



Newsletter

Term 2 Week 5

Date 30th May

2014 TERM DATES

Term 2 JUNE

Wednesday 4th

- ICAS Test – Science

Thursday 5th

- Yr 12 Economics Excursion

Friday 6th

- PSSA Sport
- Yr 12 BCG Mentoring 11.10-12.40

Monday 9th

- Queens Birthday

Tuesday 10th

- All Yr 7 & Yr 9 Boys Vaccinations

Wednesday 11th

- Jnr Regional Cross Country

Thursday 12th

- Athletics Carnival

Friday 13th

- Yr 12 Modern History Excursion

Monday 16th

- Multicultural Public Speaking Local Final

Tuesday 17th

- ICAS Test - Writing

Wednesday 18th

- NASCA Camp Yrs 7-10
- Zone Athletics – High School

Friday 20th

- 100% Attenders Lunch

Monday 23rd

- Yrs 4/5 Bike Wise – Sydney Park

Wednesday 25th

- Achievers Excursion
- P&C Meeting – 6.30

Thursday 26th

- K-12 Parent/Teacher Night

Friday 27th

- Last day of Term 2. Mufti Day. Family Picnic Day

Principal's report

National Sorry Day

A moving assembly to remember Aboriginal and Torres Strait Islander children who were forcibly removed from their families, today known as the Stolen Generations, was held on May 26. We were honoured to have Mick Gooda, Aboriginal and Torres Strait Islander Social Justice Commissioner as special guest. The Acknowledgement of

Country was given by Trinity Dixon and Aaliyah Simpson. Brittany Simpson spoke to the assembly about the history of the Stolen Generation and the significance of National Sorry Day for Aboriginal and Torres Strait Islander people. Alex Park's own 'Sapphires', gave a heartfelt and moving performance of an Emma Donovan song 'Ngarraanga' which spoke of a Mother's pain remembering the child that was taken away from her.

Junior Campus Working Bee

On a sunny Sunday early in May, a group of students, parents and staff came together to plough through a number of 'jobs' on the junior campus to improve the environment making the grounds and learning spaces better for the children. Under the leadership of Kate a number of jobs were posted and the working bee teams rallied to knock off each job. Much thanks to the parents and children who came to school to help make our school look cleaner, safer and more sparkly.



Year 12 Interviews

Year 12 students undertaking the HSC course of study need to be supported and encouraged throughout the final stages of their high school careers to maintain motivation, manage stress and ensure a balanced lifestyle. Over the past weeks I have been meeting each year 12 student to discuss their half yearly reports and academic progress, their post school plans and options, study plans, health and lifestyle choices and how the school can best help them to achieve their goals. Partnering with Ms Betar the Year 12 Advisor and Careers Advisor we were extremely impressed with the maturity and commitment of the class of 2014. Many of the students reflected that can still do better, despite academic reports that were excellent, demonstrating a motivation and commitment to achieving their personal best. The diversity of career goals included

teaching, medical research, midwifery, hospitality, psychiatry, child psychology, dentistry, nursing, child care, sport and fitness. Some of the students came to Alex Park from other schools to complete their HSC. When asked 'did you make the right decision to change schools?....' they all said yes. They explained that whilst the change was hard, adapting to a new school, the students were friendly and they had made new friends easily. They described the teachers as 'more engaging' saying that they put a lot of work into preparing for their classes making sure that no-one falls behind. One student was very impressed that the Alex Park teachers were so accessible, even providing their year 12 students with their mobile phones numbers so that they could text them whenever they needed help.

Assessment and reporting

It is that time in the school year where students and teachers are focussed on mid-year assessment procedures and half-yearly reports. Our year 11 students have recently completed their half-yearly exams and are back in class receiving feedback from teachers. Other students may be undertaking tests and exams in class, and will be expected to submit home based assessment tasks. I encourage all students to work to the best of their ability on their assessment tasks and I look forward to seeing many parents from K-12 on parent teacher night Thursday May 26.

Diane Fetherston

Deputy Principal's report

Partnership built on ongoing, open communication between families and the school remains important even in this increasingly technological age. It can be a challenge to establish and maintain meaningful communication as parents with our children irrespective of their age. The article below, written by parenting expert Michael Grose provides some 'cunning ways' to generate more conversations with children and teens.

Get more conversations at home

The links between school achievement and parents' ability and propensity to engage in conversation with kids from a young age is indisputable. The language stimulation they receive when they talk with parents is one factor. The language of first borns is generally more extensive and richer than their siblings who spend less time in one-on-one situations with a parent. But engagement in conversation with parents benefits kids in a far broader sense. It is trite to say that kids learn a great deal from their parents but, in fact they do when we talk with them.

In many ways it is through conversations that kids get a real sense of us and who we are. It is by talking with kids that we impart some of our knowledge, ideas, wisdom and thoughts as well as how we get a window into their worlds and how they think.

