



Alexandria Park Community School

Community Opportunity Success in a caring learning environment

Newsletter

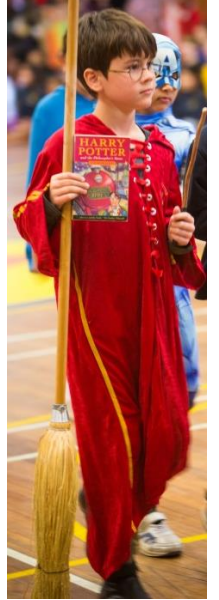
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Term 3

August 2017

BOOK WEEK BOOK PARADE K-6





PRINCIPAL REPORT

It has been a very busy and productive start to term 3 as evident in this wonderful August newsletter. Some of the key events in recent weeks have included: Year 6 Canberra Excursion, Stage 5 and 6 Subject selection night, K-6 Book Week Parade, National Science Week (Stage 2 and 3) and Education week.

Our school's *Positive Behaviour for Learning Team* (PBL) this term has been focussing on the theme 'Cyber safety'. Targeted PBL lessons have been taught to students covering topics such as: *Being a good bystander, Posting Photos, Sexting, Gaming, Safe Social Networking and Cyber Bullying*.

In order to best support parents and careers, three Cyber Safety Parent information night sessions were delivered by our School Liaison Police (SLP) Senior Constable Darren Cairnes. The sessions provided strategies for parents to monitor their children's online activities, understand common social media platforms used by students and to create boundaries within the home.

APCS School redevelopment

Recently I announced that the new pop-up school for Alexandria Park Community School, to accommodate K-6 students will be ready for use from Term 1, 2018.

Thank you to the parents, staff and community members who have engaged in the conversation with us since that announcement. It has been helpful to hear your questions and concerns. I am working closely with the building project team to agree on the way forward and develop responses to your questions.

Importantly, the project to build the new Alexandria Park Community School is on track to meet the target completion date of 2022. In working to that date, the new pop-up school for Alexandria Park K-6 students will be open for 2018.

On the 15th August, early works for the site of the new K-6 pop-up school commenced. As always, student, staff and visitor safety is of paramount importance, and extensive measures are in place to ensure the works are undertaken with the safety of all as a prime concern. This includes traffic management.

The NSW Department of Education will continue to work with the building project team and the civil contractor to minimise the disruption to students, staff, community and residents.

There will be many opportunities to engage with the building project team over the next few months. During this time, the project website <https://www.bit.ly/alexandriaparkcs> will be a source of updates and the latest information.

I look forward to sharing more news of the K-6 pop-up school with you at parent meetings.

Glen Kingsley

Relieving Principal

TELL THEM FROM ME SURVEY

This Term, our school will be participating in the *Partners in Learning* **parent survey**, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted **entirely online on smartphones, ipads, tablets, laptops or computers**. The survey will typically take 15 minutes or less to complete and is completely confidential.

The parent survey will be conducted between **21 August and 13 October**. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

An SMS will be sent to your phone with the link for you to proceed with the survey.

Alternatively you can access the link via the school website or Facebook page.

<https://nsw.tellthemfromme.com/alexpark2017>

More information about the survey is available at: <http://surveys.cese.nsw.gov.au/>

Any parent with difficulties accessing the link is welcome to complete the survey at school using one of our computers. Just ask at the Administration desk.

Your assistance in completing this survey is much appreciated and will greatly assist us in planning and implementing for our future.

Indigenous Literacy Foundation overview:

The indigenous Literacy Foundation are a national book industry charity, which aims to reduce the disadvantage experienced by children in remote Indigenous communities across Australia, by lifting literacy levels and instilling a lifelong love of reading.

Their vision is equity for opportunity in remote communities across Australia, by lifting literacy levels and instilling a lifelong love of reading. They do this through our three core programs.

Indigenous Literacy Day is on Wednesday 6 September, and is a national event.

Book Supply, Book Buzz and Community Literacy Projects.

The Great Book Swap is a fantastic way to celebrate reading locally, and raise much-needed funds for remote communities. The idea is to swap a favourite book in exchange for another, for a gold coin or note donation. Through activities on the day, we will focus our attention on the disadvantages experienced in remote communities and encourage the rest of Australia to raise funds and advocate for more equal access to literacy resources for remote communities.

Last year, the organisation raised over \$160,000, and this year they hope to raise \$200,000 to gift 20,000 new books to remote Indigenous communities. <http://www.greatbookswap.org.au/>

NAPLAN Online School Readiness Test

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9.

Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment.

A [fact sheet](https://education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online/media/documents/NAPLAN_parent_factsheet.pdf) is available online https://education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online/media/documents/NAPLAN_parent_factsheet.pdf for parents and carers to help understand the transition process, which includes a NAPLAN Online School Readiness Test to be held between 14 August and 22 September this year.

Alexandria Park Community School will be holding our NAPLAN Online School Readiness Test for students in years 3, 5, 7 and 9 in Week 8, Term 3 from Monday 4th September.

All students in years 3, 5, 7 and 9 will need to bring headphones, earphones or earbuds to school to use during the test.

