



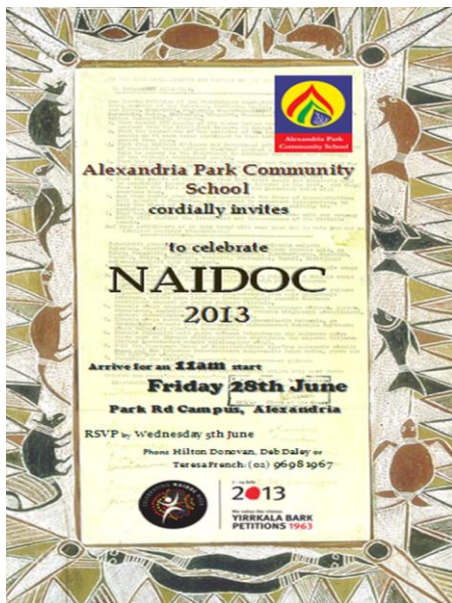
Newsletter

Term 2 Week 8

Date 17 June 2013

SCHOOL CALENDAR – JUNE

Monday 17th ICAS Writing Test, Year 7 & Yr 9
Vaccinations
Tuesday 18th ICAS Spelling Test, Playgroups in
the Park
Wednesday 19th **SCHOOL PHOTOS 2013**
Thursday 20th Achievers Excursion
Friday 21st 100% Attenders, Recognition
Assembly
Monday 24th NAIDOC WEEK
Tuesday 25th Zone Athletics, ES Marks Field
Wednesday 26th P&C Meeting 6.30pm Junior
Campus
Thursday 27th Parent/Teacher Meeting Night
Junior Campus.
Friday 28th Term 2 ENDS



PRINCIPAL REPORT

Here it is, week 8 already, and the term is nearly over. Wow there has been a lot of learning activities, excursions, sport carnivals, assessments and cultural events which has made term 2 an amazing educational experience for students, staff, parents and community.

A highlight of the term has been the years 5 and 6 excursion to Canberra. On a dark, cold and very early morning we waved our students and teachers off to learn more about our nation's capital. The tour group visited such places as

The Mint, Old Parliament House, the War Memorial, Telstra Tower, CSIRO, GeoScience Australia, Parliament House, Questacon and the National Gallery. From all reports it was a wonderful learning experience and also a great way to develop close relationships with peers and teachers. My thanks to Ms Austin for all the work that she did in organising this 3 day excursion and to Ms Synnott & Ms Wilson for their attendance and support.

There are many gifted and talented students at APCS. Serika Shillingsworth of Year 8 is one such student. Serika is an outstanding athlete. Her passion is Basketball. I watched her play against Newtown in the inaugural NASCA cup match and she was 'poetry in motion'. Serika's talent has been recognised by NSW Basketball who invited her to attend their Talented Athlete Program (TAP). Last week she represented the Sydney Comets in at the Melbourne Classics Tournament, where her team placed third. It is important to note that Seika is only 13 turning 14 and yet she represents in an under 16's team – she is a very talented athlete with a great future in basketball. Congratulations Serika.

At APCS our core business is student learning. This term teachers have been busy preparing, administering and marking assessment tasks and reviewing the information that they have collected on each child they teach to prepare individual academic reports. Parent and teacher meetings provide the opportunity for us to talk about how each student is progressing, their strengths and achievements, and also what more can be done to support their learning and development. I look forward to seeing you all at our parent and teacher meeting on June 27.

Our NAIDOC Day will be a wonderful community celebration and a great way to conclude Term 2 on Friday June 28. NAIDOC Week is officially held during the school holidays from July 7 – 14. In school's we recognise and celebrate the

histories, cultures and achievements of Aboriginal and Torres Strait Islander peoples during the last week of term 2. This newsletter contains an invitation to all our families to come to our school to join us for our NAIDOC day events on Friday July 28.

Have a fun filled safe holiday and we will see you all back at school on Tuesday July 16.

Diane Fetherston
Relieving Principal

CONGRATULATIONS To Students in K-4 who have achieved 50 deadlies in Semester 1.

THE ROYAL BOTANIC GARDENS 4D went to the beautiful Botanic Gardens to study minibeasts.

After we walked to Redfern Station, we got on the train and it took fifteen minutes to get to Circular Quay. Then we walked for about fifteen minutes to find where the staff member was. Then we found her. Her name was Shirley.

