

NEWSLETTER

Community Opportunity Success in a caring learning environment

Alexandria
Park
Community
School is on
Gadigal
Land

WELCOME TO COUNTRY

Term 4, NOVEMBER 2018

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PRINCIPAL'S REPORT

'School Excellence at Alexandria Park Community'

Congratulations to our school community – our teachers, in class and administration staff, students from Kindergarten to year 12, Community Centre, parents, carers and community partnership agencies.



Everyone should be very very proud of our school and the report we have received from an expert external validation panel on our annual self-assessment process and judgements about school practice based on the evidence that underpins them.

Strategic Direction
1
Achieving and
aspiring learners

In preparation for external validation (this can happen about every 5 years) the school planning team (Ms Smith, Ms Arya and Mr Colmer) led all staff in a rigorous process of self-assessment and documenting evidence of impact across the 3 domains school of excellence. – **Learning, Teaching and Leading**

Strategic Direction
2
Teaching,
professional learning
and innovation

The very experienced panel (the panel leader had undertaken the external validation process at 46 schools across NSW previously) made a few significant judgements about excellence at APCS.

Of note they judged APCS at the highest level of "**Excelling**" in **Learning Culture** – our school has a strong focus on learning, the building of educational aspiration and ongoing performance improvement throughout the school community

Learning and development – professional learning is aligned with the school plan, and its impact on the quality of teaching and learning is evaluated. There are explicit systems for collaboration and feedback to sustain quality teaching practices.

School resources – are strategically used to improve student outcomes and high quality service delivery

Management practices and processes – administrative systems, structures and processes underpin ongoing school improvement and the professional effectiveness of all school members.

Strategic Direction
3
An engaged and
connected
Kindergarten to
Year 12 community

They described our evidence as **'bubbling over with teacher collaboration and high quality practices.'**

Presentation Days and Final Reports for 2019

I'm looking forward to our 2 presentation days in December and hope to see lots of parents and families at the assemblies. Save the dates for Primary on December 12 and Secondary on December 18. Enjoy seeing the 2018 achievements of our students in academics, leadership, school service, sport, music and performance. Always a highlight of our school year. Look out too for a formal written report on each student where teachers provide detailed information about learning and achievement and provide constructive feedback on improvement strategies for the future.

Out and About

As Principal of our great school I am so lucky to be able to witness the exceptional work of the students, teachers and parents in our school community. Here is a snapshot of some of the prestigious events I have had the honour to be a part of this month.

Halloween Concert

It was a treat and not a trick to be in the audience for the school band's Halloween concert last night. This group of young first time musicians have come so far since beginning their musical journey in term 1. Practising in the tree tops of level 2 Park Thursday mornings from 7.30am this band is well on its way to being another top APCS example of student achievement.



Speak-Up

A wonderful event held at NSW Parliament House. Our students involved showed amazing public speaking skills, confidence and pride. So many talented students from many schools in attendance - a really inspiring event. Vice-captain Trinity was asked to host the event and did a wonderful and very professional job as MC.



High School Tours

These events continue to attract a number of families interested to know more about our secondary school – the facilities, the programs and the personnel. Feedback is gathered after each tour event and participants continue to report in the survey how impressed they are with the school.



Year 11 Hospitality Café



I loved being able to have a school leadership breakfast meeting catered by our talented chefs in our Hospitality class. A delicious menu of coffees, juices, pancakes and toasties made for a wonderful start to the day and a very productive planning meeting.

Health care for students

Schools work with parents and carers to assist students who may have health support needs at school.

Schools need to develop a health care plan for any students who are diagnosed with severe asthma, type 1 diabetes, epilepsy or anaphylaxis, or who has a condition that may require an emergency response.

Health care plans are to be collaboratively reviewed annually.

As we come the end of another successful year at APCS please consider if you need to contact the school about any health care needs your child may have. If your child has a current health care plan you can expect a letter home with an updated plan for you to consider and talk to your medical practitioner about.

For more information see this link

<https://education.nsw.gov.au/student-wellbeing/health-and-physical-care/health-care-procedures>

Redevelopment Update

The demountable buildings for Wunanbiri pre-school are all in place. The lifting plan worked effectively and the project management group 'Pro-Group' and site manager Scottie have done a great job.

The Wunanbiri space will also accommodate our school's server which provides the access to technology across all sites. It is being relocated from the library in the old building in readiness for the commencement of the rebuild in 2019.