Please contact your child's teacher if you wish to discuss this further.

PRIMARY NEWS

Teaching Teachers through Planning and Observing - A Lesson Study



Beginning teachers participated in a lesson study at the end of term 2. This activity saw teachers across clusters, stages and key Learning areas collaborate on planning, delivering, evaluating and refining a lesson. Courtley Mancell (5M), Nathan McEwan (7L HSIE) and Tahlia Sanders (7X English) planned a lesson on the Great Wall of China that aimed at developing empathy and text type writing through exploring a personality of the

time. Cameron Whipp (RFF), Molly Moore (4M) and Bradley Hansen (3/4 H) worked on building students' confidence in daily maths mental strategies use through a barrier technique. Each teacher then delivered the planned lesson while the other teachers in their group observed the response from the students. After the lessons, teachers used evidence collected from the lessons to make judgements about the success of their lesson plan and made refinements.

The lesson study allowed for beginning teachers to step back from the day to day chaos of teaching and learning and discuss the microscopic components of lessons and evidence of learning in a safe and supported environment. Teachers developed their ability to think critically about the professional choices that they make in their classrooms regarding teaching and learning strategies, how to differentiate tasks and delivery for the specific needs of students and using evidence to assess their teaching and students' learning.

During the process, beginning teachers were guided by Kadek Arya, the Beginning Teachers Coordinator.





KINDERGARTEN

New Resources for Language, Literacy and Learning (L3)

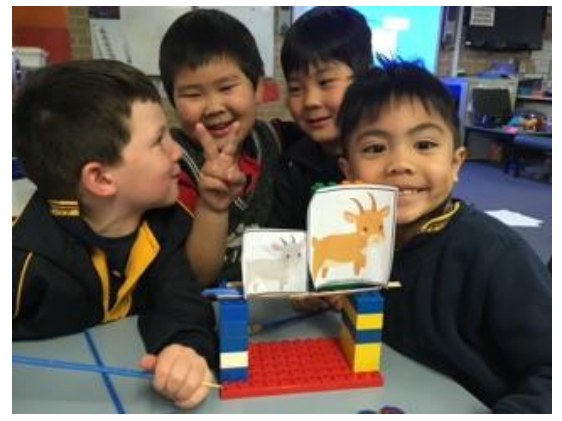
This is now the third year that the "Language, Literacy and Learning" (L3) program has been implemented at Alexandria Park Community School. Students in Kindergarten, Year One, and Year Two participate in this comprehensive program which focuses on providing rich literacy experiences to assist all children to become successful readers and writers. We have been lucky enough to receive funds to buy many new resources for the school, including a wide range of levelled reading books, and some great interactive educational games.



Storytelling and STEM

This term, Kindergarten are completing an integrated unit based around 'Story telling'. This unit involves a number of subject areas including Science, English, Mathematics, History and Drama. Students have been learning about family stories from the past, and stories from around the world including fairy tales. We have also started completing some really cool STEM (Science, Technology, Engineering and Mathematics) challenges which look at the properties of objects in our environment and how we can use them to solve a problem. This week, KP have been designing a shelter that will protect a toy pig from a hairdryer (the wolf)! We have also designed strong bridges for the three billy goats gruff!



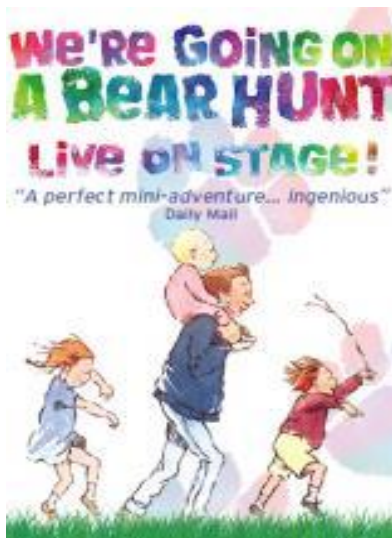


YEAR 1, YEAR 2 and YEAR 3

On Tuesday 8th August, Stage 1 students went to see "We're Going on a Bear Hunt" at the Enmore Theatre.

Rosen's classic, award-winning book came to life vividly and noisily in a hugely innovative, fun-filled stage adaptation direct from London's West End and sell-out seasons in Melbourne and at the Sydney Opera House.

It had a quirky musical score with ridiculously catchy songs, laughter, rhythms, rhymes and repetitions. There were participatory scenes and plenty of hands-on mischievous adventure which captured the imagination and catapulted our students into the world of Michael Rosen and illustrator Helen Oxenbury's much loved picture book.



The students joined the intrepid family of adventurers and their musical dog as they waded through swishy swashy grass, the splishy splashy river and thick oozy, squelchy mud, on their quest to find a bear. With lots of surprises along the way, it was a big one ... but they were not scared!

This production of We're Going on a Bear Hunt took everyone on a journey – not under, not over, oh no – through it! – in a funny, exuberant and loving way.



