

NEWSLETTER

Community Opportunity Success in a caring learning environment

Alexandria
Park
Community
School is on
Gadigal
Land

Term 2, JUNE 2018

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PRINCIPAL'S REPORT

Open Boys Basketball team win their way to top 8 in the State.

The APCS VS Byron Bay High School match saw many staff students, parents and community supporters as spectators to cheer on our team. The Alex Park team showed great skills and teamwork to come away with a comfortable win. Coaches Uncle Terry and Okell were both excited by the quality of the game and the way our boys played.

Our team will again travel to Terrigal for the finals of the NSW CHS Knock-out competition later in the term.

Achieving and
inspiring
students.



It was a great surprise and honour to have Ron Hoenig, State Member for Heffron in the New South Wales Parliament, attend a recent high school assembly. Ron is a great supporter of schools in his electorate and has been a great supporter of Alexandria Park Community School over the years. Ron came to the assembly to present the team with a framed copy of the speech he made in parliament about our school's basketball team and their achievement of a silver medal in the NSW CHS Knock-out competition in 2017.

High School assemblies



Held every fortnight and led by the school captains our high school assemblies focus on positive behaviour for learning and the recognition of student achievement. In term 1 the focus of the high school was on 'Be a Learner'. Students who had received the most deadly awards and positive reports on our wellbeing system were presented with achievement certificates and were in the draw for the ultimate end of term prize – a new bicycle. Uncle Hilton and I love to see the students thriving and having positive behaviours for learning



An engaged
and connected
K – 12
community.

The Redevelopment of APCS

The program reference group (PRG) continues to meet on a monthly basis. Representatives of APCS and the community on the PRG include

Neil Morris	Parent rep	Igor Andonov	Student rep
Jo Fletcher	Community rep	Kristoffer Stribling	Student rep
Terry Denzil	Community rep	Diane Fetherston	Principal
Deb Daley	AECG rep	Sheree Bourke	Teacher rep

At these meetings the architects and the program managers from Savilles present the team with updates relating to information booths and community consultation, the state significant development application, design updates, landscaping and other related matters.

In terms of timelines – the project is running to plan with demolition of the Park Rd site due to commence early in 2019. For many long-time members of our school community (staff, students and ex-students, parents and relatives, local community members and organisations) this will be a sad time.

In May of 2016 after the then Minister for Education announced the redevelopment of Alexandria Park Community School, I wrote an article to the community daring us to 'dream big,' to 'build a vision for a school for the future' whilst at the same time 'honouring the past'.

The school at Park Road has given this community outstanding service. Originally built as Cleveland Street High School it became Alexandria Park Community School as a result of the amalgamation of 4 local schools – Redfern Public School, Alexandria Public School, Waterloo Public School and Cleveland Street High School.

I know many will be saddened to see the building demolished. It is timely and respectful to remember that many events will be held for the last time in the Denzil. Such an event is school photos. I include the staff photo



showing the floor of the Denzil where many a sporting event, assembly, fitness session, disco, trivia night, NAIDOC celebration and the like has been held.

The community can be informed about the progress of the redevelopment plans by going to the NSW Government – Education Schools Infrastructure website

<https://www.schoolinfrastructure.nsw.gov.au/projects/a/alexandria-park-community-school.html>

National Literacy and Numeracy Progressions

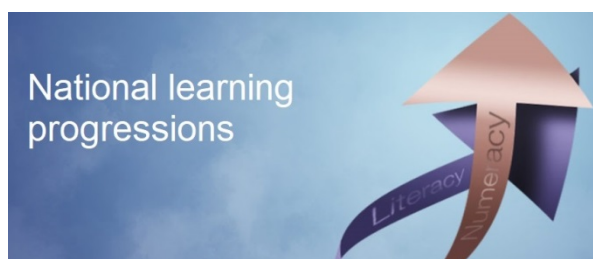
Recently, primary executive staff attended a Primary Principal's Association seminar on the new National Literacy and Numeracy Progressions. These progressions are part of a four year plan which has been developed by the government as a national 'area of action'.

The K-10 Literacy and Numeracy Progressions are documents which outline the essential skills which students need to possess in order to be literate and numerate. The progressions will replace the DEC NSW Literacy and Numeracy Continuums, and will give teachers in all states, and across the private and public education sectors, a national framework to work with. The Literacy and Numeracy progressions have been based on educational research about what specific skills are important, and how best to teach students. They promise to be an important tool which teachers can use to track student progress, which will help guide and support highly individualised learning pathways for students.

In Term Two, executive staff and teachers will be considering how APCS will start implementing this new important initiative in 2019 and beyond. If you are interested in reading more about the Literacy and Numeracy progressions or the Literacy and Numeracy Strategy, go to:

<https://www.australiancurriculum.edu.au/resources/national-literacy-and-numeracy-learning-progressions/> or

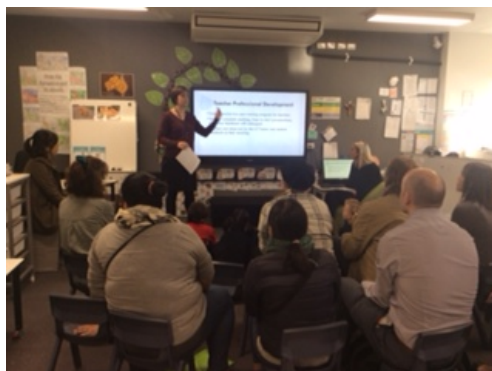
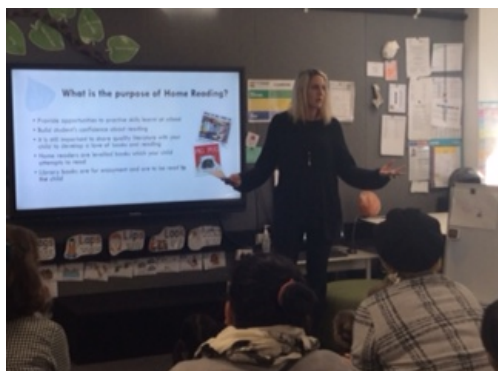
<https://education.nsw.gov.au/literacy-and-numeracy-strategy/support-for-parents>



Our recent parent information session was huge success. The topic was our L3 program which is embeded into our practies in K – 2 classrooms.