Getting conversations going with kids can be a massive challenge. Busy schedules, homes designed for individual enjoyment rather than group living, and kids that clam up are some of the blockers to conversation that parents meet.

So you may need to be a little cunning, a little proactive

and little inventive to get some chat going at home.

Here are five ideas to help you get more conversation going in your family:

1 Turn off the TV (and other screens): most homes have a range of electronic screens that you compete with to get their attention. Don't be afraid to take control of those screens and create a little conversational space. Start with a screen-free day each week or screen-free hour each day if you are a home full of screen junkies.

2 Turn on the TV (and other screens): if you can't beat them, join them. Some television programs provide great conversational fodder particularly for older children and teens. This can range from "who's going to win The Voice?", "what happens to the winners of The Voice?" to "what is the point of The Voice?"

3 Have more mealtimes (with the TV off): the family that eats together talks together...or they should. I have a theory that families with a strong food culture (ie they love food and value the whole eating experience) have strong bonds. So make mealtimes special and insist that kids sit until everyone finishes rather than they eat all their peas. Avoid turning mealtimes into food fights that you can't win.

4 Move more: If sitting and chatting is not your child's thing then try getting them up and moving. Boys will often talk when they walk or play so consider getting some action happening. When their hands are busy the tongues will often loosen up.

5 Try shoulder-to-shoulder parenting: Sitting together in a car, washing dishes and playing a game can provide opportunities for talk. Take the eye contact out of the equation and you may find the talk just flows with some kids.

Every family has their own way of getting the talk happening. Figure out what works for you and make sure it happens. It seems to me that the best communication in families happens when no one is working at it BUT in busy modern families you do need to work at communication. That is the way of it. You have to work hard at family.

Glen Kingsley- Deputy Principal

This article is taken from 'Parenting Ideas' by Michael Grose. For further information visit his web-site www.parentingideas.com.au.

P&C news

Our next P&C upcoming meetings are scheduled for: 28th May, 25th June, 30th July, 27th August, 8th October, 5th November, and 3rd December.

(These dates could change so please check the website and your email for any changes)

Our meetings are held on the junior campus (Park Road), (upstairs in middle school class room (just follow the P&C signs and you can't miss us) and we start at 6.30pm sharp - you are welcome to arrive from 6.15pm.

All parent/careers/community members are welcome and encouraged to attend. Children are also welcome to attend

our meetings with their parent/career. If you need to leave early please feel free to just leave when you need to, you will get the minutes so you don't miss anything.

If you have not joined the P&C as yet, please download the membership form on the schools website or grab one from the school office - the joining fee is \$2 and you will be kept up to date with all that is happening at APCS as well as receive the Agenda and Minutes and updates via email.

Any of your feedback, comments and input is always welcome and greatly appreciated.

Hope to see you at school or at a meeting. If you can't make any meetings you can always email us directly if you would like an item raised, need information etc.

Regards
APCS P&C Committee

Health & Safety messages for May

Safety of Students

The safety of students is of the highest importance to all staff and are becoming increasingly concerned about dangerous practices around the picking up of students in the afternoons. Please support staff to keep students safe by adhering to the following procedures:

At 3.10, all students K-7 who are to be picked up by private vehicles are taken across the pedestrian crossing near Alexandria Park by a member of staff. Students 8-12 should also proceed to this pick up point after dismissal from the Mitchell Road campus. Parents should U-turn **towards the end of Park Rd** (not in front of the school) and pick their child or children up **from the meeting point in Alexandria Park. Please refrain from double parking, parking in the 'No Parking' area at the front of the school, or parking or driving through the bus bay.** As well as being illegal, these practices add to congestion and the inability for students crossing the road to have a clear view of the road.

Students with bikes or scooters should not ride until they are passed **the bus bay, have crossed the Loveridge Street intersection, or have crossed the road into Alexandria Park.** Students leaving by the back exit to the school should not ride **until they have left the school grounds.**

Thank you

IMPORTANT AND FANTASTIC NEWS ABOUT THE 608 BUS!

From next Monday 2nd June, the 608 bus route will be extended and as well as continuing to provide the existing service, the bus will now travel along Bourke Road and the western end of Phillip Street. This will provide a convenient service for families living in the western end of Waterloo.

Please note that the 608 is not a service for the general public and is available to students and their parents and caregivers who attend Alexandria Park Community School. There is no cost to students for the use of the service.

K-4 report

Cian Cameron-Gleeson- Round 8 Nominee for NAB AFL Auskicker of the Year

"I have been nominated for the 2014 NAB AFL Auskicker of the Year. On Friday night I went to the Sydney Swans v.s Hawthorn Hawks AFL match. It was really exciting; at half time I played in the Auskick grid game. I was also interviewed by Hamish McLachlan from Channel 7. I told him that my favorite player was Adam Goodes. In September I will be flying to Melbourne, staying at a hotel, marching in a parade, going to the AFL Grand final, playing in the half time Auskick game and presenting a medal to the a member of the winning team! (I can't wait for this to happen)."