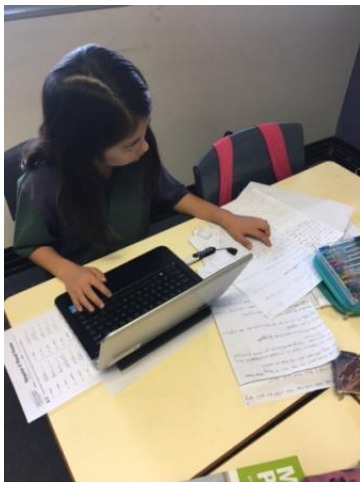
Year 2 has been doing Dance for sport every Thursday. They start with warm up games and then they learn a dance. This is a picture of a group performing their dance for the other students.



Stage 1 have been studying about the Material World in Science. Last week we looked at materials that mixed and those that didn't. Here are some Year 1 students making Gloop out of Corn Flour and water. They had lots of fun.

3/4M

As part of our Readers Theatre unit, students of 3/4M have written their own plays based on classic fairy tales. The students chose their favourite story and wrote their own script with funny twists and unexpected events. 3/4M has spent time collaboratively writing, editing and typing up their scripts and now they are busy practising so they can perform for Stage 2!



YEAR 5

National Science Week

Stage 2 and Stage 3 recognised National Science Week between 10th and 17th August, and focussed on innovative thinking.

6J worked on Geodesic Dome construction. They learned about how to build Geodesic Domes and how they work. Geodesic Domes are strong shapes as they are built with complete triangles

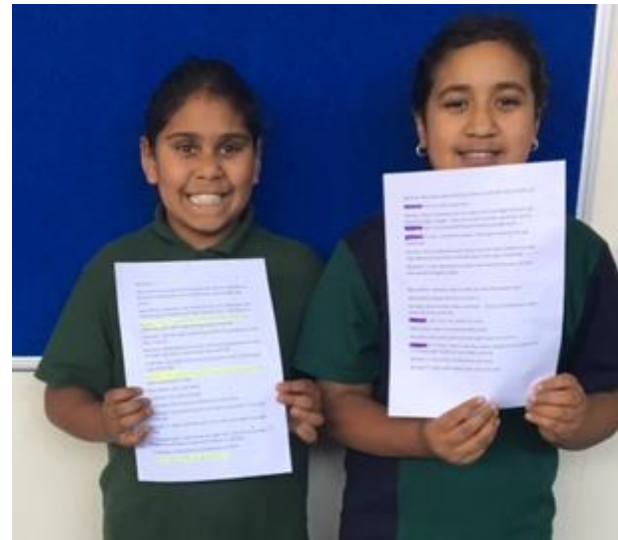
5M studied the architect Walter Burley Griffin, the designer of Canberra. He won a competition that chose the design of Canberra.

4/5O worked on designing a sustainable sports and recreation centre for our new school. They were even made from sustainable materials such as cardboard,

paddle pop sticks and recycled boxes. The designs consider sustainability because as they include wind turbines, solar panels and wall or roof gardens.

3/4M have been studying how plants grow. They are also continuing to learn about other living things.

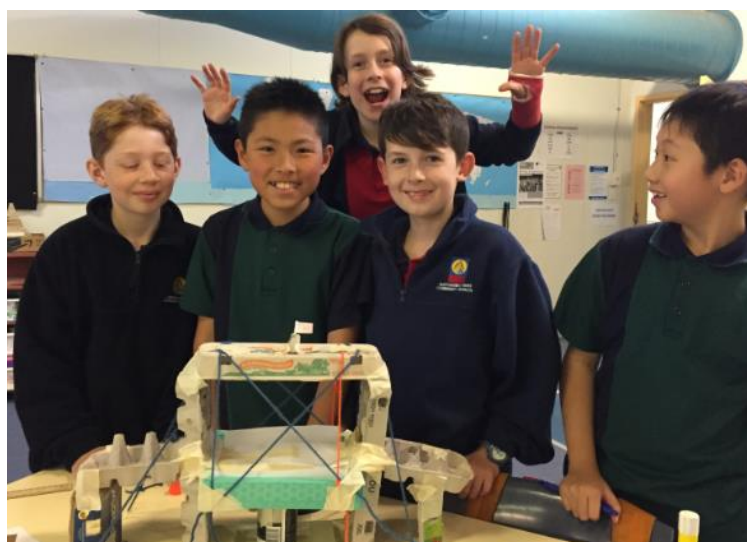
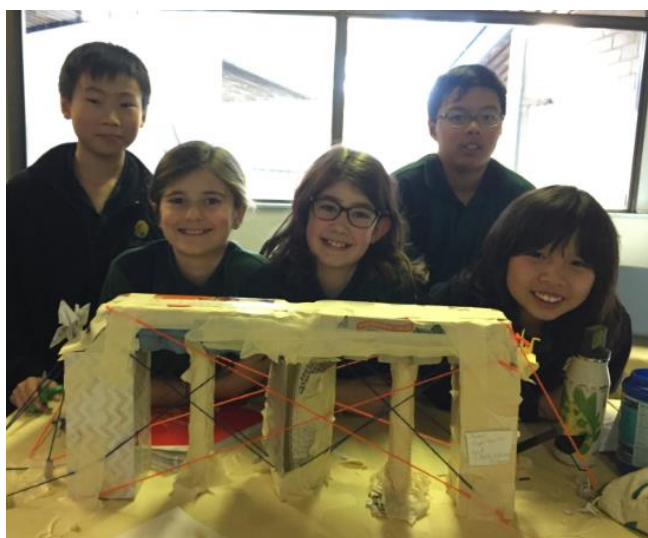
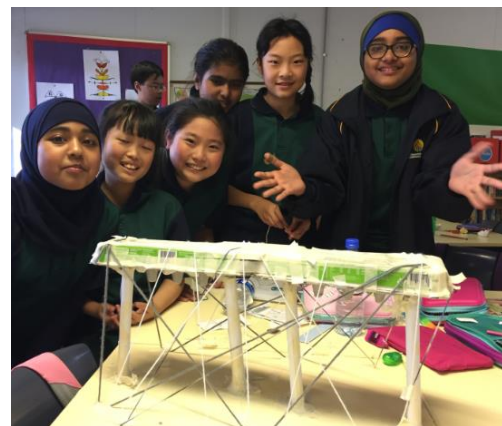
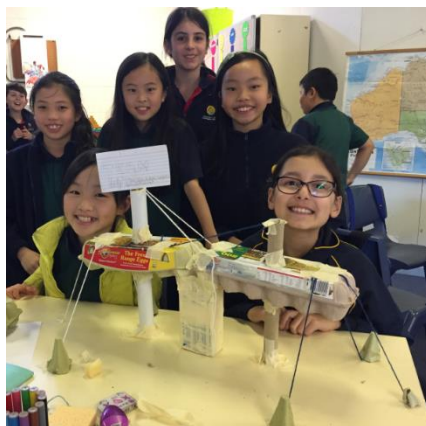
3H worked on their Science Week poster. They learned about how they can help sustain animal life so they don't become extinct.