Much thanks to our parents who helped to organise the presentation to be Language, Learning & Literacy, who filmed and edited.

This will be a valuable resource for parents and teachers about the L3 program at APCS.



Date	What's happening
Friday June 1	Zone Cross Country Presentation of funds raised to Kinchela Boys Home Aboriginal Corporation
Thursday June 7	High school athletics carnival
Wednesday 20 June – Friday 22 June	Year 11 'Crossroads' camp
Monday July 2	P & C meeting at 6.30pm
Wednesday July 4	Half-yearly reports distributed K - 10
Friday July 6	NAIDOC DAY Last day of term 2

Teaching,
learning and
innovation.

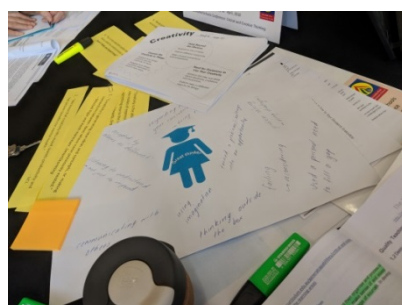
Staff Professional Learning

Combined Schools Conference: Critical and Creative Thinking

The Term 2 staff development day was an invaluable day of professional learning for APCS staff. This term, the inaugural 'Combined Schools Conference' was organised and hosted to bring staff together from Alex Park (APCS) and Central Sydney Intensive English High School (CSIEHS) to focus on enhancing critical and creative thinking skills in our students. The conference was organised because senior executive teams from both schools established a common link in the strategic directions of APCS and CSIEHS school plans, where a focus on futures learning pedagogies is driving a need to embed critical and creative thinking skills in our teaching and learning programs.

Kristen Murray, a curriculum adviser for the Department of Education, delivered theory and practical applications of strategies teachers can use in their classrooms to encourage critical and creative thinking for students from K-12 and across subject areas. Staff had the opportunity to collaborate with colleagues from APCS and CSIEHS, which gave teachers from both schools a greater insight into how teaching skills and strategies can be implemented across a broad range of contexts.

Some of the key learnings from the day included:



- The importance of inquiry-based learning
- Using open-ended questioning
- Growth mindsets and the power of mistakes as essential to the learning process
- Thinking tools embedded in learning programs
- Igniting curiosity in students

Staff are now looking forward to using the knowledge and skills gained from the conference and working together as stage and faculty teams to incorporate more critical and creative thinking strategies in their lessons.

CPR & Anaphylaxis Training

As a part of our ongoing commitment to establishing a safe learning environment for our community, all staff participated in mandatory CPR and anaphylaxis training. A 3 hour session delivered by expert trainers, provided staff with the correct protocols and practical training in:



- DRSABCD
- Elements of the key chain of survival
- Recognising and responding to signs and symptoms of anaphylaxis
- Performing CPR



Diane Fetherston, Principal

PRIMARY NEWS

KINDERGARTEN NEWS

Kindergarten have been very busy this term. We began our term by learning about farms and the needs of animals and plants. We had a visit from Kindifarm where we got to hold and feed a range of farm animals and discuss their different features.



The P&C have supported Kindergarten this semester by allowing us to buy quality resources for our new 'Bush School' program. They have funded quality tools and protective clothing. We have been learning about how to be safe on land by carrying tools correctly and safely exploring the environment around us whilst working together. We can't wait for the rain to get our wet weather gear out!



STAGE 1 (Years 1 and 2)

Stage one have been working extra hard so far in term two! We are loving using our whiteboard tables. They make writing and mathematics so much more engaging and enjoyable. We have been learning about Places in our Geography lessons. Here is a picture of one of our model classrooms. We hope you enjoy our pictures!

Thanks! Mr. Gleaves and Stage One.



STAGE 2 LITERATURE STUDIES

3/4H, 3/4O and 3/4S have been enjoying their in-depth novel studies which were introduced this term. It is hoped that our students will apply their understanding of the "super six" comprehension strategies when reading a piece of quality literature, while embracing an enriched vocabulary and the creative ideas presented by each author. 3/4H are reading Mr Stink by the hilarious David Walliams, 3/4O are reading Matilda by Roald Dahl, while 3/4S love the mysterious Spiderwick Chronicles by Tony DiTerlizzi and Holly Black.



"I'm enjoying reading this novel because it helps my imagination and I also like how there are mysteries that need to be solved." (Marta 3/4S)

"I'm enjoy reading Mr Stink because it is funny, entertaining and is a great book." (Trinity 3/4H)



"We enjoy reading Matilda because Matilda loves reading books like we do." (Daria and Tiana 3/4O)

On Wednesday we were lucky enough to have many parents join us for National Simultaneous Story time to promote reading and literacy in the classroom and have fun reading books. Thank you to all the parents who made it such a great morning.



