

# Alexandria Park Community School

## Behaviour Support and Management Plan: K-6

### Overview

Located on Cadigal Country, Alexandria Park Community School is committed to explicitly teaching and modelling positive behaviour and to supporting all students from K to 12 to be engaged with their learning. We pay respect and honour the traditional owners of the land and celebrate our diverse community in all aspects of school life.

### Our School Vision

APCS is an innovative, inclusive, and culturally nourishing school that celebrates learning, belonging and diversity. We prepare students for successful futures by working in partnership with families and the wider community.

Opportunities and excellence are supported by our quality educational environment informed by collaborative pedagogical practice. High expectations are embedded in an inspiring learning culture in which every student is known, valued, and cared for.

### Our School Purpose

Our Purpose is to prepare young people for rewarding lives as engaged citizens in a complex and dynamic society.

### Our School Motto

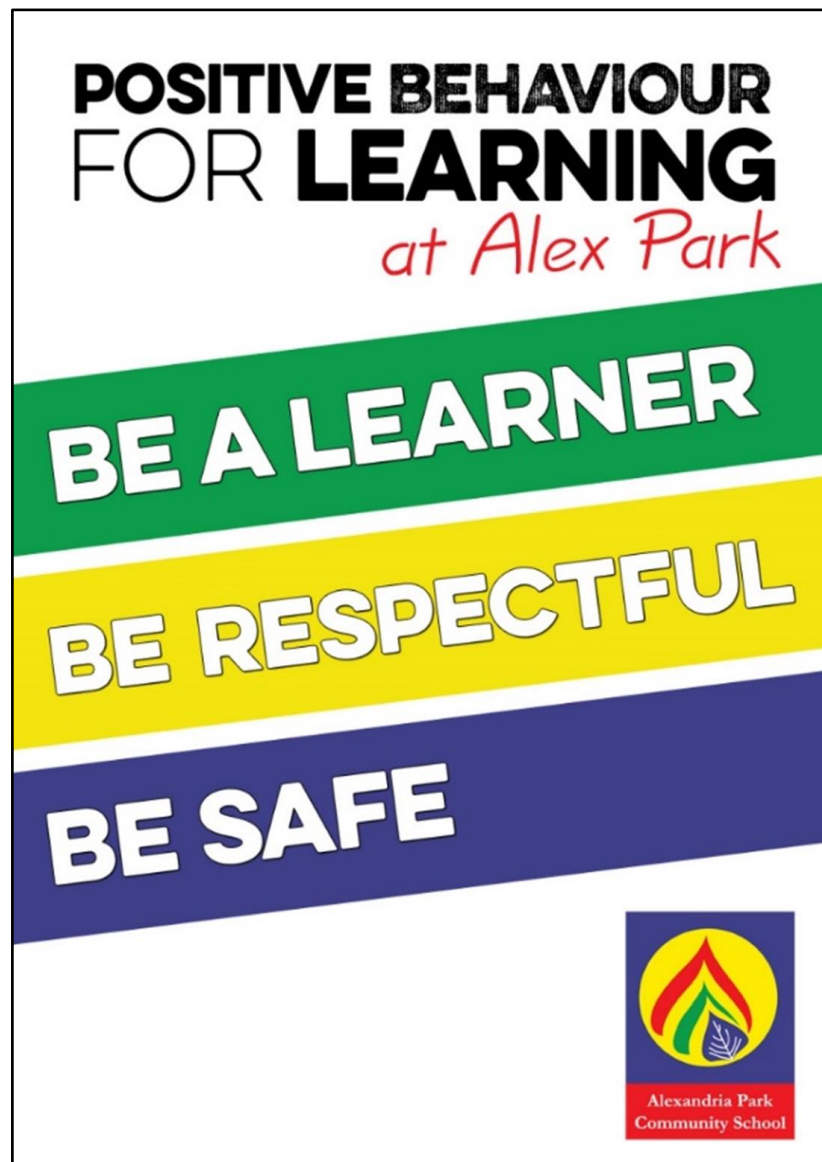
Community, Opportunity, Success

We have strong and authentic links with the community. Our families are supportive and engaged in all aspects of the school. We are proud of the sustained partnerships we have with local government and non-government agencies including other educational providers such as universities and TAFE, and our local public schools. Our school receives significant support from Cultural organisations that include, Tribal Warrior, NASCA (National Aboriginal Sporting Chance Academy) and The Carriageworks.