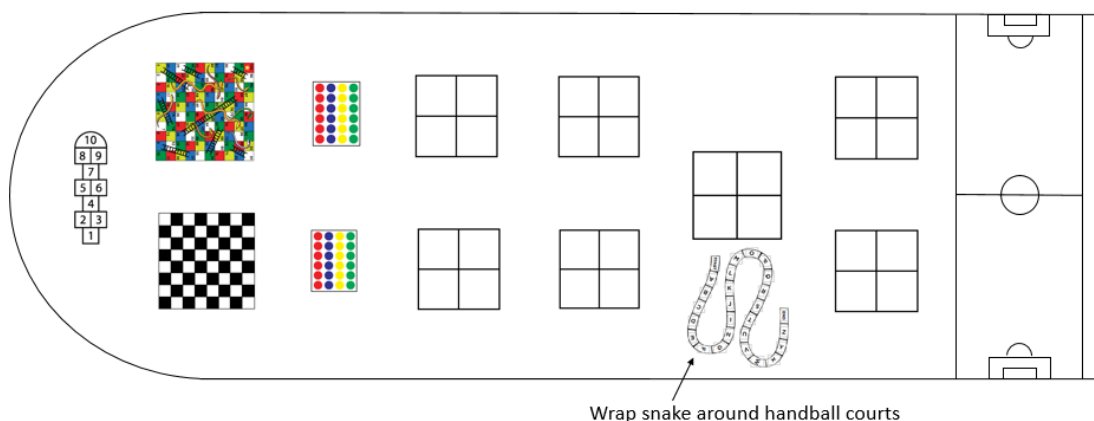
The tender process for the company who will build the new school closes 7 December 2019. Once the tender process is finalised more detailed information about the commencement of the main works will become available.



At our recent PRG meeting representatives from the City of Sydney spoke to the group about plans to consult with the community and our school about the interest in Alexandria Park and possible plans to upgrade the park. This consultation will include input into how the park upgrade can complement our school's new sporting fields to provide high quality park and sporting facilities for the community.

Agreement between Department of Education and City of Sydney over the use of the closed Park Road has been reached, awaiting final signing by both parties. SRC members have worked closely with TDK architects to design artwork for Park Road as active playground space. The artwork and painting for Park Road is being costed by a contractor.

Alexandria Park Community School – Park Road games layout



Keep up to date with information about our development on the NSW Government Education Schools Infrastructure website.

<https://www.schoolinfrastructure.nsw.gov.au/>

Diane Fetherston, Principal

SCHOOL CALENDAR DECEMBER

Date	Whats happening
Monday December 3	Physics excursion to Luna Park P & C meeting 6.30pm
Tuesday December 4	Year 7 Orientation Day
Wednesday December 5	High School Tour
Wednesday December 12	K – 6 Presentation Day
Thursday December 13	PBL carnival – high school
Friday December 14	PBL carnival – primary school
Monday December 17	K – Year 10 reports distributed
Tuesday December 18	7 – 12 Presentation Day
Wednesday December 19	Last day of term for students

BANDANNA DAY



Recently our school participated in CanTeen's Bandanna Day. Bandanna Day raises money for cancer patients and cancer research. To help the effort the junior and senior SRCs of APCS sold 240 bandannas, raising \$1200. It was great to see so many members of the school community wearing their bandannas on Bandanna Day in so many creative ways. CanTeen Australia helps teens and their loved ones through cancer. "We get it. Just when life should be full of possibilities, cancer crashes into a young person's world and shatters everything." CanTeen were set up by a group of cancer patients in 1985 helps and has been supporting cancer patients and their families since.

By Saxon Dean and Mam Betteridge-Mannix, senior SRC

EARLY STAGE 1 NEWS (KINDEGARTEN)



Term four is a fun time for Early Stage One as we investigate inventions. We have been exploring different toys and thinking about how objects move. Kindergarten is looking forward to creating their own inventions to display soon!

Early Stage One had a fantastic time learning to draw like Nathaniel Eckstrom who illustrated *Duck!* Nathaniel gave Kindergarten students step by step instructions to create their very own Duck character. KF was very focused and the drawings show just how talented they already are!



The Long Walk This is the entry for the Patrick White Competition by 1/2D for 2018

One day Aunty Deb was telling 1/2D a story about when she visited Uluru. It was a fascinating story about her adventures. As she was telling the story Aunty Deb whispered, "All you little jarjums close your eyes." Suddenly the whole class was transported into the Australian Outback.

Red rocks and dirt surrounded the class. The sky was bright blue and it was so hot. In front of us was a huge red rock. Aunty Deb said, "I'm not gammon, that's Uluru, and no one is going to climb it. That rock is really special and a sacred place."

The ground felt like it was burning, we were sweating, and our throats were dry. All the class wanted was to drink some fresh, clear water. Aunty Deb was taking us on a long walk and ahead to our surprise was a sparkling billabong. In that billabong a colourful turtle was swimming towards us but we were too busy gulping the cold, fresh water to notice. The water was beautiful!

"Let's go you little jarjums; we have a long walk ahead of us. Watch out, there is a huge kangaroo that is bouncing towards us! If you walk too close it might give you a big kick." 1/2D was quietly tiptoeing away when they saw a goanna up ahead basking in the boiling sun. Unfortunately, it scurried away under a rock when we got too close.