By Cian Cameron-Gleeson Year 2

Class 1/2F

My name is Miss Bretherton, some of you may have seen me walking around the school for the past few weeks. I am a Prac Teacher from the University of New England. I have been working with Mr Thode and 1/2F for the past two weeks. I have also been lucky enough to sit in on a few classes from other grades.

Every day I have helped the students in 1/2T with English rotations and Maths. We have learnt about fractions and I am so proud of the class for completing some really hard questions

I was given the opportunity to help out with the School Cross Country and wow, can some students' run! Teearna was nearly running as fast as Mr Thode.

We have also been doing a unit on Growing Respect and it has been just beautiful to watch the students in 1/2F gradually learn to be more confident in sharing their feelings and learn to effectively talk and communicate with others.

The School, the Staff, the Parents and Students have all

been fantastic. Everyone has been so kind and accommodating and I have learnt a lot in the past two weeks. What a great community you have. Thank you very much to Mr Thode and 1/2F for letting me be a part of it.
Miss Bretherton, Prac Teacher 1/2F

Middle school report

The Australian Museum Excursion

On Thursday the 22nd of May, year 7 students were given the opportunity to visit the Australian Museum.



Students and teachers took a train from Redfern Station all the way to Museum Station; from Museum Station, we walked to The Australian Museum.

Once we arrived, everyone was already looking at interesting objects that were displayed. Some people were fascinated with all the interesting artifacts, especially the huge dinosaur skeleton that was displayed in the foyer.



Soon after our arrival, we were split into 2 groups, one group would explore the museum and the other would go and learn about Australia's Indigenous people and their culture.

Our guide taught us about the Aboriginal and Torres Strait Islander lifestyles, and about how many different languages there are, we got to do some cave paintings, play traditional games Indigenous kids would play, and we got some ochre on our faces and arms, which was a highlight of the trip for some.

Roaming around the museum was also quite fun, we were able to interact with some things, and got to see other pretty cool stuff.

After our lunch break, we entered another exhibit called the TYRANNOSAURS. There were some pretty amazing things in the exhibit and a lot of things that we could interact with, and I'm pretty sure everyone enjoyed that. It was a great excursion and was really fun!



By Arada Thada 7A

Year 7 Food Technology



As a culmination to their Food Technology experience and to assess learning outcomes, Year 7 recently were given the task of working in groups to research recipes and make a collective choice on a dish to prepare. In keeping with the dish chosen, students also were required to design an appropriate table setting. I had the pleasure of being a guest judge of the finished products. Students certainly displayed their creativity through thoughtful, well designed table settings which set off their prepared food beautifully. All dishes were colourful and full of flavour. Congratulations to all student on their efforts.



Year 7 Science News

It's that time of the year again - Climate Clever Energy Savers!

Students of Year 7 are investigating what appliances at school use the most energy, and what can be done to save energy.

Previous year groups have installed timers on water boilers and sourced funds to buy the school new sensor lights, fridges, and microwaves.

This year the students can aim to source up to \$800 worth of energy saving investments. Stay tuned to see what they come up with!

Year 7 Historical Musings

It's been Egypt, Egypt and Egypt this term in History for Year 7. Students had been eagerly awaiting their chance to learn about mummification and were able to show off their knowledge, as well as artistic skills, by mummifying

dolls and soft toys. Despite some students feeling the ducks were too cute to put through the rigorous mummification process, students managed to create a sarcophagus and death mask to help the mummified toys in their journey to the afterlife.

Middle School Indoor Soccer Competition

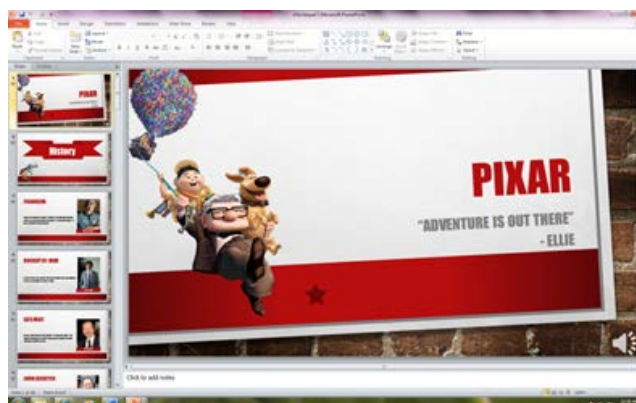
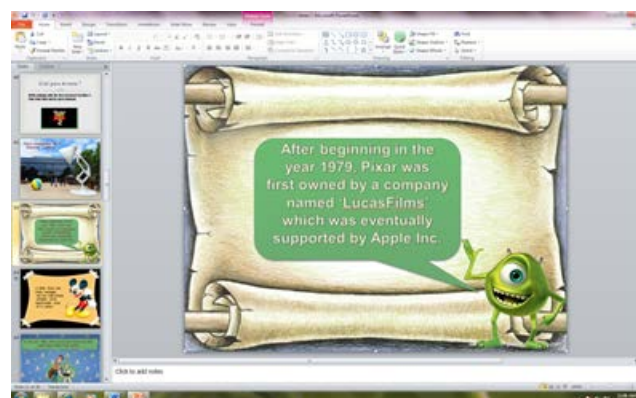
Every four years the world's greatest sporting event rolls around, the Football (Soccer) World Cup. The APCS Middle School is celebrating this great event with our own indoor soccer tournament. The tournament will take place on Monday and Friday lunchtimes, and just like the real world cup, it will allow the best of the best to demonstrate their skills and have fun at the same time. Good luck to all the students who have signed up.