By Chloe, Xixi and Kris (4/5O)

5M

For science week, 5M created bridge structures using only recycled materials and tape. The bridges had to be 10-20cm above ground/water, 50cm in length, and hold a minimum of 5kg. The strongest bridge was a truss and suspension bridge and exceeded 16kg of weight.



Basketball Clinic with American University

A group of Stage 2 and 3 students were treated to a visit by the American University basketball team. The team travelled all the way from Washington DC and ran a basketball clinic focussing on dribbling and shooting. The students enjoyed meeting the players and refining their skills. They were particularly interested in how tall the players were (6'11 was the tallest). The team had just competed against The Sydney Kings so we were easy on them! Mr Olsen



YEAR 6

Stage 3 Excursion to Canberra



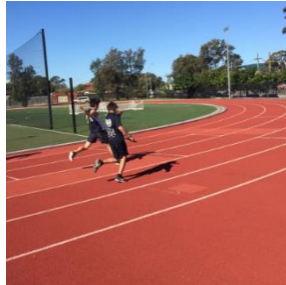
Many Year 5 and 6 students attended the 3-day excursion to Canberra, enjoying visits to many important buildings and museums including Parliament House, The War Memorial, The Australian Institute of Sport and Questacon.

For many students, this was their first overnight excursion and I am extremely proud of their behaviour throughout. Here are just some the highlights of our trip. Mr Olsen



SPORTS NEWS

On Wednesday the 16th August, APCS students travelled to Hensley Athletic Park to attend the Zone Athletics Carnival and participate in a number of events. It was a fantastic day with Miss Butler and Miss Mancell, and there were successful athletes from our school who will be representing us at the Regional Carnival on the 12th September.



MUSIC NEWS

Year 1 are making their own instruments

Year 1 have been exploring music of the orchestra by creating their own instruments using household items such as plastic bottles, rubber bands, shoeboxes and paper plates. So far they have made a trumpet, a harp and a flute. A member of the percussion family is next!



YEAR 2 and 3 UKULELE

Students in year 2 and 3 have been enjoying learning how to play the ukulele. It's amazing how many fun songs you can play with only 2 chords! Classic songs like 'Kookaburra Sits in The Old Gum Tree' and 'Row Row Row Your Boat' are really fun to play.



THE ALEX FACTOR

This term many of our Stage 3 students devised and performed items for our 4th annual Alex Factor talent quest heats. They competed in a variety of sections: Vocal Solo and Group, Instrumental Solo and Group, Dance Solo and Group, Other Talents and Composition. The Finals Concert will be held on Thursday September 7th in the Denzil from 12.00-1.30. You are very welcome to come and enjoy performances by Alex Park's finest young performing artists.

HIGH SCHOOL

YEAR 7 MUSIC

Year 7 Music students have been learning about Reggae and performed Bob Marley's 'Three Little Birds' for their performance assessment.



YEAR 8

Mixing it Up- Year 8 Science

Outdoor Science Experiment- Atomic Spaces

Year 8 Science did an experiment to validate that most of an Atom is made up of empty spaces.

Using a hoop, table tennis ball a straw and some rice grains. Students had to pea-shoots and fire rice grains at the table tennis ball which was suspended on cotton string.

All results of each group where then graphed and discussed in class.