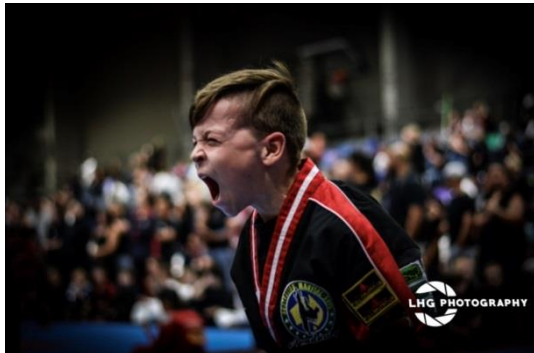
Aunty Deb whispered, "I think it's time to finish our long walk, close your eyes little jarjums." Whoosh, 1/2D was transported back to Alex Park Community School to their cool classroom. All the class felt happy and tired after their long walk. Thanks Aunty Deb!

STAGE 1 NEWS (YEAR 1 AND YEAR 2)



Stage one enjoyed having Nathaniel Eckstrom visit our classes this term. We were amazed by how quickly he drew the beautiful illustrations seen above. After the classroom visits we read "A, You're Adorable" which he wrote. 1G has been practising their illustrations too. Maybe one day we will write and illustrate our own book!

SPORTS NEWS



High Achieving Athletes

Congratulations to Jarvis Heggatonki in year 2 - amazing achievement to place second in the 'Extreme Weapons' and third in 'traditional forms' in the International Sport Karate Association (ISKA) nationals held at Liverpool on a recent weekend in November. This photo clearly shows Jarvis's intensity one of the criteria in the competition.



Grace Williams, Joey Vaka, Maggie Vaka and Kelly Mahaisavariya attended the Regional Athletics Carnival. From the Regional Carnival, Joey Vaka qualifies for state carnival NSW Athletics Championships. An outstanding achievement.

Writing in Stage 2 (Years 3 & 4)

In Term 4 we have introduced an exciting writing program in Stage 2. Students are writing highly descriptive imaginative texts using interesting stimuli and themes. We are following the *Seven Steps to Writing* program and so far, have learned about having a sizzling start in every piece of writing and are learning how to build tension into our stories.

Here are a few examples of our writing. The heading provides the stimulus or theme written about. There are also some photos of brainstorming and conferencing sessions.

Trapped for the night in a haunted house

As the dust flew off the rocking chair, a faint smell of rotten flesh could be lodged up your nose forever. Howls echoed the rooms and bats were swarming around. Ghosts and ghouls slammed the doors. Fog took over the house. I was scared for my dear life. Beyond nervous, I climbed a ladder to the attic. But the ladder snapped and as I hit the ground, "Rrrrrraah." What? No! I swiftly went from room to room, looking for a place to hide. It felt like the house was alive! I found one room, which was perfect. But when I went in, I could not escape! (Louis, 3/4S)

Lost, lost in a forest. Cold. Shivery. Night. There are so many trees, I cannot see the light. A haunted house they say, with a sign that says, "This way." As we went in I heard a creak. In the middle of the room was a great big feast. With fog and dust on our shoes, we walked to a sign that said, "Yummy food." We went to another room with TV logs, the sound though. The horror. As I went closer to the TV to turn it off, the channel changed to a TV show with only evil laughs. In the channel there were no words, just laughs. We unplugged the TV but the channel was still going! (Chloe, 3/4S)

Wham! I woke, surprised! Who was it? What was it? I knew there wasn't anyone at home, just me. I slowly got out of bed. BANG! I fell to the floor, my heart pounding. I walked to the staircase. Slowly, one by one, I descended. Then I saw it. A real ghost! SMASH! There is goes again. In my head I thought "Ghosts really do exist!" (Yesui, 3/4O)

When a bushfire is surrounding your house with no easy escape

I can taste my own tears, feel my own mistake and touch my own death. There's nothing but choking smoke and strong fire, burned up furniture and one way out. All I can hear is burning fire. If only I weren't alone in a lifeless burning house of flames. I can feel my tears running down as time burns down as well. (Izabelle, 3/4S)

"Ahhhhh!" screamed the terrified family, stuck in the house in a bush fire. The planks were burning like crazy kids pulling them down to shreds. The family could taste the sweat on their faces. They could smell the smoke rushing through the house. Finally they were frozen like statues, not knowing what to do. They thought their lives were officially over. So they stood there, waiting for the time to come. (Marta, 3/4S)

The loudest cracking sound had woke me up in a nano second from fear. I looked out the burnt flaming window. "Oh my gosh, I'M STUCK IN A BUSHFIRE!" I saw the ginormous flames dancing around our house like a ballerina. Then all of a sudden... THUMP! The house began to fall apart, bit by bit. I knew by the moment I had to get out of my house as I could taste the fear rising up like vomit. The heat from the fire felt so hot I was as scared as a cat about to have a bath. (Rania, 3/4H)

I woke up hearing animals and people howling of terror and in great pain. I was not able to move a limb due to me being frozen of fear. I tried to move but I was paralysed from a broken log falling on me. I saw fire all around me. It was on the trees, bushes and animals habitats, but one thing was sure to happen. I was trying my hardest to move but I couldn't move a centimetre. I began to give up hope and realised that there were no chances to survive this raging bushfire... (Zakaria, 3/4H)