## Promoting and reinforcing positive student behaviour and school-wide expectations through PBL

Alexandria Park Community School has Positive Behaviour for Learning (PBL) with the following school-wide values and expectations:

- Be a Learner - Strive for the highest standards in learning; attend school every day (unless legally excused); be prepared for every lesson; actively participate in learning
- Be Respectful - Respect all members of the school community and show courtesy to all students, teachers and community members; respect all property; develop positive and respectful relationships and think about the effect on relationships before acting
- Be Safe - Resolve conflict respectfully, calmly and fairly; care for self and others



Alexandria Park Community School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- PBL high school - Classroom expectations poster



- PBL lessons are developed by PBL teams across K-12 to address focus areas and delivered by classroom teachers.

## Primary School Achievement flow chart:

# Student Achievement Program

## Positive Reinforcement Flowchart



This flow chart shows how Deadlies are earned and accumulated at Alex Park. This flow chart shows the K-6 agreed rewards for accumulating Deadlies. However, each classroom teacher may have smaller, more extrinsic rewards systems (such as a treasure box for every 10 Deadlies). In this instance, see the teachers program or casual folder for more information.



### 1 Deadly:

One 'Deadly' is an instant, one-off extrinsic reward. It can be given by any person working at Alex Park to any student from K-6 (and even K-12). Deadlies are recorded in different ways for each student. This decision lies at the responsibility of the current classroom teacher. Deadlies are reset every academic year. They are always connected with our School Values. A student will know they have earned their Deadly because that were either being A Learner, Respectful or Safe. Deadlies do not replace intrinsic reward and praise. They run parallel as a measure of recording extrinsic praise, can be implemented in opportunities where intrinsic reward is unfeasible and accrue as a form of currency students can use throughout the academic year. Some classroom teachers will allow student to earn smaller extrinsic rewards such as a treasure box. However, every student is entitled to 'spend' their Deadlies at the end of every school year at the PBL Carnival.



### 10 Deadlies:

Once every fortnight at least one student in every class from K-6 will be given a merit award. Also, RFF teachers (Library and Music) will hand out their own merit award. This one-off extrinsic award also includes 10 Deadlies added to a student's Deadlies chart.



### 50 Deadlies:

Once a student has accumulated 50 Deadlies they are given a special award/certificate. This is handed out at the next fortnightly K-2 or 3-6 assembly, PBL circles, stage meetings, et cetera. This is a one-off extrinsic reward to congratulate the student on their personal and academic achievement and presents them with a half way point towards their yearly goal of earning 100 Deadlies for the PBL Carnival.



### 100 Deadlies:

At the end of every academic year a PBL Carnival will allow students to 'spend' their Deadlies. Students will have the choice of 10-15 activities including food, prizes, competitions and games. Student get to spend some time with their peers, celebrating their hard work and achievements.

## High school Achievement Flow Chart:



# Student Achievement Program

**STEP 1**

**Early Recognition**

-Teachers issue positive comments via Sentral for students who have demonstrated our PBL values of Be a Learner, Be Safe, Be Respectful. Aim for 2-4 positive comments for every lesson.

- Year Advisers issue a Year Adviser award for one student who is excelling in our PBL values. This award is issued during year meetings with a canteen voucher.

-PBL Coordinator or Communication coordinator shares some positive comments and year group positive comment tally during whole school assemblies.

**STEP 2**

50 positive comments  
Student receive **Bronze Award**

-PBL coordinator and Deputy Principal generate bronze awards for the front office to print before assemblies.