Alexandria Park Students Commended for THEIR ACADEMIC Performance in ICAS Science.

Students from [APCS](#) achieved outstanding results when they participated in ICAS this year. Those students whose achievements were outstanding were rewarded with Certificates of Merit, Credit, Distinction and High Distinction.

ICAS is the most comprehensive educational assessment program available for schools. Every year thousands of schools participate in ICAS in over 20 countries, giving an international benchmark that can be relied upon. ICAS is developed by UNSW Global Pty Limited and has had more than 8.9 million students participate since 2002.

Developed for students in primary and secondary school years, ICAS assesses the higher order thinking and problem-solving skills needed for success in Science.

'ICAS independently evaluates students' skills and knowledge in core learning areas and provides insight into students' understanding. The skills and understandings assessed are important indicators of success in school and beyond,' said Nick Connolly, Senior Manager Test Development at UNSW Global. 'I would like to recognise the participation of students from [Alexandria Park Community School](#) with certificates and congratulate them on their efforts and achievements.'

Congratulations to the following High School students:

Yr 10: Robinson Shi, Jiaheng Zheng, Eliane Zhong

Yr 9: Nicholas Doring, Jasiah Haque, Shadman Jam, Clare Lin, Emmanuel Takla

Yr 8: Asirith Devarapalli, Zubair Hossian, Sijarthan Jaseetaran, Siddarth, Pamidimalla, Daniel Qiu, Jerry Sun, Irene Zhong.

Yr 7: Nanzeeba Khan.

All students are encouraged to participate, especially those in the selective classes in 2018.
Ms Bourke

BASKETBALL

The **Under 15's girls** took their talents to Sutherland after winning their matches against Beverley Hills and Caringbah. The girls tried hard but their efforts weren't rewarded with a victory and they lost all 3 games. A massive shout out to Marion Silk who played offense and defence in every game and didn't stop all day.

The **Under 15's boys** went to Sutherland also, but with the confidence gained from weekly training and the knowledge and having one of the best players in the state on their side. The boys went through second in their pool after beating Menai and Sydney Tech, whilst losing to Sydney Boys. This set up a game against the top of the other pool for the chance to make it into the state tournament. The game was a winner take all epic battle against Endeavour Sports. After a fast start by our boys, Endeavour fought back to even it up at half time. A close 3rd quarter saw our boys leading 36-35 but that was when the competition ended. Biwali took over, scoring at will, passing to Ethan Chong and Elijah to knock down 3's and with 1 minute to go the boys were up by ten, eventually winning by 7. All the players were amazing, from cheering the team on, to getting on the court for varying amounts of time in each game, and should be congratulated for their attitude and effort.

We are now one of the top 32 schools in the state with the opportunity to advance further

Stewart Okell
Coach

Enrichment programs – Solar car Challenge



It's on again the UNSW solar car sprint challenge will be held on Saturday 2nd September at the Engineering Faculty on the UNSW campus.

Alexandria Park Community School are ready to improve on last year's great effort where we placed 7th out of 70 entries. 2017 will be our second time at this event in and we have learnt a lot about making and setting up a winning solar car. We are ready to impress all our competitors with our innovative car designs and 3D printed parts.

During Enrichment Programs in Term 3 the teams has been making and experimenting with solar panel configuration and gear ratios to fine tune their solar cars for the big race meet in September.

Here are some comments from the solar car teams about their experiences.....

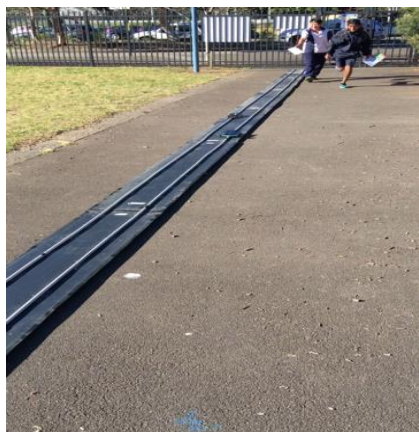
-It was really fun and there is a lot of teamwork involved. Last time we could have come first but there was a human error. I have a good feeling this time.

-I had fun with my team designing the car. It was fun with my friends.

-Designing a solar car has been incredibly fun and rewarding. Learning about what makes a solar car great has given me and understanding on how solar panels and the different configurations of wires work. Designing a solar car has brought me a social and learning environment that is perfect for such a fun and exciting activity such as designing the fastest solar car.

-it has been fun building and learning about the solar cars. I had fun when we raced each other on the track.

-this is really fun I really enjoyed it. It is a really fun thing we can learn a lot from this and really helpful for our future and we will use it someday in our lives



YEAR 9

NAPLAN results and the HSC minimum standard Message from NESA



HSC minimum standard required to receive the HSC from 2020

Literacy and numeracy skills are the foundation for success in life after school. This is why eligibility for the HSC is changing. From 2020, students will need to show they have the basic literacy and numeracy skills needed to complete everyday tasks.

Your child will have a number of opportunities from Year 9 to Year 12, and even after the HSC to show they meet the HSC minimum standard

Some students will meet the requirement early through their Year 9 NAPLAN results in reading, writing and numeracy. However, most students will show they meet the standard by passing short, online reading, writing and numeracy tests in Years 10, 11 or 12.