I sat in the kitchen, staring at the burning match. The flames danced on the shrivelled piece of wood, baking it to a crisp. I blew it out before it burnt my fingers, but no wind could undo what fire has done to my life. I have nothing. My family were killed in the bushfire that

destroyed my home. I can never un-see it. Never un-see the walls collapsing on my mum. Never un-feel the moment that I felt was certain death. I will never be happy again. Well, at least not the joy I felt before fire destroyed my life. (Daria, 3/40)

Magic powers



Zoom! I had unleashed the power of darkness, as I opened the book of black magic. It was happening! Dark magic was running through my veins. I could feel darkness within me. I felt unstoppable! I had unknowingly summoned a dark

sprite what would unleash its powers over earth. I was not myself. (Denis, 3/40)

The soft grass tickled my feet as I walked. Then I saw it, a single piece of paper. I studied it carefully. Without thinking I read it out loud "If dark was light and light was dark, the water shines upon me", waving my arms around me. Then, it happened. Darkness came from the left, the sun from the right. (Liz, 3/40)

Stage 2 Gymnastics



This term, Stage 2 have been flexing our muscles in gymnastics. We are developing our non-locomotor skills and we are experimenting with stretching, bending and static balance. Working together in pairs we have created some fun shapes. Look at how flexible we are!

Stage 3 News (YEAR 5 AND YEAR 6)

MAD Night



We were really excited to share students' achievements in creative arts at the MAD (Music, Art and Drama) performance. Each class performed an instrumental piece and the vocal ensemble sang a number of songs. Thanks again to Ms Winfield for coordinating this worthwhile event.

PBL Circles (Positive Behaviour of Learning)



Our PBL Circles wellbeing program has continued this term, meeting every Friday afternoon. Students were placed in mixed-class groups to discuss some important issues affecting kids today.

The program also includes some structured social-skills lessons based on communication and mental health.

Stage 3 Debating



Congratulations to our debating team who competed in the regional final against Ferncourt Public School. Our team argued for the inclusion of technology in school learning. Ferncourt narrowly won the debate, but it was a close call!

Maths Olympiad Competition

We had many students commended for their achievements in this competition for our high performing maths students. This year we invited some Stage 2 students to take part, and we're particularly impressed by their ability to take a risk and join the challenge.



Red Room Poetry

Our gifted writers who were part of the Red Room poetry workshops performed their poems at The Social Corner in Green Square. We were joined by parents and the wider community, including a representative from The City of Sydney Council and Mirvac construction. There was a noticeable sense of pride and improved confidence from students involved.



6M SCIENCE



In science, 6M have been learning about natural disasters and their connection with various weather patterns. They made a paper mache volcano to replicate a volcanic eruption.

HALLOWEEN CONCERT



Congratulations to all the Junior Band members who performed so well at the Halloween Band Concert on October 30th. The students all came in their best Halloween costumes and played some suitably scary-themed pieces. The audience also enjoyed some wonderful solo items.

HIGH SCHOOL NEWS (YEAR 7-YEAR 12)

DEPUTY PRINCIPAL REPORT

I have thoroughly enjoyed my first few weeks at Alex Park, especially getting to know the community. Everyone has been extremely welcoming and I am so impressed with the range of opportunities available for all, the dedicated and supportive staff and parents and the positivity and enthusiasm of the students.

I have been lucky to attend SRC meetings where the students have shared with me their great ideas for projects they have planned for the new year. As a History teacher I was thrilled when the Captains and Vice Captains invited me to lead the Remembrance Day Assembly with them. All students were extremely respectful as we commemorated the 100 year anniversary of the end of World War One. The focus of our assembly was acknowledging the role that all groups played in the war.

The new Year 12 students have begun the HSC course and Mrs Fotouros, Ms Siamas and myself met with them to discuss their responsibilities and how to be successful in the HSC. This includes ensuring they attend all lessons and complete their class work and assessment tasks to the best of their abilities.

All students are to remain on the school grounds during the school day unless they have written permission to leave from a parent or carer. Students should only be leaving school early if they have an appointment to attend.

I have spoken to all students about the importance of wearing their school uniform with pride. If your child is unable to wear their full uniform on any day please provide them with a note that is to be brought to me before school and I will provide them with an out of uniform pass. I request your support in encouraging students to wear full uniform to school to help foster a sense of belonging, equity and pride in our community.

Last Friday the students in Years 7 to 12 listened to Luke Kennedy's inspirational story. Luke told us how he had battled a life of crime, violence, obesity and drug use and had overcome this to become a highly successful motivational speaker and business owner. He covered topics such how to build resilience, gain confidence and overcome adversity. When I spoke to many of the students after Luke's talk, they were inspired and all took something positive away from his story. We look forward to other inspiring and motivating speakers.