Firstly we went down to the worm farm. Shirley made us stand in a circle and she got out one of the worm farm tubs and put it in the middle. We looked inside the tub there was fruit and vegetables and a lot of WORMS!

Next we went to the vegetable garden where there was cactus, a banana tree and some other plants. The class sat down and Shirley showed us what to do. We had to get a paddle-pop stick and dig a hole in the ground to look for minibeasts. She gave us a magnifying glass, a little glass dish, a paddle-pop stick and a sheet to mark off what we saw. On the sheet were the things we could tick off such as ants, caterpillars, butterflies or moths, beetles, bees and others. Shirley told us to get into pairs. I went with Jesse Norman. We searched in the ground deep down but we didn't find any minibeasts. Then we walked down to search for more minibeasts and we saw a lot of bees.



We went down to the beautiful rainforest section, Jesse and I found a queen ant and other wonderful insects. Then we put all our things back in the tub and went to the amazing pond.

At the pond, Kevin one of the volunteers who

came with us had a net and a bucket to scoop up animals in the pond. Kevin picked up the bucket and scooped up water. The first scoop he didn't get anything, the second scoop he got dragonfly larvae. In the third and fourth scoops he didn't get anything but in the last scoop he caught a fish. Then Kevin poured everything back in the pond.

A different pond and we sat on the beautiful, green grass and we ate our lunch. Then we played on the grass. On the grass I did cartwheels, round-offs, forward walkovers, backward walkovers and leap rolls. Then people with money went to go get food from the Royal Botanic Garden Café. Then we went to McDonalds to go get a soft serve. On our way we saw an Aboriginal busker getting ready to play the didgeridoo. Then we got to McDonalds and Mrs Davey bought us all a soft serve. We sat outside of McDonalds and ate our soft serve. Then we went back and sat down and watched the Aboriginal busker. Mrs Davey gave me a fifty cent coin to put in the basket. Then we went back to the train station. We got on the train and went back to school we got there at about three O'clock.

It was an extremely fun day! By Tehya Rouse

RANDWICK CHILDREN'S HOSPITAL

Students from Year 10 recently enjoyed themselves at Randwick Children's Hospital learning about careers in children's health.



The University of Technology recently hosted a day out for Year 10 to learn about life at University and pathways to great careers.

JOHN STEFFENSEN VISIT

As part of his work with the National Aboriginal Sporting Chance Academy (NASCA), APCS received a visit from John Steffensen. John has represented Australia at the Olympics and won medals for his country at the Commonwealth Games and World Championships. Our schools indigenous students gathered on the junior campus to hear John talk about his life and family, while also answering questions from an interested audience. Following the talk, our resident athletic superstar, Kieran Mundine, was given a private running lesson with the 400 metre champion. John was extremely impressed

by Kieran's raw talent, so much so, that he has agreed to continue working with him later in the year.

MORNING FITNESS

Morning Fitness has taken great strides this year with over 40 students attending each week. Fitness starts at 7:15am on Tuesday, Wednesday and Friday mornings and wraps up at around 8:15. Breakfast and showers are provided for students after each session.

There is a different exercise focus for each day. On Tuesday mornings a Personal Trainer attends and emphasises strength and conditioning, Wednesday sees the focus move to boxercise and crossfit activities, while on Fridays, students run with the aim of emulating the 12 APCS runners who took part in last year's city2surf.

The school's National Aboriginal Sporting Chance Academy (NASCA) project officer has been running morning fitness for about 5 years and it has grown from a small group of teachers, to a school wide activity. Over this time it has been amazing to see the improvement in athletic ability shown by the wide variety of students who attend. The program is open to all students and staff at APCS. Remember a healthy body leads to a healthy mind.



STAGE 6 HUMAN SOCIETY AND ITS ENVIRONMENT (HSIE)

Students in Year 11 and 12 are studying a variety of Human Society and Its Environment subjects. The subjects taught in Stage 6 include Business Studies, Economics, Modern History, Legal Studies and Vocational Education and Training (VET) Business Services.

BUSINESS STUDIES:

In the Preliminary Business Studies course over three terms students are studying:

- Nature of Business, which focuses on the role and nature of businesses in an ever-changing global environment. Students learn about the various business structures within the

economy and the internal and external factors that influence a business.

- Business Management is a topic that focuses on the nature and responsibility of management in the business environment. Students learn about various management structures and get the opportunity to develop their own business leadership skills.
- Business Planning is a unit that allows students to develop their knowledge and understanding of the processes of establishing and planning a small to medium enterprise.