-Term 2 and 4 celebrations includes a pizza or movie afternoon.

**STEP 3**

75 positive comments  
Students receive **Silver Award**

-PBL coordinator and Deputy Principal generate silver awards for the front office to print before assemblies.

-Term 2 and 4 celebrations includes a pizza afternoon or vouchers from local businesses.

**STEP 4**

100 positive comments  
Students receive **Gold Award**

PBL coordinator and Deputy Principal generate gold awards for the front office to print before assemblies.

Term 2 and 4 celebrations include an achiever's excursion off site.

**STEP 5**

150 positive comments  
Students receive **Principal's Award**

PBL coordinator and Deputy Principal to generate Principal Awards for the front office to print before presentation day assemblies.

Term 2 and 4 celebrations include an achiever's excursion off site.



## Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

## Whole School Approach

The care continuum is a whole-school system that can assist schools to adopt a prevention focused approach and help to address the full spectrum of student needs including:

- Prevention
- Early Intervention
- Targeted intervention
- Individual Intervention

Below is a summary of the programs and strategies Alexandria Park Community School K-6 to support student behaviour at each stage of the care continuum (prevention, early intervention, targeted intervention and individual intervention).

## K-6 Programs

Care Continuum	Strategy or Program	Details	Audience
Prevention	Classroom Management	Strong teacher/student relationships & highly visible classroom rules.	All students
	PLP	Partnership between school parents and community to increase engagement and improve learning outcomes.	All Aboriginal students, families, community and school
	Communication with parents/carers	Open 2-way communication as outlined in the <a href="#">School Community Charter</a>	Parents/Carers & Staff
	PBL	Program to promote safe, respectful learning in class, playground and all school activities.	All students
	Achievement recognition	Assembly awards	All students
	PBL Carnival	Celebrating achievement and PBL awards.	All students
	Positive Letters	Letter to family to celebrate positive behaviour, improvement and achievement.	All students
	Engagement	Positive attendance strategy, Student voice - TTFM survey	All students



	PDHPE Programs	Focusing on social and emotional skills.	K-6 students
Early intervention	Learning Support Team	Review student referrals for support & provide recommendations	All students and families/carers
	Level 1 mentoring	Promoting positive behaviour choices and providing reflection.	All students and teachers
Targeted Intervention	School Counsellor	Providing psychological counselling, assessments, reports & intervention service.	Students and families/carers
	Level 2 mentoring	Promoting positive behaviour choices and providing reflection.	Student and Head Teacher KLA
Individual Intervention	Level 3 mentoring	Promoting positive behaviour choices and providing reflection.	Student, parents/carers and Deputy Principal
	Specialist Allied Health Services	Support from other stakeholders	Identified 7-12 students

## Reflection and restorative practices

Action	When	Who coordinates?	How are these recorded?
Level 1 mentoring	Teacher monitoring and student reflection	Teacher	Sentral
Level 2 mentoring	Executive monitoring for student reflection	Head Teacher/Assistant Principal	Sentral
Level 3 mentoring	Deputy Principal monitoring and collaborative goal setting	Deputy Principal	Sentral

### Student Mentoring Levels K-6

- [Student Mentoring Levels](#)

### Partnership with parents/carers

Alexandria Park Community School will partner with parents/carers in establishing expectations for parent engagement according to the [School Community Charter](#) in developing and implementing student behaviour management strategies by -

- Recognising and acknowledging student achievement through parent communication.
- School wide events that promote parent engagement such as assemblies and NAIDOC day.
- Collating data and parent voice around parents' response to various student behaviour management strategies.
- Promotion of PBL shared language and community engagement through parent information sessions and transition events.

Alexandria Park Community School will communicate these expectations to parents/carers by -

- Through newsletter articles
- Principal update
- Phone calls home
- Positive letters
- PBL Merit Certificates / Awards
- Social Stories



**Review dates:**

- Last review date: 31/01/2025: Day 1, Term 1, 2025
- Next review date: 30/1/2026: Day 1, Term 1, 2026