Louise Hawkins, High School Deputy Principal

Staff Profile – Jess Stafford



The PDHPE department has the honour of welcoming Jess Stafford to its staff. Jess has completed her Bachelor of Secondary Education (Human Movement and Health Education) at the University of Sydney and is conducting a six week internship at Alex Park. Jess is an elite athlete having competed in the World University Games representing Australia and currently trains with the Sydney University Athletics Club. Jess will be working with year 8, 9 and 10 students and brings expertise in engaging and dynamic practices. If you see Jess in the playground or sports field, be sure to say hi - if you can catch her!

YEAR 7 MANDATORY TECH MAKING BREAKFAST

Year 7 students learnt to design recipes, manage time, evaluate their workflow plans. They designed and prepared their own egg recipes for breakfast, served food to each other and enjoyed a healthy breakfast of omelettes, scrambled eggs, frittata and poached eggs.





SCIENCE YEAR 7 LEARNING ABOUT METALS



Students using solar cells to pump water sustainably in Mr Spargo's wonderful year 8 class.



Students exploring food security issues with Mr Spargo are observing a miniature aquaponics system in action.



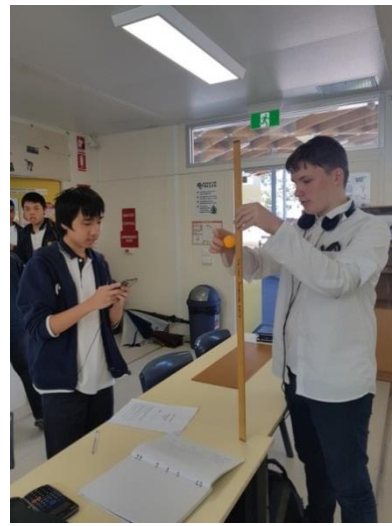
Mark and Saxon are soldering electronic component with lead free solder at coding clubs where they are exploring basic robotics with Mr Spargo and others.



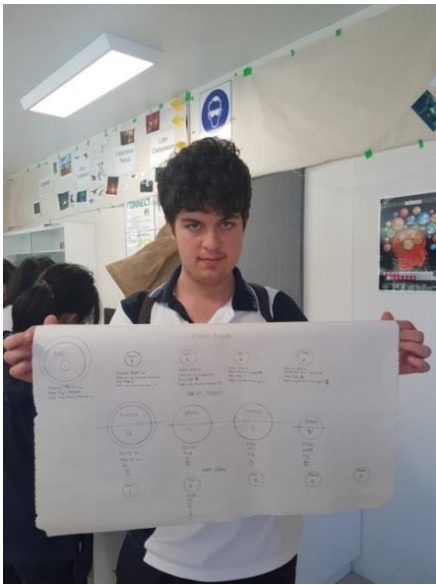
Mr Spargo's energetic year 9 students are out and about gardening!



Zealous biology students are posing in the agriculture plot during an activity



Enthusiastic students doing Physics experiments in Mr Spargo's class.



Hugo poses with his awesome solar system moon project



Creative STEAM students investigating buoyancy and water quality in Mr Spargo's STEAM class.



Many of Mr Spargo's Physics students



Tadgh has harvested the pyrolytic carbon (biochar) for making water filters in Mr Spargo's STEAM class.



Mr Spargo's year 8 students investigate kinetic and potential energy.



Students designed and made their own water filters in Mr Spargo's STEAM class.



Mr Spargo's STEAM water quality investigators introduce other students to the fish!



Mr Spargo's water sustainability STEAM students showing off solar cells, pipes and pumps

ELEMENTS OF THE PERIODIC TABLE

This term students have been investigating elements of the periodic table. All 118 of them! Our young scientists have been engaged in first hand studies and testing the properties of many elements. In addition to gaining valuable results we have gained further skills into planning and implementing investigations as well as processing and analysing Scientific data. We look forward to the next round of Scientific investigations after we have completed our yearly examinations in week 7!



YEAR 7 MAKING OOBLECK



This term year 7 have been engaged in some exciting Science practical extension work making Oobleck. This comes from our core program investigations into solids, liquids and

gases.

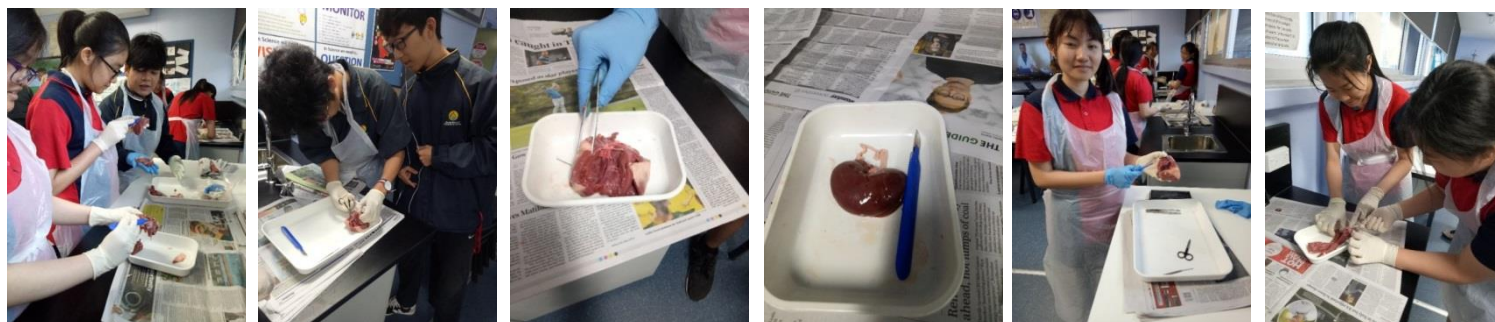
7X in particular have been leading the way in studies of Non-Newtonian Fluids and fluid dynamics.

