please ensure that your child brings the correct equipment to school for those days.



HIGH SCHOOL NEWS

The Super 6 Comprehension Heroes

APCS high school staffs were treated with a fly-in visit from some very special guests this term – The Super 6 Comprehension Heroes! Each of these superheroes has a unique gift, which is one of the essential skills of effective readers.

There are 6 skills required for us to understand and make meaning from texts:

- Predicting
- Monitoring
- Visualising
- Summarising
- Questioning
- Making connections

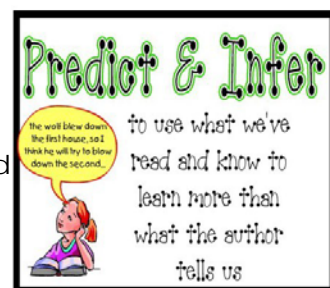
Students in Years 3 to 6 at Alex Park have been engaging with these strategies for over three years now and have had explicit instruction and guided practice to learn how to use the strategies to read fiction and non-fiction texts.

High school staff across all KLA faculties had their first introduction and professional learning session on these strategies this term and will begin fully integrating the skills in their lessons from Term 3. Students will be explicitly taught these skills during lessons and will build their repertoire of Super 6 strategies across all of their classes, with resources that will support students' understanding. An example of how each of the strategies is used can be seen below. Prompting questions are presented in a poster format for students to use in HSIE to guide their thinking and comprehension of texts.

Professional Learning Super 6 Reading Strategies for History and Geography

Predict

- ☐ What do you think will happen next? What do you base this on?
- ☐ How will the stakeholders react now that this has happened?
- ☐ If this pattern continues, what's going to end up happening in the short and long term? Who will be advantaged and who will be disadvantaged?
- ☐ Why was this text/ source/ photo/ cartoon/ speech created?
- ☐ In your opinion is there a lesson to be learnt here?
- ☐ What are some of the main points made?



Connect



- ☐ What do you already know about this? How and from where do you know it?
- ☐ Do you have a perspective about this? Has this changed since reading this?
- ☐ If you were in a similar situation, what would you do?
- ☐ Will you change your behaviour / actions after reading this?
- ☐ What will stay in your memory long after reading this? Why?
- ☐ How did the images/music impact you?

Question

- ☐ What still puzzles you about the topic you read?
- ☐ What do you need to research to help you address your questions?
- ☐ Make up an inferential question to find information that is not directly stated. This can be a BIG picture question.
- ☐ Make a list of questions to explore to help you understand the themes.
- ☐ Make a list of questions you would ask people about this text.



Monitor

- ☐ Do you use a dictionary to check new terms and concepts?
- ☐ Do you infer the meaning of the word in the context of the sentence?
- ☐ Do you read on to find some clues?
- ☐ Do you read the text over twice to find some clues?
- ☐ Do you use picture or context clues?
- ☐ Do you check that your guess looks and/or sounds right?



Visualize

- ☐ What pictures/ visuals are forming in your mind as you read?
- ☐ Create an image which represents the main themes you have read?
- ☐ Create a mind map to record some key ideas.
- ☐ Create a flow chart to show what happened and the consequences.
- ☐ Create a points of view graphic organiser to show actions and results.
- ☐ Create a map which shows the places featured in the source.



Summaries

- ☐ What was this text all about? Summarise the main ideas in bullet points.
- ☐ Plan an essay using topic sentences and bullet points.
- ☐ Use subheadings and bullet points to write down the main ideas.
- ☐ Construct an interview with one of the main personalities asking the 'hard' questions.

SUMmarise It

Shorter than the text

Use your own words

Main ideas only



SCIENCE & TECHNOLOGICAL APPLIED SCIENCE (TAS) NEWS

Science and Technology excursion EduTECH 2018 by Bella Williams 7A

Friday the 8th of July was the best experience ever of how technology worked. We travelled by bus and we were dropped off at the Convention Centre where the learning began. We saw the amazing Harbour Bridge as we walked over to the Edutech centre. We sat down and we were put into groups, I and my group were with Miss Agathopoulos (Miss Ag).

We entered the halls of the spectacular technology we saw so many creative people and their inventions. I and my group split up and walked around to see anything we were interested in. Miss Ag told us to grab as many free samples or objects that they were displaying for people to take for free.

Everyone quickly took a box of VR (virtual reality) glasses. I and my friend Bella got to do a green screen interview and it was so fun. It felt like we were actually on Television. There was a comp for whoever made the best paragraph of what would be good in people's classrooms then we would have to take a picture of the item we wanted in our classroom. Whoever had the best paragraph won a Bluetooth print out photo machine.

Bella was so excited about the free lunch but when we got there they said the teachers or the parents are only allowed the lunch. So we went with Miss Ag then finally Bella got free lunch. I and my friend Bella went to get the rest of our group so we could do one last thing before we left the Edutech centre.

We saw spectacular robots dancing and waving "hello". We worked on an invention on how we had to get the ball into the pot so we made slides and many obstacles to get it into the pot then we got it in.

We took some pictures with some people dressed in animal suits and just then we had to go back to school. Bella and I were a bit sad to leave because this was an amazing experience of what we use in our everyday life.