The writing test will require students to respond to a question about a prompt or stimulus.

Year 9 NAPLAN reports available in mid-August

Your child's Year 9 NAPLAN report will indicate which online HSC minimum standard test/s (if any) they will need to pass to be eligible for the HSC certificate. Remember your child has three more years of learning before the HSC and can take the HSC minimum standard online tests in Years 10, 11 or 12. Year 9 NAPLAN is a good chance to check they are on track or get support to meet the minimum standard by Year 12.

If your child has achieved a Band 8 or above in reading, writing or numeracy, the NAPLAN report will indicate that they have "Met the HSC minimum standard early" in the respective area/s.

Your child can sit the online HSC minimum standard tests when they are ready

There are three separate 45 minute online tests: reading, writing and numeracy. Students don't have to pass all three tests at once and can attempt each test up to twice a year. The reading and numeracy tests each contain a maximum of 45 multiple choice questions. You can try some sample reading and numeracy questions at

<https://hsliteracynumeracy.nesa.nsw.edu.au/>

For more information visit www.educationstandards.nsw.edu.au

MATHS MATTERS

Year 11 and Year 12

It has been a very busy time in mathematics over the last term and a half. The year 12 students have completed their trials and are busy making preparations for their HSC exams. The students will attend their last holiday study day during the next school holidays. This will give them an opportunity to further test their skills and understanding. We wish them well in their HSC exams. Year 11 students are close to completion of their preliminary course and it is pleasing that many of these students have adjusted to the more intense study work load of the senior years.

Year 8 and 10 students are at a very critical stage of their studies in Mathematics as they move towards years 9 and 11 when the study of Mathematics divides into different levels according to interest and ability. It is important that students continue, for the remainder of this year, to study consistently and sustainably thereby giving themselves the opportunity to attempt the correct course for their mathematical ability.

Year 7 and 9 students have completed their NAPLAN tests and the results have been posted. Both groups of students have performed well. 57.3% of year 7 students have achieved band 8 or above and 48% of students have shown more than 50 points growth since year 5. All students in year 9 were above national minimum standard and 72% of the students achieved well above state average in gaining band 8 or more. Achievement of band 8 is the minimum for students to be awarded an HSC. Most of the other students were close to achieving band 8 and with continued consistent effort should achieve this in year 10.

YEAR 10



Science 50:50 Women in Engineering STEM Careers Week for Girls.

During week 2 of the Term 2 holidays, I had the once in a lifetime chance to attend the Science 50:50/Women in Engineering STEM Careers week at UNSW. The week consisted of site visits to eight different companies or organisations where scientists and engineers worked, plus activities on the UNSW campus. At each site, we met professional scientists and engineers and discovered where they work and what they do. I found this week unique from day 1, as they said that there was only 1 person from every school (except 2 girls who came from a school in Canberra, because, well, they travelled from Canberra for this).

On Monday, we visited Commonwealth Bank Innovation Centre and Google. Commonwealth Bank and Google both shared the idea of creative learning spaces and really prioritised the idea of an 'open learning space'. There were

no closed rooms at Commonwealth! Each floor was also colour coded. I was really surprised at the casualness of the workplace and fun designs of rooms and furniture. Many people thought of this as the best day of the week.



On Tuesday, we visited the Australian Museum and Royal Botanic Gardens. At both sites, we listened to scientists talk about their career and how they got there, followed with an interactive showcase of their items. These sites were especially memorable for me, as the scientists who gave talks were all extremely passionate about their career and helping the animals and plants in their area (every single person also had a PHD).

On Wednesday, we visited Cochlear and Transurban. Cochlear is a company that designed the cochlear implant, along with many other implants that have changed many lives. Transurban manages and develops road networks and bridges. We met Electrical, Software, Hardware, and Civil Engineers, and learned a lot about their careers. An activity we did at Cochlear involved blocking our ears, and then having a small device put on the top of our head. This device made it feel like our ears were on the tops of our heads instead because that's where sound was coming from, it was extremely fascinating.



On Thursday, we visited Sydney Water and the Sydney Institute of Marine Science (SIMS). Although none of us had great expectations for Sydney Water (as it treats wastewater), it turned out to be an amazing experience. We travelled fifty meters underground into their treatment facilities! It almost felt like we were exploring an underground cave. At SIMS, we received talks from the dedicated scientists there and the work they do for the environment and animals, followed by dissection of fish.

On Friday, we stayed at the University and participated in science and engineering activities. The activities were really fun and very interesting. The first activity was a mining virtual reality experience. The second was a very interactive session where we played with Artificial Intelligence. The third was a surveying engineering session, where chocolates were hidden and had to be found using a surveying device, exactly like a treasure hunt. The fourth activity was my favourite, trying to read someone else's mind through their brain waves usually a device. There were games such as 'levitating ball', where the more relaxed your mind was, the higher the ball would float.



