



## ALEXANDRIA PARK COMMUNITY SCHOOL

*Community Opportunity Success*

✉ alexparkcs-c.school@det.nsw.edu.au 📍  
Park Road, Alexandria, NSW 2015  
☎ (02) 9869 9800

Dear Parents and Caregivers,

Thank you for all your support in Semester One. It has been wonderful to see how much the students have progressed in all areas. This semester is going to be full of fun, learning and special events.

### **Class Organisation (left to right)**

**Lachlan Guthrie** (KG)

**Connie Hallas** (KH)

**Amanda McLeod** (KP and Assistant Principal- Mondays)

**Dean Presland** (KP and relieving Assistant Principal)

**Danielle Ozdirik** (Learning & Support Teacher)

**Leanne Toia** (K/1T)



Christine Hill KC will be on maternity leave from August 15th 2025. She wanted to thank all the families for a wonderful year and wishes all the students the best moving forward.

### **Positive Behaviour for Learning**

Positive Behaviour for Learning (PBL) is Alex Park's whole-school behaviour support program, which provides students, staff and families with clear expectations for behaviour and common, positive language for discussing behaviour. The three values of PBL at Alex Park are:

**BE A  
LEARNER**

**BE  
RESPECTFUL**

**BE  
SAFE**

These values are reinforced through direct teaching, the language used by all staff throughout the school, and visual posters displayed throughout the school. We recognise positive behaviour, effort and achievement through our Deadly's achievement system and recognition at assemblies, and we manage behaviour through the school discipline system, which includes behaviour contracts.

### Attendance

Please provide a medical certificate where possible and notify the office of your child's absence so they can be marked on explained leave.

## Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...



### APCS is an Allergy Aware School

In order to help ensure that all our students are safe, we ask you to speak with your child about not sharing food and if you could also be mindful of this when packing your child's lunch. We have students with allergies to foods such as tuna, sesame, coconut, nuts, eggs, fish and severe allergies to **peanut butter and Nutella**.

### Home Reading and Sight Word Practice

It is important for students to read at home every day. The Kindergarten home reading program will continue this term. If you feel your child needs to swap their books more frequently please contact your classroom teacher to make arrangements. Teachers may also include some "sight words" for your child to practise reading and writing. These are common words that need to be recalled automatically, from memory. Please only spend a few minutes each day practising these, as required by the teacher.

### Sun Safety

Alex Park is a Sun Safe school. Please ensure that if your child has lost their school hat, they have another spare hat to wear that day (it doesn't have to be a school hat). Please ensure hats are clearly labelled with their child's name. Please encourage your child to take ownership of their hats.

### Mornings

Supervision at school begins at 8:40am. If your child is at school prior to this, you will need to wait with them until a teacher is on duty or enrol in The After School Klub's Before School Care program.

### After School Pick Up

Thank you for your support with our afternoon dismissal procedures. If there is a permanent change in your pick-up routine, you must notify your child's teacher via an email to the school. If there is a last-minute change on the day, please call the school office as emails may not be seen in time. Students are not permitted to wait or go home with their friends' families without prior notification. Please also ensure that teachers are aware in writing of any after-school activities students are attending (eg: yoga, chess). Thank you for your assistance in keeping our students safe.

## Birthdays

Birthdays are a special time in a child's life and we enjoy celebrating with your child at school. Due to the variety of dietary needs among our kindergarten students, we ask that you consider **simple, non-food** ways to celebrate at school eg: a sticker or party hat for each child in the class. The canteen offers icy pole buckets for the class as a great alternative. Please contact your child's teacher prior to the day to discuss arrangements.

## Library

**"My Family Adventure Map"**. Early Stage 1 students will create a special adventure map showing your family's favourite places and stories, adding new elements each week as they explore family-themed books. This hands-on project helps develop early literacy skills while celebrating your family's unique adventures and connections. You can support learning by sharing family photos and stories.

## Music

Students will continue to sing as a way to develop their musicality. They will also be exploring the instruments of the orchestra through a study of the **"Carnival of the Animals"** by Camille Saint Saens. Students will create sound effects to accompany the characters of the piece and use tuned and untuned percussion to tell the story.

## Kitchen Garden

The students will engage in an extra program this term led by Ms Ward. The theme is **"My School is a Farm"**. Kitchen Garden is a wonderful opportunity for our students to participate in hands-on activities related to our wonderful Maarni (rooftop garden) and acquire some basic cooking skills.

## Show and Tell

This will continue into Term 3, please see the timetable of topics to be discussed. You are more than welcome to email teachers photos and students bring in items to support them talking about each theme. Prepping your child before their show and tell day, to how they can expand on their ideas and what they are talking about is a great way to build up their confidence and speaking skills. It is also helpful that they begin to develop their questioning skills, by asking open ended questions, starting with how, who, why, what and when so others can be prompted to provide more information and make the experience meaningful.

Week 1	What is my favourite farm story (book or movie).
Week 2	Describe a farm animal I know.
Week 3	Describe a time that I've cared for an animal.
Week 4	What was the best part about the Hatching Chicks program
Week 5	Describe a plant grown on a farm that I like to eat.
Week 6	Talk about food that comes from an animal that I like to eat.
Week 7	My favourite memory from the farm excursion
Week 8	Describe a farming tool or technology that I like.
Week 9	If I had a farm, what animals or plants would I grow?