STAGE 3 NEWS

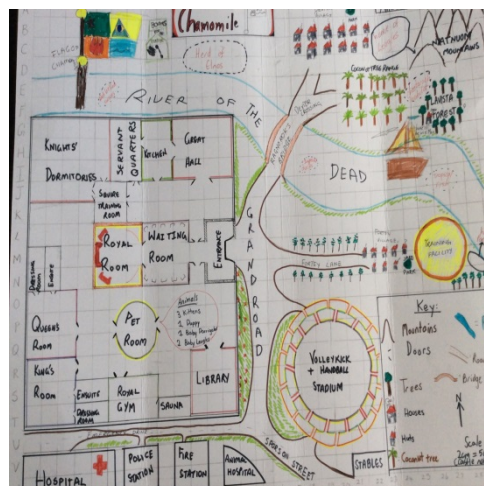
In Stage 3, we've continued to work hard in all areas of learning.

- *5O Kingdom project
- *5/6S Weaving
- *6M Multicultural Food Day
- *5/6W Creative Arts

By Aidan Watson and Casper Lucas-Funk (5O)

This term, 5/6S are doing some weaving in preparation for NAIDOC Week, inspired by a group of Aboriginal women based in the desert. These women create art by weaving around paper-mache. The students are creating Australian animals including the Rainbow Serpent, frill-neck lizard, jabiru

(stork), girragunji (frog), platypus, long-neck turtle and the cockatoo. Their project also includes a short biography and a map of the homes of the artists.



50 students have continued their integrated studies with a project centred on an imaginary kingdom. Students were required to create a detailed map of their kingdom, and describe the weather conditions in the area. They also designed a series of creatures that inhabit their kingdom and considered how they have adapted to the climate. Furthermore, students devised a sport/recreation activity enjoyed in the kingdom and designed the team jersey.



SYDNEY PRIMARY SCHOOLS DEBATING COMPETITION



Congratulations to the Alexandria Park Community School Sydney Primary Schools Debaters! It was tough competition against Newtown North Public School as our girls had the hard job of convincing the adjudicator that uniforms **SHOULD** be compulsory. Chloe, Anabelle, Xi Xi and Grace had a very close debate but unfortunately Newtown North came away with the win. Their next debate is against Ashfield Public School on the 29th May.

THE ABORIGINAL AND TORRES STRAIT ISLANDER VETERANS SERVICE

This commemoration service is to recognise the contribution of Aboriginal and Torres Strait Islander veterans in Australian history. Our Year 5 students represented the school this year, with Marcus Willson (5/6S) and Azuki Ganivet (5O) laying the wreath. We were immensely proud of our students' serious attitude and respect shown to this important ceremony.



RECONCILIATION WEEK: THE PAULINE MCLEOD PRIMARY ART COMPETITION

A group of talented artists in Stage 3 created art works to raise awareness of Reconciliation. Within the theme, *Our Living Cultures*, students expressed what Reconciliation means to them. The art works pictured were entered into the 'The Pauline McLeod Primary Art Competition', organised by the Eastern Region Local Government Aboriginal and Torres Strait Islander Forum. These thoughtful art works reflect our students' understanding and respect for Reconciliation, and we're really proud of the students who entered the competition.

By Devon Smith (5/6S)



By Ava Hargraves and Zoe MacKenzie-Fitzsimmons



By Anthea Arvanitellis (6M)



LIBRARY NEWS (May-June)

1. Please find Term 2 Library Monitors' list below. Congratulations to these students who are nominated to help with borrowing during library class sessions and who volunteer to help in our school library during lunch times.

Class	Monitor 1	Monitor 2	Day	Lunch 1 (11am-11:50am)	Scheduled Classes (weekly)
2D	Lucas S.	Isla K.	MONDAY	Merry Y. + Mahija A.	6M + Yr3s
2M	Sybella D.	Rex M.			
2W	Zac L.	Abby R.	TUESDAY	Alicia C. + Noa D.	5/6S + Yr4s
3/4H	Lily J.	Dillon C.	WEDNESDAY	Blossom B. + Allysa C.	5/6W + Yr1s
3/4O	Chloe C.	Aaron R.	THURSDAY	Rowena C. + Elizabeth K.	5O + Yr2s
3/4S	Marta C.	Ruari S.	FRIDAY	Grace W. + Olivia C.	Kindy + spares
5O	Zoe M.	Tiana M.			
5/6S	Devon S.	Keely B.			
5/6W	Rand A.	Kelly M.			
6M	Rozana A.	Anna H.			

2. APCS library promotes the following book clubs. Only Scholastic Australia accepts both cash & online payment. The rest can be paid online only.
 - Scholastic Australia = www.scholastic.com.au
 - Redgum = www.redgumbookclub.com.au
 - Carnival = www.carnivalbookclub.com.au
3. K-9 students should read lots of books listed on NSW Premier's Reading Challenge website <https://products.schools.nsw.edu.au/prc/home.html> PRC books are read to K-2 students during library lessons.
4. Yr 3-9 should read these books for enjoyment on their own. You can also help your child make online reading log entries as they complete each book.
5. APCS Homework Center has commenced this term to full capacity of 20 students. Students are scheduled to focus on written homework for 50 minutes; reading for 10 minutes; afternoon tea for 30 minutes & computer activities for 30 minutes. If you wish to register your child for homework center in future terms, you can download a form from the school website and hand it to the school office to be entered on to the waiting list.



6. Our school participated in Books-in-Homes program again this year. The program is funded by local business (Goodman) who enabled our Yr 3-4 students to 3 brand receive new books each for home reading to help develop their literacy skills. Author Yvette Poshoglian inspired APCS students with her talk at the books giving assembly in Term 1.



HIGH SCHOOL NEWS

Attendance Matters.