We sat back down on the floor and waited for our teachers to guide us back to the place where the bus was parked. We talked and talked about the amazing time we had then before you knew it we were at school.

This was the best time ever we thank Miss Agathopoulos and Mr Alexopoulos. This excursion is a memory to keep and remember all the educational learning and fun we had.

On the 8th June 40 spots for Year 7 were offered to go on an I.T excursion to Darling Harbour. It was the best excursion ever! We were split into groups of 8 and went to different stalls including Google, Microsoft, Intel and more. We had to complete a survey by collecting information from different stalls. Competitions were held and lots of free stuff. Lunch was provided which was yum!! It was an awesome excursion I recommend it to EVERYONE! Special thanks to Mr Alexopolous and Ms Ag for taking us!



Yr8 Technology

Mr Alexopoulos set his Yr8 technology class a STEAM challenge using the SPHERO robotic ball. Their challenge was to create a chariot and use the Sphero as the horse (power) to move it. They also had to design an obstacle course and create the rules for the challenge to race their chariots around the track. In small teams they had to research, design and build a strong and durable chariot to race. Each team member had to complete 2 laps each around the obstacle course as accurate and as fast as they could. They learnt to work as a team to design and evaluate and create the best race chariot they could make.



Yr10 Graphics Technology

This term the yr10 graphics class have been learning about light and tone to render their favourite cars.



YEAR 10



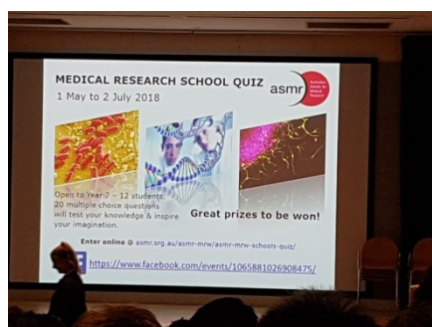
10X Science student James showing his results from an experiment he did in science class. The students have started the new topic-Chemical Reactions.

Year 10 & 11 Science Excursion to Garvan Institute by Sienna Johnson

The Garvan Institute hosted a professional association of young researchers in the field of medical science.

30 year 10 and 11 students were invited for the day.

Presentations ranged for young researchers outlining their paths from school (including how to get all band 6 in the HSC) to present research. Our students thought a highlight had to be the Forensic science presentation centred around identification of victims and perpetrators of the "Bali Bombing" in 2002. Another of our highlights was a behind the scenes tour organised by our P&C president Julie Miller who has been at the Garvan for 20 years. The students really appreciated the Q&A session with two real scientists. By the way, morning tea was huge and extravagant... thanks from all.



Talk Law Program



Year 10 students at Alexandria Park had the chance to participate in a program called TalkLaw, in addition to their Commerce course. Since term one, lawyers from two city firms Suncorp and King & Wood Mallesons, have volunteered their time to come and teach us a variety of modules to assist us in our learning. Some of the modules we have covered include; social media rights, consumer rights, copyright laws and interaction with police. Students had the opportunity to ask questions and discuss topics and issues in small groups with professional, experienced lawyers; helping them to develop a broader understanding and knowledge of their rights and laws that will aid them both now and in the future.

On Thursday 14th June, a majority of the year was able to attend an excursion to the King & Wood Mallesons law firm on level 61 of the Governor Phillip Tower in Circular Quay. The students were split into two groups to prepare for two student lead mock trials on unfair dismissal. The two groups were then split into three smaller groups that were chosen according to the case study we were following. One group being the lawyers for a business, the other one was the defense lawyers for the employee and the final group were the commissioners for the case. Each group was given time to prepare their argument before we then held the mock trial which went for 20 minutes. All students had the chance to participate, either by helping prepare the argument or by role playing a character from the case study. At the end the commissioners, including myself, gathered to discuss the information and arguments we had heard. We reached a conclusion that the employee and his lawyers had won the case as their argument was stronger and the facts were on their side.

At the end of the trial students got to enjoy a morning tea and take pictures of the incredible view that overlooked the harbour. The experience was positive for all students and I'm sure all students learnt so much from the lawyers. The opportunity to learn from experienced lawyers has potentially inspired some students to think about pursuing a career in law. We would like to take the opportunity to thank the law firm for organizing this course and to say thank you for allowing us to participate in this successful program.

MAKE MUSIC DAY



Thursday, June 21st was Make Music Day, a day observed around the world to celebrate the joy of music making. Alex Park students marked the day with two performances.

The first was a performance by the Beginner Band for their parents and families. It was amazing to hear how far the band has progressed since their first rehearsal in the middle of term 1! The Beginner Band will be participating in the Daceyville Big Band Bash next term.



The second concert was a high school lunchtime concert.

It featured performances by "Poparazzi" (year 7 choir), "Pop Rocks" (junior rock school band) and "The Educated" (senior rock band).

Congratulations to all the students involved for excellent performances and to Mr Johnson and Mr Craig who give so generously of their time and talents to facilitate the high school bands.

Bring Your Own Device

BYOD – This time of year often has some very good deals for purchasing student devices. Here is a checklist for devices suitable for use at APCS.