To sum it up, this week has been an unforgettable experience. I made so many new friends from schools all around Sydney and met many other girls who are equally as fascinated and amazed by science, maths, and engineering as I am. We visited 8 completely different sites and did many once in a lifetime activities. I highly recommend this week for any girls who want to meet new people or are interested in science, maths, or engineering. Even if you aren't, this week was so fun that I'd recommend it anyway.
Elaine Zhong, 10x



TALKLAW

Throughout the past two terms, year 10 have enjoyed and learnt about different types of laws protecting us in Australia with help of the TalkLaw Program. King & Wood Mallesons Law firm runs this program and we have had the privilege to be visited by actual lawyers, every two weeks for one hour at a time.

In the first week of this program, year 10 learnt about consumer laws such as refunds, faulty products and warranties. As online shopping has become more popular, this session really helped us understand things such as return policies and ways to avoid getting scammed.

Our second session consisted of copyright laws such as trademarking, patents, and copyright. This was a very educational session, and taught us many facts about trademarks that we often ignore. For example, the very simple Nike tick or McDonald's tune that is used in every advertisement, are two things a person can get sued for if used without permission.

Our third session was about privacy laws and social media laws encompassing cyberbullying, sexting and defamation. This session was especially relevant to year 10 because almost every teen uses social media without knowing the dangers and laws surrounding it. This also fits into our school Online Safety Program for this term.

Being given this opportunity to engage with many lawyers that have taken their time to come to our school has been a great opportunity for us. Their worksheets and case studies of real life events has made each lesson much more enjoyable and engaging, and has bettered our understanding of the laws in our society.

From Elaine Zhong (10X) and Anneliese Ho (10X)

YEAR 10 PDHPE ROAD SAFETY EXCURSION



On Tuesday, 15th of August, the year 10 students attended the BStreet Smart program at Qudos Arena as a part of the PDHPE program with Miss Kasz and Miss Gavriel. On arrival to Olympic Park we could see the 8,000 other students that were also there for the event as we all entered into the arena. As the role-

play took place, students witnessed a life-like car crash, where members of the NSW Police, Ambulance and Fire service demonstrated how they would respond if this type of car crash was to occur on the roads. The excursion had a massive impact on me as someone who had just recently obtained a Learner License. One part of the excursion involved the demonstration of a real car driven at 40km, 50km and 60km per hour to demonstrate the impact of going just 10kms over the speed limit and the difference this would have on stopping distances. This made me think more about how fast I am going while I am driving and how the results of those decisions would could influence others and myself whilst on the road. I really enjoyed the break time interval where different activities were set up around the venue and students could interact with members of the different responder services in stalls such as first aid scenarios and driver simulation tests. Overall, it was a very successful and fun day for all the students who attended. Kerry Qian



PDHPE

Year 10 participated in the TATU anti-smoking educational program which delivered 5 hours of quality education to our students on the dangers and harm of smoking.

Year 10 attended the Roads Safety Event at Homebush Stadium.

Wellbeing

Attendance concerns are being addressed with a weekly Phone Home program and followed up with interviews with students and/or letters to parents outlining the importance of regular attendance.

Cyber safety program. All high school students were treated to a performance called "Cyberia" where cyber safety was presented in an entertaining and interesting dramatization. Parents have also been given four opportunities to attend an online safety presentation facilitated by the Police Liaison Officer from Redfern.

Careers

Get Into Vet, Term 3; Every Term TAFE offer students the opportunity to complete a 'taster' course at one of their Sydney campuses. Students attend TAFE one or two days a week for 5 weeks and gain an understanding of the course and how TAFE education differs from school. These courses help students decide whether they want to pursue training in their industry and are very valuable for students when choosing their subjects for Year 11

TVET enrolment for 2018; Year 10 students can now enrol into Vocational Courses and include them in their calculation of Units for the HSC. Each subject a student chooses is worth 2 Units and some of these courses can be included in the ATAR calculation. Enrolment closes in October so if you are interested in studying one of the many vocational courses on offer, or you'd like to learn more, contact Ms Betar in her office.

UAC open. Year 12 university and scholarship applications have opened and students should all have received their own copy of the UAC guide which gives step by step instructions on how to enrol into UAC and get the most out of your application. All students eligible for Bonus Points schemes and or scholarships should also be preparing their applications. Students can ask their Year Adviser, favourite teacher or Careers Adviser for assistance in any of their applications.

Excursions to Unis. Through AIME and Souths Cares students have visited The ACU and U of Sydney to gain insight into the facilities available to students and inspiration to continue with their studies.

Work Experience; Students are expected to attend Work Experience in November from the 20th- 24th. These dates are flexible if they don't work for the employer. We currently have some students attending Work Experience at TATA Consultancy in North Sydney. Last week a student was at UTS in their Engineering department and in November the Communications faculty will be taking one of our students. Thank you very much to the parents and friends who are helping place our students. If any parents are able to assist in finding a meaningful placement for a week in November please contact me to help arrange it.

SBAT sign ups. Students currently in Year 10, interested in completing a School Based Part Time Traineeship as part of their HSC pattern, are currently being offered employment in Child Care, ANZ Bank, Commonwealth Bank and various roles with the Council for the City of Sydney.