### Show and Tell Prompts:

This can help students add detail to their Show and Tell and organise their thinking.



### Sport

Students will participate in class sport this term.

KG's sport day is Monday.

KP's sport day is Monday.

KT and KH's sports day is Tuesday.

### Key Dates

- **Monday 4th August to Friday 8th August** - Education Week

There will be a special K-6 Assembly on Thursday 7th August

- **Monday 4th August - Friday 15th August** - Hatching Chicks program
- **Tuesday 5th August** K-2 Athletics Carnival 9-11am
- **Wednesday 13th August** Pajama Day year 6 fundraiser
- **Thursday 14th August** - Book week author visit
- **Monday 18th August - Friday 22nd August**

Mobile Eyes Dental and Optical Clinic

- **Monday 18th August to Friday 22nd August** - Book Week
- **Tuesday 19th August** - Book Week Parade
- **Monday 1st September** Kindergarten Golden Ridge Farm Excursion
- **Thursday 9th September** KP Assembly, Week 7, 2:15pm in the Denzil
- **Thursday 18th September** KG Assembly, Week 9, 2:15pm in Denzil
- **Friday 26th September** Last day of Term 3
- **Tuesday 14th October** First day of Term 4

## Curriculum

This table provides an overview of the content taught to all Kindergarten students this term.

Key Learning Area	Topics/ Strands	Content Covered
English	<ul style="list-style-type: none"> <li>• Writing</li> <li>• Reading</li> <li>• Speaking and Listening</li> <li>• Literature appreciation</li> <li>• Digital Technology</li> </ul>	<p>Students will participate in daily English. They will:</p> <ul style="list-style-type: none"> <li>• Engage with a wide range of quality books and texts. They will participate in a variety of whole class, small group and independent reading and writing activities</li> <li>• Continue to develop reading skills such as recognising sight words, using their knowledge of sounds to read words, and using pictures and context to gain meaning</li> <li>• Explain and discuss their understanding and opinions of characters and events in stories</li> <li>• Use their knowledge of sounds to write words</li> <li>• Continue to develop correct pencil grip and letter formation</li> <li>• Write longer sentences to tell stories and recount experiences</li> <li>• Develop their oral language by participating in extended conversations about books and shared experiences</li> <li>• Use technology such as iPads to experiment with simple functions, including typing letters, scrolling, selecting icons and dropdown menus.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Whole Number</li> <li>• Patterns and Algebra</li> <li>• Measurement and Geometry</li> <li>• Statistics</li> </ul>	<p>In mathematics, students will continue to learn to:</p> <ul style="list-style-type: none"> <li>• Count, order, read and represent numbers to 30 and beyond</li> <li>• Learn about ordinal numbers e.g. 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup></li> <li>• Use concrete materials, pictures and technology to add and subtract small collections and numbers.</li> <li>• Use strategies such as counting on from the larger number to add.</li> <li>• Share objects to create equal groups</li> <li>• Compare the length of objects</li> <li>• Describe and create repeating patterns</li> <li>• Create and interpret simple graphs</li> <li>• Explore the area of 2D shapes</li> <li>• Compare the mass of objects by lifting and use language such as heavier and lighter</li> <li>• Read time on the hour on analog and digital clocks.</li> </ul>
Integrated Learning  History Geography Science and Technology Drama	The Farm	<p>Students will engage in a broad cross curricular topic about farms, farming and agriculture. This topic will be integrated across all daily learning experiences to enhance the depth of students' understanding and engagement.</p> <ul style="list-style-type: none"> <li>• In science, students will learn about the basic needs of living things by investigating the growth of bean plants and learning about and interacting with farm animals.</li> <li>• In HSIE students will learn about important places in the community and how to care for them, by examining a range of Australian farms and other places where food is grown.</li> <li>• They will also express their learning about farms in creative arts.</li> </ul>
Creative Arts	Visual Arts	<ul style="list-style-type: none"> <li>• Students will continue to develop their skills in a range</li> </ul>

	Music	of mediums as they make artworks based on the topic 'The Farm'.
PDHPE	Safe Living Playground Games	<ul style="list-style-type: none"> <li>• Students will learn ways to lead safe lives, including being safe in the sun, near water and around roads</li> <li>• Students will develop their gross motor and fundamental movement skills by playing a variety of playground games</li> <li>• Students will participate in weekly Dance lessons.</li> </ul>

**Many of these Key Learning Areas will be delivered in a play-based, child-centred format we have named *Explore and Learn*.** Students will be engaged in a range of rich learning experiences to build skills and knowledge in mathematics, HSIE, science and PDH. Some learning activities students will complete include:

- Dramatic Play
- Art and Craft
- Bush School
- Science Centre- We will be running a two week chicken hatching program in relation to our theme this term "The Farm."

We look forward to another great term full of fun learning!