Regular attendance at school is essential to a student's success. Students who attend school on a regular basis with minimal absence display stronger literacy, numeracy and social skills (Performance insights; School Attendance, DoE QLD). It is for this reason that the APCS high school will be progressing towards two attendance targets in 2018 in order to maximise the potential of our students.

Milestone 1: Reduce the number of late arrivals for year 7-10 students.

Milestone 2: Address unjustified whole day absences

Did you know?

If a student is away for even a minor period of time, it has a negative impact on their academic and social development and wellbeing? For example, a student who is late for 10-15 minutes every day will miss the equivalent of one class per week. If this continues, they will miss an equivalent of 40 hours of school per year, which is more than a week of unjustified absence. This places that student at significant risk of lower self-esteem, higher risk of increasing absenteeism and at higher risk of poorer mental health than other students with positive attendance.

For this reason, APCS encourage all our students to be *on time*, *remain in class* and obtain *minimal* whole day absences. If your child does miss a day, it is important to *notify* the school to ensure the absence is classified as justified. If a student has unjustified late arrivals and/or unjustified whole day absences the Year Advisor or the Attendance Advisor, Tiffany Kasz may contact parents/carers to discuss attendance to ensure the wellbeing of the student.

If you have any questions, compliments or suggestions, please feel free to contact the Attendance Advisor, Tiffany-Jane Kasz by email Tiffany-jane.kasz3@det.nsw.edu.au or school office on Ph: 9698 1967



"We were told to multi-task so I was attending class while sleeping."

SCIENCE & TECHNOLOGICAL APPLIED SCIENCE (TAS) NEWS

"Anyone who has never made a mistake has never tried anything new" – Albert Einstein

Science Riddles

1. Many have heard it, but nobody has ever seen it. It will not speak back until spoken to. What is it?
2. What did the scientist say when he found 2 atoms of helium?

Answer on next page bottom right hand corner.

Years 7-10

Students will have their half-yearly exams in week 7 of Term 2, and should use the time before these exams to read through their notes and ensure that they have the necessary knowledge and understanding of the course. Topics being tested include the following.

Year 7	Year 8	Year 9	Year 10
Working Scientifically Cells and Systems (Bio) Classifying (Bio)	Medical Science (Bio) To Infinity and Beyond (Space) Mix it up! (Chem)	AC/DC (Physics) Managing Ecosystems (Bio) Up 'n' ATOM!	Motion (Physics) Genetics (Bio) Chemical Reactions

Year 7 Mandatory Technology

It's a Bird, It's a Plane, It's a Water Rocket

Sustainability- Water Rockets made by RECYCLED MATERIAL

Designing, Constructing and Launching into the sky our own Water Rockets. So looking forward to Launch - take off day next week. We may get a bit Wet!!!

Joanne Agathopoulos High School Teacher-Science



Agriculture



Hugo Year 10X presenting genetic disorder



YEAR 10 GRAPHICS TECHNOLOGY

Year 10 product illustration task.

Students in Year 10 graphics technology are rendering cars learning about light and tone to produce real life product drawings.

Answer

1. An echo
2. HeHe

Year 11

The students have various assessment items scheduled for this term, with task 2 coming up in Week 8. They must organise their time affectively. The task requires students to continue working on their depth study report.

YEAR 11 DESIGN & TECHNOLOGY

Students designed an educational soft toy for children between the ages of 6months to 5 years old.



YEAR 11 BIOLOGY

Students have been studying cells. By making pizza bases using yeast, which relates to real life experiences. Well done and very tasty.



YEAR 11 PHYSICS

Some of the year 11 Physics students are here concentrating intensely making sure they make the most of their time during practical classes. Other students are armed with new curriculum text books and state of the art equipment our Physics students will be ready to take on the new depth studies.



Year 12

Year 12 students study the following science courses in their HSC, biology, chemistry & physics. Students have received their half yearly assessment results and must now work to ensure that any areas of weakness are strengthened by targeted revision and consolidation. The students will have received extensive feedback on where marks were lost and how they can work towards improvement.

Remember – STUDY HARD STUDY SMART.

YEAR 11 & 12 CHEMISTRY TITRATIONS



MATHS MATTERS

This is a very busy term for the Mathematics faculty. When most people think of Mathematics it is usually in relation to numeracy. However, the literacy demands of Mathematics are also very demanding on students. This is not only because of the specific meaning given in the Mathematics classroom to often common words but also the need to identify the particular mathematical strategies required within the context of any particular problem. The teachers are acutely aware of this and work with students throughout the year with practical activities whilst also embedding this in the language context of our subject.

During the first few weeks of this term teachers have had an additional focus with **Year 7 and 9 students** on working mathematically and the language demands of Mathematics to boost the students' confidence in approaching contextual questions. This is particularly important given that students were faced with the **NAPLAN** testing during May.

Among the various practical activities undertaken during the month the students from **Years 7 to 10** have measured themselves, doors, cupboards, the basketball court and almost anything else stationary (please don't stand still for too long).

Students in **Year 10** have had to develop strategies to measure the height of the new three story demountable with only two rulers.

Year 11 have settled well into their preliminary studies with only a little movement between classes as students adjust to the course which is more suitable for their needs. It is pleasing to see that many of the year 12 students are developing or refining more sustainable study routines and as a result we have good expectations for this year. Happy learning!

Challenge Questions of the Month

People thought that last month's challenges were too hard, but aren't they meant to be a challenge? Anyway, we've listened to what was said and we've made them a little easier this month (solutions in next month's newsletter).

Solutions for April 2018 challenge questions are at the end.