ECONOMICS:

- Year 11 have been introduced to economics and its vital relevance to political and everyday life. They have been looking at its fundamental laws such as Supply and Demand, and have learnt to analyse the role of consumers, business and government in economic activity.
- Year 12 have been analysing the outcome of the recent Federal budget as they prepare for the Economics HSC. Students attended a workshop and obtained some insights and tips from the Economics Guru, Mr Ross Gittens who spoke at a recent forum alongside other experts. This was an excursion organised for HSC students and teachers that offered valuable information on relevant economic issues and examination techniques.

MODERN HISTORY:

Students undertaking the preliminary Modern History course this year are studying:

- The Decline and Fall of the Romanov Dynasty: This period of Russian history covers the Tsar Nicholas II's reign until his abdication in 1917.
- Bismarck and the Unification of the German States: This unit of work looks at the unification of Germany and is a fantastic introduction into the World at the Beginning of the Twentieth Century and the events leading up to WWI.
- The World at the Beginning of the Twentieth Century: This is the core unit for the preliminary course and focuses on events in Europe that eventually lead to the outbreak of WWI
- Decolonisation in Indochina 1945-1954: This unit looks at the impact of French imperialism on Indochina and the rise of Vietnamese nationalism. This unit gives students good background knowledge for the HSC course

Conflict in Indochina 1954-1979.

Year 12 Modern History students are studying:

World War I: This is the core unit for the HSC course and is a source based study

- Germany 1918-1939: Students must undertake a national study as part of the HSC course. We are looking at Germany between the wars, the fall of the Weimar Republic and the rise of Hitler and the Nazi Party.
- Conflict in Indochina 1954-1979: Our option for International *Albert Speer*. Our personality study this year is Albert Speer, Adolf Hitler's architect and later, his Minister for Armaments and Munitions.
- Studies in Peace and Conflict is Indochina. Students learn about Indochina after French occupation, the USA involvement in the region and Pol Pot's regime.

LEGAL STUDIES:

Students undertaking the preliminary Legal Studies course this year are studying:

- The Legal System: This topic covers basic legal concepts as well as sources of law, classification of law and law reform.
- The Individual and the Law: This topic covers the rights and responsibilities that individuals are entitled to under the law, means of resolving disputes and contemporary legal issues such as cyber bullying.
- Law in Practice: Students undertake two contemporary case studies in the preliminary year, to learn about the relationship between justice, the law and society. This year we're studying women and socioeconomically disadvantaged groups.

Year 12 Legal Studies students are studying:

- Crime: This makes up part of the core unit of the HSC course and looks at criminal law and the criminal justice system.
- Human Rights: Human Rights Law also makes up the core of the HSC course and focuses on the nature, development, promotion and enforcement of human rights legislation.
- Family Law: The Family is one of our optional studies and focuses on the nature of family law, responses to problems in family relationships and contemporary issues concerning the family.
- *Consumer Law*: Consumers is our second optional study. This unit of work covers the

nature of consumer law, consumer redress and remedies and contemporary issues concerning consumers.

YEAR 8 HISTORY

Year 8 History have been studying the colonisation of Australia and North America. As part of these studies students will have the opportunity to take part in an excursion on a cruise on Sydney Harbour onboard the Tribal Warrior. They will be looking at life before European settlement by Indigenous elders who have handed down this knowledge through generations.

Year 8 are studying the following topics in Semester 1:

- Aboriginal and Indigenous Peoples, Colonisation and Contact History: This topic builds upon prior learning of Aboriginal and non-Aboriginal contact history. Students will be investigating the nature of colonisation and its impact on Aboriginal peoples outside the Sydney region. In this topic, students have the opportunity to study another Indigenous society around the world, including North America, Central America, Africa and South Asia.
- The Shaping of the Modern World: This topic provides an opportunity for students to investigate a topic of special interest relevant in shaping the modern world. Students develop their skills of historical inquiry by examining the motives and consequences of people's actions in the past and exploring different interpretations of the past events.

P&C

Please come along if you can to our next meeting on: 26th June - Junior Campus Staff room 6.30pm start.

Our meetings are very informal, friendly and no pressure to do anything.

Kids are welcome to attend - if you need to leave at a certain time please feel free to do so.

Just come along, meet other parents/carers and be informed on what is happening in and around our fabulous school.

The Woolworths Earn & Learn Support your Local school has now closed. If you have stickers & forms and can drop them off at the front office on the Junior Campus Thank you.

Hope to see you there.

APCS P&C