## KP Class Timetable Term 3, 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
BEFORE SCHOOL					
9.00-10.00	Phonics and Reading Groups	Kitchen Garden	Phonics and Reading Groups	Phonics and Reading Groups	Music Ms Campisi
10.00-11.00	Writing	Writing	Library Ms Soo	Writing	Phonics and Reading Groups
11.00-11.10	Eating time				
11.10-11:30	Lunch 1				
11:30-11.50	Lunch 2				
11.50-12.50	Maths	Phonics and Reading Groups	Writing	Maths	Writing
12.50-1.50	Explore and Learn	Maths	Maths	PDH: Health	Explore and Learn
				Dharawal language	
1.50-2.15	Afternoon Tea				
2.15-3.00	PE	Explore and Learn	SRE/SEE/ Ethics	Assembly/ Mindfulness	Year 6 buddies
AFTER SCHOOL					

We look forward to another great term full of fun learning!

Kind regards,

*Kindergarten team*

### Teacher email addresses

*A reminder to please direct all urgent correspondence to the school office as teachers do not check their email during the school day.*

**Danielle Ozdirik:** [danielle.ozdirik3@det.nsw.edu.au](mailto:danielle.ozdirik3@det.nsw.edu.au)

**KP:** [AMANDA.MCLEOD@det.nsw.edu.au](mailto:AMANDA.MCLEOD@det.nsw.edu.au) and [Dean.Presland2@det.nsw.edu.au](mailto:Dean.Presland2@det.nsw.edu.au)

**KH:** [constantina.hallas4@det.nsw.edu.au](mailto:constantina.hallas4@det.nsw.edu.au)

**KG:** [lachlan.guthrie5@det.nsw.edu.au](mailto:lachlan.guthrie5@det.nsw.edu.au)

**K/1T:** [Leanne.Toia@det.nsw.edu.au](mailto:Leanne.Toia@det.nsw.edu.au)



## KG Class Timetable Term 3, 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
BEFORE SCHOOL					
9.00-10.00	Phonics and Reading Groups	Phonics and Reading Groups	Phonics and Reading Groups	Phonics and Reading Groups	Library
10.00-11.00	Writing	Writing	Writing	Writing	Writing
11.00-11.10	Eating time				
11.10-11:30	Lunch 1				
11:30-11.50	Lunch 2				
11.50-12.50	Kitchen Garden	Maths	Music Miss Campis	Explore and Learn	Phonics and Reading Groups
12.50-1.50	Maths	Explore and Learn	Maths	Dharawal Language	Maths
				Maths	
1.50-2.15	Afternoon Tea				
2.15-3.00	PE	Health	SRE/SEE/ Ethics	Assembly/ Story Time	Year 6 buddies

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**KG:** [lachlan.guthrie5@det.nsw.edu.au](mailto:lachlan.guthrie5@det.nsw.edu.au)

**K/1T:** [Leanne.Toia@det.nsw.edu.au](mailto:Leanne.Toia@det.nsw.edu.au)



## KH Class Timetable Term 3, 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
BEFORE SCHOOL					
9.00-10.00	Phonics and Reading Groups	Phonics and Reading Groups	Phonics and Reading Groups	Phonics and Reading Groups	Writing
10.00-11.00	Kitchen Garden <i>Miss Ward</i>	Writing	Writing	Writing	Library <i>Miss Nicole</i>
11.00-11.10	Eating time				
11.10-11.30	Lunch 1				
11.30-11.50	Lunch 2				
11.50-12.50	Writing	Maths	Maths	PDH	Writing
				Dharawal Language	
12.50-1.50	Music <i>Miss Campisi</i>	Explore and Learn	PDH	Maths	Maths
1.50-2.15	Afternoon Tea				
2.15-3.00	Maths	PE	SRE/SEE/ Ethics	Assembly/ Story Time	Year 6 buddies

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**K/1T:** [Leanne.Toia@det.nsw.edu.au](mailto:Leanne.Toia@det.nsw.edu.au)

## KT Class Timetable Term 3, 2025

Week 2-11	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.00	Phonics(K) (Yr1)	Phonics(K) (Yr1)	Phonics(K) (Yr1)	Phonics(K) (Yr1)	Phonics(K) (YR1)
	Reading groups(K) (Yr1)	Reading groups(K) (Yr1)	Reading groups(K) (Yr1)	Reading groups(K) (Yr1)	Reading groups(K)(Yr1)
10.00-11.00	Writing	Writing	Writing	Writing	Writing
11.00-11.10	Eating time				
11.10-11:30	Lunch 1				
11:30-11.50	Lunch 2				
11.50-12.50	Maths	Music Ms Campisi	Maths	Dharawal	Maths
				Maths	
12.50-1.50	Kitchen Garden	PE Yr 1	Library Ms Soo	Science and Technology(Yr1)	Art
		Explore & Learn Kindy		Explore & Learn Kindy	
1.50-2.15	Recess				
2.15-3.00	Mrs Ozdirik Yr 1 Handwriting	Maths Yr 1	SRE/ Non-scripture	Assembly/ Second step	Yr 1 PDH
	Kindy PDH Mrs Toia	Kindy PE			Buddies (K)

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