Industrial Technology – Multimedia

This year in ITM, we have been focusing on factors such as emails, digital photo making and particularly Pixar. After studying the company of Pixar, we were told to create a PowerPoint through a given assessment on the history and founding of Pixar.

I wrote about different movies that involved Pixar, and the movies included: Toy Story 1, 2 and 3, A Bug's Life, Monsters Inc, Finding Nemo, The Incredibles, Cars, Ratatouille, WALL-E, Up, Cars 1 and 2, Brave and lastly Monsters University.

We also focused on digital photo taking and making. We took several different photos of nature and uploaded them to a site called Blipfoto, and I found it very interesting.



By Aleksandar Vujinov

Year 7 Cyber-bullying Talk

On Wednesday 7th May, Constable Matt Smith provided a talk to Year 7 about aware of the implications and consequences of Cyber-bullying.

"We learnt about the different forms of cyber-bullying, and that you can get into very serious trouble from the police if you try to intimidate or threaten someone online. Additionally, we learnt that hacking is also treated as a crime, and that we shouldn't use social media until we are at least thirteen years old. Matt taught us how to be safe when using a computer, such as using privacy settings and being aware that some people can pretend to be someone they're not. We learnt a lot of useful information."

Lucy Bridges and Tiffany Nguyen 7L.



Volunteer Teaching In Tanzania

Mambo! (Hello) Since the beginning of this year, I have been a volunteer teacher in Tanzania in the small village of Lyamungo Sinde, Machame District, Kilimanjaro. I have been teaching English to the students at three schools in the village; Lyamungo Sinde Primary School, ARI Primary School and Mwowe Primary School.

I work with students in a range of class levels and abilities, with the primary focus being to improve both their spoken and written English. My work at the schools has involved collaboration with the other teaching staff, including the sharing of teaching strategies and resources, as well as assisting staff members with gaining and developing technology skills. While the schools have very few computers (some having none), let alone electricity, it is important for the teachers to have the skills to effectively utilise the little technology they do have, and be ready to teach the students if funding is provided to purchase computers for the schools.

Before I left Sydney, I started a fundraising webpage with the purpose of raising money to help improve the education of the children in Lyamungo Sinde. As I am sure you can understand, the families in Lyamungo Sinde are very poor and some of the children are orphans. The schools have very little resources, to the point where there

are sometimes not enough chairs and tables for the children to sit. Unfortunately, this is the case in many African schools. Thankfully we reached our target of \$5000 and were able to purchase some desperately needed basic resources, such as pencils, pens, exercise books, reading books, chalk, cardboard and many other classroom items.

My work here in Lyamungo Sinde has been facilitated by the charity ABCDreams, a charity founded and directed by John De Ronde. The main goal of ABCDreams is to raise funds to help pay for the school fees of the orphans and other children at risk in the area. Without the help from John, his charity and his family, none of this would have been possible. While working here I have noticed many areas of the children's education that need support and funding. About a month ago, I started another fundraising webpage with the specific purpose of raising money for the girls here who would stay at home during menstruation, missing many days of schooling throughout the year.. Again, we were lucky enough to reach our goal of \$3000 and this new funding will allow us to provide the necessary sanitary items, for the girls who require them, for at least 2 years.

I have greatly enjoyed my time here volunteer teaching, and it has opened my eyes to the state of education around the world. I will continue teaching the children of Lyamungo Sinde until the beginning of June, when I will return to Sydney. My hope is that, during this time I will continue to improve my own skills in the area of teaching English as an additional language, as well as expand my knowledge of Tanzanian culture and language (Swahili).

It has been a privilege to work here in Lyamungo Sinde and I thank the schools and the village people who have so kindly welcomed me into their community. If you would like to help the children of Lyamungo Sinde, then please feel free to read more about the charity at ABCDreams.org.uk

■

Miss Martha Austin.