Primary (Stage 2)

By using positive integers (counting numbers), how many different ways can you make a sum that is equal to six:

For example, $3 + 1 + 1 + 1 = 6$

Primary (Stage 3)

Using each of the digits 1, 2, 3, and 4, once and once only, with the basic rules of arithmetic (+, -, x, ÷ *and brackets*), express all of the integers from 1 to 25.

For example, $1 = 2 \times 3 - (1 + 4)$

Years 7 and 8 (Stage 4)

A cage contains birds and rabbits. There are sixteen heads and thirty – eight feet. How many birds are there in the cage?

Years 9 and 10 (Stage 5)

Imagine writing down every possible combination of the digits 1, 2, 3, and 4. What would be the sum of all these combinations?

For example, with the digits 1, 2 and 3; there are six combinations and the sum of these combinations is $123 + 132 + 213 + 231 + 312 + 321 = 1332$.

Years 11 and 12 (Stage 6)

Three consecutive integers are multiplied together and the middle number is added.

E.g. $3 \times 4 \times 5 = 60$ and $60 + 4 = 64 = 4^3$

Solutions for April 2018

Primary

An arrow is formed in a 2×2 square by joining the bottom corners to the midpoint of the top edge and the centre of the square. Find the area of the arrow.

Solution:

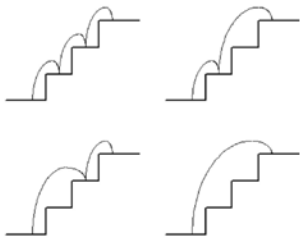


The area of the square is 4, so the area of the large triangle is 2 (half the square) and the area of the small triangle is 1 (quarter of the square).

Hence the area of the arrow is $2 - 1 = 1$ square unit

Years 7 and 8

It is possible to climb three steps in exactly four different ways.



How many ways can you climb ten steps?

Solution:

If there are ten steps, it is necessary to arrive at the 10th step, but all the other steps in between are optional:

Step Number	1	2	3	4	5	6	7	8	9	10
	0	0	0	1	0	1	0	0	0	1

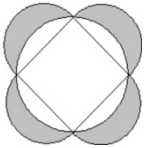
This is an example of one way

This is a binary sequence i.e. there are two choices for each step except there is only one choice for step 10 since it must be included.

Therefore, we get $2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 = 2^9 = 512$

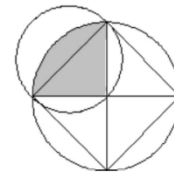
Years 9 and 10

A square is inscribed in a circle with diameter 2. Four smaller circles are then constructed with their diameters on each of the sides of the square.



Find the shaded area.

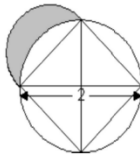
The area of the right angle triangle is $1/2$.



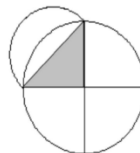
The area of the large circle is $\pi \times 1^2 = \pi$, so the area of the (shaded) quarter circle is $\pi/4$.

Solution

Consider the diagram:

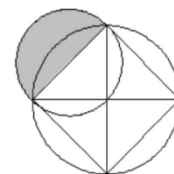


This is best tackled by working towards the area of a single lune, but this needs to be done in a series of careful additive and subtractive steps.



Therefore the area of the shaded segment is $\pi/4 - 1/2$.

Using the Pythagorean Theorem, the length of the square's diagonal, $d = \sqrt{2}$. So the radius of the smaller circle is $\sqrt{2}/2 = 1/\sqrt{2}$.



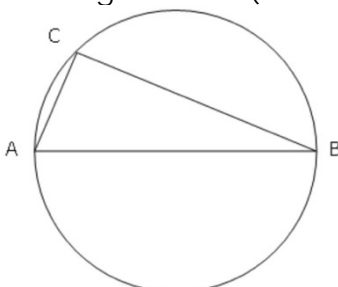
Therefore the area of one small circle is $\pi \times (1/\sqrt{2})^2 = \pi/2$ and so the area of the shaded semi-circle will be $\pi/4$.

Hence the area of one lune is $\pi/4 - (\pi/4 - 1/2) = 1/2$ (surprising eh?)

So the shaded area of the original shape is 2.

Years 11 and 12

In the diagram below, AB represents the diameter, C lies on the circumference of the circle, and you are given that $(\text{Area of Circle}) / (\text{Area of Triangle}) = 2\pi$.



Prove that the two smaller angles in the triangle are exactly 15° and 75° respectively.

Solution

We shall consider three quite different solutions to this problem.

Method 1

As triangle ABC is in a semi-circle, angle ACB is a right angle.

Let angle CBA = θ , AB = $2r$, AC = $2r\sin(\theta)$, and BC = $2r\cos(\theta)$.

Therefore the area of triangle = $4r^2 \sin(\theta)\cos(\theta) / 2 = 2r^2 \sin(\theta) \cos(\theta)$, and using the double angle identity: $\sin(2\theta) = 2 \sin(\theta) \cos(\theta)$, area of triangle = $r^2 \sin(2\theta)$.

So, (Area of Circle) / (Area of Triangle) = $\pi r^2 / r^2 \sin(2\theta) = \pi / \sin(2\theta) = 2\pi$

$\therefore \sin(2\theta) = 1/2 \Rightarrow 2\theta = 30^\circ \Rightarrow \theta = 15^\circ$

HSIE

May has been a busy month in HSIE. Year 10 had the third session of the TalkLaw program, Year 11 legal studies visited the courts, Year 11 modern history visited the state library and the Museum of Sydney and three of our Year 11s represented Mexico in a mock United Nations debate at NSW Parliament House. We have also been talking with Uncle Paul and Uncle Cecil from the Kinchela Boys Home Corporation about how they can support us with our teaching and learning programs.

