

# ALEXANDRIA PARK COMMUNITY SCHOOL

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20 February 2024

Dear Parents and Carers,

Welcome to Term One. We are excited to be working with you and your children this year.

This note contains information for the students and families of 3/4S.

## Stage 2 Staff

**Matthew Ablitt** (4P Wednesdays)

**Casey-lee Smith** (3/4S)

**Jacob Ansell** (4A)

**Clare Kennefick** (3K)

**Connie Jennings** (Learning and Support)

**Lizzie McLaughlin** (2/3M)

**Coco Page** (4P) (Assistant Principal)

**Madi Fitzpatrick** (3F)



## Positive Behaviour for Learning

Positive Behaviour for Learning (PBL) is Alex Park's whole-school behaviour support program, which provides students, staff and families with clear expectations for behaviour and common, positive language for discussing behaviour. The three values of PBL at Alex Park are:

**BE A  
LEARNER**

**BE  
RESPECTFUL**

**BE  
SAFE**

These values are reinforced through direct teaching, the language used by all staff throughout the school, and visual posters displayed throughout the school. We recognise positive behaviour, effort and achievement through our Deadlys achievement system and recognition at assemblies, and we manage behaviour through the school discipline system, which includes behaviour contracts.

### **APCS is an Allergy Aware School**

As you may be aware, there are students in our school who have an allergy to certain types of food. In order to help ensure that all our students are safe, we ask you to please not send your child with foods, which contain common allergens such as nuts, eggs, or fish. This includes food items such as peanut butter and Nutella.

### **Phones and Smart Watches**

The school discourages students from bringing mobile phones and smart watches to school. These communication devices cause disruption in classrooms and the playground and can be used inappropriately to access social media and take photos without permission. This can cause distress and breach the privacy of others.

Parents can contact or pass on messages to their children by calling the school phone number 9698 1967.

### **Breakfast Club**

Breakfast Club is now open for all students K-12 from 8:40-9am in the high school bistro near the Getiela (field). All students are welcome to come and eat some breakfast so they are ready to learn and have a great day at school.

### **Sun Safety**

Students must bring a hat to school every day. The school broad brim hat and the new school cap are available for purchase at the office.

### **Attendance**

Every student needs to attend school, on time, every day (unless sick). Regular attendance allows students to learn, grow and thrive. We are able to support you if you need help encouraging your child to come to school. Please contact your child's teacher or our Years 3-6 Deputy Principal Mr Paul Keevers.

NSW Department of Education

## Why attendance matters

When your child misses school they miss important opportunities to...

**Learn**

**Make friends**

**Build skills through fun**

education.nsw.gov.au

NSW GOVERNMENT

## Administration

Please ensure that a note is sent to the class teacher explaining all absences. If your child is absent due to illness please provide a medical certificate where possible. Permission notes for excursions must be returned digitally via SchoolBytes or in hard copy to class teachers. We cannot accept verbal permission over the phone.

## Homework

Homework will consist of three parts:

- daily reading
- assigned activities on online learning platforms
- a variety of short tasks assigned through Google Classroom every three weeks

Please speak to your child's teacher if you would prefer a paper copy of homework.

## Key Dates

- Monday 12<sup>th</sup> February – Swimming Carnival (competitors only)
- Tuesday 20<sup>th</sup> February – Meet the Teacher sessions
- Wednesday 13<sup>th</sup> March to Monday 25<sup>th</sup> March – NAPLAN testing window (Year 3)
- Friday 29<sup>th</sup> March – Easter Sunday public holiday
- Monday 1<sup>st</sup> April – Easter Monday public holiday
- Tuesday 2<sup>nd</sup> April to Thursday 4<sup>th</sup> April – Parent Teacher Interviews
- Friday 12<sup>th</sup> April – Last Day of Term 1
- Tuesday 30<sup>th</sup> April – First Day of Term 2

## Curriculum

This table provides an overview of key topic areas for the term.

