

APCS On the Move – 2nd Edition – 2st June, 2020

Construction Timeline – Phase 1

Despite the impact of COVID 19, construction is still very much on track. The building's facade is taking shape, scaffolding is coming down and the footprint of our new school is becoming a reality. The school is continuing to focus on a Term 4 transition timeline which will see our students and staff make the move from the Pop Up site to the new APCS location for full occupancy from Day 1 Term 4, 12 October 2020.

CHANGE TO SCHOOL DEVELOPMENT DAYS (pupil free days) 2020

A reminder to all about the change to the School Development Day (or pupil free day) usually held at the start of Term 3 Monday July 20, 2020. It has been rescheduled to the beginning of Term 4 Monday October 12, 2020.

TERM 3 - STUDENTS RETURN TO SCHOOL - Monday 20 July 2020 (no pupil free day)

TERM 4 - PUPIL FREE DAY - Monday 12 October 2020 (staff professional learning)

STUDENTS RETURN TO SCHOOL - Tuesday 13 October 2020

Camp Australia will be operating on the term 4 pupil free day Monday 12 October 2020.

Construction Update

- The prototype rooms are nearing completion with furniture being moved in.
- The primary student rooftop terrace has the coloured floor being installed and the basketball hoop is due soon.
- Scaffold for the secondary student building will be coming down in the coming weeks.
- One of the cranes has already come down and this will kick off the building of the new outdoor learning area
- The perforated screens have been going up around the building which will provide shading to the rooftop and outdoor corridors.





School Change Management Team

APCS is on the move and is busy preparing to transition across to our new school from the beginning of Term 4. The process of transition requires an extensive amount of work to ensure all aspects of the build reflect our unique physical and educational expectations. Sheree Bourke and Alex Forbath, lead a Change Management Team in preparing the school for the smooth transition of staff and students. The APCS Change Management Team is not working in isolation and continues to be strongly supported in this process by our Principal, the School Executive and our Professional Learning lead, Kadek Arya-Pinatyh. This is an incredibly exciting challenge for the school, our students, staff and community. The Change Management Team interacts daily with the Project Team to offer advice and recommendations across all facets of the build. In addition, the Change Management Team engages with the architects, (both building and landscape) the construction team, school staff, school executive and community users regularly.

Throughout the construction, our Change Management Team has prepared and delivered the school's response to a range of issues such as school security, evacuation procedures, waste management plans, furniture audits, purchases and plans, installation of phones, public address system and technologies, key schedules, sports and play space requirements, bicycle storage, educational delivery, confirming room allocations for classes, offices, staff accommodation and storage, and initial site visits.



Green Travel Plan

With the support of the Change Management Team, APCS has developed a Green Travel Plan for the school and its community. The Green Travel Plan will offer practical advice and travel plans to reduce our environmental impact as we travel to school each day. Bikes and scooter storage have been the latest discussion points, and happily, there will be ample bike and scooter racks located throughout the school with some of this storage being undercover.

Our Educational Model

Apart from maintaining a shared vision with aspects of the functionality of the building the Change Management Team is also preparing staff for educational change that will enable the school to successfully implement our learning principles and to successfully implement the APCS Educational Model. The APCS educational model, developed in 2016 as a result of extensive consultation with students, staff and community, has been progressively reviewed and refined. Central to the model is the intention to enhance and promote quality teaching and learning practice in an innovative and future focused learning environment. As we begin our transition you will hear more about our educational model and how it is positioning our students for the future. These educational principles have been developed collectively and are fundamental to achieving the delivery of the school's model and its core themes.

CORE THEMES OF THE EDUCATIONAL MODEL:

- Aboriginal Identity
- Community
- K-12 School
- Comprehensive Learning Opportunities
- Connecting With Nature
- Health, Well Being and Amenity

The school is proud to be on Gadigal Land and recognises and respects the traditional land owners and our Aboriginal and Torres Strait Islander students, families and staff. Aboriginal identity is one of our educational principles and the school has been designed as a place that honours the Gadigal People, their country, culture and language. In response to this principle, the school has had an exciting opportunity to engage with The Metropolitan Lands Council, the NSW Aboriginal Education Consultative Group and Shayne Beckham, our Gomberee Language teacher, to identify ways to use Gomberee Language as a means of naming specific and important areas within the school. Gomberee, meaning dialect, is the word for the Aboriginal language of the Sydney Basin. As a result of these conversations we will see reference to particular places within the school in Gomberee Language. The Administration Office Area will be known in Language as '**Bunin**' meaning welcome. It has two distinct entry points, one for visitors and the other for students. It has large windows that provide an enormous amount of natural light. Ms Linda Turner, our School Administration Manager (SAM), is most excited with the layout and convenience of a one stop K-12 shop. The rooftop playground will be known as '**Oraywa**' and references children playing among the clouds. The builders are already installing colourful, cloud patterned softfall and are constructing shade structures to provide our students with a particularly unique play space. The covered outdoor learning area will be referred to as the '**Milperra**', Gomberee for meeting place. Our buildings have been named after our sport houses which reference Indigenous flora. We have begun Gomberee Language learning lessons in the school in preparation for the move.

Site Visits

Targeted groups have been able to conduct site visits as the various sections of the building near completion. Recently, our Human Society and Its Environment (HSIE) Team completed their walk through and prompted Mrs Fatouros (Year 12 Advisor, PBL Coordinator, HSIE teacher) to write: *"I was given the opportunity as a HSIE teacher and PBL coordinator for the high school to tour the new build. It was an amazing experience to be able to see how much the building had progressed into an innovative learning space. I particularly enjoyed viewing the future learning spaces and was instantly motivated and driven to create effective co- teaching lessons that are highly engaged and innovative for our students."*

Ms Siamas, Executive Head Teacher says... *"In the just over three years that I have worked at APCS, not a day has gone by where we have not spoken and planned for the move to the new site. Most of our professional learning has been around how our students will benefit from being in these beautiful learning spaces. We have seen so many maps, fly overs and drone photos and have lived right next to the construction. Being able to finally visit and see the new build first hand was incredible and even though still not complete, the works have surpassed expectations. The feel of the school is innovative and dynamic. The spaces are bright, welcoming and adaptable. Walking around and visualising how learning and teaching will look and feel at APCS in the very near future makes me very proud to be a teacher at Alexandria Park Community School."*

The Stage 2 (years 3 and 4) learning space has been carpeted, painted and cleaned ready to receive our students in Term 4. Last week some staff conducted a walk through all the specially designed homebases with tiered presentation spaces, collaborative learning and practical learning areas. Mrs Lucy Smith, Assistant Principal said of her site visit... *"I was one of the very lucky group of staff who got to tour the new APCS site. We were all very impressed with the progress that has been made, the large size of the classrooms, the rooftop playground, and the agriculture plot. The tour had all the teachers excited and busily planning how they will use our new spaces. The natural light and beautiful views were also a highlight. We are looking forward to moving in!"*

The Community Centre / Pre-school development are progressing well and Jo Fletcher (Community Health) had the opportunity to see how the centre will be accommodated in the new spaces and Community Health are well under way in their planning for preparing for the move. OOSH facilities will also be accommodated in the new build. The change management process is preparing staff, students, the community and our community providers (Community Health, OOSH) for the transition to a new site.