Year 7 students have been engrossed in ancient societies. Year 8 students have been studying Vikings. Year 9 students are looking at Australia during the world war. Year 10 have been studying The Holocaust. Commerce students have been looking at financial literacy and employment issues. In Term 3, students in Years 7-10 will finish studying history and begin the geography course.

Year 11 and 12 students have been diligently studying and getting ready for assessments.

Talk Law Program

Since the end of Term 1, students in Year 10 have had the opportunity to participate in a program called TalkLaw. The program is run by qualified lawyers from two city firms; King and Wood Mallesons, an international firm, and lawyers from the Sun Corp firm. Every second week students divide into groups to discuss and engage in conversations with the lawyers regarding topics such as consumer rights, social media, copyright laws and interaction with police.

These are students reflection of the program.

*During our first TalkLaw session, we discussed our rights as consumers when we purchase an item either online or instore. We learnt about return policies, refunds, consumer rights, and how to shop smart. With my group and 2 lawyers, we discussed these issues and I learnt about my rights as a consumer which will help me in the future. The Talk Law program has helped me learn about the regulations that are put in place to protect consumers. It has helped me understand the law more clearly, and given me a greater knowledge on how I can protect myself from infringements on my rights. **Clare Lin***

*During the second session of the program, we covered Social media and what our rights are if we experience cyberbullying or any inappropriate conduct. The lawyers talked us through the types of offenses and situations that we may face online particularly on social media apps such as Instagram, SnapChat and Facebook. From that we learnt how to deal with and report cyberbullying, sexting and general misconduct such as stalking. The conversations were interactive as every member of the group offered their opinion, by the end of the lesson it was clear that every person in my group had learnt something, some of the laws regarding social media surprised me. The take home message of that session was if you experience cyberbullying of any kind, report it, block the content from social media as soon as you can and seek advice from a trusted adult. If you are responsible for the cyber attacks you should; Apologise, Delete it and Never repeat it. If you are being attacked or abused online and you receive threats of any kind you should report it to the social media company and block the image or comment. **Sienna Johnson***

On the third session of the program, the TalkLaw team introduced us to intellectual property and the variations of protection for both individuals and organisations. These included copyright, trademark, registered designs and patents. They showed us how we can protect our ideas and work and advised us on laws put in place to discourage illegal downloads. If you find yourself breaching these laws, enforcement will be put in place to avoid further copyright infringement. We also found out many recent, interesting cases of intellectual property breaches, many including similar songs. **Ushante Lancaster**



Year 10 are looking forward to the upcoming sessions at school but are excited about attending our last session at the King and Wood Mallesons law firm in Circular Key. The students will be excited to partake in a mock trial with the lawyers helping them develop their cases.



Year 11 Legal Studies Excursion

The year 11 Legal Studies class went on an excursion to the Downing Centre on Monday 9th April, to experience a real life court room in action. Students were able to observe both local and district court sessions and identify the various roles and responsibilities within a court room. Students then visited the State Library of NSW for an induction to the library's resources and online data bases. It was a wonderful and inspiring day!

Year 8 History



Year 8 have been learning about Vikings with a focus on Viking mythology. 8L were given the task of representing a mythical Viking realm on a cardboard box. We ended up with some great work on Asgard, Midgard and elheim. Here are some examples!

Back left - Midgard, Back right – Helheim, Front – Asgard.

Year 11 Modern History to The Museum of Sydney and to The State Library

Year 11 Modern History and Extension English had a day at the State Library getting expert tips on how to access resources online and at the State Library. The day was a combined excursion with North Sydney Girls High School and gave students the opportunity to meet students at another school who are also conducting the same historical investigation, behind-the-scenes.

They then visited The Sydney Museum to meet curators and get behind scenes insights into building an exhibition. Year 11 Modern History are creating a museum for their historical investigation on imperialism and this was a great day to get them started on accessing sources for the exhibition.

At the Museum of Sydney students met Nerida, the lead curator of the underworld exhibition and took the opportunity to dress up as 1920s gangsters.



Mock United Nations Assembly at NSW Parliament House

On Saturday 19th May, Angela, Igor and Robinson from Year 11 represented Mexico in a mock United Nations (MUNA) at NSW Parliament House. Hugh McDermott member for Prospect is overseeing the proceedings. Resolutions are being argued on issues such as torture, nuclear arms and climate change.

Thank you to Rae-Anne Medforth and Angelica Grillo from Rotary for sponsoring a team from our school.



Year 7 School Camp

On 4-6 April 2018, Year 7 embarked on school camp with six courageous teachers. We headed down to Douglas Park as part of Year 7 Orientation, so that students could develop their relationships as part of their high school transition. Here's what Saxon Dean in 7X had to say about camp:

"Camp was a great experience to get to know the other Year 7s while we traversed the bush and high ropes course and swung together on the giant swing. By the end, I had made close friends and felt much better as a group. It was a great time."



HIGH SCHOOL SPORT ANNOUNCEMENTS

Term 2 is incredibly busy for sport. The dates below will help you stay in the know....

- Tuesday 5th June, 2018 High School Zone Cross Country at Centennial Park
- Thursday 7th June, 2018 High School Athletics Carnival at Erskineville oval
- Tuesday 12th June, 2018 High School Zone Athletics Carnival at E.S Marks Athletics Field, Kensington.