Key Learning Area	Topics/ Strands	Content Covered
English	Reading, Writing, Speaking and Listening	<p>Students will participate in a range of activities to develop their skills in English. They will:</p> <ul style="list-style-type: none"><li>● Explore concepts of genre through a study of the picture book <i>Iceberg</i> and the information book <i>Earth's Incredible Oceans</i>.</li><li>● Investigate language features of narratives and information texts.</li><li>● Develop their understanding of grammar features including adjectives, adverbs and descriptive phrases.</li><li>● Create a range of imaginative and informative texts, comparing their features and purpose.</li><li>● Consider their own and others' opinion about a range of texts.</li><li>● Continue to practise and apply a range of spelling strategies by participating in the K-6 <i>Soundwaves</i> program.</li><li>● Continue to practise and apply a range of reading strategies when reading fiction</li></ul>

		and non-fiction texts independently and in small groups.
Maths	<ul style="list-style-type: none"> <li>• Working mathematically</li> <li>• Whole number</li> <li>• Addition and Subtraction</li> <li>• Patterns</li> <li>• Fractions</li> <li>• Time</li> <li>• Length</li> <li>• 2D Shapes</li> <li>• Data</li> </ul>	<p>In mathematics, students will investigate, analyse, reason and apply their skills in guided and independent activities. They will explore the following big ideas:</p> <ul style="list-style-type: none"> <li>• <i>The number system extends infinitely to very large and very small numbers</i> (whole numbers, place value, ordering and representing numbers, patterns)</li> <li>• <i>Addition and subtraction problems can be solved by using a variety of strategies</i> (problem-solving, using place value to add and subtract, recognising equality)</li> <li>• <i>What needs to be measured determines the unit of measurement</i> (using appropriate units to measure and record length and time, and comparing features of 2D shapes)</li> <li>• <i>Fractions represent multiple ideas and can be represented in different ways</i> (creating, naming and recognising fractions)</li> <li>• <i>Questions can be asked and answered by collecting and interpreting data</i> (collecting, organising and interpreting data in tables and simple graphs)</li> </ul>
HSIE (Human Society and It's Environment)	Places are Similar and Different	Students will examine the natural and human features of Australia's places and environments. They will use the picture book <i>My Place</i> as a starting point to explore changing land uses, settlement patterns and demographic characteristics of places in Australia. They will use atlases and digital tools to undertake geographical inquiry and develop skills in analysing and evaluation information.
Creative Arts	Visual Arts	Students will use a variety of art materials to create artworks linked to their study of oceans and polar environments in English. They will interpret their own and others' artwork, including the work of artist Ted Harrison.
	Music	This term Stage 2 will be learning about concepts of music with a particular focus on texture and tone colour. They will be exploring these concepts through experimenting with tuned and untuned percussion instruments and beginning to use formal notation to record their own simple compositions. This term our instrument focus will be using untuned percussion instruments.

PDHPE	<p>Safety and Wellbeing, and "Got It" <i>Second Step</i></p> <p>Games and sports.</p>	<p>Students will investigate safe and unsafe features of specific environments, including safety in the sun and when swimming. In <i>Second Step</i> lessons, they will continue to develop their social skills and strategies for positive interactions with others.</p> <p>Students will participate in a range of activities to improve physical fitness. Additionally, they will participate in their chosen sport on Friday mornings.</p>
Library		<p>Psst...don't be fooled by the dust bunnies, the school library is a mind-bending wonderland of knowledge! With shelves stacked with stories, facts, and ideas, it's the perfect spot to flex our mental muscles. And hold onto your hats, because this term, the library is taking things up a notch! We're diving deep into our well-being, emotions, thoughts, and ideas, all in a super safe, positive, and collaborative space. Plus, we're levelling up our borrower reading badges (bronze, silver, gold, and diamond). All you need is a library bag to borrow (it doesn't have to be fancy, a grocery bag, an old pillowcase, or an envelope pouch will do). Let's go!</p>

Please contact your child's teacher if you have any questions, concerns or queries about their progress or learning activities at school. We are looking forward to a wonderful year!

Kind regards,

Stage 2 Team

*Coco Page, Jacob Ansell, Madi Fitzpatrick, Lizzie McLaughlin, Clare Kennefick, Casey-lee Smith and Connie Jennings*

### Class Timetable 3/4S Term 1 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.00	English	English	English	Library <i>Mrs Soo</i>	Years 3-6 Sport
10.00 - 11.00	English	English	English	English	Years 3-6 Sport
11.00 - 11.10	SUPERVISED EATING TIME				
11.10 - 11.50	LUNCH				
11.50 - 12.50	Mathematics	Mathematics	PDH	Mathematics	English
12.50 - 1.50	Music <i>Ms Campisi</i>	Creative Arts	PE	Geography	Mathematics
1.50 - 1.55	SUPERVISED EATING TIME				
1.55 - 2.15	AFTERNOON TEA				
2.15 - 3.00	Geography	Stage 2 <i>Second Step</i>	Special Religious Education	Assembly	Mathematics

*Please ensure library bags are returned on library day and sneakers are worn on sport day.*