Recommended device specifications

What your device needs to handle	What you need to ask for
Different school subjects In a typical day a student might type an English assignment, jot down history notes, figure out maths equations, video a science experiment and record a speech. They need a device that lets them work effectively in every subject area	10" (minimum) screen, touchscreen and keyboard <ul style="list-style-type: none">• A minimum of a 10" screen — larger for creative or technical work• A touchscreen for browsing and writing class notes• A keyboard for typing assignments
Creativity, innovation and composition Students need to be able to create, construct knowledge and collaborative on their devices. This means they should be able to install apps and or full software applications	Runs both apps and programs <ul style="list-style-type: none">• Able to run programs such as Microsoft Office, Adobe Photoshop or AutoCad• Able to install apps as needed during school time
Working from different places Students need to connect to the school wireless network and home internet	Wi-Fi Access Make sure it has 5Ghz wireless to access the school network
The school backpack Keep it light on their back	Lightweight <ul style="list-style-type: none">• Aim for under 1.5Kg
6 hour days No one wants to run out of battery half-way through the school day	6-hour battery life minimum <ul style="list-style-type: none">• Make sure it lasts a 6-hour school day• Look for a modern processor to help stretch battery life further
File swapping You can email small files, but not video projects and large images. Plus student need to be able to connect their device to printers, sensors, probes, thermometers and more for science	USB ports Needed to connect digital peripherals, such as a microscope, a printer, graphics tablet, a musical keyboard, thermometer, light meter, etc
Lots of different software Make sure the device can run demanding programs for music, design, science and technology classes	High performance Look for, Intel Core™ i3, Core™ i5 and Core™ i7 in Windows machines and Apple products that are within the last two versions
Note-taking and brainstorming Students may prefer to making notes, sketch, write maths equations, science formulae and foreign languages with a pen	Pen <ul style="list-style-type: none">• High fidelity digitised pen with active screen assists with note-taking, sketching, writing maths and science equations - this is a great feature but considerably more expensive so is desirable but not necessarily recommended
Rough and tumble Your child will probably drop the device and may spill	Durable for everyday school use <ul style="list-style-type: none">• Purchase a protective case

things on it, so it needs to be tough and protected	<ul style="list-style-type: none"> Look for solid state drives
<p>Lots of files, videos, music and more</p> <p>Students need plenty of room for applications and their own files</p>	<p>Storage</p> <ul style="list-style-type: none"> At least 128GB of storage in laptops, ultrabooks and two-in-ones At least 32GB of storage in tablets is recommended

Year 9 IST have been using Adobe Illustrator to create posters. Posters by Luka Anderson, Ankita Joshi, Wahed Hasan and Jonaton Chan

**WIN the choice of
a new bell song
for the WEEK!**



EVERY TUESDAY!

**JUST
Bring Your Own Device
and you will be
entered**



*TUESDAY
JUNE 3rd*

**BYOD
DAY**



**!DEADLIES FOR
BRINGING DEVICES!**



B.Y.O.D TUESDAY

Remember to bring your device on Tuesday to receive a deadly!
Make sure your device is appropriate and has at least a 10inch screen



APCS P&C School Holiday Activity

T-shirt Design Competition!!

Calling all budding designers and artists! We are looking for
Someone to design a t-shirt to represent our local area.

THE BRIEF

Our local area is a magical blend of history and innovation... of old and new... of urban and suburban. It radiates three equally important elements:

Diversity

A place where our differences are respected and celebrated

Vibrancy

A place filled with colour, texture, energy and life

Community

A place where everyone is welcome, connected and accepted

Create a T-shirt design that visually represents one, two or all three of these elements.

THE PRIZES

Shortlisted designers will be invited to have the opportunity to discuss the design production process.

The winning designer will receive a free t-shirt and their design framed for display.

ARTWORK GUIDELINES

- One artwork per entrant.
- Must be high quality (300dpi) digital (png or jpeg)
- OR on paper for scanning (NOT board, mounted or framed)
- Minimum size: A4 (210 x 297mm) maximum size: A3 (420 x 297mm)
- Vertical layout

TIMELINE

- Entries due: Friday 27th July 2018
- By email: apcsPandC@gmail.com
Subject heading:
DESIGN COMPETITION
Full name of Student and Year
- By Paper: P&C mail box
Park Rd Front Office
- Vote for most popular shortlisted designs by 10 August
- Winning design announced:
Monday 13 August
- T-Shirts available for purchase:
20 September

So that we can use your amazing design, APCS P&C is given ownership of all submitted designs, that may be modified, or optimised for printing, and may be used for other P&C marketing materials. APCS P&C will only have rights to use for P&C purposes.



We're moving!



Alexandria Park Community Centre will be temporarily relocating (nearby) to the Park Rd Buildings of Alexandria Park Community School.

We are moving so the redevelopment of the old Alexandria Park Community School buildings can begin.

All current Community Centre activities will continue until the end of Term 3 (Sept 28).

There will be changes to activities offered in Term 4 (from Oct 15) and some programs will not continue due to the smaller space in the temporary location.

More information to come in the next parent newsletter.