Senior School report

Mathletics

In Mathematics, students have been accessing a range of digital resources both at school and at home such as Geogebra, Excel, Edmodo and Mathletics. Mathletics is a resource that is being used by students from year 8-12. We are now introducing Mathletics for students in Year 7. Mathletics is an educational website or e-learning application and on-line learning resource which helps students enjoy mathematics and improve their results through a range of mathematics activities from various topics which cover the full primary and secondary maths curriculum.

Each week, Mathletics publishes a list of students who have earned an award for a significantly high level of participation and achievement. The 5 students below have been recognised for their hard work in Term 1.



1. Jemo Kim. Jemo put in a strong effort in week 11 gaining 1801 points.
2. Soroush Akhlaghpour. Soroush achieved 3139 points in week 4 last term.
3. Shirley Zhong. Shirley was the top score in the school in week 5, racking up 3251 points.
4. Robin Rusiecki. With a huge 4552 points in week 9, Robin truly deserves this award.
5. Shaun Vincent-Davison. Shaun holds the current school record with a whopping 5773 points, achieved in week 10, Term 1, 2014.

We will be rewarding the top point scorers of each week at Wednesday assemblies.

If you would like your child to have the opportunity to access Mathletics, please return your signed permission note and payment to the front office so that they can receive their login details.

For more details please contact Joanne Taranto (HT Mathematics)

Interact Club

The Interact Club has started an event called Clothes for Children; this event is an opportunity for everyone in the school to donate their old clothes to children who are in need at an orphanage in Thailand. The clothes will go to children ranging from ages six to eleven. To donate, simply bring your clothes in a bag and leave it in the collection bin at the front office (junior and senior campuses) from Friday, 23rd May.

University of Sydney Year 10 Information Evening.

Our Year 10 Information evenings are fast approaching. Limited places are still available but are filling quickly.

Wednesday 4 June and Thursday 12 June, 2014

Time: 6 - 7.45pm

Venue: The University of Sydney. Final venue information will be provided to registered attendees.

Our annual information evenings are designed to help Year 10 students and their parents choose subjects for the HSC and navigate through the process of applying to University.

Topics include:

- ATAR, scaling and assumed knowledge
- Subject Selections
- Career Pathways
- Transition to University.

We look forward to welcoming you to the University of Sydney.

[Register Now](#)

Music News

The focus for classroom music lessons this term is Aboriginal Music which links in with our celebration of NAIDOC in July.

Students from Kinder to year 2 are learning a variety of Aboriginal songs, some of them like "Heads, Shoulders, Knees and Toes" and "Happy Birthday" in different Aboriginal languages.

Stage 2 students are learning about musicians from Elcho Island like the Chooky Dancers and Gurumul. They have also written a song about bush foods.

Students in stages 3 and 4 are investigating music from the Kimberley region, especially the music of the Pigram Brothers. They have also explored the story of Jandamarra, a famous Bunuba man and written songs

about him.

CO-CURRICULAR MUSIC

The Middle School Band and Vocal Ensemble performed the Anthem at our Sorry Day Assembly in week 5 and are busy preparing items for our NAIDOC concert early next term.

Our Community Choir is also working on NAIDOC items and will be performing with our students at that event. New members are always welcome. Just come along to rehearsal on Tuesdays from 6.00-7.30 in the Music Room. The Recorder Ensemble has started rehearsals and new players from years 3-5 are welcome. Rehearsals are on Thursdays at Lunch 2.

Sports report



Best Dressed Basketball Team

Wednesday the 7th of May was a big day for our APCS girls' basketball team. This time it wasn't another great performance on the court or more examples of sportsmanship, rather it was all about looking the part. After years of playing in basketball uniforms designed and sized for the boys' team, the girls now have their own uniform and sponsor. The Australian Technology Park must've heard about the girls' success and uniform issues and approached the school about how they could best help the team out in the future. At our weekly senior assembly the Australian Technology Park's Duncan Read presented representatives from the team with their new jerseys. As you can see from the photo, we will be the best dressed basketball team at our next tournament. On behalf of the team, I'd like to thank Australian Technology Park for their support and hope it can continue in the future, as well as Creative 5 and the Alexandria Throwback Store, for their help in the design and creation of the uniforms.

On a side note, Duncan has invited a mixed team from our Boys and Girls basketball program to play a team made up of Australian Technology Park employees. I'm not sure he knows exactly how good our students are, but I guess they will find out the hard way.

K-6 Cross Country



It was set to be a glorious day of running for the Junior School. The Infants Carnival was on first. The children cheered on their teams as they eagerly waited for their turn to race. The 5 year olds were off and running first. They followed Mr Thode hurriedly around the track at the fastest pace they could muster and did 3 laps in times as little as 3 minutes.