Year 7 and 8 will be participating in Grade sport at Robertson Road, Moore Park fields. APCS will be competing against Rose Bay, Randwick Girls, Matraville, JJ Cahill and South Sydney in Basketball, Netball, Touch Football and Futsol. Grade sport is once a week and begins Wednesday of Week 5, Term 2 and will continue through until Week 5 of Term 3, 2018.

Year 9 and 10 students will be participating in Oz tag, Basketball, Mini tennis and Hockey at school on Friday afternoons. Whilst. A small group of students have also elected to go Ice-skating at Mascot and will be accompanied each week by Miss Gavriel or Miss Kasz.

The Boys Basketball team will be competing for a state title in Newcastle, NSW later in June, 2018. Coach Okell and Coach Denzil will be training the team on Wednesday afternoons in the Denzil to prepare them. Assistant Coach Thomson will also attend training for moral support.

If you have any questions about sport, please email the Sports Coordinator at

Tiffany-jane.kasz3@det.nsw.edu.au.

OPEN BOYS BASKETBALL



Last Thursday we had a visit from Byron Bay High School to play the Round of 16 match for the state knockout. We knew it was going to be a tough game as we had met the team at the under 15 state finals last year. Byron Bay came out of the gates quickly and led 9-4 early, but from that point on our team took control and the game ended 50-36. There were some outstanding performances across the team, but also a few things we can improve on. We now move on to the state tournament and we are one of the top 8 teams in NSW.

CONGRATULATIONS BIWALI FOR WINNING THE MVP AT CHS STATE FINAL. SYDNEY EAST.



Biwali Bayles of year 11 is off to China on an all expenses paid trip in June for the Nike Asian Pacific Basketball Camp. Biwali was selected as one of four Australians to participate amongst the top 60 basketball players from the Asia Pacific Regions. For six days, the team will explore China, train to improve their basketball skills and play ball.

Sports Coordinator, Miss Kasz sat down with Biwali to discuss basketball life.

You have just returned from representing Sydney East in Broken Hill, how was it?

"It was good. A good experience to go somewhere you wouldn't normally visit. I enjoyed it more than I thought I would because it was good to be in a different environment with different people playing ball."

You were awarded the MVP, Congratulations! What does it take to be MVP of a rep team?

"I train every day, most mornings and almost every afternoon. Sometimes I train with my team, sometimes by myself. Basketball is my main priority....maybe second after family. Sometimes it's difficult to juggle, but I have to sacrifice hanging out with friends to make sure I'm the best basketballer I can be"

You have travelled to the USA for basketball before, how does the competition differ compared to the competition in Australia?

"In Australia, people play ball because they want to. In America, it doesn't seem like a choice. They play harder in America than in Australia. I love the challenge of the competition in the USA."

Do you see basketball as a profession for you one day? If so, could you see yourself playing for the NBA?

Yes. If it's god's will, I will.

You don't think hard work has anything to do with it?

Yes, obviously. However, I really believe that god gives you the ability to have the hard working mindset that determines your path in life.

Who or what inspires you to maintain focus on your goals?

My Pop, because he achieved so much from the ground roots up in North Queensland to become a success and thinking about him makes me want to work harder and be better.

Do you have a favourite quote?

"What's your why?!" By Eric Thomas

Flash forward 10 years, where are you? What message would you give yourself today?

Playing in the NBA. Playing for OKC (Oklahoma City) and I'd tell myself to stay focussed and stay humble.

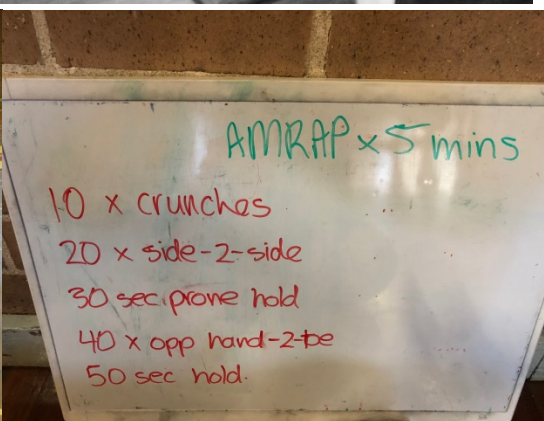
If you could leave a legacy at APCS for future basketball players, what would it be?

I don't know, what do you think?

Miss Kasz: I think you'll be remembered as the humble leader, a dedicated and fierce basketballer.

Check out some [APCS FITNESS CLUB](#) moments of the month!

APCS Fitness Club is free and run on Monday, Tuesday and Thursday mornings from 7:15am in the Denzil.



CAREERS NEWS From Ms Betar

This Term is another busy one for the Careers department. The Year 12 interviews have begun in earnest and I am collating the information to use as a guide as to the assistance Year 12 students will need from me as they plan their post school pathway.

Many excursions are planned this Term. Friday 1st of June will be the first of the **AIME** excursions and Years 9,10,11 and 12 will meet their new AIME mentors for the year. Friday 1st of June is the **HSC & Careers Expo** where Year 12 will attend the event and have access to hundreds of different tertiary providers and seminars about the HSC, all under the one roof. The great advantage of this Expo is the fact that tickets are valid for the whole four days of the Expo so students can return on the week end, in their own time, and explore the event at their leisure and in more depth. Returning will also enable them to attend some of the seminars available for free. This excursion will cost students only \$5 and the Careers department will cover the cost of the transport.

An excursion to Olympic Park for students interested in **Civil Construction and Engineering** is also scheduled to occur in June. As I can only take 12 students, I am targeting those students in Years 11 and 12 who have a strong interest in this Industry.

Year 12 will be visited by **Notre Dame University** on Tuesday during their Year meeting and the **University of Sydney** will follow in a few weeks. **Latitude Volunteering Abroad** have also been invited to talk to the students closer to the end of Term.