We are especially pleased that students have paved the way into designing and implementing their own open-ended investigations.

YEAR 9 HEART AND KIDNEY DISSECTION

Year 9 have been learning about body systems. Mr Miller brought in lamb kidneys and hearts.

The students had to research prior to dissection, making a labelled road map of each organ, next they watched an online video about dissection to learn the correct technique. Finally as the photos show they enjoyed exploring these vital organs that contribute to keeping us in good health, by dissecting the organs, and learning about where the blood pumps in the heart, and through the different chambers.



Year 7 English

This term, students are studying various stories as part of our unit on "The Storyteller and the story". They have lately been enjoying the experience of presenting Greek myths and Aesop's fables by acting them out for their peers.



YEARS 8 & 9

This term, years 8 and 9 are studying Shakespeare. While some may consider Shakespeare old and confusing, APCS English staff are committed to making the bard fun and relevant for students. Years 8 and 9 have been translating modern song lyrics that have been translated into Shakespearean language and learning to insult each other in the style of Shakespeare, thou poisonous bunch-backed toad!

Year 8 are delving into the world of magic and fairies in *A Midsummer Night's Dream*. The enduring hilarity of Shakespeare's comedy is evident in the laughter coming from the classrooms as we read through Puck's cheeky jokes. The use of the Super Six Comprehension Strategies is helping students to understand the language of the play.

Year 9 are studying the tragic love story of Romeo and Juliet. Our introduction starting with a 360° 3D tour of the Globe Theatre where Shakespeare performed his classic plays. Students are fully immersing themselves into the character of Romeo and Juliet by creating "fakebook" pages and music playlists, allowing students to relate this timeless play to today's social norms.

Though daunting at first our classes enjoy the playful Shakespearean old English text and are discovering new ways to communicate their ideas.

YEAR 10

Year 10 have been learning about the concept of identity this term through the study of a range of non-fiction texts. Students have been engaged in understanding key criteria of non-fiction texts with a focus on documentaries, biographies and autobiographies. They have studied a range of texts that explore ideas about oppression, hope, the importance of representation, depression and love. The most important element of this unit is the inclusion of a variety of voices including Stan Grant and Chimamanda Ngozi Adichie to develop students understanding of stories beyond what is normally represented in mainstream media.

Year 12 – 2019

We've started the new syllabus this term and are teaching, for the very first time, the unit 'Texts and human experiences'. Our core prescribed text (Standard, Studies, Advanced, EAL/D) is the Australian novel 'Past the Shallows' by Favel Parrett. Students and staff are thoroughly enjoying the new courses and the smooth transition from 11 to 12.

VISUAL ARTS

Year 7 are studying Pop Art have been making supersized papier mache sculptures of their favourite foods. Taking inspiration from the art of Claes Oldenburg, the students are working to perfect their giant hamburgers, pizza slices, ice cream cones and bowls of ramen.

Our year 8 artists are also creating art in three dimensions, designing masks that they're now bringing to life with papier mache, paint, and a number of different artistic additions.

The year 9 elective class are drawing inspiration from a number of different well-known religious artworks, such as The Last Supper and The Creation of Adam, replacing the religious iconography with figures of their own choice. Their drawings, paintings, and mixed media collages feature rappers, rugby stars, dogs, and fashion models, and are demonstrating their creative talents superbly!

Our hard-working year 10s have focused on the concept of 'Time' this term, and are bringing their ideas to life through sculpture, painting, drawing, and graphic illustration. They have been pushing themselves and spending long hours in the art room during lunch, and their work is paying off with some excellent art in development.

The brand-new year 12s are wading patiently through a historical study of ancient art, and are looking forward to starting their HSC bodies of work first term next year.

SPEAK-UP



On Tuesday the 6th of November, Trinity Paulson, Bella Conway and Jermal Ibrahim-Haas attended the Speak Up! NAIDOC Public Speaking Competition at NSW State Parliament House. Bella and Jermal each delivered a speech that focused on the 2018 NAIDOC theme: Because of Her, We Can. They

shared stories about the important and inspirational women in their lives. Trinity was one of the MCs of the event and did an amazing job hosting the event.

It was inspiring to see such young people speak with clarity and confidence in front of an audience of peers, teachers and family members.