The 6 and 7 year olds followed suit with outstanding performances from all. K-2 then enjoyed a Teddy Bear's picnic to satisfy our hunger after the strenuous morning. Thank you to all those parents who helped, brought snacks to share and cheer the students on.

After lunch, it was the older students turn. The children sat in their houses at the shady end of the oval and could barely sit still in their excitement. The 8/9yr olds went first. "7 laps!!" they cried as they made their way to the starting lines. They started in a hurry but as the distance crept up on them some students' pace slowed. It was very difficult for our time keepers to follow the front runners as they started to overtake and lap the walkers.



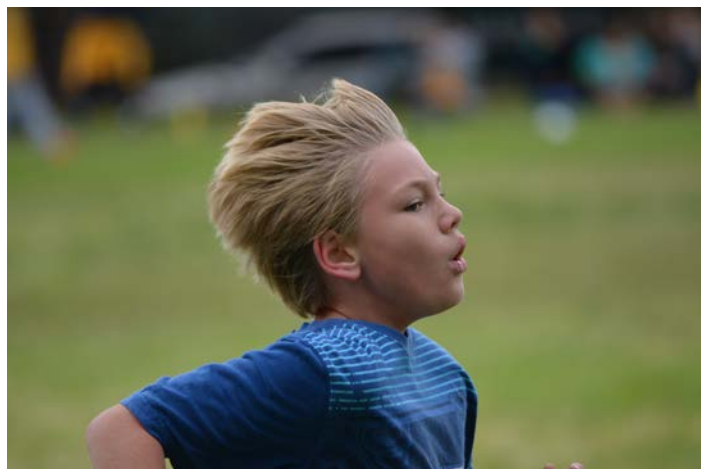
The 10 and 11 year olds went next and ran wonderfully as the weather began to turn and we stopped for lunch. The 12/13 year olds started their race after lunch. Finally the storm broke and the spectators ran for cover and left the runners outside to finish their race in the rain. The 10 laps seemed to go on forever (really only 20mins). Despite the rain a great day was had by all. The winning house was Waratah.

By Amanda McLeod



1st Place Getters

5, 6, 7 year olds: Michael Zhong, Isaac Luke, Kristoffer Stribling, Dakota Burrows, Hannah Zamany, Teearna Williams



8/9, 10, 11, 12/13 year olds: Nayden Reilly, Justin Nonis, Nicholas Piniero, Tom Jiang, Emily Whitie, Irene Zhong, Lauren Young, Marion Silk



Huge shout out of a job well done and a thanks for keeping it entertaining Mr Andrew Thoad for running all the laps with the boys and girls K-2's age groups - then went to back up for a game of footy later that night.



Started off with a spring in his step. Kept the distance pretty fair.



Chuffed he finished the race. Bring on race 3



Junior PSSA Zone Cross Country

It was a glorious Wednesday morning when a glistening ray of sunshine paraded across Alexandria Park Community School. When the boys and girls boarded the bus the excitement was palpable. After the short journey to Gough Whitlam Park the athletes were ready to race.

We had 30 students compete in the race and as a marker on the course; I can honestly say that all of our students competed with respect towards both themselves and the other competitors. The sportsmanship shown by our students was above average, this included one of our girls having a tactical pause with another athlete until the next person caught up. We had some amazing personal bests from a majority of the students.

A special mention to Emily Whitie, Lauren Young and Nicholas Pineiro for being selected to represent the South Sydney Zone Cross Country Team in the next cross country carnival on the 11th of June. In an award ceremony Lauren Young was also crowned as the Senior Girls champion. I would like to give a special thanks to Ms

Sharon Jones, Ms Amanda Mcleod and the many parents who helped to make the day possible.

Andrew Thode – Team manager



Soccer News

One of my biggest achievements this school year came in the area of sport. Our school soccer team played against Sydney Tech High School in a friendly match. We thought that we might've had a bit of a chance to come away with a result, whether that would be a draw or even a win, we didn't mind. The pressure was on them as we came in as underdogs, though still with a good chance. However that's what we thought. One minute into the game, we were already down by one goal☹. But we kept our heads up and kept playing. We were still in the game ... and they score again☹. So it's 2-0. Still in the game ... aaaannnnndddd they score again☹. 3-0. Still a little chance though now all our heads were down. So we kicked off and I went to play on the wing. I got a bit distracted by a bird that was chasing another bird. It was pretty interesting chase. As the birds settled down I looked back at the game as we still had a little chance. I looked back, and it was 7-0☹. Now we had well and truly lost. Half-time came and we had a team talk. Didn't impact much because in the second half, 37 seconds in, and it's 8-0☹. Before I could blink it was 9☹, then 10☹, then 11☹, then 12☹, then 13☹, and 14☹, and even 15☹, and then to top it all off 16-0☹. That's how the game ended. A pretty good performance from the boys. We showed heart and courage and did our school proud. To cover our humiliation, we told our school that we had only lost 4-1☹, and that 2 of their goals were penalties given incorrectly by the ref. One goal was offside and the last was a handball. Our goal was scored by Tin from the resulting kick-off. He scored from halfway. So if the ref had eyes, and you ask me, we won 1-0. The sad truth was that we lost 16-0☹. But I couldn't care less about that because Mr Abdullah took us to Maccas after as a reward for only losing "4-1." It was a good day☺.