Scholarship applications: The University of Sydney presented a scholarship application workshop to interested Year 12 students as many Year 12 students are eligible for bonus points and scholarships, including equity scholarships, and should be preparing their applications now as the closing date for many of these opportunities is early September. **See the Careers Adviser or the UAC Guide for further information.**

Defence Force presentation. Last Term the Defence Forces addressed interested students during a lunch time presentation. Students learned about pathways into the defence forces and opportunities in ADFA. The nominees for the Long Tan Leadership Award for this year from Years 10 and 12 have been submitted. These students will receive their award at the Presentation Ceremony at the end of the year.

Year 8 and 10 Subject Selection. Subject selection forms are due into the Year Advisers this week. The Year 10 Adviser and Careers Adviser have been interviewing students about their choices and offering advice about ATAR pathways and course structures.

IMPORTANT DATES

Wed 6 th September	Kindergarten 2018 Information Evening 6-7pm
Tues 12 th September	Primary School Regional Athletics Carnival
Thurs 21 st September	Year 12 Graduation Ceremony – 12pm in The Denzil
Fri 22 nd September	Last Day of Term 3 for all students and staff
Mon 9 th October	Term 4 commences for all K-11 students and staff
Wed 25 th October	High School Tour 4-5pm Buckland St – Please book a tour online
Wed 29 th Nov	High School Tour 4-5pm Buckland St – Please book a tour online

LIBRARY NEWS

News from the library (July-August)

1. ICAS maths test will be held in Denzil hall on Tuesday (15/8/2017). Your children must go to their first class in the morning for roll call as usual on that day. ICAS teachers will bring them to the hall for the test between 9:30am -11am. Please ensure that your children bring the following equipment if they have registered for the test.
 - A pencil – 2B or B
 - An eraser (*rubber*)
 - A ruler (*marked in millimetres mm*)
 - Yr3-7 students are NOT allowed to use a calculator
 - Yr8-12 students must have a calculator
 - Dictionaries & electronic translators are NOT permitted
2. APCS library promotes the following book clubs. Only the first one accepts both cash & online payment. The rest can be paid online only.
 - Scholastic Australia = www.scholastic.com.au
 - Redgum = www.redgumbookclub.com.au
 - Carnival = www.carnivalbookclub.com.au
3. APCS library is celebrating Australian children's book week in term 3 by reading CBC shortlisted stories in library lessons. Book week Theme is "Escape to everywhere".
4. APCS library has undergone annual stocktake. We have also supported schools in other countries by donating our culled books to disadvantaged schools. Thanks to Mr Bennett (*APCS senior teacher*) who has helped transporting cartons of books to schools of under privilege children from our Pacific neighbours. Below is a copy of the appreciation letter from those schools.

Dear Donation Organisers,

We delivered the books last week to the 3 schools namely White River High School, Mbokona High School and Panatina High School in Solomon Islands.

The schools really appreciate and are thankful for the books delivered to them.

Especially Mbokona school, the Deputy Principal is very happy and convey his heartfelt appreciation because he said their school library has just been completed but they don't have books.

Each school will write a letter to us acknowledging they received the books.

Regards Val



CERTIFICATE IV IN EDUCATION SUPPORT (CHC40213) PART QUALIFICATION

This selection of units is perfect if you are interested in finding out more about education and school settings. You'll gain skills and knowledge to provide assistance and support to teachers and facilitate learning with greater independence.

These are the nationally recognised units covered:

HLTWHS001 Participate in workplace health and safety
CHCDIV001 Work with diverse people
CHCECE006 Support behaviour of children and young people
CHCPRP001 Develop and maintain networks and collaborative partnerships

Jobs in this sector may include Teacher's Aide, Literacy Worker, Education Support Worker and Support Worker (Children with Disabilities)

Pathways to the full qualification are available.



BENEFITS
Taster units from
nationally recognised
qualifications



TIME FRAME
One Term
(8-12 weeks)



DELIVERY METHOD
Face to face classes,
one session per fortnight
during term time.
Study workshops to stay
on top of assignments



STUDENT SUPPORT
Expert trainers and
personal support
from your Training
Coordinator



PRE REQUISITES
Access to email



COURSE FEES
Fully subsidised
for eligible students*,
all learning resources
provided



PATHWAYS
Full Certificate IV
in Education Support
(CHC40213)

INFORMATION SESSION:

LOCATION: **ALEXANDRIA PARK COMMUNITY CENTRE**

DATE: **FRIDAY SEPTEMBER 8TH**

TIME: **10AM**

WHAT TO BRING:

You will need to bring two forms of ID to confirm your eligibility. Please bring one item from each of these lists**:

Proof of Residency

- AU or NZ Passport
- AU or NZ Birth Certificate
- Certificate of Evidence of Residency Status (CERS)
- Permanent Residency label in foreign passport
- Humanitarian visa label in foreign passport

Proof of Address

- NSW driver's license
- Bank statement
- NSW photo card
- Utility bill

** Please note that one of these documents must be photo ID



**BCA National
TRAINING GROUP**
RTO ID # 91758

FOR MORE INFORMATION, CONTACT

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