Well done to our APCS representatives! Harry Jun Teacher

Wellbeing and Careers

The Wellbeing team have been working very hard with our enrichment **program** continuing with Year 10 this term. Our focus this term is on job preparation and Year 10 have enjoyed themselves in mock interviews and learning about the importance to employers of those transferable attributes like punctuality and good communication. High school students and teachers will be participating in workshops **that will cover issues like Sexting, Cyber Bullying, Online Wellbeing and Personal Brand / Digital Footprint.**

Immunisations have finished for the year with the final 'catch-up' vaccinations completed on Monday 12th. I am already booking dates for next year.



Our Wellbeing team have been undergoing **professional learning and development** this year. The Positive Partnerships program looks at symptoms, signs and strategies for Autism Spectrum Disorder; the Positive Approach to Wellbeing program looking at how early age trauma affects brain development and behaviour and strategies teachers can use in the classroom to help students develop awareness around their brain development. Finally we are all excited to have been trained in the delivery of the SistaSpeak Program so next year many of our Indigenous girls can participate and learn lots of skills around growing up proud, strong and smart.

Souths Cares, The Settlement, NASCA, The Tribal Warrior and AIME continue to work with our students in the classroom and as mentors.

Work Experience for Year 10 is scheduled for weeks 6 & 7 and many students are ready to attend some very interesting worksites.

I had the opportunity to take some students to RPA Hospital for their Open Day. Students got to see and use some very high-tech equipment.

Final Assessment for Year 11 Hospitality Students. Prepare and serve Non-Alcoholic beverages, coffee and light snacks. The Year 11 Hospitality Vet class took orders for drinks and light snacks from senior students and K-12 staff.

On the day students arrived bright and early for a 7.30am start preparing for breakfast service which consisted of pancakes, toasted sandwiches, breakfast smoothies, fresh juices and coffee to start the day. Lunch service consisted of toasted sandwiches, fresh fruit & veg juices, fruit salad, milkshakes, mocktails, smoothies and all coffee. To end the day, afternoon tea service consisted of muffins, frappes and iced coffee. Year 11 Hospitality students prepared and served food all day for their incursion to all their customers with such professionalism.

Great job Year 11 Hospitality.



YEAR 12

ABORIGINAL STUDIES COMMUNITY EXPERIENCE TRIP

In October, the Year 12 Aboriginal Studies students participated in the annual community experience trip. They visited Gumbaynggirr Country, where Uncle Hilton is from, to learn about the heritage and identity of this area.



We would like to say a massive thank you to Hutchinson Builders who were a major financial sponsor this year and provided the students with hats, bags and other goodies to make the trip a success. We would also like to thank our other supporters including Aboriginal

Education Council, Metropolitan Local Aboriginal Land Council, Woolworths Alexandria and Souths Cares. We appreciate all your support!

We visited Muurrbay Language Centre. We learned about the amazing language revitalization that is happening here as they are leaders in this area. Language is a key part of culture so revitalizing language is really important.

We participated in two cultural tours with Uncle Mark. We learned about the history of the communities in the area, the fish traps, made ochre and explored Mutton Bird Island at night. Uncle Mark is an Elder in his community and shared lots of really important and valuable information with us.



We went to Scotts Head Public School where we learned about their beautiful murals that tell important stories from their community and they showed us their bush tucker garden. At the end we played a basketball game with some of their students, which was lots of fun for everyone.

Overall this experience developed our knowledge and allowed us to get closer as a group, which will help us to achieve success during the HSC.

ATTENDANCE MATTERS.

Attendance to school is vital to a student's success at school and post school as it maximises their opportunities for learning and employment. The students listed below deserve a huge congratulations for achieving exceptional attendance this year with a 100% attendance record. These students have been rewarded with a PBL \$5 canteen voucher!

Patrick Snaea	Luka Anderson	Angela Sun	Srijan Tamang
Mariam Issa	Lotus Strik	Brendan Hin	Vincent Daly
Japhia Obejas	Sam Sun	Tasmond Halim	Sarangarel Tsog
Manisha Roy	William Feng	Jeremy Widjaja	Charles Vaka
Irene Luo	Rhythm Halder	Maxwell Su	Eric Jiang
Nic Doring	Rohan Korsapati	Jason Yeung	Vanessa Nguyen
Andy Wu	Nanzeeba Khan	Asher Cattley	

More students who wish to receive a PBL \$5 voucher can strive to achieve improved or exceptional attendance by following these simple steps:

1. Arrive to school on time every day.
2. Remain in class at all times, every day.
3. Leave school only after the bell has gone, every day.

PBL carnival

The APCS PBL 7-12 carnival will be held on Thursday 13th of December from 1:00pm (lunch) until 2:50pm (end of school). The year 10 commerce classes will be running a variety of different stalls such as throwing wet sponges at your chosen teacher, gaming comps, cake stalls, carnival games and a BBQ.

Tokens can be earned by demonstrating PBL values and collecting deadlies and positive comments. A full deadly card is worth two tokens, and a positive comment is worth one token. Additional tokens can be bought for \$1 each. We encourage all students to collect tokens as they continue to demonstrate our positive behaviour for learning values of; being respectful, being a learner, and being safe.

Congratulations to the following year groups who have received positive comments in Week 3, Term 4.