By Ibrahim Hoballah

News from the Library

1. Below is the current library timetable for K-7 classes at junior campus. Please remind your children to bring

their library bags so that they can return & borrow books during library class.

Class	Time
KS	Tuesday (12:40pm-1:40pm)
KM	Thursday (11:40am-12:40pm)
1/2D	Monday (11:40pm-12:40pm)
1/2F	Wednesday (11:40pm-12:40pm)
3/4P	Friday (11:40pm-12:40pm)
4/5HT	Thursday (12:40pm-1:40pm)
5M	Thursday (2:10pm-3:10pm)
5/6S	Thursday (9:10am-10:10am)
6W	Wednesday (12:40pm-1:40pm)
7A	Friday (2:10pm-3:10pm)
7L	Monday (10:10am-11:10am)
7X	Monday (9:10am-10:10am)

- K-9 students should read lots of books listed in NSW Premier's Reading Challenge website <https://products.schools.nsw.edu.au/prc/home.html> Yr7-9 students should make PRC reading records online independently using skills learnt during library lessons. K-6 students may need parents' assistance when making PRC read records online using students' DET portal passwords.
- Yr 8 – 12 students can use senior library for study during lunch times daily. There are also special interest group activities in SNR library. Please see schedule below.

Monday	Tuesday	Wednesday	Thursday	Friday
Chess	Cards	I.T. devices	Quiz	Reading

- We thank senior student volunteers who have worked as library monitors & school runners. They have worked hard to keep the library tidy and school mails floating smoothly. We acknowledge their names below.

Term 1		Term 2	
Tariq Ho	Leo Li	Jared Hermogenes	Allan Xie
Dasha Vovnenko	Shweta Sharma	Tariq Ho	Leo Li
Betty Chen	Ellen Zhang	Jackson Chen	Soroush Akhlaghpour
Jared Hermogenes	Allan Xie	Jesse Cai	Maha Cheema
Patty Dai	JiaShin Teh	Irene Li	Rinjani Soengkoeng
		Sophia Yin	Hamzah Alitembokarsan

Community Centre report

All Community Centre activities for children and parents have started for Term 2. Following is the timetable of activities. Please note the Friday Playgroup now runs from 9am to 11am.

Our next Playgroups in the Park event is on Tuesday June 17 in Redfern Park from 10.00am to 1.30pm. There will be lots of fun activities for families with young children. Come along and bring a picnic lunch.

ALEXANDRIA PARK COMMUNITY CENTRE
(Alexandria Park Community Centre is located cnr Power Ave & Park Rd, Alexandria)

What's on in Term 2?
April 29 to June 27, 2014

DAY	ACTIVITY
MONDAY May 5 – Jun 23	Monday 9.00am - Music & Movement (0-5yrs) Monday 10.00am - Music & Movement (0-5yrs) Monday 11.00am - Music & Movement for 3-5 year olds Cost: \$5 per child
TUESDAY Apr 29 – Jun 24	Parenting activities will be advertised
WEDNESDAY Apr 30 – Jun 25	9.00am - Music & Movement (0-5yrs) 9am-11am – Mt Carmel Playgroup (held at Mt Carmel Primary School, enter via gate on Elizabeth St Waterloo) Solids Group May 28 & June 25 @ 2pm (occurs once a month) (dates & bookings through Health 9562 5400)
THURSDAY May 1 – Jun 26	10am-12pm – Multicultural Playgroup For families with English as a second language Cost: \$2 per family
FRIDAY May 2 – Jun 27	9am-11am – Alexandria Park Playgroup (for families with 0-5 year old children who are interested in knowing more about Alexandria Park Community School for possible future enrolment) Cost: \$2 per family Family Food Co-op – Order a Family Food Box \$30 May 9, May 30, June 13 & June 27
MON-FRI Apr 29 – Jun 27	Toy Library, Parenting books, Free Children's Books, Clothing & Equipment Swap (donations welcome)
MON-FRI	Alexandria Park Early Childhood Health Centre Bookings essential 9562 5400
SATURDAY Every 1 st & 3 rd Saturday of each month	10am-12pm Alexandria Community Garden Working Bee Come and join our Garden group for working bees and sharing produce May 3 & 17, June 7 & 21, July 5 & 19
SAT-SUN	Milkwood Permaculture provides practical courses and workshops in Permaculture & Regenerative Agriculture. To find out more http://www.milkwoodpermaculture.com.au/courses

Playgroups in the Park will be on Tuesday June 17 in Redfern Park 10am-1.30pm

For more information www.alexcommunitycentre.com or contact Jo on 9319 3207

Engaging Adolescents Parenting Skills

**Engaging Adolescents
Parenting skills for resolving teenage behaviour
problems**

@
**The Come In Youth Resource Centre,
461-463 Oxford Street, Paddington**
on
Wednesday 15th, 22nd & 29th of May 2014
from 6:30pm to 8:30pm.