I hope to be able to accept an offer from **Macquarie University** to take some interested Indigenous students to their campus next Term to visit and see for themselves the opportunities available.

Work experience for Year 10 occurs in November and students and parents are asked to be proactive in finding suitable and interesting work placements for the week beginning November 23rd.

The chance to take up a school-based trainee has closed now for Year 11 students but I am pleased to say that we have the biggest intake of trainees and the largest variety of employers so far. Students are studying Horticulture, Construction, Business Services, Childcare, Sport & Recreation, Warehouse Operations and their employers range from councils, banks, multi-national construction companies and large commercial operations. They are developing the employability skills that will see them through their adult lives and, for some, an opportunity to continue with their employer when they finish school.

Congratulations to Jamie from Year 11 who took up a Certificate III course in Hospitality and Josh from Year 9 who is completing a 10 week pre-apprenticeship course at EORA Tafe. Both students will have the option to continue into an apprenticeship at the conclusion of their courses or return to school but, so far, both boys are loving their new pathways. Josh says his maths has improved because there's heaps of it in the course but it makes sense because he is applying it to real life situations.

WELLBEING NEWS

At APCS we have a dynamic and active Wellbeing team. Its members include the Year Advisers, the school counsellor, the Learning & Support coordinator and teacher, and a great team of support teachers as well as the Head Teacher of Wellbeing.

This term a selected group of **Year 7** students are participating, on Tuesdays, in an art program called **Kids Express**. These students get to explore and understand their feelings and emotions through art based projects delivered by experienced psychologists. In **Year 8** we have invited trained facilitators from WEAVE to deliver the **'Speak Out' Program**. This program is designed to work with a small group of students and explore relevant issues around personal growth. Students from **Year 8** are also given the opportunity to participate in a mentoring program from the **RAISE mentoring** group. This mentoring program has run for several years in APCS and the positive effect it has on the participants can't be denied.

Every Tuesday afternoon a group from the Wellbeing team deliver a 1 ½ hour session to a year group based around positive wellbeing. This term Year 8 are our focus and we have had fun exploring issues relevant and important to the growth of our young people.

The Learning & Support team is led by Rochelle Foley who works tirelessly finding the best support for student's individual needs. Thanks to some innovative thinking, our Year Advisers have 3 periods a cycle put aside to work one on one with specific students in the classroom and are therefore able to support the classroom teacher with their in-depth knowledge of the students.

A new addition to the team is Miss Kasz who now includes attendance monitor to her titles. Miss Kasz' role is to find strategies to help students improve their attendance. Students with an average

attendance of less than 90% are targeted for her attention. Our students deserve the best we can offer them and ensuring they get to school regularly and on time, allows them optimum chances to perform well at school. It also instils the sort of attributes that employers rate higher than the HSC- reliability and punctuality!

APCS School Uniform

A reminder to parents and students about our school's uniform. The APCS Behaviour Code for students explicitly states that in NSW public school students are expected to comply with the school's uniform policy.

Primary School (K-6) to be in red shirts \$35 and school hat \$20 – No Hat No Play!



High School (Years 7-12) to be in white shirts \$35, polo or button shirts for sport day red shirt \$35



JUMPER AND JACKETS

All students must wear a school uniform jumper \$35 or jacket \$40 with the school's logo on it.



The school's uniform shop will continue to stock and sell jumpers and jackets with the school logo on it.

There will continue to be uniform for all students from K-12

SHORTS PANTS SKIRTS TRACKSUIT PANTS

The school's uniform shop ceased ordering stocks of the above items due to the exorbitant cost of the pieces when compared to similar items at local shopping centres.

These items can be purchased from retail shops at your local shopping centres.

Purchasing your school uniform

The uniform shop is located in the Park Road building. You can come to office nearest Park Rd to see Charlene or one of the other office staff. It is open from 8:30am-10:30am each school day.

You can pay in person with cash or by credit card OR on line using either a Visa or MasterCard or debit card. The payment page is accessed from the front page of the our school's website by selecting \$ Make a payment <http://www.alexparkcs-c.schools.nsw.edu.au/home>

ALEXANDRIA PARK COMMUNITY SCHOOL UNIFORM			
PRIMARY SCHOOL		HIGH SCHOOL	
			
School Red Shirt	School Jacket	School White shirt	School Red Sport Shirt
			
School Jumper	Navy blue skirt	White button shirt	School tie
			
Navy blue pants	Navy blue shorts	School Jacket/Jumper	Navy blue skirt
			
School hat	Navy blue socks	Navy blue shorts	Navy blue pants
			
Black enclose shoes		Navy blue socks	Black enclose shoes

2ND HAND UNIFORM SHOP



BUY UP BIG

Massive savings!

Uniform Shirts: \$5
Shorts & Pants: \$5
Skirts & Skorts: \$5
Jackets & Fleece: \$9
Hats & Caps: \$3

DONATIONS WELCOME

Now accepting any outgrown:

- White and red uniform shirts
- School jackets and jumpers
- All navy shorts, pants & skirts

Raising funds for:

- New Technology
- Sporting Gear
- Music Program
- Learning Resources

SCHOOL EQUIPMENT



**START
28TH MAY**
5-Week Program

Yoga for children will bring about a positive change in how young people grow up and learn to handle this very fast pace, often confusing environment that today's society has become

ALEXANDRIA PARK COMMUNITY SCHOOL

Kids Yoga

and Mindfulness

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MONDAYS 3-4.10PM
ENROL NOW ! K-Y6 | \$85
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