- Congratulations to year 8 who took the lead with 58 positive comments.
- Year 7 had 55 positive comments.
- Year 9 had 47 positive comments.
- Year 10 had 25 positive comments.
- And year 12 had 8 positive comments.

Remember to check the PBL noticeboard outside the front office to see how many positive comments you have earned weekly.

Well done!



AIME 2018 (Australian Indigenous Mentoring Experience)



The following year 9 and 10 students Jamie Anderson, Victor Fernando, Jamal Ibrahim-Haas, La-Sean Naylor-Hireme, Jaida Conway and Sebastian Wooldridge attended the AIME program day, October 26, at the University of Sydney.

The Day was filled with high energy, positive attitude and fun and games encouraging students to be confident about themselves and learning.

NASCA 2018 Northern Territory Trip

At the end of each year, NASCA takes selected students on an end of year cultural reward trip. This trip serves as an incentive throughout the year to maintain student's behaviour, school attendance and engagement.

The 2018 NASCA Northern Territory (NT) Trip took place from 19th - 24th October. Twenty NASCA students (& from Alexandria Park) and three NASCA mentors attended the trip to Alice Springs, Uluru, Ormiston Gorge and Ali Curung.

All students participated in different activities throughout the week, to develop their cultural connection and knowledge, and also enhance their leadership and life skills.

Friday: Cultural Connection Workshop in Alice Springs with Deanella Mack:

On arrival in Alice Springs, participants completed a cultural connection workshop with local Arrente woman Deanella Mack.



Students engaged in different discussions about identity and current issues they are facing as Indigenous people. It was great to see students share their stories with each other. Students also completed different worksheets about relationships and kinships in the Northern Territory to gain a better understanding of other lores in other countries.

Saturday: Travel to Uluru, Walpa Gorge walk and sunset viewing of Kata Tjuta (The Olgas)

Students visited the iconic Kata Tjuta and completed the Walpa Gorge walk. Students ended the day with a sunset viewing of Kata Tjuta. Students cooked dinner together and camped overnight at Uluru campground.

Sunday: Morning bike ride around Uluru

After an early rise, students rode bikes around the stunning site of Uluru. All participants were very excited to be able to learn about the dreaming stories of this country and view sacred sites. Students were able to take photos and enjoy their time at Uluru. All participants appreciated the experience and were able to soak in the atmosphere of this sacred place.

Sunday: Camping at Ormiston Gorge, Ghost Gum Walk and Swimming

In the afternoon student's set off to the beautiful Ormiston Gorge in the West MacDonnell National Park. Once arriving participants set up camp and headed down to the waterhole to cool down with a swim.

Students really enjoyed witnessing the spectacular geology and landforms around the waterhole. Everyone worked together to prepare dinner and enjoyed a night to stargaze from their swag.

The next morning students walked the Ghost Gum trail. Everyone really enjoyed the walk to the top of the gorge and witnessing the stunning view from the top. Students ended the walk with another short swim in the gorge before heading to the next destination.

Monday: Community visit to Ali Curung.

Students travelled to the community Ali Curung which is over 370 kilometres north of Alice Springs. NASCA have a pre existing relationship with the community, having worked there for the past three years. There are approximately 80 students enrolled in the school and the community has a population of approximately 400 people. Students camped at the school for the night preparing for the sports gala day with local students the next day

Tuesday: Ali Curung Sports Gala Day

NASCA students facilitated various workshops for Ali Curung students. These included icebreakers, Traditional Indigenous Games, modern sports, team building and water based games.

After a busy day, NASCA students and staff worked together to prepare the food for the community BBQ in the local park. NASCA students helped serve food and engaged in conversations with students, community members and teachers. NASCA students also ran more sport and games with local students.



CAMP AUSTRALIA

What we have been doing in Outside School Hours Care?



Term 4 has well and truly commenced, and we thought it would be the perfect time to share what we have been doing at before and After School care.

We have had heaps of fun this term including activities like creating a service culture map, chess tournaments, gardening, shell painting, music/dancing and vehicle construction.

But as always there was also plenty of quiet time for drawing, relaxation and reading.

Meet the Team



We're here to make OSHC the best experience possible for your children. If you have any questions about the program, feel free to drop by, meet the team and see what happens first hand.

To find out more about our program, view our fees and to register, visit www.campaustralia.com.au and search for your school. It's free to register!

We look forward to seeing you and your family soon,

From the Team at Camp Australia

**DO NOT
PICK UP ON
BUCKLAND
STREET**

Dear parent and carers

REMINDER: Please do not pick up your children from Buckland Street. It is potentially dangerous to double park on Buckland Street to wait for your children after school.

The school has implemented staff supervised after school pick up arrangements on Power Avenue using the bus bay as a pick up zone. Please comply with these after school pick up procedures

Warning – the City of Sydney parking rangers and Redfern Police have been alerted to the potential danger of cars double parking on Buckland Street to pick up children after school.

**JOIN THE
BAND
MUSICIANS
WANTED**

JUNIOR BAND WANTS YOU!

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