This will be three-session program aimed at parents and carers, who are interested in developing skills for resolving teenage problem behaviour.

What we cover:

Asking the question – is it serious? What's worth reacting to and what's not.

- How to hold the difficult conversations more successfully.
- Understanding adolescents.
- Understanding your job as a parent of a teenager – observer, advisor, negotiator, director.

Kids, social media and privacy

As this is the first time we have run this course participation is free. Places are limited so contact us quickly to avoid disappointment. To book a place on the course or ask any further questions please call 9331 2691 and ask to speak to Martin.

Kids, social media and privacy

Regardless of your child's age, the world may already know a lot more about them than you suspect. According to recent research:

- 92% of children under the age of 2 have a digital shadow (- it starts with proud parents posting newborn baby photos on Facebook or Instagram)
- a quarter of Australian children 8 - 12 years old use Facebook, but the minimum age for a user is 13 years.
- more than 20 per cent of tweens publish photos of themselves on Instagram
- young people 14 - 19 have an average of 453 fans, friends or followers on social media.

2014 Privacy Awareness Week, 4 - 10 May 2014, is a good time to review your family's privacy settings and discuss online security. You'll find lots of practical information and resources to share with your kids at www.ipc.nsw.gov.au

学有所成: 家长讲座系列 Achieving School Success: Information Sessions for Parents



孩子的教育是广大家长极为关心的问题, 您是否对以下话题感兴趣...

澳洲教育体系如何运作?

如何培养学业有成的孩子?

如何帮助你的孩子学习和成长?

如何为孩子进入中学及大学做准备?

家庭生活如何影响孩子的学习?

免费讲座, 机会难逢, 内容丰富, 茶点供应, 欢迎家长踊跃报名参加

日期: 6月5日, 6月12日, 6月19日, 6月26日 (逢星期四)

时间: 上午 10:00 - 中午 12:00

地点: Ashfield Town Hall (260 Liverpool Road, Ashfield)

语言: 普通话主讲, 辅以广东话翻译

咨询及报名请联系 华人服务社: 9789 4587 (电话接通后按[2]键)

提供托儿服务, 请务必报名时预约



Supported by Burwood Council and Multicultural Health Service, Sydney Local Health District

South Sydney Community Aid
Coop Ltd
Multicultural Neighbourhood Centre



Present:

PLAYGROUPS IN THE PARK

Tuesday, 17 June 2014

10am-1.30pm

REDFERN PARK

(cnr Redfern & Chalmers Sts, Redfern)

Baby Animal Farm & Pony Rides, Jumping Castle, Music & Movement, Fitness & Well-being advice, Clown, Mobile Playbus, Face Painting, Puppet Show and other children's activities, Community Info

Bring your own picnic lunch

This event is for **local families** with children under 5 years of age.

Come and have some fun!
Remember to bring a hat
for your child
SEE YOU ALL THERE!



(If wet weather, the event will still be held in the Redfern Park; undercover)



A joint initiative by local community organisations and kindly supported by
City of City of Sydney Council, Housing NSW, United Way Sydney, Redfern-Waterloo Authority, Sydney Community Foundation and All Sorts Fitness & Wellbeing Centre



Family & Community Services
Ageing, Disability & Home Care





APCS 2015

KINDERGARTEN ORIENTATION

PARENT INFORMATION EVENING

Monday 21st July
6pm

WHERE

**Alexandria Park
Community School**

Park Rd Campus, Alexandria

FEATURES OF ORIENTATION

Parent Information Evening · Kindergarten Orientation
Morning · **Transitional Playgroup** · **Best Start**
Assessment Information · **First Day Schedule** · **Meet the Teachers**

MORE INFORMATION AT:

www.alexparkcs-c.schools.nsw.edu.au

**GET STARTED
GETTING
READY
EARLY!**

**JOIN OUR
TRANSITION TO
KINDERGARTEN
PLAYGROUP**

**Every Friday during
Terms 3 & 4 in 2014
9-11am at the school**

**COME TO OUR
KINDERGARTEN
ORIENTATION
DAY**

**Thursday 4th
September 2014
9:15am- 11am
For children &
parents/carers**

ENROL NOW

**Give your child the
best preparation for
a great start to
school at Alex Park in
2015**

