

ALEXANDRIA PARK COMMUNITY SCHOOL

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23rd February 2024

Dear Parents and Carers,

Welcome back to school for what will be an exciting Term One. This note contains information for the students and families in Stage One. Your child's class timetable is attached separately to this note.

Stage 1 Classes

1T Mrs Leanne Toia - Stage One Assistant Principal

1B Mr Alan Brant

1P Ms Maia Pagola

2CS Ms Alex Clement-Meehan (Mon-Wed) Georgia Sammon (Thu-Fri)

2A Ms Theresa Virmo

1/2V Mrs Cazna Vangarden-Toh

2/3 Ms Lizzie McLaughlin



Positive Behaviour for Learning

Positive Behaviour for Learning (PBL) is Alex Park's whole-school behaviour support program which provides students, staff and families with clear expectations for behaviour and common, positive language for discussing behaviour. The three values of PBL at Alex Park are:



Sun Safety

Students are expected to wear a hat at all times during outside activities. APCS implements a NO HAT- SIT IN THE SHADE policy. Students will be required to sit in the shade during lunch times and may miss out on sporting activities if they do not have a hat.

Curriculum

This table provides an overview of key topic areas for the term:

Key Learning Area	Topics/ Strands	Content Covered
English	<p>Oral language and communication</p> <p>Phonic knowledge</p> <p>Handwriting</p> <p>Spelling</p> <p>Reading comprehension</p> <p>Reading fluency</p> <p>Vocabulary</p> <p>Creating written texts</p> <p>Understanding and responding to literature</p>	<p>Stage 1 students will begin the new English syllabus. The new syllabus is designed so that students participate in two units of work that run parallel to each other. Each unit of work lasts two weeks.</p> <p>Foundational units: these lessons run for 90 minutes each day. Students will participate in a range of whole class, small group and independent reading, writing, phonics, spelling and handwriting lessons in order to develop essential literacy knowledge, understanding and skills.</p> <p>Conceptual units: these lessons run for 30 minutes daily. Students will have opportunities to be curious, creative, critical, analytical and reflective through the study of textual concepts using quality literature. Each unit uses high quality texts that enable students to develop their understanding of literature. The texts for this term are</p> <p>Year 1</p> <p>Year 2</p> <p>Welcome to Country</p> <p>I'm Australian Too</p> <p>A Brave Chicken on a Big Adventure</p> <p>Where the wild things are</p> <p>Koala Lou</p>

		<p>Our Island</p> <p>Under the Southern Cross</p> <p>A Bag and a Bird</p> <p>The great rabbit chase</p> <p>Duck on a Bike</p> <p>Eric Carle's Book of Amazing Animals</p> <p>Spoon</p> <p>The Good Egg,</p> <p>Don't Let the Pigeon Drive the Bus!</p> <p>Do Not Open This Book</p>	<p>Sophie Scott Goes South</p> <p>Koala Ark,</p> <p>Mallee Sky</p>
Mathematics	<p>Number and Algebra</p> <p>Measurement and Space</p> <p>Statistics and Probability</p>	<p>Stage 1 students will begin trialling the new mathematics syllabus.</p> <p>Students will learn to represent whole numbers, recall addition and subtraction facts and solve multiplication and division problems by forming equal groups. They will also practise skip counting by twos, fives and tens on and off the decade.</p> <p>Students will learn about measuring length, area and mass using uniform informal units. They will learn to read the time to the half and quarter hour on an analogue clock. Students will explore the properties of 2D shapes and 3D objects. and practise giving and following directions between familiar places involving left and right turns.</p> <p>Students will learn to gather, organise and display data in lists, tables and picture graphs. They will learn to recognise and describe the element of chance in everyday situations.</p>	
Science and Technology	Living World	<p>Students will observe the external features of living things. They will describe the features of both animals and plants. They will develop an understanding of why plants are classified as living things and record their observations. Students will investigate how living things can be grouped according to their external features.</p>	
HSIE (Geography)	The Way Places Are Organised	<p>Students will learn about the features, importance, and purposes of different places, and how they can be adjusted. They'll study local environments to understand how design is shaped by intended functions. Additionally, they'll explore creative problem-solving to see how spaces can be modified to serve various purposes.</p>	

Creative Arts	Visual Arts	<p>Students will come to understand that Aboriginal art is a rich source of storytelling and represents one of the oldest art traditions worldwide. As they engage with it, they will enhance their skills and appreciation for visual arts. Additionally, they will gain insight into the personal, cultural, and communicative aspects that visual arts offer.</p> <p>Students will be learning about the Concepts of Music. These include: Duration, Pitch, Structure, Texture, Tone Colour and Dynamics. Students will participate in a variety of musical experiences that allow them to explore these concepts and begin to describe music using these technical terms.</p>
PDH	Skills for Learning	<p>Students will learn essential skills that will equip them to become effective learners. They will learn strategies for maintaining focus, listening to and following directions, and understand the importance of rules.</p>
PE	Skills for learning	<p>students will develop essential abilities such as listening, focusing attention, following directions, utilizing self-talk, and assertive communication. Through interactive lessons and activities, they will cultivate these skills to enhance academic success and personal growth.</p>
	Fundamental movement skills (FMS) and Indigenous Games	<p>Students develop specific fundamental movement skills (FMS) while participating in individual/group/team physical activities. They apply decision-making and problem-solving strategies to develop and perform movement skills and sequences, building their self-awareness and communication skills in the process.</p>

Library

This year, library lessons will be delivered by Ms Pauline Soo and Mr Matthew Ablitt. During Term One, students will focus on developing location skills in the library, while learning about the works of various Australian authors and illustrators. Students will have the opportunity to borrow each lesson and may loan up to 3 books each week. Students must have a library bag to borrow (this does not need to be anything fancy; simply something to protect library books from other items in a school bag, e.g. a grocery bag, an old pillowcase or an envelope pouch will also work).

Homework

- Students are expected to read every day by borrowing a home reader or by choosing a book from home. Please complete the reading log.
- Students should practise reading and spelling their Magic Words daily.
- Students can access the Matific website to complete a variety of engaging maths activities.

Attendance

Your child's attendance at school is important to us. Please ensure that students arrive **before 9:00am each day**. Supervision is available on the playground from 8:40am. All absences are to be explained via phone or email to the Bunin (office), or to your child's teacher. If your child is absent due to illness, please provide a medical certificate where possible. If your child is going to be absent for five days or more, it is necessary to apply for extended leave through the Bunin.

Communication

You are able to contact the class parent for general information on class events. Please refer to the website for upcoming events, key dates and copies of permission notes. If you need to discuss your child's progress, please arrange an appointment with the class teacher. If you have any problems and need to contact your child's classroom teacher, please email us.

Class	Teacher	Email
1B	Mr Brant	Alan.Brant2@det.nsw.edu.au
1T	Mrs Toia	Leanne.Toia@det.nsw.edu.au
1P	Ms Pagola	maia.pagola1@det.nsw.edu.au
2CS	Ms Clement Meehan	alexandra.clementmeehan@det.nsw.edu.au
1/2V	Miss Vangarden-Toh	Cazna.Vangarden2@det.nsw.edu.au
2V	Ms Theresa Virmo	theresa.virmo@det.nsw.edu.au
2/3M	Ms McLaughlin	lizzie.mclaughlin1@det.nsw.edu.au

Term 1 Key Dates

Thursday 21st March

K- 6 Harmony Day Assembly

Tuesday 9th April

K-2 Cross Country

Kind regards,

Stage One Teachers